

The University of Notre Dame Australia ResearchOnline@ND

Health Sciences Papers and Journal Articles

School of Health Sciences

2017

Breaking down the barriers: Strength training in long distance triathletes

Kate M. Luckin

C Badenhorst

Ashley Cripps

The University of Notre Dame Australia, ashley.cripps@nd.edu.au

G Landers

Robert Merrells

The University of Notre Dame Australia, robert.merrells@nd.edu.au

See next page for additional authors

Follow this and additional works at: https://researchonline.nd.edu.au/health_article



Part of the Life Sciences Commons, and the Medicine and Health Sciences Commons

This other contribution to a refereed journal was originally published as: Luckin, K. M., Badenhorst, C., Cripps, A., Landers, G., Merrells, R., Bulsara, M., & Hoyne, G. (2017). Breaking down the barriers: Strength training in long distance triathletes. Journal of Australian Strength and Conditioning, 25 (6), 20.

Original other contribution to a refereed journal available here:

https://www.strengthandconditioning.org/journal

This other contribution to a refereed journal is posted on ResearchOnline@ND at https://researchonline.nd.edu.au/ health_article/311. For more information, please contact researchonline@nd.edu.au.



Authors Kate M. Luckin, C Badenhorst, Ashley Cripps, G Landers, Robert Merrells, Max Bulsara, and Gerard Hoyne

Copyright © 2020 Australian Strength and Conditioning Association. All rights reserved. For personal use only. No other uses without permission.

This article first published in *The Journal of Australian Strength and Conditioning*. Online: https://www.strengthandconditioning.org/journal

Luckin, K., Badenhorst, C., Cripps, A., Landers, G., Merrells, R., Bulsara, M., and Hoyne, G. (2020) Breaking down the barriers: Strength training in long distance triathletes. *Journal of Australian Strength and Conditioning*, 25(8), 20.

Permission granted by the Australian Strength and Conditioning Association for use on ResearchOnline@ND.



2017 Volume 25 Issue 6

Journal of Australian Strength & Conditioning

Copyright

The Journal of Australian Strength and conditioning (JASC) is a refereed research publication that covers all aspects of Strength and Conditioning. The aim of the JASC is to provide members and readers with the most up-to-date information. Each issue of the JASC includes a selection of Original Research from the Field, Case Studies, From the Field, Exercise Highlights, Interviews and Reviews of the Literature, on a wide variety of strength and conditioning topics. Contributors are invited to submit their manuscripts, articles, opinions and newsworthy information to the National Office for review to info@strengthandconditioning.org. Papers accepted for publication become the copyright to the ASCA. This enables the ASCA as publisher to administer copyright on behalf of the authors.

© Australian Strength and Conditioning Association

The JASC and the Individual contributions contained in it are protected under copyright by the ASCA and the following terms and conditions apply to their use:

Photocopying

Single copies for personal use may be made. All other copying including, multiple copying, copying for advertising or promotions, resale or delivery must be authorised by the ASCA.

Author Guidelines

All information regarding the author guidelines is available from the ASCA website www.strengthandconditioning.org or at the end of this issue.

Disclaimer

Opinions expressed in the articles and advertisements are the contributors own and do not necessarily reflect the views or policies of the ASCA or the Editors. "This publication and all programs run by the Australian Strength and Conditioning Association Incorporated (ASCA) provide information to a wide range of strength and conditioning coaches and athletes from the recreational through to the elite training for the Olympic Games (Athletes). Many of the exercises and training programs (Programs) outlined are inherently dangerous, and similar to competitive sport, from time to time Athletes will injure themselves when performing these exercises. The risks that Athletes may be exposed to include, but are not limited to, physical exertion and faulty equipment which may see Athletes injured or property damaged. ASCA advises all Athletes to seek individualised professional advice from an ASCA accredited coach regarding any Strength and Conditioning Program to fully understand the inherent risks of undertaking strength and conditioning exercises. ASCA accepts no liability whatsoever for any loss or damage arising from the use of the Programs; the Athlete must assume all risks associated with undertaking the Programs.

Ethical Considerations

When reporting information from Experimental Research Studies, Case Studies or From the Field contributions involving subjects (e.g. Videos of exercises etc.) it is important that such research and/or observations are conducted using sound ethical principles. In particular, all such information should be obtained from subjects who are clearly informed of the nature of the study, the risks and benefits of participation, and should be freely permitted to withdraw their consent from participation in the study at any time if they desire. The study should be performed in a way that minimizes any risk to the subject and the researcher should conduct themselves in a professional and ethical manner throughout, respecting the rights and human dignity of the subject(s). JASC will only publish contributions from authors that obtain their research information in accordance with these ethical principles. Further information on this topic can be obtained from the "National Statement on Ethical Conduct in Human Research" produced by the National Health and Medical Research Council and available for free on their website www.nhmrc.gov.au.

Editor-in-Chief Greg Wilson PhD

Associate Editors

Daniel Baker, PhD Ian Jeffreys PhD Jay Dawes PhD Mike McGuigan, PhD Mike Newton, PhD Robin Orr PhD Stephen Bird, PhD Toho Cholik Mutohir PhD

Editorial Panel

Anna Swisher Anthony Walker Chris McLellan PhD Harry Brennan PhD John Hofman Katie Sell PhD Kieran Young Kristie-Lee Taylor PhD Major Tanja Roy Mark Abel Robb Rogers Sam Blacker PhD Sophia Nimphius PhD Stuart Cormack PhD Tim Doyle PhD Warren Young PhD

Contact and Mailing Details

Ph. – 0755026911 Fax – 0756657358

www.strengthandconditioning.org info@strengthandconditioning.org

PO Box 3586 Helensvale Town Centre, QLD, Australia 4212

STUDENT AUTHOR WINNER

Breaking down the barriers: Strength training in long distance triathletes. J. Aust. Strength Cond. 25(6) 20. 2017. © ASCA.

BREAKING DOWN THE BARRIERS: STRENGTH TRAINING IN LONG DISTANCE TRIATHLETES

Kate M Luckin¹, C. Badenhorst², A. Cripps¹, G. Landers³, R. Merrells¹, M. Bulsara⁴ & G. Hoyne¹

School of Health Sciences, University of Notre Dame, Fremantle, Australia.
 School of Sport, Exercise and Nutrition, College of Health, Massey University, Auckland, New Zealand.
 School of Human Sciences, University of Western Australia, Crawley, Australia.
 Institute for Health Research, University of Notre Dame, Fremantle, Australia.

INTRODUCTION

Long distance triathletes complete large endurance training volumes with approximately half reporting to including some form of strength training (ST) in their program. However, the characteristics of this ST is currently unknown. Despite not all triathletes incorporating ST, research indicates that the completion of concurrent strength and endurance training in runners, cyclists and short course triathletes can significantly improve cycling and running economy and potentially reduce injury occurrence, likely resulting in performance improvements. Previous research has hypothesised barriers to ST in endurance athletes, however there is no empirical evidence to support such hypotheses. Therefore the primary aims of this investigation were to identify perceived barriers towards the completion of ST in long distance triathletes and ST characteristics. It was hypothesised that long distance triathletes would report limited time available for ST and fear of hypertrophy limiting their endurance performance as primary barriers to ST completion.

METHODS

Three hundred and ninety long distance triathletes (224 females, 166 males; age: 39 ± 10 y) completed a 68 question self-administered survey assessing endurance and ST characteristics, triathlon experience and perceived barriers regarding the completion of ST. Data was analysed using Stata v.14 examining descriptive statistics (mean, standard deviation), frequencies (percentages) and Chi Squared (χ 2). Statistical significance was set at p<0.05.

RESULTS

Participants completed $14.9 \pm 5.2 \text{ h·wk}^{-1}$ of triathlon training with 54.6% reporting participation in a form of ST. Heavy strength (HS) training (3 – 5 sets of 1 – 6 repetitions at > 80% 1RM) was the most commonly reported form of ST (39.4%). Participants who did not complete ST reported perceived time restraints (53.1%) and lack of knowledge on exercise type, progression and technique (52.5%) as prominent perceived barriers to ST completion. Concern for increases in body weight due to ST was only reported by 5.1% of participants.

DISCUSSION

Results from this study confirm our initial hypothesis as time restraints was a primary perceived barrier preventing ST completion. A novel result of this investigation was that triathletes may not have sufficient knowledge regarding ST types and parameters. This result was supported by the majority of participants listing HS as their form of ST, however, 62.6% of HS exercises described by participants did not conform to a standard definition of HS training. In contrast to our hypothesis the concern of increasing muscle mass was not a primary perceptual barrier to ST completion.

PRACTICAL APPLICATION

Identification of these perceived barriers may be helpful for coaches, triathletes and sports scientists who want to include ST for injury prevention and performance improvement. It is recommended that an emphasis should be placed on educating both triathletes and coaches on the types, progressions and technique of strength exercises to ensure it can be correctly incorporated into a training program.