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Horizons

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Winter 2018

# **Horizons Winter 2018**

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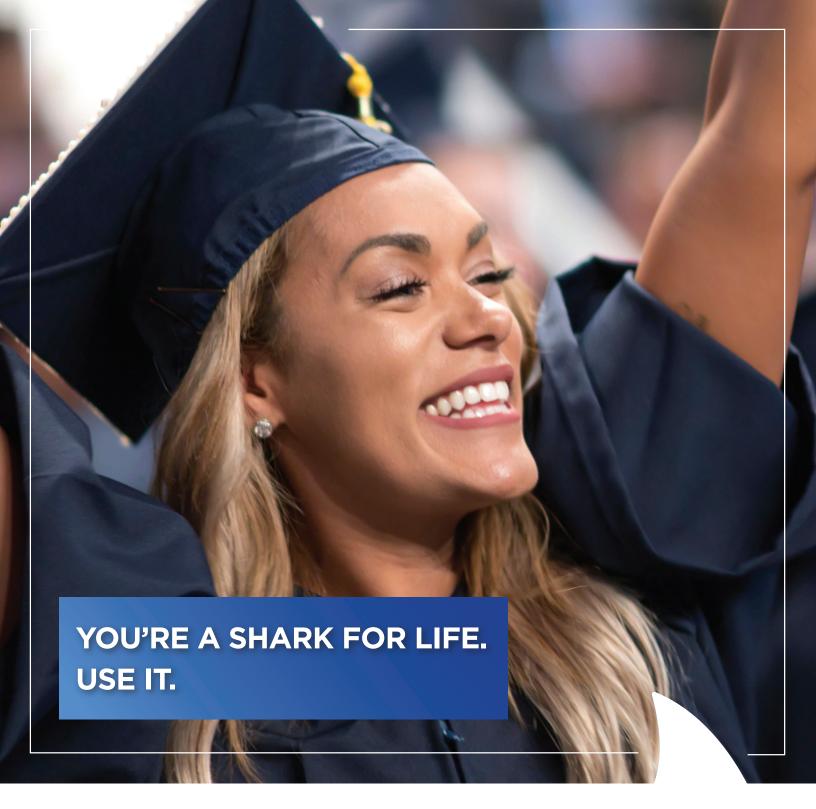


# HORIZONS

WINTER 2018

# HOPEATHAND

NSU is healing communities in unexpected ways.



Whether you graduated one year ago or one decade ago, you're a shark for life. Why not reconnect with NSU right now? You'll get free, lifetime membership in the NSU Alumni Association, including access to special members-only benefits and services.

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## To the Friends and Family of NSU:

Serving our community is woven into the foundation of this university. In fact, NSU received a "community engaged" designation from the prestigious Carnegie Foundation that acknowledges the university's objective to make a difference with

diverse service programs and resources.

This winter issue of Horizons features three stories that illustrate NSU's significant impact on our community in the form of counseling, therapy, and resources.

Our first story discusses how trained professionals from NSU's Trauma Resolution and Integration Program help first responders, a group deeply affected by the traumas they witness.

We also share a story about the state of matrimony in this country and how the Family Therapy Clinic helps families and individuals who are struggling to handle life's challenges.

The third article illustrates how NSU helps adults with autism. Through the University of Miami-Nova Southeastern University Center for Autism & Related Disabilities, we connect clients with numerous resources, chief among them, support to find employment.

As in other issues, you will read stories about NSU's talented students, exceptional faculty members, and successful alumni, each of whom is making an impact in their communities.

Finally, this issue introduces you to NSU's new brand promise: The NSU Edge. The premise is simple, yet profound: NSU gives students a competitive advantage in their careers, communities, and lives. To effectively communicate this promise, we are launching the "BE A SHARK" campaign. You will begin seeing examples of our brand on NSU campuses, on billboards, and online.

Shark Nation, enjoy the magazine and get ready for what promises to be another great year at NSU.

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George L. Hanbury II, Ph.D. President and Chief Executive Officer Nova Southeastern University

# **HORIZONS**

Horizons is produced by the Office of Public Relations and Marketing Communications at

**Nova Southeastern University** 

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Send letters to the editor to mkiffin@nova.edu or use our online contact form.

NSU specialists (like the one pictured at top left) support countless constituents with myriad needs, including (clockwise from top, center) people on the autism scale looking for jobs, teens, first responders, and families. Thanks to our NSU coworkers and friends who helped us bring this idea to life.

# AROUND NSU



#### **Groundbreaking in Tampa**

More than 300 people joined NSU officials and Patel Family Foundation representatives to break ground for NSU's new Tampa Bay Regional Campus in Clearwater, Florida. The 325,000-square-foot complex will replace NSU's existing Tampa facility, and will house the western location of NSU's Dr. Kiran C. Patel College of Osteopathic Medicine.

In January, NSU received approval for a class of 150

students to begin studying there when the new facility opens in the summer of 2019. The campus will also offer undergraduate, master's, and doctoral degree programs in numerous medical and non-medical fields.

"I feel it is more important than ever to advance the current state of health care," said Dr. Kiran C. Patel. "It is rare for someone to have the opportunity to impact the world in this way, and, as an immigrant, I am honored to make a difference in people's lives around the world."

## **Training Tomorrow's M.D.s**

NSU Welcomes Charter Class at Dr. Kiran C. Patel College of Allopathic Medicine

A charter class of 53 students took their first step toward becoming medical doctors with the opening of the Dr. Kiran C. Patel College of Allopathic Medicine (NSU MD) at NSU's Fort Lauderdale/Davie Campus.

NSU officially welcomed the M.D. charter class, along with about 250 incoming students at NSU's Dr. Kiran C. Patel College of Osteopathic Medicine, in the nation's first combined White Coat Ceremony. The ceremony included keynote addresses from Tyler Cemet, D.O., chief of clinic education for the American Association of Colleges of Osteopathic Medicine, and Darrell G. Kirch, M.D., president and CEO of the Association of American Medical Colleges.

"NSU's focus on educating health care professionals about the importance of interprofessional respect and understanding provides its students with an edge in the real world," Cemet told students.

Johannes W. Vieweg, M.D., founding dean of NSU MD, called the inaugural class very special.

"Historically, the students receive significant national attention because new medical schools generate a lot of excitement. There is a benefit to receiving this attention—we are very committed to their education."



With the opening of the M.D. college, NSU becomes one of only three universities in the U.S. to operate both a Doctor of Medicine (M.D.) and a Doctor of Osteopathic Medicine (D.O.) degree school. It is the 8th M.D. college in Florida, and 1 of 151 in the U.S.

"As a class, we have a tremendous opportunity to be involved in the educational process and build a charter class others will be proud to model," said student Brad Boserup, who said he applied at NSU MD because of its focus on unique learning strategies, research, patient interaction, and innovation.

Using a team-based approach, M.D. students will study

# **AROUND NSU**

continued from previous page

in small cohorts of seven or eight, emphasizing problem solving, academic research, and more exposure to clinical training and hands-on practice.

"Being part of the charter class adds an additional aspect of responsibility. We will be the first face of NSU MD in the world of medicine," said student Sotiris Chaniotakis.

"We're encouraged to think like physicians from day one as we focus on real patient cases and how to approach them," said student Mitchell Bourne. "Our curriculum uses a mix of lecture and problem-based learning to create a collaborative learning environment."

Through a partnership with HCA East Florida, a new teaching and research hospital will be built adjacent to the Fort Lauderdale/Davie Campus. The hospital will integrate medical education, patient care, research, and clinical trials.

"We know the challenge in generating future physicians is actually due to the shortage of residencies," Vieweg said. "With our partner, HCA, we are creating pipelines where students have access to cutting-edge residencies so they can move forward as physicians, and hopefully stay here in Florida."

#### **NSU Ranked One of the Best Online Programs**

NSU has been ranked third in Florida and 12th overall in the U.S. for online learning, according to *OnlineColleges.com*. Specifically, NSU is:

- 8th in the nation for overall opportunities for service members (i.e., military personnel)
- 10th in the nation for doctoral degrees
- 11th in the nation for bachelor's and master's degrees and credit for military training

The rankings used the most recent data available from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS), and ranked more than 2,500 accredited colleges and universities on a variety of factors, including affordability, student services, and the availability of online programs.



# Veteran Health Care Executive Joins NSU as New EVP and COO

NSU named Harry K. Moon, M.D., executive vice president and chief operating officer. The appointment was effective July 15. In his role, Moon will be responsible for the leadership, overall direction, and effective management of NSU's administrative operations, with an emphasis on efficient and student/patient-centered clinical operations. He was also appointed clinical associate professor of surgery at NSU's Dr. Kiran C. Patel College of Osteopathic Medicine.

"It is indeed an honor to join NSU as it further develops its extensive health care programs," said Moon. "NSU has created a strong academic foundation and is developing the programs and facilities to become a national leader in

education, research, and patient care. I look forward to helping Dr. Hanbury fulfill the mission of the university."

Moon received his B.A. from Tulane University and his M.D. degree from the University of South Alabama. Most recently, he served as founder and president of Himmarshee Surgical Partners, LLC.

Moon served as chief executive officer and chairman of the Board of Governors for Cleveland Clinic Florida from 1997 to 2003, and led the initial efforts to establish a fully integrated academic medical center in South Florida. He previously served as a staff physician and chair of the Department of Plastic & Reconstructive Surgery for the Cleveland Clinic Health System.



## **Nursing College Named**

To recognize the latest generosity of Ron and Kathy Assaf, NSU officially named its College of Nursing the Ron and Kathy Assaf College of Nursing. Their gift will support scholarships for nursing students, provide faculty research support, and bolster community service.

"Kathy and I are thankful that we can do our part to help provide exceptionally qualified nurses to meet the growing needs of communities. We were motivated to support a program that will improve the well-being of so many people," said Assaf. "We hope our commitment inspires others to join us in supporting NSU."

The couple are members of NSU's Sharks Circle, which recognizes donors who have given \$1 million or more to the university. The Assafs have also been honored with the prestigious NSU President's Community Service Award.

# New Master of Laws Program Offered at Shepard Broad College of Law

The Shepard Broad College of Law announced a new Master of Laws (LL.M.) program. The inaugural class began in fall 2018. The program prepares attorneys for leadership roles in today's fast-paced technological and economic growth market.

It is designed to be completed in one year full time or two years part time through online, hybrid, or on-campus options. Students will be able to select their own study focus or choose from one of NSU's predefined areas, which include Business and Entrepreneurial Counseling; Health Law; Intellectual Property, Technology, and Cybersecurity Law; International Law; and Litigation and Dispute Resolution.

#### The NSU Edge

NSU has launched a new brand campaign that highlights the university's strengths, and shows how these strengths provide our students with a competitive advantage.

The NSU Edge promises a competitive advantage in career, life, and community. Developed with the help of Zimmerman Advertising, the NSU Edge empowers students by allowing them to build their own future, leading to a more meaningful life and career. This promise is demonstrated in numerous ways across the university, from immersive learning experiences to faculty mentoring to community outreach. For example, undergraduate students receive a dedicated, personal career coach to guide them through their time at college; dual-admission programs give students a faster track to graduate and professional schools; and graduate and professional students have opportunities to connect with leading faculty members who have professional experience outside the classroom.

As part of the rebranding, NSU has updated its logo and other identity assets. The sunburst logo has been replaced with a sleek new mark. The addition of the word "Florida" on the mark defines a physical location for prospective students who are unfamiliar with the university's name.

The university will be emphasizing its shark mascot as part of a new campaign to rally students, faculty and staff members, alumni, and donors behind the updated brand. The campaign emphasizes qualities that sharks possess, such as strength, intelligence, adaptability, and endurance, and leverages NSU's ability to create Sharks who can outperform, outsmart, and outlast their competition.



NSU's new logo, shown in stacked and horizontal formats, is one part of the university's new brand.



# A Couple's Shared Love of Reading Inspires Naming of Health Professions Division Library

South Florida philanthropists Martin and Gail Press understand the importance of libraries and reading, which is why the Martin and Gail Press Health Professions Division (HPD) Library was named for them. "We were so impressed with what an active and vibrant place it was," explained Martin Press. "We saw students who were studying to be nurses, physical therapists, physician assistants, and so many other health specialties. Gail and I knew immediately that our support would impact these students, as well as people throughout Florida."

The Martin and Gail Press Health Professions Division Library, which has been designated as a Resource Library for the National Library of Medicine (NLM) and National Network of Libraries of Medicine (NN/LM), supports approximately 7,800 HPD students and 1,600 faculty members, clinicians, and medical researchers.

Gail Press, who dedicated her life to education, spent her career as a reading specialist and was a full-time professor at Miami-Dade College for more than 30 years. Martin Press is an attorney with the Gunster law firm. The first board-certified tax attorney in Florida, Press has appeared before the U.S. Supreme Court, is frequently quoted in national media, and is considered one of the leading tax litigators in the United States.

#### Welcome New NSU Board Chairman Alan B. Levan

Alan B. Levan was named chairman of the NSU Board of Trustees. Levan, who has served on the university's board for 18 years, has an initial three-year term. Ron Assaf, who recently stepped down as chairman, will remain on the board.

"I am honored to continue my commitment to NSU by serving as chairman of the board of trustees," said Levan. "I look forward to collaborating with leaders across the university and community to build upon the success of those who have served before me."

Levan is chairman and CEO of BBX Capital Corporation, and chairman of Bluegreen Vacations Corporation.

He previously served as chairman and CEO of Levitt Corporation and BankAtlantic.



#### **NSU Creates Elite Teacher-Preparation Program**

The Abraham S. Fischler College of Education is proactively working to eliminate the nation's teacher shortage by creating The Fischler Academy, an initiative aimed at recruiting and training the next generation of teachers.

The Fischler Academy is a unique, fast-track program designed for first-time-in-college students who are aspiring educators. The program allows students to earn their bachelor's and master's degrees in four years, and guarantees a teaching position in one of Florida's school districts.

A maximum of 100 students are accepted annually into the program, with each receiving an \$18,000 annual tuition scholarship. Additionally, students have the opportunity to participate in an international travel experience.

To learn more, visit education.nova.edu/fischleracademy.

# Real Estate Program Named for Business Leader Terry Stiles

The university recently hosted a naming ceremony for the Terry Stiles School of Real Estate Development. During the ceremony at the Fort Lauderdale/Davie Campus, NSU President George Hanbury called Stiles, "the consummate leader, a true servant who served his family, community, business, and this university."

Stiles was instrumental in developing the curriculum for NSU's real estate program, which is part of the Huizenga College of Business. He also served as a member of the Master of Science in Real Estate Development (MSRED) Advisory Board and regularly participated in program-related events, classes, site tours, competitions, and guest lectures. Addionally, he also provided mentoring, ongoing guidance, and financial support to the program.

NSU Trustee Steven J. Halmos, CEO of Halmos Holdings and Stiles' business partner, called his friend, "an icon." Halmos led the campaign to raise \$2 million to name the school.

#### To learn more, visit nova.edu/msred.



"Terry was the consummate leader, a true servant who served his family, community, business, and this university."

- George Hanbury



# NSU Appoints New Dean at Fischler College of Education

Kimberly Durham, Psy.D., was named dean of the Abraham S. Fischler College of Education. She previously served as the college's interim dean. Over the span of her 27-year NSU career, Durham has served as a faculty member, academic administrator, and program director. She was chair of the Department of Justice and Human Services, and previously dean of the Institute for Justice and Human Services. She received from NSU a B.S. in Psychology, M.S. in Clinical Psychology, and Psy.D. in Clinical Psychology.

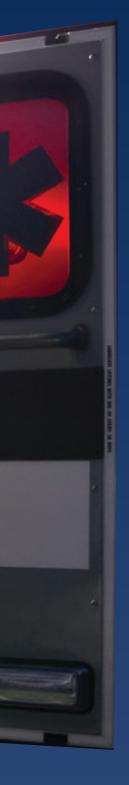
# Huizenga College Offers M.B.A. with a Concentration in Complex Health Systems

Anticipating the need to educate professionals about the business of health care, NSU now offers the M.B.A. with a concentration in Complex Health Systems. Developed by an advisory board of health care leaders, researchers, and entrepreneurs, the program focuses on the factors influencing today's health care: technology, research, and innovation.

Classes can be taken online, in the classroom, or in a hybrid format. However, many of the courses within the Complex Health Systems concentration will take place on NSU's Fort Lauderdale/Davie Campus at its many clinics, the HCA hospital, or at NSU's Center for Collaborative Research.

Taught by practitioners and delivered in an experiential learning environment, this new concentration promises to give students a competitive advantage in their chosen field. To learn more, visit business.nova.edu/masters/mba-in-health-systems.





# THE UNSEEN NEED

BY JOE DONZELLI

Once a taboo subject, emotional counseling for emergency responders and others in support services is finally being forced into the light.

On the morning of February 14, death wore a familiar face.

When Nikolas Cruz walked onto the campus of Marjory Stoneman Douglas High School in Parkland, Florida, he rejoined a student body of which he was once a member. The difference this day – he wasn't there to turn in a homework assignment, take a test, or sit in a math class – he was there to inflict as much destruction as he could.

In less than 10 minutes Cruz had executed one of the worst mass shootings in U.S. history. In the aftermath, grief counselors and other mental-health professionals worked tirelessly to help those affected by the deadly rampage. Those efforts have focused mainly on the student, faculty, and staff survivors, and on the families of the 17 killed. But there's another group who witnessed the day's devastation, a group who also need emotional support to manage traumatic stress: emergency responders and grief counselors. While the media and the nation are focused on the survivors and the relatives, few pay attention to the ongoing mental health needs of police, firefighters, EMTs, counselors, and others who put themselves on the frontlines for the victims and their families.

"When people start talking about those who need assistance, there's no mention of our first responders," said Vincent Van Hasselt, Ph.D., a professor in Nova Southeastern University's College of Psychology. "Why aren't they part of the discussion?"

Just minutes after Cruz fired the last round from his AR-15 assault-style rifle, the call went out for area grief counselors to mobilize – and that included a group from the College of Psychology and its mental health clinics.

"The email requests started coming shortly after the incident asking us to be ready to go," said Mike Quinones, clinical coordinator for NSU's Trauma Resolution and Integration Program (TRIP). "I jumped online to learn as much as I could about the incident so I had a frame of reference when we headed to the scene."

The Red Cross requested the university's counselors begin their work the next morning in the Resiliency Center that had been set up near the school. Quinones and the rest of the counseling team arrived to a flurry of activity.

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"It was like a beehive," he said. "Everyone was setting up and getting ready — and we all had one goal in mind, to make those coming in for counseling feel safe."

No one really knew what to expect. This, after all, was not only one of the worst school shootings in American history, it was the first in South Florida and Broward County.

"In all honesty, we really didn't know what was coming," he said. "We had to be prepared for anything and everything."

When it comes to grief and trying to comprehend the incomprehensible, Quinones said, everyone has different ways of dealing with it. In Parkland, some found comfort in talking with counselors, while others leaned on their classmates, crying in each other's arms. The counselors picked up these cues quickly and made themselves available in whatever way worked best.

"We worked to help people come to grips with the idea of what happened, happened," he said. "Not that it was okay that it happened, but that it did happen."

Quinones and other counselors from NSU worked with students and adults the day after the incident. He talked with students who witnessed the carnage firsthand. Toward the end of that first day, as some of the frenzy subsided, he ventured out to the city park where a large group of mourners had gathered — partly because he wanted to gauge the community's collective coping skills and partly because he needed to gather himself.

Hearing students' accounts reminded him that counselors must care for themselves, too. Various studies seem to bear him out. Research shows that it's not uncommon for counselors to suffer from burnout and depression, and, in some cases, even resort to suicide.

"That's the thing many don't think about — [counselors] hear people talk about the most horrific things that

"People talk about the most horrific things that occurred in their life, that could occur in life, and then we're somehow not supposed to be affected by it. But that's just not realistic. Yes, we're professionally trained to help counsel others, but we're still human, and we're affected by what we hear."

— Mike Quinones

occurred in their life, that could occur in life, and then, we're somehow not supposed to be affected by it," Quinones said. "But that's just not realistic. Yes, we're professionally trained to help counsel others, but we're still human, and we're affected by what we hear."

At the end of that first day, Quinones and his fellow counselors met to debrief on what they had encountered as a way to share learning experiences. But, he said there was a residual result of talking with each other.

"The group debrief helped us," he said. "Communication is key — and talking with others about what you experienced and how it affected you can be cathartic to a certain extent. And you have to be honest with yourself — if you need time, you need time."

Van Hasselt has been providing emotional support counseling to first responders for decades, and he sees a need every bit as great as the needs of victims and families. And it's not just the police officers, firefighters, and paramedics — but anyone who responds to the incident.

Often overlooked are 9-1-1 operators, who are often referred to as "first responders to the incident," compared to field officers who are "first responders to the scene." 9-1-1 operators often interact with witnesses, or worse, soon-to-be victims, as the situation unfolds in real time. In case after case, 9-1-1 recordings detail gunfire clearly audible in the background of emergency calls while the operator is trying to manage a caller who is embroiled in violence.

"In some cases, once the caller hangs up is the last [the operator] hears of the incident," said Van Hasselt. "They don't get closure. They don't know what happened, unless it makes the news. And that can be grating on them, which can lead to the need to talk with someone about it."

Another oft-overlooked group are those who respond immediately after an incident has been contained — crime scene investigators, medical examiner's office technicians, and others.

"Who's documenting the scene? Who's removing the bodies?" Van Hasselt asks, rhetorically. "These individuals can be just as traumatized as those responding to the active scene. We need to be aware that they, too, may need counseling."

Van Hasselt, a professor at NSU since 1992, is the director of the Family Violence and Adolescent Drug Abuse Prevention and Treatment Programs in NSU's Psychology Services Center. But his area of specialization is police psychology, focusing on the challenges and problems of

"Trauma incidents are usually rated on a scale from 1 to 100, and Parkland was about 150. You can't think people won't be affected by what they saw and heard."

- Vincent Van Hasselt

emergency first responders — and for good reason. Van Hasselt has been a certified police officer for more than 20 years.

Much of Van Hasselt's research has involved collaborations with the FBI's Crisis Negotiation and Behavioral Science Units. He is co-developer of the FBI's Global Hostage-Taking Research and Analysis Project, which is studying the motivations and tactics of hostage-takers internationally. He is also involved in the development of the Long-Term Evaders Project with the Behavioral Analysis Unit of U.S. Marshals Service.

According to Van Hasselt, it's not uncommon for the public to view first responders as impervious to the horrors they see and hear on the job. Overwhelmingly, lay people believe emergency personnel can respond, do their jobs, and then simply return to their police or fire station as if everything is normal. Sometimes that is possible, but frequently it's not.

"Trauma incidents are usually rated on a scale from 1 to 100, and Parkland was about 150," Van Hasselt said. "You can't think people won't be affected by what they saw and heard."

In the days following the MSD shooting, there were reports of police officers who responded to the scene describing the scope of the trauma with words to this effect: when I became a law enforcement professional, I didn't sign up to step over dead teenagers. Others who recounted experiences at horrific scenes said the aftermath at MSD was something they'd never be able to forget.

Traumatic incidents pack a particularly hard punch when they involve children. The impact is further compounded when first responders' children are of a similar age to those involved, or when victims and survivors are personal acquaintances. Van Hasselt said that most first responders aren't comfortable talking about their personal experiences. Getting help, however, has become more accepted over the last few years.

"With the increase in these sorts of incidents, it has allowed the [counseling] issue to come to the forefront and be addressed," he said. "In the past, many felt that it wasn't really needed, but we now see that's not the case."

But for many, the stigma of talking with "an outsider" still remains. The job of helping this special population is, according to Van Hasselt, not something that anyone with an advanced degree can do. First responders have their own language, and use terms that may be unfamiliar to those not accustomed to interacting with police officers or firefighters.

One possible way to address this need is to have people with counseling skills within the agencies themselves — fellow police officers and firefighters who help their colleagues. He likened it to a "train the trainer" model, where first responders learn how to support coworkers.

"I cannot stress the importance of peer-support training," Van Hasselt said. "[Officers] are often reluctant to seek professional help, but they'll turn to a friend – someone they know and trust. If that person has some training, they can help where others may not, and also assist in identifying additional resources when necessary. [Peer support] can cut through the stigma associated with asking for help."

Quinones said that no matter who is involved in a traumatic incident, there is one constant. "The need to communicate, that is key. We're all in this together – no one is an island unto themselves. No one can do this alone. We cry, we mourn — we heal, together."



Vincent Van Hasselt, Ph.D., NSU College of Psychology





**Experts agree:** Romantic partnerships in the 21st century look very different than they did when Ward and June Cleaver were the American ideal.

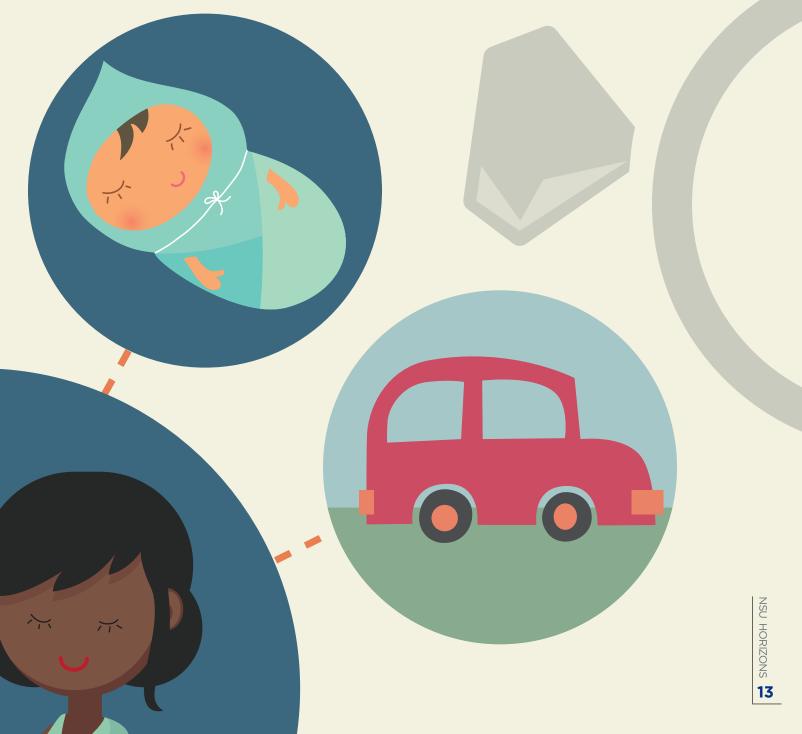
Martha Gonzalez Marquez, Ph.D., chair and associate professor in the Department of Family Therapy at Nova Southeastern University's College of Arts, Humanities, and Social Sciences (CAHSS), said that the very makeup of couples and families today is different than it was just 10 years ago. There are more LGBTQ couples in same sex marriages, multicultural and multiracial couples from diverse backgrounds, people marrying later in life,

remarriages on the rise, and more couples who live together instead of marrying. Partnering is complex.

There are also more external factors complicating modern marriages than when grandma and grandpa tied the knot.

"Adult children are moving back after being gone, and middle-aged couples are having to take care of elderly parents, sometimes having them move into their home," says Arlene Brett Gordon, Ph.D., LMFT, director of the Brief Therapy Institute at CAHSS. "These are some of the variables couples are facing."

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Today more adult children, often driven by financial hardship, are coming back to the nest. Marriage counselors frequently find that conflict arises from disagreements over the new arrangement and one parent enabling the child. Sometimes, the stressor is an aging parent, whose needs may end up taking attention away from the marriage. Stress on the caregiver may cause them to take out their frustrations on their spouse. These are just a few examples of what counselors hear from couples in therapy every day.

"People in marriages are busy with dual careers, parenthood, the work of caring for their own aging parents; they have less time for friendships and hobbies, so they have greater expectations of their spouses fulfilling many of their needs. Sometimes, these expectations overwhelm the marriage," explains Michelle Friedman, M.D., director of Pastoral Counseling at Yeshivat Chovevei Torah Rabbinical School in New York City.

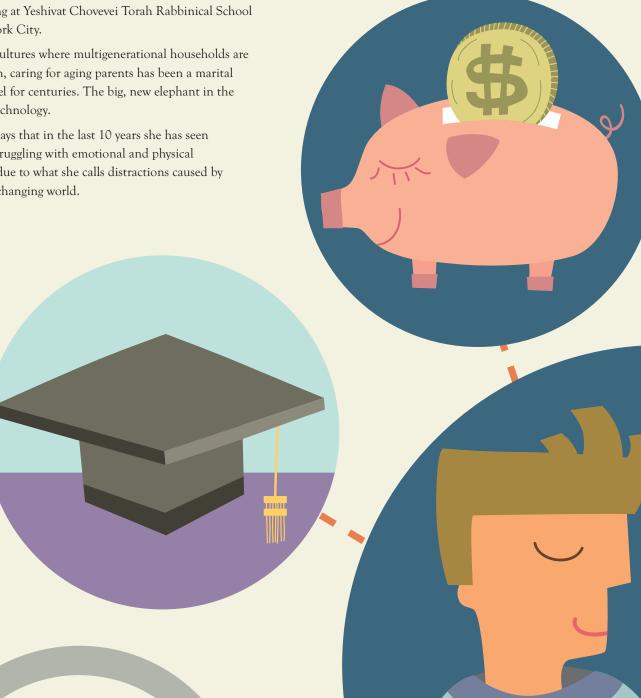
In many cultures where multigenerational households are a tradition, caring for aging parents has been a marital third-wheel for centuries. The big, new elephant in the room is technology.

Marquez says that in the last 10 years she has seen couples struggling with emotional and physical intimacy due to what she calls distractions caused by a rapidly changing world.

"I would include technology at the top of that list."

While some couples love having immediate access to their significant other through text messaging and other technologies, there are downsides. "Many couples communicate beautifully via text messaging, but sometimes there can be misinterpretation. One partner will say: 'when you used all capital letters, that meant you were angry."

Marquez also works with couples who are having disagreements over the amount of time spent on social media. "People have relationships with Facebook, not just on Facebook."



They will spend hours, express themselves, and share what's going on in their lives, their intimate thoughts. The fact is, Facebook has become part of that couple's relationship and it is oftentimes part of the discussion."

Marquez said if the pair is on the same page about the amount of time each spends on social media, what time should be spent with friends, and how much time should be spent privately, there usually isn't a problem.

The Today Show teamed up with SurveyMonkey and found that 65 percent of married adults knew their spouse's password for social media, but 10 percent said social media made them feel unsure about their relationship.

"The number of people who reconnect with old flames through Facebook or develop relationships through texting is very large in my experience," says Friedman.

Lee Rainie, director of Internet and Technology research at Pew Research Center in Washington, D.C., says the issue of technology in relationships is a gray area for many couples and families today. "We're in a period of transition where the rules of the road are not established, and we don't have broad social norms of what's appropriate. So, yes, technology is intruding in relationships in very interesting ways. It is all disruptive, and it does present a challenge."

Pew Research Center has also studied who is and who is not getting married in modern society.

"We've seen marriage statistics change — a lot," says Pew Center's Gretchen Livingston, a senior researcher and expert on family demographics. In 2016, the median age for first marriage reached its highest point ever: 29.5 years for men and 27.4 years for women,

continued on next page



according to the U.S. Census Bureau. "More people are delaying marriage and marrying at older ages." Livingston credits these changes to women completing college and starting careers before settling with one partner. "Research shows that there are educational differences, too, in the likelihood of marriage. These trends have been emerging, particularly in the last 20 years."

Both men and women with bachelor's degrees are more likely to be married than those with only a high school diploma.

Twenty-five years ago, more than 60 percent of adults aged 25 and older were married, regardless of their educational attainment level. According to Pew's analysis of 2015 U.S. Census Bureau data, that rate has held steady among those with a four-year college degree. But only 50 percent of people with a high school diploma or less were married—a significant change.

Furthermore, those with a college education are more likely to remain married longer, according to Pew Research Center analysis. Although the analysis doesn't provide sufficient data to show exactly why, the research suggests it's mostly tied to economics. College-educated people may feel they are more financially secure than those without a degree.

#### More Problems, Less Shame

As many relationship statistics and stressors have changed, so too have views of marriage and family therapy. People are more accepting of therapy as a way to get to the root of relationship problems and make positive changes.

"There's less of a stigma about seeking counseling," whether individual or couples, according to David Kaplan, chief professional officer at the American Counseling Association (ACA), and formerly the president of the Marriage and Family Division of ACA.

The American Association for Marriage and Family Therapy (AAMFT) states that since 1970, there has been a 50-fold increase in the number of marriage and family therapists, and estimates that at any given time they are treating more than 1.8 million people. But the exact number of couples seeking therapy is hard to pin down, says Kaplan.

"It is really difficult to get very specific data because so much of family and couple's counseling is done in private practice, and they aren't required to keep data." Kaplan said that university clinics are an excellent source for couples seeking counseling because most insurances don't cover the cost of couples counseling and clinics are often affordable.

Keeping up with the changing state of interpersonal relationships does require marriage and family therapists to have a distinct set of skills and to keep those skills fresh, says Michael D. Reiter, Ph.D., a professor in the Department of Family Therapy at CAHSS, who has authored books used to train clinicians.

"The basics are the same, however, looking at the process of how two people interact with one another is essential in couples counseling," said Reiter. "No matter what the relationship, whether it's two people of the same gender or opposite genders, people from same or different religions or cultures, what stays the same is that people interact with each other in patterned ways."

Those patterns can be good predictors as to which couples will stay together and which will get divorced, according to Kaplan, who cited researcher John Gottman's studies on marital stability and relationships. Gottman is known for predicting divorce with more than 90-percent accuracy.

"Happy marital partners fight just as much as those who want a divorce," Kaplan says. "What Gottman found is that it wasn't the fighting, but the amount of positive or negative statements that were part of the relationship."

After watching thousands of couples argue in his lab, Gottman was able to identify specific negative communication patterns.

So if the old axiom 'happy wife, happy life' doesn't work, what will help keep a relationship together?

According to Kaplan, "Partners should say five positive things a day to every one negative statement. Gottman's magic ratio was 5 to 1, and the closer couples get to that, the more likely they are to be in a happy marriage."

Family Therapy Clinic –
Brief Therapy Institute (BTI)

Maltz Building 3301 College Avenue Fort Lauderdale, Florida 33314 (954) 262-3030

# **NEVER MARRIED, AGE 18 TO 34, IN FLORIDA**

2009 -2013 68.7% had never been married in Florida

65.9% had never been married in U.S.

2000

**52.1%** had never been married in Florida

52.5% had never been married in U.S.

1980

40.5% had never been married in Florida

41.5% had never been married in U.S.

Source: United States Census



## LGBT MARRIAGE ON THE INCREASE

Since the Supreme Court ruled in *Obergefel v. Hodges* (June 2015) that states could not prohibit same-sex marriages, the number of same-sex marriages increased from

**7.9**%



10.2%

LGBT women are less likely to be married

9.3%



Source: Gallup poll daily tracking interviews since Jan. 28, 2015. LGBT results were gathered from June 20, 2016 to June 19, 2017

# MOST AMERICANS SUPPORT SAME-SEX MARRIAGE



2017 64%

U.S. adults say same-sex marriage should be recognized by the law

compared to just 27% 1996



Source: Gallup poll

# TECHNOLOGY'S INFLUENCE IN RELATIONSHIPS



**10%** of Internet users in a committed relationship say the Internet has had a "major impact" on their relationship.

17% claim a "minor impact."

**74**% of these people say the impact was positive.

**72**% of committed online adults said the Internet has "no real impact at all" on their partnership.

# THE STATISTICS OF MARRIAGE

# U.S. POPULATION OVER AGE 15 WHO ARE/WERE MARRIED



Of the more than **262** million people over age 15 living in the U.S. in 2016

**47.5**% married

**33.7**% never married

11% divorced

**5.8**% widowed

**2**% separated

Source: United States Census

## **TECHNOLOGY CREATES TENSION**



Cell phone owners in a committed relationship felt their partner was distracted by their cell phone when they were together.



Internet users in a committed relationship have argued with their partner about their time spent online.



Internet users in a committed relationship got upset at something they discovered their partner doing online.

# INTERMARRIAGE ACROSS THE U.S./FLORIDA

**1967 3**%

of newlyweds in the US were married to someone of a different race or ethnicity.

**2015 17%** 

of newlyweds in the U.S. were married to someone of a different race or ethnicity.



24%

In the Miami-Fort Lauderdale-West Palm Beach metro area, 24 percent were intermarried.

Figures were based on combined data from 2011 to 2016, among people who were married in the 12 months prior to being surveyed. Pew Research Center analysis of 2011-2015 American Community Survey.

Results are based on data from telephone interviews conducted by Princeton Survey Research Associates International among a sample of 2,252 adults, age 18 and older, from April 17 to May 19, 2013, and released in February 2014 by the Pew Research Center, the last time such a survey was conducted by Pew.







# HELD WANTED

# Training and job opportunities for young adults with autism can be hard to find.

BY MERLY MESA

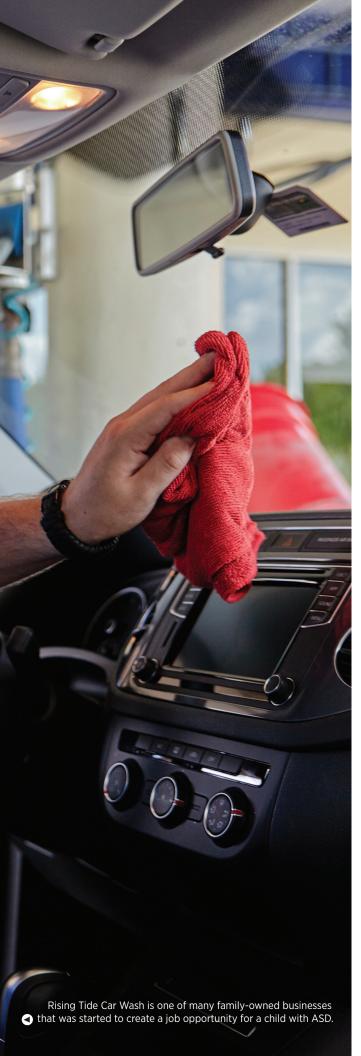
One in 59 children in America has autism spectrum disorder (ASD), according to a 2018 CDC report. Zachary Hopkins is one. But with the support of parents, therapists, and specialized programs, Hopkins and thousands of other children on the spectrum are able to graduate high school each year. Then they fall off the cliff.

In the autism community, "falling off the cliff" describes the sudden loss of support services for young adults with autism. "They get a lot of help when they're young—physical therapy, occupational therapy, speech therapy—then, they grow up and there's nothing," said Hopkins' mother, Ania Krumenacker.

In fact, only 26 percent of people in their early 20s with ASD receive any kind of support, according to the 2015 National Autism Indicators Report.\* This resource shortage causes some parents to give up in frustration, while driving others to become persistent and creative. Ania Krumenacker and Valerie Herskowitz are in the second group.

Both were lucky to find the University of Miami-Nova Southeastern University Center for Autism & Related Disabilities (UM-NSU CARD). The center does not diagnose or provide therapies for people with ASD. "Once people with autism leave the school system, the landscape of supports and services can be very confusing. Or maybe they speak Creole or Spanish and don't know how to access the services they need. We can help them understand their options and make a plan for the future," said Carole Zangari, Ph.D., executive director of the center's NSU satellite office. Key among the center's services are support with job hunting.





## The Job of Job Hunting

Before Hopkins' high school graduation, his family decided he was capable of pursuing a college degree. They would work with the Florida Division of Vocational Rehabilitation (VR) toward that goal. They also wanted their son to look for a part-time job that would keep him busy when he wasn't in class. For help with that, they turned to UM-NSU CARD.

Deborah Chin, M.A., who manages The Daniel Jordan Fiddle Foundation Transition and Adult Programs at UM-NSU CARD said, "There are some great initiatives nationally, in terms of how to do a better job of finding the strengths and skills of those potential employees and finding the right fit for them, but it's not happening on a large enough scale so that everyone really has the opportunity to work and live to their potential. As a community and as a nation, we all have to do a better job with the investment of resources and funding and development of supports."

Currently, only 2 percent of federal funding is used for research and support of issues that affect adults with autism. State funding alone isn't enough to keep UM-NSU CARD afloat. One of the largest of CARD's seven university-based offices, UM-NSU CARD must raise additional funds to continue providing its free services to the more than 10,000 families it serves.

Even with help from CARD, the task of finding employment would not be easy for Hopkins. That's why he was excited about going to college, but only half-heartedly accepted the idea of finding a job. Change can be nerve-wracking for him.

Like many others on the spectrum, Hopkins finds comfort in his daily routine. His autism made it difficult for him to make friends growing up. He was nonverbal until he was almost nine years old.

Applying for jobs was a major challenge for him. "He was very afraid and extremely nervous," Krumenacker said. "He would break down and cry. We would talk him through it or take him to counseling."

Instead of allowing their son to back away from an opportunity for growth, Krumenacker and her husband enrolled him in Job SEEKers, a six-session summer program offered through CARD's transition and adult team that helps prepare adults with ASD for the job-search process.

Krumenacker knew her son could work and that he was a fast and reliable employee. She had already seen it firsthand. He had put in more than 100 volunteer hours with the city of Sunrise, where Krumenacker is employed. She believed that, with some support, he could be successful in a paying job.

In Job SEEKers, Hopkins learned how to update his résumé, set goals, and understand job listings. He also received social training that included role-play exercises to improve his interviewing skills. For these mock interviews, Hopkins was required to dress the part,





## **NSU Serves the ASD Community**

NSU's Mailman Segal Center for Human Development offers a comprehensive spectrum of services for families affected by autism. It serves children from 18 months old into adulthood. Its assistance includes early intervention programs, public and private school options, college support, and family support.

The center's internationally recognized Baudhuin Preschool serves children between ages 3 and 5. It focuses on cognitive, social-emotional, adaptive, behavioral, motor, and communication skill development within a relationship-based environment. The center also provides clinical programs like the Kapila Family Foundation Starting Right Program and the Unicorn Children's Foundation Clinic.

To support its undergraduate students with ASD, NSU introduced the Access Plus program in 2014. Members receive support to help them succeed academically, build independent living skills, and engage in campus activities. Job search training and career planning are also available.

The common goal of all of these programs is to help people with autism achieve their potential.

To learn more, visit msc.nova.edu/autism-institute.

continued from previous page

stressing the importance of a professional appearance.

"Job SEEKers made everything a lot easier. They went over everything with him, from making a choice about whether or not to tell an employer about his disability, to what the laws and his rights were," said Krumenacker.

And fortunately, some major corporations like Ford Motor Company, Microsoft, and JPMorgan Chase & Co., have updated their hiring practices to accommodate people with autism. But that's the minority; most companies in the U.S. have done nothing about hiring people with ASD.

A year after his high school graduation Hopkins was still unemployed. His applications seemed to be falling into a black hole. The two interviews he did secure resulted in rejections. When asked about it, Hopkins said, "I'm going to guess that there were probably more qualified candidates than I was. But I also believe there might have been something involving my disability. I don't know if that's true, but I wouldn't be surprised if that was a factor."

## **A Spectrum of Challenges**

Still, Hopkins and his parents didn't give up. Eventually, they received a call from UM-NSU CARD alerting them to an opportunity at Rising Tide, a car wash in Parkland, Florida, that was expanding to a second location. UM-NSU CARD does not offer job placement services, but if an employer reaches out to them, they do connect them with potential candidates.

Rising Tide, which is well-known in the autism community for its hiring practices, employs more than 90 people with ASD. The business was founded by John D'Eri, the father of two adult boys, one of whom has autism. Like Hopkins, D'Eri's son with ASD also struggled to find work, so D'Eri created an opportunity for him.

In August 2017, Hopkins was hired at Rising Tide as an after care associate. His duties include vacuuming and cleaning interiors, windows, and tires.

Krumenacker has noticed a significant improvement in her son's coordination since he was hired. "He wasn't a very physical person—sometimes he would trip. Because his job requires a lot of physical activity, now he just moves better."

Hopkins' employment at Rising Tide hasn't been without challenges. Occasionally he's required to extend his shift when it's busy, which can be frustrating for Hopkins. He sometimes reacts to his frustration with screaming outbursts. His mother, who has witnessed his supervisors gently reprimanding him for this, said, "Even though they get jobs and they're working, you're constantly dealing with the fact that they have challenges."

Krumenacker is grateful for what UM-NSU CARD has helped her son achieve.

"During this period of transition from high school into adult life, tons of different issues come up," said Chin, "and it's really the same issues that occur for typically developing youth, but with the kind of challenges and specific resources that are needed for people on the spectrum."

#### **A Sweet Success**

Valerie Herskowitz, who, like D'Eri, started a business to support her son with autism, speaks highly of UM-NSU CARD, "They were there from the beginning, right when [the business] was in my house, pushing us to do this. They gave us all kinds of training and options, provided workshops, and showcased us."

In addition to Herskowitz' long-time relationship with UM-NSU CARD, she also works with CARD at Florida Atlantic University, because of its proximity to her location in Palm Beach County.

Unlike Zachary Hopkins, Blake Herskowitz requires 24-hour supervision and support. His limited capabilities make it impossible for him to enter the workforce through traditional routes. When Blake began to show an interest in his mom's baking hobby, she taught him a few simple techniques and was surprised that he could follow her instructions. It wasn't long before she began to invite others like Blake into her kitchen.

In 2013, Herskowitz created The Chocolate Spectrum, an artisan chocolate company. For the first three years, the business was run out of her home. Then, in 2016, she was able to expand to a brick-and-mortar café and academy for adults with developmental disabilities.

Through The National Autism Registry, a nonprofit organization she started in 1999, Herskowitz receives donations and grants that allow her to provide a training program at The Chocolate Spectrum.

The 2017 National Autism Indicators Report\*\* found that 54 percent of adults with ASD participated in an unpaid activity in a facility where most other workers had disabilities. By providing training programs, Herskowitz hopes to make great strides toward helping adults with developmental disabilities obtain paid employment. In her Adult Apprenticeship program, adults are trained in all facets of The Chocolate Spectrum business, including chocolate, pastry, and coffee making; packing and shipping; and customer service.

Teenagers have the option of participating in a similar program, which is shorter and emphasizes social development. She also works with VR to offer an intensive, four-week program that provides on-the-job training in her facility, as well as instruction in business development skills.

"UM-NSU CARD is the only organization that I'm aware of that does something for these kids from the time they're teenagers to adults. All of the information for programs that I've enrolled my son in came through them," said Krumenacker. While she admits that Hopkins' busy schedule has kept him away from UM-NSU CARD, she takes comfort in knowing that the program is still there when it's needed. She added, "Every single one of these programs—they've helped him become more independent than I ever dreamed he would be."

#### LINKS FOR MORE INFORMATION

- thechocolatespectrum.com
- · risingtidecarwash.com
- umcard.org

<sup>\*2015</sup> National Autism Indicators Report: Transition into Young Adulthood

<sup>\*\*2017</sup> National Autism Indicators Report: Developmental Disability Services and Outcomes in Adulthood

# SINALL BASERALU'S FIRST COMMISSIONER LAID THE

BASEBALL'S FIRST COMMISSIONER LAID THE FOUNDATION FOR THE GAME'S RELATIONSHIP WITH ANOTHER AMERICAN PASTIME—THE LAW.

BY KATHLEEN KERNICKY

t took less than three hours for a jury to acquit eight Chicago White Sox players of conspiring to fix the 1919 World Series. It took less than one day after that verdict in 1921 for baseball Commissioner Kenesaw Mountain Landis to ban all eight men from baseball for life.

Speaking on his first significant decision as Major League Baseball's first commissioner, Landis declared, "regardless of the verdict of juries, no player who throws a ball game, no player who entertains proposals or promises to throw a game... will ever again play professional baseball."

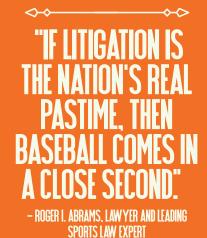
Landis, a federal judge by profession, took the job only after extracting a

promise from team owners
giving the commissioner's
office absolute rule
over the game.
Landis wasted
no time in
establishing
his authority.

By enforcing that
power and a strict set of
rules to ensure the integrity
of the game, Landis mirrored
baseball after another deep-rooted
American pastime — and one he
was intimately familiar with — the law.

Dating back 150 years, the shared journey of baseball and law inspired *Baseball and the Law: Cases and Materials*, a textbook for law school students. The text is coauthored by Broward County Court Judge Louis Schiff and Robert Jarvis, J.D., a professor at NSU's Shepard Broad College of Law, where Jarvis teaches a course of the same name.

"Baseball has been intertwined with law for as long as baseball has existed," said Schiff, who is also an adjunct professor at Mitchell Hamline School of Law in St. Paul, Minnesota, where he teaches baseball and the law. "You can teach an entire law school curriculum using nothing but baseball cases. There are breach of contract cases, property cases, construction defect cases, formation of corporation



cases, tax cases, divorce cases, criminal cases-all involving baseball."

In encyclopedic fashion, the book documents the Landis legacy and the baseball cases that touch every facet of law-including racial and sexual discrimination, tax planning, asset protection, bankruptcy, family law, technology, and more.

"Like baseball, law touches every aspect of society," said Jarvis, who grew up in the Bronx and watched baseball games at Yankee Stadium with his German mother, who knew nothing about the sport. In teaching his mother about the game, Jarvis became a lifelong Yankees fan. When the upstart New York Mets surprised the baseball world by winning the 1969 World Series, Jarvis was heartbroken. To this day, Jarvis keeps a framed photo of Babe Ruth hanging on the wall in his office.

#### 150 Years of Ball and Law

Jarvis traces the intersection of baseball and the law back to the 1870s. "American society is highly legalistic. It became so in the 1870s when the country transformed itself from a rural, agrarian economy to an urban, industrial economy. Professional baseball also got its start in the 1870s."

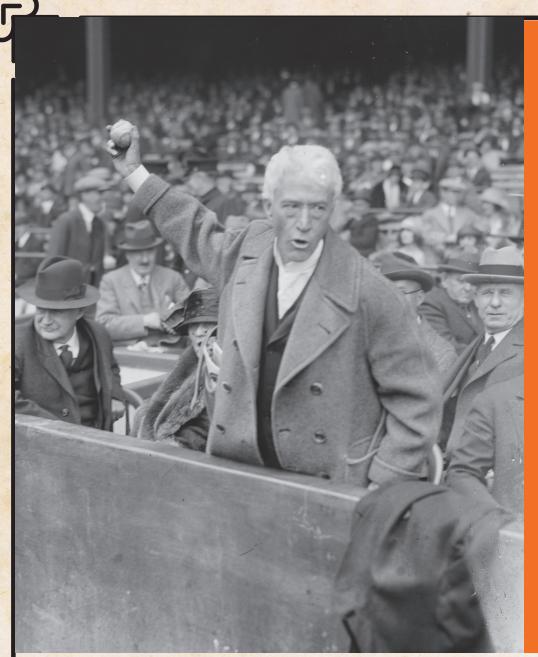
As baseball grew into a billion-dollar industry, so did the number of legal cases. It was a somewhat natural progression that followed the money.

After the White Sox scandal the sport sought out Landis, known as a tough jurist, who would rule baseball with an iron fist and restore integrity to the game. Landis was not involved in the White Sox trial in any legal capacity, but he was a lifelong baseball fan and seasonticket holder who was known to cut out of court early on summer afternoons to watch the White Sox play.

"Baseball had become a gamblers' sport," Schiff said. "There was alleged corruption in the game. Landis was a bit of a rebel. He wasn't afraid to make tough decisions. If you were going to allow cheating in baseball, then the entire integrity of the sport was in question and nobody was going to watch it."

In 1922, in one of the most historical baseball cases, the U.S. Supreme Court ruled that baseball was exempt from federal anti-trust laws. Known as the Federal Baseball Rule, it viewed the sport as largely recreational exhibitions and not an interstate industry. The exemption gave team owners the ability to collectively set player salaries, ticket prices, and hiring practices, and block players from moving among teams.





"BASEBALL IS
SOMETHING MORE
THAN A GAME TO
AN AMERICAN BOY:
IT IS HIS TRAINING
FIELD FOR LIFE
WORK. DESTROY
HIS FAITH IN ITS
SQUARENESS AND
HONESTY, AND YOU
HAVE DESTROYED
SOMETHING MORE:
YOU HAVE PLANTED
SUSPICION OF ALL
THINGS IN HIS EAR."

- KENESAW MOUNTAIN LANDIS MLB COMMISSIONER, 1921–1944

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"In 1922, it was not unreasonable for the Supreme Court to say this is not a business, this is the playing of local exhibitions. Today, baseball is a \$10billion industry," Jarvis said.

Despite two legal challenges, the ruling remains intact today — although the court has denied the same exemption to other professional sports leagues.

The emergence of player unions and labor negotiations has bargained away its original impact on player salaries and trade mobility.

"Major League Baseball looks the way

that it does today because at almost every turn, the courts have sided with it," Jarvis said. "This has allowed baseball to conduct its business as it sees fit. No other industry has enjoyed so much freedom from government regulation."

Almost a century later, the iron fist of Kenesaw Mountain Landis still wields a hammer. League commissioners, the majority of whom have been lawyers, retain absolute authority over baseball based on Landis' original demand when he accepted the post.

To this day, all eight players from that 1919 Chicago team, dubbed the Black Sox, remain banished from the Baseball Hall of Fame.

The authority that other baseball commissioners have used over the years comes from what Landis did as commissioner in the White Sox case.

"It all goes back to Kenesaw Mountain Landis," Schiff said. "In society, as in baseball, we are governed by the rule of law. If you go afoul of those rules, there are consequences. That's the parallel between baseball and law."



# ACT LIKE YOU'RE NOT NERWOUS

BY MERLY MESA

# NSU Family Finds Lots of Uses for Improv Training

The first word Alexandra Zadak, B.A., uses to describe herself is "anxious." Yet, during the course of our interview she is smooth, the words flowing with barely a breath. Even sitting under a blazing sun, Zadak appears cool and comfortable. Her speech and mannerisms are expressive. She admits, "I cover my anxiety well with talking." But there's more to it than that—Zadak uses improvisation.

Improvisation, or improv, is the act of creating something with little to no preparation. It's most commonly used in theater and stage comedy. Zadak's first exposure to it was the TV series, Whose Line Is It Anyway? While improv as entertainment has been around since the Roman Empire, today it's being put to practical use in business, education, and therapeutic applications.

Before starting their company in 2015, Zadak and her sister, Angelica, who also has a B.A., used improv to solve problems and brainstorm ideas for school projects. The sisters are both alumnae of NSU's College of Arts, Humanities, and Social Sciences. Alexandra – who graduated with a major in theatre and a minor in psychology, credits her training at NSU and at Chicago's famous improv theatre, The Second City, for developing her confidence and skills.

"Professor Mark Duncan is the one that got us into Second City. He received training there and told us it was a great opportunity. Going there opened up 30 other doors."

The Zadak sisters' business, This is Improv!, was created with the idea of bringing more arts into Davie. They envisioned a fun and entertaining space where members of the community could go to enjoy themselves. Additionally, Zadak had a desire to use improv to help people suffering from anxiety, so they added workshops and drama therapy to their list of services.

According to the Anxiety and Depression Association of America, anxiety disorders are the most common mental illness in the United States. Most people suffer from some amount of social anxiety. Zadak enjoys using drama therapy to help people feel more comfortable in situations such as interviewing for a job, public speaking, or interacting with new people. She especially loves when her clients surprise themselves by opening up.

Aimee Sanchez-Zadak, Ed.D., is the behavioral specialist at This is Improv!. She also happens to be Zadak's mother and a professor at NSU's College of Psychology. Currently, Sanchez-Zadak sits in on all drama therapy sessions, but Zadak hopes to relieve her mother of the position someday. After graduating in June 2108, she's chosen to take a year off to focus on growing her business, and plans on returning to NSU to obtain a master's degree in psychology.

In addition to drama therapy, This is Improv! offers corporate workshops to help employees improve their interactions with clients. Nationwide, companies like Google, PepsiCo, Cisco, and Facebook have utilized this type of training with great success. This is Improv! has worked with local organizations such as the Florida Breast Cancer Foundation and the Dan Marino Foundation.

"My favorite is when we go into a corporate training, and you've got these suits that are just sitting there looking so bored. Once they realize what you're doing, they're like, 'This is great!' Five minutes later we've got one guy calling himself Captain Canada and a quiet woman telling her team, for the first time, that she has 10 kids."

It's clear by the end of our interview that, despite her anxiety, Zadak is passionate about working with people. When asked why she describes herself as "anxious" over "creative," she said, "To some extent, everyone is creative. I never put it past some very quiet hermit to tell me three things about his life that are surprising." □





BY KATHLEEN KERNICKY

# NSU Alumna Lands Her Dream Job as a Diver at Walt Disney World's Iconic Aquarium

Just three years after graduating from NSU, Tylia Hernandez is living her dream job, and checking it off her bucket list.

As a dive master at The Seas with Nemo and Friends at Walt Disney World, Hernandez spends much of her day in the water doing what she loves.

"I always wanted to be a diver. I always wanted to work at Disney, and I always wanted to work at the aquarium. That was my goal. It's my dream job," said Hernandez, who graduated in 2015 with a Bachelor of Science in Marine Biology and a minor in marine ecology from NSU's Halmos College of Natural Sciences and Oceanography.

Located inside Epcot, the 5.7-million-gallon saltwater aquarium is home to more than 1,800 sea creatures, including sea turtles, dolphins, stingrays, sharks, and a variety of fish species.

As a diver, Hernandez leads guided tours for snorkelers and certified scuba divers inside the giant saltwater aquarium—the second largest in the U.S. Hernandez has dreamed of working there since she was a little girl visiting Disney World every year with her family from Puerto Rico.

"For me, the aquarium is very iconic," she said. "I remember walking down the hallway leading into the aquarium and saying, 'someday I'm going to be in there."

Hernandez worked toward that goal by landing an internship at Disney during her senior year at NSU. She was assigned to oversee children's activities at the Old Key West Resort, coincidentally, the same resort where she stayed during family visits.

After extending the internship, Hernandez was hired by Disney in 2016 to work at the Typhoon Lagoon Water Park managing the aquatic animals who lived there. When the lagoon animals later moved to the Epcot aquarium, Hernandez moved with them.

Before moving to the dive team, Hernandez worked as aquarium husbandry associate. There, she assisted in daily feeds and behavioral training of the stingrays in the aquarium. Along with a partner, she prepared their daily diets-comprised of more than 120 pounds of food every morning.

"All of our animals are target trained so they know exactly where to go to eat," Hernandez said. "Sharks and turtles are fed at the surface. The stingrays are fed in the water during our fish-feed dive. They're very aware of their surroundings. When we present the target, they know it's time to eat.

"It was just amazing to be in the water with them. After I fed the animals, I'd swim back to our platform and I would see all the little kids at the window. They were so amazed and so excited to be there. I always came out of the water with a big smile on my face."

#### **Coming Full Circle**

Not that many years ago, Hernandez was one of those kids.

"I lived on an island, so I always knew that I liked the ocean. But those visits to the aquarium were very much what sparked my interest in the science aspect. It made me think that this could actually be a career path for me. I became a certified scuba diver when I was 14 because I had seen the divers there."

Growing up in Carolina, Puerto Rico, Hernandez walked on the beach with her grandfather, who pointed out the changing tides and forming tide pools, and picked up sea urchins or tiny crabs along the way.

For her 15th birthday, Hernandez declined her parents' offer of a quinceañera party in favor of a trip to Disney, where she made her first dive in the aquarium.

"I knew right then I wanted to pursue this as a career," she said. "I remember turning around to my dive master and saying jokingly, 'I'm going to take your job someday.' I feel like I've come full circle."



Hernandez plans to start working toward a master's degree next year and eventually earn a doctorate degree. There are a few more dream jobs on her bucket list, including college professor.

"I've always had bucket-list jobs that I hope to accomplish," she said. "Disney by far was at the top. I thought, 'Oh, that's never going to happen.' And it did happen. I love my job, because no day is ever the same. You have so many people from so many different backgrounds coming through."

#### **Engaged Student at NSU**

Hernandez's former professors at NSU are not surprised by her success.

"Tylia was always looking to get involved outside the classroom," said Paul Arena, Ph.D., assistant professor at the Halmos College. Under his direction, Hernandez and other students in the Nature Club replanted a native garden on campus as a wildlife habitat and butterfly garden.

"Tylia became certified as a Florida Master Naturalist in my

Natural History of South Florida course and conducted several presentations to educate the public about environmental awareness," Arena said.

Christopher Blanar, Ph.D., assistant professor at Halmos College, was Hernandez' instructor in an Everglades ecology field course. The course was difficult, and it required consecutive, early-morning weekends during the busiest time of the semester. A lot of students burned out, Blanar said.

"Tylia kept her good humor through bad weather, slogs through chest-high water, and swarms of mosquitos. In many ways, she set the tone for the whole group...her defining characteristic is enthusiasm. The first time I met her, she walked up to me with a giant grin and told me how excited she was to be taking my parasitology course. She was engaged and enthusiastic.

"Tylia's energy and public-speaking skills make her an excellent fit at Disney. It is a dream job. And they could not have found a better person for it."

# **NSU HORIZONS**

# **Alumni Notes**

# [1980s]

**Ed Brian**, J.D., '87, is the an attorney and founder of Ed Brian, PA, in Miami, Florida.

Lorna E. Brown-Burton, J.D., '87, has joined the Lubell Rosen Law Firm in Fort Lauderdale, Forida as a partner. She will practice in the Workers' Compensation division.

Marcy Stone Resnik, J.D., '88, is a partner at Kahn, Lewin & Resnik, P.L. Law Firm, in Dania Beach, Florida.

**Barbara Yatrousis**, M.S., '89, works as the administrative assistant to the lead pastor of First Presbyterian Church, in Fort Lauderdale, Florida.

# [1990s]

Burton Clark, Ed.D., '90, who has been part of the fire service for 45 years, published an essay, "The American Fire Culture," in *International Fire Fighter*, issue 57, March 2018. The essay is taken from Clark's book, *I Can't Save You, But I'll Die Trying: The American Fire Culture*, Nashville: Premium Press America, 2014.

Karvn M. Combs. Ed.D., '93. was inducted into the Women's Hall of Fame by the Okaloosa County Commission on the Status of Women. Combs was among five women recognized for volunteerism, inspiring others as a role model, having a positive impact on community projects, and dedicating her life to making significant contributions to the improvement and enhancement of life for women and citizens of Okaloosa County.

**Fran Orenstein**, Ed.D., '93, has released the sequel to her book *Murder in Duplicate*.

The new mystery, *Murder in Disguise*, published by World Castle Publishing, LLC, is her 18th book. Visit her at *franorenstein.com*.

Jeff Eakins, M.S., '95, has been elected to serve as a member of the American Heart Association Greater Southeast Affiliate Board of Directors for the 2018-19 fiscal year. Eakins is the superintendent of Hillsborough County Public Schools in Tampa, Florida.

**Anne Dahlin**, M.O.T., '97, works as an occupational therapist and certified hand therapist in Seattle, Washington.

**Paul Gasparro**, Ed.D., '97, is the president and CEO of Belmont College, in Clairsville, Ohio.

Robert Hill, Ed.D., '98, was a keynote speaker at the 2018 national conference of the Association of Nontraditional Students in Higher Education in Charlotte, North Carolina. His topic: "How to Foster a Civil and Socially Cohesive Classroom."

John Moore, D.O., '98, works as an assistant professor of Medicine at Pacific Northwest University, in Yakima, Washington.

**Alyson Muller**, B.S., '98, works as an English teacher at Deerfield Beach High School in Florida.

Susan Catapano, Ed.D., '99, director of international studies programs at the University of North Carolina—Wilmington, was awarded a Fulbright Scholarship and conducted research in Belize in the area of early childhood development.

**Herbert Frederick**, Ed.D., '99, has retired as principal of Wildwood Public Schools in New Jersey.

**Eric Tomczak**, Pharm.D., '99, is a pharmacist with Broward Health, in Fort Lauderdale, Florida.

# [2000s]

**Carmen Concepcion**, M.S., '00, is an executive director at Miami-Dade Public Schools, in Miami, Florida.

**Lee Weyant**, D.B.A., '00, recently retired as Emeritus Professor of Management at Kutztown University in Pennsylvania.

**Alan Seidman**, D.B.A., '00, works as Director of Affordable College Prep in Hollywood, Florida.

**Suzanne Ganote**, B.H.Sc., '00, is a physician assistant at Tripler Army Medical Center in Honolulu, Hawaii.

**Jose Ramirez**, Pharm.D., '00, is a pharmacist at Walgreens in Doral, Florida.

Anne Toth, Ed.D., '00, is the recipient of the 2018 Ontario Association of Social Workers (OASW) Inspirational Leader Award. She serves as vice president on the OASW Western Branch Board of Directors, and maintains a private practice offering assessments, consultation, counseling, and psychotherapy to children and adults.

Beatriz (Betty) Bel, M.S., '01, B.S., '86, has been promoted at VITAS Healthcare to vice president of Operations for Miami-Dade/Monroe and Broward Counties. Bel, who lives in Kendall, Florida, has worked with VITAS for 15 years and has extensive experience in patient care and health care administration.

**Donna Blue**, B.S., '01, works as a project assistant at Walt Disney Company in Orlando, Florida. Jill Bryant, O.D., '04, has been named executive director of the National Board of Examiners in Optometry (NBEO). Most recently, she served as the interim executive director of the NBEO from April of 2017 until her appointment in April 2018.

Karen Velez, J.D., '05, works as an attorney at the Velez Law Firm located in Boca Raton, Florida, and serves on the Executive Board of Directors of Dress for Success Palm Beaches, a nonprofit organization that provides women with job readiness programs, networking, social media skills, and professional attire to help them find employment.

Robert Granda, M.B.A., '05, was named sales broker for the Tiffany & Co., building, a marquee property in Palm Beach. Granda serves as a director of retail investment sales for the commercial real estate company Franklin Street in Fort Lauderdale, Florida.

**Karey Greenstein**, J.D., '05, is executive director of the Catholic Community Foundation in Miami Shores, Florida.

Amy Dedes, M.S., '07, is celebrating a recent marriage. She works as the associate director of Alumni and Parent Engagement at Stetson University in Leland, Florida.

**Carmen Boyer Perez**, M.S., '08, is a paralegal specialist at the United States Securities and Exchange Company in Miami, Florida.

**Lawrence Dougherty**, D.M.D., '08, is a dentist at Rolling Oaks Dental in San Antonio, Texas

**Borislaw Dvorkin**, D.M.D., '09, is a dentist at Venice Dental in Woodbridge, Ontario.

# [2010s]

Adrianne Smith, M.S., '11, was recognized by SCORE as a Small Business Champion for her business Creative Behavior Solutions, LLC, which provides behavior therapy to children with autism and developmental disabilities. Smith was awarded an all-expense paid trip to a training and networking event, SCORE mentoring and publicity throughout the year, and an opportunity to win a \$15,000 gift card for Sam's Club.

Four NSU alumni were awarded a specialty credential, Certificate of Added Qualifications (CAQ), from the National Commission on Certification of Physician Assistants. Kate (Linehan) Westfield, PA-C, '11, works at Orthopedic One, Ohio, and earned a CAQ in Orthopedic Surgery; Lauren Fellion, PA-C, '12, works at Brigham and Women's Hospital, Boston, and earned a CAQ in emergency medicine. Malwina Huzarska, PA-C, '14, who also earned a CAQ in emergency medicine, works at Emergency Medicine Association and MedStar Montgomery Medical Center, Marvland. Sara Herreros **Leonard**, PA-C, '14, earned a CAQ in psychiatry, and works at Amelia Psychiatry in Fernandina Beach, Florida.

Jack Freund, Ph.D., '12, was awarded the John W.
Lainhart IV Common Body of Knowledge Award by ISACA (Information Systems Audit & Control Association). Freund was recognized for his contributions in developing the certification for CRISC (Certified in Risk and Information Systems Control) and for ensuring the integrity and quality of the CRISC certification exam content.

James Mayer, M.B.A., '12, is the director of Finance at the Salvation Army of Northern VA ARC in Alexandria, Virginia.

**Kathleen Carter Martinez**, Ed.D., '13, a mindful trauma

recovery coach and consultant, has published a book, *Permission Granted:* The Journey from Trauma to Healing from Rape, Sexual Assault and Emotional Abuse, New York: CheyWind Center for Trauma & Healing, 2017.

Esther Fleites, M.S., '13, is a faculty member at Antigua College International in Miami Lakes, Florida.

Francisco Medina, B.S., '13, is an IT specialist at the Ardor Health Solutions in Coral Springs, Florida.

Jillian Maiorino, B.S., '14, is a teacher at Saint David Catholic School in Davie, Florida.

**Kimberly McCoy**, M.S., '14, is a speech language pathologist and owner of Blueberry Speech Pathology in Hillsboro, Oregon.

Jorge Rice, Ph.D., '15, was named an equal employment specialist for the Library of Congress in Washington, D.C. He will work on specific employment complaints and will be involved with counseling, mediation, investigation, and training for staff members at the Library of Congress.

Anisia Rodriguez del Rey-Perez, M.A., '15, is a controller at Crispin Porter and Bogusky LLC in Florida.

**Sharon Siegel**, M.B.A., '15, who serves as a professor and chair of the Department of Prosthodontics at NSU's College of Dental Medicine, has been named associate editor in chief of the *Journal of Prosthodontics*.

Michael Viggiano, B.A., B.S., '15, has secured a position as a legislative correspondent for Rep. Debbie Wasserman Schultz in Washington, D.C.

Marie Lourdes Charles, Ed.D., '16, serves as an assistant professor at Pace University in New York.

Joanne Napoli, B.S., '16, is a paralegal at Kramer, Greene, Zuckerman, Green & Buchsbaum, PA., in Hollywood, Florida.

Amber L. Ruocco, J.D., '16, has been hired as an associate by Lubell Rosen Law Firm, Fort Lauderdale, Florida, and will practice in the Workers' Compensation Division

**Trisha J Baker**, Ed.D., '17, is the founder and president/ CEO of FOCUSED Ministries, Inc. in Morton Grove. Illinois.

**Marsha Butler**, Ed.D., '17, is a faculty member at Valencia College in Orlando, Florida.

Gaia Calcaterra, M.B.A., '17, has started a nonprofit, The Gratitude Project, a home in South Africa for children, many of whom are orphans raising their siblings. The Gratitude Project provides schooling, medicine, and food for the families. Calcaterra runs the global nonprofit from her home in South Florida.

Mary Louise Keyloun Cruz, Ed.D., '17, is a music specialist at Tarpon Springs Fundamental Elementary School in Florida.

**Joyce Irving**, Ed.D., '17, serves as the regional dean for the International University of the Caribbean in Montego Bay, Jamaica.

**Ashley Jennings**, Ed.D., '17, is an assistant director at Bethune-Cookman University in Deltona, Florida.

Andrea Portillo, M.P.H., '17, is director of Prevention Services at Center for Health Justice in Los Angeles, California.

Khalifa Stanford, Ed.D., '17, a social studies teacher at I-Tech Thomas Edison Educational Center in Miami, Florida, was recognized by Governor Rick Scott with the Excellence in Education Award for Black History Month. Stanford was also a finalist for 2018 Social Studies Teacher of the Year for Miami-Dade County Public Schools.

Nicole Vega-Valbuena, B.S., '17, works as a clinical flow coordinator at Naidu Orthodontics in Pembroke Pines, Florida.

Alexander Lafortune. B.A.. '18, is the founder and CEO of Fortune X, an oral care subscription service company based in South Florida. Lafortune's idea for the company began in 2016, when he was a sophomore at NSU, and accidentally knocked his toothbrush into the toilet. Wishing he could order a new toothbrush as easily as ordering a pizza, the vision for Fortune X was born. Fortune X launched in October 2018.

#### IN MEMORIAM

James (Bud) Brock, Ed.D., '75, who earned his doctorate degree in community college education from what was then Nova University, passed away recently in his home in Frisco, Texas. He served as a teacher in Florida's Broward County school system and as a computer science professor at Broward College, After retiring from teaching, Brock served as the manager of the computer division at Broward County's Engineering Department. He is survived by his wife of 27 years, Nellie Brock, a daughter, two granddaughters, one sister, and numerous nieces and nephews.

# WANT TO BE FEATURED IN THE ALUMNI NOTES SECTION OF *HORIZONS* MAGAZINE?

The NSU Alumni association wants to know what you've been up to! Share achievements and milestones in your career, and family, as well as your personal or community pursuits.

Submit your news and photos by visiting our NSU Alumni page and clicking on the Share your News link, Update Alumni Records or send email to alumni@nova.edu. We can't wait to hear from you!





BY JOE DONZELLI

## Women's Golf Continues to Grow its Tradition of Excellence

Not one. Not two. Not three...

No, we're not quoting LeBron James. We're counting the number of national championships NSU's Women's Golf Team has won. And not just four Division II National Championships over decades, but four consecutive titles (2009-2012) – a feat that neither LeBron nor MJ ever achieved!

"We have a winning culture, definitely" said Heather Wall, coach of NSU's Women's Golf Team. "Every year we're chasing national championships, producing All-Americans. There is a rich tradition here, and it continues to grow."

Wall isn't just speaking as the team's coach – she was a player for Florida Southern College and routinely played against NSU. She experienced NSU's winning streak from the other side.

In those four National Championships, the Sharks showed their mettle at courses across the country. Each championship was earned at a different course – 2009: Findlay, Ohio; 2010: Mesa, Arizona; 2011: Allendale, Michigan; and 2012: Shelbyville, Kentucky. Clearly there was no "home course" advantage for NSU.

In 2018, the Sharks put together a solid season and earned their way to the National Championship yet again by capturing third at the South Super Regional tournament. (They missed out on second place by one stroke.) It was their third visit to the National Championship in the past four years – and they took home a fourth-place finish.

"We had a successful year [in 2018] but the nationals didn't go the way we wanted," Wall said. "But when you look at the numbers – total wins, individual accomplishments, and overall scoring, it was the best NSU team, ever."

Senior Jamie Freedman was named to the All-SSC First Team, and was the only Division II player selected to represent the U.S. at the Arnold Palmer Cup. She was ranked as high as third in the nation.

Her accomplishments continue the team's tradition. Sandra Changkija was named National Golf Coaches Association (NGCA) National Player of the Year for four straight seasons and captured the NCAA DII Individual Championship (2010 – first time in program's history). Abbey Gittings won NGCA DII Individual Championship (2012) and was named PING/NGCA and SSC Player of the Year.

"There is definitely a standard of excellence that's important to maintain," said Freedman, who was





🛕 Left to right: Sofia Garcia Austt, Michelle Ruiz, Jamie Freedman, Head Coach Heather Wall, Sophie Madden, Janelle Johnson

a decorated member of this year's team. "A lot of it comes from within and from the amazing women I had surrounding me during my four years. We were all eager to succeed as a team on and off the course."

Freedman, a recent graduate who majored in legal studies with a minor in marketing, said that she's going to take a year off, play golf, and "hopefully work in a law office." She wants to continue working on her game. She wants to improve on hitting greens in regulation while getting career experience in a law firm.

Wall said that the team's continued excellence goes a long way in recruiting new players. There's always intense competition between schools to get the best available players, and NSU has a trophy case they can point to when talking with prospective student-athletes. Freedman agrees.

"Of course, the more accolades the program has the more credibility it has," Freedman said. "This would draw any great player - it's always an advantage to follow in the footsteps of great players. When I visited NSU, I knew right away this is the place I would thrive and improve as a person and golfer."

Leading a team of talented golfers isn't as easy as it sounds. Sure, they have natural abilities, but those can only take them so far. Wall knows this firsthand - she was an

accomplished player herself, being named the 2009 SSC Woman's Golfer of the Year. But being a player is one thing and being head coach is something entirely different.

"Being a coach is definitely harder than I thought," Wall said. "As a player, you focus on your game; as a coach, I have to focus on all the players' games - every shot counts. As a coach, I can impart some wisdom I learned when I was in their shoes as a player, and they can learn from things I would have done differently when I played."

While all the honors and achievements on the course are great, Freedman said that what she learned playing golf taught her many valuable life-lessons that were essential.

"The most important are patience and dedication," she said. "Without those on the course, it's extremely hard to have success. Same goes in life - having patience and realizing that things take time to develop leads to success."

Her advice to players picking up the mantle from her and her teammates is simple: "Anything you choose to dedicate your time and hard work to will eventually be successful. That doesn't mean there won't be failures and downfall, but eventually, if you keep up the hard work and dedication, you will succeed on and off the course."  $\square$ 

# Equality Waites for No Qne

BY MERLY MESA

On January 20, more than half a million people participated in the second annual Women's March. Fueled by the "Me Too" movement, many took to the streets donning pink pussyhats and crying out in protest. Feminism flooded the media. At NSU, Kate J. Waites, Ph.D., simply continued doing her part to push the agenda forward.

"When the media talks about feminism, oftentimes, they are trading in unfounded myths and assume all feminists are radical. Many people, in fact, have a misunderstanding of feminism. They wrongly see it as an ideology that wants to replace men. It's much more complicated than that," said Waites. "The goal of feminism is equality and human rights. It's not about overturning the hierarchy and placing women on top. It's about power sharing."

Waites helps students understand the role and history of feminism and gender in the courses she teaches. She and former colleague Suzanne Ferriss, Ph.D., introduced the first gender studies program to NSU. For Waites, gender studies and feminism go hand-in-hand. "When you're looking at the place of women in society, you have to look at their place in relationship to men and their place in society. And you have to look at the ways in which both women and men are framed and limited by gender. Gender studies incorporates all of that."

In more than 30 years at NSU, Waites has amassed enough books on feminism and gender to fill an entire office wall. She points to it as proof that there's always more information being added on the subjects. On another wall, newspaper clippings of women's protest marches and political cartoons are juxtaposed with comical images of nuns. These images are a nod to Waites' past.

Waites joined a missionary order in 1965. She was only 18 years old. Like many young people at the time, she was inspired when John F. Kennedy challenged Americans:

"Ask not what your country can do for you, but what you can do for your country." It echoed the Catholic Church's message to "serve His people." For Waites, becoming a nun seemed a worthy way to help others while serving God.

In her book *Particular Friendships: A Convent Memoir*, Waites recounts her experience in the convent while struggling with its rules and the rigidity of religious life. Looking back she said, "I don't think the church appreciates the women of the church that do the bulk of the work—nuns in particular are not as respected and cared for as priests are in their old age. I have a hard time with that kind of discrimination." After four years, Waites left the convent. She credits the experience for strengthening her values and commitment to social justice.

Despite her rebellious youth, Waites did not consider herself a feminist until she was in graduate school in the '70s. By then, the second wave of feminism had taken hold. Led by women like Gloria Steinem, feminists fought for social equality and reproductive rights. A Ph.D. candidate in English, Waites minored in women's studies and learned about the long history of gender discrimination. After moving to Fort Lauderdale, Florida, she became involved in social justice groups and advising student groups.

Waites has continued to support feminist efforts by taking students to marches, writing letters, signing petitions, and engaging in social media activism. In 2007, she cofounded NSU's chapter of the American Association of University Women. She is periodically asked to weigh in on women's history and issues, such as sexual harassment, at community forums and events. Through it all, she continues to teach. Waites believes her courses help students become better citizens who know how to think critically about social issues. At a time when the media has placed feminism back into the spotlight, this might be the most important thing she does. □



# **NSU HORIZONS**

# **New Funds of Note**

#### **ENDOWED FUNDS**

**LUCY BOYADZHYAN MEMORIAL ENDOWED LAW SCHOLARSHIP** 

**DONOR:** Robertson, Anschutz &

Schneid, P.L.

**COLLEGE/CENTER:** Shepard Broad

College of Law

PURPOSE: To law students who have a demonstrated interest in women's issues, the advancement of women in the legal profession, protecting women from sexism or gender bias, or other demonstrated connection to the fight for women's legal issues

MICHAEL DEZER ENDOWED FUND

**DONOR:** Michael Dezer

**COLLEGE/CENTER:** NSU Health

**Professions Division** 

**PURPOSE:** To support the NSU health care clinics at the NSU North Miami

**Beach Campus** 

**CONNI GORDON EDUCATION SERIES ENDOWED FUND** 

**DONOR:** The Estate of Conni Gordon **COLLEGE/CENTER:** NSU Art Museum

Fort Lauderdale

PURPOSE: To realize Conni Gordon's philanthropic goal of educating millions of people within our community and internationally through the NSU Art Museum Fort Lauderdale

MARY JANE HARLOW CHARITABLE TRUST ENDOWED MAILMAN SEGAL **CENTER FUND** 

**DONOR:** Mary Jane Harlow Charitable Trust **COLLEGE/CENTER:** Mailman Segal Center

for Human Development

**PURPOSE:** To support the greatest needs in the Mailman Segal Center for

Human Development

MARY JANE HARLOW ENDOWED SHARK RESEARCH FUND

**DONOR:** Mary Jane Harlow Charitable Trust **COLLEGE/CENTER:** Halmos College of Natural Sciences and Oceanography **PURPOSE:** To support research on sharks

MARY JANE HARLOW ENDOWED **ALLOPATHIC SCHOLARSHIP FUND** 

**DONOR:** Mary Jane Harlow Charitable Trust

**COLLEGE/CENTER:** Dr. Kiran C. Patel College of Allopathic Medicine

**PURPOSE:** Scholarships for students in NSU's Dr. Kiran C. Patel College of Allopathic Medicine

OVID C. AND CLARE LEWIS PUBLIC INTEREST LAW ENDOWED FUND

**DONOR:** Johnny Clark Burris **COLLEGE/CENTER:** Shepard Broad

College of Law

**PURPOSE:** Provide fellowships to NSU Law students who have completed their first 28 academic credits. Preference shall be given to students who have demonstrated financial need, and who demonstrate active involvement in public interest law through service as an intern for a legal services organization in Florida.

**JENNIFER MASI NATIONAL HONOR** SOCIETY ENDOWED SCHOLARSHIP **FUND** 

**DONOR:** Dr. Wendy Masi, on behalf of the

estate of Debra Segal

**COLLEGE/CENTER:** NSU University

PURPOSE: Scholarships for NSU University School students who are active members of the NSU University School National Honor Society

DR. AND MRS. HOWARD NEER **ENDOWED SCHOLARSHIP FUND** 

**DONORS:** Multiple, in honor of Dr. and

Mrs. Howard Neer

COLLEGE/CENTER: Dr. Kiran C. Patel College of Osteopathic Medicine

**PURPOSE:** Scholarships to incoming osteopathic students demonstrating high academic qualification

MARTIN AND GAIL PRESS ENDOWED **HEALTH PROFESSIONS DIVISION LIBRARY FUND** 

**DONORS:** Martin R. and Gail S. Press **COLLEGE/CENTER:** NSU Health

**Professions Division** 

**PURPOSE:** Support operations of NSU's Martin and Gail Press Health Professions **Division Library** 

DAVID B. SHAPIRO ENDOWED FUND **DONOR:** The Estate of David Shapiro **COLLEGE/CENTER:** Shepard Broad

College of Law

**PURPOSE:** Support professional development for faculty members in the NSU Shepard Broad College of Law

#### **CURRENT USE FUNDS**

THE ADRIAN AND GABRIELLA **CHANGING LIVES SCHOLARSHIP** 

**DONOR:** Heidi Alzate

**COLLEGE/CENTER:** University-wide **PURPOSE:** Student scholarships

**ERIK ASLAKSEN CHANGING LIVES** 

**SCHOLARSHIP** 

**DONOR:** Rhonda Ritchie **COLLEGE/CENTER:** College of

Psychology

**PURPOSE:** Student scholarships

**CLINICAL PSYCHOLOGY TRAUMA** 

**THERAPY FUND** 

**DONOR:** Ark of Freedom Alliance **COLLEGE/CENTER:** College of

Psychology

**PURPOSE:** Support a full-time Floridalicensed clinical psychologist to oversee NSU graduate students who render trauma therapy as practicum students

**DEAN'S SCHOLARSHIP FUND TO** SUPPORT STUDENTS WITH AN **INTEREST IN CANCER IMMUNOTHERAPY** RESEARCH

**DONOR:** Cancer Immunotherapy Research Fund of Triangle Community Foundation

**COLLEGE/CENTER:** Dr. Kiran C. Patel College of Allopathic Medicine

**PURPOSE:** Scholarships for students with an interest in cancer immunotherapy research

**ELLMAN FAMILY SENIOR DINING** 

**COMMONS FUND** 

**DONOR:** Ellman Family Foundation **COLLEGE/CENTER:** NSU University School

**PURPOSE:** Refurbishment of the NSU University School's Upper School dining area

**FUTURES SUMMIT FUND** 

**DONORS:** Multiple

**COLLEGE/CENTER:** College of Pharmacy **PURPOSE:** Support for a Career

Showcase and Presentation that gives pharmacist candidates a glimpse of what the pharmacy profession truly has to offer

**MICHAEL J. GIORDANO PROMISING** LEADERS SCHOLARSHIP AWARD

**DONOR:** Michael J. Giordano

**COLLEGE/CENTER:** H. Wayne Huizenga College of Business and Entrepreneurship PURPOSE: Scholarships for juniors and

seniors

HALMOS COLLEGE OF NATURAL SCIENCES AND OCEANOGRAPHY PANAMA SCHOLARSHIP FUND

**DONORS:** William J. and Susan N. Gallo. JWR Construction Services, and Gallo Herbert Architects

**COLLEGE/CENTER:** Halmos College of Natural Sciences and Oceanography

**PURPOSE:** Scholarships for graduate students conducting research in the Eastern Tropical Pacific and at Tropic Star Lodge in Panama in conjunction with the NSU Guy Harvey Research Institute

GUY HARVEY OCEAN FOUNDATION EASTERN TROPICAL PACIFIC SEASCAPE RESEARCH FUND

**DONORS:** Guy Harvey Ocean Foundation and Tropic Star Lodge

**COLLEGE/CENTER:** Halmos College of Natural Sciences and Oceanography

**PURPOSE:** Support faculty and graduate research opportunities being conducted in the Eastern Tropical Pacific Seascape by the Guy Harvey Research Institute faculty members and Halmos College students

ANGIE AND JIM JABIR CHANGING LIVES SCHOLARSHIP

**DONOR:** Angie Jabir

**COLLEGE/CENTER:** Department

of Athletics

**PURPOSE:** Undergraduate student

scholarships

THE JACKO-SAINFORT FAMILY CHANGING LIVES SCHOLARSHIP

**DONORS:** Dr. Julie Anne Jacko **COLLEGE/CENTER:** Dr. Kiran C. Patel

College of Allopathic Medicine

PURPOSE: Graduate student scholarships

DIANE KLEIN CHANGING LIVES

SCHOLARSHIP
DONOR: Diane Klein

**COLLEGE/CENTER:** College of Arts, Humanities, and Social Sciences **PURPOSE:** Undergraduate student

scholarships

CHARLES A. MESSA, III, MD, FACS SCHOLARSHIP FUND

**DONOR:** Charles A. Messa, III, MD, FACS **COLLEGE/CENTER:** Dr. Kiran C. Patel College of Allopathic Medicine

**PURPOSE:** Graduate student scholarships

NORWEGIAN CRUISE LINE HOLDINGS LTD.—CORAL NURSERIES BAHAMAS FUND

**DONOR:** Norwegian Cruise Line Holdings Ltd. **COLLEGE/CENTER:** Halmos College of Natural Sciences and Oceanography **PURPOSE:** Support research being conducted to establish coral nurseries in

Great Stirrup Cay, Bahamas

NEUROPSYCHOLOGY ASSESSMENT CENTER FUND

**DONOR:** Dr. Charles Golden **COLLEGE/CENTER:** College of

Psychology

**PURPOSE:** Fund additional hours for graduate research assistants in the area

of neuropsychology

NSU LEVAN AMBASSADORS BOARD SPECIAL PROJECTS FUND

**DONORS:** Multiple

**COLLEGE/CENTER:** University-wide **PURPOSE:** Special projects determined by NSU Levan Ambassadors Board committee members

NSU UNIVERSITY SCHOOL TV AND FILM PRODUCTION FUND

**DONORS:** Robert and Wendy Smoley **COLLEGE/CENTER:** NSU University School

**PURPOSE:** Support the refurbishment and enhancement of NSU University School's Film and Television Production Program studio and control room

NSU UNIVERSITY SCHOOL UPPER SCHOOL LAW FELLOWSHIP PROGRAM FUND

**DONORS:** Scott and Danielle Weiselberg **COLLEGE/CENTER:** NSU University

School

**PURPOSE:** Provide support for the NSU University School Upper School Law Fellowship program

PAIN MANAGEMENT INITIATIVE FUND

**DONORS:** The David Kimmel Foundation and an anonymous donor

COLLEGE/CENTER: College of

Psychology

**PURPOSE:** Support the costs of NSU students and faculty members helping people with chronic pain

PARKLAND SCHOOL SHOOTING CLINIC SERVICES FUND

**DONOR:** Sol Taplin Charitable Foundation **COLLEGE/CENTER:** College of

Psychology

**PURPOSE:** Provide people affected by the February 14, 2018, school shooting in Parkland, Florida, with free and/ or discounted access to psychological services at NSU's College of Psychology Trauma Clinic

ALESSANDRA MADELYN ROMANO
PSY.D. CHANGING LIVES SCHOLARSHIP

DONOR: Dr. Deborah Mulligan

COLLEGE/CENTER: College of

Psychology

**PURPOSE:** Graduate student scholarships

MARY ALICE SAGEMAN CHANGING

**LIVES SCHOLARSHIP** 

**DONOR:** Barbara C. Sageman **COLLEGE/CENTER:** Halmos College
of Natural Sciences and Oceanography **PURPOSE:** Undergraduate student

scholarships

THE SAINFORT-JACKO FAMILY CHANGING LIVES SCHOLARSHIP

**DONOR:** Dr. Francois Sainfort

**COLLEGE/CENTER:** H. Wayne Huizenga College of Business and Entrepreneurship

**PURPOSE:** Student scholarships

THE MICHAEL T. SCANNELL CHANGING

LIVES SCHOLARSHIP

**DONOR:** Michele N. Struffolino **COLLEGE/CENTER:** Shepard Broad

College of Law

**PURPOSE:** Law student scholarships

SILVERMAN FOUNDATION PATEL MD COLLEGE SCHOLARSHIP FUND

**DONOR:** Barry and Judy Silverman

Foundation

**COLLEGE/CENTER:** Dr. Kiran C. Patel College of Allopathic Medicine

**PURPOSE:** Scholarships for students pursuing a Doctor of Allopathic Medicine Degree

MEGHAN ELIZABETH SMITH MFT
CHANGING LIVES SCHOLARSHIP
DONOR: Dr. Deborah Mulligan
COLLEGE/CENTER: College of Arts,
Humanities, and Social Sciences

**PURPOSE:** Graduate student scholarships

ALBERT AND JUANA WILLIAMS CHANGING LIVES SCHOLARSHIP

**DONOR:** Dr. Albert A. Williams

**COLLEGE/CENTER:** H. Wayne Huizenga College of Business and Entrepreneurship **PURPOSE:** Graduate student scholarships

For more information on establishing a named fund, please contact Jennifer O'Flannery Anderson at joa@nova.edu or call (954) 262-2114.

# THE FAR HORIZON It's not a bend in the space-time continuum, but a photo of the Rosenthal Student Center in 1970 perfectly aligned over the actual building in 2016. If only those folks in the EDWIN M. & ESTER L. ROSENTHAL STUDENT CENTER B&W image knew they could time travel 46 years into the future. Photo by Eric Mason. Copyright NSU Archives



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