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Can We Talk?...A Dialogue on Race, Racism, and #George Floyd

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Can We Talk?...A Dialogue on Race, Racism, and #George Floyd

Welcome! We will start in just a few minutes.





**Welcome and Reflection:
Brother Ernest J. Miller, FSC, D. Min.,
Vice President for Mission, La Salle University**



Goal: To have a frank discussion about the recent deaths of Black Lives and Racial Injustices.

We have all been affected by the recent tragic deaths of George Floyd, Breonna Taylor and Ahmaud Arbery and the calls for racial justice have been magnified through civil unrest throughout the country and world. We would like this conversation to lead us to envisioning and establish methods that lead to a more just society.



FACILITATORS:

Cherylyn Rush, Multicultural and International Center

Additional facilitators:

Dr. Caitlin Taylor, Sociology and Criminal Justice

Jack Drummond, Academic Discovery Program

Dr. Candace Robertson-James, Assistant Professor, Director MPH
Public Health

Dr. Maureen O'Connell, Associate Professor Chair, Religion

Ms. Jaisy Omollo '18, Community Organizer Pennsylvanians

Organized to Witness Empower & Rebuild (POWER)

SUMMARY OF TOPIC...

Ground Rules:

- Listen, it's just as important as talking
- Make room for everyone to speak, no one dominate
- Disagreeing is fine, but Explore it
- Consider the possibility that your info may be incomplete
- Ask clarifying questions to understand
- Be honest but never cruel
- Build on each others' ideas
- Same as the 1st – Listen, Listen, Listen
- Zoom etiquette: Please mute your microphone; turn on your web camera (unless you're having connection issues); be respectful in the Chatroom.

BREAKOUT DISCUSSION ROOMS....



> Let's Start the Conversations...

Q1. What were your initial thoughts and feelings when you heard about what happened to George Floyd? In your opinion, what should happen next?



> Let's Start the Conversations...

Q2. Do you see people talking about this issue on the news, on social media or among your friends? What impact has that had on you?



> Let's Start the Conversations...

Q3. Why do you think the movement to stop police violence against African American people is called Black Lives Matter? What does it mean to you? What kind of change are activists and others calling for?



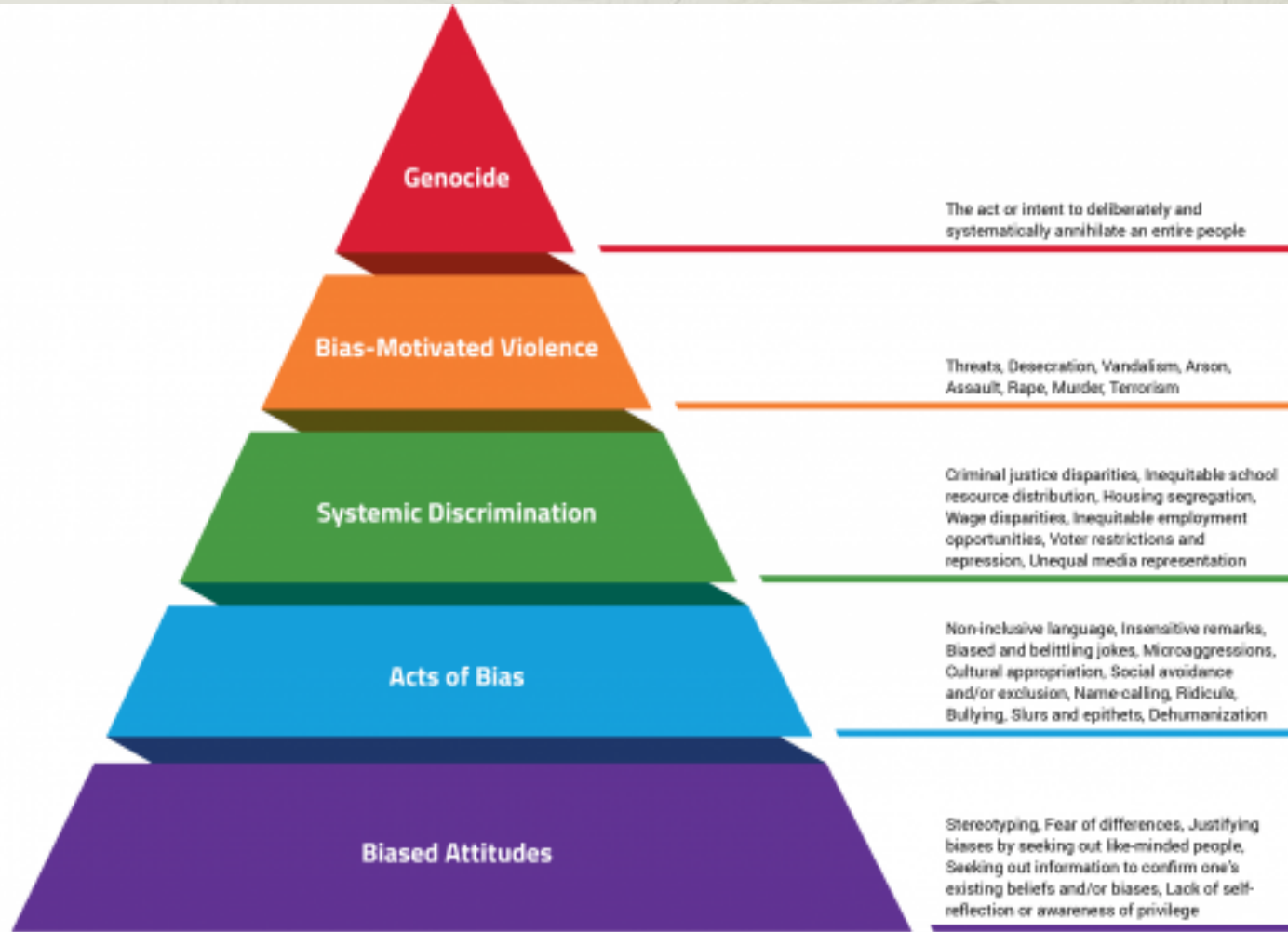
> Let's Start the Conversations...

Q4. In your own words, how would you describe the connection between the two incidents (the one in Central Park in NYC and the death of George Floyd)?



> Pyramid of Hate

PYRAMID OF HATE...



Pyramid of Hate © 2019 Anti-Defamation League



ACTION STEPS...

- LISTEN, LISTEN, LISTEN...
- Talk with others about what happened to George Floyd and the goals of the Black Lives Matter movement by sharing information on social media, having individual conversations or organizing an educational event in the school or community.
- Learn more about bias and talk together about how our biases may show up
- Write a letter to your school or community newspaper and Legislators about your thoughts and feelings about George Floyd and the racial disparities in the criminal justice system. In the letter, explain what you think should be done about it.
- Support organizations dedicated to Black Issues (POWER, BLACK LIVES MATTER, etc.) on these or other issues of injustice that are important to you.

Additional Resources

- [Teaching about Racism, Violence, Inequity and the Criminal Justice System](#) (Collection of resources)
- [When Perception and Reality Collide: Implicit Bias and Race](#) (ADL Lesson Plan)
- [Race Talk: Engaging Young People in Conversations about Race and Racism](#)
- [The Hate U Give](#) (Book of the Month discussion guides)
- [10 Ways Youth Can Engage in Activism](#)





**“We revolt simply because,
for many reasons,
WE CAN’T BREATHE”
Frantz Fanon**



THANK YOU!

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