## Population Health and Complexity Science. A Leadership Primer

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## Objectives

- 1) Describe the current state of health outcomes
- 2) Define complexity science
- 3) Describe healthcare as a complex adaptive system
- 4) Introduce implementation science
- 5) Describe the Cynefin framework for decision making

## Our collective goal.... Quadruple Aim.



## Are We Making Progress?

## Spending as share of GDP





https://www.oecd.org/health/health-spending-set-to-outpace-gdp-growth-to-2030.htm

## **Obesity** Trends



## Burnout



https://www.ama-assn.org/practice-management/physician-health/ report-reveals-severity-burnout-specialty

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## Unsafe Care – Affects Quadruple Aim

- 1999: TEIH: 44-98 K deaths a year
- 2016: BMJ: Approx 250 K





However, we're not even counting this - medical error is not recorded on US death certificates

#### Data source:

http://www.cdc.gov/nchs/data/ nvsr/nvsr64/nvsr64 02.pdf

## Patient Safety... Have we made progress in 20 years?



Seeing What Others Don't



The Remarkable Ways We Gain Insights

.....

"No one has taught me more about the complexities and mysteries of human decision-making than Gary Klein." —MALCOLM GLADWELL

GARY KLEIN



PATIENT SAFETY AND THE MIDDLE-MANAGING OF AMERICAN MEDICINE

Robert L. Wears & Kathleen M. Sutcliffe

## We Need New Ways of Thinking.....

### Last 20 years

- Scientific approach
- Rules
- Regulations
- Management centric
  (diminished role of
  Physicians)



#### PATIENT SAFETY AND THE MIDDLE-MANAGING OF AMERICAN MEDICINE

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### What is needed

- New types of research approach
- Soft sciences (and soft scientists)
  - Qualitative research
  - Anthropology, Sociology, Ethnography
  - Stories
  - Focusing on what makes things go right

# We must increase our understanding of systems and complexity



## Population Health and Wicked Problems

- Exact causal mechanisms are obscured and difficult to address
- Effective solutions/interventions are not known
- Policies have not been effective.
- Traditional population health methods and thinking are inadequate to use to solve.
- Examples obesity, diabetes, substance abuse, falls

## Traditional Problem Solving – and Solutioning

(often)

- Has focused on linear thinking
- Belief
  - Causes are known and understood.
  - Most important 'contributing causes' can be identified
  - Interventions to address 'root causes' can be developed
  - Interventions can be implemented and....
  - Improvement would unfold!
- This thinking is
  - Simplistic, reductionist and......

WRONG!

# Changing Paradigms of Understanding Care (and Accidents)

### **From Linear Thinking**

### **To Some Systems theory**

# The Swiss Cheese Model of Accident Causation



# **Complexity Theory** – Outcomes (Including Safety) is a Property of the System – Emergence



## Healthcare is a Complex Adaptive System (CAS)

"a collection of individual agents with freedom to act in ways that are not always totally predictable, and whose actions are interconnected such that one agent's actions change the context for other agents"



Agents: person, molecule, species, nursing unit, organization, etc etc

Plsek PE, Greenhalgh T. The challenge of complexity in health care. Br Med J.

## **Our Healthcare System(s)**



## **Complexity Science**

• Helps in the study of systems (and their behavior/outcomes) that are only partially understood by traditional scientific insights.

Examples of complex systems

- Stock markets, forests, immune systems, termites colonies, weather
- Human body, hospitals.....

## Leaders who understand complexity science – approach leadership in an entirely different way...

## Our collective experience.....

Strategic plans – fail to produce intended results (assumptions of future conditions that were wrong)

Policies – that don't produce intended results

Interventions – don't succeed (despite a lot of effort!)

### Frustration

## Traditional vs Complexity Science

### **Traditional Science**

- Built on Newtonian ideas
- Dominant metaphor is the *machine*
- Can be explained as the sum of its parts
- Parts are affected by simple predictable forces/laws
- If you understand the forces you can control and predict the output
- Parts don't have 'choice' or self determination

### **Complexity Science**

- No single theory or idea
- Study of complex adaptive systems
- Look at the relationships between parts
- The whole is greater than the sum of its parts!
- Highly interdisciplinary biologists, anthropologists, economists, sociologist, management theorists
- Trying to understand living, adaptable, changeable systems

## We need to change majors!

### Physics

- Rigor
- Immutable
- Based on equations, simple models and laws

### Biology

- Messy, unpredictable, disorderly, unstable
- Always changing
- No equations and simple models

Move from studying how organizations <u>should</u> behave to understanding how they <u>actually</u> behave



## Complex Adaptive Systems

Plsek PE, Greenhalgh T. The challenge of complexity in health care. Br Med J. 2001;323:625–8. Doron Schneider, MD

Emergent properties (arise from complex interactions)

The whole is greater than the sum of its parts

## Compression of Time.

### Is your network.....

**Enabling immediate interactions with 'agents' for self organization** 



Using slow, planned meetings with centralized control?



## Different Outcomes:







To really understand complexity (and your systems)

- Move from quantitative to...
- Qualitative methods (Soft Research Methodology SRM)
  - Ethnography / Sociology / Psychology
  - Case studies
  - Case comparison / time series analysis
  - Social surveys
  - Simulation and network analysis
  - Soft Systems Methodology

Agents are Interacting: Use Mixed Methods

Byrne DS. Complexity theory and the social sciences: an introduction. New York, NY: Routledge; 1998.

## Social Network Analysis







#### weak network

unintegrated individuals, individuals held to network by only one relationship, network overreliant on star figures

#### strong network

all individuals integrated, many individuals held to network by multiple relationships, reliance on star figures diminished by relationships unrelated to star figures

https://imperiumadinfinitum.wordpress.com/2017/04/23/social-network-theory-basics/

## Social Network Analysis

Helps you understand....

- Strength of relationships between agents
  - Why certain ideas/beliefs are widely shared (or not)
    - Why certain implementations are successful (or not)
      - Why certain innovations succeed and are spread (or not)!



https://www.kingcounty.gov/audience/employees/benefits/your-benefits/medical-plans/kingcare-select/multicare.aspx

## So you have a problem..

### And you think you have a solution.....

- You select an 'approach' to fix your problem.
- A tactic/tool/technique is developed with hope for positive impact
- Implementation must occur in many microsystems (PCP offices, Nursing units etc)

### Not So Easy

- Implementation Science: microsystems are not machines.
- Unlike a machine a part can't be easily added, swapped out, or eliminated to fix the problem
- A framework for understanding is required

### Consolidated Framework for Implementation Research





https://cfirguide.org/

### Implementation



T1 - Sustainability of healthcare innovations (SUSHI): Long term effects of two implemented surgical care programmes (protocol)

VL - 12 - 10.1186/1472-6963-12-423 BMC health services research

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**MRC**: Medical Research Council; **NHS R&D**: National Health Service Research and Development; **NHS HTA**: NHS Health Technology Assessment programme; **NHS SDO**: NHS Service and Delivery Organisation research programme; **NHS CfH**: NHS Connecting for Health; **MHRA**: Medicines and Healthcare products Regulatory Agency; **NICE**: National Institute for Health and Clinical Excellence
#### THE INNOVATION

e.g., Relative advantage; Potential for reinvention; Risk; Nature of knowledge required

#### COMMUNICATION AND INFLUENCE

DIFFUSION (informal, unplanned)

> Social networks; Homophily; Peer opinion

Marketing; Expert opinion; Boundary spanners; Change agents DISSEMINATION (formal, planned)

#### THE OUTER CONTEXT

e.g., Socio-political climate; Interorganizational normsetting & networks

#### SYSTEM ANTECEDENTS FOR INNOVATION

e.g., Structure; Size/maturity; Absorptive capacity for new knowledge; Pre-existing knowledge/skills base; Receptive context for change; Leadership and vision

#### SYSTEM READINESS FOR INNOVATION

e.g., Tension for change; Power balances; Monitoring and feedback

#### THE ADOPTER

Needs; Motivation; Values and goals; Skills; Learning style; Social networks

#### ASSIMILATION

Complex, non-linear process 'Soft periphery' elements

#### THE IMPLEMENTATION PROCESS

e.g. Decision-making devolved to front line teams; Hands-on approach by leaders and managers

Design stage: Shared meanings and mission; Effective knowledge transfer

LINKAGE

Implementation stage: Communication and information

Braithwaite, J., Churruca, K., Long, J.C. et al. When complexity science meets implementation science: a theoretical and **Dopon: Schneider, MD** analysis of systems change. BMC Med **16**, 63 (2018). https://doi.org/10.1186/s12916-018-1057-z



Do we thing our idea is really going to change the system and lead to improvement?

- Each person is an independently acting agent
- Has own attitudes, knowledge beliefs
- Each agent changes based on interactions with others
- Interactions are internal to the microsystem and are affected by how the microsystem interacts with other microsystems.
- Its complex....
- Leaders must understand the realities on the ground!

#### Leadership and a new way of thinking.....



We can't solve problems by using the same kind of thinking we used when we created them.

~ Albert Einstein

#### Healthcare is *not* a machine



https://commons.wikimedia.org/wiki/File:PSM\_V39\_D312\_A\_gilling\_machine.jpg



https://www.industryweek.com/operations/media-gallery/21966444/bright-red-robots-a-glimpseinside-the-tesla-plant-slideshow/slideshow

# We have moved away from the linear production line - to complexity





### Population Health – Our Systems Are Not All The Same



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### Complexity Theory: Why "Change" is Hard

- Systems are more than the sum of their parts.
- The parts (agents/participants) work through relationship building, networking and making sense of their own surroundings.
- Agents do not behave in linear ways ad do not respond in a 1:1 fashion to interventions.
- Participants self organize, co-evolve and adapt dynamically
- Participants respond haphazardly to rules from above but they create, or already have culturally, their own...
- If put under pressure they are often resilient and impervious to change!
- Change 'emerges' from new interactions that are dependent on previous interactions.



# Path Dependence and Trust

- Interactions today are dramatically affected (? Determined) by interactions of the past
- Leaders who build 'trust' between parties today are more likely to have the results they desire in the future



## So What Framework Can Todays Leader Use to Address Problems?

### Introducing .... The Cynefin Framework



## **Cynefin framework....** Four types of problems/ scenarios

- Simple and Complicated
  - Ordered universe where cause and effect relationship are perceivable and the right answers are determined by facts
  - Fact based management
- Complex and Chaotic
  - Unordered and no apparent cause and effect relationship
  - The way forward is determined on the basis of recognizing emerging patterns
  - Pattern-based management

#### Leadership Action Patterns –

#### Should depend on the nature of the problem.

- Simple: Sense, Categorize, Respond
- **Complicated:** Sense, Analyze, Respond
- Complex: Probe, Sense, Respond
- Chaos: Act, Sense, Respond

(Best practice)(Good practice)(Emergent Practice)(Novel Practice)





#### Simple Problems

- Best practices: focuses on efficiency and 'process' (production line)
- Best solved through "command and control" style of leadership
- Solutions are obvious





### Simple Problems: Leader Skills and Competencies

- The leader can answer the 5 Ws: Who, What When, Where, Why
- Sort the issue into the correct category
- Respond with tried and true procedures
- Delegate and give instructions and communicate clearly
- Correct use of technical vocabulary to reduce ambiguity

### Complicated Problems



#### **Complicated Problems**



- Leaders need to sense , analyze and respond
- Expert opinion (gained) often required. Networking
- Deep knowledge and experience are key
- Put forward a design, build and implement new structure or process
- Problem solving and change is incremental

Don't let the perfect be the enemy of the good....

### Complicated Problems: Johari Window



### Complex Problems



### Leadership/Management in Complex System

- Perceived patterns can be perceived by not predicated
- Leaders are confronted by a range of potential futures with a range defined by a limited number of key variable
- Critically important is the growth of the leaders networking
- A leader should patiently allow the path forward to reveal itself instead of imposing a course of action.
- A leaders should probe to make the patterns more visible before taking action.
- Allows for creativity, new business models and innovation. FAIL FAST, LEARN FAST and SAFE FAIL.

#### The New Requirements: Adaptive Leadership

#### Older thinking

- People that are being led are assembled as mindless machine extensions performing impersonal processes. Very mechanical.
- Attention focused only on activities, job descriptions that are detailed and constraining, roles are rigid, policies are oriented towards control of what people can't do
- New thinking: Adaptive leadership
  - Attention focuses on value added outcomes. Job descriptions are broad to allow flexibility, roles are fluid and attitude is to encourage people to take a "can do" mindset to find solutions (discretionary effort)

#### Adaptive Leadership

- Allows for individuals to feel responsible and active player in the organization
- Leads to motivation and commitment for the work
- Can trigger and lead to peak performance
- Allows for discretionary effort to be added

Pathological	Bureaucratic	Generative				
Power oriented	Rule oriented	Performance oriented				
Low cooperation	Modest cooperation	High cooperation				
Messengers shot	Messengers neglected	Messengers trained				
Responsibilities shirked	Narrow responsibilities	Risks are shared				
Bridging discouraged	Bridging tolerated	Bridging encouraged				
Failure leads to scapegoating	Failure leads to justice	Failure leads to inquiry				
Novelty crushed	Novelty creates problems	Novelty implemented				

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### Leaders Need to Encourage Design Thinking

- Open discussions where people generate innovative ideas to help leaders in decisions and strategies are welcome.
- Dissent and diversity is encouraged
- Leaders monitor for emergence because outcomes are unpredictable
- User specifications or requirements are not fully understood and defined up front.





### Conversational Leadership: An Approach for Complexity



### Complexity

- Listen and observe for emerging patterns, ideas
- Schoen Reflective Practitioner
- Edgar Schein Humble Inquiry



Search for <u>Epoche</u>: the suspension of judgment and refraining from a conclusion prematurely





#### https://en.wikipedia.org/wiki/Mechanical\_wave

#### Models of Leadership For Complexity

OODA Loop

**Adaptive Leadership Model** 



Solutions can not be imposed. They emerge

## If we are to really improve population health....

## Go Look

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#### Understand the Work

Quality & Safety Measure	Score Release Date	Worst Performing Hospital in US	Average Performing Hospital in US	Best Performing Hospital in US	Hospital 1's grade: <b>A</b>	Hospital 2's grade: <b>B</b>	Hospital 3's grade: C	Hospital 4's grade:	Hospital 5's Grade: <b>F</b>
Foreign Object Retained After Surgery	Fall 2012	0.3	0	0	0	0	0	0	0.2
	Spring 2012	0.4	0	0	0	0	0	0	0.1
Air Embolism	Fall 2012	0.1	0	0	0	0	0	0	0.1
	Spring 2012	0.1	0	0	0	0	0	0	0.1
Pressure Ulcer - Stages 3 and 4	Fall 2012	1	0.1	0	0	0	0.2	0.7	0.7
	Spring 2012	1	0.1	0	0.3	0.1	0.2	0.8	0.8
Falls and Trauma	Fall 2012	2.1	0.5	0	0.2	0.3	0.7	0.3	0.8
	Spring 2012	2.3	0.6	0	0.3	0.3	0.4	0.4	0.7
CLABSI (Central Line Associated Blood Stream Infection)	Fall 2012	2.5	0.6	0	N/A	0.3	1.4	0.9	0.7
	Spring 2012	2.8	0.6	0	N/A	0	N/A	1	0.6
PSI 4: Death From Serious Treatable Complications After Surgery	Fall 2012	163.8	113.6	54.9	116.8	95.1	111.6	110.5	107.8
	Spring 2012	167.3	116.1	48.6	108.1	115.3	109.9	115.7	106.8
PSI 6: Collapsed Lung Due to Medical Treatment	Fall 2012	0.8	0.3	0.1	0.3	0.5	0.3	0.3	0.6
	Spring 2012	0.9	0.4	0.1	0.3	0.5	0.3	0.3	0.6
PSI 11: Breathing Failure After Surgery	Fall 2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Spring 2012	22.1	10.2	1.7	15.4	8.5	10.1	13.5	10.6
PSI 12: Postoperative PE/DVT	Fall 2012	11.9	4.5	1	2.8	4.2	2.9	9.9	3.8
PSI 14: Wounds Split Open After Surgery	Spring 2012	15.3	5.4	0.6	4.9	5.6	3.5	14.8	5.2
	Fail 2012	2.7	1	1.2	0.6	2.5	2.4	1.7	1.7
PSI 15: Accidental Cuts or Tears From Medical Treatment	Fall 2012	4.2	2	0.4	1.8	2.5	1.7	4.2	3.3
	Spring 2012	4.9	2	0.3	1.3	1.8	2.3	4	3.3



#### Do We Control or do We Influence?





### Going to the Gemba

- Do we understand <u>the people</u> who are doing the work
  - Their attitudes, beliefs, understanding of the why? Their interactions with others. The culture
- Do we understand <u>the processes.</u>
  - How much variation s there? How much is dependent on the person, the conditions on the ground.

If we don't – we may think we have simple problem – when in fact it may be complex!

#### The Difference: Complicated vs Complex

 Complicated matters, as technical problems, have solutions in the current know-how through the organization's current structures, procedures, and ways of doing things.

(how do we optimally care for the GI bleed patient in the ER)

Complex adaptive challenges can only be addressed through changes in people's priorities, beliefs, habits and loyalties.

 Complex challenges forces us to move beyond authoritative expertise to mobilize discovery.



#### **Chaos:** Leader Best Practices

- Only a "super hero" can fix the problem
- Rapid, decisive action is required to
  - reduce the turbulence,
  - sense where there is stability
  - transform from chaos to complexity so that patterns an be discerned
- Allows leaders to impel innovation and novel practice

Leaders should select a reliable *manager* or *crisis management team* and allow them to do things differently. If you wait for the crisis to be over – the chance for innovation is gone.

#### Chaos





#### Landing every plane in the US within minutes

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- Experts: try to seek and conduct additional research to accumulate new data
- Politicians seek to expand and increase the effectiveness of their network
- Dictators seeing it as chaos seek absolute control.

People seem to pull issues towards the context they feel most empowered by their capabilities and perspectives.

### **CYNEFIN & STANDARD+CASE**



## Leadership Has a Problem . Now What?

- Identify what quadrant a particular issue currently resides in
- Change leadership style/tactics based on the quadrant
- Prepare the organization for the different quadrants and how to transition between each
- Emotional intelligence to move easily between quadrants

## Questions:

Does your network leadership.....

- Go to the frontlines to understand the context
- Use deliberative design to share best practice
- Encourage self organization
- Implement tactics using implementation science
- Use a leadership framework like Cynefin

- Use a generative approach
- Recognize the solutions come from groups
- Built excellent feedback loops to fail forward fast.
- Think they think they have more control than they do!
- Think that 'causes' of problems can all be written down?

# Leadership Styles

### **Complex Adaptive Systems**

- Are open, responsive
- Offer alternatives
- Collaborative, co-participative
- Connected
- Adaptable
- Acknowledge paradoxes
- Engaged, continuously emerging
- Value persons
- Reduce rules
- Help others
- Listeners

#### **Traditional Systems**

- Controlling
- Repeat the past
- Are in-charge
- Autonomous
- Self preserving
- Resist change / bury contradictions
- Disengaged (nothing ever changes)
- Value Positions
- Set rules
- Make decisions
- Knowers

https://amee.org/getattachment/AMEE-Initiatives/ESME-Courses/AMEE-ESME-Online-Courses/Leadership-Online/ESME-LME-Resources/Applying-Complexity-Science-to-Health-and-Doron Schneider, MD



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