

## Background



During the COVID-19 pandemic, healthcare providers were subject to **misinformation**. Anxiety and poor data were driving management.

## Causes



**Messaging** between federal and local governments, popular media, and individual institutions **was inconsistent**.

Keeping up to date with the primary literature was challenging, as **research was rapidly expanding**.



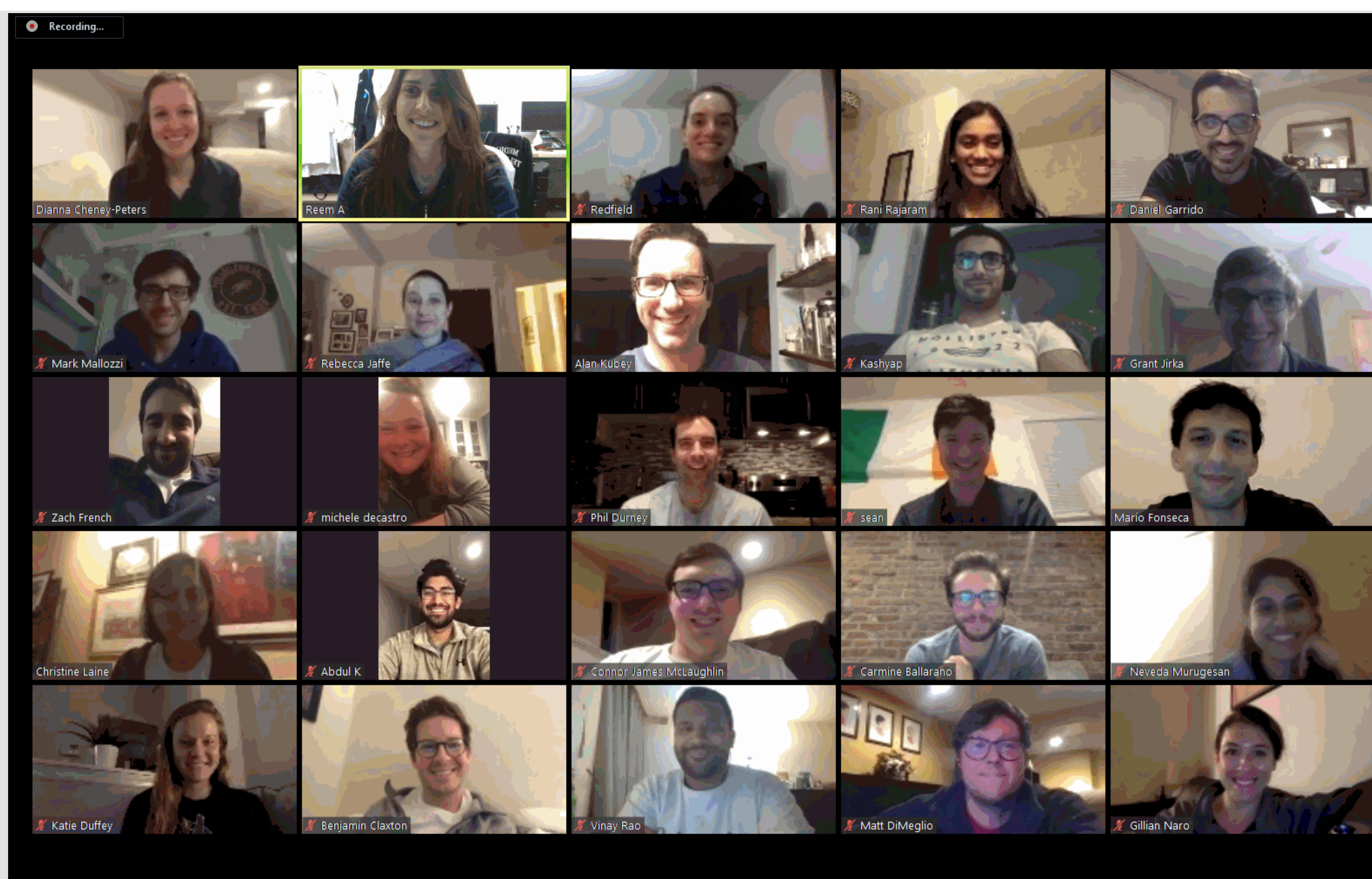
Educational activities were cancelled, and **healthcare workers were isolated**.

Many providers were **inexperienced** with **data interpretation** and time for personal education was limited.

## Intervention

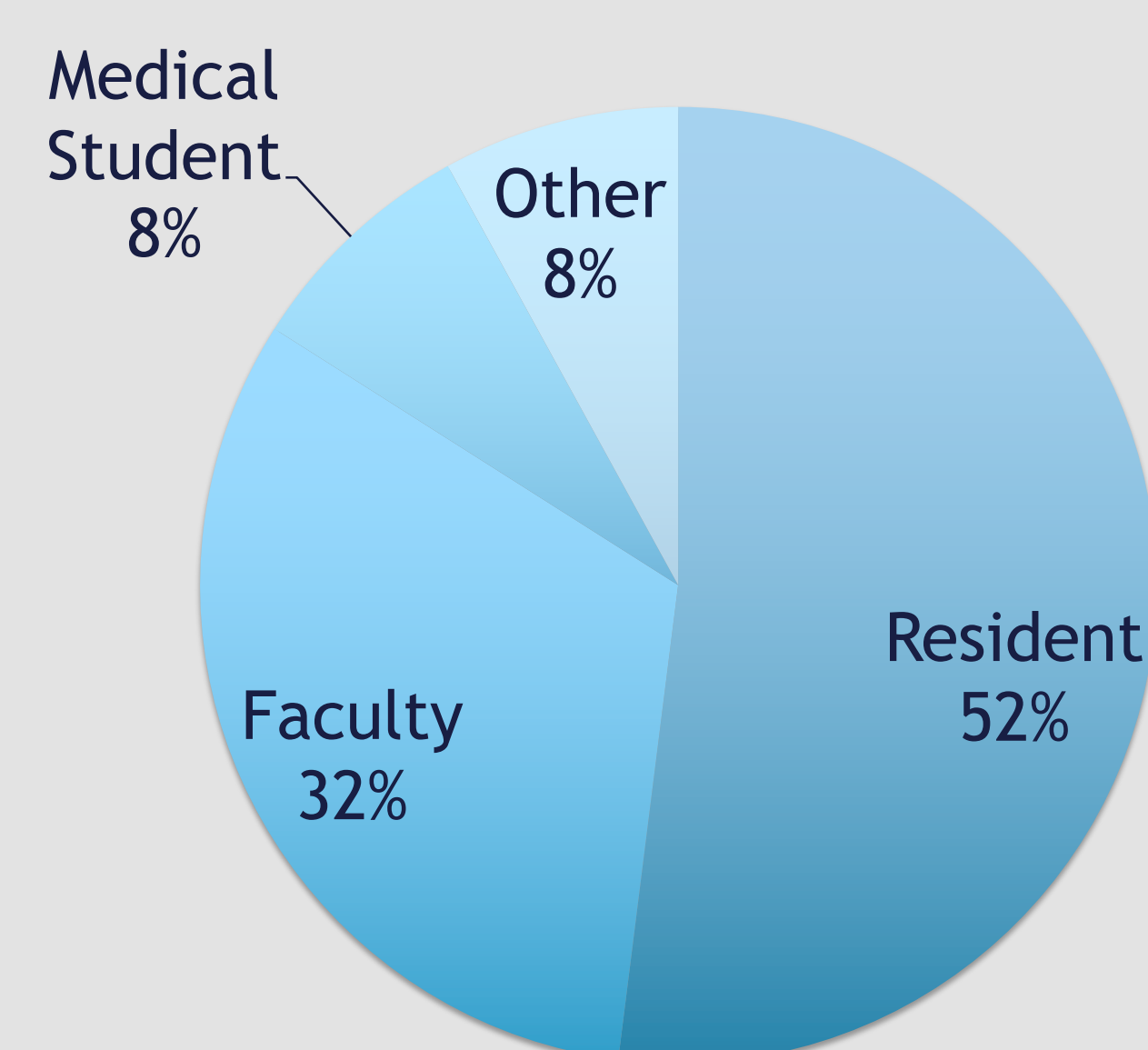


Virtual twice weekly COVID-19 journal club (JC) created to **optimize residency and faculty education** regarding COVID-19 management, critical appraisal of new literature, and **improve departmental collaboration and connection**.

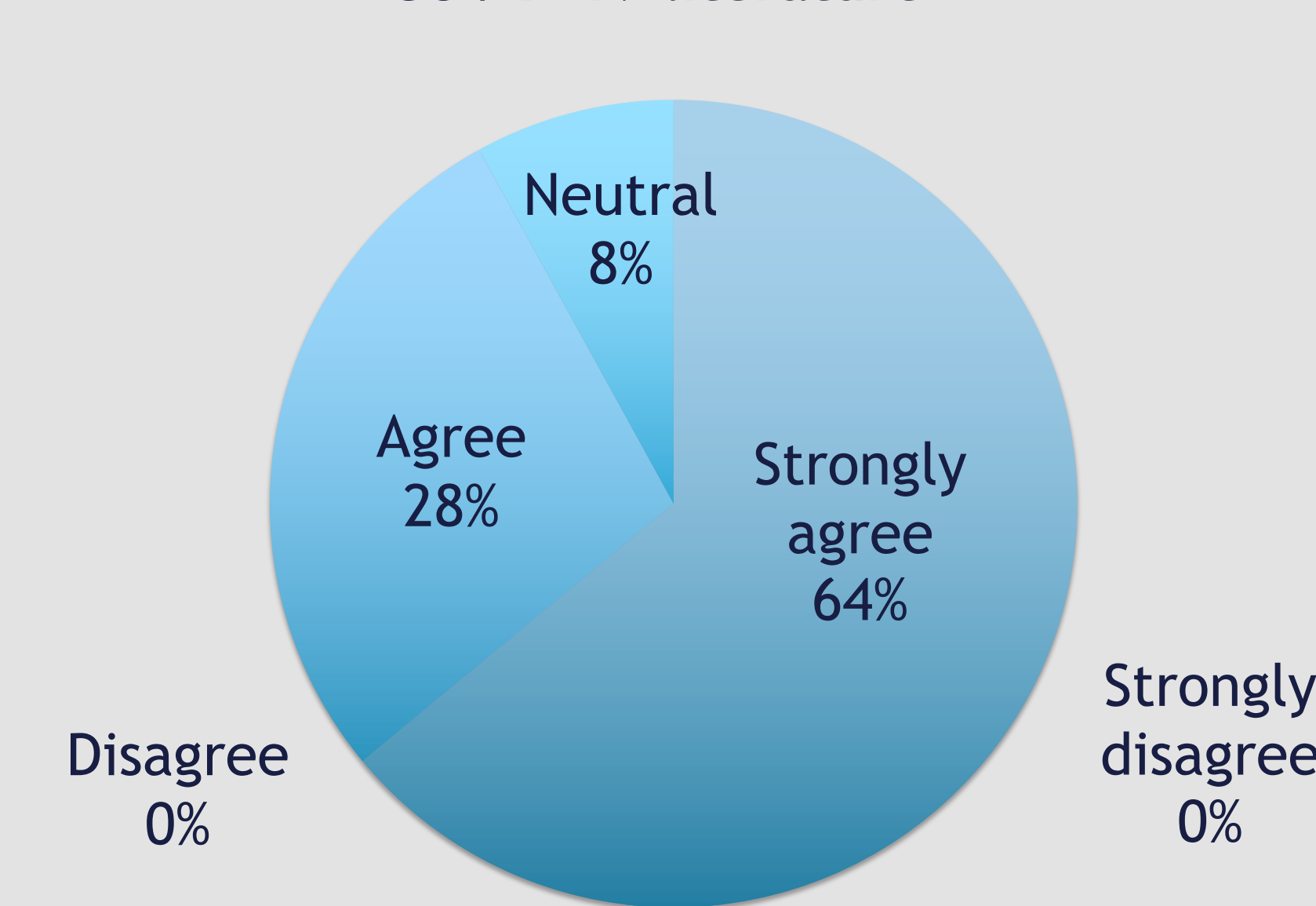


## Results

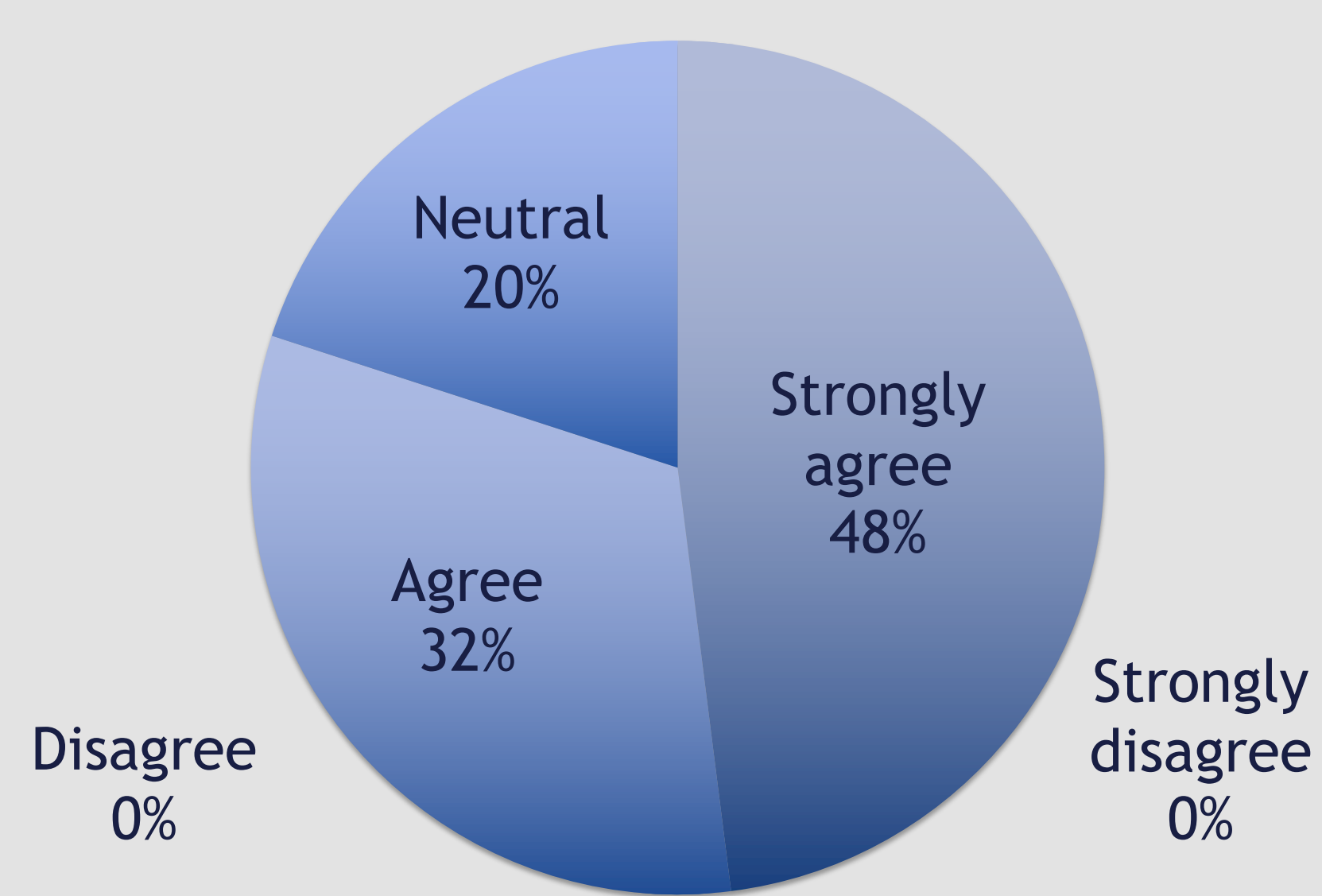
Who participated in the COVID-19 Journal Club?



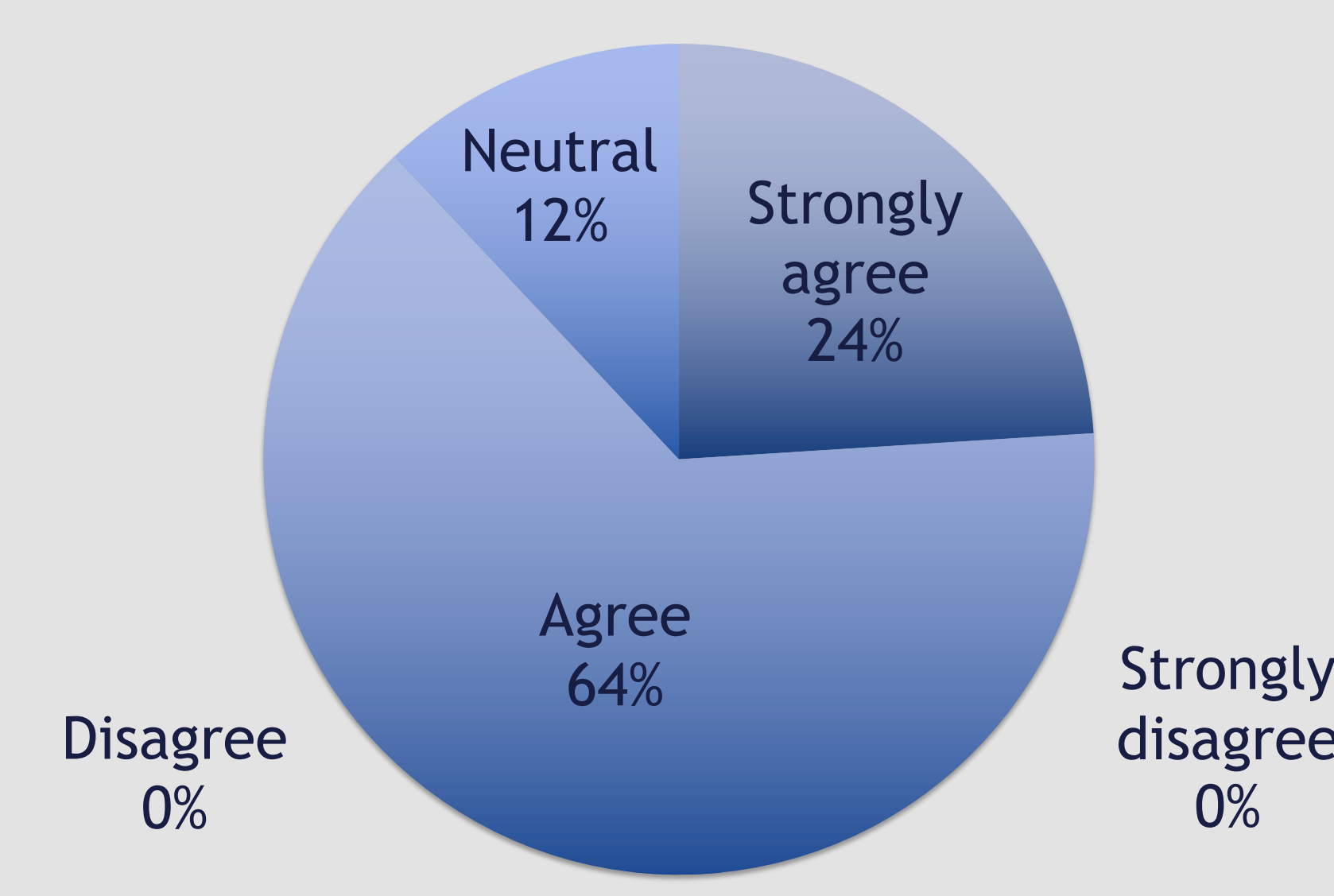
"COVID-19 JC helped me stay up-to-date with COVID-19 literature"



"COVID-19 JC helped me feel more connected to colleagues during the pandemic"



"COVID-19 JC improved my ability to critically appraise methods of a study"



## Improvement and Future Direction

