

IUPUI Open Access Policy: Annual Report for 2019

The IUPUI Faculty Council adopted an open access policy on October 7, 2014 (https://openaccess.iupui.edu/policy). The policy shows IUPUI's commitment to disseminating the fruits of research and scholarship as widely as possible. Open access policies increase authors' rights, readership, and citation rates for scholarly articles. Faculty have retained the right to share their author's manuscript with any changes made as a result of the peer review process, but prior to publisher's copyediting or formatting. The opt-out provision ensures that all faculty authors have the freedom to publish in the journal of their choice. Faculty authors may choose to make an article openly accessible in the institutional repository or to opt out by completing a short form on the IUPUI Open Access Policy website (https://openaccess.iupui.edu/).

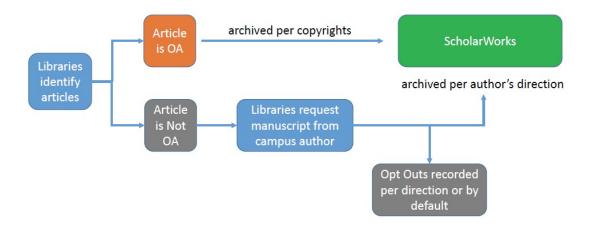
IUPUI's Open Access Policy was created with reference to "A Model Open-Access Policy," developed by the Harvard Office for Scholarly Communication and annotated by Stuart M. Schieber (https://osc.hul.harvard.edu/modelpolicy/). The implementation strategy benefits from the recommendations of Harvard's "Good practices for university open-access policies" (http://bit.ly/goodoa) and from the collective guidance of the Coalition of Open Access Policy Institutions (https://sparcopen.org/coapi/).

The implementation of the IUPUI Open Access Policy and the institutional repository, IUPUI ScholarWorks (https://scholarworks.iupui.edu/), is supported by IUPUI's University Library.

Policy Implementation Model

If an article by an IUPUI author can be found in a copyright-permissible or open access version, the library archives the work on behalf of the author. Common sources for copyright-permissible versions of articles include: files uploaded by authors to the faculty annual review system, works deposited in open preprint repositories, works archived at PubMed Central and other subject repositories, and articles published in open access journals. If an open access version of an article cannot be found, the library sends a notification to an IUPUI author of the article requesting a file for deposit or a response to opt out (see Figure 1). Authors that appear to be out of compliance with federal public access policies are offered additional assistance to meet funding requirements.

Figure 1. Open Access Policy Notification – Deposit/Opt Out Workflow



Outcomes for 2019

Eligible Works

Potentially eligible scholarly articles and conference proceedings were identified using multiple sources, including: affiliation searches in widely used academic databases for IUPUI articles, data retrieved from the faculty annual review system, and custom searches written by subject librarians. In 2019, a total of 3,810 rows of citations were processed for potential notification. After an initial pass to discard obvious duplicate or ineligible items, the library added 2,981 works to triage and notification workflow. Of these, another 42 items were identified as duplicates of earlier requests or deposits. In addition, 225 items were ineligible. (See Table 1). Reasons for marking an item ineligible include: a) the work is not authored by an author from a school on the IUPUI, IUPUC, IUFW, or IU School of Medicine campuses or b) the work is not a scholarly article--examples of ineligible types include: letters to the editor, introductions to special issues, conference abstracts, book reviews, and book chapters.

Retrievals and Notifications

Retrievals: Eligible articles that can be found in a version suitable for deposit under the terms of the open access policy are archived by the library without the assistance of a faculty author. These articles are retrieved from open access journals, subject repositories, personal websites, and other websites. Articles that can be retrieved in a version suitable for deposit are added to a queue for archiving in IUPUI ScholarWorks. Articles that could not be retrieved were requested from the author and (if received) were likewise added to the archiving queue. In 2019, the library scheduled 1,927 articles for deposit in the Open Access Policy Articles collection of IUPUI ScholarWorks (https://scholarworks.iupui.edu/handle/1805/3272) (see Table 1).

Notifications: For the eligible articles that could not be retrieved in a version suitable for deposit under the terms of the open access policy, the library sent notifications to one IUPUI-affiliated author of the article. If the corresponding author was not from the IUPUI campus, the notification was sent to the first IUPUI co-author. In 2019, the library sent email notifications requesting an accepted manuscript for deposit or for the author to opt out for 1,073 articles to 660 authors (See Table 1). Of the authors receiving an email

notification, 49% (n=302) participated in the policy by depositing or opting out. At the article-level, of the 1,073 articles requiring a notification, 38% (n=405) received a response.

Waivers: In 2019, no authors requested waivers from the policy for articles.

Table 1. Notifications. IUPUI Open Access Policy 2015-2018

	15		2017	2018	2019
	95	2016 2955	3054	3052	3,270
Published *	,,	2,55	3031	2022	3,270
Rows of Data	_	2800	3185	5664	3810
Retrieved for		2000	3103	2001	3010
Triage					
Unique Items		2087	2824	2757	2981
Triaged		2007	2021	2737	2701
T 10 01 1 T/		-	239	262	225
Duplicates -			122	202	42
Eligible Articles		-	2463	2475	2714
		1025			
Articles	-	1025	1043	1037	1073
Requiring					
Notification					
Author-Level	-	-	50%	50%	49%
Response Rate**			(315 of 629	(305 of 613	(302 of 660
			authors	authors	authors
			responded at least	responded at	responded at
			once)	least once)	least once)
Article-Level	-	39%	44%	42%	38%
Response Rate		(298 deposits;	(356 deposits,	(342 deposits;	(313 deposits;
_		104 opt outs)	105 opt outs)	98 opt outs)	92 opt outs)
Articles	-	1360	1986	1737	1927
Scheduled for		(65%,	(80%,	(70%,	(71%,
Deposit During		1360/2087)	1986/2463)	1737/2475)	1927/2714)
Year ***		,	,	,	

^{(-} Complete data was not recorded for some items in this table until 2017.)

Open Access Policy Article Archiving

If an article by an IUPUI author can be found in a copyright-permissible version for open access archiving, the library archives the work on behalf of the author. If the author replies to a notification with a version suitable for open access archiving, the library archives the work on behalf of the author. Authors also have the ability to deposit directly to the institutional repository. Unless the author identifies a specific embargo date or chooses to exercise the full rights of the policy by making the article immediately available, articles are archived with embargo dates that align with the publishers' policies.

Article Availability and Versions: A total of 2,866 new articles were added to the IUPUI Open Access Policy collection in 2019. Of these 93% (2,675) were made available immediately, while 7% (191) were embargoed (if required) in alignment with the author's direction or the publisher's policy (see Table 2).

^{*} Articles published determined by Scopus affiliation searches.

^{**} For co-authored works: if the corresponding author is not from IUPUI, the first IUPUI author listed receives the notification. The other co-authors are not notified.

^{***} Articles added to the deposit workflow (including files that cannot be retrieved and archived until the embargo expires at PMC or other repositories).

Table 2. Archived Works. IUPUI Open Access Policy 2015-2019

	2015	2016	2017	2018	2019
IUPUI Articles Published *	2795	2955	3054	3052	3,270
Articles Archived in IUPUI OAP Collection **	623	2304	2378	2426	2,866
Availability of Deposits					
Openly Available Upon Deposit	-	-	1526	1860	2,675
Embargoed Upon Deposit	-	-	852	566	191
Version of Article Archived					
Version of Record (Published Version)	-	-	905	922	1259
Accepted Manuscript (Post-print)	-	-	1473	1496	1606
Submitted Manuscript (Pre-print)***	-	-	0	8	1
Source of File					
PMC	-	-	1113	1122	1605
Other (authors & websites)	-	-	955	1018	784
Journals	-	-	310	249	449
ArXiv	-	-	-	20	19
SSRN	-	-	-	17	9

⁽⁻ Complete data was not recorded for some items in this table until 2017.)

^{*}Articles published determined by Scopus affiliation searches.

^{**} Open Access Policy Articles, IUPUI ScholarWorks: https://scholarworks.iupui.edu/handle/1805/3272

^{***} Accepted manuscripts are expected under the terms of the policy.

Table 3. Number of Open Access Policy Works by School

School	2014	2015	2016	2017	2018	2019	To Date
Art & Design	1	0	0	0	0	5	6
Business	0	1	8	16	14	11	50
Dentistry	1	11	45	75	68	53	253
Education	0	0	1	1	6	32	40
Engineering & Technology	0	17	69	109	121	146	462
Health & Human Sciences	0	6	26	35	36	26	129
Informatics	0	14	42	51	57	67	231
IUPUC	0	0	0	0	0	10	10
Law	9	32	65	26	36	11	179
Liberal Arts	2	21	36	42	48	64	213
Library	3	17	17	11	17	15	80
Medicine	7	372	1617	1563	1513	1940	7012
Nursing	2	29	48	60	35	41	215
Philanthropy	0	1	6	4	14	9	34
Public Health	0	16	76	92	125	115	424
Science	1	61	225	257	293	274	1111
Social Work	0	0	1	9	16	18	44
SPEA	2	23	20	25	27	28	125
unaffiliated	0	2	2	2	0	1	7
Totals	28	623	2304	2378	2426	2866	10625

Usage of Works in the IUPUI Open Access Policy Collection

IUPUI ScholarWorks tracks views (the number of times that a web user visits a landing page for an article) and downloads (the number of times that a full text file is downloaded) for all items on the site. Downloads often surpass views for an item because users can directly download the file from a Google Scholar search, from social networking sites, and from other direct-links to the full text file. IUPUI Open Access Policy works were viewed or downloaded more than 1.5 million times in 2019. The mean number of downloads per item in the collection increased from 32 downloads (241,170/7,731) in 2018 to 75 downloads (796,092/10,625) in 2019 (see Figure 3). Visitors to the site arrived from over 190 countries (see Figure 4 and Table 4) and the most popular articles were authored by faculty from a variety of departments on the IUPUI campus (see Table 5).

Figure 2. Total Views and Downloads by Year

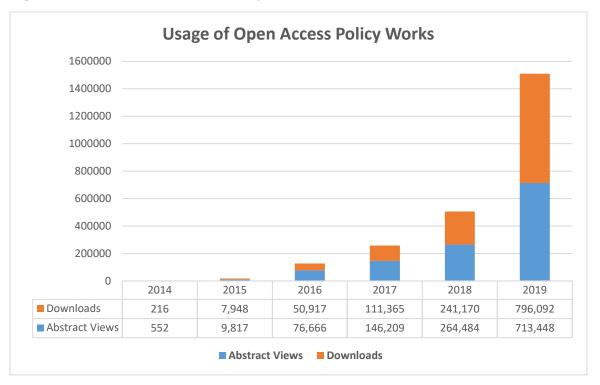


Figure 3. Mean Number of Downloads Per Item

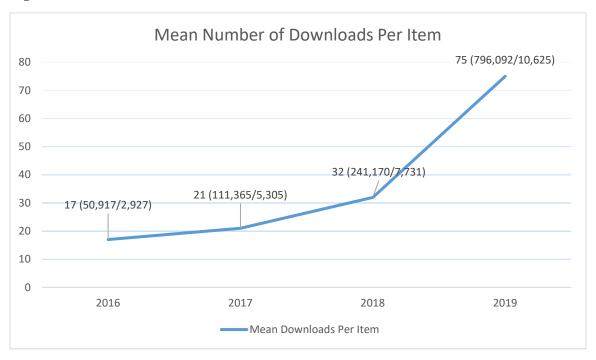


Figure 4. Geographic Distribution of Downloads



How to Read this Map

This choropleth map shows 209 countries of the world using the equalarea Eckert IV projection. Each country may be color coded in proportion to a numerical value. Minimum and maximum data values are given in the legend.

CNS (cns.iu.edu)

Table 4. Top 10 Countries by Abstract Views and Downloads in 2019

Country	Abstract Views	Downloads	Sum
United States	509,978	502,919	1,012,897
Germany	38,282	35,025	73,307
Russia	16,477	11,803	28,280
United Kingdom	12,753	15,439	28,192
China	6,635	21,255	27,890
Ukraine	24,470	3,289	27,759
Canada	2,107	5,851	7,958
France	2,654	3,150	5,804
Australia	1,304	4,326	5,630
Japan	1,973	2,951	4,924

Table 5. Top 20 Most Downloaded Articles in 2019

Rank by 2019	Article	Submitting Author's	Downloads in 2019	All Time Downloads
Downloads	H 1 (2010) A 1D 11	Department	1205	7.477
1	Herron, J. (2016). Augmented Reality in	Medical Library,	4305	7477
	Medical Education and Training.	School of		
	Journal of Electronic Resources in	Medicine		
	<i>Medical Libraries</i> , <i>13</i> (2), 51-55. http://hdl.handle.net/1805/11962			
2	Dutton, Y., & Alleblas, T. (2017).	McKinney	3275	3,500
L	Unpacking the Deterrent Effect of the	School of Law	3213	3,300
	International Criminal Court: Lessons	School of Law		
	from Kenya. St. John's Law Review,			
	91(105).			
	http://hdl.handle.net/1805/15152			
3	Lemus-Rojas, M., Pintscher, L. (2018).	University	3223	6980
•	Wikidata and Libraries: Facilitating	Library	5225	0,00
	Open Knowledge. In M. Proffitt (Ed.),			
	Leveraging Wikipedia: Connecting			
	Communities of Knowledge (pp. 143-			
	158). Chicago, IL: ALA Editions.			
	http://hdl.handle.net/1805/16690			
4	Byrne, E. F. (2015). Making Drones to	Philosophy,	2458	5328
	Kill Civilians: Is it Ethical? Journal of	School of		
	Business Ethics, 1–13.	Liberal Arts		
	http://hdl.handle.net/1805/9741			
5	Li, W., Huang, E., & Gao, S. (2017).	Physician	2329	4667
	Type 1 Diabetes Mellitus and Cognitive	Assistant		
	Impairments: A Systematic Review.	Studies, School		
	Journal of Alzheimer's Disease, 57(1),	of Health and		
	29–36. http://hdl.handle.net/1805/12745	Human Sciences		
6	Lee, Y.Y., et al. (2016). Innovative	University	2309	6355
	Data-Driven Methods to Improve	Library		
	Digital User Experience. Qualitative &			
	Quantitative Methods in Libraries, 5(2),			
	461–470.			
	http://hdl.handle.net/1805/10580	01	2071	4525
7	Patil, A. S., Martin, J., Tsukahara, K.,	Obstetrics and	2061	4525
	Skljarevski, A., Miller, K., Towns, R., &	Gynecology,		
	Schubert, F. P. (2015).	School of		
	Pseudomonoamniotic Pregnancy: Case	Medicine		
	Report and Review of Etiologic Considerations. Fetal and Pediatric			
	Pathology, 34(6), 413–421. http://hdl.handle.net/1805/9443			
8	Kiyotani, K., Mushiroda, T., Imamura,	Medicine,	2013	2894
o	C. K., Hosono, N., Tsunoda, T., Kubo,	School of	2013	207 1
	M., Zembutsu, H. (2010). Significant	Medicine		
	Effect of Polymorphisms in CYP2D6	Wichielie		
	and ABCC2 on Clinical Outcomes of			
	and ADCC2 on Chinear Outcomes of			

	Adjuvant Tamoxifen Therapy for Breast			
	Cancer Patients. Journal of Clinical			
	Oncology, 28(8), 1287–1293.			
	http://hdl.handle.net/1805/13476			
9	Ene, E., & Kosobucki, V. (2016).	English, School	1998	5807
	Rubrics and corrective feedback in ESL	of Liberal Arts		
	writing: A longitudinal case study of an			
	L2 writer. Assessing Writing, 30, 3–20.			
	http://hdl.handle.net/1805/11947			
10	Ringland, K. E., Wolf, C. T., Faucett,	Human-	1955	7980
	H., Dombrowski, L., & Hayes, G. R.	Centered		
	(2016). "Will I Always Be Not Social?":	Computing,		
	Re-Conceptualizing Sociality in the	School of		
	Context of a Minecraft Community for	Informatics and		
	Autism. In Proceedings of the 2016 CHI	Computing		
	Conference on Human Factors in			
	Computing Systems (pp. 1256–1269).			
	New York, NY, USA: ACM.			
	http://hdl.handle.net/1805/15782			
11	Rattray, N. A., Sico, J. J., Cox, L. M.,	Anthropology,	1923	4936
	Russ, A. L., Matthias, M. S., & Frankel,	School of		
	R. M. (2017). Crossing the	Liberal Arts		
	Communication Chasm: Challenges and			
	Opportunities in Transitions of Care			
	from the Hospital to the Primary Care			
	Clinic. The Joint Commission Journal			
	on Quality and Patient Safety, 43(3),			
	127–137.			
	http://hdl.handle.net/1805/14623			
12	Nguyen, XT., & Maine, J. A. (2015).	McKinney	1915	2436
	Branding Taxation. Georgia Law	School of Law		
	Review, 50, 399.			
12	http://hdl.handle.net/1805/12338	D: 1 C 1 1	1070	2047
13	Robison, J., Arora, N., Yamasaki, Y.,	Biology, School	1870	2047
	Saito, M., Boone, J., Blacklock, B., &	of Science		
	Randall, S. (2017). Glycine max and			
	Glycine soja are capable of cold			
	acclimation. <i>Journal of Agronomy and Crop Science</i> , 203(6), 553–561.			
	http://hdl.handle.net/1805/15049			
14	Dreison, K. C., Luther, L., Bonfils, K.	Psychology,	1848	3578
17	A., Sliter, M. T., McGrew, J. H., &	School of	1070	3376
	Salyers, M. P. (2018). Job burnout in	Science		
	mental health providers: A meta-	Sololico		
	analysis of 35 years of intervention			
	research. Journal of Occupational			
	Health Psychology, 23(1), 18–30.			
	http://hdl.handle.net/1805/17467			
L	Trop.,, Halliand and 1000/11/10/	l	I	1

15	Rossing, J. P., Miller, W. M., Cecil, A. K., & Stamper, S. E. (2012). iLearning:	Communications Studies, School	1742	4915
	The Future of Higher Education?	of Liberal Arts		
	Student Perceptions on Learning with			
	Mobile Tablets. <i>Journal of the</i> Scholarship of Teaching and Learning,			
	Scholarship of Teaching and Learning, $12(2)$, 1-26.			
	http://hdl.handle.net/1805/7071			
16	Cornet, V. P., Daley, C. N., Srinivas, P.,	Medicine,	1477	1555
	& Holden, R. J. (2017). User-Centered	School of		
	Evaluations with Older Adults: Testing	Medicine		
	the Usability of a Mobile Health System			
	for Heart Failure Self-Management.			
	Proceedings of the Human Factors and			
	Ergonomics Society Annual Meeting,			
	<i>61</i> (1), 6–10.			
15	http://hdl.handle.net/1805/17504	N 17.	1462	2241
17	Simshaw, D., Terry, N., Hauser, K., &	McKinney	1463	3241
	Cummings, M. (2016). Regulating	School of Law		
	Healthcare Robots: Maximizing Opportunities While Minimizing Risks.			
	Richmond <i>Journal of Law and</i>			
	Technology, 22(3).			
	http://hdl.handle.net/1805/11587			
18	Apostolou, B., Dorminey, J. W., Hassell,	Business	1456	3030
	J. M., & Rebele, J. E. (2018).			
	Accounting education literature review			
	(2017). Journal of Accounting			
	<i>Education, 43,</i> 1–23.			
	http://hdl.handle.net/1805/17615			
19	Tubbs, R. S., Hose, N., Loukas, M., de	Neurological	1416	2472
	Caro, R., & Cohen-Gadol, A. A. (2015).	Surgery, School		
	Neural connections between the nervus	of Medicine		
	intermedius and the facial and vestibulocochlear nerves in the			
	cerebellopontine angle. Surgical and			
	Radiologic Anatomy.			
	http://hdl.handle.net/1805/9538			
20	Takase-Sanchez, M. M., Brooks, H. M.,	Obstetrics and	1343	3028
	Hale, D. S., & Heit, M. H. (2015).	Gynecology,		
	Obliterative Surgery for the Treatment	School of		
	of Pelvic Organ Prolapse: A Patient	Medicine		
	Survey on Reasons for Surgery			
	Selection and Postoperative Decision			
	Regret and Satisfaction. Female Pelvic			
	Medicine & Reconstructive Surgery,			
	21(6), 325–331.			
	http://hdl.handle.net/1805/9869			