

сравнить их с результатами решений своих коллег; вклад каждого востребован и подлежит рассмотрению. Формируются такие важные профессиональные качества как творческое диагностическое мышление, работа в команде, способность эффективно и оперативно принимать решения при решении неопределенных задач.

Литература:

1. Коломиец, О.М. Самоорганизация преподавателем педагогической деятельности / О.М. Коломиец. – М. : Изд-во «Граница», 2014. – 222 с.
2. Полат, Е.С. Современные педагогические и информационные технологии в системе образования: учебное пособие для студ. вузов / Е.С. Полат, М.Ю. Бухаркина. – 2-е изд., стер. – М. : Академия, 2008. – 368 с.
3. Янголенко, В.В. Применение кейс-метода обучения на практическом занятии по эндокринологии / В.В. Янголенко // Достижения фундаментальной, клинической медицины и фармации: материалы 71-й науч. сес. сотр. ун-та, 27-28 янв. 2016 г. - Витебск: ВГМУ, 2016. - С. 337-338.
4. Янголенко, В. В. Делегирование ответственности как основной компонент проведения клинического разбора / В. В. Янголенко // Достижения фундаментальной, клинической медицины и фармации : материалы 74 науч. сессии ВГМУ, 23-24 янв. 2019 г. – Витебск : ВГМУ, 2019. – С. 410-411.
5. Янголенко, В. В. Формирование компетентного подхода в обучении врача общей практики с применением кейс-технологии на практическом занятии по эндокринологии по теме «Тиреоидная узловатая патология» / В. В. Янголенко // Медицинское образование XXI века: практикоориентированность и повышение качества подготовки специалистов : сб. материалов Респ. науч.-практ. конф. с междунар. участием / М-во здравоохранения Респ. Беларусь, УО "Витебский гос. ордена Дружбы народов мед. ун-т"; гл. ред. А. Т. Щастный; редкол.: Н. Ю. Коневалова [и др.]. – Витебск : ВГМУ, 2018. – С. 302-304.
6. Янголенко, В. В. Классика и инновации в методике преподавания дисциплины "Эндокринология" в субординатуре / В. В. Янголенко // Достижения фундаментальной, клинической медицины и фармации: материалы 72 науч. сес. сотр. ун-та, 25-26 янв. 2017 г. – Витебск : ВГМУ, 2017. – С. 477-479.

UDK 615.1:378(478.9)"55"

55 YEARS OF PHARMACEUTICAL EDUCATION IN THE REPUBLIC OF MOLDOVA

Unca Livia, Ciobanu Nicolae

Nicolae Testemițanu State University of Medicine and Pharmacy,
Chisinau, Republic of Moldova

The pharmaceutical education system in the Republic of Moldova was created in 1964, when the Faculty of Pharmacy was established within the State Institute of Medicine from Chisinau and the first 50 students were enrolled, who started the marathon of 55 years of beautiful achievements and successful ascent in training of specialists with higher education in the field of Pharmacy. Over the years, the Faculty has benefited from the generations of didactic-scientific staff, who have brought and continue to contribute in training future pharmacists. The university professor Vasile Procopisin, who was the dean of the faculty during 35 years and who is rightly called the Patriarch of the Moldavian Pharmacy, has a special and major contribution to the consolidation and development of the faculty. Until the present, the Faculty has trained 4348 specialists-pharmacists, who currently work in the country and abroad.

The basic purpose of a Faculty is didactic activity of training of specialists in the field by transmitting integrated theoretical and practical knowledge. The Faculty achievements can be appreciated at its true value in terms of evolutionary training of those steps, taken by teachers and students throughout these 55 years of existence. When Faculty of Pharmacy was established in 1964, the term studies was 4.5 years, and since 1978 is of five years. The curriculum was modified and perfected continuously over the years.

In 1982 the teaching and production pharmacy (today the University Pharmaceutical Center) was opened, which was the first didactic pharmacy from USSR and one of the first in Europe, today being equipped with the necessary equipment and presents as a basis for the study process and practical training by the students. In 1983 the experimental field of cultivation of medicinal plants was created (currently the Center for the cultivation of medicinal plants). Actually, the collection of medicinal plants within the Center occupies 2.6 ha and includes over 200 species of spontaneous flora from Moldova and other floristic areas.

A special moment in the history of the faculty is establishing friendship and collaboration with similar faculties from Romania after declaring the independence of the Republic of Moldova. Over the years, beautiful collaborative relationships have been developed for the didactic, scientific, student mobilization and teacher didactic plan. Today the geography of the countries with which the Faculty has collaborative relations is extremely broad: Romania, Ukraine, USA, Poland, France, Germany, Austria, Hungary, Czech Republic, Slovakia, Croatia, Macedonia, Bulgaria, Belarus, Israel, Russia, Georgia, Kazakhstan, China etc.

What does represent the Faculty of Pharmacy of Nicolae Testemitanu State University of Medicine and Pharmacy today? Our faculty is the only institution of higher education in the Republic of Moldova that prepares pharmacist specialists; it is one of the most prestigious faculties in the Republic of Moldova, which annually trains around 100 pharmacists; aims to be one of the best pharmacy schools in Europe, contributing to the transformation of the pharmaceutical system through innovations in education, practice and research; it has an adequate material base: study spaces, equipment, calculation technique, reagents and consumables. The mission of the Faculty is to form and train specialists in the field of pharmacy for the health system of the Republic of Moldova in accordance with national and international standards; to develop scientific research in accordance with national and international standards and to collaborate with similar institutions abroad. The didactic process is organized on the basis of a well thought out curriculum and elaborated within the curricular reform by harmonizing the number, categories of disciplines and their distribution by years according to the provisions of the European directives regarding the training of the pharmacists specialists: five years of integrated studies, level 7 ISCED, with the accumulation of 300 credits, 26 weeks (6 months) of license practice at the V-th year. The contents of the disciplines are reviewed and updated at least every two years, using advanced teaching methods and techniques. The graduate student of the faculty has the possibility to continue the studies in residency with a duration of two years at four specializations (analytical pharmacy, clinical pharmacy, community and hospital pharmacy, industrial pharmaceutical technology) or to apply for PhD studies. Every five years the pharmacists have continuous training at the chairs of the Faculty. The research activity is one of the major concern of the Faculty. The teaching staff performs scientific research activities valorised through publications in specialized journals with impact factor, scientific communications, research projects. An extensive research activity is carried out in the four laboratories within the Scientific Center of Medicine and at the Scientific center for the cultivation of medicinal plants.

In conclusion, the continuous activity, reform and improvement of the higher pharmaceutical education within the Pharmacy Faculty during 55 years, provide specialists with new skills and abilities absolutely necessary to fulfill the main attributes, which define the modern concept of the pharmacist profession: „7-stars pharmacist”.