

Acceptance and implementation of evidence-based policing: On the importance of a procedurally fair organizational climate to openness to change among law enforcement investigators

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investigators

Abstract

Objectives

Drawing on recent work in policing and organizational psychology, we examined factors related to openness to organizational change and to adopting evidence-based interview techniques among law enforcement investigators.

Hypotheses

We hypothesized that a procedurally fair organizational climate would predict outcomes tied to organizational change, mediated by organizational identification and perceived legitimacy. We also predicted that procedural justice factors would be stronger predictors than outcome-oriented factors (i.e., rewards and sanctions).

Methods

Study 1 surveyed law enforcement investigators ($N = 711$) about their attitudes towards and behaviors within their organization (i.e., perceived procedural fairness of one's organization, identification, legitimacy, compliance, empowerment, and extra-role behavior). Study 2 conceptually extended this survey to interviewers ($N = 71$) trained in a new, evidence-based interviewing approach adding likelihood of future use of the novel interviewing approach as an outcome.

Results

In Study 1, the more investigators thought their organization had a procedurally fair climate, the more they identified with the organization and perceived it as legitimate. Framing compliance, empowerment and extra-role behavior as associated with openness to change, we found that legitimacy predicted compliance and tendency toward extra-role behavior (i.e., going "above and beyond"), while level of identification predicted feelings of empowerment and extra-role behavior. Study 2, partially replicated findings from Study 1, and found that motivation to attend the training also predicted likelihood of future use.

Conclusions

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2 These studies highlight the value of a procedurally just organizational climate framework in
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4 understanding law enforcement interrogators' propensity towards implementing new
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6 evidence-based interrogation techniques.
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12 *Keywords:* Organization climate, Procedural justice, Evidence-based interrogation, Police
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14 culture, Programs of change.
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Public Significance Statement

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19 Our findings suggest that organizations with a procedurally fair organizational climate
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21 will be most successful at implementing programs of change. In particular, procedural
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23 fairness within law enforcement organizations is important to consider when implementing
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25 programs of change, especially evidence-based training.
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Acceptance and implementation of evidence-based policing: On the importance of a procedurally fair organizational climate to openness to change among law enforcement investigators

Police organizations in the United States and beyond are increasingly being asked to become more ‘evidence-based’. Ever since Sherman’s (1998) call for the inclusion of scientific evidence on ‘what works’ into decisions about police powers and tactics, the attention of police managers—and front-line staff—has been directed more and more towards what academic research has to say about their practice (Weisburd & Neyroud 2011). By focusing on the accrual of evidence from high-quality research studies and evaluations, police organizations should be able to use scarce resources more effectively, produce better outcomes, and avoid some of the pitfalls associated with outdated or counterproductive tactics.

Yet, the acceptance and implementation of evidence-based policing within police departments has been patchy at best (Lum 2009; Lum et al., 2012; Telep & Lum, 2014). While the scientific knowledge base surrounding policing has grown substantially in recent decades, Sherman (2013) argues that *use* of this knowledge remains far less impressive. Police leaders and managers may accept and embrace evidence-based policing (Mastrofski, 2014), but this seems to have not yet percolated down to the rank-and-file, who seemingly remain convinced of the value of on-the-job practical and craft knowledge over scientific evidence and ‘expert opinion’ (Lum et al., 2012).

One key area of policing where research and practice have long been in a state of opposition is interviewing practices. The scientific consensus is that current interrogation practice, both in criminal justice and human intelligence-gathering contexts, would benefit from major overhaul (Hartwig et al., 2014; Kassin et al., 2010; Meissner et al., 2014). Yet, despite the amount of research on the topic of interviewing, there has to date been no

1 systematic effort to understand *how to effectively implement evidence-based interview*
2 *interrogation techniques*. Across two studies, we sought to apply well-established bodies of
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4 work in other domains (e.g., change management, procedurally just organizational climate) to
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6 identify the predictors of openness and resistance to change in a large sample of law
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8 enforcement professionals (Study 1) and tested whether these factors indeed predict intent to
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10 use evidence-based interview techniques after being trained in them (Study 2).
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13 **Barriers to Change Programs in Law Enforcement**

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17 The literature on the reception of evidence-based policing intersects with a larger
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19 body of work on change within police organizations. Research over many years, and in many
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21 different contexts, has found that resistance to new developments and programs of change is
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23 widespread, particularly when reforms diverge significantly from accepted operational norms
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25 and/or stem from sources outside the police (e.g. academics or policy entrepreneurs)—which
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27 is, as Bayley (2008) notes, often the case.
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32 Explanations for this resistance often revolve around three aspects of law enforcement
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34 work. First, there is the long list of problems associated with “police culture”—not only
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36 cynicism but also pessimism, conservatism, action-orientation and an inward-looking
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38 mentality (Foster, 2003; Loftus, 2010; Reiner, 2010)—many of which seem a priori likely to
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40 inhibit processes of change. Second, there is the frequently “top-down” nature of reform,
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42 which is usually initiated at behest of senior management but must be implemented by the
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44 front-line (Gau & Gaines, 2012). Police officers can be cynical and suspicious not only about
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46 outsiders, but also their superiors (Reiner, 2010), making them unwilling to implement
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48 change programs they perceive as being “handed down from on high” (MacQueen &
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50 Bradford, 2017). Third, street-level police officers classically operate in a low visibility
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52 environment without managerial oversight, and moreover are empowered in many
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54 jurisdictions to use their discretion when deciding on what to do, to whom, and why. In sum,
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1 it is hardly surprising that the academic and policy literature is replete with accounts of the
2 differential uptake, troubled delivery, and indeed outright failure of change programs (Boba
3 & Crank, 2008; Cordner, 2000; Skogan, 2008). These problems create a significant challenge
4 for police leaders, and the broader policy and academic communities that now surround
5 policing, who seek to promote evidence-based practice.
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11 **Overcoming Resistance to Change in Law Enforcement**

12 Willis and Mastrofski (2014, pp. 322-323) outline three possible routes to overcoming
13 resistance in law enforcement. The first, replacing reluctant or oppositional front-line officers
14 with new recruits who accept the value of evidence-based practice, is dismissed for obvious
15 reasons as unfeasible in the short to medium term. The second route, training and supervision
16 to ‘indoctrinate’ officers in the new way of working, “so that they appreciate and accept that
17 evidence-based policing should be the driving force in their decision-making” (p. 323), is
18 considered problematic for all the reasons outlined previously. The third is the co-option of
19 frontline staff into the project by drawing on their craft-based skills and incorporating on-the-
20 job knowledge into the wider evidenced-based policing program.
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36 Our focus in this paper is on the second route—we consider the idea that training and
37 supervision could, in fact, work if it occurs within a procedurally just organizational climate.
38 Leaving aside the notion of ‘indoctrination’, which is a big topic that would need a proper and
39 lengthy discussion, we explore what it is about the relationship between police- and law-
40 enforcement officials and the organizations they work for that might inhibit, or promote, the
41 formers receptivity to training and development premised on evidence-based principles.
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51 **Using Work on Procedurally Fair Organizational Climate to Overcome Resistance to** 52 **Change**

53 An emerging body of work has suggested that the best way to promote change within
54 law enforcement agencies is by changing the ways officers relate to their organization
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(Trinkner et al., 2016; Tyler et al., 2007). Specifically, scholars have suggested that by adhering to principles of procedural justice *within* law enforcement agencies, senior managers and supervisors can encourage front-line staff to adhere to rules and regulations (Bradford et al., 2014a; Haas et al., 2015; Tyler et al., 2007), take on new ways of working and extra-role activities (Gau & Gaines, 2012; Trinkner et al., 2016), and modulate their attitudes towards those they police (Bradford & Quinton, 2014; Myhill & Bradford, 2013; Trinkner et al., 2016).

The literature on procedural justice within organizations places this relationship center stage. It claims that the ways people conceive of their employer, and their place within the organization, is central to the way they behave in work-related contexts. It says that people working within organizations are sensitive to the way their superiors wield power and authority: Employees attend closely to whether supervisors and managers make decisions in an equitable, open and transparent manner, behave in an unbiased fashion, and treat staff members with dignity and respect. In turn, such behaviors promote a sense among staff members that their superiors are trustworthy, that they are supported by their organization, that they have a stake within it, and that the organization is legitimate (Colquitt et al., 2001; Tyler, 2011; Tyler & Blader, 2003). Moreover, feelings of trust, support, inclusion, and legitimacy promote, in turn, compliance, cooperation, extra-role activities and “organizational citizenship behaviors.” Notably, the association between these “internal” justice perceptions and organizational outcomes appears *stronger and more consistent* than the association between instrumental concerns and outcomes. While promises of reward and threats of sanction do seem to motivate compliance and other behaviors within organizations, studies have consistently found that effect sizes tend to be smaller than those associated with procedural justice concerns (Blader & Tyler, 2009; Bradford et al., 2014a; Tyler & Blader,

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2000), organizational commitment (Qureshi et al., 2016; for review, see Riketta, 2004), and legitimacy (Bradford & Quinton, 2014; Skogan & Frydl, 2004; Treviño et al., 2014).

“Organizational citizenship behaviors” such as compliance with policies and procedures, feeling empowered to make decisions in the workplace, and extra-role acts such as volunteering for overtime are all desired behaviors in frontline law enforcement officers. These are also essential to successfully implement a program of change, especially if it is in contrast with current workforce practices. If officers are willing to comply with novel orders, go ‘above and beyond’, and trust themselves to make the proper decision about implementation, it is more likely that they will be more open to change, and more willing to implement change programs, when an organization implements such a process. We therefore frame compliance, empowerment and extra-role behavior as “openness to change.”

Psychological Mechanism of Promoting Change

Which psychological mechanisms link the experience of procedural justice within organizations with the positive openness to change outcomes of compliance, empowerment and extra-role behavior? Two, in particular, concern us here. The first of these mechanisms is *identity*, with the experience of procedural justice strengthening identification with the organization (Bradford et al., 2014a; Bradford & Quinton, 2014; Tyler & Blader, 2003). When people feel fairly treated by managers and supervisors, they are more likely to feel proud of their organization and their role within it, and that they are accorded a high status by co-workers and superiors. In turn, identification and the associated feeling of self-worth linked to such experiences (De Cremer & Tyler, 2005) activate a sense of duty toward the organization and a merging sense of self with the group and internalization of organizational goals and values (Ashforth & Mael, 1989; Tyler & Blader, 2000). People who identify strongly with an organization follow its norms and rules because they have adopted (and internalized) these as their own. Indeed, studies suggest that positive forms of identification

1 with the organization can promote commitment to compliance with organizational goals,
2 “citizenship behaviors,” and new and changing organizational priorities. Organizational
3 identification may even reduce the effect of cynical cultural adaptations to programs of
4 change (e.g., Bradford & Quinton, 2014).
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10 The second mechanism that is thought to link procedural justice and the outcomes
11 outlined earlier is *legitimacy*. On this account, feeling fairly treated within and by an
12 organization promotes a sense that its structure of authority is legitimate and therefore worthy
13 of obedience (Murphy et al., 2016; Tyler & Jackson, 2013). In particular, procedurally fair
14 processes and interactions indicate to people working in an organization that power within it
15 is wielded in a normatively justifiable manner—that managers and supervisors “do the right
16 things for the right reasons” (Suchman, 1995; Jackson & Bradford, 2019). This sense of
17 normative alignment between the power-holder’s values and those of subordinates motivates
18 a feeling that the orders and instructions of power-holders within the organization should be
19 obeyed (Jackson et al., 2012; Tyler et al., 2007; Trinkner et al., 2018) and that police are
20 justified in using force and employing new technologies (Tyler & Wakslak, 2004; Jackson et
21 al., 2013; Bradford et al., 2020). Here, this is a concept of legitimacy *within* law enforcement
22 agencies that is entirely in accordance with that used in the procedural justice literature,
23 where the concern is *between* those agencies and the people they police (Huq et al., 2017).
24 Willed obedience to an authority arises from a sense that it wields power in a justifiable
25 manner, and a perceived duty to obey that authority both reflects and constitutes its
26 legitimacy (Tyler & Jackson, 2014; Trinkner, 2019; Pósch et al., 2020). Crucially, the feeling
27 of a “moral duty to obey” the instructions of a legitimate authority comes prior to the
28 particular content of those instructions. Thus, members of organizations where legitimacy is
29 strong will be more likely to accept new ways of working, regardless of what it is they are
30 asked to do.
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1 Perceptions of procedural justice have therefore been strongly linked to employee's
2 sense that the organization is legitimate *and* to their level of organizational identification and
3 commitment. Identification and legitimacy are two conceptually distinct constructs that we
4 investigate independently here. It is important to note, however, that although identification is
5 typically viewed as an antecedent of legitimacy in the literature (e.g. Bradford et al., 2014b;
6 Bradford et al., 2017), in this study we position them as parallel mediators. We have two
7 reasons for doing so. First, on a practical level the precise nature of the relationship between
8 identification and legitimacy is tangential to our main topic of interest, that is, what
9 procedural constructs might be linked to openness to change in law enforcement
10 organizations. Second, given the nature of those organizations, the relationship between
11 identity and legitimacy may in itself be quite complex. For example, officers may draw from
12 their relationships with colleagues and immediate supervisors to inform their sense of
13 themselves as 'police', but distinguish this from how they feel about the senior managers who
14 ask, or in most cases order, them to engage in programs of change (Hoggett et al. 2019; c.f.
15 Bowling et al. 2019). Again, such questions are not central to our purpose here. We treat
16 identification and legitimacy as parallel mediators because we see that as the most
17 parsimonious approach to take in the face of such potential complexity.

18 Another issue is whether procedural justice, identification, and legitimacy are more
19 important than instrumental factors in overcoming resistance to change. Rational choice
20 models of human behavior are common approaches to try to motivate compliance (Tyler,
21 2011). Such instrumental approaches suggest, first, that people respond to the risk of sanction,
22 and comply with new rules and policies when they believe they will be punished in some way
23 if they do not. Second, it assumes that people respond to the promise of reward, and comply
24 when they feel they will gain from doing so. However, there is little evidence to suggest that
25 either punishment or reward promote behavioral change in a consistent, long-lived manner. In

1 this project, we focus on intrinsic motivations linked to institutional identification and
2 commitment, which may be more powerful and long-lasting factors in promoting change.
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4 **Change in Law Enforcement Interrogation Practices**

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7 Empirical research on interrogation spans several decades, with early research
8 drawing attention to problematic psychological practices that lead to false confessions and
9 wrongful convictions (Drizin & Leo, 2004; Leo & Davis, 2010; Norris et al., 2019). Partly as
10 a reaction to faulty tools promoted in interrogation manuals and displayed in practice
11 (Gudjonsson, 2003), researchers have responded by developing evidence-based techniques
12 that yield more reliable, diagnostic information. Such efforts have resulted in a body of
13 research that is now significant in size and scope (Brandon et al., 2018; Bull et al., 2009;
14 Meissner et al., 2017). Many of these evidence-based techniques stand in stark contrast with
15 common practices, at least in the U.S. (Brimbal et al., 2019). Further, these techniques were
16 developed and tested in large part by researchers and not law enforcement practitioners. Often
17 times, academics are providing or assisting with the training in these techniques, thus
18 increasing resistance in an already skeptical population (Bowling et al., 2019).
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36 **Current Studies and Their Contribution**

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39 *What, then, might enable the acceptance of new practices (such as evidence-based*
40 *interrogation practices) within police organizations?* The current studies were an initial
41 attempt to answer this question by providing evidence of the barriers to change and potential
42 avenues to overcome these barriers. The purpose of the first study was to examine predictors
43 of openness to implementing change in interrogation practice. Prior research in law
44 enforcement contexts points to the importance of culture, procedural justice and
45 organizational identification and commitment as factors shaping legal actors' openness to
46 new practices and policies. Instrumental levers that seek to bribe or force people to change
47 their behavior seem to be less effective in promoting change (Bradford et al., 2013; Tyler &
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1 Blader, 2000). The second study linked these factors to law enforcement's propensity to
2 implement evidence-based interview tactics they were trained in.
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5 In this paper, we drew on two sets of data. The first was based on a large sample of
6 law enforcement officials, all of whom were previously trained in evidence-based practices at
7 the Federal Law Enforcement Training Center (FLETC). A survey asked research participants
8 about the level of procedural justice in their organization, their sense of the rewards and
9 sanctions involved in their day-to-day work, their sense of empowerment within their role,
10 and their willingness to comply with directives and engage in extra-role behavior. We
11 assessed whether procedural justice is more important in explaining variation in
12 empowerment, compliance and extra-role behavior than rewards and sanctions. While others
13 have modelled legitimacy as a potential mediator of the effect of a procedurally just
14 organizational climate on officer outcomes including extra-role behavior (e.g., Trinkner et al.,
15 2016), few studies have considered identification and (internal) legitimacy in the same
16 analysis. Further, they did not investigate compliance, empowerment and extra-role behavior
17 as outcomes indicative openness to change, nor did they assess these constructs within the
18 context of law enforcement investigators. In our second study, we focused on how procedural
19 justice and active/positive behavior within the organization all relate to compliance,
20 empowerment, and extra-role behavior as well as predicted future use of evidence-based
21 interviewing practices after training.
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46 Our goal in these two studies was to establish a baseline level of evidence, for future
47 research to build upon, on the role that procedural justice may play in motivating active and
48 positive behavior within the organization, and compare the role that procedural justice plays
49 compared to the more rational choice aspects of reward and sanction, within law enforcement.
50 We hypothesized that a procedurally fair organizational climate (from management and
51 supervisors) would predict outcomes tied to organizational change (i.e., compliance, extra-
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role behavior, and empowerment), mediated by organizational identification and perceived legitimacy. Further we predicted that procedural justice factors would be stronger predictors than outcome-oriented factors such as reward and sanctions.

We examined this type of model within a population not previously evaluated: law enforcement officers. We surveyed them about their perceptions of their own organizations and, additionally in Study 2, their attitudes towards implementing evidence-based interviewing practices.

Study 1: Method

Participants

Our sample was large and diverse, both geographically and organizationally. Participants were U.S. Law Enforcement Officers (LEOs; $N = 711$) from around the country, recruited because they had previously attended criminal investigator or advanced interview training courses at the Federal Law Enforcement Training Center (FLETC) in Glynco, Georgia. Approximately 6,800 emails were sent out to previous trainees asking them to voluntarily complete a survey designed to take 20-30 minutes. Eleven percent of the LEOs contacted responded. Although this response rate might seem low, we speculate that it is largely due to the fact that the survey was administered online and we invited a very large number of LEOs to participate with no incentive to respond (Nix et al., 2019). Respondents were aged from 22 to 81 ($M = 36.14$, $SD = 8.51$), mostly male ($n = 494$), with fewer females ($n = 130$), and some unreported ($n = 89$). The sample was predominantly Caucasian ($n = 470$) followed by non-White Hispanic ($n = 53$), Black/African American ($n = 39$), Asian ($n = 26$), Other/Mixed ($n = 16$), Native American ($n = 13$), and Pacific Islander ($n = 4$). Respondents reported working for a broad number of different government agencies (145 in total) distributed across federal (non-military, $n = 391$; military, $n = 80$), state ($n = 8$), and local law

1 enforcement ($n = 51$) agencies. Furthermore, this was a fairly experienced sample reporting
2 lengths of experience from less than a year to 44 years ($M = 9.46$; $SD = 7.62$).
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4 **Survey Measure**

5 We developed a survey to test the model depicted in Figure 1 and our hypotheses. The
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7 survey contained 77 items (measuring nine independent constructs, all available in Online
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9 Supplement A on the first author's OSF account; osf.io/qczxb) that participants responded to
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11 on seven-point Likert-type scales ranging from *Strongly disagree* (1) to *Strongly agree* (7),
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13 including *Disagree* (2), *Somewhat disagree* (3), *Neither agree nor disagree* (4), *Somewhat*
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15 *agree* (5), and *Agree* (6). Items that were phrased negatively were reverse coded. This
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17 questionnaire was followed by a short demographic questionnaire.
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24 **Predictors.** Our four predictors were supervisory procedural justice (e.g., “My
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26 supervisor gives me the chance to voice my opinion about decisions that affect me”),
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28 management procedural justice (e.g., “Senior managers are open and honest with staff”),
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30 appropriateness of sanction (e.g., “I would be held accountable if I under-performed in my
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32 role”) and reward (e.g., “I think I'm poorly paid for the role I perform in this agency”).
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36 **Outcome variables.** Our three outcome variables were compliance (e.g., “I comply
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38 with the agency's policies, even when I think they are wrong”), empowerment (e.g., “I am
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40 confident about using my own judgment at work”), and extra-role behavior (e.g., “I'd go the
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42 extra mile at work if it helps the agency”).
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46 **Mediating variables.** We also had two mediating variables: organizational
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48 identification (e.g., “I feel a sense of loyalty to the organization that I work for”) and
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50 legitimacy (e.g., “It is important that people ultimately respect their supervisor's decisions”).
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53 **Procedure**

54 All procedures for this study were approved by the City University of New York
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56 Institutional Review Board. Participants were sent an email containing a link to our survey.
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1 The email explained that researchers were collecting data on law enforcement officers'
2 attitudes and beliefs about their agency. We assured recipients that the survey would be
3 anonymous and absolutely no identifiable information would be collected, and that the link
4 would not be affiliated with their email address. They were also asked to complete the survey
5 within two weeks of receiving the email. The survey was administered via Qualtrics.
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7 Participant were only allowed to respond to questions after having agreed to our internet
8 based informed consent. Once they had completed the survey, participants were thanked for
9 their participation.
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19 **Study 1: Results**

20 All data used for this study are included on the first author's OSF account
21 (osf.io/qczxb). The first step in the analysis was to assess the measurement properties of the
22 various psychological constructs used to predict compliance, empowerment and extra-role
23 behavior. We confirmed the distinctiveness and assessed the scaling properties of our sets of
24 indicators by using Confirmatory Factor Analysis (CFA) models, estimated using MPlus 7.2.
25 Full information maximum likelihood estimation to account for missing data throughout the
26 dataset. All indicators were set to be categorical given the nature of the scales used. Table 1
27 presents the fit statistics for seven CFA models. The fit of Models 2, 3, 4, 5, 6 and 7 was poor
28 according to the approximate fit statistics, with the CFI and TLI fit indices all below the
29 standard cut-off point of 0.95 (Hu & Bentler, 1999) and the Root Mean Square Error of
30 Approximation (RMSEA) fit indices all above .08. Model 1, comprised of our six empirically
31 distinct psychological constructs (i.e., supervisory procedural justice, management procedural
32 justice, sanction, reward, organizational identification, and legitimacy) showed the best fit,
33 $\chi^2(260) = 1453, p < .001$. Indeed, CFI (.96) and TLI (.96) were both greater than .95 and
34 RMSEA (.08) was at the high end of the fit index, all three of these indicating good fit (Hu &
35 Bentler, 1999). The measurement properties for each of the six constructs from this model
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1 were also good (i.e., factor loadings $> .59$, see Comrey & Lee, 1992). For bivariate
2 correlations between the six latent variables, see Table 2; for a more specific breakdown of R^2
3 values and factor loadings, see Table 3).
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7 The final stage of analysis used Structural Equation Modelling (SEM) to examine the
8 various theoretical propositions driving the current study. The goal was to examine the extent
9 to which normative factors (procedural justice, organizational identification and legitimacy)
10 explained variation in the three key potential outcomes, compared to instrumental factors
11 (sanctions and rewards). We fit three separate SEMs—the first for compliance, the second for
12 empowerment, and the third for extra-role behavior. As described earlier in the paper, these
13 constructs represent key underlying factors that drive openness to change and willingness to
14 comply with directives from superiors regarding potential change in practice.
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26 **Compliance**

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28 For compliance (see Figure 2 and Table 4), the fit of the model was acceptable
29 according to the approximate fit indices (CFI and TLI close to 0.95 and RMSEA less than
30 0.08). Moving from left to right, we see that a relatively large amount of variation in
31 organizational identification was explained ($R^2 = .68$) by an additive linear combination of
32 supervisor procedural justice, management procedural justice, sanctions and rewards. The
33 factor that was the strongest predictor of organization identification was management
34 procedural justice ($B = .39, p < .001$). The more people believed that senior managers in their
35 organization were fair, open and honest, the more likely they were to identify with the
36 organization and feel respected. There was a similarly positive association between
37 supervisory procedural justice and organization identification (albeit with a smaller
38 standardized regression coefficient, $B = .22, p < .001$). Feeling rewarded by the institution
39 was also associated with stronger identification ($B = .31, p < .001$). Compared to
40 organizational identification, less of the variance of legitimacy was explained by the model
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($R^2 = .35$). The strongest predictor was again management procedural justice ($B = .41, p < .001$), followed by supervisor procedural justice ($B = .17, p = .001$) and sanctions ($B = .16, p < .001$), while rewards was not predictive ($B = .00, p = .98$).

Overall, procedural justice seemed to be central to identification and legitimacy, with rewards as a predictor of identification ($B = .31, p < .001$) and sanctions a predictor of legitimacy ($B = .16, p < .001$). Turning to the predictors of compliance, we found that 43% of the variance could be explained by the four predictors. Legitimacy had the strongest statistical effect ($B = .51, p < .001$): the more people felt a duty to respect and back the decisions of their supervisor and senior managers, the more likely they were to follow the rules and correct procedures, even if they disagreed with the content. Organizational identification more weakly predicted compliance, and negatively ($B = -.15, p = .03$). The other two statistically significant predictors were rewards and sanctions: the more people felt rewarded by the institution, the more likely they were to say they would comply ($B = .24, p < .001$), and the more people felt they would be held to account for poor performance, the more likely they were to comply ($B = .21, p < .001$). We thus found support for both a normative account of compliance (because management procedural justice indirectly predicted compliance and legitimacy directly predicted it) and an instrumental account of compliance (because rewards and sanctions also explained some of the variance). Yet, as with previous research, instrumental factors were not the strongest predictors of compliance.

Empowerment

Figure 3 and Table 5 summarize the same fitted model as with compliance, replacing it with empowerment (i.e., the feeling of being trusted to make important work decisions, of confidence in their own judgements, feeling comfortable with a new set of guidelines to follow, and so forth). As with compliance, a fair amount of variation was explained ($R^2 = .55$) but unlike compliance, the key factor was organizational identification ($B = .56, p < .001$) not

1 legitimacy ($B = .05, p = .25$). Indeed, both supervisory ($B = .14, p < .001$) and management (B
2 $= .22, p < .001$) procedural justice had significant indirect effects on empowerment through
3 organizational identification. Sanctions were a significant negative predictor, although weak
4 ($B = -.08, p = .04$), while rewards were a significant positive predictor ($B = .21, p < .001$),
5 again as previously, instrumental predictors were not as strong of a predictor as the normative
6 predictors of empowerment.
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14 **Extra-Role Behavior**

16 Finally, Figure 4 and Table 6 turns to extra-role behavior (the willingness to take on
17 extra work to help colleagues and the institution). The findings were similar to empowerment,
18 albeit with less of the variance explained ($R^2 = .39$). The key factor was organizational
19 identification ($B = .60, p < .001$), given that legitimacy had a weaker statistical effect ($B =$
20 $.17, p < .001$) in this model. Both supervisor ($B = .16, p < .001$) and management ($B = .26, p$
21 $< .001$) procedural justice had significant indirect effects on extra-role behavior via both
22 identification and legitimacy. Neither sanctions ($B = -.02, p = .54$) nor rewards ($B = -.11, p =$
23 $.12$) were significant predictors of extra-role behavior.
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37 **Study 1: Discussion**

38 Results showed overall support for our model. Law enforcement investigators who
39 felt like their supervisors and management team behaved in a procedurally fair and just way
40 identified with their organization to a higher extent and perceived their organization as more
41 legitimate. These factors in turn positively predicted compliance, empowerment, and extra-
42 role behavior, with organizational identification and legitimacy as mediating variables.
43
44 Finally, normative accounts of compliance, empowerment, and extra-role behavior were
45 stronger than instrumental predictors. In fact, of the three outcomes, sanctions only
46 significantly predicted compliance. These results are encouraging in that, in line with other
47 recent contributions (e.g. Bradford et al. 2013; Trinkner et al. 2016), they support that the
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broader procedural justice literature can be applied to a law enforcement sample, despite this population's (in)famous penchant for skepticism and hesitancy towards change (e.g., Skogan, 2008; Bowling et al., 2019).

Study 2: Method

Given the encouraging results from these survey data, we sought to replicate and extend this model in a more specific, operational, context. We asked: Does this model predict openness as it is manifested by interviewers' reactions to training that may be novel to many of those interviewers? Indeed, most law enforcement interview trainings are based on anecdotal practitioner experience, presented by their peers and not evidence-based practices, presented by researchers (Gudjonsson, 2003). To test this, we included questions from Study 1 in a questionnaire that law enforcement interviewers completed at the end of evidence-based training on rapport and trust building techniques. Although a rapport-based approach to interviewing is highly encouraged by researchers (Meissner et al., 2017), practitioners have predominantly been trained in coercive techniques that are completely divergent in terms of ethos and tactical approach. Thus, we tested our model within the context of this novel interview training.

Participants

A convenience sample was recruited, composed of LEOs from several local and federal agencies from across the United States. Participants were mostly Male (74.6%) and White (80.30%) with some Black or African American (8.5%) and Hispanic (5.6%) officers. Their age ranged from 26 to 58 in age ($M = 39.96$, $SD = 7.28$) and were fairly experienced ($M = 13.60$ years, $SD = 7.07$ years). We recruited LEOs to participate in a two-day training on evidence-based interviewing techniques. LEOs participated in this training as part of a validation study of the techniques they were being trained in (Brimbal et al., 2020). The main purpose of the study was to evaluate trainability and effectiveness of these techniques on

1 semi-cooperative sources, however, because the training was based in science, LEOs were
2 also asked to respond to items from Study 1 to evaluate the link between trainees' attitudes
3 and their likelihood to implement the techniques in the field. Seventy-eight LEOs participated
4 in at least one day of the training but due to attrition related to time sensitive job duties, only
5 71 LEOs were present at the end of the training and thus were able to respond to our survey.
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7 This number of participants is not commonly acceptable to test a model of the level of
8 complexity as our Study 1 model. However, administering what might be considered
9 sensitive questions about LEO's organization at their workplace with supervisors present, in
10 the context of evidence-based training is a delicate task not easily achieved.
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22 **Materials**

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24 Given time constraints of the training we were only able to provide officers with one
25 or two items for each construct included in the model presented in Study 1, chosen given their
26 good fit within the construct they represented. The subset of items included in our analyses is
27 indicated on the first author's OSF account (osf.io/qczxb). Because recruitment for this
28 training was not uniform (certain officers were mandated to attend the training, others
29 volunteered), we thought that individual motivation to attend the training was both relevant
30 and independent from and not necessarily predicted by a procedurally fair organizational
31 climate. Thus, we also measured participants' intrinsic motivation to attend this particular
32 training. Finally, we asked them how familiar they were with each component of the training
33 (detailed below) and how likely they were to use each component in the field on 7-point
34 Likert scales. Although each of the components of the training was different and interviewers
35 might be more or less likely to use each one in the field, we were interested in likelihood of
36 future use of the entire evidence-based training. Furthermore, participants responses for each
37 component were fairly well correlated ($.38 < r_s < .85$, $p_s < .001$) and fit together reliably
38 (familiarity ratings: $\alpha = .87$ and likelihood of future use ratings: $\alpha = .85$) and thus we
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1 averaged ratings of all five components for both familiarity from 1 (*completely unfamiliar*) to
 2 7 (*completely familiar*) and likelihood of future use from 1 (*completely unlikely*) to 7
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 4 (*completely likely*).
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7 **Procedure**

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 9 All procedures for this study were approved by the Iowa State University Institutional
 10 Review Board. Participants took part in a two-day course on evidence-based interview
 11 techniques training them to build rapport and trust with interviewees. The training consisted
 12 of five sections, each of which were accompanied by practical exercises. The topics covered
 13 were (a) good questioning practices (e.g., Griffiths & Milne, 2006), (b) principles of
 14 motivational interviewing adapted to investigative interviewing (Alison et al., 2014), (c)
 15 tactics to recognize and manage resistance (e.g., Kelly et al., 2016), (d) trust building tactics
 16 (Oleszkiewicz et al., 2020), and (e) rapport building tactics (for review, see Brimbal et al.,
 17 2019). The training team was composed of two practitioners with intelligence gathering
 18 backgrounds and one researcher. Once they had completed the training, LEOs were provided
 19 with questions about the training including questions about procedural justice within their
 20 respective agency, administered in person.
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39 **Study 2: Results**

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 41 All data used for this study are included on the first author’s OSF account
 42 (osf.io/qczxb). Participants were overall only moderately familiar with the components
 43 of the training ($M = 4.31, SD = 1.47$), supporting the idea that this was a novel approach
 44 to interviewing. Despite concerns over statistical power, we ran several path analyses in
 45 an attempt to replicate and build on our findings for Study 1. Full information
 46 maximum likelihood estimation to account for missing data throughout the dataset.
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 48 Because neither sanction nor reward were significant predictors in any of our models
 49 and of less interest to this research, we removed them from the models for the sake of
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1 statistical power. We also collapsed management and supervisor procedural justice into
2 one factor, given the relative strength of the correlation between them ($r = .44, p <$
3 $.001$) and, again, to maximize statistical power. Finally, we included motivation to
4 attend the training as a predictor for likelihood of future use (only) to address interest
5 and intrinsic motivation in the particular training participants took part in, independent
6 of their perceptions of their organization.
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13 **Likelihood of Future Use**

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17 For the model predicting likelihood of future use, we added motivation to attend
18 the training to the model tested in Study 1 (see Figure 5 for the fitted model and Table
19 7). The fit of the model was acceptable according to the approximate fit indices (CFI
20 close to 0.95 and RMSEA less than 0.08). The model accounted for 24% of the
21 variance, however it only partially replicated our Study 1 findings, with only procedural
22 justice predicting legitimacy ($B = .38, p = .005$) and organizational identification ($B =$
23 $.31, p = .01$), while the key factor predicting likelihood of future use in this model was
24 motivation to attend training ($B = .46, p < .001$). Organizational identification also
25 played a role, marginally predicting likelihood of future use ($B = .14, p = .10$).
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39 **Compliance**

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41 For compliance, the model fit was also adequate (CFI and TLI close to 0.95 and
42 RMSEA less than 0.08) and the model accounted for 29% of the variance (see Figure 6
43 and Table 8). In this model, the indirect effect between procedural justice and
44 compliance was significant ($B = .20, p = .01$) with procedural justice predicting
45 legitimacy ($B = .36, p = .006$), in turn predicting compliance ($B = .55, p < .001$). Thus,
46 as in Study 1, the key mediator for compliance was legitimacy. Furthermore, procedural
47 justice also predicted organizational identification ($B = .30, p = .01$), however
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1 organizational identification did not significantly predict an increase in compliance,
2 again as in Study 1.
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4 **Empowerment**

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7 The model fit for empowerment was moderate (CFI close to 0.95; see Figure 7
8 and Table 9). However, while procedural justice again predicted organizational
9 identification ($B = .30, p = .01$) and legitimacy ($B = .36, p = .006$), neither of these
10 predicted empowerment and no other paths were significant, unlike in Study 1.
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12 **Extra-Role Behavior**

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15 Similarly, as for compliance, model fit was good (CFI close to 0.95 and
16 RMSEA less than 0.08) and as for both compliance and empowerment, procedural
17 justice predicted organizational identification ($B = .30, p = .01$) and legitimacy ($B = .36,$
18 $p = .006$). On the other hand, only identification marginally predicted extra-role
19 behavior ($B = .25, p = .09$) and the indirect effect was not significant ($B = .07, p = .19$),
20 tentatively suggesting that identification was more important than legitimacy in this
21 model, as it was in Study 1 when predicting extra-role behavior. See Figure 8 and Table
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38 **Between Study Comparisons**

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41 One reason our results might be different is that our two samples were collected
42 in two different environments. In Study 1, participants were recruited online and
43 responded to the survey voluntarily, at their own convenience, in an environment that
44 was comfortable for them. In Study 2, participants were part of a training study that
45 they might not have participated in voluntarily. Further, they responded to the survey in
46 a room with other investigators—they used the device of their choice (their own or one
47 provided by the research team), but were in close proximity with other investigators.
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58 Thus, it was possible that this might account for differences between samples. We
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1 compared participants' responses with a MANOVA to assess for these potential
2 differences (see Table 11 for full results). Box's M was significant ($p < .001$) most
3 likely due to our unequal cell size, thus we used Pillai's Trace to interpret our results
4 finding that the MANOVA was indeed significant, Pillai's Trace = .07, $F(9, 684) =$
5 5.90, $p < .001$. When comparing marginal means from significant univariate follow-up
6 ANOVAs between responses from Study 1 to Study 2, we indeed found that
7 participants from Study 2 reported higher ratings of procedural justice both supervisory
8 ($d = 0.30$, 95% CI [0.07, 0.54]) and management ($d = 0.53$, 95% CI [0.28, 0.78]), and
9 higher ratings of rewards ($d = 0.68$, 95% CI [0.41, 0.95]) but not sanctions ($d = 0.24$,
10 95% CI [-0.03, 0.50]). Participants also responded higher in Study 2 than in Study 1 to
11 questions about organizational identification ($d = 0.66$, 95% CI [0.42, 0.91]) but not
12 legitimacy ($d = -0.18$, 95% CI [-0.44, 0.09]). In terms of the outcomes in our model,
13 empowerment ($d = 0.54$, 95% CI [0.27, 0.81]), and extra-role behavior ($d = 0.37$, 95%
14 CI [0.11, 0.64]) were reported as significantly higher for Study 2 compared to Study 1,
15 but not compliance $d = -0.17$, 95% CI [-0.44, 0.09]).

16 Study 2: Discussion

17 Results of this second study were not as conclusive as those of Study 1. We
18 found that motivation to attend the training was, rather unsurprisingly, the most
19 important factor predicting likelihood of future use of the evidence-based tactics
20 interviewers were trained in. We also partially replicated the findings of Study 2 with
21 models predicting compliance and extra-role behavior, indicating that even in an
22 underpowered sample, procedural justice factors were related to these openness to
23 change outcomes. Given our small sample and the inability to include the complete set
24 of questions utilized in Study 1, some results are still notable. In all of our models,
25 procedural justice of both supervisors and managers predicted both identification and
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1 legitimacy, mirroring the strong effects found in Study 1. Motivation to attend the
2 training positively predicted likelihood of future use, which means that beyond LEOs'
3 perceptions of their organizations, their individual interest and willingness to take part
4 in a specific training (and be receptive to research-based interviewing) would be the
5 best predictor of them implementing a novel, rapport-based interviewing approach in
6 the field. However, individual level of motivation as a predictor of willingness to
7 entertain new ideas is not necessarily helpful in implementing change programs in
8 otherwise unwilling populations. On a positive note, procedural justice principles
9 appeared to play a role in LEOs' reported likelihood of future use and the same
10 outcomes as in Study 1, although not in as straightforward a manner as Study 1. Most
11 notably, procedural justice predicted legitimacy which in turn predicted compliance.
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13 There was no such effect through organizational identification, thus in a similar manner
14 as in Study 1, legitimacy was a key mediator in predicting compliance. Further, the
15 marginal effect of identification on extra-role behavior supports the relative importance
16 of this construct in comparison to legitimacy when predicting extra-role behavior.
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18 Given our substantial lack of statistical power in this study, our marginal effects of
19 organizational identification on likelihood of future use and extra-role behavior are
20 encouraging, although they should be taken with a grain of salt. On the other hand, the
21 fact that Study 2 outcome-oriented factors (i.e., fairness of sanctions and rewards) were
22 not predictive of likelihood of future use, compliance, empowerment, and extra-role
23 behavior supports the idea that these are not as effective at producing change oriented
24 outcomes.
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26 Interestingly, participants responses in Study 2 were significantly higher on
27 most items questioned about than in Study 1. This shows that even when provided with
28 some privacy, Study 2 participants still rated their attitudes and behaviors significantly
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1 more positively than law enforcement officials provided with more anonymity online.
2 These differences suggest that we may not have captured the full range of their attitudes
3 and behaviors towards their organizations and superiors: Our Study 2 participants may
4 not have felt comfortable to provide their true opinions—especially negative ones—and
5 might have rated their supervisors more positively than they truly saw them or their
6 workplace as fairer than they actually believed it to be.
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14 **General Discussion**

16 These two studies provide some support for the importance of a procedural
17 justice *within* law enforcement organizations. Study 1 replicated a model of
18 procedurally just organizational climate (cf. Trinkner et al., 2016) with a broad law
19 enforcement sample, including investigators and interviewers coming from a wide
20 range of organizations, illustrating its generalizability and utility in the field. Findings
21 in Study 2 were less straightforward, as the fitted models were not as clearly supportive
22 of our hypotheses. However, the findings did suggest the importance of procedural
23 justice concerns (especially in comparison to instrumental factors such as sanctions and
24 rewards) when considering interviewers' likelihood to use a new, evidence-based
25 interviewing approach in the future, their likelihood to comply, feelings of
26 empowerment, and extra-role behavior. Although Study 2 showed mean differences in
27 responses compared to Study 1, suggesting that officers might not be disclosing their
28 true attitudes and behaviors to the same extent as they did in Study 1, this study still
29 provided us with the opportunity to test our model within a more tangible setting.
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51 Generally, our findings suggest that officers who perceive their organizations as
52 functioning in a procedurally just manner, and see both upper management and their
53 direct supervisors as fair, transparent, and trustworthy, also tend to view themselves as
54 an important part of their organization and think that its policies are in line with their
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1 own values. Those officers are in turn more likely to go above and beyond their job
2 duties, feel entrusted to make decisions in the field, and comply with requests from
3 superiors—even when disagreeing with them or failing to understand them. These
4 officers will be most open to implementing change programs and most adaptable and
5 open to employing evidence-based interview techniques (e.g., a rapport-based approach
6 to interviewing). Furthermore, although no causal link can be established due to the
7 observational nature of our data, it is plausible to suggest that organizations displaying
8 the characteristics described earlier are most likely to be successful in their
9 implementation of evidence-based interview techniques. Thus, the climate of a
10 particular law enforcement organization might be a good indicator as to whether
11 implementing programs of change will be successful or not. Furthermore, organizations
12 with a particularly procedurally fair climate could be identified and targeted for the
13 piloting of programs of change.

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 Much research involving procedural justice in law enforcement focuses on how
frontline officers' exercise of procedural justice principles might improve police and
private citizen interactions. We find here that these same principles of procedural
justice, when employed within a police organization might improve frontline officers'
experience of their work environment making them more likely to comply with changes
in practices, such as using evidence-based interviewing strategies. This is especially
important because using evidence-based interviewing such as a rapport-based approach
that involves empathy, respect, and understanding can improve interactions within an
interview room and beyond. Principles of procedural justice should then not only be
employed by law enforcement but within law enforcement agencies so as to stimulate
change within practices.

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With these studies, we aimed to evaluate concepts of procedural justice within a law enforcement context. Both samples in our studies were novel and unique for their generalizability. Our first represented a broad range of U.S. law enforcement agencies and organizations and our second was composed of law enforcement officers who were, for the most part, experienced interviewers and routinely conducted interrogations also from a broad range of both federal and local law enforcement. Replicating the model is encouraging as it implies the generalizability of past procedural justice research to this population. Thus, our research is an important addition to the literature as we applied procedural justice theory to a context where it would be highly useful, given previous failures in programs of change (e.g., Skogan, 2008). These results also broaden the scope of the procedural justice literature and are a first step in identifying potential factors that might influence law enforcement towards the successful adoption of evidence-based practices.

Limitations and Future Directions

First, we are limited in that it is possible that participants' impressions of their organizations (i.e., management, supervisors, sanctions and rewards) are not accurate and that reported likelihood of future use (Study 2) will not be reflected in actual future use. Second, our data were observational in nature. We did not control nor manipulate variables in our studies and thus we cannot make any claim to causation. Further, despite our efforts to model mediations, our items were presented in an order that does not mirror our model (outcomes, then mediators, then predictors) and not randomized given an initial attempt to distribute the survey in-person as well as online. In experimental work, it is important to measure the mediator before the dependent variable (because the design permits causal claims), but in cross-sectional survey work when no such causal claims are made, it is only important if one thinks there are question order effects. Future research should replicate our findings using

1 experimental design and causal mediation analysis methods that are beyond the scope of this
2 paper (e.g., Pósch et al., 2020) and build on our findings by manipulating similar predictor
3 variables to measure their effect on similar mediators and outcomes.
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7 Although in Study 1 we were able to gather an impressively large and
8 representative sample of law enforcement officers, our response rate was fairly low,
9 which although not unexpected given the number of recruitment emails sent out and the
10 fact that it was administered online (Nix et al., 2016), still limits the generalizations we
11 might make from this sample. Our survey was quite lengthy and the topic might have
12 been considered sensitive to certain officers, especially those who might not have a
13 positive view of their organization. Thus, it is possible that our sample gathered LEOs
14 who were both particularly assiduous and satisfied in their work place. Future research
15 should be sure to test this model with officers who might be more discontent with their
16 organization.
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31 The large sample size was a strength for Study 1, however, unfortunately this
32 was not the case for Study 2. Given our convenience sample and the difficulty to recruit
33 LEO samples to a training delivered over several days, our path analyses are severely
34 underpowered in Study 2. Indeed for path analysis the recommendation is to have a
35 sample of at least 100 to 150 participants, especially given the complexity of our model
36 (Tabachnick & Fidell, 2019). Further, our replication of the Study 1 model in Study 2
37 was limited because we were only able to ask our sample one or two questions for each
38 construct in the model, and the necessity to simplify our model to accommodate our
39 small sample size. However, given the rarity of such training studies, these results are
40 nonetheless important as they still suggest the importance of our procedural justice
41 factors over outcome factors. Future research should attempt to better test the model in
42 a more generalizable setting with a larger sample and with behavioral measures instead
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1 of observational ones. Future research should also attempt to assess the extent to which
2 it is possible to move beyond the correlational nature of the relationships in our studies
3 and use our predictive model to implement change within an organization.
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6 **Conclusion**

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9 In conclusion, we were able to find support for our model predicting factors
10 hindering and promoting openness to change, supporting the importance of procedural
11 justice factors when compared to outcome-oriented factors such as reward and
12 sanctions. These studies add to the literature by applying a procedural justice
13 framework to predict openness to change and likelihood of future use of evidence-based
14 interview techniques. While among LEOs individual openness to change may be the
15 most important factor predicting willingness to, here, attend a training course on
16 evidence-based interrogation techniques and take up the methods the course suggested,
17 procedural justice within organizations was also important. If we took two individuals
18 from Study 2 with the same motivation to attend the course, the person who found their
19 supervisors and senior managers to be fairer was more likely to say they would act on
20 the course contents. This suggests that procedural justice concerns may work alongside
21 or in tandem with the individual propensities of LEOs to engage with evidence-based
22 practice. At the margins, reconfiguring law enforcement agency's structures and
23 processes in ways aligned with the concept of procedural justice could enhance
24 employee 'buy-in' to programs of change.
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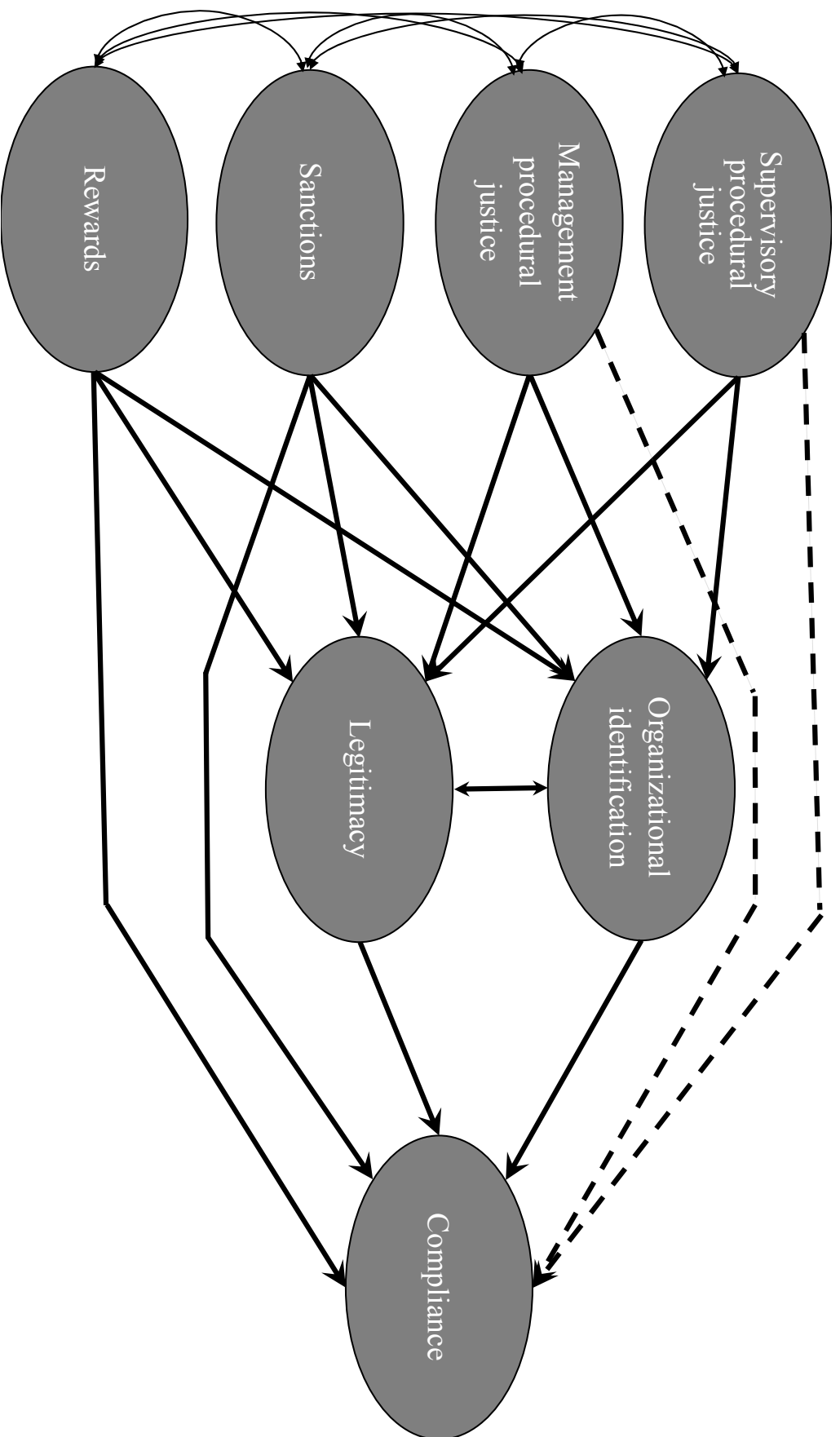


Figure 1. Model tested in Study 1. Dashed line indicate indirect effects, double sided arrows indicate correlations. The paths from sanctions and rewards to organizational identification and legitimacy were included to control for correlation between levels of our model, not because we predicted mediation.

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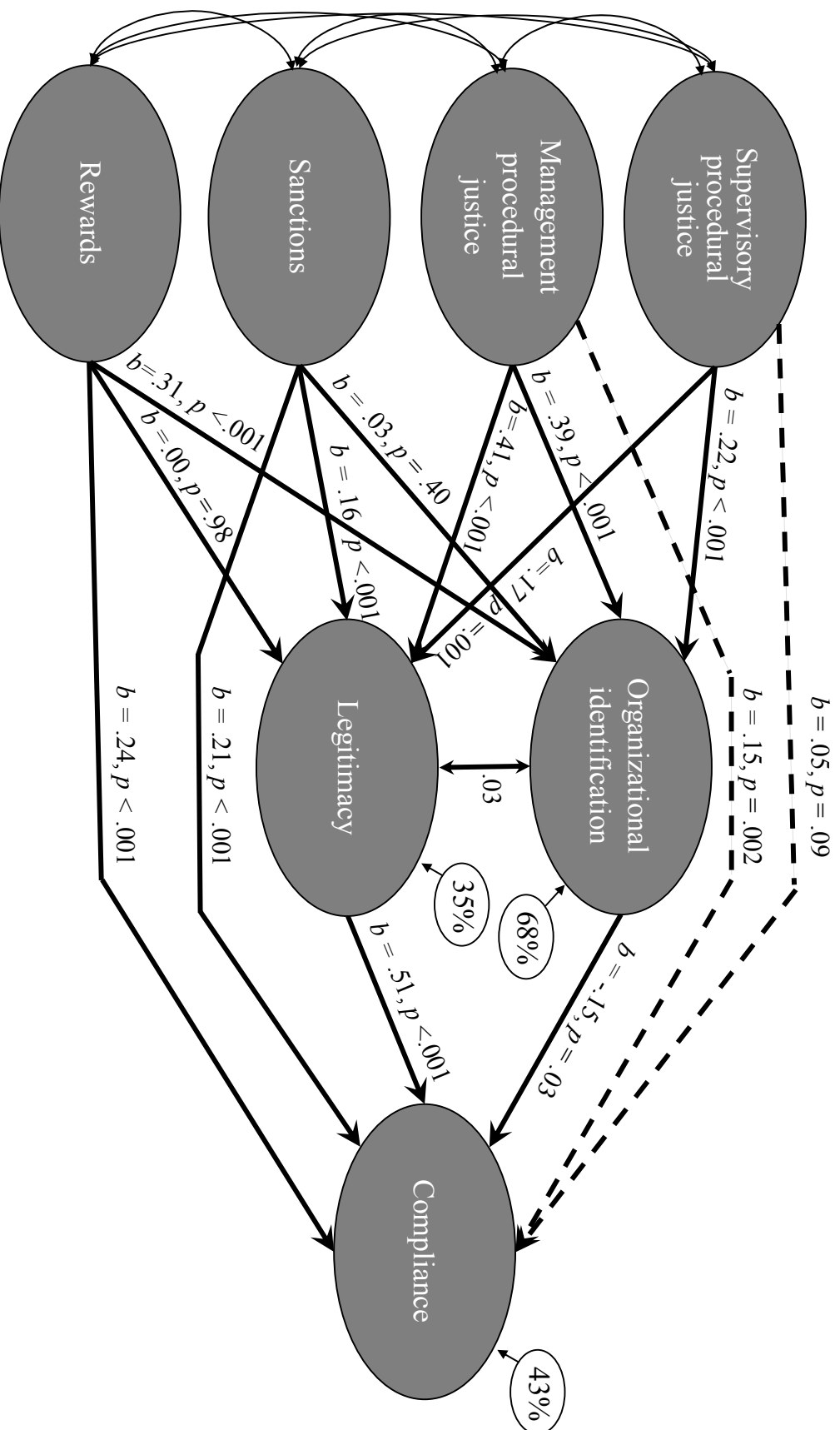


Figure 2. Study 1 SEM for compliance with categorical indicators using Mplus 7.2 and gender and age as controls. Exact fit statistics: $\chi^2(471) = 1732.01, p < .001$. Approximate fit statistics: CFI 0.96; TLI 0.96; RMSEA = 0.07, 90% CI [0.06, 0.07]. Standardized regression coefficients provided.

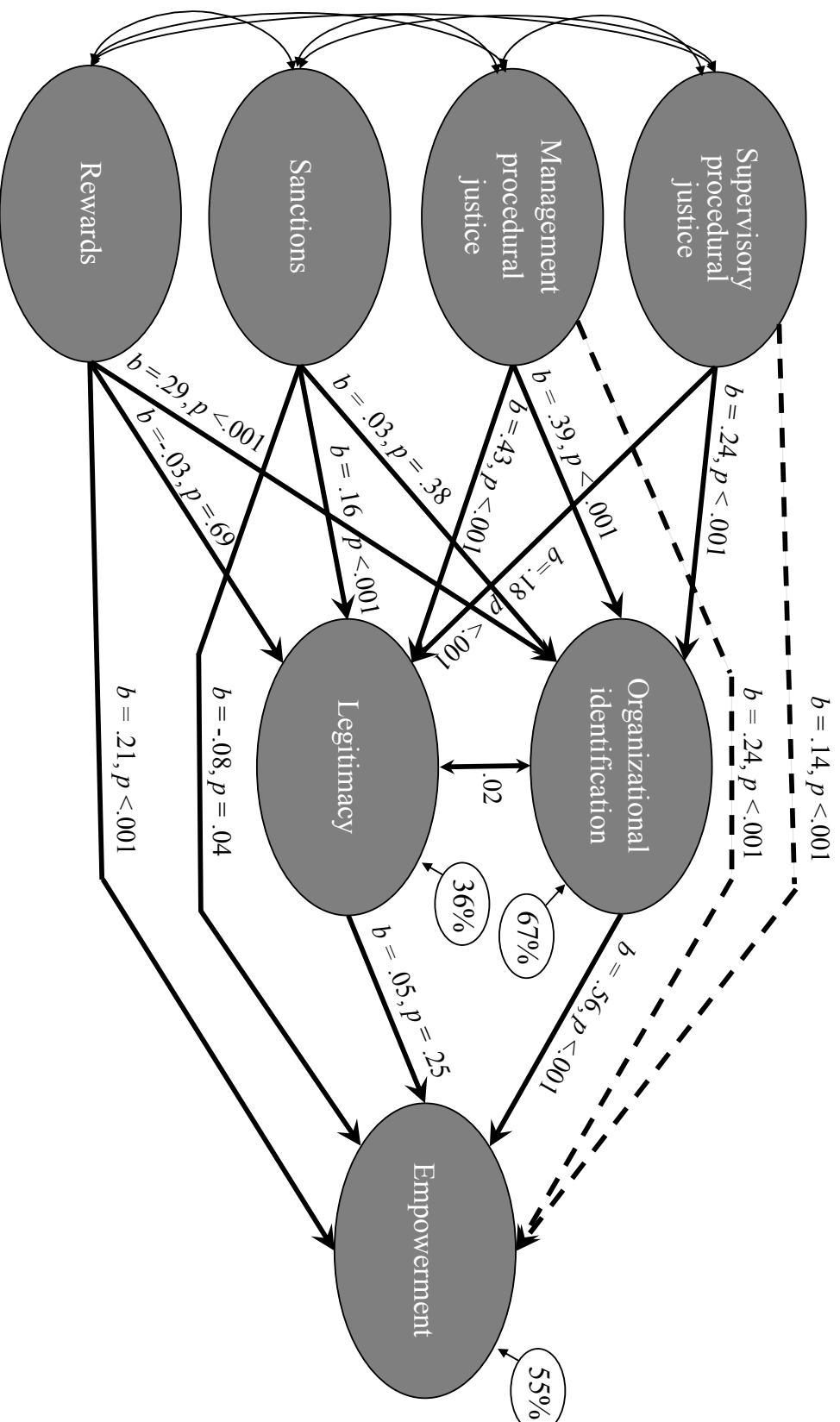


Figure 3. Study 1 SEM for empowerment with categorical indicators using Mplus 7.2 and gender and age as controls.
 Exact fit statistics: $\chi^2(410) = 1519.99, p < .001$. Approximate fit statistics: CFI 0.97; TLI 0.96; RMSEA = 0.07, 90% CI [0.06, 0.07].
 Standardized regression coefficients provided.

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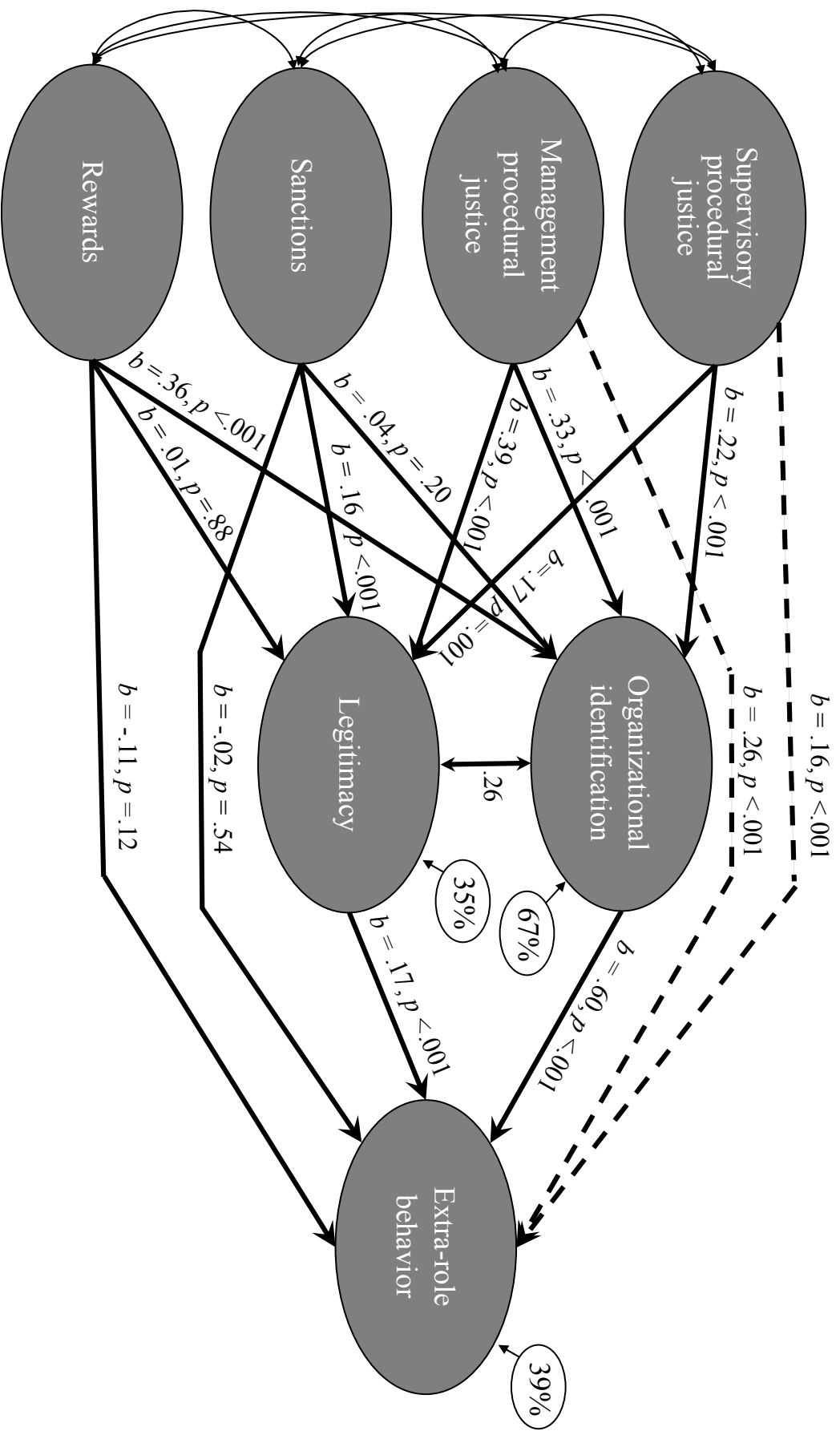


Figure 4. Study 1 SEM for extra-role behavior with categorical indicators using Mplus 7.2 and gender and age as controls. Exact fit statistics: $\chi^2(381) = 1504.83, p < .001$. Approximate fit statistics: CFI 0.97; TLI 0.96; RMSEA = 0.07, 90% CI [0.07, 0.07]. Standardized regression coefficients provided.

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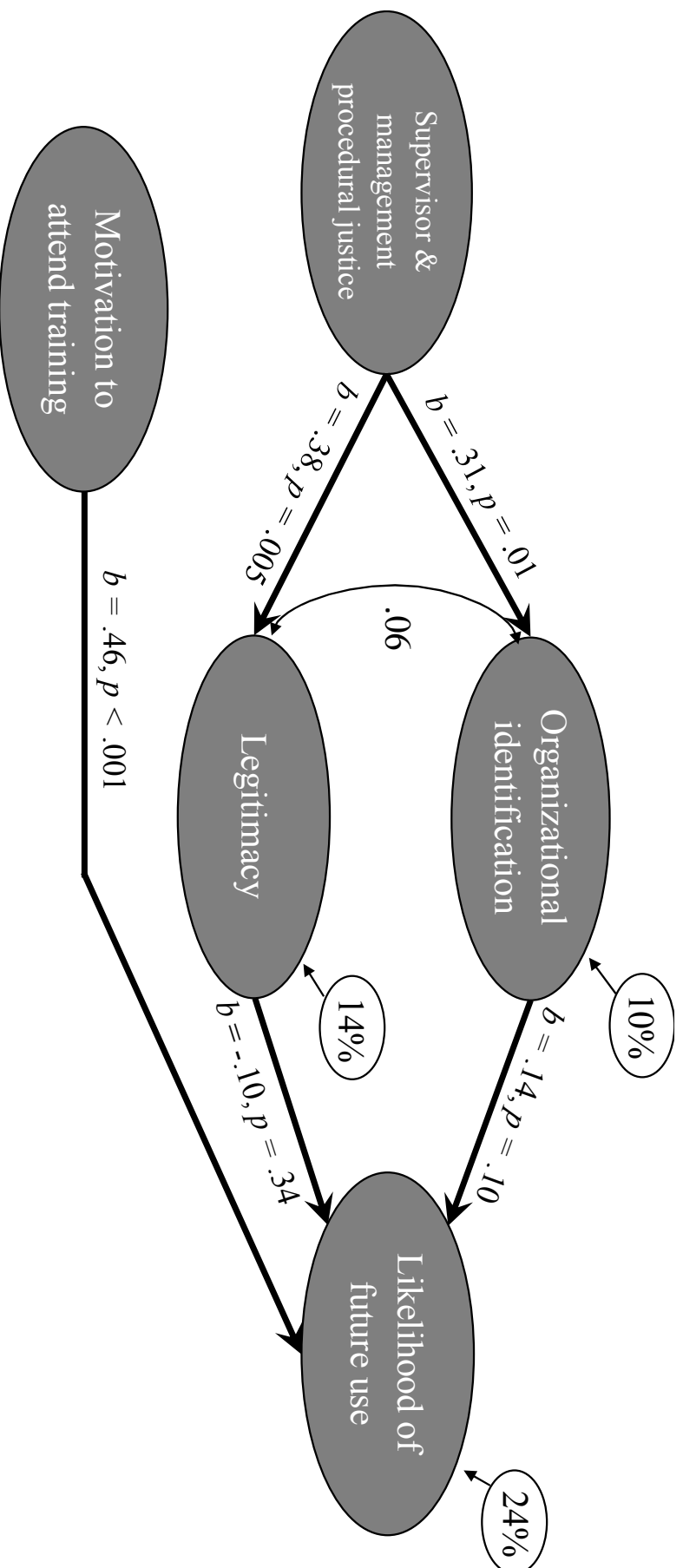


Figure 5. Study 2 path analysis for likelihood of future use using MPlus 7.2.
 Exact fit statistics: $\chi^2(3) = 1.03, p = .79$.
 Approximate fit statistics: CFI 1.00; TLI 1.23; RMSEA $< .001$, 90% CI [0.00, 0.13].
 Standardized regression coefficients provided.

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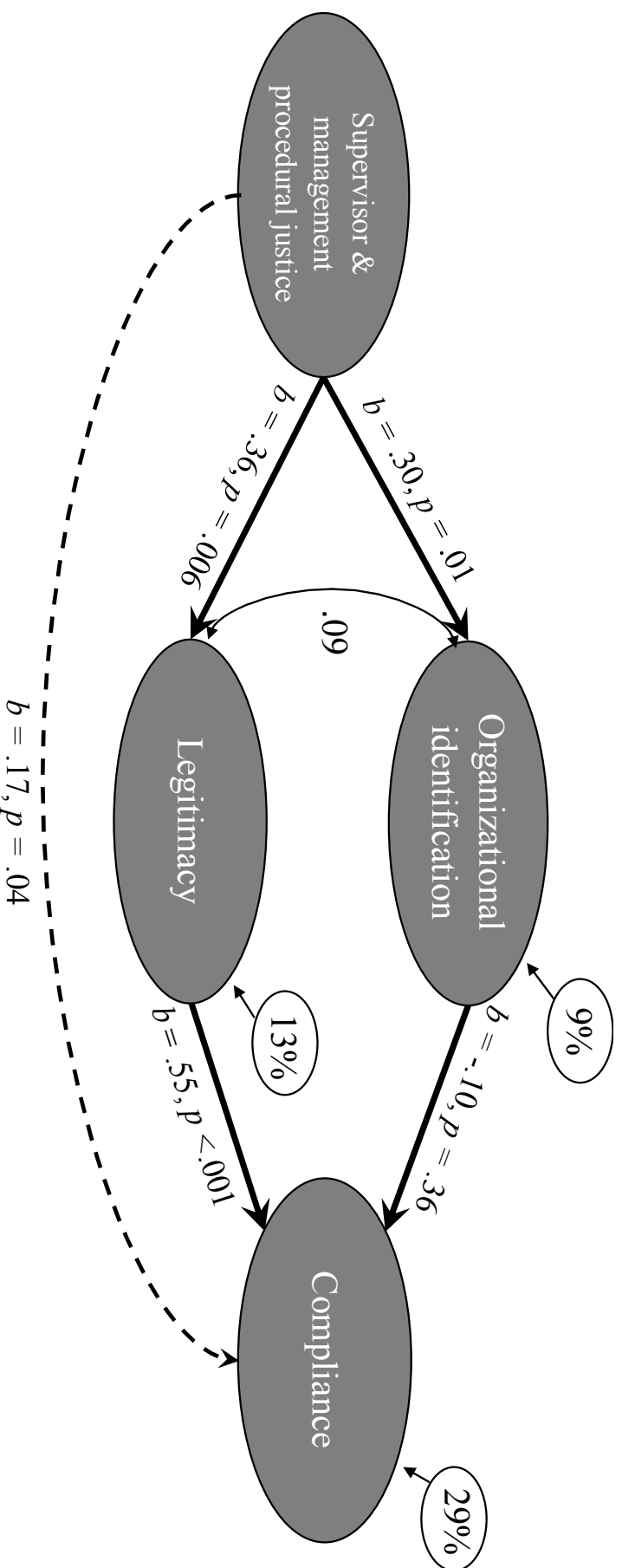


Figure 6. Study 2 path analysis for compliance using MPlus 7.2.

Exact fit statistics: $\chi^2(1) = 0.52, p = .47$.

Approximate fit statistics: CFI 1.00; TLI 1.10; RMSEA $< .001$, 95% CI [.0.00, 0.28].

Standardized regression coefficients provided.

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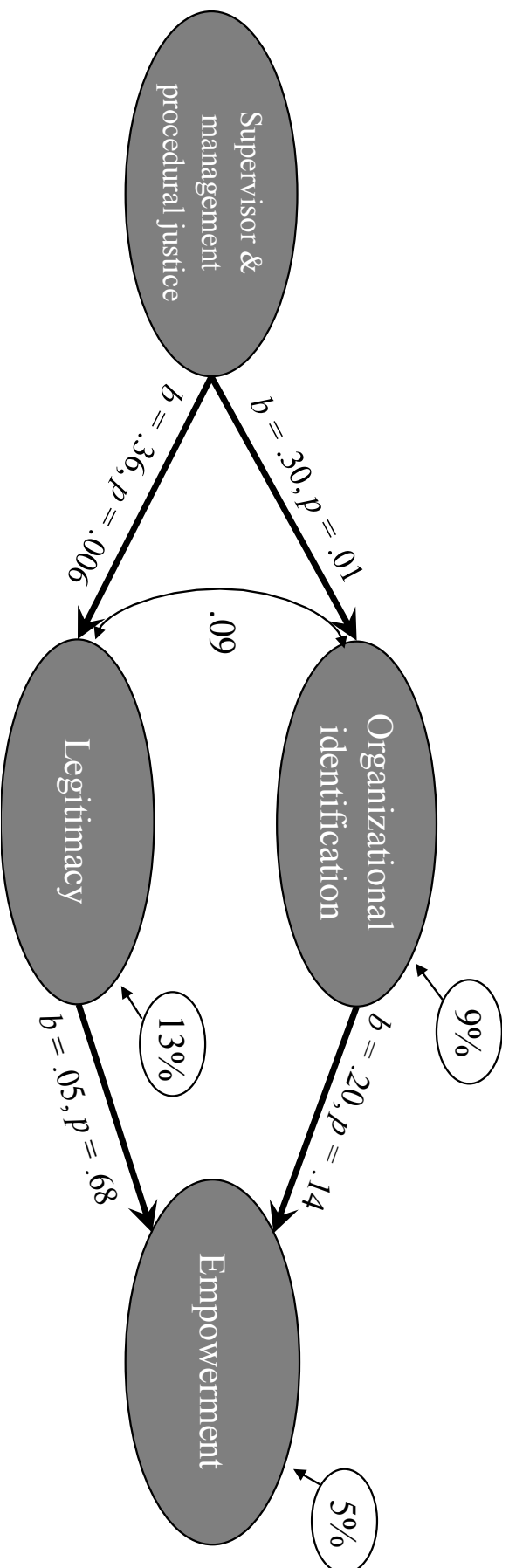


Figure 7. Study 2 path analysis for empowerment using MPlus 7.2.

Exact fit statistics: $\chi^2(1) = 0.552, p = .46$.

Approximate fit statistics: CFI 1.00; TLI 1.21. RMSEA < .001, 90% CI [0.00, 0.28].

Standardized regression coefficients provided.

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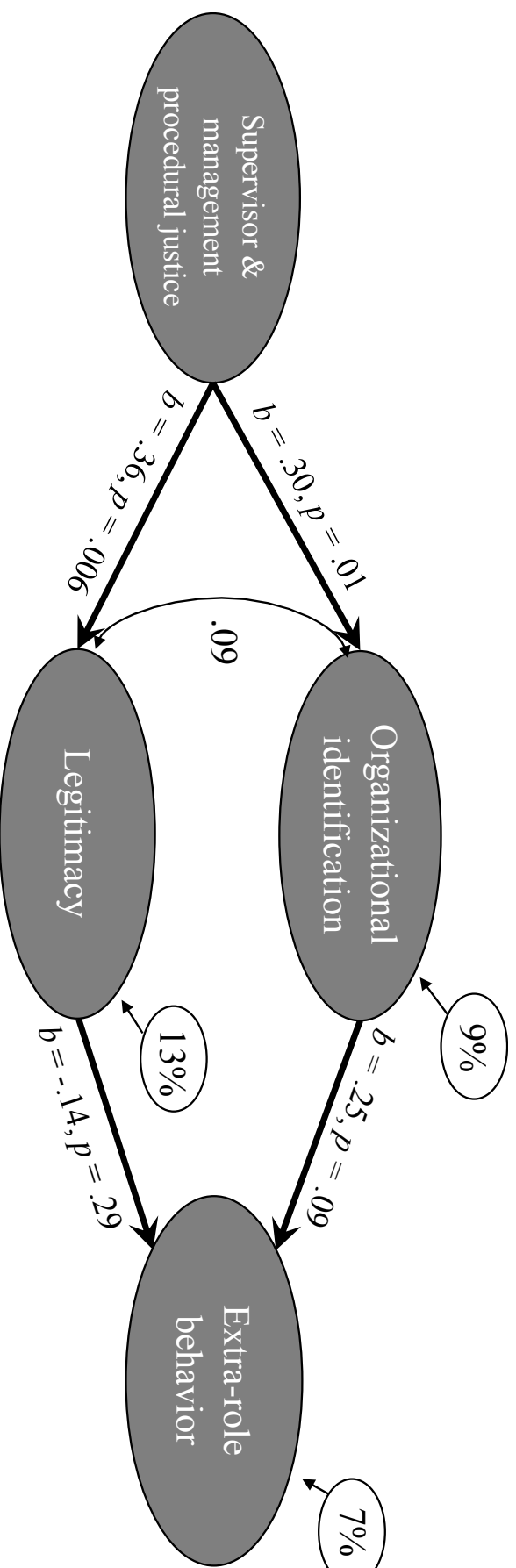


Figure 8. Study 2 path analysis for extra-role behavior using MPlus 7.2.
 Exact fit statistics: $\chi^2(1) = 0.51, p = .47$.
 Approximate fit statistics: CFI 1.00; TLI 1.25; RMSEA $< .001$, 90% CI [0.00, 0.28].
 Standardized regression coefficients provided.

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Table 1

Fit statistics for a series of fitted CFA models [left and middle layer constructs]

Model	Chi-Square	df	p	RMSEA	RMSEA 90% CI	CFI	TLI
M1	1453	260	< .001	0.08	0.08 - 0.09	0.96	0.96
	<i>Six factors</i>						
M2	2899	265	< .001	0.12	0.12 - 0.13	0.92	0.91
	<i>Five factors (combining the two procedural justice constructs)</i>						
M3	3023	265	< .001	0.12	0.12 - 0.13	0.92	0.90
	<i>Five factors (combining supervisor procedural justice and identification)</i>						
M4	2248	265	< .001	0.11	0.10 - 0.11	0.94	0.93
	<i>Five factors (combining management procedural justice and identification)</i>						
M5	2548	265	< .001	0.11	0.11 - 0.12	0.93	0.92
	<i>Five factors (combining legitimacy and identification)</i>						
M6	4312	265	< .001	0.15	0.15 - 0.15	0.88	0.86
	<i>Five factors (combining supervisor procedural justice and sanction)</i>						
M7	4536	265	< .001	0.15	0.15 - 0.16	0.87	0.85
	<i>Five factors (combining management procedural justice and sanction)</i>						

Table 2

Correlations between six latent constructs

	1	2	3	4	5
1. Supervisory procedural justice	-				
2. Management procedural justice	.57	-			
3. Sanctions	.16	.29	-		
4. Rewards	.66	.76	.14	-	
5. Organizational identification	.64	.76	.22	.75	-
6. Legitimacy	.43	.56	.32	.43	.46

Note. All $ps < .001$

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Table 3

Ranges of factor loadings and R² values by construct

Construct	Factor loadings		R²	
	Lowest	Highest	Lowest	Highest
Supervisory procedural justice	0.87	0.93	0.75	0.87
Management procedural justice	0.77	0.92	0.59	0.85
Sanctions	0.84	0.90	0.71	0.80
Rewards	0.59	0.69	0.35	0.48
Organizational identification	0.59	0.95	0.35	0.50
Legitimacy	0.74	0.81	0.75	0.90

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Table 4

Results for SEM with compliance as outcome (Figure 2)

Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	p-value
Direct									
Supervisory PJ -> Identification	0.15	0.12	0.19	0.02	0.22	0.17	0.27	0.03	< .001
Management PJ -> Identification	0.31	0.26	0.36	0.03	0.39	0.33	0.46	0.04	< .001
Sanctions -> Identification	0.02	-0.02	0.05	0.02	0.03	-0.02	0.07	0.03	.40
Rewards -> Identification	0.27	0.19	0.34	0.05	0.31	0.23	0.39	0.05	< .001
Supervisory PJ -> Legitimacy	0.16	0.08	0.24	0.05	0.17	0.08	0.25	0.05	.001
Management PJ -> Legitimacy	0.44	0.32	0.57	0.08	0.41	0.29	0.52	0.07	< .001
Sanctions -> Legitimacy	0.16	0.09	0.23	0.04	0.16	0.09	0.23	0.04	< .001
Rewards -> Legitimacy	0.00	-0.16	0.16	0.10	0.00	-0.13	0.14	0.08	.98
Identification -> Compliance	-0.17	-0.30	-0.04	0.08	-0.15	-0.25	-0.04	0.07	.03
Legitimacy -> Compliance	0.43	0.36	0.50	0.05	0.51	0.43	0.58	0.04	< .001
Sanctions -> Compliance	0.18	0.12	0.24	0.04	0.21	0.14	0.28	0.04	< .001
Rewards -> Compliance	0.24	0.13	0.35	0.07	0.24	0.13	0.34	0.07	< .001
Indirect									
Supervisory PJ -> Compliance	0.04	0.00	0.08	0.03	0.05	0.00	0.10	0.03	.09
Via identification	-0.02	-0.05	-0.01	0.01	-0.03	-0.06	-0.01	0.02	.03
Via legitimacy	0.07	0.03	0.11	0.02	0.08	0.04	0.13	0.03	.002
Management PJ -> Compliance	0.14	0.07	0.21	0.04	0.15	0.07	0.23	0.05	.002
Via identification	-0.05	-0.09	-0.01	0.02	-0.06	-0.10	-0.02	0.03	.03
Via legitimacy	0.19	0.12	0.25	0.04	0.21	0.14	0.28	0.04	< .001

Note. Gender and age were not significant predictors

Table 5

Results for SEM with empowerment as outcome (Figure 3)

Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	p-value
Direct									
Supervisory PJ -> Identification	0.17	0.13	0.21	0.02	0.24	0.19	0.29	0.03	< .001
Management PJ -> Identification	0.31	0.26	0.36	0.03	0.39	0.33	0.45	0.04	< .001
Sanctions -> Identification	0.02	-0.02	0.05	0.02	0.03	-0.02	0.07	0.03	.38
Rewards -> Identification	0.25	0.17	0.33	0.05	0.29	0.20	0.37	0.05	< .001
Supervisory PJ -> Legitimacy	0.17	0.09	0.25	0.05	0.18	0.10	0.26	0.05	< .001
Management PJ -> Legitimacy	0.46	0.34	0.59	0.08	0.43	0.32	0.55	0.07	< .001
Sanctions -> Legitimacy	0.15	0.08	0.22	0.04	0.16	0.09	0.22	0.04	< .001
Rewards -> Legitimacy	-0.04	-0.20	0.12	0.10	-0.03	-0.17	0.10	0.08	.69
Identification -> Empowerment	0.74	0.61	0.88	0.08	0.56	0.47	0.65	0.06	< .001
Legitimacy -> Empowerment	0.05	-0.02	0.12	0.04	0.05	-0.02	0.12	0.04	.25
Sanctions -> Empowerment	-0.08	-0.13	-0.02	0.04	-0.08	-0.14	-0.02	0.04	.04
Rewards -> Empowerment	0.24	0.12	0.36	0.08	0.21	0.10	0.31	0.06	.001
Indirect									
Supervisory PJ -> Empowerment	0.13	0.09	0.17	0.02	0.14	0.10	0.18	0.03	< .001
Via identification	0.12	0.09	0.16	0.02	0.14	0.09	0.18	0.02	< .001
Via legitimacy	0.01	-0.01	0.02	0.01	0.01	-0.01	0.02	0.01	.30
Management PJ -> Empowerment	0.25	0.19	0.32	0.04	0.24	0.18	0.30	0.04	< .001
Via identification	0.23	0.17	0.29	0.03	0.22	0.17	0.27	0.03	< .001
Via legitimacy	0.02	-0.01	0.06	0.02	0.02	-0.01	0.05	0.02	.26

Note. Gender and age were not significant predictors

Table 6

Results for SEM with extra-role behavior as outcome (Figure 4)

Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	p-value
Direct									
Supervisory PJ -> Identification	0.16	0.12	0.20	0.02	0.22	0.16	0.27	0.03	< .001
Management PJ -> Identification	0.27	0.21	0.33	0.04	0.33	0.26	0.40	0.04	< .001
Sanctions -> Identification	0.03	-0.01	0.06	0.02	0.04	-0.01	0.09	0.03	.20
Rewards -> Identification	0.32	0.23	0.41	0.05	0.36	0.27	0.45	0.06	< .001
Supervisory PJ -> Legitimacy	0.16	0.08	0.24	0.05	0.17	0.09	0.25	0.05	.001
Management PJ -> Legitimacy	0.41	0.28	0.55	0.08	0.39	0.26	0.51	0.08	< .001
Sanctions -> Legitimacy	0.16	0.09	0.22	0.04	0.16	0.09	0.23	0.04	< .001
Rewards -> Legitimacy	0.02	-0.15	0.18	0.10	0.01	-0.13	0.16	0.09	.88
Identification -> Extra-role behavior	0.71	0.58	0.85	0.08	0.60	0.50	0.70	0.06	< .001
Legitimacy -> Extra-role behavior	0.15	0.08	0.22	0.04	0.17	0.09	0.24	0.04	< .001
Sanctions -> Extra-role behavior	-0.02	-0.08	0.04	0.04	-0.02	-0.09	0.04	0.04	.54
Rewards -> Extra-role behavior	-0.12	-0.24	0.01	0.08	-0.11	-0.23	0.01	0.07	.12
Indirect									
Supervisory PJ -> Extra-role behavior	0.14	0.10	0.17	0.02	0.16	0.12	0.20	0.02	< .001
Via identification	0.11	0.08	0.14	0.02	0.13	0.09	0.17	0.02	< .001
Via legitimacy	0.02	0.01	0.04	0.01	0.03	0.01	0.05	0.01	.02
Management PJ -> Extra-role behavior	0.25	0.20	0.31	0.04	0.26	0.21	0.32	0.04	< .001
Via identification	0.19	0.14	0.24	0.03	0.2	0.15	0.25	0.03	< .001
Via legitimacy	0.06	0.03	0.09	0.02	0.06	0.03	0.10	0.02	.001

Note. Gender and age were not significant predictors

Table 7

Results for SEM with likelihood of future use as outcome (Figure 5)

Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	p-value
Direct									
Procedural Justice -> Identification	0.19	0.06	0.31	0.08	0.31	0.13	0.49	0.11	.01
Procedural Justice -> Legitimacy	0.55	0.23	0.88	0.20	0.38	0.18	0.57	0.12	.005
Identification -> Likelihood of future use	0.12	0.00	0.25	0.07	0.14	-0.03	0.32	0.11	.10
Legitimacy -> Likelihood of future use	-0.04	-0.10	0.03	0.04	-0.10	-0.29	0.08	0.11	.34
Motivation -> Likelihood of future use	0.28	0.16	0.40	0.07	0.46	0.31	0.62	0.09	< .001
Indirect									
Procedural Justice -> Likelihood of future use	0.00	-0.04	0.05	0.03	0.01	-0.08	0.09	0.01	.93
Via identification	0.02	-0.01	0.05	0.02	0.04	-0.01	0.10	0.03	.19
Via legitimacy	-0.02	-0.06	0.02	0.02	-0.04	-0.11	0.03	0.04	.35

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Table 8

Results for SEM with compliance as outcome (Figure 6)

Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	p-value
Direct									
Procedural Justice -> Identification	0.18	0.07	0.30	0.07	0.30	0.12	0.48	0.11	.01
Procedural Justice -> Legitimacy	0.53	0.22	0.84	0.19	0.36	0.16	0.55	0.12	.006
Identification -> Compliance	-0.15	-0.42	0.13	0.16	-0.10	-0.27	0.09	0.11	.36
Legitimacy -> Compliance	0.35	0.23	0.46	0.07	0.55	0.39	0.70	0.10	< .001
Indirect									
Procedural Justice -> Compliance	0.16	3.00	0.29	0.17	0.17	0.03	0.30	0.08	.04
Via identification	-0.03	-0.08	0.03	-0.03	-0.03	-0.08	0.03	0.03	.41
Via legitimacy	0.18	0.06	0.31	0.20	0.20	0.07	0.32	0.08	.01

Table 9

Results for SEM with empowerment as outcome (Figure 7)

Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	<i>p</i> -value
Direct									
Procedural Justice -> Identification	0.18	0.07	0.30	0.07	0.30	0.12	0.48	0.11	.01
Procedural Justice -> Legitimacy	0.53	0.22	0.84	0.19	0.36	0.16	0.55	0.12	.006
Identification -> Empowerment	0.22	-0.02	0.45	0.15	0.20	-0.01	0.40	0.13	.14
Legitimacy -> Empowerment	0.02	-0.07	0.12	0.06	0.05	-0.16	0.27	0.13	.68
Indirect									
Procedural Justice -> Empowerment	0.05	-0.01	0.12	0.04	0.08	-0.02	0.17	0.06	.17
Via identification	0.04	-0.01	0.09	0.04	0.06	-0.01	0.13	0.05	.27
Via legitimacy	0.01	-0.04	0.07	0.03	0.02	-0.06	0.10	0.05	.69

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Table 10

Results for SEM with extra-role behavior as outcome (Figure 8)

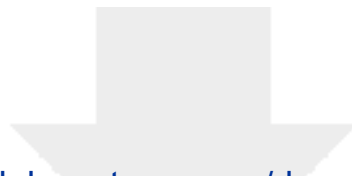
Path	Unstandardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	Standardized coefficient	Lower 95% CI	Upper 95% CI	S.E.	<i>p</i> -value
Direct									
Procedural Justice -> Identification	0.18	0.07	0.30	0.07	0.30	0.12	0.48	0.11	.01
Procedural Justice -> Legitimacy	0.53	0.22	0.84	0.19	0.36	0.16	0.55	0.12	.006
Identification -> Extra-role	0.26	0.05	0.47	0.15	0.25	0.05	0.45	0.12	.09
Legitimacy -> Extra-role	-0.06	-0.15	0.03	0.06	-0.14	-0.35	0.07	0.13	.29
Indirect									
Procedural Justice -> Extra-role	0.02	-0.05	0.08	0.04	0.02	-0.08	0.13	0.06	.74
Via identification	0.05	0.00	0.09	0.04	0.07	0.00	0.15	0.05	.20
Via legitimacy	-0.03	-0.08	0.02	0.03	-0.05	-0.13	0.03	0.05	.35

Table 11

Results of the follow up univariate tests (ANOVAs) and marginal means for the MANOVA comparing responses from Study 1 and Study 2

	Study 1 Means (SD)	Study 2 Means (SD)	F-test	Effect sizes 95% CIs
Supervisory procedural justice	4.92 (1.75)	5.44 (1.32)	$F(1, 692) = 4.70, p = .03$	$d = 0.30, [0.07, 0.54]$
Management procedural justice	3.64 (1.81)	4.59 (1.49)	$F(1, 692) = 7.45, p < .001$	$d = 0.53, [0.28, 0.78]$
Sanctions	5.42 (1.55)	5.78 (1.29)	$F(1, 692) = 3.12, p = .08$	$d = 0.24, [-0.03, 0.50]$
Rewards	4.29 (1.78)	5.47 (1.21)	$F(1, 692) = 25.60, p < .001$	$d = 0.68, [0.41, 0.95]$
Organizational identification	5.26 (1.29)	6.09 (0.72)	$F(1, 692) = 21.53, p < .001$	$d = 0.66, [0.42, 0.91]$
Legitimacy	4.22 (1.64)	3.93 (1.74)	$F(1, 692) = 1.69, p = .19$	$d = -0.18, [-0.44, 0.09]$
Compliance	5.19 (1.03)	5.01 (1.11)	$F(1, 692) = 1.61, p = .20$	$d = -0.17, [-0.44, 0.09]$
Empowerment	5.37 (1.72)	6.27 (0.81)	$F(1, 692) = 15.87, p < .001$	$d = 0.54, [0.27, 0.81]$
Extra-role behavior	5.75 (1.32)	6.23 (0.75)	$F(1, 692) = 7.45, p = .006$	$d = 0.37, [0.11, 0.64]$

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