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#### **Kate Summerton**



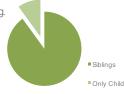
# The Experiences of Siblings of Hospitalised Children

An Integrative Literature Review

# Context

#### **Prevalence**

Up to 90% of the British population have a sibling.



2,080,142

Children were admitted to hospital in 2018.

#### **Key Facts**

- Sibling relationships influence social and emotional development and are used to model relationships later in life
- Children are particularly at risk of adverse effects of hospitalisation.

#### **Current Literature**

- No current review on siblings experiences.
- Other family members of hospitalised children experience increased depression and anxiety.
- Siblings of children with chronic conditions experience increased internalising and externalising emotions and fewer positive self attributes.

#### **Aim**

To Better Understand the experiences of siblings to enable the provision of comprehensive family centred care.



#### Methodology

#### Literature Searching

- Six psychological and Healthcare databases were searched.
- Predefined inclusion criteria were implemented.
- Seven papers were identified and included for review
- Snowball and internet searching were carried out to heighten likelihood of relevant research being identified.
- CASP and McMaster's tools were used to critically appraise studies.

Adapted Process of Thematic Analysis

Suggestions for future

research

Familiarising Generating self with initial

Searching Region for themes The

Reviewing Defining Themes

Producing report

# **Findings**

#### **Emotional Turmoil**

- Three common emotions; anger, depression and anxiety.
- Anxiety more common in younger children manifesting in three paradigms of expression.
- More generalised anxiety in older children.
- Identified to display internalising behaviours.

#### Keeping the Family Together

- Separation is a major negative aspect of hospitalisation.
- Fear associated with unfamiliarity and disruption to routine along with loneliness and sadness.
- Negative effects counteracted by visitation (in older children) and one parent staying home (in younger children).

#### Age Differences

Differences in protective factors and emotion expression have been identified

# Longitudinal Study

May be beneficial to identify any long term effects later in life.

#### Information Sources

Interview other people in the child's life to identify more effects.

#### Growth through Experience

- Support took forms including peer, religion, family and health care professionals.
- Some parents doubted their ability of giving information with most withholding negative **information**.
- Sibling personal growth increased with appropriate explanations
- Sibling responsibility increased with higher expectations and less supervision.
- Children displayed behaviours advanced of their age.
- Siblings demonstrated increased empathy, resilience, improved sibling relationship and decreased self-

centredness.

# Implications for Practice

### Open Visiting Policy

- Specifically stipulating siblings.
- Minimising separation and associated negative emotions and

behaviours

# Information Resource

 Aiming to meet the information needs o siblings.

Empower parents to disclose information.

#### **Awareness**

Training for nursing staff to enable increased sensitivity to emotional and associated behavioural needs of siblings

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