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دانشگاه علوم پزشکی

و خدمات بهداشتی درمانی کرمان

دانشکده پرستاری و مامایی رازی

پایان نامه کارشناسی ارشد رشته پرستاری سلامت جامعه

عنوان

بررسی گرایش به تفکر انتقادی و ارتباط آن با تعهد حرفه ای در پرستاران شاغل در بیمارستانهای وابسته به دانشگاه علوم پزشکی جیرفت در سال ۱۳۹۸

توسط

مهتاب الله توكلي

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دكتر صديقه خدابنده

سال تحصیلی (دی ۹۸)

شماره پایاننامه: (...)



تاریخ ۲۲ <u>۸،۱۸۸۸۰۱</u>	
شماره <u>۱۹۸۰ / ۸</u> ۹۸	

پيوست.....

بسمه تعالی صورتجلسه دفاع از پایان نامه

دانشگاه علوم پزشکی کرمان تحصیلات تکمیلی دانشگاه

جلسه دفاعیه پایان نامه خانم مهتاب الله توکلی دانشجوی کارشناسی ارشد پرستاری سلامت جامعه ورودی ۹۶ (پردیس خودگردان) تحت عنوان " بررسی گرایش به تفکر انتقادی و ارتباط آن با تعهد حرفه ای در پرستاران شاغل در بیمارستان های وابسته به دانشگاه علوم پزشکی جیرفت در سال ۱۳۹۸'۱ به راهنمایی خانم گلناز فروغ عامری و خانم دکتر جمیله فرخ زادیان در ساعت ۱۲ روز سه شنبه مورخ ۱۳۹۸/۱۰/۲۴ با حضور اعضای محترم هیات داوران متشکل از:

المضا	نام و نام خانوادگی	سمت
	خانم گلناز فروغ عامری دکتر جمیله فرخ زادیان	الف : اساتيد راهنما
	دكتر صديقه خدابنده	ب : استاد مشاور
	دكتر صديقه ايرانمنش	ج : عضو هیات داوران (داخلی)
	دکتر پروی <i>ن</i> منگلیان	د: عضو هیات داوران (خارجی)
255	دکتر ندا اسدی -	ه : نماینده تحصیلات تکمیلی

تشکیل گردید و ضمن ارزیابی به شرح پیوست با درجهعلل میست و نمره و نمره مورد تأیید قرار گرفت.

دکتر فیروزه مرزایی رابر دانشکده پرستاری و هامائی رازی می و امضاء معاون آمور می دانشکده تحصیلات تکمیلی

رانگاه دانشگاه علوم پزشکی کرمان تحصیلات تکمیلی دانشکده

اظهارنامه(مربوط به انتشار پایان نامه)

اینجانب مهتاب الله توکلی دانشجوی دوره کارشناسی ارشد پرستاری سلامت جامعه ورودی ۹۶ (پردیس خودگردان) دانشکده پرستاری مامایی رازی دانشگاه علوم پزشکی کرمان نویسنده پایان نامه " بررسی گرایش به تفکر انتقادی و ارتباط آن با تعهد حرفه ای در پرستاران شاغل در بیمارستان های وابسته به دانشگاه علوم پزشکی جیرفت در سال ۱۳۹۸" تحت راهنمایی خانم گلناز فروغ عامری و خانم دکتر جمیله فرخ زادیان متعهد می شوم:

تحقیقات در این پایان نامه توسط اینجانب انجام شده است و از صحت و اصالت برخوردار است.

در استفاده از نتایج پژوهشهای محققان دیگر به مرجع مورد استفاده استناد کرده ام.

مطالب مندرج در پایان نامه تاکنون توسط خود یا فرد دیگری برای دریافت هیچ نوع مدرک یا امتیازی در هیچ جا ارائه نگد دیده است.

کلیه حقوق معنوی این اثر متعلق به دانشگاه علوم پزشکی کرمان است. مقالات مستخرج با نام «دانشگاه علوم پزشکی کرمان و Nursing Research و Kerman University of Medical Sciences کرمان و مرکز تحقیقات پرستاری» «Center» به چاپ خواهد رسید.

حقوق معنوی تمام افرادی که در به دست آمدن نتایج اصلی پایان نامه تاثیر گذار بوده اند را در مقالات مستخرج از پایان نامه رعایت کنم و در تمامی آنها نام استاد راهنما به عنوان نویسنده مسئول و نیز نام استاد(ان) مشاور و نشانی الکترونیکی دانشگاهی آنان را قید نمایم. همچنین در خصوص ترتیب اسامی نویسندگان در مقالات کتبا از استاد راهنما موافقت نامه دریافت نمایم.

در کلیه مراحل انجام این پایان نامه، در مواردی که به حوزه اطلاعات شخصی افراد دسترسی داشته یا از آنها استفاده کرده ام، اصل رازداری، ضوابط و اصول اخلاق پژوهشی را رعایت نموده ام و همچنین بـر اسـاس آیـین نامـه دانشگاه، مسئولیت هرگونه تقلب در تهیه و انتشار نتایج ارائه شده در پایان نامه ام را عهده دار میگردم.

تاریخ امضای ۱۳ ۱ میل دانشجو

مالكيت نتايج و حق نشر

- کلیه حقوق معنوی این اثر و محصولات آن (مقالات مستخرج، کتاب) متعلق به دانشگاه علوم پزشکی کرمان
 می باشد. این مطلب باید به نحو مقتضی در تولیدات علمی مربوط ذکر شود.
 - استفاده از اطلاعات و نتایج موجود در پایان نامه بدون ذکر مرجع مجاز نیست.

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مقدمه و اهداف: پرستاران یکی از اعضای اصلی سیستم مراقبت سلامت هستند. لازمه ارائه مراقبت خاص در موقعیتهای مختلف، گرایش به تفکر انتقادی میباشد. همچنین تعهد حرفهای سبب پایبند بودن به حرفه در نتیجه ارتقاء سلامت جامعه می گردد. این مطالعه با هدف بررسی گرایش به تفکر انتقادی و ارتباط آن با تعهد حرفه ای در پرستاران انجام شد.

روشها: این پژوهش یک مطالعه توصیفی-ارتباطی از نوع مقطعی بود. هدف مطالعه تعیین گرایش به تفکر انتقادی و ارتباط آن با تعهد حرفهای پرستاران شاغل در بیمارستانهای علوم پزشکی جیرفت در سال ۱۳۹۸ بود. جامعه پژوهش را کلیه پرستاران شاغل (۱۳۸۸نفر) در بیمارستان-های علوم پزشکی جیرفت در سال ۱۳۹۸ بود. در این پژوهش ۲۱ پرستار به روش نمونه گیری تصادفی طبقهبندی شده، وارد مطالعه شدند. داده ها با استفاده از پرسشنامههای دموگرافیک، پرسشنامه گرایش به تفکر انتقادی CTDI) (Ricketts) (با۳ حیطه و ۲۶ سؤال). جمع آوری شد.

یافته ها: نتایج این مطالعه نشان داد گرایش به تفکر انتقادی در پرستاران با میانگین (۱۲/۵ \pm ۱۷/ ۱۱۵ در حد متوسط بود و 8۷/۲ % پرستاران دارای گرایش به تفکر انتقادی متوسط بودند. همچنین بیشترین نمره، گرایش به تفکر انتقادی مربوط به بعد بلوغ فکری و نمره، گرایش به تفکر انتقادی مربوط به بعد اشتغال ذهنی یا تعهد و کمترین نمره، مربوط به بعد بلوغ فکری و کمال بود. همچنین نتایج نشان داد تعهد حرفه ای پرستاران با میانگین (91/۳۷ \pm 11/۷۷) در حد بالا بود و کمال بود. همچنین نتایج نشان داد تعهد حرفه ای پرستاران با میانگین نمره تعهد حرفه ای مربوط به بعد درگیر شدن با حرفه پرستاری و کمترین نمره مربوط به بعد درک از پرستاری بود. بین گرایش به تفکر انتقادی و تعهد حرفه ای ارتباط معنی دار و مثبتی وجود داشت ((-1,0) (-1,0) ((-1,0) (-1,0)).

بحث و نتیجه گیری: مطالعه حاضر نشان داد تعهد حرفه ای پرستاران در سطح بالا و گرایش به تفکر انتقادی در آنان در سطح متوسط بود. بنابراین با توجه به اهمیت این دو متغییر در بهبود کیفیت مراقبت و

¹ Critical Thinking Disposition Inventory

² Nurses ProfessionaL Commitment Scale

ارتقاء سلامت جامعه به نظر میرسد به کارگیری راهبردهای جهت گرایش به تفکر انتقادی و افزایش تعهد به حرفه در پرستاران ضروری می باشد.

کلمات کلیدی: تفکر انتقادی، گرایش به تفکر انتقادی، تعهد حرفهای، پرستاران

Abstract

Background and objectives: Nurses are a main part of the healthcare system. Critical thinking disposition is necessary for specific healthcare provision in different situations. Professional commitment also promotes community health. The current study aimed to investigate the correlation between nurses' critical thinking disposition and professional commitment.

Methods: The current study is cross-sectional, descriptive-correlational. The study aimed to determine the correlation between nurses' critical thinking disposition and professional commitment in Jiroft hospitals in 2019. The study population consisted of all nurses (N=388) working in Jiroft Hospitals in 2019. Two hundred-eleven nurses were selected using the stratified random sampling. Data were collected by Socio-Demographic Questionnaire, Critical Thinking Disposition Inventory (3 dimensions and 33 items), and Nurses' Professional Commitment Scale (4 dimensions and 26 items).

Results: The nurses' mean score of critical thinking disposition was at the moderate level (115.70 \pm 13.55), so the critical thinking disposition in 67.2% of them was moderate. Also, the highest and lowest mean scores of critical thinking disposition were related to the dimensions of commitment and intellectual development/perfection, respectively. Also, nurses' professional commitment scores were high (91.37 \pm 11.77) and 67.2% of them had a high professional commitment. The highest and lowest mean scores of the professional commitment were related to the dimensions of involvement with nursing profession and nursing perception, respectively. A positive correlation was also found between critical thinking disposition and professional commitment (r = 0.67, P = 0.001).

Cuncolusion: The current study showed nurses' high level of professional commitment

and moderate level of critical thinking. Considering the correlation between professional

commitment and critical thinking disposition, the nursing managers are recommended to use

strategies in order to increase nurses' critical thinking disposition and their professional

commitment.

Keywords: Critical thinking, Professional commitment, Nurses

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KERMAN UNIVERSITY

OF MEDICAL SCIENCES

Razi Faculty of Nursing and Midwifery

In Partial Fulfillment of the Requirments for the Degree (M.Sc.)

Nursing

(Community health Nursing)

Title

the Critical Thinking Disposition and its relationship with professional commitment in nurses working in hospitals affiliated to Jiroft University of Medical Sciences in Kerman University of Medical Sciences in 2019

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Thesis No: (...) Date: (December, 2019)