



Cancelled Conference Conversations: A virtual symposium series

About this Event: Thinking about funds of knowledge

This conversation focuses on **Thinking about funds of knowledge**. We will hear two presentations from **Sally Peters** and **Simon Archard** and **Helen Hedges** whose abstracts are included below.

Date: Tuesday August 18th

Time: 2 - 3pm

Location: Online, a link will be emailed out once registration is confirmed

Register at: <https://ccc18aug.eventbrite.co.nz>

Sally Peters and **Simon Archard** (University of Waikato) will e-present on **The rich world of children's working theories**

Working theories, and disposition are key learning outcomes of New Zealand's early childhood curriculum *Te Whāriki* (Ministry of Education, 2017). In *Te Whāriki* working theories are described as "the evolving ideas and understandings that children develop as they use their existing knowledge to try to make sense of new experiences" (Ministry of Education, p.23). A number of projects have explored what this means in practice and the pedagogical approaches that help to explore, support and stretch children's thinking. This presentation revisits the working theory lens to consider the surprising depth of young children's ideas and ways to recognise and enhance creative and critical thinking.

Helen Hedges (University of Auckland) will e-present on **From funds of knowledge to funds of identity: Shifts in emphases and methods**

Funds of identity developed from the notion of funds of knowledge to consider all life experiences that collectively shape identity development. It draws attention to the relationships, settings, experiences, and cultural tools and symbols that are of interest and personally meaningful to people. Whether or not learners' funds of identity are recognized and responded to in education settings still depends largely on teachers' efforts to become familiar with children and their families. Approaches to research grounded in funds of knowledge draw on ethnographic methods. Teachers visit families to learn about and gain an appreciation of family experiences and funds of knowledge. Research approaches centred on funds of identity have also used methods from arts-based approaches and visual ethnography, and more recently narratives.

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Cancelled Conference Conversations is a virtual symposium series to share abstract proposals that were accepted for now-cancelled conferences. The series has been initiated by the consortium of

Associate Deans of Research across the universities in Aotearoa New Zealand. Mindful that many academics have had abstract proposals accepted for now-cancelled conferences, this is an opportunity to share your proposed conference ideas in an online zoom symposium.

Call for Presenters/Presentations

The Cancelled Conference Conversations series is currently accepting presenters/presenters. [Please click here for more details on submitting your proposal.](#)