# INTERACTIVE INFORMATION RETRIEVAL WITH STRUCTURED DOCUMENTS

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von

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Dedicated to my family

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# Abstract

In recent years there has been a growing realisation in the IR community that the interaction of searchers with information is an indispensable component of the IR process. As a result, issues relating to interactive IR have been extensively investigated in the last decade. This research has been performed in the context of unstructured documents or in the context of the loosely-defined structure encountered in web pages. XML documents, on the other hand, define a different context, by offering the possibility of navigating within the structure of a single document, or of following links to other documents.

Relatively little work has been carried out to study user interaction with IR systems that make use of the additional features offered by XML documents. As part of the INEX initiative for the evaluation of XML retrieval, the INEX interactive track has focused on interactive XML retrieval since 2004. Here user friendly exposition to various features of XML documents is provided and some new features are designed and implemented to enable searchers to have access to their desired information in an efficient manner.

In this study interaction entails three levels: query formulation, inspecting result list, and examining the detail. For query formulation, suggesting related terms is a conventional method to assist searchers. Here we investigate the related terms derived from two different cooccurrence units: elements and documents. In addition, contextual aspect is added to facilitate the searchers for appropriate selection of terms. Results showed the usefulness of suggesting related terms and some what acceptance of the contextual related tool.

For inspecting the result list, classic document retrieval systems such as web search engines retrieve whole documents, and leave it to the searchers to collect their required information from possibly a lengthy text. In contrast, element retrieval aims at a focused view of information by pointing to the optimal access points of the document. A number of strategies have been investigated for presenting result lists.

For examining the detail of a document, traditionally the complete document is presented to a searcher and here again the searcher has to put in effort to reach its required information. We investigated the use of additional support such as a table of contents along with document detail. In addition, we also investigated graphical representations of documents depicting its structure and granularity of retrieved elements along with their estimated relevance. Here the table of contents was found to be a very useful features for examining details.

In order to conduct the analysis of searcher's interaction, a visualisation technique based on Tree Map was developed. It depicts the search interaction with element retrieval system. A number of browsing strategies has been identified with the help of this tool.

The value of element retrieval for searchers and comparison between two focused approaches such as element and passage retrieval system was also evaluated. The study suggests that searchers find elements useful for their tasks and they locate a lot of the relevant information in specific elements rather than full documents. Sections, in particular, appear to be helpful.

In order to provide user-specific support, the system needs feedback from searchers, who in turn, are very reluctant to give this information explicitly. Therefore, we investigated to what extent the different features can be used as relevance predictors. Of the five features regarded, primarily the reading time is a useful relevance predictor. Overall, relevance predictors for structured documents seem to be much weaker than for the case of atomic documents.

# **1** Introduction

Online searching has taken an important place in our lives. Search engines are used for a wide variety of tasks ranging from simple daily life inquiries to solving complex tasks—for example for getting familiar to some concept for writing a research report. Online searching has been in a steady growth for many years. About 7.8 billion web search queries were posed alone in the USA in June 2008, representing a growth of 6.3% compared to same period in the previous year [Bausch and McGiboney, 2008a]. The three largest search engine providers in the United States are currently Google<sup>1</sup>, Yahoo!<sup>2</sup> and MSN / Windows Live<sup>3</sup> with 120, 113 and 99 million visitors respectively. On the average, one user visited 107 different domains in 58 sessions in a month [Bausch and McGiboney, 2008b].

Typically a search engine expects the search expression as query and matches the query with the terms from textual documents. Information Retrieval (IR) facilitates this process. A wide range of models for achieving this efficiently and effectively have been developed e.g. the Boolean model, the Vector space model and the probabilistic model. In its early age, IR research was focused to achieve this matching efficiently and effectively and evaluation of such systems was performed in isolation in laboratories. With the advancement in internet technology, rapid growth of the world wide web and availability of digital information, interactive information retrieval (IIR) became more significant and user-centered IR came into the focus of many research activities.

Interaction between users and information systems is the distinguishing characteristic of IR. It is the major component in all practical realisations of IR to such an extent that IR without interaction is hardly conceivable [Saracevic, 1997]. IIR is the study of human interaction with information retrieval systems [Robins, 2000] and its goal is to understand which engines, information structures and interface functionalities best support the information seeking in work (tasks) context [Ingwersen, 2000]. Since the last decade, there has been a growing interest in interdisciplinary research approaches both in the information science area, especially within the IR field, and in the computer science area, within the HCI field ([Hewins, 1990], [Koenemann and Belkin, 1996], [Sugar, 1995]). One central issue within IR research today is how systems and intermediary mechanisms should be designed to support

<sup>&</sup>lt;sup>1</sup>http://www.google.com (Last date accessed on January 6, 2009)

<sup>&</sup>lt;sup>2</sup>http://www.yahoo.com (Last date accessed on January 6, 2009)

<sup>&</sup>lt;sup>3</sup>http://www.msn.com (Last date accessed on January 6, 2009)

interactive information seeking tasks.

The state of the art search engines Google<sup>1</sup>, Yahoo!<sup>2</sup> and MSN / Windows Live<sup>3</sup> operate with very simple interfaces. Searchers use these search engines whenever they have some information need originating from the Anomalous State of Knowledge(ASK) [Belkin et al., 1982]. Users transform their information need into a query normally consisting of a few words and issue it to the search engine. After matching, the search engine ranks and presents documents listed in decreasing likelihood of relevance. Each document is represented by a surrogate typically consisting of its title, query-based summary of the document and its Uniform Resource Locator (URL).

A user engages himself in an information seeking process by interacting with the result set and by inspecting the documents depending on their relevance to the information need. This is an iterative activity in which the searcher is indulged as long as the searcher's information need is not completely fulfilled. This information seeking can become a cumbersome task when a user is searching in long documents such as books, manuals, legal documents, travel guides, scientific articles, etc. The state of the art search engines leave it to the user to dig their required information from the huge amount of retrieved information. For example, users have to find out themselves which document parts contributed to the summary presented at the result presentation level. These engines also lack the information of possible entry points into the document and direct links to the retrieved part of the document. These missing features make the information seeking task difficult.

Structured Document Retrieval (SDR) allows users to retrieve document components that are more focussed to their information needs, e.g. a chapter of a book instead of an entire book, a section or multiple sections of a document instead of a complete document. In general, any document can be considered structured according to one or more structure types. The structure can be either implicit or explicit. For example, a book may have a structure that consists of certain components by virtue of being a book, e.g. it contains a title page, chapters, etc. The chapters are composed of paragraphs which are composed of sentences, which are composed of words, etc. If the book is a textbook, it will typically have a richer structure including a table of contents, an introduction or preface, an index, a bibliography, etc. The chapters may contain figures, graphs, photographs, tables, citations, etc. This structure may be formalised explicitly by a "markup" language standard such as HTML, SGML or eXtensible Markup Language (XML).

XML is a set of standards to exchange and publish the information in a structured manner [Marchal, 2000]. In contrast to HTML, which is layout-oriented, XML follows the concept of separating a document's logical structure (using macro-level markup for chapters, sections, paragraphs, etc.) and semantics (based on micro-level markup, such as MathML for mathematical formulae, CML for chemical formulae, etc.) from its layout. Structured retrieval has become increasingly important in recent years because of the growing use of XML. XML is used for web content, for documents produced by office productivity suites, for the import and export of text content in general, and many other applications. This is becoming a de facto standard. The principle of such retrieval is [Manning et al., 2008]:

A system should always retrieve the most specific part with appropriate granularity of a document answering the query.



Figure 1.1: XML structure example

An example of a XML document is shown in Figure 1.1. It can be seen as a tree that has leaf nodes containing text and labeled internal nodes that define the roles of the leaf nodes in the document. Retrieval of this type of text is called XML retrieval. A substantial research effort is put into XML retrieval, with the Initiative for the Evaluation of XML Retrieval (INEX) as the main driving force [Fuhr et al., 2008]. Noteworthy advances have been made in the investigation of the possible benefits of document structure in Information Retrieval (IR). At the present state we may draw on this knowledge to design and test IR techniques that can index and retrieve elements from XML documents that have a high likelihood of being relevant. However, there is little knowledge about whether users would opt at all for this feature when implemented in, e.g. a digital library search engine. In order to investigate user-related issues, an interactive track was introduced at INEX in 2004. The work presented in this thesis is partially an outcome of the activities in this track from 2004-2008. The author was one of the co-organisers.

# 1.1 Objectives of the dissertation

The main objective of this dissertation is to investigate the methods that can be effective and supportive for users when they are interacting with XML documents. The dissertation attempts to contribute to the field of IIR by:

- Investigating the usefulness of element retrieval for users
- Developing a number of result/document presentation strategies
- Developing query formulation support during the course of interaction with the search system
- Identification of relevance indicating behaviour
- User-centered evaluation of the developed approaches considering different corpuses
- Setting up a framework for the user-centered evaluation

# **1.2 Research questions**

The following research questions are addressed in this thesis:

- A searcher's first interaction with the interactive retrieval system is query formulation. Suggesting related terms is a conventional method to assist searchers. Should related terms for expanding/replacing a query be based on complete documents or on elements? Which information about each related term should be shown? What is the usefulness of Keyword In Context (KWIC) when presented with the recommended related terms?
- After the query formulation, the searcher's next interactions with the system are inspection of the result list and examining details of the results in order to find the relevant information. Which is best strategy for presenting results? Which supports can be provided for examining details?
- Element and passage retrieval approaches are aimed at providing the focused view of information. What are the similarities and differences between these two?
- Are elements valuable to users in a retrieval situation, or are users just as well served by IR systems that retrieve whole documents? Is their preference towards elements or towards documents? What granularity of elements do users prefer?
- Can we identify relevance indicating behaviour from the interaction logs of users?

## 1.3 Structure of dissertation

The remainder of this thesis is organised as follows:

**Chapter 2: Theoretic foundation** — This chapter provides the background material on information retrieval and interactive information retrieval. It also contains details of their contributing elements. These include information needs, tasks, relevance, query (re)formulation, result presentation, visualisation and evaluation.

**Chapter 3: DAFFODIL** — Here we introduce the search system DAFFODIL and describe its architecture and design details.

**Chapter 4: INEX and interactive track** — In this chapter, we give the description of XML retrieval, INEX and interactive track. The interactive track description includes the experimental settings of the years 2004–2007.

**Chapter 5: Content-centric query formulation** — This chapter is about the development of a tool that can assist searchers during query formulation. It suggests related terms and also offers the context of these terms. Comparisons among the various weighting schemes and document-based vs. element-based related terms are made.

**Chapter 6: Element retrieval interfaces and visualisation** — We focus on investigating the different strategies for presenting the result list and document details. These include lists of elements presentation, document wise result list presentation and relevant results in the context of the document presentation. For the result detail, logical navigation support and a visualisation approach is used. Usability studies are performed and their results are reported.

**Chapter 7: User preference for elements and their granularity** — This chapter is focused to examine the value of element retrieval system for users in a retrieval situation. The preference for the granularity is also investigated.

**Chapter 8: Element retrieval vs. passage retrieval** — The comparison between interfaces based on these two systems is described in this chapter. In addition, the role of the table of contents and the role of importance of one part of the document relative to others is also investigated.

**Chapter 9: Interaction patterns and interest indicators** — In this chapter we analyse the searchers interaction logs in order to find the user interest indicators. The investigated indicators include time spent on a page, clicks to navigate within the document, query and result presentation overlap, highlighting a piece of information with mouse and following a link to another document. Descriptive statistical and classification methods are used to perform the analysis.

**Chapter 10: Conclusion** — The conclusions drawn from the overall thesis and the avenues for future work are identified in this chapter.

# **2** Theoretic foundation

In this chapter we provide the background material on interactive information retrieval. We start with the broader picture of information seeking and narrow down to interactive information retrieval and classic information retrieval models. A description of their contributing elements is also given. These include information needs, tasks, relevance, query (re)formulation, result presentation and visualisation. The chapter concludes with a brief description of evaluation methods.

Since many years, there are two major directions in information retrieval research: The *system-oriented* approach takes a simplified view on user behaviour: a user submits a query and then looks through the ranked items one by one; thus, the goal of the system is to rank relevant items at the top of the list, for which various well-founded models have been developed. In contrast, the *cognitive* approach focuses on the user; based on empirical studies (mostly with systems that are not state of the art from the research point of view), they construct models of the user's cognitive processes during retrieval. So far, there have been very few attempts to integrate the two approaches.

The system-oriented view of information retrieval has been challenged on many fronts. These include dynamic information needs, non-binary relevance, information seeking and the need to take into account the interaction and human involvement in the evaluation. Recent theoretical and empirical work in information seeking and retrieval suggests that information retrieval is but one means of information seeking which takes place in a context determined by e. g. a person's task, its phase, and situation. For larger tasks one may identify multiple stages, strategies, tactics or modes of information access and relevance [Ingwersen and Järvelin, 2005].

The TREC interactive track [Voorhees and Harman, 2000] was an attempt to verify the assumptions underlying the system-oriented approach. Quite surprisingly, the results of this evaluation showed that differences in system performance vanish in interactive retrieval. As described in [Turpin and Hersh, 2001] this result is due to the fact that users can easily identify the relevant entries in a list of documents. Obviously, a good ranking is not sufficient for effective interactive retrieval. Thus, cognitive factors should be considered as well as providing rich interaction functions that support the user in accessing the required information more efficiently.



Figure 2.1: A nested model - from information behaviour to information searching [Wilson, 1999]

## 2.1 Information seeking

[Wilson, 1999] described the nested model of information behaviour, information seeking and information searching behaviour as shown in figure 2.1. Information behaviour refers to those activities a person may engage in when identifying the own needs for information, searching for such information in any way, and using or transferring that information. Information seeking is part of this behaviour and information searching is one means of information seeking.

A failure to find information may result in the process of information seeking being continued. [Krikelas, 1983] stated that: Information seeking begins when someone perceives that the current state of knowledge is less than that needed to deal with some issue (or problem). The process ends when that perception no longer exists.

Information Seeking Behaviour is the purposive of seeking for information as a consequence of a need to satisfy some goal. In the course of seeking, the individual may interact with manual information systems (such as a newspaper or a library), or with computer-based systems (such as the World Wide Web) [Wilson, 1999].

### 2.1.1 Information need

The most basic factor for information seeking or trigger of information seeking is the information problem that irritates the user to action. Taylor [Taylor, 1962], Dervin [Dervin, 1977] and Belkin et. al [Belkin, 1980, Belkin et al., 1982] outlined different aspects of information needs which are very well explained by [Marchionini, 1995] as follows.

[Taylor, 1962] defined four levels of information needs: visceral, conscious, formalised and compromised. The visceral level is recognition of some deficiency, but not cognitively defined. At the conscious level, the information seeker characterises the deficiency, places limits on it and is able to express the problem, albeit with ambiguity. At the formalised level, the person is able to articulate the clear statements of the problem (e.g. in English) and the compromised level refers to the formalised statements as presented in a form constraint by search system limitations (e.g. in a query language). Taylor's work laid the foundation for a deeper conceptual understanding of the motivations or triggers for information seeking. As a consequence we can have various types of information needs such as ambiguous, well-defined, known-items etc.

[Dervin, 1977] has been particularly influential in focusing attention on user needs by virtue of her model based on people's needs to make sense of the world. The model posits that users go through three phases in making sense of the world, i.e. facing and solving their information problems. The first phase establishes the context for the information need, called the situation. Given a situation, people find that there is a gap between what they understand and what they need to make sense of the current situation. These gaps are manifested by questions. The answers or hypotheses for these gaps are then put to use to move to the next situation. This situation-gap-use model applies to more general human conditions than information seeking, but has been adopted by researchers in information science and communications as a framework for studying the information-seeking process.

Belkin and his colleagues [Belkin, 1980, Belkin et al., 1982] have developed a model of information seeking that focuses on an information seekers' anomalous states of knowledge (ASK). In this model, information seekers are concerned with a problem but the problem itself and the information needed to solve the problem are not clearly understood. Information seekers must go through a process of clarification to articulate a search request, with the obvious implication that search systems should support iterative and interactive dialogues with users. This model was designed to explain generally open-ended information problems and does not directly apply to fact- retrieval type problems or to accretional information seeking done by experts in a field. The ASK model serves as a theoretical basis for the design of information systems that are highly interactive.

Taylor's visceral and conscious levels of information need correspond to what Dervin called a "gap", and what Belkin and his colleagues refer to as an "anomalous state of knowledge". [Marchionini, 1989] has characterised the information problem as emerging from a defect in one's mental model some idea, event or object.

## 2.1.2 Tasks

Generally speaking, users' information seeking is aimed at resolving problems and accomplishing tasks. Although tasks have drawn little attention in the studies of information searching [Vakkari, 2003], people usually agree that information seeking is task-oriented. In other words, it is tasks that motivate this activity. Therefore, it is necessary to take tasks into consideration if we want to comprehensively understand human information behaviour.

A task can be described in general terms as *a piece of activity to be done in order to achieve a goal* [Vakkari, 2003]; however, in terms of search behaviour it is useful to focus on search tasks. Search tasks are natural, emerging from work tasks of real actors. For instance, looking for a *t* value in a statistical table can be an example of a search task, while the work task could be performing statistical analysis. Simulated work tasks are modifications of artificial goals that attempt to provide the searcher with a more robust description of the information problem [Vakkari, 2003]. These types of task may be used in laboratory evaluations to provide search scenarios to assess search systems or sets of interface features.

The relationship between varying task complexity and information seeking has been investigated in a number of studies.

[Campbell, 1988] reviewed task complexity across several research areas and classified the treatment of complexity as: (1) primarily a psychological experience of the task performer, (2) an interaction between the task and the task performers' characteristics, and (3) a function of objective task characteristics such as number of subtasks or the uncertainty of task outcome.

[Byström and Järvelin, 1995] investigated the effect of task complexity on information types, seeking and use. Their categorisation defines five levels of task complexity based on apriori determinability of or uncertainty about task outcome, process and information requirements. The *a priori determinability* is a measure of the extent to which the searcher can deduce the required task inputs (what information is necessary for searching), processes (how to find required information) and outcomes (how to recognise the required information). They found a relationship between task complexity and types of information needed, information channels used, and sources used.

[Borlund, 2000a] has prompted to use simulated work task situations in order to create more realistic search tasks. Simulated work tasks are short search narratives that describe not only the need for information but also the situation — the work task — that led to the need of information. Simulated tasks are intended to provide searchers with a search context against which searchers can make the assessments.

[Toms et al., 2003] investigated the effect of task domain on search. These included: consumer health, general research, shopping, and travel. They found significant differences among the search approaches used in different domains. For shopping and travel, more time is spent on

website browsing. For the research and the health domain, more focus was on the result hit lists. They came up with design requirements for each of these domains.

[Bell and Ruthven, 2004] conflated the five category classification of Byström and Järvelin into three categories and tested whether they can predicatively influence the complexity of artificial search tasks. They validated the Bystrom model of task complexity and proposed this model as a means of predicting and manipulating task complexity.

### 2.1.3 Relevance

Relevance is a key concept in information science and retrieval. Earlier views were focused on the semantic level as defined by [Glover et al., 2001] *Relevance refers to the binary state of whether a document is on the same topic as the query or not.* 

[Cooper, 1971] proposed utility as the top concept for anything that is valuable for the user in the search results. He identified a number of notions that affect utility including informativeness, preciseness, credibility and clarity.

[Schamber et al., 1990] reexamined the literature on relevance and concluded that relevance is a dynamic and multidimensional cognitive concept. It is a complex but systematic and measureable phenomenon.

[Saracevic, 1996] identified five types of relevance: (1) system or algorithmic, (2) topical, (3) pertinence or cognitive, (4) situational and (5) motivational. System or algorithmic relevance is objective and is the same irrespective of the searcher. The other four types describe relevance as a subjective concept that is dependent on the searchers and their information seeking context. Topical relevance describes the degree of searchers' belief that there is a match between document content and their information needs. Pertinence is similar but dependent on a searcher's cognitive state. Situational relevance is the relationship between the current task, situation or problem and documents. Motivational, or 'affective' relevance, describes the relation between motivations, intentions and goals of a searcher and those of a document. To have such relevance, documents must inspire positive feelings such as satisfaction, success and accomplishment.

[Borlund, 2003] divided relevance into two basic classes: objective or system-oriented and subjective or human-oriented relevance. The system-driven approach treats relevance as static and objective as opposed to the cognitive approach that considers relevance to be a subjective individualised mental experience.

Relevance has been regarded as a multi-graded phenomenon since a long time. Multiple degrees of relevance and their expression have been studied in laboratory settings.

Relevance, then, is a dynamic concept that depends on users' individual judgements of the

quality of the relationship between information and information need at a certain point in time.

### 2.1.4 Models and empirical studies

It is important to examine information seeking models as what searchers actually do when searching for information since this may be very different from what other people think the searchers do. The models under this category describe the variety of models users adopt to find and get access to information resources.

[Kuhlthau, 1991], on the basis of a number of longitudinal studies, models the information search process of students and library users. She identified a number of different stages during the course of information seeking. These include initiation, selection, exploration, formulation, collection and presentation. She associated the feelings of doubt, anxiety and frustration with information seeking. The occurrence of these feelings had already been studied (Ford, 1980; Mellon, 1986), but anxiety had usually been associated with a lack of knowledge of information sources and apparatus. The information search process spans information seeking activity across a search session rather than regarding a single point in time.

This is similar to [Ellis, 1989]'s model of information seeking behaviour which proposed the following characteristics: starting, chaining, browsing, differentiating, monitoring, extracting, verifying and ending. During the session the searcher's state of knowledge is dynamic rather than static; it is changing as the search proceeds. The steps in either process do not have to be taken sequentially and searchers can skip or repeat steps.

Kuhlthau's model closely resembles that of [Eisenberg and Berkowitz, 1992]. They proposed the Big Six Skills which represent a general approach to information problem-solving, consisting of six logical steps or stages. The order of the stages changes with each search venture, but each stage is necessary in order to achieve a successful resolution of an information problem. The Big Six Skills involve task definition, information seeking strategies, location and access, synthesis and evaluation. The model suggested that information seeking is a linear process; each step leads to the next one like Kuhlthau's model.

[Marchionini, 1995] proposes another model of the information seeking process. In his model the information seeking process is composed of eight parallel sub-processes: recognise an information problem, define and understand the problem, choose a search system, formulate a query, execute search, examine results, extract information and reflect/iterate/stop. This model defines the activities at each stage and is perhaps more suitable for electronic environments than Ellis's model.

[Wenger, 1996] introduced the idea of the "community of practice": the notion that a person can satisfy her information needs more efficiently if he is embedded in a community of practi-

tioners with similar interests and problems. Indeed, before the advent of modern information retrieval systems, most information needs were satisfied by social means: by asking friends and acquaintances, by going to the library and asking the librarian for help, or by enquiring at specialised agencies.

[Choo et al., 2000] developed a model of information seeking on the Web that combines both browsing and searching. They suggest that much of Ellis's model is already implemented by components currently available in Web browsers. Searchers can begin from a Web site (starting), follow links to information resources (chaining), bookmark pages (differentiating), subscribe to services that provide electronic mail alerts (monitoring) and search for information within sites or information sources (extracting).

[Broder, 2002] classified the web queries into three types: navigational, informational, and transactional. According to survey results, approximately 73% of queries were informational, nearly 26% were navigational, and an estimated 36% were transactional. Some queries belong to multiple categories. Based on the log analysis, Broder reports that 48% of the queries were informational, 20% navigational and 30% transactional.

# 2.2 Information searching

Information searching can be seen as the combination of interactive information retrieval and classic information retrieval, in order to take into account not only the searcher's cognitive aspects but also to consider the underlying models for matching of the information need with the searched collection. Therefore we are considering interactive information retrieval first and then classic information retrieval.

## 2.2.1 Interactive information retrieval

Wilson's [Wilson, 1999] description of information searching and behaviour characterises interactive information retrieval as *Information Searching Behaviour is the 'micro-level' of behaviour employed by the searcher in interacting with information systems of all kinds. It consists of all the interactions with the system, whether at the level of human computer interaction (for example, use of the mouse and clicks on links) or at the intellectual level (for example, adopting a Boolean search strategy or determining the criteria for deciding which of two books selected from adjacent places on a library shelf is most useful), which will also involve mental acts, such as judging the relevance of data or information retrieved.* 

[Bates, 1989] proposes the 'berry-picking' model (as shown in figure 2.2.1) of information seeking, which assumes that the user's need changes while looking at the retrieved documents, thus leading into new unanticipated directions. During the search, users collect relevant items



Figure 2.2: [Bates, 1989]'s Berry-picking model

retrieved by different queries ('berry-picking'). This approach also has been supported by other studies ([Ellis, 1989] [O'Day and Jeffries, 1993] [Robins, 1997]).

In strategic models [Bates, 1990], different strategies and tactics that a user may employ when interacting with information are defined, for instance, refining a search. Bates proposed a model comprising four levels of search actions: *move*, *tactic*, *stratagem*, and *strategy* (see section 3.1 for a more detailed description.)

Belkin's 'episode model' [Belkin et al., 1995] ...considers user interaction with an IR system as a sequence of differing interactions in an episode of information seeking.... The focus of this model is on the actions carried out in an information search along four binary—valued dimensions: 1) method (scanning or searching), 2) goal of interaction (learning — selecting), 3) mode of retrieval (recognition — specification), and 4) resource considered (information — meta-information). The combination of these dimensions results in 16 distinct information seeking strategies. According to Belkin, et al. Any single ISS (information-seeking strategy) can be described according to its location along these four dimensions. To overcome an ASK situation, they introduced scripts or plans ...Such scripts, based for instance, on, and abstracted from, observations of people as they engage in information seeking, could be used as a means for structured human-computer interaction aimed at achieving the goal of that particular ISS. For example, traditional Web search engines such as Google, Yahoo, and Live Search are best used for ISS15, where the user is searching (Method) to select (Goal) by specifying (Mode) attributes of a specific information object (Resource).

In Saracevic's stratified model [Saracevic, 1997], complex entities or processes are decom-

posed into strata, to enable a more detailed study of each level, and their interdependence. It views the process as involving a surface level where user and computer meet through an interface, with several distinct levels or strata for both. For users, postulated levels are cognitive, affective and situational. These levels represent users' interpretations, motivations and requirements respectively. For the computer, suggested levels are engineering, processing, and content levels. These levels correspond to hardware, processing and data structures respectively. Interaction is then an interplay between these different levels.

The interactive feedback and search process model by as described by Spink [Spink, 1997] posits the cyclic nature of IR interaction. This model is derived from empirical studies. It identifies a number of constituents of the search process when a person interacts with an IR system. These include user judgements, search tactics or moves, interactive feedback loops, and cycles. In words of Spink *Each search strategy may consist of one or more cycles {one or more search commands ending in the display of retrieved items...}*. Each cycle may consist of one or more interactive feedback occurrences (user input, IR system output, user interpretation and judgement, user input). An input may also represent a move within the search strategy... and may be regarded as a search tactic to further the search.... Each move consists of a user input or query requesting a system's output.

Ingwersen's principle of polyrepresentation [Ingwersen, 1996] offers a theoretical framework for handling multiple contexts—associated with the information objects and with the searcher in interactive information retrieval. The main hypothesis is based on ...*the more interpretations of different cognitive and functional nature, based on an IS&R [Information Seeking & Retrieval] situation, that point to a set of objects in so-called cognitive overlaps, and the more intensely they do so, the higher the probability that such objects are relevant (pertinent, useful) to a perceived work task/interest to be solved, the information (need) situation at hand, the topic required, or/and the influencing context of that situation....* [Ingwersen and Järvelin, 2005]. The interpretations take the form of different representations of context like the document title, intellectually assigned descriptors from indexers and citations. The principle of polyrepresentation has been investigated by relatively few empirical studies. These studies illustrate the holistic nature of polyrepresentation principle in different ways.

[Kelly et al., 2005] investigated polyrepresentation of the user's cognitive space by combining different searcher statements of a single information need. [Lund et al., 2006] examined the retrieval results from the 12 most effective TREC 5 search engines. In Lund's study the search engines illustrate different representations of IR system settings. [Larsen, 2004, Skov et al., 2006] investigated polyrepresentation of information space and involved different inter and intra-document representations. [Camps, 2007] investigated the principle by considering different types of element representations as evidences such as element content, element context, element metadata and document metadata.

Bates's Cascade Model [Bates, 2002] is a design model for operational online information re-

trieval systems. The model can be considered as an extension of the stratified model. The model describes the layers in the design and is labelled FCascade because the layers interact in a cascading manner. Design features of earlier layers inevitably affect the success of later design features. Later features, if poorly designed, can block the effectiveness of the earlier layers. Either way, without integrated good design across all layers, and constantly considering the layers in relation to each other in design and development, the resulting information system is likely to be poor, or at least sub-optimal. For example, when an effective searching algorithm is designed but the hardware is poor or the interface is not intuitive, the entire system acceptance can be affected.

[Fuhr, 2008] recently proposed a theoretical framework for IIR named as *Probability Ranking Principle for IIR*. The basic idea is that during IIR, a user moves between situations. In each situation, the system presents to the user a list of choices, about which s/he has to decide, and the first positive decision moves the user to a new situation. Each choice is associated with a number of cost and probability parameters. Based on these parameters, an optimum ordering of the choices can the derived — the PRP for IIR.

## 2.2.2 Information retrieval

Information retrieval is the science of determining and retrieving the information from a collection in response to a searcher's information need. [Lancaster, 1968] states the definition of information retrieval as *An information retrieval system does not inform (i. e. change the knowledge of) the user on the subject of his enquiry. It merely informs on the existence (or non-existence) and whereabouts of documents relating to his request.* 

An information need typically is represented as a string of words and the IR system uses a matching mechanism to decide how closely a document is related to the subject of the enquiry. The matching mechanism is specified by the retrieval models.

### Documents and varying atomic units

There is a number of possibilities for defining the basic retrieval unit regarded by the matching mechanism: either complete documents, portions of documents, XML elements, or sentences can be viewed as atomic units. For example, when documents are considered the entire content of the documents are matched to the query.

Passage retrieval considers the matching of portions of the document such as sections and paragraphs. The motivation behind this approach is twofold as described by the pioneer of this approach [Salton et al., 1993]: efficiency and effectiveness. Efficiency is from the user's point of view since she is not faced with the mass of information; effectiveness refers to smaller units which are easier to retrieve than the larger chunks of information. Such ap-

proaches are found useful in the case of large documents such as e. g. book-sized. Different approaches have been investigated and passages are regarded in many different ways such as arbitrary [Kaszkiel and Zobel, 2001], window-based [Callan, 1994, Zobel et al., 1995], se-mantic [Hearst, 93, Ponte and Croft, 1997] and structural [Kaszkiel and Zobel, 2001].

Recent efforts are focusing on the element retrieval approach. This approach is based on the structural and semantic markup of the collection, e.g. consisting of XML documents. The aim of this retrieval is to retrieve such an element that has appropriate granularity and relevancy to the query. Its power lies in its query expression in which one can not only specify the content requirements but can also put constraints on the structure of the elements to be retrieved. For example, one may be interested in sections or paragraphs of documents discussing 'data embedding' and having the title 'watermarking'. Another one can request the abstract of those documents that are about interactive retrieval. The work in this thesis is performed with this type of structured collection but is confined to content-centric queries, i.e. queries without reference to specific structural properties of the documents being searched.

In the sentence-oriented approach, sentences in the collections are ranked according to the maximum likelihood of relevance. The motivation behind this approach is to present the searchers query-specific views and is proved to be very useful in the current state of the art search engines.

#### Models

Research on retrieval models has been carried out quite independently from the work on cognitive approaches described above. Classical models like Boolean and Fuzzy retrieval, the vector space model and the probabilistic model are still dominating practical applications, and can even be found within current research. However, most of today's research on retrieval models focuses on two major extensions of the probabilistic approach, namely probabilistic inference and language models.

In [van Rijsbergen, 1986], the logical view on IR systems was introduced, where retrieval is interpreted as uncertain inference; Rijsbergen proposed a probabilistic notion of uncertainty for this purpose: Let q denote the current query and d a document, then the system should aim at estimating the probability  $P(d \rightarrow q)$ . A major strength of this approach is its ability to consider also complex inference processes (e. g. including additional knowledge like an ontology). However, this model gives no specification on how its parameters can be derived from real data.

As a better way for estimating the parameters of probabilistic models, language models have been proposed a few years ago (see e. g. [Ponte and Croft, 1998, Hiemstra, 1998, Croft and Lafferty, 2002]). These models first estimate a stochastic language model from corpus data and then compute the probability that query and document are based on the same

language model. A language model  $\theta$  consists of probabilities  $P(w|\theta)$  for the occurrence of the words w from the vocabulary. For a given document d, one can estimate its corresponding language model  $\theta_d$ . In retrieval, one computes the probability that the query q was generated by the same language model. In [Fuhr, 2001b], [Fuhr, 2001a], it is shown that this approach can be interpreted as a special case of probabilistic inference.

## 2.3 Query (Re)formulation

Without having the detailed knowledge of collection make-up and of the retrieval environment, most users find it difficult to formulate queries which are well designed for the purpose of retrieval. The observation of web search engines showed that users often make modification to their initial queries [Spink et al., 2002]. The first query should be considered as a mere guess [Efthimiadis, 1996].

There are a number of approaches that can help the users in such situations when their queries are imprecise. These include non-interactive and interactive methods for query expansion. We can contrast the two methods based on level of user involvement. Non-interactive methods work without the intervention of users and expand the query at the algorithm level, while in the other case, lists of terms are suggested to users and they can recognise and choose the terms deemed more relevant to their task at hand.

#### 2.3.1 Related terms

Term relationships can be established from a number of different resources either at the global or local level. The global approach refers to the computation of a term-term relation considering all the documents from the entire corpus while the local approach is restricted to the initial retrieved set of documents in response to the query [Attar and Fraenkel, 1977]. [Xu and Croft, 2000] incorporated the ideas from the global analysis into the local analysis approach.

Conventional approaches for term-term similarity are based on statistical measures such as e. g. co-occurrence frequencies, mutual information and chi square. There are a variety of ways to estimate the word occurrences in a text, by considering complete documents, passages, sentences or fixed-sized window [Terra and Clarke, 2003]. [Sanderson and Croft, 1999] extracted terms and built the concept hierarchies from search results and used term co-occurrence to compute the term-term relationship.

New alternative approaches of term suggestion identify relevant query terms in collected logs of user queries [Beeferman and Berger, 2000].

## 2.3.2 Relevance feedback

Relevance feedback — explicit and implicit — has been shown to be an effective technique for improving retrieval results ([Salton and Buckley, 1990] [Harman, 1992] [Buckley et al., 1994] [White et al., 2004]).

Relevance feedback techniques require obtaining relevance information about the results retrieved and presented to searchers. These techniques use feedback to re-weight the query terms for query modification.

Initially relevance feeback was thought of being user-directed where the user has to mark the documents that are found relevant to her information need at hand. Later, this notion is expanded to a bi-directional process where both the system and the user respond to one another in interactive IR [Spink and Losee, 1996].

Empirical studies showed that interactive IR systems users desire explicit relevance feedback features [Belkin et al., 2000]. However, much of the evidence indicated that relevance feedback features are under-utilised [Belkin et al., 2001a].

The study [Koenemann and Belkin, 1996] showed that better retrieval results can be achieved when users have full control over the query modification process based on relevance feedback.

#### Implicit feedback

Implicit feedback techniques unobtrusively infer information needs from the search behaviour, and can be used to individuate system responses and build models of system users. As a major application area, implicit feedback techniques have been developed for recommender and filtering systems.

There are a number of behaviours that have been described in the literature as potential relevance feedback indicators. [Nichols, 1998] developed a classification scheme of observable behaviours as shown in figure 2.3.2, with a focus on its use in information filtering systems. He presented a list of potentially observable behaviours; adding purchase, assess, repeated use, refer, mark, glimpse, associate, and query to those mentioned above.

[Oard and Kim, 2001] extended the work, organising observable behaviours along two axes: The behaviour axis refers to the underlying purpose of behaviour. It is further sub-divided into four broad categories: examination, retention, reference and annotation

*Examine* is where a searcher studies a document, and examples of such behaviour are view (e. g. reading time), listen and select.

*Retain* is where a searcher saves a document for later use and examples include bookmark, save and print. Further examples of keeping behaviours on the Web, where information is retained for later re-use, *Reference* behaviours involve users linking all or part of a document

Minimum Scope				
		Segment	Object	Class
	Examine	View Listen Scroll Find Query	Select	Browse
ior Category	Retain	Print	Bookmark Save Delete Purchase Email	Subscribe
Behav	Reference	Copy- and-paste Quote	Forward Reply Link Cite	
	Annotate	Mark up	Rate Publish	Organize
	Create	Type Edit	Author	

Figure 2.3: Classification of behaviours that can be used for implicit relevance feedback

to another document and examples include reply, link and cite.

*Annotate* are those behaviours that the searcher engages in to intentionally add personal value to an information object, such as marking-up, rating and organising documents.

The horizontal axis: "Minimum Scope" refers to the smallest unit associated with the behaviour. A *Segment* level includes operations whose minimum scope is a portion of an object (e. g. a paragraph is a segment of a document). *Objects* are self-contained items (e. g. documents). A *Class* is a group of objects (e. g. a collection of index documents.)

This table continually evolves as new behaviours are added, with the most recent addition being the create behaviour added by [Kelly and Teevan, 2003]. Much of the current research is concentrating on the examine and retain categories.

InfoScope, a system for filtering Internet discussion groups (USENET), investigated the use of implicit and explicit feedback for modeling users [Stevens, 1993]. Three sources of implicit evidence were used: whether a message was read or ignored, whether it was saved or deleted, and whether or not a follow up message was posted. Stevens observed that implicit feedback was effective for tracking long-term interests.

[Morita and Shinoda, 1994] investigated reading time as a source of implicit relevance feed-

back. Their results showed a strong positive correlation between reading time and explicit relevance given. When treating messages as relevant that the user read for more than 20 seconds, this produced better recall and precision than with explicit rating by the user. [Konstan et al., 1997] repeated this study in a more natural setting. Their results indicated that recommendations based on reading time could be nearly as accurate as recommendations based on explicit feedback. They also suggested some additional observable behaviours as sources for implicit ratings namely printing, forwarding, and replying privately to a message.

[Claypool et al., 2001] categorised a series of different interest indicators and proposed a set of observable behaviours that can be used as implicit measures of interest. The researchers found a strong positive correlation between time and scrolling behaviours and the explicit ratings assigned. However, since subjects were not engaged in a search task (just asked to browse a set of interesting documents), the applicability of the findings to information seeking scenarios is uncertain.

[Goecks and Shavlik, 2000] measured hyperlinks clicked, scrolling performed and processor cycles used to unobtrusively predict the interests of a searcher. They integrated these measures into an agent that employed a neural network and showed that it could predict user activity and build a model of their interests that could be used to search the Web on their behalf.

[Joachims et al., 2007] examined the reliability of implicit feedback generated from clickthrough data and query reformulations in World Wide Web (WWW) search. Results showed that clicks are informative but biased. It is difficult to interpret clicks as absolute relevance judgements. Relative preferences derived from clicks are reasonably accurate on average. They found that relative preferences are accurate not only between results from an individual query, but also across multiple sets of results within chains of query reformulations.

## 2.4 Result presentation and visualisation

After the background matching, a search engine returns the list of articles in decreasing likelihood of relevance and results are presented to the user in form of document surrogates. This is the dominant way of result presentation in state of the art search engines. The document surrogates typically consist of titles, document summaries and document URLs.

Document summaries typically are extracts of documents, either independent of the searcher's information need [Beaulieu and Gatford, 1998] or query-based summaries. Empirical studies showed that query-based sentences can facilitate assessing the relevance of search results [Tombros and Sanderson, 1998] and that they are more effective document representations than document snippets as presented by state of the art search engines [White et al., 2003].

The principle of poly-representation [Ingwersen, 1992] has been the motivation for presenting the different contexts of the information object, as document title, summarization and its metadata are all aimed at presenting the different contexts. [Tombros et al., 2005c] showed that web pages have a wide range of attributes and these are likely to have an effect on the information search process. These include colours, layouts and images. The preview of web pages has been considered another form of the context of webpages normally not conveyed by the textual information. The role of thumbnails as document surrogate has been exploited by [Dziadosz and Chandrasekar, 2002] and [Woodruff et al., 2002]. The experiments by [Dziadosz and Chandrasekar, 2002] suggests that thumbnails are likely to increase the relevance assessment process but it could also increase the rate of false positive assessments. An enhanced thumbnail is developed by [Woodruff et al., 2002] that allows the searcher to view the relevant text magnified in the thumbnail. The visual and text representations for search results has recently been investigated by [Joho and Jose, 2008]. They concluded that it is safer to show both kinds of representations and it might be useful for some searchers by giving them a higher degree of control in selecting useful information. On the other hand, this strategy may increase the cognitive load. Therefore they argued that search interfaces should be able to offer the right form of additional document representation in an appropriate task or context.

Visual representation is a way for efficiently communicating information. [Hearst, 1999] classifies current visualisation techniques as follows: colour highlighting, brushing and linking, panning and zooming, focus-plus-context, magic lens [Bier et al., 1994] and overview-plusdetail.

- *Brushing and linking* refers to the connection of two or more views of the same data, such that a change to the representation in one view affects the representation in the other views as well e. g. when a display consists of two parts: a histogram and a list of titles. Example of this type are [Eick and Wills, 1995] and [Tweedie et al., 1994].
- *Panning and zooming* refers to the actions of a movie camera that can scan sideways across a scene (panning) or move in for a closeup or back away to get a wider view (zooming). For example, text clustering can be used to show a top-level view of the main themes in a document collection. Examples of this type are [Bederson et al., 1993] and Google Maps.
- *Focus-plus-context* makes one portion of the view the focus of attention larger, while simultaneously shrinking the surrounding objects. This type is exemplified with [Leung and Aerley, 1994].
- *Overview-plus-detail*: An overview, such as a table-of-contents of a large manual, is shown in one window. A mouse-click on the title of the chapter causes the text of the chapter itself to appear in another window, in a linking action as The Super-Book [Remde et al., 1987].

In addition, there is a large number of methods for depicting tress and hierarchies ([Furnas and Zacks, 1994] [Shneiderman, 1992] [Lamping et al., 1995]). Such techniques likely increase the cognitive load and are difficult to use.

## 2.5 Evaluation

One can distinguish between four types of evaluations: 1) system-oriented, 2) user-based, 3) hybrid-approach, and 4) operational. Each type aims to evaluate different aspects of IR systems.

#### 2.5.1 System-driven evaluation

System-oriented evaluations are based on the Cranfield model that tests the quality of IR systems by considering test collections. The main aim of such evaluations is to evaluate algorithms: How good are indexing techniques? How good is the ranking algorithm? How good is the relevance feedback. This type of evaluation doesn't require the involvement of users and can be performed in laboratories in the controlled settings.

Test collections are comprised of three components: 1) a set of documents varying from a few thousand titles to terabytes of text, 2) queries created usually by collection creators and occasionally derived from real queries, 3) relevance judgements containing the information of relevant/irrelevant documents in response to each query. Relevance is obtained in different ways for different collections, sometimes by recruiting the assessors and sometimes by collaborative efforts.

Most collections are too large to be completely assessed for finding all relevant documents. Thus, pooling is performed before obtaining the relevance judgements for each topic. The main idea is to concentrate only on those documents that are most likely to be relevant. Multiple IR systems run the same topic to obtain lists of top ranking relevant documents. A fixed number of top-ranking documents is taken from each run and then merged into one pool. Assessors then read each document and rate its relevance.

In order to evaluate the performance of a specific algorithm, two measures are used; precision and recall. Precision reports the proportion of retrieved documents that are relevant and recall measures the proportion of relevant document that are retrieved. High recall refers to retrieving everything relevant but with possibly low precision and high precision means retrieving a (possibly small) set of highly relevant documents. Systems are evaluated normally at various levels of recall. The F-measure (equation 2.1) combines precision and recall into one number.

One can tune the metrics according to interest in precision and recall.

$$F - measure_{\alpha} = \frac{(1+\alpha) \cdot P \cdot R}{\alpha \cdot P + R}$$
(2.1)

The assumption of the Cranfield approach are often criticised because 1) relevant documents are assumed to be independent of each other, 2) all the documents are equally important, 3) emphasises of high recall, 4) interaction is ignored.

### 2.5.2 User-centred evaluation

User-oriented measures evaluate systems as a whole including algorithm and interfaces. The integral parts of such evaluations are experiment subjects, search tasks, system and collections. Such evaluations are performed in relatively controlled environments. Control is imposed on task, time taken to perform task, instructions, training, help and by permutating the order in which tasks are performed.

Qualitative and quantitative analyses are performed for presenting the results. Qualitative data is gathered by questionnaires (users' characteristics, task-level standing before and after performing each task), think-alouds, semi-structured interviews, and by open discussions. Qualitative data is gathered by system logs and video recordings. Results are presented using statistical significance tests such as Mann-Whitney, t-test and Chi-square tests.

The TREC interactive track was set up to develop better methodologies for the evaluation of IIR systems. The methodology employed by the track was critiqued due to the adaptation of system-driven conditions for interactive experiment execution and evaluation. For instance, interactive TREC doesn't deal with information need but with pre-constructed information requests, binary relevance assessments, etc. [Borlund, 2000b].

### 2.5.3 Hybrid evaluation

[Borlund, 2003] proposed the hybrid approach for the evaluation of interactive retrieval systems that takes into account the searcher, dynamic nature of information needs and relevance and experimental control. She proposed the measures Ranked-Half-Life and Relative Relevance to measure the effectiveness of an IR system. The measures are based on the subject and objective types of relevance.

### 2.5.4 Operational evaluation

The fourth type is operational evaluation when the whole system is used in real situations without any controlled settings. Searchers work with their own tasks, they decide when to
stop, search without any training and it is difficult to interpret results but they are more realistic. Longitudinal evaluations have some similarities with this type where an information problem is assumed to persist over a longer period of time such as days, weeks, months or even years. Some studies performed along these lines focused on the information seeking behaviour [Ellis, 1989, Kuhlthau, 1991, Kelly, 2004].

# **3 DAFFODIL**

In this chapter, we introduce the search system DAFFODIL and describe its architecture and design details.

DAFFODIL (Distributed Agents for User-Friendly Access of Digital Libraries) provides useroriented access across a federated digital libraries and offers a rich set of functionalities across heterogeneous set of digital libraries. The current prototype gives access to 10 digital libraries in the area of computer science. From iTrack 2005 onwards, a modified version of DAF-FODIL was used as user interface for XML retrieval. Thus the basic features of DAFFODIL are described in this chapter.

# 3.1 Functionality of a federated digital library system

DAFFODIL is aimed at providing high level search functions—in contrast to conventional search engines which mostly offer only simple, basic search operations. The concept of high level search activities for strategic is based on Bates's ideas [Bates, 1990]. She distinguishes four levels of search activities on the basis of empirical studies of the information seeking behaviour of experienced library users. Typical information systems only support low-level search functions (so-called moves), Bates introduced three additional levels of strategic search functions:

- A *Move* is a simple act like typing terms into a search form or submitting a query (In DAFFODIL at this level, wrappers connect to various DLs. The heterogeneity problem is addressed, by DL-specific translation of the submitted query or by mapping the returned data into a homogeneous XML metadata format).
- A *Tactic* is combination of moves. For example, breaking down a complex information need into subproblems, broadening or narrowing a query are tactics applied frequently.
- A *Stratagem* is a complex set of actions, comprising different moves and/or tactics, exercised on a single domain (DAFFODIL provides domain specific depth-searchfunctionality, by applying tactics to a set of similar items, like e. g. subject search, journal runs or citation search).

• A *Strategy* is a complete plan for satisfying an information need. Typically, it consists of more than one stratagem. Strategies are not supported by Daffodil automatically, yet. Instead the user is enabled to work much more strategy-oriented, by applying the high level functions of stratagems and tactics.

# 3.2 The WOB model

The graphical user interface design of DAFFODIL is based on the WOB model [Krause, 1995]. WOB is a German acronym for "object oriented directly manipulative graphical user interface based on the tool metaphor". It attempts to solve the inherent contradictions in the interface design process *like that between flexible dialogue control and conversational prompting* using a set of co-ordinated ergonomic techniques. It tries to fill the conceptual gap between interface style guides (e. g. like Java Look and Feel Guidelines) and generic international standards (like e. g. ISO 13407: Human-centred design processes for interactive systems).

The general software ergonomic principles of the WOB model are as described in [Fuhr et al., 2002c]:

- **Strict Object Orientation and Interpretability of Tools** Strongly related functionality of the system is encapsulated in tools that are displayed as icons (not as menus). The tools open views, which are 'normal' dialogue windows. Due to well-defined dialogue guide-lines, the chain of views a user is working on can be interpreted as a set of forms to be filled. In contrast, experienced users will prefer the tool view, which enables them to perform tasks more quickly; however, this view is cognitively more complex, and it is not required for interpretation. The user can manipulate objects on the surface in a direct manipulative manner. It is essential that consistency is guaranteed for the direction of the manipulation. Thus, the model requires an object-on-object interaction style with a clear direction and semantics. The generally recommended interaction style is as follows: To apply a function on an item, the latter has to be dragged to a tool.
- **Dynamic Adaptivity** The interface adapts its layout and content always to the actual state and context. This is mostly used for a reduction of complexity in non-trivial domains, like browsing simultaneously in several relevant hierarchies at once. For example, the user may set the relevant context by choosing a classification entry; when activating the journal catalogue as the next step, the journals are filtered according to the valid classification context, to reduce complexity.
- **Context Sensitive Permeability** When known information is reusable in other contexts, it will automatically be reused.



- **Dialogue Guidelines** The views of the tools are functionally connected, e. g. by means of action buttons, hypertext links or rules which are triggered by plan recognition. A tool can also open its view proactively if the user may need its function in a given situation.
- **Intelligent Components** Tools and controls in the interface have access to context and state, in order to decide, if their function is valuable for the user. If applicable, they shall interact pro-actively with the user or the shared environment (the desktop).

# 3.3 Agent-based Architecture

In order to implement high-level search activities, an agent-based architecture (ABA) was chosen (see e.g. [Wooldridge and Jennings, 1995]). The following features of agents are relevant for IR applications [Fuhr et al., 2000]:

- **Autonomy** An agent is a process of its own, and thus it can operate independently of other agents.
- **Intelligence** An agent is able to process knowledge and to draw inferences; in our case of an IR application, an agent should be capable of uncertain reasoning.
- **Reactiveness** An agent reacts when prompted by another agent.
- **Proactiveness** An agent is able to take the initiative itself, e. g. when it detects changes in its environment that require action.
- Adaptiveness An agent can adapt its behaviour to the application it is being used for.
- **Communication** An agent is able to communicate with other agents peer-to-peer.

For our DL application, communication and the control flow (including autonomy, reactiveness and proactiveness) are the most relevant features.

For the communication with digital libraries, so-called *wrappers* are responsible. The *wrappers* provide access to a variety of heterogeneous data sources. Among them are locally available databases, and removeable web services and Internet sites that work with enquiry forms. For the iTrack version of DAFFODIL three wrappers for collections IEEE-CS, Wikipedia and Lonely Planet were set up. The wrappers have a common query language so that the client can uniformly distribute the queries to the wrappers. The agents communicate among each another over CORBA<sup>1</sup> as shown in figure 3.2.

The Middleware agents (so-called *Services*) offer functions and data, that are necessary for the realisation of stratagems and tactics. For example, there is a service for merging the metadata

<sup>&</sup>lt;sup>1</sup>Common Object Request Broker Architecture

of a document from different wrappers and there also exist specialised authors, journal and conferences services. For iTrack DAFFODIL there are services for fetching document/element details, contexts of related terms etc.



Figure 3.2: DAFFODIL Architecture

The event-based message architecture connecting the user interface tools also uses, via the Message Transfer Agent (MTA), the cross-system message structure. Internal events, which relate to ASK or TELL events, are transformed into messages and sent via HTTP to the corresponding service. Then the answer is delivered to the original sender in the GUI.

# 3.4 Daffodil's tools

The goal of DAFFODIL's desktop is to provide an environment that allows for retrieval, search and browse tasks, as well as collation, organisation and reuse of the retrieved information in a user-friendly way.

When the user first sees the desktop, the most frequently used tools are open. The default setting opens the search tool, but this setting is user specific and can be made a personal choice or part of the user's profile. A typical desktop state can be seen in figure 3.1.

The tools built so far include:

- *Search tool*, to specify the search domain, set filters and compose queries. The queries are broadcasted to a set of distributed information services (via agents and wrappers). Integrated result lists are displayed for navigation and detail inspection.

- *Reference Browser*, which can be invoked by dropping document items on it. Citation indexes (like e. g. Citeseer<sup>2</sup>) are consulted to find references to and from the given item.
- *Classification Browser*, to allow hierarchical topic-driven access to the information space. It enables browsing of classification schemes like e. g. the ACM Computing Classification System.
- *Thesaurus Browser*, to transform search terms to broader or narrower terms. Subjectspecific or Web-based thesauri, like e. g. WordNet, are used for finding related terms. Items can be used (via Drag&Drop) in another tool.
- *Author Network Browser*, to compute and browse co-author networks for a list of given authors. The list can be either typed in or given by dropping a document on the tool.
- *Journal Browser*, to search for a journal title and browse many journal directories, often with direct access to the meta-data or the full-text of articles.
- *Conference Browser*, to search for a conference title and browse conference proceedings. The full-texts are directly accessible from within the tool, provided they are available in any of the DLs connected.
- *Personal Library* which stores DL objects in personal or group folders, along with the possibility of enabling awareness for these items.

<sup>&</sup>lt;sup>2</sup>http://citeseer.ist.psu.edu/ (Last date accessed on January 6, 2009)

# **4 INEX and interactive track**

In this chapter, we describe XML retrieval, INEX, and its interactive track. The interactive track description includes the experimental settings of the years 2004-2007. This chapter also includes details of the control system introduced in the interactive track 2006-07.

The eXtensible Markup Language (XML)<sup>1</sup> is a general-purpose specification for creating custom markup languages. It is classified as an extensible language because it allows its users to define their own elements. XML can be used in two different ways. First, XML is employed as a markup language where documents are considered to be trees which represent the document structure. Secondly, XML is used as an interchange format for structured data. Here a document is considered as a data structure consisting of fields, each of which has a specific data type.

The widespread use of XML in scientific data repositories, digital libraries and on the web brought about an explosion in the development of XML retrieval systems. These systems exploit the logical structure of documents (which is explicitly represented by the XML markup) to retrieve document components, the so-called XML elements, instead of whole documents, in response to a user query. This means that an XML retrieval system needs not only to find relevant information in the XML documents, but also determine the appropriate level of granularity to be returned to the user, and this with respect to both content and structural conditions.

Current work in XML IR focuses on exploiting the available structural information in documents to implement a more focused retrieval strategy and return document components (the so-called XML elements) — instead of complete documents — in response to a user's query. This focused retrieval approach is of particular benefit for collections containing long documents or documents covering a wide variety of topics (e.g. books, user manuals, legal documents, etc.), where the users' effort to locate relevant content can be reduced by directing them to the most relevant parts of the documents. For example, in response to a user query on a collection of scientific articles marked-up in XML, an XML IR system may return a mixture of paragraph, section, article elements, that have been estimated to appropriately answer the user's query. This focused retrieval paradigm suggests that an XML retrieval system should also determine the appropriate level of granularity to be returned to the user, in addition to

<sup>&</sup>lt;sup>1</sup>http://en.wikipedia.org/wiki/XML (Last date accessed on January 6, 2009)

finding relevant information in the XML documents. Moreover, the relevance of a retrieved component depends on meeting both content and structural conditions.

Consider the following information needs as examples

Find document components which are discussing data embedding and having the title watermarking.

Find the abstract of those documents that are about interactive retrieval.

The work in this thesis is performed with this type of structured collection and is confined to content-centric queries, i. e. queries without reference to specific structural properties of the documents being searched.

## **4.1 INEX**

Evaluating the effectiveness of XML retrieval systems requires a test collection where the relevance assessments are provided according to a relevance criterion, which takes into account the imposed structural aspects. In 2002, the Initiative for the Evaluation of XML Retrieval (INEX) started to address these issues. The aim of the INEX initiative is to establish an infrastructure and provide means, in the form of a large XML test collection and appropriate scoring methods, for the evaluation of content-oriented XML retrieval systems.

Evaluating retrieval effectiveness is typically done by using test collections assembled specifically for evaluating particular retrieval tasks. A test collection usually consists of a set of documents, a set of user requests (the so-called topics, or queries) and relevance assessments of the documents with respect to the queries. The characteristics of traditional test collections have been adjusted in order to appropriately evaluate content-oriented XML retrieval effectiveness: the document collection comprises documents marked up in XML, the topics specify requests relating both to the content of the desired XML elements and to their structural properties, and the relevance assessments are made on the XML element level rather than just on the full document level. In addition, relevance is measured in a different way compared to traditional information retrieval research, in order to quantify the systems' ability to return the right granularity of XML elements. Test collections as such have been built as a result of seven rounds of the Initiative for the Evaluation of XML Retrieval (INEX 2002-8).

### 4.1.1 Document Collections

#### IEEE-CS

Up to 2004, the INEX collection consisted of 12,107 articles, marked-up in XML, from 12 magazines and 6 transactions of the IEEE Computer Society's publications, covering the period of 1995-2002, and totalling 494 MB in size, and 8 million in number of elements. On average, an article contains 1,532 XML nodes, where the average depth of a node is 6.9. In 2005, the collection was extended with further publications from the IEEE Computer Society. New articles 4,712 from the period of 2002-2004 were added, giving a total of 16,819 articles with 764 MB in size and 11 million in number of elements.

Figure 4.3 shows an excerpt of the structure of one of the documents of the collection. The overall structure of a typical article is as follows: it consists of a front matter (<fm>), a body (<bdy>), and a back matter (<bm>). The front matter contains the article's metadata, such as title, author, publication information, and abstract. Following is the article's body which contains the content, structured in sections (<sec>), sub sections (<ss1>), and sub sub section (<ss2>). These logical units start with a title, followed by a number of paragraphs. In addition, the content has markup for references (citations, tables, figures), item lists, layout (such as emphasised and bold face), etc. The back matter contains the bibliography and information about the article's authors.

<pre><article></article></pre>	<sec></sec>
<fm></fm>	<st></st>
<ti>IEEE Transactions on<ti></ti></ti>	<ss1></ss1>
<atl>Construction of</atl>	<ss1></ss1>
<au></au>	
<fnm>John</fnm>	
<snm>Smith</snm>	
<aff>University of</aff>	
	<bm></bm>
<au></au>	<bib></bib>
	<bb></bb>
	<au></au> <ti></ti>
<bdy></bdy>	
<sec></sec>	
<st>Introduction</st>	

Figure 4.1: Sketch of the structure of the IEEE document [Fuhr et al., 2002b]

#### Wikipedia

From 2006 onward, INEX used a different document collection, made from a snapshot of the English version of Wikipedia<sup>2</sup> [Denoyer and Gallinari, 2006]. The collection consists of the full-texts, marked-up in XML, of 659,388 articles of the Wikipedia project, and totalling more than 60 GB (4.6 GB without images) with 30 million elements. On average, an article contains 161.35 XML nodes, where the average depth of an element is 6.72. As a major difference to the IEEE-CS collection, Wikipedia doesn't have a DTD and the number of different tag names is much larger.

#### **Lonely Planet**

The Lonely Planet collection consists of 462 XML documents with information about destinations, which is particularly useful for travellers who want to find interesting details for their next holiday or business trip. The collection is called the "WorldGuide" and has been provided by the publishers of the Lonely Planet guidebooks. The collection not only contains useful information about countries, but also includes information about interesting regions and major cities. For each destination an introduction is available, complemented with information about transport, culture, major events, facts, and an image gallery that gives an impression of the local scenery.

## 4.1.2 Tasks and retrieval strategies

The main retrieval task to be performed in INEX is the ad-hoc retrieval of XML documents. In information retrieval literature, ad-hoc retrieval is described as a simulation of how a library might be used, and it involves the searching of a static set of documents using a new set of topics. While the principle is the same, the difference for INEX is that the library consists of XML documents, the queries may contain both content and structural conditions and, in response to a query, arbitrary XML elements may be retrieved from the library.

Three different retrieval strategies were defined and used since INEX 2005, based on different user viewpoints regarding the structure of the output of an XML retrieval system:

- **Focused**, where it is assumed that a user prefers a single element that most exhaustively discusses the topic of the query (most exhaustive element), while at the same time it is most specific to that topic (most specific element).
- Thorough, where a user wants to see all highly exhaustive and specific elements

<sup>&</sup>lt;sup>2</sup>http://www.wikipedia.com (Last date accessed on January 6, 2009)

- Fetch and Browse Supposing that a user is interested in highly exhaustive and specific elements that are contained within highly relevant articles. This task has been further divided in two parts:
  - All In Context- assume that the user is interested in all relevant elements that are contained within relevant articles.
  - **Best In Context** assume that the user is interested in the best entry points, one per article, of highly relevant articles.

## 4.1.3 Topics

Within the main ad-hoc retrieval task in INEX, different subtasks were identified depending on how structural constraints are expressed in queries. Since the precise definition of the subtasks slightly varied from year to year, we give the specification used in INEX 2005 as an example ([Lalmas and Tombros, 2007]):

- In the Content-Only (CO) sub-task, queries ignore the document structure and contain only content-related conditions.
- An extension of the CO sub-task that includes structural hints is the +S sub-task, where a user may decide to add structural hints to his query to narrow down the number of returned elements resulting from a CO query.
- In the Content and Structure (CAS) sub-task, structural constraints are explicitly stated in the query and they can refer both to where to look for the relevant elements (i. e. support elements), and what type of elements to return (i. e. target elements). A structural constraint can also be interpreted either as strict (i. e. the structural requirements must be fulfilled strictly) or as vague (i. e. the structural constraints are interpreted as hints and the main goal is to satisfy the overall information need). Strict and vague interpretations can be applied to both support and target elements, giving a total of four strategies for the CAS subtask.

In 2004, the Narrowed Extended XPath<sup>3</sup> I (NEXI) was introduced as query language for specifying CO and CAS requests [Trotman and Sigurbjörnosson, 2004].

The NEXI versions of the example information needs given on page 34 are as follows:

//sec[about(., data embedding) and about(title, water marking)]

//abstract[about(., interactive information retrieval)]

<sup>&</sup>lt;sup>3</sup>An XPath expression describes the location of an element or attribute in XML document. For detail http: //www.w3.org/TR/xpath20/ (Last date accessed on January 6, 2009)

## 4.1.4 Relevance

In INEX, relevance has been considered as multi-dimensional and multi-graded.

In 2002, relevance was defined along two dimensions; topical relevance and document coverage each having four scale values. Topical relevance refers to the extent to which the information contained in a document component is relevant to a topic of request. In contrast, document coverage describes how much of the component of information is relevant to the topic of request. A study [Kazai et al., 2004] showed that the use of the value "too small" for topical relevance led to some misinterpretations while assessing the coverage of an element. Therefore, relevance dimensions were renamed in 2003 [Lalmas and Tombros, 2007].

In 2003 and 2004, two relevance dimensions — Exhaustivity and Specificity — were used to measure the extent that an element covers and is focused on an information need respectively. Each dimension has four grades to reflect how exhaustive or specific an element is: none, marginally, fairly, and highly.

Studies [Pharo and Nordlie, 2005, Tombros et al., 2005b] showed that a 10-point relevance scale, as a result of the combination of two dimensions and each grade, is very hard for users to understand and could lead to an increased level of obtrusiveness in interactive user environments [Larsen et al., 2005].

As a result, there was a change in the procedure of assessing relevance. A highlighting assessment approach was used to gather the relevance assessments. Here, three exhaustivity values were assigned to a relevant element, while specificity of the relevant element was measured on a continuous (0, 1] relevance scale (based on the amount of highlighted text in the element) [Lalmas and Tombros, 2007].

## 4.1.5 Tasks/Tracks

In addition to the main general ad-hoc retrieval task other specific tracks were defined:

- 1. *Relevance feedback task* the aim of this track is to evaluate the effectiveness of relevance feedback in the context of XML retrieval.
- 2. *Natural query language processing task* its purpose is to promote the interaction among the fields of Natural Language Processing and XML IR.
- 3. *Heterogeneous collection track* it is intended to expand both the number and the syntactic and semantic diversity of the collections to be used.
- 4. *Document mining track* it deals with exploring algorithmic, theoretical and practical issues regarding the classification, clustering and structure mapping of structured data.

- 5. *Multimedia track* it focuses on using the structure of the document to extract, relate, and combine the relevances of different multimedia fragments.
- 6. *Interactive track* investigates the behaviour of users when interacting with elements of XML documents, and also develops approaches for element retrieval which are effective in user-based environments.

# 4.2 Interactive track

The high-level goal of this track is twofold: firstly to study the behaviour of users when interacting with components of XML documents, and secondly to investigate and develop approaches for XML retrieval which are effective in user-based environments. The settings of three rounds of the interactive track (iTrack) are described below. The search systems used in these rounds of iTrack will be described in later chapters.

### 4.2.1 iTrack 2004

**Document Corpus.** The document corpus used was the 500 MB corpus of 12,107 articles from the IEEE Computer Society's journals covering articles from 1995-2002 [Gövert and Kazai, 2003].

**Topics.** We used content only (CO) topics that refer to document contents. In order to make the tasks comprehensible by other people besides the topic author, it was required to add why and in what context the information need had arisen. Thus the INEX topics are in effect simulated work task situations as developed by Borlund [Borlund, 2000a]. Four of the INEX 2004 CO topics, given in appendix A.1, were used in the study. One of the simulated work tasks is given in figure 4.2

#### Task ID: B2

You have tried to buy & download electronic books (ebooks) just to discover that problems arise when you use the ebooks on different PC's, or when you want to copy the ebooks to Personal Digital Assistants. The worst disturbance factor is that the content is not accessible after a few tries, because an invisible counter reaches a maximum number of attempts. As ebooks exist in various formats and with different copy protection schemes, you would like to find articles, or parts of articles, which discuss various proprietary and covert methods of protection. You would also be interested in articles, or parts of articles, with a special focus on various disturbance factors surrounding ebook copyrights.

Figure 4.2: A simulated work task example

**Participating sites.** The minimum requirement for sites to participate in iTrack 04 was to provide runs using at least 8 searchers on the baseline version of the web-based XML retrieval system provided. 10 sites participated in this experiment, with 88 users altogether.

Searcher 1st Task category 2nd Task category					
1	Background	Comparison			
2	Comparison	Background			

T11 / 1 D ' . 1

Experimental protocol & data collection. Each searcher worked on one task from each task category. The task was chosen by the searcher and the order of task categories was permuted. This means that one complete round of the experiment requires only 2 searchers. The minimum experimental matrix consisted of the 2x2 block as given in table 4.1.

This block was repeated 4 times for the minimum requirements for participation. This matrix could be augmented by adding blocks of 4 users (a total of 12, 16, 20, etc. users).

The goal for each searcher was to locate sufficient information towards completing a task, in a maximum timeframe of 30 minutes per task.

Searchers had to fill in questionnaires (see appendix A.1) at various points in the study: before the start of the experiment, before each task, after each task, and at the end of the experiment. An informal interview and debriefing of the subjects concluded the experiment. The collected data comprised questionnaires completed by searchers, the logs of searcher interaction with the system, the notes experimenters kept during the sessions and the informal feedback provided by searchers at the end of the sessions.

Relevance. The assessment was based on two dimensions of relevance: how useful and how specific the component was in relation to the search task. The definition of usefulness was formulated very much like the one for Exhaustivity in the Ad hoc track, but was labelled usefulness, which might be easier for users to comprehend. Each dimension had three grades of relevance: very useful, fairly useful and marginally useful. This led to ten possible combinations of these dimensions as listed in table 4.2.

Comparison between baseline and graphical. For the comparison of the baseline and the graphical user interfaces, the experimental matrix from table 4.1 was extended to the one shown in table 4.3 (here the suffices -B and -C refer to the task type).

# 4.2.2 iTrack 2005

Based on the recommendations of the INEX Methodology Workshop [Trotman and Lalmas, 2005] at the Glasgow IR Festival, the aims addressed in 2005 were as follows:

1. To elicit user perceptions of what is needed from an XML retrieval system. The aim is to see whether element retrieval is what users really need: Does element retrieval make

Table 4.2: The INEX 2004 relevance scale

- A Very useful & Very specific
- B Very useful & Fairly specific
- C Very useful & Marginally specific
- D Fairly useful & Very specific
- E Fairly useful & Fairly specific
- F Fairly useful & Marginally specific
- G Marginally useful & Marginally specific
- H Marginally useful & Marginally specific
- I Marginally useful & Marginally specific
- J Contains no relevant information
- U Unspecified

 Table 4.3: Basic experimental matrix

Searcher	1st Condition	2nd Condition
1	Graphical-Background	Baseline-Comparison
2	Graphical-Comparison	Baseline-Background
3	Baseline-Background	Graphical-Comparison
4	Baseline-Comparison	Graphical-Background

sense at all for users, do they prefer longer components, shorter components or whole documents, would they rather have passages than elements, etc.

- 2. To identify an application for element retrieval. This year, a mixture of topics was used; these were simulated work tasks [Borlund, 2000a] (based on topics from the ad hoc track) and information needs formulated by the test persons themselves. The aim of including the latter was to enable studies characterising the tasks users formulate, and to see what kinds of applications users might need an element retrieval system for. A total of 121 such topics derived from the test persons were collected for further analysis.
- 3. To introduce an alternative document collection with the Lonely Planet collection as an optional task in order to broaden the scope of INEX and to allow test persons with different backgrounds (e. g. educational) to participate.

#### Task A - Common Baseline System with IEEE Collection

In this task each test person searched three topics in the IEEE collection: Two simulated work tasks provided by the organisers, and one formulated by the test person herself in relation to an information need of her own. The baseline system used by all participants was a Javabased element retrieval system built within the DAFFODIL framework (see chapter 3), and was provided by the track organisers. It had a number of improvements over the previous year's baseline system, including handling of overlaps, better element summaries in the hit list, a simpler relevance scale, and various supportive interface functionalities. Task A was compulsory for all participating groups with a minimum of 6 test persons.

**Document Corpus.** The document corpus used in Task A was the 764 MB corpus of articles from the IEEE Computer Society's journals covering articles from 1995-2004.

**Tasks.** In order to study the first two questions outlined above, both real and simulated information needs were used in Task A.

The test persons were asked to supply examples of their own information needs. As it may be hard for the test persons to formulate topics that are covered by the collection, the test persons emailed two topics they would like to search for 48 hours before the experiment. The experimenters then did a preliminary search of the collection to determine which topic had the best coverage in the collection. The topics supplied by the test persons were not all well-suited to an element retrieval system, but they all had a valuable function as triggers for the structured interview where it was attempted to elicit user perceptions of what they need from an element retrieval system, and to identify possible applications for element retrieval. They may also be valuable for the formulation of topics for the following years' tracks. Therefore, both topics were recorded and submitted as part of the results.

The simulated work tasks were derived from the CO+S and CAS INEX 2005 adhoc topics, ignoring any structural constraints. In order to make the topics comprehensible by other than the topic author, it was required that the ad hoc topics not only detail what is being sought for, but also why this is wanted, and in what context the information need has arisen. This information was exploited for creating simulated work task situations for Task A; on the one hand, this will allow the test persons to engage in realistic searching behaviour, and on the other hand, it provides a certain level of experimental control by being common across test persons. For task A, six topics, given in appendix B.1, were selected and modified into simulated work tasks. In iTrack 2004, we attempted to identify tasks of different types and to study the difference between them, but without great success. In 2005 a simple bisection was made:

- General tasks (G category), and
- Challenging tasks (C category), which are more complex and may be less easy to complete.

Rotation 1	OT, STG, STC
Rotation 2	STC, OT, STG
Rotation 3	STG, STC, OT
Rotation 4	STG, OT, STC
Rotation 5	STC, STG, OT
Rotation 6	OT, STC, STG

Table 4.4: The INEX 2005 experimental matrix, OT is Own task, and STG, STC are the two 2 simulated work task categories

In addition to their own information need, each test person chose one task from each category. This allows the topic to be more "relevant" and interesting to the test person. A maximum time limit of 20 minutes applied for each task. Sessions could finish before this if the test person felt they had completed the task.

**Participating Groups.** A total of 12 research groups signed up for participation in the Interactive Track and 11 completed the minimum number of required test persons. All 11 groups participated in Task A with a total of 76 test persons searching on 228 tasks.

**Experimental Protocol.** A minimum of 6 test persons from each participating site were used. Each test person searched on one simulated work task from each category (chosen by the test person) as well as one of their own topics. The order in which task categories were performed by searchers was permuted to neutralise learning effects. This means that one complete round of the experiment required 6 searchers. The basic experimental matrix looked as shown in table 4.4.

**Relevance Scale.** The intention was that each viewed element should be assessed by the test person (with regard to its relevance to the topic). This was, however, not enforced by the system as we believe that it may be regarded as intrusive by the test persons [Larsen et al., 2005]. In addition, concerns had been raised that the iTrack 2004's two dimensional scale was far too complex for the test persons to be comprehended [Pharo and Nordlie, 2005, Tombros et al., 2005b]. Therefore it was chosen to simplify the relevance scale, also in order to ease the cognitive load on the test persons. The scale used was a simple 3-point scale measuring the usefulness (or pertinence) of the element in relation to the test person's perception of the task.

#### Task B - Participation with own Element Retrieval System

This task allowed groups with working element retrieval system to test their system against the baseline system. Groups participating in Task B were free to choose between the IEEE Table 4.5: The INEX 2005 relevance scale

- 2 Relevant
- 1 Partially Relevant
- 0 Not Relevant

collection or the Lonely Planet collection, and had a large degree of freedom in setting up the experiment to fit the issues they wanted to investigate in relation to their own system. If the IEEE collection was used, DAFFODIL was offered as baseline system. For the Lonely Planet collection, a baseline system was kindly provided by the Contentlab at Utrecht University<sup>4</sup>. The recommended experimental setup was very close to that of Task A, with the main difference that simulated work tasks should be assigned to test persons rather than freely chosen. This setting was chosen in order to allow for direct comparisons between the baseline system and the local system. Task B was optional for those groups who had access to their own element retrieval system, and was separate from task A. Thus additional test persons needed to be engaged for task B. Only one group, University of Amsterdam, participated in Task B with 14 test persons searching on 42 tasks [Kamps et al., 2006].

#### Task C - Searching the Lonely Planet Collection

This task allowed interested groups to carry out experiments with the Lonely Planet collection. Each test person searched four topics which were simulated work tasks provided by the organisers. The system (B3-SDR) provided by Utrecht University was used in this task. The system is a fully functional element retrieval system that supports several query modes. Task C was optional for those groups who wished to do experiments with the new collection, and was separate from task A and B. Thus additional test persons needed to be engaged for task C. Four groups participated in Task C with 29 test persons searching 114 tasks [Larsen et al., 2006].

### 4.2.3 iTrack 2006-2007

A major change in this round was the move from the IEEE-CS corpus to Wikipedia. As the latter is different in a number of ways, we chose to repeat some of the conditions studied in previous years in order to investigate if the results achieved there were also applicable to the new collection. In addition, we put more emphasis on the search tasks and also on investigating the differences and similarities between element retrieval and passage retrieval (as recommended at the SIGIR 2006 Workshop on XML Element Retrieval Methodol-

<sup>&</sup>lt;sup>4</sup>See http://contentlab.cs.uu.nl/ (Last date accessed on January 6, 2009)

ogy [Trotman and Geva, 2006]). Finally, we attempted to ease the burden of experimenters and searchers by an online experimental control system that handles administration and collection of electronic questionnaires, selection of tasks and logins to the search system, etc

**Document Corpus.** The document corpus used in Task A was the 4.6 GB corpus of encyclopedia articles extracted from Wikipedia [Denoyer and Gallinari, 2006]. The corpus consists of more than 650,000 articles formatted in XML.

**Tasks.** A multi-faceted set of twelve tasks with three task types (decision making, fact finding and information gathering) was further split into two structural types (hierarchical and parallel) [Toms et al., 2003]. The tasks were loosely based on the INEX 2006 adhoc track topics. See Appendix C.1 for the tasks and more information about them.

The twelve tasks were split into four categories allowing the searchers to choose between two tasks, and at the same time ensuring that each searcher would perform at least one of each type and structure. This allowed the topic to be more "relevant" and interesting to the searcher. Because of the encyclopedic nature of Wikipedia (with most topics concentrated in a few documents), we chose to allow fairly short time to solve each task and instead had each searcher tackle more tasks. A maximum time limit of 15 minutes was applied. Sessions could be finished before this if searchers felt they had completed the task.

**Experimental setup.** A minimum of 8 searchers from each participating group had to be recruited. Each searcher searched on one simulated work task from each category (chosen by the searcher). The order in which task categories were performed by searchers over the two system versions were permuted in order to neutralise learning effects. This means that one complete round of the experiment required 8 searchers. The basic experimental matrix is given in table 4.6:

Rotation 1	S1-C1	S1-C2	S2-C3	S2-C4
Rotation 2	S1-C2	S1-C1	S2-C4	S2-C3
Rotation 3	S1-C3	S1-C4	S2-C1	S2-C2
Rotation 4	S1-C4	S1-C3	S2-C2	S2-C1
Rotation 5	S2-C8	S2-C7	S1-C6	S1-C5
Rotation 6	S2-C7	S2-C8	S1-C5	S2-C6
Rotation 7	S2-C6	S2-C5	S1-C8	S2-C7
Rotation 8	S2-C5	S2-C6	S1-C7	S2-C8

Table 4.6: Rotation matrix with Element (S1) vs. Passage (S2) retrieval systems and task groups

The tasks are distributed in eight categories (see Appendix C.1 for the tasks themselves). These rotations are related to the searcher logins and the control system handles their administration.

**Control system.** In the interactive experiments infrastructure, a number of questionnaires had to be filled in by the searchers at various points in time for collecting the qualitative information. These questionnaires included before and after experiment questions to collect their biographic information and the overall search experience with the systems in use, respectively. Before and after task questionnaires collected their familiarity and interest level with the task at hand as well as their impression of the system support for performing the task. The task questionnaires had to be repeated depending on the number of tasks at hand.

Another aspect of experimental setting was to permutate the task order among the searchers in order to neutralise learning effects.

Generally, taking into account the searcher's time limitations, a searcher was given certain amount of time to work on one task. This implies that the experimenter had to keep an eye on the clock so that task can be completed in the assigned time.

To conduct one experiment, experimenters had to login for each searcher a number of times depending on the number of tasks and the experimenter had to control the order of tasks and questionnaires in which they should be presented to searchers. After the completion of experiments, all this information had to be filled in spreadsheets by the experimenter so that it could be further processed for distribution and analysis.

In the first two rounds of the interactive track the experiments were conducted along the lines sketched above. As a result, there was a high burden on the searcher to understand what was going on and to bear the interventions of the experimenter. It was very difficult for an experimenter to conduct more than one experiment at one time. Furthermore a lot of effort had to be spent in order to administer, conduct and digitise the collected information.

Therefore, with regards to the above problems, a control system was designed. All of these problems were addressed in the system design. The control system was designed in such a way that if someone intends to compare their system with the baseline this is also possible.

#### Controlling the experimental setup

The twelve tasks are split into four categories giving the searchers a choice between two tasks, and at the same time ensuring that each searcher would perform at least one of each type and structure as shown in table 4.8. The task details performed by the searcher can be seen in appendix C.1. The study requires the comparison of two systems performing element retrieval (S1) and passage retrieval system (S2).

One experiment requires at least 8 searchers to participate. Each searcher is assigned one of

rotationID	description	system1	system2
1	st1,st2,st3,st4,done,	s1	s2
2	st2,st1,st4,st3,done,	s1	s2

Table 4.7: Rotation details as kept in the database

the 8 rotations. The rotation determines the order in which the task categories and the two systems should be presented to a searcher, as shown in table 4.6.

Rotation 1 implies that the searcher should be presented tasks of category C1 and element retrieval system (S1) should be used to work on this task, afterwards task of category C2 should be performed using the same system S1 and the other two tasks should be performed with the passage retrieval system (S2).

#### Experimental procedure

The experimenter logs the searcher into the control system. The control system gives links to tutorials of both systems. The system administers the *Before Experiment Questionnaire* C.1. The user *model* keeps the information of its rotation, *control* keeps the iteration of the current task category (such as first, second, third or fourth) to be performed and retrieves corresponding tasks and forwards to the *Before Task Questionnaire* C.2. After choosing the task, *control* forwards the searcher to the System Link *view* to gain access to system. When a searcher comes back after performing the task, *control* forwards to the *After Task Questionnaire* C.3. This step is repeated for all four task categories. The task order is looked up in the rotation table shown in table 4.7. At the end, *control* forwards the searcher to *After experiment questionnaire* C.4.

In order to login the searcher automatically to the DAFFODIL system, we had to dynamically create a java webstart<sup>5</sup> *JNLP* descriptor file containing information how and with which parameters system should be started. The parameters passed are searcherid, password, task id of the task selected by searcher and the system on which search should be performed depending on the rotation. For this purpose, we created a servlet that first generated this file and then the browser launches the webstart and starts the DAFFODIL system.

When searchers login to the system, a separate thread is started to keep record of the time. After the 15 minutes the searcher is informed by the message "You have now spent 15 minutes on this task. Please click 'Finish task' to proceed in the experiment'

The technology used for implementing this system included servlets, JSP, Java beans, MySQL and Jakarta tomcat.

<sup>&</sup>lt;sup>5</sup>http://java.sun.com/developer/technicalArticles/Programming/jnlp/ (Last date accessed on January 6, 2009)

Category	Tasks
C1	1,2,3
C2	5,6,7
C3	9,10,11
C4	4,8,12

Table 4.8: Distribution of tasks into categories

**Relevance scale.** An important aspect of the study was to collect the searcher's relevance assessments for items presented by the system. We chose to use a relevance scale based on [Pehcevski et al., 2005]. This scale balances the need for information on the granularity of retrieved elements, allows degrees of relevance and is fairly simple and easy to visualise. Searchers are asked to select an assessment score for each viewed piece of information that reflects the usefulness of the seen information in solving the task. Five different scores are available at the top left-hand side of the screen shown as icons:

The scores express two aspects (or dimensions) in relation to solving the task:

- 1. How much **relevant information** does the part of the document contain? It may be highly relevant, partially relevant or not relevant at all.
- 2. How much **context is needed** to understand the element? It may be just right, too large or too small.



Figure 4.3: INEX 2006 interactive track relevance assessment scale

# **5** Content-centric query formulation

A searchers' first interaction with the interactive retrieval system is query formulation. This chapter is about the development of a tool that can assist searchers during query formulation. It suggests related terms and also offers the context of these terms. Comparisons among the various weighting schemes and document based and element based related terms are made.

# 5.1 Introduction

Query formulation, and especially query reformulation, are understood to be among the most demanding tasks that users in interactive information retrieval systems face [Belkin et al., 2001a]. Before entering the keywords into the search box, there is one critical step: A query must be formulated. Query formulation requires two types of mappings: a semantic mapping of the vocabulary a user employs in articulating the task onto the system's vocabulary, and a mapping of the information seeker's action (strategies, tactics) onto the rules and features supported by the system [Marchionini, 1995].

Information retrieval is an interactive and iterative activity, and some researchers emphasise the view of an trial-and-error activity [Swanson, 1977]. According to Swanson, an initial request is a guess about the attributes of the desired documents, after which the response of the IR system is employed to revise the initial guess for another try. [Efthimiadis, 1996] identifies two query formulation stages: the initial query formulation stage in which the search strategy is constructed and the query reformulation stage in which the initial query is adjusted manually or with the assistance of a system. It is often argued that query reformulation is not any easier than initial query formulation given that IR systems provide very little assistance. Users enter the keywords they know in their initial query. If the initial query does not return the expected search results, users then must submit their second best keywords. This reformulation process can be even more frustrating and complex than the initial formulation because users often experience difficulty in incorporating information from previously retrieved documents into their queries [French et al., 1997].

Despite the perception that Web searching is simple and easy [Fast and Campbell, 2004], approximately half of all Web users find they must reformulate their initial queries: 52%

of the users in the 1997 Excite data set and 45% of the users in the 2001 Excite data set [Spink et al., 2002] in fact made modifications to their initial query.

Searchers interact with the search engine on the surface level by submitting their queries to a search box. They are actually interacting with the search engine on the cognitive, affective, and situational levels in order to determine whether they want to submit new queries, add more words, delete words, replace words with synonyms, combine two previous queries, or simply re-enter previous queries [Rieh and Xie, 2006].

The study [Rieh and Xie, 2006] demonstrated that it is important to develop search tools that can support the complex query reformulation behaviours that occur multiple times in the process of IR interaction. To better support various kinds of query reformulation patterns identified in this study, innovative search tools are needed that offer much more dynamic and interactive features. Based on the results of this study, an interactive reformulation tool can be designed to promote and incorporate user involvement in the process of query reformulation.

For various reasons, searchers find query formulation and reformulation a very difficult task. If a searcher's information need lies within a new domain, it is very difficult to formulate an effective query due to insufficient knowledge of the problem area. A second problem associated with this is vocabulary mismatch, which refers to the phenomenon that the searchers often use different words to describe the concepts used by the authors of the searched documents. [Furnas et al., 1987] observed that only 20% of the time two people use the same term to describe an object. The problem is more severe for short casual queries than for long elaborate queries [Xu and Croft, 2000].

The proposal of related terms has become the standard method for helping searchers in such situations. [Schatz et al., 1996] demonstrated and analysed the usefulness of term suggestions based on a subject thesaurus and a term co-occurrence list. [Brajnik et al., 1996] conducted a case study to investigate the value of query reformulation suggestions, terminological and strategic help, and the best way to provide them.

[Schaefer et al., 2005] investigated the concept of proactive support for marking errors and presenting suggestions during the user's query formulation. The prototype evaluation showed reduction of uncertainty and increase of user satisfaction.

User-controlled interaction appears to be preferred by most users, and they find support for Bates' hypothesis that users do not want fully automated search systems to which they can delegate the whole search process [Bates, 1990]. Belkin and his colleagues carried out a series of studies within the Text Retrieval Conference (TREC) Interactive Track in which they attempted to address this problem by integrating interface design with development of the relevance feedback that suggested both positive and negative terms [Belkin et al., 2001b]. Their results indicate that term suggestion was not difficult for users to understand and that in fact it was preferred over automatic query expansion.

This chapter focuses on the computation of related terms and the development of a new tool for presenting the related terms in the DAFFODIL system. First, we describe the methods used for computing term-term similarity from a given corpus. For this, we regarded two variants, where we used either a whole document or a single element as the basic unit of co-occurrence, and we also employed several weighting formulae for computing term-term similarity. In addition to the set of related terms, we also provide a KWIC index, which gives the user some context for the related terms proposed.

# 5.2 Research questions

In this chapter, the following research questions are addressed:

- 1. Is suggesting related terms useful for assisting searchers in query formulation?
- 2. Which unit of co-occurrence gives better results element or document?
- 3. Which weighting methods perform best for the ranking of the corpus-based related terms?
- 4. How can contextually related terms be integrated into the interactive system DAFFODIL?

# 5.3 Usefulness of related terms

In order to determine the usefulness of related terms, we conducted a user study as part of the INEX interactive track 2005 [Malik et al., 2006]. In these experiments, the term suggestions were based on the online service Scirus<sup>1</sup>, which is a science search engine. It focuses on scientific content sites and journal databases, highlights peer-reviewed articles, and covers millions of science-related pages. To narrow down the search, co-occurrence analysis of the result list is performed to propose related keywords in a clickable format. These terms were downloaded by the DAFFODIL related term service and were presented as suggestions.

The new functionality of suggesting related query terms was found highly helpful: 29 of 76 users found this function useful in their performance of the search tasks. There were some cases when the suggested terms either retrieved no documents (due to the fact that the term suggestions were derived form a different corpus), or there was no obvious semantic relationship to the query terms. These situations led to negative remarks by 11 searchers.

For this reason, we decided to compute collection-based related terms for the next INEX round.

<sup>&</sup>lt;sup>1</sup>http://www.scirus.com (Last date accessed on January 6, 2009)

# 5.4 Units of co-occurrence

First, we describe the two variants for defining the units of co-occurrence, namely whole documents and elements of a predefined granularity. The first case is straightforward — we regard a document as an atomic unit, and the XML markup is ignored during processing.

### 5.4.1 Element as units

The rationale for regarding elements as basic units is the fact that a document may be about several topics, and so co-occurring terms may relate to different topics. Thus, by choosing smaller units, co-occurring terms may be stronger semantically related [Luu, 2007]. Since our documents are in XML format, their tree structure has to be decomposed into non-overlapping units. For that, we have to choose a certain level of the tree where we perform the split.

For illustrating this approach, let us consider an example document from the Wikipedia collection:

```
Level 1 <?xml version="1.0" encoding="UTF-8"?>
Level 1 <article>
Level 2 <name id="3250761">Laura Csortan </name>
Level 2 <conversionwarning>0 </conversionwarning>
Level 2 <body>
.....
Level 3 Laura's surname ... mistakenly pronounced 'sortan'. 
Level 3 Born and raised in Adelaide... water-skiing. 
As former model ... italian television.
```

```
Level 3  As a model ... Hunk Of The Year Awards.
```

As can be seen from this example, levels 1 and 2 mainly deal with the formal structure of the document, so splitting at this level would not make sense. In contrast, the content-bearing parts all occur at level 3 and above. We decided to split documents at level 3, thus leading to a coarse-grained subdivision of documents. As a result, 1,594,285 units were extracted from the Wikipedia collection.

# 5.5 Keyphrases extraction

## 5.5.1 Keyphrases

Keywords and keyphrases are frequently used in document collections. Keyphrases are known to be linguistic descriptors of documents [Witten et al., 1999]. They describe the content of single documents and provide a kind of semantic metadata that is useful for a wide variety of purposes. Keyphrases can be used as features in many text-related applications such as text clustering, document similarity analysis and document summarization.

For example, academic papers are often accompanied by a set of keyphrases freely chosen by the author. In libraries professional indexers select keyphrases from a controlled vocabulary (also called subject headings) according to pre-defined cataloguing rules. On the Internet, digital libraries, or any repositories of data also use keyphrases (also called content tags or content labels) to organise and provide a thematic access to their data.

Manually extracting key phrases from a large corpus is too expensive. Instead, automatic key phrase extraction can be a good practical alternative. Automatic keyphrase extraction is the identification of the most important keyphrases from the document text by computers rather than human beings.

There are number of off the shelf solutions available for the automatic extraction of the keyphrases. These include KEA<sup>2</sup>, Yahoo<sup>3</sup> term extraction tool, etc.

# 5.5.2 Keyphrase Extraction Algorithm (KEA)

KEA is an algorithm for automatically extracting keyphrases from text. KEA identifies candidate keyphrases using lexical methods, calculates feature values (term frequency(tf)\*inverse document frequency(idf), distance) for each candidate, and uses a machine-learning algorithm to predict which candidates are good keyphrases. KEA consists of 2 phases: a training phase and an extraction phase. Before extracting keyphrases from a collection, the extraction model has to be built. The building phase (training phase) takes a sample collection with pre-assigned keyphrases as input and internal parameters are trained using machine learning methods.

**Candidate phrases** KEA chooses candidate phrases in three steps. It first cleans the input text, then identifies candidates, and finally stems and case-folds the phrases. For identification of phrases, KEA applies the following rules:

<sup>&</sup>lt;sup>2</sup>http://www.nzdl.org/Kea/ (Last date accessed on January 6, 2009)

<sup>&</sup>lt;sup>3</sup>http://developer.yahoo.com/search/content/V1/termExtraction.html (Last date accessed on January 6, 2009)

- 1. Candidate phrases are limited to a certain maximum length (usually three words).
- 2. Candidate phrases cannot be proper names (i. e. single words that only ever appear with an initial capital).
- 3. Candidate phrases cannot begin or end with a stopword.

**Feature calculation** Two features are calculated for each candidate phrase and used in training and extraction. They are: TF \* IDF, a measure of a phrase's frequency in a document compared to its rarity in general use; and first occurrence, which is the position of phrase's first appearance in the document.

# 5.5.3 Application of KEA

[Witten et al., 1999] performed experiments to determine the effect of training set size and document length. The results showed that performance improves steadily up to a training set of about 20 documents, and smaller gains are made until the training set holds 50 documents. Therefore they suggested that *In a real-world situation where a collection without any keyphrases is to be processed, human experts need only read and assign keyphrases to about 25 documents in order to extract keyphrases from the rest of the collection.* 

The effect of document length was investigated by considering full text documents in comparison to their abstracts. KEA extracted fewer keyphrases from abstracts than from full text document. The result showed the reduced performance when using abstracts. The reason seems to be as stated by author is that - *not surprisingly - far fewer of the author's keyphrases appear in the abstract than can be found in the entire document.* 

For the application of KEA, our training set size in case of document based extraction was 50 and in case of element based extraction, 20 documents were used. The document selection from the corpus was made randomly.

The system extracted 10 keyphrases in the document based extraction, and in the case of elements, 3 keyphrases were extracted per element. No stemming was used for the reason that stemmed terms sometimes are difficult to understand. As a result of extraction, we got 4,701 861 terms in the case of documents and 492,373 terms in the case of elements. The smaller number in case of elements is caused by the following fact: Documents in the Wikipedia collection are relatively small and splitting them further into document reduced their size even more. As a result many keyphrases couldn't meet the threshold condition.

An example Wikipedia document along with its extracted phrases is given in appendix C.4.

## 5.6 Co-occurrence Estimation

For the co-occurrence estimation, each keyphrase from a document is paired with all other keyphrases from the same document and their co-occurrence statistics are computed over the corpus. The co-occurrence threshold was set to 3 and only keyphrases occurring more than 3 times were considered.

#### 5.6.1 Association Measurement

There is a number of methods for measuring the similarity between two concepts. These include co-occurrence, Jaccard's coefficient [van Rijsbergen, 1979], Expected Mutual Information Measure (EMIM) [van Rijsbergen, 1979], Cosine [Salton et al., 1975], zvalue [Fangmeyer and Lustig, 1969], etc.

We consider a collection D of N documents denoted by the set of keys  $k = \{1, ..., K\}$ . For each key  $k \in K$ , we define the key-document incidence where  $t_k : D \to \{0, 1\}$ , where for  $d \in D$ 

$$t_k(d) = \begin{cases} 1 & \text{if } k \text{ occurs in } d \\ 0 & \text{otherwise} \end{cases}$$

For each term  $k \in K$ , we define the quantities  $f_k^1$  - the occurrence of the k and  $f_k^0$  - the non-occurrence of k:

$$f_k^i = \begin{cases} |\{d \in D | \text{k occurs in d}\}| & \text{for i=1} \\ |\{d \in D | \text{k doesn't occur in d}\}| & \text{for i=0} \end{cases}$$

Furthermore, for two terms  $k, l \in K$ , we define mixed co-occurrences  $n_{k,l}^{i,j}$  for  $i, j \in \{0, 1\}$ :

$$n_{k,l}^{i,j} = |\{d \in D | t_k(d) = i \wedge t_l(d) = j\}|$$

The value  $n_{k,l}^{1,1}$  is the number of documents in which the two terms k and l both appear and is called the co-occurrence of the two terms.

As a consequence, we can build the following contingency table and define various weighting schemes with its help.

$$\begin{array}{c|c|c} n_{k,l}^{1,1} & n_{k,l}^{0,1} & \overline{\Sigma = f_l^1} \\ n_{k,l}^{1,0} & n_{k,l}^{0,0} & \overline{\Sigma = f_l^0} \\ \hline \overline{\Sigma = f_k^1} & \overline{\Sigma = f_k^0} & \overline{N} \\ \end{array}$$

$$CO(k,l) = n_{k,l}^{1,1}$$
 (5.1)

$$Jaccard(k,l) = \frac{n_{k,l}^{1,1}}{f_l^1 + f_k^1}$$
(5.2)

$$z(k|l) = \frac{n_{k,l}^{1,1}}{f_l^1}$$
(5.3)

$$EMIM(k,l) = \sum_{i=0}^{1} \sum_{j=0}^{1} n_{k,l}^{1,1} log_2(\frac{n_{k,l}^{1,1}}{f_k^i f_l^j})$$
(5.4)

In addition to the above measures, MySql<sup>4</sup> fulltext searching capabilities are also used to retrieve the query based term suggestions <sup>5</sup>. All the above measure are based on the occurrences estimates while this measure favours the phrase that contains most of the query words. The ranking of the proposed terms is based on the product of the weight of the term and its frequency in the query. Its definition 5.5 is based on the following parameters:

**dtf** = number of times the term appears in the document

 $\mathbf{U}$  = number of unique terms in the document

 $\mathbf{N}$  = total number of documents

**df** = number of documents containing the term

$$w_{t,d} = w_{t,local} * w_{t,global} * norm$$

$$= \frac{log(dtf) + 1}{\sum_{t \in d} dtf} * log(\frac{N - df}{df}) * \frac{U}{(1 + 0.0115 * U)}$$
(5.5)

#### 5.6.2 Parameter estimation

The association measures that are based on the co-occurrence frequency are biased when the frequency of the terms and their co occurrences are very small; e.g. consider the two cases when there are two terms that are occurring four times and all the time occurring together and there is the another case when two terms are appearing 100 times and co-occur 100 times. In both cases, the maximum likelihood estimate for the probability of observing one term when the other occurs would be 1.0. However, intuitively the later case is more reliable. Now the question arises how can we differentiate between the two cases. [Fuhr, 1989] proposes a

<sup>&</sup>lt;sup>4</sup>http://www.mysql.com (Last date accessed on January 6, 2009)

<sup>&</sup>lt;sup>5</sup>MySQL's Full-Text Formulae with example (see http://www.databasejournal.com/features/mysql/ article.php/3512461/MySQLs-Full-Text-Formulas.htm (Last date accessed on January 6, 2009))

f\h	4	5	6	7	8	9	10	11	
4	10319								
5	3221	5149							
6	2578	1611	3521						
7	2176	1252	906	2331					
8	1795	1067	829	649	1687				
9	1680	958	562	438	413	1555			
10	1372	790	557	388	335	925	541		
11	1331	708	525	333	293	735	344	326	

Table 5.1: Frequency distribution for the estimation of  $P(k_i|l_j)$  where  $l_j$  is occurrences of noun phrases from INEX 2006 Wikipedia collection

method for optimal estimation of the z-value parameters shown in table 5.2 which uses the expectations E(.) from the empirical distributions shown in table 5.1.

$$P_{opt}(e_i|e_j) = \frac{(h+1)E(h+1,f+1)}{(h+1)E(h+1,f+1) + (f+1-h)E(h,f+1)}$$
(5.6)

Consider the above case as an example where two terms are occurring four times (f = 4) and all the time co occurring together (h = 4). Using the frequency distribution in table 5.1, we get

$$P_{opt}(e_i|e_j) = \frac{(4+1)E(4+1,4+1)}{(4+1)E(4+1,4+1) + (4+1-4)E(4,4+1)}$$
  
=  $\frac{(5)E(5,5)}{(5)E(5,5) + (1)E(4,5)}$   
=  $\frac{(5)(5149)}{(5)(5149) + (1)(3221)}$   
= 0.889

Table 5.2 shows all the values computed this way. For larger values of h and f, he used the original distribution of z.

#### 5.6.3 Experiments

In order to evaluate the effectiveness of the related term tools and weighting schemes, the query set consisting of the around 1000 queries issued by the 88 searchers for the 12 tasks in INEX 2006-2007 iTrack experiments. Task-wise query statistics are given in appendix C.2. The complete experimental setup is described in chapter 4. Here the queries issued by searchers are considered ideal. For each query, n related terms are retrieved using one of the weighting

f\h	4	5	6	7	8	9	10
4	0.889						
5	0.610	0.929					
6	0.490	0.685	0.947				
7	0.426	0.608	0.733	0.954			
8	0.363	0.468	0.645	0.79	0.971		
9	0.324	0.458	0.549	0.697	0.926	0.854	
10			0.470	0.638	0.883	0.701	0.912

Table 5.2: Estimates  $p_{opt}$  for the frequency distribution of Table 5.1

schemes and evaluation is performed by computing the fraction of proposed terms that occurs also in the 'ideal' queries. The metrics precision and average precision are defined as follows: Precision refers to the precision of one proposed term and average precision denotes to the average precision of all the n terms proposed in response to a query.

 $precision = \frac{No. of non query words common in ideal and proposed terms}{No. of words in proposed term}$  $average \ precision = \frac{\sum_{i=1}^{n} precision}{n}$ 

Table 5.3 shows the results of experiments considering the document and element based proposed terms for varying length of the initial queries. The statistical significance of results is tested with the one-tailed paired t-test which calculates the probability that the actual mean difference between the pairs (for each length the best methods (in bold) document and element wise are compared) is zero. If this probability is low we can claim that the difference between the pairs is significant. Two levels of significance are distinguished: significant (p < .05) and very significant (p < .01). The first case is marked with \* and the second one is marked with \*\*.

Overall, document-based related terms performed better than element-based related terms. In the former case, for short queries (length=1...3), precision is higher and the weighting function *co* performed best. It shows that the tool can suggest the related terms better when the query is short. As the number of query terms increases, average precision is decreasing.

The document based related tool was also evaluated in the INEX interactive track 2006-07 experiments. After performing each task, searchers were asked to rate various interface features including Related terms. The results, in table 5.4, show that on average users were not in favour of this tool, but the high variance indicates that a minority of users liked it

Negative and positive responses for the open question *What features of the interface were the most and least useful for this search task?* are given in tables 5.5 and 5.6.

	Document-based					Elemen	t-based	
length	jaccard	со	popt	mysql	jaccard	со	emim	mysql
1	0.0597	0.0771	0.0672	0.0172	0.0511	0.0449	0.0319	0.0414
2	0.0514	0.0641**	0.0448	0.0317	0.0362	0.0269	0.0147	0.0431
3	0.0368	0.0451**	0.0336	0.0194	0.0246	0.0139	0.0095	0.0287
4	0.0394	0.0341	0.0324	0.033	0.0172	0.0121	0.0121	0.0492
5	0.0045	0.0136	0.0029	0.0593	0.0215	0.0277	0.0181	0.0929
6	0.0212	0.0147	0.0166	0.0334	0.0049	0.0155	0.0043	0.0225
7	0.0157	0.0304	0.0142	0.0195	0.0254	0.0061	0.0088	0.0286
8	0.0229	0.0197	0.0218	0.0166	0.0071	0.0091	0.0059	0.0378

Table 5.3: Evaluation results

System Features	μ	$\sigma^2$
How satisfied were you with the information provided in the related term list?	2.04	2.49

Table 5.4: Searchers rating about the usefulness of proposed related terms on the scale of 1 (Not at all) to 5 (Extremely) in iTrack 2006-07

\* The related term was the least useful feature. I did not use it at all

- \* I took a look at the related terms but it seems like it can't help me to get a better query.
- \* The related terms list is too long, and often off the mark.
- \* Least useful were the related terms, because the related terms were not relevant for the task.
- \* The related terms were the least useful, it showed no good suggestion ('power metal band' for 'tidal power')

\* The related terms seemed to me to be of no use. I looked over the terms list, but found none of them interesting.

# 5.7 Contextual Related Terms

On the one hand, a term suggestion mechanism is a very useful practice for assisting the searchers during query formulation, as human memory works better in recognising relevant/irrelevant information. It also takes less time to judge the relevance of terms than that of document surrogates.

On the other hand, the searcher is uncertain about the selection of appropriate query terms, if

Table 5.5: In response to the open questions What features of the interface were the most and least useful for this search task? — Some negative comments about the related terms

Table 5.6: In response to the open questions What features of the interface were the most andleast useful for this search task? — Some positive comments about the related terms

\* The most useful feature was, surprisingly, the related terms function. Here (after a small degree of trying and failing) I found the right word combination I was looking for.

\* I found the only way to get close to the information I was seeking was by using related terms.

\* In this task the related terms was the most useful feature.

\* Related terms list was very useful for disambiguation of search results in cases when there were more people with the same name, related terms captured their different professions (e. g. film maker, painter, banker)

\* the search result with the related terms was not as good as I expected

the meaning of a suggested term is not apparent or the searcher's knowledge is not sufficient to grasp the meaning. Furthermore, even highly correlated terms may be useless or even distracting for a searcher. For example, a user searches events in Versailles. One of the suggestion of the related term tool is Treaty of Versailles; though this suggestion is referring to an event in Versailles, a searcher may not recognise it due to lack of knowledge. This problem is identified by one of the searchers in iTrack 2006

The list of related terms is too vast. In situations where I did not know the meaning of a keyword extracted from the task description, the related terms did not help. Some of them might have been synonyms but there was no way for me to know.

Therefore there is the need of some service that can explain on demand the meaning of a proposed term. Context is very useful for determining the meaning of terms. Keyphrases usually have many different meanings, and those meanings depend heavily on the context in which those keywords appear. In the state of the art search engines, Keyword In Context (KWIC) is a well known method of presenting the results. The sentence or sentences in which the keyword appears is presented to a searcher for determining the usefulness of a result.

Sentences are by definition a coherent linguistic entity to overcome problems with semantics. They present the query terms in a better way. Furthermore, they are small enough to allow searchers to assess relevance in a short time [White, 2004]. Sentences are preferred over paragraphs (as used in passage retrieval [Salton et al., 1993]) simply because they take less time to assess. This allows searchers to make speedy judgements on the relevance/irrelevance of the information presented to the them.

In order to show the contexts of proposed term, appropriate sentences of the Wikipedia collec-
tion were extracted using the LingPipe<sup>6</sup> tool. It extracts sentences heuristically by identifying tokens in context that end sentences. The Lucene search engine<sup>7</sup> is used to index and retrieve the top k (with k between 3 and 10) sentences. When applying this method, the following problems were faced:

- 1. Some sentences were too short. Some highly scoring sentences were often headings thus too short to be indicative.
- 2. For example, most Wikipedia pages contain a section with external links, containing this links as a list of bulleted items. The complete list was regarded as one sentence, and thus it often became too long.
- 3. Some sentences were redundant. The top ranking sentences were often too similar in case they were retrieved from the same document. Thus, keyword query terms were shown in similar contexts and the value of the generated summary was diminished.

In order to resolve the above mentioned problems, the following measures were taken. Only sentences exceeding a minimum length are considered for presentation as context (threshold: 15 tokens including punctuation). This is a frequently used threshold for removing captions, titles and headings [Teufel and Moens, 1997]. The maximum length was set to 50. To avoid the presentation of similar contexts, each context should come from different document. The DAFFODIL system was enhanced by integrating the contextual related term tool. For this, the suggestions of [Rieh and Xie, 2006] were taken into account. These are

- 1. Provide a secondary window in addition to the main window of a search engine in which user and system interact.
- 2. Facilitate users in manipulating multiple queries in an efficient way.
- 3. Assist users in reformulating queries by providing context-based term suggestions.
- 4. Provide the ability to select query terms from the term suggestion list and allow users to modify them.

In addition to these points, the top three contexts of the each proposed term are provided as tooltip as depicted in figure 5.1. There is also the possibility to view more than the top three contexts in a separate window. In this case, the top ten contexts are shown (see figure 5.2), and the searcher can view the complete element detail for each of these sentence by clicking on it.

<sup>&</sup>lt;sup>6</sup>http://alias-i.com/lingpipe/(Last date accessed on January 6, 2009)

<sup>&</sup>lt;sup>7</sup>http://lucene.apache.org/java/docs/(Last date accessed on January 6, 2009)



Figure 5.1: Contextual related tool showing related terms along with top 3 KWIC as tooltip for the term "heating House"

### 5.8 Evaluation

The evaluation of the tool was performed within iTrack 2008 where 30 searchers participated in the experiments. The infrastructure of the experiment was similar to iTrack 2006-2007 with the following exceptions: only the element retrieval system was used and each searcher worked on two tasks of her own choice. Tasks are given in appendix D.

Several questions in the questionnaire referred to system features. Here we are listing only those questions which are about the contextual related tool. Searchers were asked to rate the usefulness of different features of the system on the scale of 1 to 5, where 1 stood for 'Not at all', 3 'Somewhat' and 5 for 'Extremely'. These are as follows.

- 1. How satisfied were you with the information provided in the related term list?
- 2. How useful was/were
  - a) the related terms?
  - b) the related terms context?
  - c) the way of presenting the terms?
  - d) the way of presenting the context of terms?



Figure 5.2: Contextual related tool showing related terms along with top 10 KWIC in separate window

The results are summarised in table 5.7. Results showed that searchers found the tool somewhat useful. In comparison to the previous year, results are a little better for the related terms tool. Usefulness of related terms is also higher and there are no comments on the usefulness of this tool. However, the results are not as good as we expected. This may be due to two major reasons; Firstly, phrases often occur in the wrong order. The reverse order of phrase is due to the alphabetical sorting of the components, in order to find the phrase in any order. Therefore, one could keep the original order of phrases, even if some occurrences get lost. The second problem "no highlighting of terms in tooltip" can be easily addressed.

System Features	μ	$\sigma^2$
How satisfied were you with the information provided in the related term list?	2.64	1.29
How useful were the related terms?	2.76	1.61
How useful were the related terms context?	2.64	1.69
How useful was the way of presenting the terms?	2.76	1.56
How useful was the way of presenting the context of terms?	2.76	1.61

Table 5.7: Searchers rating the usefulness of contextual related tool on the scale of 1 (Not at all) to 5 (Extremely) in iTrack 08

- Table 5.8: Responses to open questions What features of the interface were the most and leastuseful for this search task? Some positive comments about the related terms
- \* Some related terms have several contexts. Some are relevant and some not. Perhaps the system should display the most relevant search result.
- \* It did present useful related terms related to the topic I was researching, regardless of it actually leading to relevant results.
- I think the useful part of this system is providing related terms and their context.
   it provides useful related terms lists. It helps the users to search
   his/her topic in other possible ways.
- \* It was nice to have a list showing related searches next to the list of hits.

 Table 5.9: In response to the open questions What features of the interface were the most and least useful for this search task? — Some negative comments about the related terms

- \* titles in the side window (related terms) did not relate to the search result they triggered.
- \* Please show only relevant related terms
- \* The related terms does not provide me good terms. So I almost never look at it.

# 5.9 Conclusion

In this chapter, we investigated the usefulness of related terms to assist searchers for query formulation. Results showed the usefulness of suggesting related terms. In addition, there were situations when chosen related terms retrieved no results, since those proposed terms were based on another scientific collection.

It lead us to develop a collection based related tool. We considered different co-occurrence units to compute the association relationship between terms. A number of weighting methods were compared in laboratory experiments. These experiments favoured document based related terms and co-occurrence weighting scheme for short queries.

The two approaches were compared in iTrack 2006-07 and iTrack 2008. Results are a little higher for the element based tool. The evaluation of the document based tool also identified the need to add context to proposed terms. As a result a KWIC feature is added and evaluated in interactive setting in the same year iTrack 2008. The acceptance of the tool is not up to our expectations. This may be due to two problems; reverse order of proposed term and not highlighting the related terms in the top 3 KWIC.

# 6 Element retrieval interfaces and visualisation

After the query formulation, the searcher's next interactions with the system are inspection of the result list and examining details of the results in order to find the relevant information. In this chapter, we focus on investigating the different strategies for these two purposes. These include linear vs. document-wise result list presentation and the display of relevant results in the context of the document. For the result detail, logical navigation support and specific visualisations are used. Usability studies are performed and their results are reported. The chapter finishes with the description of techniques used to visualise the search interaction with the element retrieval system.

# 6.1 Introduction

Traditional information retrieval system interfaces display the query results in linear order and decreasing likelihood of relevance. In the case of classic document retrieval systems, dealing with atomic documents, presentation is simple. The best known representatives of this kind are Web search engines. Each document is represented by a surrogate typically consisting of its title, a query-based summary of the document and its Uniform Resource Locator(URL). For the examination of a document, as it is treated as independent and atomic unit, access is directly given to the document and no specific browsing and navigation facilities are provided.

Element retrieval systems contrast this kind of document retrieval in both of these aspects. Element retrieval systems can retrieve more than one element from a document at different ranks in the result list and the independence assumption also doesn't hold. Furthermore, the retrieved results from a document may also have the containment relationship where one retrieved element can be the ancestor of another retrieved element. For example, a section and one of its subsections can be retrieved. Thus for designing the element retrieval interfaces these problems should be taken into account. The structured nature of documents makes it also possible to provide navigational support at the document examination level.

# 6.2 Research questions

In this chapter, the following research questions are addressed

- 1. In response to the users' query, an element retrieval system can retrieve more than one element from a document. These elements may even be overlapping such that both a parent and one or more of its child nodes can be retrieved. Which is the best strategy to present the results in this case? Which is the best way to present the result items: document metadata-based, element caption-based or sentence-based?
- 2. For the examination of a document, is it helpful to show the structured document using some visualisation to depict its structure, the relationship among the retrieved elements and their granularity?

# 6.3 Related Work

For visualizing the results of searches in longer (fulltext) documents, only a few systems have been developed in research.

*SuperBook* [Remde et al., 1987], as shown in figure 6.1, makes use of the structure of the large documents to display query term hits in context. The results of the user query are shown in the context of a table of contents hierarchy by enlarging the sections containing search hits container sections and compressing the other parts. There are some problems with the SuperBook interface. It uses automatic linking to any other occurrence of the same word in hypertext. Users wander off by following links. Thus it would require more discriminating links. Moreover, user form better mental models when a hierarchical structure is given.

The *TileBars* result visualisation technique (figure 6.2) was introduced by Hearst [Hearst, 1995]. This technique presents each result document in form of a rectangular bar. This bar is subdivided into a number of rows depending on the number of query facets. It illustrates at one glance the length of a document and the distribution of topic-wise passages within document.

So far, there has been little work on interactive XML retrieval. Finesilver and Reid describe the setup of a small collection from Shakespeare's plays in XML, followed by a study of end user interaction with the collection [Finesilver and Reid, 2003]. Two interfaces were used: one highlighting the best entry points and the other highlighting the relevant objects.

Some recent efforts have been made within the INEX interactive track [Larsen et al., 2006, Tombros et al., 2005a]. Kamps et al. tested a web-based interface, that used a hierarchical result presentation with summarization and visualisation [Kamps et al., 2006], and van Zwol,



Figure 6.1: SuperBook interface by [Remde et al., 1987]

Spruit and Baas worked with graphical XML query formulation and different result presentation techniques using also in a web-based interface [van Zwol et al., 2006b]. Besides these systems, various techniques for visualisation of structured documents have been proposed in [Crestani et al., 2004] and [Großjohann et al., 2002, Tombros et al., 2005a].

#### 6.4 Baseline System

The user interface in iTrack 04 was a browser-based frontend connecting to the HyREX retrieval engine [Fuhr et al., 2002a, Gövert et al., 2003]. Experimental details are given in chapter 4.

Following the design of standard Web search interfaces, the query form of this interface consisted of a single search box. Here users could type in a query. In response to a user query, the system presented a ranked list of XML elements including title and author of the document in which the element occurred. In addition, a retrieval score expressing the similarity of the element to the query and the path to the element was shown in form of a result path expression (see Figure 6.3). The searcher could scroll through the resultlist and access element details by clicking on the result path. This would open a new window displaying this element.



Figure 6.2: TileBars interface by Hearst

The detailed element view is depicted in Figure 6.4. The content of the selected element was presented on the right hand side. The left hand part of the view showed the table of contents (TOC) of the whole document. Searchers could access other elements within the same document either by clicking on entries in the TOC or by using the Next and Previous buttons (top of right hand part). A relevance assessment for each viewed element could be given as shown in Figure 6.4..

### 6.5 Findings

The detailed findings based on the log and questionnaires, included in appendix A, are reported in [Tombros et al., 2005b]. Here, only the findings related to the usability of the baseline system are discussed. We analysed the questionnaire and interview data to investigate these issues.

The overall opinion of the participants about the baseline system was recorded in the final









questionnaire which users filled after the completion of both tasks. Users were asked to rate the different features of the system on the scale of 1 to 5, where 1 stood for 'Not at all', 3 'Somewhat' and 5 for 'Extremely'. The results are summarised in Table 6.1. The results showed that the system was easy to learn to use, easy to use and well understood by the searchers.

System Features	μ	$\sigma^2$
How easy was it to learn to use the system?	4.17	0.6
How easy was it to use the system?	3.95	0.7
How well did you understand how to use the system?	3.94	0.5

Table 6.1: Overall opinion about the system on the scale of 1 (Not at all) to 5 (Extremely) in iTrack 04 Baseline (88 searchers)

In addition to these ratings, users were asked to comment on the different aspects of the system after the completion of each task and after the completion of the experiment. Some of the questions were:

- In what ways (if any) did you find the system interface useful in the task?
- In what ways (if any) did you find the system interface not useful in the task?
- What did you like about the search system? What did you dislike about the system? and
- Do you have any general comments?

The analysis of the most frequent comments are presented in the following paragraphs. Table 6.2 summarises the positive and table 6.3 the negative results.

**Element overlap.** One of the critical issues of element retrieval is the possible retrieval of overlapping result elements, i. e. components from the same document where one includes the other (due to the hierarchic structure of XML documents). Typically these elements are shown at non-adjacent ranks in the hit list. This is due to the fact that the HyREX retrieval engine did not take care of overlapping elements and thus searchers frequently ended up accessing elements of the same document at different points in time and at different result ranks.

Data from both the system logs and the questionnaires showed that searchers found the presence of overlapping elements distracting. By recognising that they had accessed the same document already through a different retrieved element, searchers typically would return to the resultlist and view another element instead of browsing again within a document visited before. 31 users commented negatively on the element overlap.

System	Response
Features	Count
Table of contents	66
Keyword highlighting	36
Simple/easy	34
Good results	13
Fast	8
Simple querying	6

Table 6.2: Positive responses on system usefulness (iTrack 04, 88 searchers)

Table 0.5. Negative responses on system userumess (Track 04, 88 search	Fable 6.3: Negative responses on system useful	ulness (iTrack 04, 88 searchers
--	--	---------------------------------

System	Response
Features	Count
Overlapping elements	31
Insufficient summary	30
Distinction b/w visited & unvisited	24
Limited query language	22
Poor results	10
Limited collection	9
Slow	9

**Document structure provides context.** The presence of the logical structure of the documents alongside the contents of the accessed elements was a feature that searchers commented positively on. The table of contents of each document (see Figure 6.4) seemed to provide sufficient context to searchers in order to decide on the usefulness of the document. 66 users found the TOC of the whole article very useful because it provided easy browsing, navigation, less scrolling or gave a quick overview of which elements might be relevant and which might not be.

**Element summaries.** The resultlist presentation in the iTrack 04 system did not include any element summarization. Only the title and authors of the document were displayed in addition to the result path expression of the element and its similarity to the query. As a consequence searchers had little clues available to decide on the usefulness of retrieved elements at this point. 30 users commented on these insufficient clues.

Keyword highlighting. Within the detail presentation of an element, all query terms were

highlighted. This feature was very much appreciated, and several users suggested to provide this feature not only at the resultlist level, but also at the table of contents level. 36 users gave positive comments on this feature.

**Distinction between visited and unvisited elements.** There was no distinction between visited and unvisited elements at the resultlist and detail levels. Thus, a number of times users visited the same elements/documents more than once. 24 users commented negatively on this.

**Limited query language.** The system did not support sophisticated queries and there was no possibility to use phrases, boolean queries, or to set the preference for terms. 22 users found this an obstacle.

**General issues.** There are also some more general issues that were commented on. These stated that the multiple windows of the web-interface were somewhat confusing and that the "Result path" shown in the resultlist was mostly meaningless, and with the square brackets, it had a very technical appearance.

# 6.6 Baseline vs. graphical interface with treemap

As an alternative to the baseline, a system with graphical features was also developed. This system differed from the baseline system both in the way of visualising the ranked list (Figure 6.5) and in the way of presenting the detailed view of components (Figure 6.6). The graphical system retrieves documents rather than components, and presents the title and authors of each retrieved document. In addition, it also presents a shaded rectangle (the darker the colour the more relevant the document to the query) and a red bar (the longer the bar the more query hits are contained in the document).

The detailed view for each selected document component is similar to that for the Baseline system, with the addition of a graphical representation at the top of the view (Figure 6.6). It caters for the two aspects of XML retrieval

- 1. structural or hierarchical relationship among the document elements
- 2. varying granularity or size of answer elements

The design of this view is based the idea of graphical on TreeMaps [Johnson and Shneiderman, 1991] thus using two dimensions for illustrating the structure of an XML document. A document is represented as a rectangular area and splitted horizontally and vertically to represent the different levels (for example horizontal splitting for first level nodes, vertical splitting for second level nodes and horizontal splitting again for third level nodes and so on). However, for XML documents this representation is rather cluttered. Therefore, the treemap concept is augmented and the concepts of partial



Figure 6.5: Ranked result list with the visualisation of number of hits within document iconic representation of relevance

treemaps was introduced: here non-retrieved nodes and descendants of these items are omitted [Kriewel, 2001].

Tooltips (on mouse-over) provide additional information about the retrieved components, such as the first 150 characters of the contents and the component's name, the selected section, subsection, etc.

On top of the Treemap view, all the retrieved documents are shown as small rectangles with grey shades along with the *Next* and *Previous* hyperlinks.

# 6.7 Findings

The analysis of the open questions listed in section 6.5 is presented here. Some of the positive and negative searchers' comments are given in tables 6.4 and 6.5 respectively.

**Graphical view of document** The graphical representation of the document is appreciated by most of the searchers. It allows for easy browsing and all the relevant elements are marked in one representation. It also provides information about the amount of information being relevant.

One searcher suggested to combine the visual representation with the table of contents, where



Figure 6.6: Result presentation with Partial Treemaps.

the size of the visualisation is reduced.

**Document based result list** The searchers preferred the document based result list over the scattered result list and the overlapping result list.

Gray square-based result list navigation was found not useful due to the lack of textual information.

Other findings included the "Insufficient Summaries", "Document structure provides context", and "Keyword highlighting" as described in the previous section.

iTrack 04 was the first attempt to set up an interactive track for XML retrieval, and there was very little knowledge on which we could build upon when designing the interface. In contrast, the design of the iTrack 05 interface was based on the experiences from the previous year. In designing the new interface, we aimed at overcoming the main weaknesses of the 2004 interface.

Table 6.4: Responses to the open questions Which aspects of the system did you find useful?or Which system did you prefer?

- \* The graphical interface. Aggregated results from the same doc and the visualisation.
- \* Possibility to go through the table of contents.
- \* It gives a bit of context to the search and the specific part of interest.
- \* In the graphical interface I liked the graphical additions.
- \* The graphical interface, although it might be made more clear (the graphical article view).

\* Zooming in the relevant parts. Useful having a table of Contents. Easy to move within the documents.

- \* It was easy to pin-point interesting parts of the article.
- \* I liked the gray fields to jump to sections in the document. Also I liked the accompanying mouse over.
- \* The graphic overview of the articles, allowed for easy browsing.

\* I liked the visual representation, but would prefer it smaller, or combined with the table of contents.

### 6.8 iTrack05 system

For iTrack 05, the DAFFODIL framework was used and extended to meet the functionality of XML retrieval.

The interface for iTrack 05 was designed by taking into account the findings of iTrack 04. Furthermore, the berry picking model described in section 6.3 and iconic visualisation techniques for better recall and immediate recognition were included. These are in conformance to the design principles identified by Hearst [Hearst, 1999].

Additions to the Architecture. The base system had to be extended for INEX in order to deal with the highly structured XML data. These extensions affected both the user interface and the corresponding backend services, e. g. connecting the XML search engine.

**Query formulation.** The problem of limited query language expressiveness was resolved by allowing Boolean queries, in combination with proactive query formulation support [Schaefer et al., 2005]. The latter feature recognises syntactic errors and spelling mistakes, and marks these. Besides full-text search, the system now also allowed for searching on metadata fields such as authors, title, year.

**Resultlist presentation.** In order to resolve the issues of *overlapping elements* and *element summarization* identified in iTrack 04, results in the resultlist were now grouped document-

#### Table 6.5: Some negative comments about the graphical system

\* Grey squares on the top (treemap view). Difficult to distinguish score of relevance with the grayed squares. Better show score.

\* I get parts of the document in different parts of the result list. Confusing.

\* 1. it was too abstract. More useful to see the gray scale highlights at the table of contents. 2. I didn't experienced the direct connection between the colours and the relevance. The gray scale "link boxes" on the top were not useful for me without any textual information.

\* Bad article descriptions ("Elsewhere"). No logic displayed WHY the engine thinks an article relevant.

\* The black relevance boxes. Too many shades of gray.

\* Repetition of the same article in result list (different parts). Not being able to go from part to article.

\* In general, not showing article structure or relation between different retrieved results.

\* The arrow on the top, no indication to where it takes you (not to next relevant doc, just to next component in the doc).

\* No context in the result list. Rating not related to human experience.

\* Lack of visual thing on the baseline interface. Assess different time same doc. (components in different parts of the doc).

\* The text-only search engine did not have the ability to browse the relevant hits within one article.

wise and hits within documents were presented as possible entry points within the hierarchical document structure. The document metadata information is shown as the top level element, as depicted in Figure 6.7.

In addition, whenever some element within a document is retrieved, the title of that element is presented as a document entry point, depicted as a clickable folder icon. This change reflected user preference for the TOC view, where titles of elements are displayed.

We also took into account the comments about the retrieval score and the result path expression from iTrack 04. The retrieval score of each retrieved element was now shown in pictorial (as opposed to numerical) form, and result path expressions of elements were removed from the resultlist. The whole resultlist entry was made clickable.

The comments on the distinction between visited and unvisited elements were considered by using an iconic visualisation technique. An eye icon is shown with any resultlist entry that has been visited before. The analogy with the berry picking model is realised here by marking the paths where a user walked before to avoid looking twice at the same information. We also adopted query term highlighting at the resultlist level, since searchers appreciated this feature at the detail view level.



Figure 6.7: iTrack 05: Query form and resultlist

**Detail view.** The main layout of the detail level was kept the same as in iTrack 04, as shown in Figure 6.9. Some additions were made for supporting document browsing. First, the entry points from the resultlist level are now also highlighted in the detail view. Second, elements already visited are indicated with an iconised eye in the table of contents.

Many participants in iTrack 04 felt that the two-dimensional relevance scale used in these experiments was too complex [Pehcevski et al., 2005]. For this reason, we moved to a simple 3-point scale, measuring only the usefulness of an element in relation to the searcher's perception of the task: 2 (Relevant), 1 (Partially Relevant), and 0 (Not Relevant). This three grade relevance scale was visualised as shown in Figure 6.9 (top left hand). The same icons were added to the viewed element when a relevance value was assigned by the user. Here again one more aspect of the berry picking model analogy was implemented successfully: the user puts the 'good' berries into her basket, and also can see which berries she has picked before.





# 6.9 Findings

The analysis was performed along the same lines as in iTrack 04. The overall opinion of the participants about the system was recorded in the final questionnaire that they filled after the completion of all tasks. New questions enquiring about the distinct aspects of the system used in 2005 were added. Questionnaires are included in appendix B. The results are summarised in Table 6.6. Differences significant at the 95% level are marked with a \* and at the 99% level are marked \*\*. As can be seen, users were positive in general on both systems, and the major difference between the two years was the better learnability of the 2004 system. This outcome is due to the fact that normally they are used to of interacting with state-of-art search engines for searching and browsing. These interfaces are all web-based.

In addition, there were many informal comments in response to the questions mentioned in section 6.5. We analyse the data in the following paragraphs.

**Resultlist presentation.** Presentation of results in a hierarchy is generally found useful. 43 users commented positively on it, whereas 3 users found the information presented insufficient for deciding about relevance or irrelevance. 2 users commented on the inconsistency of the





result presentation. This situation occurred when a whole article was retrieved as a hit, with no further elements within this article. 3 users disliked scrolling at the resultlist level.

**Table of contents and query term highlighting.** As in iTrack 04, the TOC is found to be extremely useful and 32 users commented positively on it. Query term highlighting in the resultlist and the detail view were also appreciated (22 positive comments).

Awareness in the detail view. The document entry points shown in the resultlist were also displayed in the detail view, 14 users commented positively on it. In addition, icons indicating visited elements and their relevance assessments are shown in the TOC: 3 users found this useful. In addition, 15 users also wanted to have the relevance assessment information in the resultlist.

**Retrieval quality.** Although the underlying retrieval engine had shown good retrieval results in previous INEX rounds, it produced poor answers for some queries, so 25 users commented negatively on this. A possible reason could be the limited material on the chosen search topic.

**Other Issues.** 4 users remarked positively on the interface usefulness and 3 liked the query form. The response time of the system was perceived as being too high, 35 users commented

System Features	iTrack	x 04	iTrac	k 05
	μ	$\sigma^2$	μ	$\sigma^2$
How easy was it to learn to use the system?	4.17*	0.6	3.40	0.9
How easy was it to use the system?	3.95	0.7	3.96	0.9
How well did you understand how to use the system?	3.94*	0.5	3.84	0.9
How well did the system support you in this task?	-	-	3.13	0.9
How relevant to the task was the information presented to you?	-	-	2.97	1.13
Did you in general find the presentation in the resultlist useful?	-	-	3.35	0.8
Did you find the table of contents in the detail view useful?	-	-	3.72	1.0

Table 6.6: Overall opinion about the system on the scale of 1 (Not at all) to 5 (Extremely) in iTrack 04 (88 searchers) & iTrack 05 (76 searchers)

negatively on it.

Overall, user responses show that the main weaknesses of the iTrack 04 interface were resolved. In addition, the new features supporting the berry picking paradigm were appreciated by the users.

### 6.10 Links with other research

There of studies performed this has been number in relation a to work. [Finesilver and Reid, 2003] also found preference for the best entry points. In the iTrack 2005, comparison task, [Kamps et al., 2006] compared the heatmap interface (see figure 6.8) with the new interface and found an appreciation for the hierarchical result presentation approach used in both systems. [Hammer-Aebi et al., 2006] participated in task C of iTrack 2005 where a different Lonely Planet collection and system are used. They also concluded that the problem of overlapping elements can be solved in end-user systems at the interface level by replacing an atomic view of element retrieval with a contextual view (i.e., grouping results by document). Their study also involved comparing systems with and without context, which, surprisingly, showed no large changes in behaviour of searchers for the system providing context.

# 6.11 Conclusion

This chapter described how an improved interface is designed by taking into account negative searchers' responses. The analysis of iTrack 04 showed several negative responses to the used web-based interface. The main issues were the overlapping elements presented in a linear resultlist, insufficient summaries to indicate the relevance of an item, the lack of distinction between visited and unvisited items and a limited query language. Also some positive comments were made, e. g. the document structure (TOC) provided sufficient context and was a quick way of locating the interesting information. Keyword highlighting was also found to be helpful in 'catching' information parts that may be relevant to the existing query terms.

These findings were used to shift to an application-based interface. The analysis of iTrack 05 showed that the overlapping elements presentation in a hierarchy can provide sufficient summarization and context for the decision of relevance or irrelevance. The second major improvement was the addition of design elements based on the berry picking model [Bates, 1989], which received substantial appreciation. These design elements included keyword highlighting, iconic visualisation and provision of related terms.

Overall, the evaluations showed that interface design adaptations based on the 2004 findings were taken as an improvement. The shift to an application based framework proved to be the right step, as we gained more flexibility in features than in a web-based framework.

# 7 User preference for elements and their granularity

In this chapter we examine the value of an element retrieval system for users. The preference for the granularity will also be investigated.

### 7.1 Research questions

A major issue in XML document retrieval is the question whether making elements retrievable is worth the additional effort: Are elements valuable to users in a retrieval situation, or are users just as well served by IR systems that retrieve whole documents? In this chapter, we examine indications of searcher preferences for whole documents versus elements from their behaviour in an interactive experiment. The first research question about document entry points is formulated as:

Do searchers opt for whole documents or elements in the hitlist of an XML IR system?

The second question refers to the relevant items: Which is the appropriate granularity of elements preferred by searchers? One way to consider the granularity is considering the mark-up of elements such as sections, subsections, and paragraphs and to analyse which granularity is preferred by searchers.

Do searchers view and assess as relevant the full text of whole documents or elements?

Another way to examine the granularity is by considering the size of elements. The size of elements may not always correspond to its granularity since the length of elements can vary from document to document. If the sections of one document are of very small size, the same may not hold for all the documents. Therefore we need to analyse the granularity of the elements in this respect. There are two possibilities to examine the size of elements: 1) by counting the absolute number of words in elements, 2) by regarding the size of elements relative to the document. Therefore we formulate the following question:

How is the varying size of elements assessed by searchers, in an absolute way or relative to the document size?

# 7.2 Experimental Settings

This study was part of the Interactive Track at INEX 2005 (see [Larsen et al., 2006] for details), where 73 test persons performed 219 tasks: each of them searched two given work tasks (selected from two categories) and one of their own (11 of these tasks had to be discarded due to logging problems). The corpus consisted of articles from the IEEE Computer Society's journals, and a maximum of 20 minutes was given to complete a task.

In response to a free-text query, the XML IR system returned a hitlist of selected high ranking elements (represented by their titles), grouped by the containing documents (represented by title, author, journal and year) as shown in figure 6.7. Both the elements and the document titles provided access to the full-text view: clicking on a document title displayed document metadata (including an abstract) but not the full document. Clicking an element title displayed the full text of the element directly in a new view as shown in figure 6.9. The fulltext view always showed a table of contents (ToC) of elements in the document, and the full text of the selection. The following document levels could be viewed: article, metadata, sections (sec), sub-sections (ss1) and sub-sub-sections (ss2). Searchers were instructed to assess all viewed elements, but not forced to do so. Relevance assessments could be given on a 3-grade scale: relevant, partially relevant and not relevant.

Searchers were given a full system tutorial before the start of search sessions. All interactions with the system were logged in detail. In this chapter, we analyse the log data for aspects of searcher preference for whole documents vs. elements.

# 7.3 Entry point preference

The entry points can be defined as document components from which the user can browse to obtain optimal access to relevant document components. In this section, we will be investigating the research question relating to the best entry point. Do searchers prefer whole documents or elements as an entry point to a document?

A total of 1371 documents were accessed in the experiment. In the hitlist these documents were each represented by the document metadata (title, authors, journal and year), and an additional 3.2 clickable elements on average, e.g., sections and subsections. Searchers predominantly clicked on the title of the whole document as their entry point to the full text: 71% of the available documents were accessed this way, thus displaying metadata in the full-text view,

Accessible Clicked	Accessible Clicked
subsection and its containing section are both	counted independently).
only for 1%. In the analysis we do not consid	der the possible overlap between elements (i.e. a
Sections accounted for 17% of the entry point	ints, sub-sections for 11% and sub-sub-sections

even though a large number of sections and subsections also could have been directly accessed.

. •

	Accessible	Clicked		Accessible	Clicked
metadata	1371 (24%)	987 (71%)	metadata	952 (24%)	691 (73%)
sec	2327 (40%)	233 (17%)	sec	1602 (41%)	148 (15%)
ss1	1862 (32%)	155 (11%)	ss1	1233 (32%)	108 (11%)
ss2	189 (3%)	9 (1%)	ss2	126 (3%)	6 (1%)
Sum	5749 (100%)	1384 (100%)	Sum	3913 (100%)	953 (100%)

C .1

Table 7.1: Available and accessed entry points for all tasks

Table 7.2: Rotation effects from second task onward

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The analysis showed that searchers predominantly selected metadata as their entry point for accessing the retrieved document. This corresponded to searchers clicking on the title of the documents, which might have led them to believe that they could access the full text of the document. If they assumed so, it means that there should be a change in their behaviour after performing the first task since they already learnt that clicking on the title of the result would not show the fulltext. Therefore we did the same analysis by ignoring the first task performed by each searcher. As shown in table 7.2, results are no different from the previous case.

We also investigated via questionnaires how many searchers expected to view the details of the document by clicking on a title and complained about it. We found only three such cases. Their comments are as follows. "Clicking an article jumps to 1st section instead of full article", "Displaying just abstract of document when opening the document not useful","I clicked the title of the document in the result list but About the Article part opened. So, I had to click the upper one (document itself) in the table of contents to view the whole document".

Our results suggest that searchers predominantly selected metadata as their entry point for accessing the retrieved documents. This corresponded to searchers clicking on the title of the documents, which might have led them to believe that they could access the full text of the document. The insistence of searchers to select this entry point from the ranked list, even when it becomes evident that it does not provide them with access to the full text, can be attributed to two reasons:

i) the information given by metadata was useful, or

ii) they expected at some point they may be given access to the full text by this action

In either case, there is a strong preference for searchers not choosing elements as entry points to documents. However, there are still about 30% of cases where users selected elements as 7 User preference for elements and their granularity

	Available	Viewed	Assessed
article	1371 (-)	251 (18%)	189 (75%)
metadata	1371 (7%)	1007 (73%)	383 (38%)
sec	9372 (45%)	1960 (21%)	1455 (74%)
ss1	7910 (38%)	906 (11%)	644 (71%)
ss2	2376 (11%)	121 (5%)	81 (67%)
Sum	21029 (100%)	4245 (20%)	2752 (65%)

 Table 7.3: Available, viewed and assessed elements in the full text view (includes entry points from the hitlist)

first entry point to a document.

# 7.4 Granularity preference

In this section, the research question regarding searchers' preferences for appropriate granularity is investigated.

Table 7.3 shows interaction data for the full-text view (see Figure 6.9). Here more elements per document were available because all elements (from the levels described) were shown in the ToC: 15.3 on average (including one set of metadata per document). Percentages of *Viewed* are in relation to *Available*, and percentages of *Assessed* are in relation to *Viewed*.

The difference between the actually viewed elements (including whole articles) in Table 7.3 and the ones accessed from the hitlist is noticeable: of the 4245 viewed elements, only 1007 were metadata (24%) and almost all of these (987) were entry points clicked in the hitlist. Note that, in contrast to the hitlist, whole articles were accessible in the full-text view; this was requested in 251 of the 1371 documents accessed (18%). Overall, sections and elements smaller than sections accounted for 2987 or 70% of all viewed items. On average, per 20 minute task only 6.6 documents were examined, but within these documents 14.4 sections and smaller elements were inspected per task.

The total number of assessments (including Not relevant) is also given in Table 7.3. As searchers were not forced to assess all viewed elements, only 65% were explicitly assessed. Overall, a notably smaller proportion of metadata (38%) were assessed compared to other elements (and many of these as not relevant - see Figure 7.1).

Figure 7.1 shows the distribution of relevance judgements for different element types. The different element types are ordered by their increasing size such as metadata, ss2, ss1, sec and



Figure 7.1: Distribution of the relevance assessments for different element types

article. The chi-square test shows that there are very significant differences between relevant and not relevant ones (strict and loose relevance interpretations are considered) for varying granularities. There is a clear pattern in that the proportion of relevant elements is increasing and the proportion of irrelevant ones is decreasing with increasing element size. Comparing articles and metadata, more articles were assessed Relevant and more metadata were assessed Not relevant.

On the whole, searchers tended to view and assess a relatively large number of sections and subsections when browsing the full text, and a large proportion of these were assessed as Relevant or Partially relevant; of the 2987 viewed representations of elements (sec, ss1, ss2) 51% were Relevant or Partially relevant.

The picture, where searcher preferred documents as their entry points, changes significantly when searchers are presented with the full-text view. Elements are much more frequently visited, and the proportion of relevant items is at the same level as that of full documents. This suggests that searchers find full documents useful for their tasks, and they find a lot of relevant information in specific elements rather than full documents. Sections, in particular, appear to be the most useful document elements.

### 7.5 Element size preference

Now we investigate the preference of searchers for varying size of elements, where size is considered either in an absolute way or relative to document size. This investigation is of

importance, for two reasons. Firstly, element retrieval systems retrieve an element by only considering the granularity marked by the tagging such as sections, paragraphs, documents etc. Retrieval is performed without imposing any constraints on the size of elements. As a consequence, sometimes very small elements are also retrieved, elements that are too short to be indicative of relevant information. Secondly, searchers preference may guide us to define the optimal size for marking up the elements.

This analysis gives us insight about the searchers' preference for elements of varying sizes. The size is measured as the number of words, both in absolute numbers and relative to the document size (see figures 7.2, 7.3).

Firstly element size is measured as the number of words contained in the element and now we regard the distribution of relevance judgements for the different size intervals (figure 7.2). For example, let us consider the small element case. Elements consisting of 1-50 words are marked around 98% not relevant, 2% partially relevant and only 1% as relevant. It is noticeable how the proportion of *relevant* versus *not relevant* changes with increasing size. The ratio of *not relevant* is constantly decreasing until around medium element size (400-500 words) and remains constant. In contrast, the ratio of relevant elements is constantly increasing until around element size of size 500-1000 words and remains stable afterwards.



Figure 7.2: Distribution of relevance judgements vs. element size in words

Next, we consider element size in relation to document size (figure 7.4). The x-axis is showing the relative size of element. It is computed as number of words in the element divided by the number of words in the document. It is noticeable that the proportion of relevant is increasing with the size of document. Elements comprising 10% to 40% of the document size are



Figure 7.3: Frequency distribution of relevance judgements vs. element size in words

mostly *relevant*. In contrast, the proportion of irrelevant has peaks in intervals (0.0 - 0.03) and afterwards it is continually decreasing. There are very few cases that fall in the interval 0.4 - 0.9 (see figure 7.5) where the ratio of irrelevant is much larger than that of relevant ones. The proportion of full articles (0.9 - 1.0) marked *relevant* is similar to that of elements of 10% to 40% document size.

The chi-square test yielded that there are very significant differences between size (absolute and relative) of relevant and not relevant elements. Here again strict and loose interpretations of relevance are considered.

Comparing the figures 7.4 and 7.2, there are similar patterns. For very small elements 1-150 words and 0-0.1 relative document size, the proportion of irrelevant in comparison to relevant ones is very high. For medium size elements having 150-250 words and 0.1 - 0.4 relative document size, there is an increase in the proportion of relevant elements. The peaks of irrelevant ones are high again for medium size elements (250 - 400 words and 0.4 - 0.9 relative document size). Afterwards there is stability and the ratio of relevant ones is high.

Next, we compare figure 7.1 with figures 7.4 and 7.2. One can notice that the patterns are also similar in that for elements of very small granularity like metadata and subsubsection (ss2), the proportion of irrelevant ones is higher than that of irrelevant ones. With increasing size, also the proportion of relevant items is growing. However, the differences between small and large items are highest for the two quantitative views, whereas the quality differences between ss2 and sections or full articles are smaller. Thus, element size seems to correlate much stronger with relevance than element type.



Figure 7.4: Distribution of relevance judgements vs. relative element size





### 7.6 Links with other research

The value of element retrieval for users was also studied in different settings. [Pharo and Nordlie, 2005] participated in iTrack 2004 and investigated the value of element retrieval. Their findings are not conclusive, but they indicate that giving users access to the most relevant elements on lower levels of granularity is valuable, but only if the full article is present to provide context. [Hammer-Aebi et al., 2006] found that users prefer elements of depth 2-4 rather than full documents and concluded that element versus document retrieval is not so much a question of either-or, but rather of both-and. [Ramírez and de Vries, 2006] found that for many tasks, searchers are happy with small elements. [Pharo, 2008] showed that searchers prefer to use smaller sections of the article as their source of information; however, to a large degree whole articles were judged as more important than its sections and subsections.

### 7.7 Conclusion

The study presented in this chapter shows that searchers do find elements useful for their tasks and they locate a lot of the relevant information in specific elements and in full documents. Sections, in particular, appear to be most helpful. On the other hand, smaller elements independent of their type—are much less likely to be relevant.

# 8 Element retrieval vs. passage retrieval

This chapter investigates the differences and similarities between element retrieval and passage retrieval systems. In addition, browsing behaviour of searchers is also investigated.

### 8.1 Introduction

Passage retrieval is an earlier approach for identifying the relevant parts of documents rather than retrieving documents as a whole [Salton et al., 1993]. There is one common aspect between element and passage retrieval: Both are aimed at providing a focused view of information. Therefore it is worth investigating which approach provides a better view on XML documents as recommended at the SIGIR 2006 Workshop on XML Element Retrieval Methodology [Trotman and Geva, 2006].

In chapter 6 we found that in element retrieval systems, the ToC provides context and help in browsing and navigating in the document while examining its detail. These experiments were performed on the INEX IEEE collection. The specific nature of the scientific articles could also assist searchers in extracting extra context from the logical structure of documents: the idiosyncratic nature of scientific articles allows searchers to expect specific rhetorical roles to be fulfilled in specific parts of a document (e. g. Introduction, Methodology, Conclusions, etc.) [Tombros et al., 2005b]. As the Wikipedia corpus is different in a number of ways, we have chosen to repeat some of the experiments studied in previous chapters. It is certainly worthwhile to investigate whether similar observations hold when different document types are used.

In addition to this we also want to investigate the relative importance of all the suggested entry points, their highlighting and the role of query term highlighting. The best entry points can be defined as document components from which the user can browse to obtain quick access to relevant document components.

### 8.2 Research questions

The following research questions are investigated in this chapter:

- 1. Which approach provides a better focused view of information: element retrieval or passage retrieval? What are the similarities and differences between the two approaches?
- 2. Comparing the ToC derived from the structure of the document with the ToC based on retrieved passages, which one supports the user in a better way?
- 3. The estimated relevance of elements from the same document may vary to a large extent. Is it meaningful to show this difference?
- 4. Is keyword highlighting useful? Which form of result presentation is useful?

### 8.3 Related Work

[Kazai, 2007] investigated search and navigation in structured documents by comparing the user behaviour in element and passage retrieval. She concluded that element retrieval led to increased task performance with more document components found and judged relevant.

[Kazai and Trotman, 2007] studied the users' perspective on the usefulness of structure for XML retrieval. They found that XML retrieval users are unlike web users as they use advanced search facilities, they prefer a list of results supplemented with branch points into the document and they need better methods for navigation.

### 8.4 User interfaces

The experimental system is a Java-based front end built within the DAFFODIL framework and its interface is similar to the one described in chapter 6. Two system versions were tested: one a passage retrieval backend and one is an element retrieval backend. The passage retrieval system was Panoptic<sup>*TM*</sup>/Funnelback<sup>*TM*1</sup> provided by CSIRO. The element retrieval system was TopX [Theobald et al., 2005] provided by Max-Planck institute. Both versions have similar search interfaces - the main difference between them lies in the backend retrieval approaches and returned results.

In the passage retrieval system, non-overlapping elements (such as tables, paragraphs, lists, templates, etc.) were indexed without using any sliding window method. Ranking is based on

<sup>&</sup>lt;sup>1</sup>http://www.csiro.au/science/Panoptic.html (Last date accessed on January 6, 2009)



Figure 8.1: TopX-based Element retrieval result list: Relevant-in-context showing highscoring elements grouped by document; query term highlighting; task and related terms displayed



Figure 8.2: Element retrieval detail/full text view: ToC for navigation, query term highlighting, display of a section; icons for viewed elements and relevance assessments; background highlighting of currently viewed element



Figure 8.3: Panoptoic based passage retrieval result list: Relevant-in-context showing highscoring passages with automatic summarization grouped by document; query term highlighting; task and related terms displayed



Figure 8.4: Passage retrieval based detail/full text view: ToC for navigation and its headings are based on automatic summarization, query term highlighting, display of a section; icons for viewed elements and relevance assessments; background highlighting of currently viewed element
Panoptic's default algorithms which incorporate anchor text evidence. The results are returned using the thorough strategy (see section 4.1.2).

The element retrieval search engine TopX is a top-k engine for XML that stops query processing as soon as it can safely determine the k top-ranked result elements or documents according to their aggregated scores with respect to all query conditions (i. e. content and structure). The content scores are based on an extended BM25 model for XML. The results are returned using the Fetch&Browse strategy, the top-scored target element inside a document determines the document score. All the remaining elements per document are ranked accordingly.

In both versions, the passages/elements are grouped by document in the result list and up to three highly ranking passages/elements are shown per document (see figures 8.1, 8.3). In the result list, selected parts are listed under each document and small icons indicate the degree of potential usefulness.

In element retrieval, each element is a potential retrieval unit; however, with regard to varying length of elements, we decided to retrieve only sections and subsections of the documents. Since all the sections/subsections have captions, these are used to be presented as the text of suggested document entry points.

In the case of passage retrieval, retrieved units can be arbitrary parts of documents; thus in some cases no information is available that can be presented to the user as possible representative of the unit. Therefore a sentence-oriented approach based on query-based automatic summarization is applied to determine a representative sentence. Figure 8.3 shows an example result list.

In both versions of the result list, selected parts are listed under each document and small icons indicate the degree of potential usefulness. The same icons are used in the overview of the document when viewing the full text (see figures 8.2, 8.4). Finally, these parts are highlighted in the text of the documents, where a green background indicates a stronger belief in the usefulness than a yellow one. In addition to this, the element version shows a table of contents drawn from the XML formatting. Therefore it visualises the logical structure of the document and suggested entries have coloured icons while other document entries have white icons.

In the passage retrieval system an overview of the retrieved passages is presented in the form of a table of contents. The Searcher can switch between the retrieved passages by following those links. However, this neither shows the logical structure of the document nor does it indicate the order of the retrieved passages in the document.

Other parts of the document can easily be viewed by clicking at a different part in the overview. Any part of the document which has already been viewed is indicated with a small eye icon.

# 8.5 Experimental Settings

In the INEX 2006 interactive track, 90 searchers from various participating institutions were asked to find information for addressing information seeking tasks by using two interactive retrieval systems: one based on the passage retrieval backend and one on the element retrieval backend.

Twelve search tasks of three different types (Decision making, Fact finding and Information gathering), further split into two structural kinds (Hierarchical and Parallel), were used in the track. The tasks were split into different categories allowing the searchers a choice between at least two tasks in each category, and at the same time ensuring that each searcher will perform at least one of each type and structure.

Searchers were asked to select an assessment score for each viewed piece of information that reflected the usefulness of the seen information in solving the task. Five different scores were available, expressing two aspects, or dimensions, in relation to solving the task: How much relevant information does the part of the document contain, and how much context is needed to understand the element?

The statistics given below are based on the pre experiment questionnaire listed in appendix C.1.

A total of 90 searchers were employed by participating sites. The average age of the searchers was 27 years.

Their average overall searching experience was 9 years and experience in digital libraries of scholarly articles (e. g. ACM Digital Library) was 3, in web search engines was 5 and frequency of Wikipedia use was 3 on a scale from 1(never) to 5 (multiple times per day).

The education level of the participants spanned diploma holders (6%), undergraduate (25%), graduate (29%), MSc (18%), and PhD (9%) levels.

(Extremely)					
System Features	Eler	nent	Passage		
	μ	$\sigma^2$	μ	$\sigma^2$	
How would you rate this experience?	3.0	1.3	3.0	1.4	
How easy was it to learn to use the system?	3.5	0.84	3.4	0.88	
How easy was it to use the system?	3.5	0.7	3.6	0.9	

Table 8.1: Overall opinion about the two systems system on the scale of 1 (Not at all) to 5 (Extremely)

Task type	Topic id	Satist	faction	Conf	idence
		element	passage	element	passage
	1	2.67	2.50	2.83	2.50
Decision Making	2	3.10	3.60	3.10	3.40
Decision Making	3	3.48	3.39	3.59	3.44
	4	2.50	3.00	3.50	3.50
	μ	2.94	3.12	3.26	3.21
	5	3.37	2.95	3.21	3.00
Fact finding	6	4.07	3.79	3.93	4.00
Fact finding	7	2.31	3.86	2.46	3.71
	8	2.69	2.95	2.77	3.22
	μ	3.11	3.39	3.09	3.48
	9	2.83	2.43	2.83	2.71
Information anthoning	10	3.15	2.71	3.15	2.35
Information gathering	11	2.55	2.73	2.27	3.00
	12	4.29	4.00	4.29	3.50
	μ	3.21	2.97	3.14	2.89
All	overall	3.08	3.16	3.16	3.20

Table 8.2: Participants' feedback for element and passage retrieval systems in response to questions: How satisfied are you with the information you found? and How certain are you that you completed the task correctly?

# 8.6 Findings

## 8.6.1 Element vs Passage

The overall opinion of the participants about the two systems were recorded in the final questionnaire after the completion of four tasks. Searchers were asked to rate the different features of the system and their experience on a scale of 1 (Not at all useful) to 5 (Extremely useful). Questionnaires are included in appendix C.2.

The results are summarised in Table 8.1. The table shows that searchers rated their searching experience with element retrieval higher than that with passage retrieval. For the ease of use and ease of learning, the votes were on the positive side, with no big differences between two

systems. The t-test indicated that there are no significant differences between opinions about the two systems.

The taskwise breakdown of task completion certainty and satisfaction is presented in table 8.2. Thus, users had no preference for a system that performed better in most of the tasks. The paired t-test showed that there are no significant task type wise differences between the two systems.

The average ratings show that both task completion satisfaction and task completion certainty are slightly higher for the passage retrieval system. For the two task types, Decision making and Fact finding, the overall pattern persists. Only for the Information gathering task type, users favoured the element retrieval system.

The analysis of search sessions for the two systems is presented in table 8.3. The first column *task* indicates three task types: Decision Making (DM), Fact Finding (FF) and Information Gathering (IG). The second column *topic-ID* indicates the topic-id, third column *visiting time[s]* indicates average visiting time in seconds for the two systems: element retrieval (E) and passage retrieval (P). The fourth column *visited results* is for the average document components and passages browsed by the searchers, the fifth column *assessed results* shows the percentage of browsed results whose relevance had been given and the last column *users* gives the number of users who worked on each tasks. The paired t-test is used to test the difference between two systems. Differences significant at 95% are marked with a \* and at 99% with \*\*.

The visit time refers to the document/element visit time and is computed as the difference between two browsing requests in a sequence. In absence of subsequent browsing requests, difference is calculated between the browsing request and the next issuance of query. If there are no more interactions in that session, the difference between the browsing event and the logout event is considered. The comparison of the average visit time revealed that on average searchers spent about the same time with both systems. Regarding the different task categories, however, it turns out that only for decision making, passage retrieval is faster, whereas for fact finding and information gathering, element retrieval needs less time.

The average number of elements/passages visited shows that more units are visited in element retrieval (12.64 in comparison to 9.59). The same pattern can be seen for all the task types.

The overall percentage of the article elements for which a relevance assessment is given higher in the passage retrieval system (74.48% in comparison to 70.12%).

The analysis of the results revealed that there is no clear preference for one system. The difference between the two system in terms of average visiting time, average number of elements/passages visited and the relevance assessment percentage is small. So it seems that the two systems are too similar to result in any substantial differences in user behaviour.

Task	Topic Visiting		ng time	Visited results		Assessed results		Users	
		Е	Р	E	Р	E	Р	E	Р
	1	537.67	391	14.17	11.67	81.82%	38.71%	6	3
	2	516.40	460.07	18.20	8.33	80.37%	73.02%	10	15
DM	3	458.67	394.95	10.56	9.95	76.92%	80.82%	27	19
	4	369.00	443.00	16.25	10.50	44.44%	95.00%	4	2
	μ	470.43	422.25	14.79	10.11	70.89%	71.89%		
	5	433.42	449.14	9.21	10.32	75.71%	85.53%	19	22
	6	422.27	446.79	10.13	7.93	73.33%	66.67%	15	14
FF	7	413.77	429.86	8.46	6.43	78.12%	72.41%	13	7
	8	432.88	457.65	9.58	9.50	68.10%	73.91%	26	20
	μ	425.585	445.86**	9.34	8.54	73.82%	74.63%		
	9	379.42	418.14	14.08	7.57	73.57%	61.36%	12	14
	10	489.15	543.65	11.3	10.76	66.96%	82.37%	20	17
IG	11	540.92	551.55	13.42	10.73	62.86%	80.00%	12	11
	12	393.29	432.40	16.29	11.40	59.27%	83.93%	7	10
	μ	450.69	486.43*	13.77*	10.12	65.67%	76.92%		
All	μ	448.91	451.52	12.64	9.59	70.12%	74.48%		

Table 8.3: Analysis of search sessions for the two search systems

#### 8.6.2 Contextual ToC vs. ToC based on retrieved passage

The table of contents in the element retrieval system is contextual and presents the overall logical structure of the document. In contrast, in the passage retrieval system, the table is presented in the form of a list of all the retrieved passages. Thus, there is the question how searchers judged about these features and if this difference affected their behaviour. For this purpose, the after task questionnaire contained the following two questions:

- How useful was the table of contents feature in assisting you with the task?
- What features of the interface were the most and least useful for this search task?

The question was asked on the likert scale from 0 to 5 where 0 implied didn't use the specific feature 1-2 implied not at all, 3 implied somewhat and 4-5 implied extremely useful. The

results illustrated in figure 8.5 show that there was a clear user preference for the element-based ToC.



Figure 8.5: Usefulness of ToC

The analysis of the answers to the open-ended question revealed that table of contents is one of the feature that is frequently commented on positively. There is only one negative comment: "*Least useful: Table of contents*", without mentioning any reason.

Only one participant could notice the difference between the two types of tables and commented in the following way "Seeing only parts of the TOC needs getting used to it, I prefer all TOC shown."

Next we investigate how often searchers visited and assessed the retrieved document parts in the two systems.

Granularity	Element				Passa	ıge		
	Available	Visited		Assessed	Available	Visited		Assessed
		Entry	Others			Entry	Others	
article	821(29%)	617(75%)	123(15%)	66%	640(32%)	503(79%)	108(17%)	69%
section	1526(54%)	163(11%)	353(23%)	68%	623(31%)	61(10%)	206(33%)	68%
subsection	485(17%)	48(10%)	61(13%)	71%	230(11%)	21(9%)	105(46%)	67%
paragraph	-	-	-	-	259(13%)	34(13%)	90(35%)	72%
table	-	-	-	-	259(13%)	1(1%)	4(2%)	100%
total	2832(100%)				2011(100%)			

Table 8.4: Suggestions available at the table of contents in element and passage retrieval systems and searchers' selections

The corresponding analysis of transaction logs is presented in table 8.4. For both the element and the passage retrieval systems, the table shows the proportion of retrieved items of different

granularities such as articles, section, subsections, paragraphs and tables. We are considering as available only those result items which were browsed further by searchers. The second column *visited* shows the percentage of suggestions, in relation to available, that are taken by searcher at *entry point* level and *other* indicates while browsing the document. Column *Assessed* indicates the percentage of visited element whose relevance is also given. As an example, consider the first row of table 8.4. Articles represent 29% of the retrieved items in element retrieval system. In 75% of these cases, they were chosen as entry points to a document. Whereas in 15% of all cases they were browsed later at some point. In 10% of the cases, they were not browsed. Regarding all visited articles, 66% of them were assessed. Comparying these figures with those of the passage retrieval systems, we see that we get rather similar results.

For sections we got substantial differences: They form 54% of the result items in element retrieval and 31% in passage retrieval. These entry points to documents are chosen in around 10% in both systems. In absolute numbers, sections are browsed more frequently in element retrieval than in passage retrieval i. e. 353 vs. 206 but percentage of visited is higher in the latter case. It should be noted that searchers could browse any other document parts even if they are not available as suggestions in the element retrieval system.

The result items at subsection level form 17% of all entries in element retrieval system and 11% in passage retrieval. These suggestions are chosen as entry points only in 9%/10% when they occured in the result list. A major difference is encountered in browsing. In passage retrieval 46% of the available subsections are visited but only 13% in the element retrieval case.

The other granularities such as paragraph and tables are only available in passage retrieval. The visiting and browsing behaviour is similar to that at the section and subsection level.

We can conclude that the table of contents was an important feature of the system, irrespective of the fact whether it shows the complete logical structure or only the retrieved entries in the document as a list. Searcher used it to browse and navigate within the documents. There was only one searcher who could notice the difference between the two types of table of contents. However all these figures should be taken with a grain of salt: the documents in the Wikipedia are sometimes very short. Therefore perhaps it makes little difference if table of contents is available or not as one can often see the complete document in one view.

#### 8.6.3 Relative importance of document parts and paragraph highlighting

Both the element and passage retrieval system attempt to indicate the parts of the documents that may be useful for the searcher. For each result list item, the system gives a degree of relevance ranging from 0 to 1. For presentation purposes, the degree of relevance is divided

into four intervals of equal size and each interval is mapped to one colour. The colours assigned to the intervals are light yellow, yellow, light green and green.

The degree of relevance is indicated with the icons in the document table of contents. These icons are divided into two parts showing the colour as mentioned above in the upper part and and one to four orangish squares (for the four degree intervals) in the bottom part (see figures 8.1, 8.2, 8.3 and 8.4).

For analysing this issue, the post-search questionnaires contained the following questions:

- How useful was the paragraph highlighting feature in assisting you with the task?
- What features of the interface were the most and least useful for this search task?

The question was answered on a likert scale from 0 to 5 where 0 implied didn't use the specific feature, 1-2 implied not at all, 3 implied somewhat and 4-5 implied extremely useful. Around 40% considered it as an extremely useful feature while 30% regarded it as somewhat useful, 28% voted 1 or 2 and 8% didn't notice this feature.

Searchers commented only rarely on this feature; there are a few who commented negatively on this feature, like e. g. "*The paragraph highlighting did not do much for me. I prefer to search the article myself and in this way find the relevant information.*" or "*The paragraph highlighting is useless as the highlighted passages are not the relevant passages. Often, only the external links section is highlighted. The interesting passages are not highlighted at all*".

We can conclude that paragraph highlighting for distinguishing between potentially relevant and irrelevant document parts is useful for most, but not for all participants. Therefore one should allow for switching this feature on/off.

## Usefulness of resultlist presentation

The resultlist presentation in the element retrieval system uses the captions of document, section and subsections, whereas the passages retrieval uses a sentence-based query summarization approach whenever needed. In order to investigate which strategy is preferred by the searchers, we analysed questionnaire data and the interaction logs.

After performing each of the tasks, the following two questions are posed about the result list

- To what extent did you find the presentation format (interface) useful?
- What features of the interface were the most and least useful for this search task?

The question was answered on a likert scale from 0 to 5 where 0 implied didn't use the specific feature 1-2 implied not at all, 3 implied somewhat and 4-5 implied extremely useful. The analysis shows a slight preference for the passage retrieval system (see figure 8.6).



Figure 8.6: Usefulness of Resultlist

Now we want to analyse the searcher's interaction in the two systems to see whether the length of the surrogate influenced the searcher in viewing document details. The average length of the document/element surrogate in the passage retrieval system is 34 characters while the average length in the element retrieval is 18 characters. Comparing the lengths of relevant vs. irrelevant items, we get 38 vs. 30 for passages and 18 vs. 17 for elements so the surrogates for passages are not only longer than that of elements, there also is a length difference between relevant and irrelevant passages.

The analysis of the open-ended questions about the usefulness of result list presentation revealed that searchers found the entry point capability useful which allowed them to jump into the specific part of the document

We can conclude that captions are equally useful in both types of systems, they convey the information to determine the relevancy represented result item.

## Query term highlighting

Query term highlighting has been identified as an important feature during the information seeking process [Tombros et al., 2005b], since it makes it easier to locate the interesting information. For validating this statement, the following two questions were asked:

- How useful was query term highlighting feature in assisting you with the task?
- What features of the interface were the most and least useful for this search task?

The question was answered on a likert scale from 0 to 5 where 0 implied didn't use the specific feature 1-2 implied not at all, 3 implied somewhat and 4-5 implied extremely useful. Around 125 users considered it as an extremely useful feature, 105 searchers found it somewhat important feature; only 64 users voted 1 or 2 and 42 searchers didn't notice.

The content analysis of the open ended question showed that most of the searcher's commented positively on the usefulness of query term highlighting. There were few searchers who suggested that other functions could be more useful than query term highlighting, like the possibility to highlight terms other than the query terms: "*highlighting the query in the docs was of no use here (though being able to highlight\_other\_terms would have been*)."

The other potentially useful function pointed out was the availability of search functions while examining the details of the fulltext: "*No search within documents; Searching tools are re-quired; lacking feature: no search function to search for terms within long paragraph*"

# 8.7 Expectations

There is a number of other interface features that were commented on for various reasons. These include cases where the working of the particular function is in contrast to searchers' intuition, a searcher found some feature obstacle in performing the task, or the searcher found some feature lacking.

**Missing features** While inspecting the document details, the lengths of the documents vary. For the longer document, some searcher identified the need of having more search functions and found this feature lacking. One searcher identified the need for a copy function. Another searcher missed the possibility to open more than one document at a time.

**Automatic updation of ToC** One user expected that when scrolling is performed, the table of contents view of the document should depict the present position of the searcher somehow.

**Paragraph assessment** One searcher missed the possibility to rate the paragraphs that are not part of the table of contents. *I would have liked to select and rate such paragraphs (reached by browsing) as well.* 

**Visibility** One searcher wanted to view the result list and task description while viewing the document.

**Annotations** One searcher wanted to take notes while working on a task to collect and compile the information.

Advance searching The searchers found it easier to work on the general task, when they tried to do deep searching or more directed searches the system kept on giving the same kind of information. This frustrated searchers. In words of one searcher *I think that the programs overall were okay just need a little more work in some areas. It gets frustrating trying to narrow down what your looking for.* 

# 8.8 Visualising searchers interaction

In order to analyse the searchers' interaction log along with questionnaires, a visualisation tool was developed. The extensive application of this tool is an issue of further research. Here, we use it to identify browsing strategies from the search logs. First, we introduce the tool and then present identified browsing strategies and demonstrate its application for analysing the set of searches carried out for task 4.



Figure 8.7: A sketch of visualisation

The approach of the search log visualisation is partially based on the TreeMaps visualisation [Johnson and Shneiderman, 1991]. A large number of queries were issued while working on tasks. Since many of these queries are not identical but similar, they are transformed to a set of distinct queries after three steps; 1) lower case conversion, 2) stopword removal and 3) ordering of query terms. As a result many queries issued by different searchers are mapped onto one representation. A composite view of all the searcher's interaction with the result list of this query representations is shown in the form of a row of bars. Each visited result list article is presented by one bar. A bar is further sub-divided in order to show different sections and subsections of the article and their structural relationship. Each part of the bar is assigned a shade of grey colour. This refers to how long this element is visited, the darker the shade, the longer the visiting time is. In case some element is not part of the result list but is visited by searcher, this is indicated by a red border. At the top of each bar all the possible actions are listed in the form of small boxes, each with a different colour. Example of these actions are relevance assessment, text highlighting etc. Clicking on an article shows each searcher's individual interaction with the article in a similar way as the composite view (for details see [Beckers, 2008]).

## 8.8.1 Browsing behaviour

The search logs were analysed to identify prototypical browsing strategies. The identified strategies are named as "top-down within article", "single element visit article", "top-down results list", "top-down both", "Bottom-Up Results List", and "Random".

#### ► TOP-DOWN WITHIN ARTICLE



The user visited an article in such a way that all of its elements from top to bottom are visited. As an example, consider user ouc005 in the results list [french, impressionism]) of the task sto2. The article with id 15169 (right) is visited in this way.

#### ► SINGLE ELEMENT VISIT ARTICLE



In this case, only one article element is visited. An example is the behaviour of user agj003 in the results list [cathedral, Chartres] of the task sto3. Only the second section of the article is visited. This action can be found quite often.

## ► TOP-DOWN RESULTLIST



Occasionally parts of result lists are browsed in top-down order. For example, user ouc009 in the resultlist [additives, food] of Task sto10 visited four articles one after the other in descending rank order.

#### ► TOP-DOWN BOTH



This strategy is a combination of the previous two "*Top-Down*" strategies. In this case articles and elements within articles are browsed in top-down order. The user ouc005 in result list [energy, heating, panel, solar] of Task stoll is one of the examples.

#### ► BOTTOM-UP RESULT LISTS

Occasionally, the result list is visited "*bottom-up*". At first an article from the lower ranks is visited. Consider user uamsterdam004 as an example, when s/he was browsing result list [car, engine] of task sto9

## ► RANDOM

Very frequently no specific browsing pattern of users could be recognised. The result lists and articles were visited randomly.

#### HIERARCHICAL

Hierarchical browsing means that a searcher browses the result list in such a way that each document and its entry points are examined to determine their relevancy. This strategy can not be identified from the logs since this data is not sufficient for identifying this strategy. One would need to use eye tracking in order to record the searcher's way of viewing the result list and the documents. This browsing strategy is the basis of the EPRUM [Piwowarski, 2006] metric: *The probability that a user browses from a considered element to any neighbour element. That is, a user, when considering an element, will most probably look around to its close context (i. e. in an XML documents this would be the previous siblings, next siblings, ancestors, etc.).* 

#### Browsing behaviour of an example task Geography

As an example application of the visualisation tool, we analysed the browsing behaviour for task 4. Six searchers worked on this task. Their browsing strategies are given in table 8.8.1. Most frequently the *Top-Down both* strategy is used to view result list and documents. Other strategies applied include *Single element visit article* and *Top-Down within article*.

## 8.9 Links with other research

There has been little work in relation to the topic regarded in this chapter. [Kazai, 2007] showed the preference for element retrieval. [Kazai and Trotman, 2007] found that searchers prefer a list of results supplemented with branch points into the document and identified the need for better methods of navigation. [Larsen et al., 2008] analysed the assessments given in two systems, in the same settings, and reported no great differences between them.

## 8.10 Conclusion

This chapter investigated the similarities and differences between the element and the passage retrieval system. The analysis suggests that element retrieval is preferred by searchers but rather differences are small.

The importance of the contextual table of contents in comparison to passage retrieval system is investigated. The results showed that searchers liked the ability to directly jump to any document element and there is little preference for the contextual table of contents. One noteworthy point is that only one searcher was able to identify the difference between the two systems.

user	query	strategy		
	[logging]	Top-Down both		
	[coal, mining]	Top-Down both		
unidu003	[logging, timber]	Top-Down both, Single element visit article		
	[impact, mining]	Single element visit article		
	[mining, national, park]	Single element visit article		
	[mining]	Top-Down both		
ukvung013	[economic, mining]	Top-Down both		
any ango io	[coal, mining, village]	Top-Down within article		
	[coal, company, mining]	Top-Down within article		
cityuni001	[environmental, logging, min- ing]	Top-Down both		
dbdk026	[consequences, ecology, effect, impact, mine, mining, nature]	Top-Down both		
	[consequences, ecology, effect, impact, logging, nature, remov- ing, trees]	Top-Down both		
dbdk030	[logging, trees]	Top-Down both		
	[ecological, logging, trees]	Top-Down both		
	[damage, forest, mining]	Top-Down within article		
ouc021	[coal, damage, deforestation, mining]	Top-Down within article		
	[damage, deforestation, logging]	Top-Down both		

Table 8.12: Browsing strategies for task 4

The role of more than one entry point is also investigated. Suggestions are often followed by searchers. The paragraph highlighting depending on degree of relevance is taken as a somewhat useful feature.

The role of the keyword highlighting is considered as one of the useful features. The need of searching capability within the long and short documents is identified as an important feature.

The result list presentation, caption and sentence based, both are found useful. There was little preference for the sentence based result list.

# 9 Interaction patterns and interest indicators

This chapter is about the analysis performed on the searchers interaction logs to find out the user interest indicators. These investigated indicators include time spent on a page, clicks to navigate within the document, query and result presentation overlap, highlighting piece of information with mouse, following a link to another document. Descriptive statistical methods are used to perform the analysis. Classification of these indicators is also performed using data mining techniques.

# 9.1 Relevance feedback

Relevance feedback is a very effective retrieval technique and its main goal is to generate a query that is as close as possible to the searcher's information need.

From the searcher's perspective (in the explicit relevance feedback scenario), a searcher enters the query, scans the results, marks the relevant/irrelevant items and asks for a reformulated query. On the basis of this information, a new result is presented to the searcher.

The system matches the searcher's query with the indexed information using one of the retrieval approaches such as Vector space model, probabilistic model, language models, etc., and presents the results to the user. As a by product, a space of terms or concepts is built up. Each term is assigned a weight according to its importance. When a searcher marks the relevant/irrelevant items, the weights of the terms are recalculated depending upon their distribution in relevant/irrelevant documents. The actual weighting formula depends on the underlying retrieval.

The most common and obvious method for applying relevance feedback is to ask for the explicit rating of the retrieved items, where users tell the system what they think about some object or piece of information. However, forcing the user to decide about the relevance can alter the normal pattern of reading and browsing [Claypool et al., 1999]. If users perceive that there is no benefit from providing the ratings, they may stop providing

them [Goecks and Shavlik, 2000]. Hence the user continues to read the information and provides no relevance at all. With the GroupLens system [Konstan et al., 1997], it was found that users were reading much more information than they were rating. There might be a significant difference between a user's real interest level and the user's explicit rating since users sometimes have difficulties expressing their interest explicitly on a single numeric scale [Morita and Shinoda, 1994].

Hence, explicit ratings may not be as reliable and especially not as complete as is often presumed. Systems can rely on other sources for getting the relevant/irrelevant information. The possible alternative is to obtain the rating unobtrusively by examining the searchers' interaction with the system and estimating the level of interest based on this data. Though these estimates are not as accurate as the explicit rating, the underlying data can be captured for free, and the combination with the explicit ratings can help in finding out the implicit interest indicators. The need for methods that can estimate the interests has been identified by [Konstan et al., 1997] and [Kelly and Teevan, 2003].

We believe an ideal solution is to improve the user interface to acquire implicit ratings by watching user behaviour. Implicit ratings include measures of interest such as whether the user reads an article and, if so, how much time the user spent reading it [Konstan et al., 1997].

More tools that allow for the accurate and reliable collection of data, such as the browser developed by Claypool, et al. need to be developed, tested and shared, and further research should be done into how the collection process can encourage implicit feedback to closely match the user's underlying intent [Kelly and Teevan, 2003].

Another possible way to obtain explicit accounts of why information was assessed at a certain relevance level is through the use of more sophisticated equipment and experimental techniques. For example, it is possible to use eye tracking equipment to monitor the users' eye movements while reading the contents. By analysing fixation periods and saccades, it is possible to make inferences about the users' perception of importance of the various information. [Granka et al., 2004] investigated how users interact with the result page of a WWW search engine using eye-tracking.

There are a number of behaviours that have been described in the literature as potential relevance feedback indicators, as was shown in figure 2.3.2. The relevance can be inferred from these observable behaviours to perform implicit relevance feedback retrieval. These techniques obtain the implicit relevance information by watching the users' natural interaction with the system. Such measures are generally thought to be less accurate than explicit measures [Nichols, 1998], but as large quantities of implicit data can be gathered at no extra cost for the user, they are an attractive alternative.

Behaviours such as time spent reading [Morita and Shinoda, 1994, Konstan et al., 1997], mouse activity [Goecks and Shavlik, 2000, Hijikata, 2004], scrolling behaviour

[Claypool et al., 2001]), items bookmarked [Seo and Zhang, 2000] and interactions with a document [Kim et al., 2001] have been examined as implicit measures of user interest. These behaviours can be used to indicate interest for a variety of systems such as recommender systems, information filtering systems etc.

Reading time has been found to be a good indicator of interest for news reading [Konstan et al., 1997, Morita and Shinoda, 1994] and web browsing [Claypool et al., 2001, Seo and Zhang, 2000], but contradictory results have been found for IR tasks [Kelly and Belkin, 2001, White et al., 2002].

We are considering different functional and cognitive evidences by taking into account various choices made and actions performed by the searchers. These include searcher interaction with document such as mouse movements in the document, e.g. highlighting the text and following the mouse pointer while reading etc., navigating and browsing patterns within the document, spending more time. The selection of result list items to view the details could be due to overlap with the query terms. This overlap can also be considered as a possible evidence.

To gain an understanding of how searchers interact with the relevant piece of information in a particular environment, we need to analyse their interaction and find patterns that can indicate relevance. Therefore we analysed the following indicators:

- 1. The query and result presentation overlap
- 2. The number of clicks within a document
- 3. The time spent on an element
- 4. The text highlighting
- 5. The link following

## 9.2 Research questions

The following research questions are investigated in this chapter:

- The detail view of a document presents its table of contents and details of the presently selected element from the table of contents. Searchers can navigate and browse other document elements by clicking on any item of the table. Do searchers click more often on relevant items?
- In case the surrogates of result list items or the table of contents in the detail view contain any of the query terms, is this overlap an indicator of interest?

- Is time spent on reading a part of a document an indicator of interest?
- Searcher can habitually highlight some text while reading it. Does highlighting show interest of the searcher?
- A document may contain hyperlinks that take the searcher to other documents. Is the document accessed by following the hyperlink likely to be relevant?

# 9.3 Experiments

The experiments were performed in iTrack 2005 and iTrack 2006-2007. Their experimental setup is described in detail in chapter 4.

An important aspect of the study was to collect the searcher's assessments of the relevance of the information presented by the system.

The scale used in iTrack 2005, was a simple 3-point scale measuring the usefulness (or pertinence) of the element in relation to the test person's perception of the task:

- Not Relevant
- Partially Relevant
- Relevant

In iTrack 2006, there was a change in the relevance scale used based on the empirical work [Pehcevski et al., 2005]. Their empirical analysis of the two INEX 2004 and 2005 relevance definitions revealed that a much simpler relevance definition would have been a preferable choice. They presented one such relevance definition, which is founded on results obtained from interactive XML retrieval experiments, and which uses a five-graded nominal scale to assess the relevance of an XML element. They demonstrated that the newly proposed relevance scale was successfully used for the purposes of Task C in the Interactive track at INEX 2005, where users did not find it hard to use. By analysing results from the topics judged by both the assessors at INEX 2005 and the users participating in the INEX 2005 Interactive track, they could also empirically establish a mapping between the new relevance scale and the continuous specificity scale used at INEX 2005.

Searchers were asked to select an assessment score for each viewed piece of information that reflected the usefulness of the seen information in solving the task. Five different scores were available, expressing two aspects, or dimensions, in relation to solving the task: How much relevant information does the part of the document contain, and how much context is needed to understand the element? This was combined into five scores as follows:



Figure 9.1: The breakdown of given relevance

- Not relevant (NR) The element does not contain any information that is useful in solving the task
- **Relevant, but too broad (TB)** The element contains relevant information, but also a substantial amount of other information
- Relevant, but too narrow (TN) The element contains relevant information, but needs more context to be understood
- **Partial answer (PA)** The element has enough context to be understandable, but contains only partially relevant information
- Fully Relevant answer (FR). The element contains highly relevant information, and is just right in size to be understandable.

In the interactive track, the intention is that each viewed element should be assessed with regard to its relevance to the topic. This was, however, not enforced by the system as it may be regarded as being too intrusive for the searchers [Larsen et al., 2005]. The distribution of the relevance values given is depicted in figure 9.3; here NG indicates that the element is visited by the searcher without giving relevance, which happened quite frequently in both tracks.

# 9.4 Capturing Data

The system captures the events in the session, including input from the searchers and the system's response. Some details are given below:

- For each session Session ID, Login time, Logout time, Test Person ID, Simulated Task ID, Rotation and System (passage based, wikipedia based).
- For each event, Begin and End Time stamps for every action, Session ID and Event type as stated below.
- Types of events logged are
  - Submitted queries (query type (e.g. free-text, use of fields, title etc); Exact query terms as input by the test person)
  - Query results (number of retrieved elements/documents; rank/RSV; DocID/elementID for all retrieved documents)
  - Any viewed hits and how the user got there (DocID/elementID; Directly from hitlist/From browsing)
  - Any use of interface functionalities (e.g. Show only docs, Show docs and entry points, Sort results etc.)
  - Any browsing within documents (elementID; where the user came from)
  - Relevance assessments (docID/elementID; assessment)

```
<?xml version="1.0" encoding="iso-8859-1"?>
<inex-itrack06>
<session sessionid="11f.784eb401:110ca7e5251:-7ee2@UA"
userid="agj001" timestamp="2007/03/01 23:57:29:569" />
<events>
...
<events>
...
<eventid>
1d.601c30fd:1110fbaf23c:-7ff4@ea139.80.27.100:5678
</eventid>
<timestamp>2007/03/01 23:57:51:152</timestamp>
<eventtype> resultlist </eventtype>
< article title="Versailles" file="32703" rank="1"
```

```
query="Free-Text=versailles" xpath=" article "
        rsv="0.5231039017754349">
        <sec title ="A seat of power" file ="32703" rank="1"
         query="Free-Text=versailles" xpath="/ article /body/section"
          rsv="0.46265678955651596" />
        <sec title ="Geography" file="32703" rank="1"
         query="Free-Text=versailles" xpath="/ article /body/section [2]"
          rsv="0.42668482913637895" />
        <sec title ="History" file ="32703" rank="1"
         query="Free-Text=versailles" xpath="/ article /body/section [3]"
         rsv="0.4356076698303029" />
      </ article >
      ...
    </event>
 </events>
</inex-itrack06>
```

Listing 9.1: XML log file; resultlist-Event

This logfile is of user *agj001*. The events-Element contains all the logged events. Listing 9.1 shows the logfile entry for a resultlist event. Result lists consist of up to 75 articles which have sections (sec) and subsections (ss1). Every article element has the attributes title, file, rank, query, path and rsv.

The attribute title is the title of article, sub-title is the title/subtitle of article element. file denotes the unique ID of each file. rank is the rank within the resultlist and query as issued by searcher. Each article element has an XPath expression (xpath). This indicates the location of the element in the article. An article has always article as XPath-expression. An example of a XPath-expression for section is /article[1]/body/section[2]. The retrieval status value is given as attribute rsv.

Login- and Logout-Events are logged when user is logged into and logged out of the system. When a document is requested, the following events are logged one after the other in the given sequence. Detailquery when an element is requested, FetchingDetail while loading and Detailbrowsing, when that element is presented to the user. Moreover, there are events for clicking the back button (BackButton), for following internal and external links (FollowedInternalLink and FollowedExernalLink), for highlighting of text (HighlightedText), for reformulating query (GUIQueryChanged) and for giving a relevance assessment (RelevanceAssessment).

Listing 9.2 shows an example of a Detailbrowsing-Event.

```
<event>
  <eventid>.../eventid>
  <timestamp>2007/03/01 23:59:33:805</timestamp>
  <eventtype>detailbrowsing</eventtype>
  <file>53316</file>
  <rank>2</rank>
  <coming-from>toc</coming-from>
  <xpath>/article [1]</xpath>
  <title >Palace of Versailles </title >
  <sub-title>Palace of Versailles </sub-title>
  <query>versailles</query>
  </event>
```

Listing 9.2: XMLlog file; Detailbrowsing-Event

The detailbrowsing-Event shows that the article with the ID 53316 is visited, which occurred at the second rank in the resultlist of log file. The XPath expression /article[1] indicates that article itself is browsed.

In the following sections, we investigate which logged user actions can be used as relevance indicators.

# 9.5 Clicks within the documents

When a searcher chooses some result from the ranked result list to view the detail, the detail view of the document shows the table of contents on the left hand side and details of the chosen element on the right hand side. The searcher has the possibility of navigating within the document by using the table of contents. The hypothesis tested in this pattern is that searchers click more often in relevant documents. Since elements of a document may be of different relevance, we compute the average importance of a document. For that, we map the relevance scale onto numeric values from 0-2 for iTrack 2005 and from 0-4 for iTrack 2006-07.

There are two box plots for each of the years (Figure 9.2); one for the average relevance per document for the number of clicks and the other for the number of clicks for each relevance scale. Each plot depicts the smallest observation, lower quartile (Q1), median, upper quartile (Q3) and largest observation. Dots are indicating outliers. The spacing between the different parts of the box indicate variance and skewness. The R system [R Development Core Team, 2006] is used to plot these graphs.

Consider the average relevance per document for number of clicks for iTrack 2005. The me-

dian of the relevance varies depending on the number of clicks but there is no clear dependency between these two variables.

In a similar way, the other iTrack 2005 plot shows no clear tendency: although the median number of clicks is higher for partial and fully relevant items, the overlap between the three boxes is rather high. The Kruskal-Wallis test shows that median values differ significantly between the relevance values.

In iTrack 2006-07, for the average relevance per document for number of clicks, there is a positive correlation between two variables. However there is high overlap among the boxes of various numbers of clicks.

Considering the other iTrack 2006-07 plot, we see a similar picture as in iTrack 2005: the median for NR is lower than for the other relevance values. There is also high overlap between boxes for the different relevance values. Again, the Kruskal-Wallis test shows that median values differ significantly between the relevance values.

Overall we can conclude that the number of clicks to some extend indicates the relevance. Nonrelevant documents are clicked less often than partial or fully relevant ones. However, the difference is not as high as one would hope for— a searcher clicks more often if she is interested but often fails to find relevant information.

# 9.6 The query and result presentation overlap

In order to use the interactive information retrieval system, searchers have to transform their information need to a few words and formulate a query. While inspecting the result list, they are looking for occurrences of the query terms issued. The result presentation at the result list level consists of surrogates and sometimes includes the document snippets, sentence(s) or the sub captions. Searchers pick an item from the result list whenever they find the result may be relevant to their information need. In many cases, the query terms may not occur in the surrogates displayed, but only in the fulltext of the viewed element. Now we want to investigate how the presence of query terms in document/element surrogates is related to relevance. Our hypothesis is that the more query terms are present, the more likely the item may be relevant. This is similar to the coordination level match. In that retrieval function, the content of the complete document/element is considered, while in our case, we are only interested in the representation that is shown to the searcher.

In the following, *overlap* refers to the number of the terms common between the query terms and the document representation viewed.

Figures 9.3 depicts the relationship between the overlap and the explicit relevance given for iTrack 2005 and iTrack 2006-07. There are two plots for each year; one showing relationship



Figure 9.2: Clicks within documents vs. given relevance for iTrack 2005 and iTrack 2006-07

between overlap and average relevance per document and the other illustrates the relationship between given relevance and overlap.

Regarding average relevance for different overlap values in iTrack 2005, there are no noticeable differences among different overlap values. The box plots of the different overlap values are almost identical.

The second graph of iTrack 2005 depicts the various relevance values and their corresponding distribution of overlap. There is a clear difference between non-relevant and the other two relevance values. The box plots for pr and fr are the same. The Kruskal-Wallis test concluded that median values differ significantly between the various relevance values.

Now we are considering the iTrack 2006-07 graph showing average relevance for different overlap values. Here we have the biggest difference between 0 and higher overlap values. We can see positive relationship between the degree of overlap and the relevance, but the medians for the overlap 1, 2, 3 and 4 are the same and the boxes of overlap 2,3 and 4 are identical.

The other graph for the iTrack 2006-07 depicts the clear difference between not relevant and other relevance values. The overlap is clearly higher for relevance values other than not relevant whereas median is same for all the relevance values. The Kruskal-Wallis test concluded that median values differ significantly. Therefore we can conclude that overlap indicate the relevance to some extend but cannot be considered as strong indicator. There are situations when searchers presumably find relevant information without noticing the overlap between query and result presentation between the various relevance values.

# 9.7 Reading time

Now we regard the amount of time an individual spends reading an element and compare it to her explicit relevance judgement.

When a searcher requests the details of some result item, an event detail query is generated. When it is presented to the searcher, the event detail browsing is generated. The reading time is measured as time span difference between the events detail viewing and relevance assessment. The time is measured in seconds. Most of the reading time lies within the time frame of 120 seconds. Therefore this limit is considered as a threshold.

Figures 9.4 depicts the box plots for iTrack 2005 and iTrack 2006-07.

Consider the iTrack 2005 plot showing the relationship between reading time and average relevance per document. Here a time value of 10 implies 0-10 seconds, 20 implies 11 to 20 seconds and so on. There is a clear difference between box plots for 10 seconds and those for higher values showing that items with short reading time are mostly less relevant whereas larger reading time indicates higher relevance. The degree of relevance increases with larger reading time till 70 seconds.

In a similar way, the other iTrack 2005 plot shows that partial and fully relevant items lead to higher reading time than in the non relevant case, whereas there is almost no difference between partial and full relevance. The Kruskal-Wallis test concluded that median values differ for each relevance scale group.

The first iTrack 2006-07 plot shows the relationship between average time and average relevance per document. We can see no positive relationship between reading time and relevance. The relevance for less reading time is higher than relevance for higher reading time.

The second plot for iTrack 2006-07 shows no difference in median for various relevance val-



Figure 9.3: Query and result representation overlap vs. given relevance for iTrack 2005 and iTrack 2006-07

ues. There is also high overlap among boxes of different relevance scales. The Kruskal-Wallis test concluded that median values differ.

Overall we can conclude that time spent reading can be considered as strong relevance indicator in scientific articles used in iTrack 2005 and as a weak indicator in Wikipedia used in iTrack 2006-07, but mainly for distinguishing nonrelevant items from those of other relevance values.



Figure 9.4: Time spent reading vs. relevance values for iTrack 2005 and iTrack 2006-07

# 9.8 Highlighting text

While reading an element a searcher may copy some of its contents. This probably means that the searcher is interested in the element. Furthermore, a searcher can also habitually highlight portions of the elements that she is interested in, which may also be a relevance indicator. We assume that the more a user highlights in a text, the higher is the relevance of corresponding document.

Text highlighting by the user was only available in iTrack 2006-07. Figure 9.5 shows two plots; one shows a bar chart of the highlighting versus the explicit rating and the other plot shows the relationship between number of times text is highlighted in a document and average



Figure 9.5: Text highlighting vs. relevance given for iTrack 2006-07

relevance per document given.

As we can see, users highlight much more text in fully relevant items, whereas the difference between the other relevance scale is marginal. An other important point to be noted is that not all users do text highlighting. In our case only 44 searchers highlighted the text while reading it.

Therefore text highlighting can be considered as an indicator for strong relevance, but the distinction between the other degrees of relevance is hardly possible.

# 9.9 Link following

The final pattern under consideration is the link following event, i. e. we regard the relevance judgement for a document when the user browsing a document by clicking on a hyperlink in another document.

Figure 9.6 shows two plots, one barchart showing the proportion of varying relevance for only those document which are browsed by following a hyperlink and the other plot shows the relationship between the average relevance per document given and different ways of document browsing. The Kruskal-Wallis test concluded that median values differ significantly between two ways of browsing.

The barchart shows that browsing via hyperlink is a strong indicator for full relevance. However, this feature doesn't support discrimination between other relevance values.

The box plot shows that there is substantial difference in average relevance for documents



Figure 9.6: Link following vs. relevance given for iTrack 2006-07

browsed via following hyperlink and those browsed in other ways.

## 9.10 Interest indicators as relevance predictors

In the previous sections, we have investigated various types of user actions as interest indicators. Now we want to apply machine learning methods for predicting relevance based on this user data. In case these methods would work well, the predicting method can be used as input to standard relevance feedback methods, thus implementing implicit relevance feedback. For this purpose, we use the systems RapidMiner<sup>1</sup> and R system [R Development Core Team, 2006] for automatic classification, where each instance belongs to one of the classes 'relevant' or 'nonrelevant'.

#### **Training and Testing**

For classification, normally the data is divided into two sets, i.e. training and test. The classifier is trained on the training set. To predict the performance of a classifier, we need to assess its error rate on a dataset that played no part in the formation of the classifier. This independent sample is called the test data. The classifier predicts the class of each instance: if it is correct, that is counted as success; if not, it is an error.

A more general way to mitigate any bias caused by the particular sample chosen is to repeat

<sup>&</sup>lt;sup>1</sup>http://rapid-i.com (Last date accessed April 11, 2009)

the whole process, training and testing, several times.

#### **10-fold Cross-Validation**

In 10-fold cross-validation [Witten and Frank, 2005], the original sample is partitioned into 10 subsamples. Of the 10 subsamples, a single subsample is retained as the validation data for testing the model, and the remaining 9 subsamples are used as training data. The cross-validation process is then repeated 10 times (the folds), with each of the 10 subsamples used exactly once as the validation data. The 10 results from the folds then can be averaged to produce a single estimation. The advantage of this method over repeated random sub-sampling is that all observations are used for both training and validation, and each observation is used for validation exactly once.

If there are very few instances of one class in a dataset, there is a chance that a given fold may not contain any of this class instances. To ensure that this does not happen, stratified 10-fold cross-validation is used where each fold contains roughly the same proportion of class labels as in the original set of samples.

#### Support Vector Machine (SVM)

Support vector machines (SVMs) are a set of related supervised learning methods used for classification and regression [Witten and Frank, 2005]<sup>2</sup>. Viewing input data as two sets of vectors in an n-dimensional space, an SVM will construct a separating hyperplane in that space, one which maximises the margin between the two data sets. To calculate the margin, two parallel hyperplanes are constructed, one on each side of the separating hyperplane, which are "pushed up against" the two data sets. Intuitively, a good separation is achieved by the hyperplane that has the largest distance to the neighboring datapoints of both classes, since in general the larger the margin the better the generalisation error of the classifier. In our experiments, we used SVMs with so-called linear kernels.

#### **Decision Tree**

In a decision tree each inner node corresponds to one attribute, each branch stands for one possible value of this attribute (numeric values have to be discretized first), and in the classification process, an instance walks through the tree by starting from the root and following the branches according to its attribute values: when a leaf node is reached, the class corresponding to this leaf is assigned [Witten and Frank, 2005].

<sup>&</sup>lt;sup>2</sup>http://en.wikipedia.org/wiki/Support\_vector\_machine (Last accessed on April 20, 2009)

#### Metrics

In order to measure the classification quality, we use the accuracy measure. The contingency table shows the four different cases of combinations of classifier prediction and human judgement.

True positive (TP) An instance is correctly predicted as true. This is a correct classification.

- **False positive (FP)** An instance is incorrectly predicted as yes (or true) when it is infact no (negative).
- **False negative (FN)** An instance is incorrectly predicted as no (or negative) when it is infact true (or yes).

True negative (TN) An instance is correctly predicted as false. This is a correct classification.

Relevand	e	Human Judgement		
		Yes	No	
Classifier	Yes	TP (true positives)	FP (false positives)	
Judgement	No	FN (false negatives)	TN (true negatives)	

Table 9.1: Contingency table for a class

An evaluation measure is the *Accuracy a* which is defined as the ratio of the amount of correct classification assignments to the amount of all classification assignments

$$a = \frac{TP + TN}{TP + TN + FP + FN}$$

#### Experimentation

Although we have multi-valued relevance scales, we want to predict only binary relevance in our classification experiments (since this is already hard enough, as we will see). For this purpose, we consider two different interpretations of relevance, which we call strict and loose. Furthermore, we investigate relevance predictions both at the level of single element and at the document level. In the element-based approach, a strict interpretation regards only fully relevant items as relevant, and a loose one where everything that was not judged as 'not relevant'. In the document-based approach, the average of the relevance judgements per document is considered. Therefore the average relevance ranges from 0 to 3 for iTrack 2005 and from 0 to 4 for iTrack 2006-07. Different ranges for strict and loose are defined as follows:

```
iTrack 2005: loosely relevant = relevance > 0.5
strictly relevant = relevance > 1
```

```
iTrack 2006: loosely relevant = relevance \ge 1
strictly relevant = relevance \ge 3.5
```

Using these definitions, classification experiments were performed both with the decision tree and the SVM method. The tables 9.2 and 9.3 show the resulting accuracy values for the two different relevance interpretations, the two iTracks and for element and document-based approaches. Different features are considered individually and also altogether.

Here 'baseline' denotes the case where the majority class is assigned to each instance. Accuracy values are printed bold if they are at least 1% higher than the baseline and in italics if they are at least 0.5% better. Differences significant at the 95% level are marked with a \* and at the 99% level are marked \*\*.

Overall the classification accuracy is modest in comparison to the baseline. For the elementbased approach, we get improvements only for loose interpretation of relevance in both iTracks, by using the decision tree method. The results for the different features show that hardly anything but number of clicks helps in predicting relevance.

For the document-based approach, we regarded both averages and sums of element-wise features *reading time* and *overlap*. Here the results for iTrack 2006-07 show no improvements at all over the baseline. In contrast, the iTrack 2005 experiments show improvements for both interpretations of relevance. For the strict interpretation, the accuracy gain is quite small and seems to originate from number of clicks and the reading time. The highest improvements have been achieved with the loose interpretation, where the overall reading time seems to be the most indicative feature.

An alternative way of looking at individual features is the computation of information gain; the corresponding results are shown in tables 9.4 and 9.5. For the element-based classification, all information gain values are rather small (< 0.1). In the document-based view, we get somewhat higher values, especially for iTrack 2005, where the sum of reading times is the strongest indicator for both interpretations of relevance.

Overall, the classification experiments have shown only small improvements over the baseline. For iTrack 2006-07, there was no accuracy gain for the document-wise view, and only about 1.6% improvements for the element-wise view. Presumeably this poor result is due to the heterogeneous structure of the Wikipedia collection.

	iTrack	2005	iTrack 2006-07				
	strict	loose	strict	loose			
baseline	65.96	66.51	61.43	75.94			
all with svm	65.96	66.51	61.43	75.94			
all with decision tree	66.34	70.52**	62.13	<b>77.58</b> *			
clicks	66.03	67.37	61.44	76.63			
reading time	65.76	66.48	61.44	75.95			
overlap	66.03	66.48	61.44	75.95			
hyperlink	-	-	61.44	75.95			
text highlighting	-	-	61.44	75.95			

Table 9.2: Element-based accuracy percentage for iTrack 2005 and iTrack 2006-07 and two relevance interpretations

In the iTrack 2005, the best results were achieved with the loose interpretation of relevance. The most indicative feature is the reading time, especially for the document-wise view. Comparing document vs. single elements, we see that hardly any single feature seems to be indicative for the element-based view, only the combination of features leads to a noticeable improvements over the baseline. For the two interpretations of relevance, the strict one seems to be the harder one to predict.

# 9.11 Link with other research

[Moe et al., 2007] indicated that eye-tracking data has potential to improve the performance in implicit relevance feedback. They focused on the feature *thorough reading* and it corresponds to the notion of having read text as opposed to just skimming or glancing over it. They performed the experiments with 6 searchers in the iTrack 2006-07 settings.

# 9.12 Conclusion

In this chapter, we have analysed the searchers' interaction logs and investigated to what extent the different features can be used as relevance predictors. From the five features regarded, primarily the reading time is a useful relevance predictor but mainly for the whole document, and the accuracy gain is with about 3% rather limited. Overall, relevance predictors for structured documents seem to be much weaker than for the case of atomic documents.

	iTrack 2005		iTrack	2006-07
	strict	loose	strict	loose
baseline	62.02	70.23	67.37	75.28
all with svm (average)	62.77	70.23	67.37	75.28
all with svm (sum)	63.35	70.23	67.37	75.28
all with decision tree (average)	62.33	73.08*	66.69	74.73
all with decision (sum)	62.58	73.33**	67.27	74.67
clicks	63.41	70.41	67.27	75.28
reading time (average)	62.75	70.91	67.27	75.28
overlap (average)	61.41	70.41	67.27	75.28
reading time (sum)	62.91	73.67**	67.27	75.27
overlap (sum)	62.58	70.41	67.27	75.28
hyperlink	-	-	66.68	75.28
text highlighting	-	-	67.27	75.28

Table 9.3: Document-based accuracy percentage for iTrack 2005 and iTrack 2006-07 and two relevance interpretations

	iTrack	2005	iTrack 2006-07		
	strict	loose	strict	loose	
clicks	0.025	0.06	0.025	0.043	
reading time	0.049	0.07	0.049	0.049	
overlap	0.017	0.02	0.021	0.029	
hyperlink	-	-	0.003	0.007	
text highlighting	-	-	0.009	0.008	

Table 9.4: Element-based information gain of individual features for iTrack 2005 and iTrack2006-07 and two relevance interpretations
	iTrack	iTrack 2005		iTrack 2006-07		
	strict	loose	strict	loose		
clicks	0.041	0.095	0.010	0.040		
reading time (average)	0.097	0.114	0.078	0.074		
overlap (average)	0.097	0.116	0.036	0.062		
reading time (sum)	0.194	0.223	0.093	0.100		
overlap (sum)	0.059	0.073	0.025	0.066		
hyperlink	-	-	0.016	0.012		
text highlighting	-	_	0.014	0.011		

Table 9.5: Document-based information gain of individual features for iTrack 2005 and iTrack2006-07 and two relevance interpretations

### **10 Conclusion and outlook**

This chapter summarises the work undertaken in this thesis and gives directions for future research.

The aim of this thesis was to investigate the ways in which searchers can be supported while working on their tasks and searching in the structured document collection.

In order to assist searchers during query formulation, various weighting schemes, cooccurrence units for computing related terms and the usefulness of contextual related terms are investigated. Suggesting related terms is found useful for query formulatin and the contextual related terms (KWIC) approach is one of the ways to make ambiguous terms understandable to users.

The result presentation and element detail examining strategies are also investigated. For the result list, the retrieved elements should be presented in a hierarchy and in context of their documents. In the detail view, the table of contents of each document is found very useful. Searchers found this a quick way of locating relevant information. It not only allows for easy browsing but all the relevant elements can be marked in one representation and it can also indicate element size.

An important aspect of XML retrieval is locating the focused result with appropriate granularity. The value of element retrieval system to users in a retrieval situation and their preference for the granularity are investigated. Searchers find a lot of the relevant information in specific elements and full documents. Element size is a better discriminator of relevant elements than element type. In any case, short elements are less likely to be relevant.

In addition, two focused approaches such as element and passage retrieval are also compared. Here element retrieval is preferred by searchers although the differences are small.

Finally, we investigated implicit relevance indicators. These included time, clicks, overlap, highlighting and following a link to another document. From the five features regarded, primarily the reading time is a useful relevance predictor. Overall, relevance predictors for structured documents seem to be much weaker than for the case of atomic documents For future work, we base our discussion on the two dimensional design space for XML retrieval presented in [Fuhr and Lalmas, 2007]. The first dimension lists the different levels of structure, varying from a simple nesting over named fields and XPath up to XQuery. The second di-

mension describes various levels of content typing, starting with text only, followed by data types and finally object types. This thesis focused on content-only queries, thus combining nested structure with text only. Extending our work to content-and-structure queries would be a reasonable next step, where XPath queries are regarded, but restricted to text only. There are already some efforts in this direction [Effing, 2002, van Zwol et al., 2006a] but their use has not been exploited in interactive situations. Result presentation strategies for content-and-structure queries also should be a matter of research. Another important point to be considered is the use of other collections, especially collections with semantic tagging (like e.g. the Lonely Planet collection).

There is also the need to investigate task and user group-specific interfaces, as users have varying tasks and different preferences. An important applications of the focused view is searching and navigating in mobile devices. Such devices have inherent physical limitations, therefore there is need to investigate device-specific interfaces for result presentation, navigation and browsing.

The research presented here used two kinds of structured text collection namely IEEE-CS and Wikipedia. There is also the need to investigate which result presentation approaches and document presentation techniques are important for other kinds of documents, like e.g. books/dissertations. Since 2007, there exists also a Book track in INEX which focuses on book-specific relevance ranking strategies, UI issues and user behaviour.

Somewhat orthogonal to the XML structure is the named fields view; here an important application would be patent retrieval, where the different parts (fields) of a patent document play very different roles (e.g. the 'claims' section versus the 'related work' section). Patents and other technical documents also call for better content typing, by supporting search operators for technical measurements or (chemical) formulae.

At the highest level of content typing, we have object types which are regarded mainly in the semantic web context, like e.g. for Wikipedia [Schenkel et al., 2007]. However, appropriate retrieval methods considering uncertainty and vagueness are still at their infancy.

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### Part

# Appendices

## A iTrack 2004

A.1 Questionnaires

Participating site: Searcher ID:   Searcher condition: BC / CB <b>Before-experiment Questionnaire</b> Initials:   2. Age:   3. Gender (Please circle)   Mak / Female    4. What is your first language?   5. Occupation:   6. What university degrees, minor or majors do you have or plan to take in the near future (if any)?   Degree/major Year   1. Have you participated in previous on-line searching studies, as   Experimenter Year   1. Have you participated in previous on-line searching studies, as   2. Overall, how many years have you been doing on-line searching? years						Page 1 of 2
Participating site: Searcher ID:   Searcher condition: BC / CB   Before-experiment Questionnaire      Initials:       Age:       Gender (Please circle)    Male / Female      What is your first language?       Occupation:       What university degrees, minor or majors do you have or plan to take in the near future (if any)?     Degree/major     Year     Image:       No       No       No       No          No   <	To be filled in by t	the experimenter				
Searcher condition: BC / CB	Participating s	ite:	Searc	her ID:		
<section-header></section-header>	Searcher cond	dition: BC / CB				
1. Initials:         2. Age:         3. Gender (Please circle) Male / Female         4. What is your first language?         5. Occupation:         6. What university degrees, minor or majors do you have or plan to take in the near future (if any)?         Degree/major       Year		Before	-experiment Q	uestionna	aire	
<ul> <li>Age:</li> <li>Gender (Please circle) Male / Female</li> <li>What is your first language?</li> <li>Occupation:</li> <li>What university degrees, minor or majors do you have or plan to take in the near future (if any)?</li> <li>Degree/major Year</li> <li>Degree/major Year</li> <li></li></ul>	1. Initial	s:				
3. Gender (Please circle) Male / Female         4. What is your first language?         5. Occupation:         6. What university degrees, minor or majors do you have or plan to take in the near future (if any)?         Degree/major       Year	2. Age:					
<ul> <li>4. What is your first language?</li> <li>5. Occupation:</li> <li>6. What university degrees, minor or majors do you have or plan to take in the near future (if any)?</li> <li>Degree/major Year</li> <li></li></ul>	3. Gende M	er (Please circle) Iale / Female				
<ul> <li>5. Occupation:</li> <li>6. What university degrees, minor or majors do you have or plan to take in the near future (if any)?</li> <li>Degree/major Year</li> <li></li></ul>	4. What	is your first language	?			
<ul> <li>6. What university degrees, minor or majors do you have or plan to take in the near future (if any)?</li> <li>Degree/major Year</li> <li></li></ul>	5. Occup	pation:				
Degree/major       Year	6. What near fu	university degrees, mi uture (if any)?	inor or majors do you	have or plan to	o take in the	
7. Have you participated in previous on-line searching studies, as         Experimenter       Yes         No       No         8. Overall, how many years have you been doing on-line searching?       years	Degre	e/major			Year	
7. Have you participated in previous on-line searching studies, as         Experimenter       Yes         No       No         8. Overall, how many years have you been doing on-line searching?       years						
<ul> <li>7. Have you participated in previous on-line searching studies, as</li> <li>Experimenter  Yes Test person  Yes</li> <li>No No</li> <li>8. Overall, how many years have you been doing on-line searching? years</li> </ul>						
<ul> <li>7. Have you participated in previous on-line searching studies, as</li> <li>Experimenter Yes Test person Yes</li> <li>No No</li> <li>8. Overall, how many years have you been doing on-line searching? years</li> </ul>						
<ul> <li>7. Have you participated in previous on-line searching studies, as</li> <li>Experimenter Yes Test person Yes</li> <li>No No</li> <li>8. Overall, how many years have you been doing on-line searching? years</li> </ul>						
Experimenter Yes Test person Yes No No 8. Overall, how many years have you been doing on-line searching? years	7. Have	you participated in pre	evious on-line searchi	ng studies, as		
8. Overall, how many years have you been doing on-line searching? years	Exper	imenter □ Yes □ No	Test person	⊐ Yes ⊐ No		
,	8. Overa	ll, how many years ha	ave you been doing on	-line searching	<u>z</u> ?	vears
			,			

#### Page 2 of 2

DI							
Please	circle	the	number	closest	to	vour	experience.
i icuse,	chicic	une	number	croscat	ιU	your	experience.

How much experience have you had	No experience		Some experience		A great deal of experience
9. Searching on computerised library catalogues either locally (e.g. your library) or remotely (e.g. Library of Congress)	1	2	3	4	5
10. Searching on digital libraries of scientific articles (e.g. ACM Digital Library)	1	2	3	4	5
11. Searching on WWW search engines	1	2	3	4	5
12. Searching on other systems, please specify the system on the line:	1	2	3	4	5
13. Reading or accessing journals and magazines published by the Institute of Electrical and Electronics Engineers (IEEE)	1	2	3	4	5

#### Please circle the number most appropriate to your searching behaviour:

	Never	Once or twice a year	Once or twice a month	Once or twice a week	One or more times a day
14. How often do you perform a search on any kind of system?	1	2	3	4	5

Please circle the number that best indicates to what extent you agree with the following statement:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
15. I enjoy carrying out information searches	1	2	3	4	5	

		Page 1 of
To be filled in by the experimenter		
Participating site:	Searcher ID:	

### Before-each-task Questionnaire

Please circle the number that best indicates your perception of the task you have chosen:

	Not at all		Somewhat		Extremely
1. Are you familiar with the given task?	1	2	3	4	5
2. Do you think it will be easy for you to search on this task?	1	2	3	4	5

Q2

	Page 1 o
To be filled in by the experimenter	
Participating site:	Searcher ID:
Searcher condition: BC / CB	Task ID: B1 B2 C1 C2

### After-each-task Questionnaire

	Not at all		Somewhat		Extremely
1. Was it easy to get started on this search?	1	2	3	4	5
2. Was it easy to do the search on the given task?	1	2	3	4	5
3. Are you satisfied with your search results?	1	2	3	4	5
4. Do you feel that the task has been fulfilled?	1	2	3	4	5
5. Do you feel that the search task was clear?	1	2	3	4	5
6. Was the search task interesting to you?	1	2	3	4	5
7. Did you know a lot about the topic of the task in advance?	1	2	3	4	5
8. Did you have enough time to do an effective search?	1	2	3	4	5

Please circle the number which best corresponds to your opinion:

Please circle the number which best corresponds to the searching experience you just had:

	Not at all	Somewhat			Extremely	
9. How well did the system support you in this task?	1	2	3	4	5	

More questions on the next page  $\rightarrow$ 

Page 2 of 2 Please circle the number which best corresponds to your views on the information presented to you by the system: Not at Somewhat Extremely all 10. On average, how relevant to the search task 1 2 3 4 5 was the information presented to you? 11. In what ways (if any) did you find the system interface useful in this task? 12. In what ways (if any) did you find the system interface not useful in this task? Q3 Please continue overleaf if necessary  $\rightarrow$ 

To be filled in by the experim Participating site:	enter		Sear	rcher ID:			
Participating site.			Sear	cher ID.			
Searcher condition: BC	, / CB						
	Post-e	xperim	ent Q	uestionna	ire		
1. Please put t	he two search	h tasks you	ı performe	ed in order of d	ifficulty:		
- Mo	st difficult:						
- Les	ss difficult:						
Please circle the	number bette	r correspor	nding to v	our view on the	auestion	s.	
	iumeer bette	Not at	lung to y	Somewhat	question	Extremely	
2. How understa were the tasks?	indable	1	2	3	4	5	
3. To what exter find the tasks sin other searching you typically pe	nt did you milar to tasks that rform?	1	2	3	4	5	
4. How easy wa to use the system	s it to learn n?	1	2	3	4	5	
	s it to use	1	2	3	4	5	
5. How easy wa the system?							

More questions on the next page  $\rightarrow$ 

	Page 2 of 2
7.	What did you like about the search system?
8.	What did you dislike about the search system?
9.	Do you have any general comments?
	Thank you for your help!!!
Q4	Please continue overleaf if necessary →

### A.2 Tasks

Task category: B

Please select one of the following two tasks:

#### Task ID: B1

You are writing a large article discussing virtual reality (*VR*) applications and you need to discuss their negative side effects.

What you want to know is the symptoms associated with cybersickness, the amount of users who get them, and the VR situations where they occur. You are not interested in the use of VR in therapeutic treatments unless they discuss VR side effects.

#### Task ID: B2

You have tried to buy & download electronic books (*ebooks*) just to discover that problems arise when you use the ebooks on different PC's, or when you want to copy the ebooks to Personal Digital Assistants.

The worst disturbance factor is that the content is not accessible after a few tries, because an invisible counter reaches a maximum number of attempts.

As ebooks exist in various formats and with different copy protection schemes, you would like to find articles, or parts of articles, which discuss various proprietary and covert methods of protection. You would also be interested in articles, or parts of articles, with a special focus on various disturbance factors surrounding ebook copyrights.
Task category: C

Please select one of the following two tasks:

#### Task ID: C1

You have been asked to make your Fortran compiler compatible with Fortran 90, and so you are interested in the features Fortran 90 added to the Fortran standard before it. You would like to know about compilers, especially compilers whose source code might be

available. Discussion of people's experience with these features when they were new to them is also of interest.

#### Task ID: C2

You are working on a project to develop a next generation version of a software system. You are trying to decide on the benefits and problems of implementation in a number of programming languages, but particularly Java and Python.

You would like a good comparison of these for application development. You would like to see comparisons of Python and Java for developing large applications. You want to see articles, or parts of articles, that discuss the positive and negative aspects of the languages. Things that discuss either language with respect to application development may be also partially useful to you.

Ideally, you would be looking for items that are discussing both efficiency of development and efficiency of execution time for applications.

# B iTrack 2005

**B.1** Questionnaires

		Page 1 of 3
To be filled in by the experimenter		
Participating site:	Searcher ID:	
Rotation: 1 2 3 4 5 6		
Before	-experiment Questionnai	re
1. Initials:		
2. Age:		
3. Gender (Please circle)		
Male / Female		
4. What is your first language?	?	
5. Current occupation:		
6. What university degrees, mi	inor or majors do you have or plan to ta	ake in the
near future (if any)?		
Degree/major		Year
7. Have you participated in pre-	evious on-line searching studies, as	
Experimenter	Test person 🛛 Yes	
□ No	□ No	
8. Overall, how many years ha	ave you been doing on-line searching?	years

#### Page 2 of 3

How much experience have you had	No experience		Some experience		A great deal of experience
9. Searching on computerised library catalogues either locally (e.g. your library) or remotely (e.g. Library of Congress)	1	2	3	4	5
10. Searching on digital libraries of scientific articles (e.g. ACM Digital Library)	1	2	3	4	5
11. Searching on WWW search engines	1	2	3	4	5
12. Searching on other         systems, please specify the         system(s) on the lines         below:	1	2	3	4	5
13. Reading or accessing journals and magazines published by the Institute of Electrical and Electronics Engineers (IEEE)	1	2	3	4	5

Please, circle the number closest to your experience:

#### Please circle the number most appropriate to your searching behaviour:

	Never	Once or twice a year	Once or twice a month	Once or twice a week	One or more times a day
14. How often do you perform a search on any kind of system?	1	2	3	4	5

Please circle the number that best indicates to what extent you agree with the following statement:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
15. I enjoy carrying out information searches	1	2	3	4	5

INEX2005 Interactive Track

Q1

	Page 1 of 1
To be filled in by the experimenter	

### **Before-each-task Questionnaire**

Please circle the number that best indicates your perception of the task you have chosen:

	Not at all		Somewhat		Extremely
1. Are you familiar with the topic of the given task?	1	2	3	4	5
2. Do you think it will be easy for you to search on this task?	1	2	3	4	5

Please circle the number that best indicates your perception of the task you have chosen:

	Long, e.g., a whole article		Medium, e.g., a section in an article		Short, e.g., a single paragraph
3. How large would you expect an ideal answer to be?	1	2	3	4	5

4. Do you expect that a single answer/piece of information/..? will be enough for your task?

**Q** Yes, the answer can probably be found within a single piece of information.

No, I expect that I will have to combine pieces of information from many sources to solve the task.

INEX2005 Interactive Track Q2

	Page 1 of 2
To be filled in by the experimenter	Searcher ID:
Rotation: 1 2 3 4 5 6	Task: G1 G2 G3 C1 C2 C3 Own

### After-each-task Questionnaire

	Not at all		Somewhat		Extremely
1. Was it easy to get started on this search?	1	2	3	4	5
2. Was it easy to do the search on the given task?	1	2	3	4	5
3. Are you satisfied with your search results?	1	2	3	4	5
4. Do you feel that the task has been fulfilled?	1	2	3	4	5
5. Do you feel that the search task was clear?	1	2	3	4	5
6. Was the search task interesting to you?	1	2	3	4	5
7. Did you know a lot about the topic of the task in advance?	1	2	3	4	5
8. Did you have enough time to do an effective search?	1	2	3	4	5

Please circle the number which best corresponds to your opinion:

Please circle the number which best corresponds to the searching experience you just had:

	Not at all		Somewhat		Extremely
9. How well did the system support you in this task?	1	2	3	4	5

INEX2005 Interactive Track Q3

#### More questions on the next page $\rightarrow$

#### Page 2 of 2

	Not at all		Somewhat		Extremely
10. On average, how relevant to the search task was the information presented to you?	1	2	3	4	5
11. Did you in general find the presentation in the result list useful?	1	2	3	4	5
12. Did you find the parts of the documents in the result list useful?	1	2	3	4	5
13. Did you find the Table of Contents in the Full Text view useful?	1	2	3	4	5

Please circle the number which best corresponds to your views on the information presented to you by the system:

14. Was a single answer/piece of information/..? enough to solve your task?

**u** Yes, the task could be solved with a single piece of information.

□ No, I had to combine pieces of information from many sources to solve the task.

15. In what ways (if any) did you find the system interface useful in this task?

16. In what ways (if any) did you find the system interface not useful in this task?

INEX2005 Interactive Track Q3

Please continue overleaf if necessary  $\rightarrow$ 

Participating site:		Sear	cher ID:		
Rotation: 1 2 3 4 5 6					
Post-e	xperim	ient Qi	ıestionna	ire	
1. Please rank the three tas	ks you hav	e worked	in relation to the	heir diffic	ulty:
- Most difficult:					
- Middle difficult	:				
- Least difficult:					
Please circle the number be	tter corre	sponding	to your view	on the a	estions:
	Not at	sponding	Somewhat	on me qu	Extremely
	an				
2. How understandable were the tasks?	1	2	3	4	5
<ul><li>2. How understandable were the tasks?</li><li>3. To what extent did you find the tasks similar to other searching tasks that you typically perform?</li></ul>	1	2	3	4	5
<ul><li>2. How understandable were the tasks?</li><li>3. To what extent did you find the tasks similar to other searching tasks that you typically perform?</li><li>4. How easy was it to learn to use the system?</li></ul>	1	2 2 2 2 2	3 3 3 3	4	5
<ul> <li>2. How understandable were the tasks?</li> <li>3. To what extent did you find the tasks similar to other searching tasks that you typically perform?</li> <li>4. How easy was it to learn to use the system?</li> <li>5. How easy was it to use the system?</li> </ul>	1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4	5 5 5 5

INEX2005 Interactive Track Q4

More questions on the next page ightarrow

	Page 2 of 2
7. What did you like about the search syste	em?
8. What did you dislike about the search sy	/stem?
9. Do you have any general comments?	
Thank you	for your help!!!
INEX2005 Interactive Track	
Q4	Please continue overleaf if necessary $\rightarrow$

## **B.2 Tasks**



Please select one of the following tasks:

#### Task ID: G1

New anti-terrorism laws allow intelligence agencies like the FBI (Federal Bureau of Investigation) and CIA (Central Intelligence Agency) to monitor computer communications to spot suspected criminals and terrorists. You would like to find information about how this affects your own and other people's privacy and to know what concerns have been raised.

Find, for instance, information that discusses the Carnivore or Echelon projects or other similar surveillance of computer communication.

#### Task ID: G2

Your department has produced a Linux-program and it is being discussed whether to release it under a public license such as GNU or GPL (General Public License). Therefore, you have been asked to find information about the implications of releasing the code under a public license as an open source program.

Find, for instance, information that discusses different licensing schemes or articles about the impact of open source programs.

#### Task ID: G3

Video games are being played by an ever increasing number of people of all ages, and the game industry is becoming a major economic player. You would therefore like to find non-technical information about how video games have affected people's lives as well as how the games have changed the entertainment industry.

Find, for instance, information discussing the concerns that playing video games may lead to a rise in violent behaviour, or information about the effect of video games on the film industry.

INEX2005 Interactive Track Tasks, Category "G" Page 1 of 1

# C iTrack 2006-07

### C.1 Search tasks

The twelve tasks are split into three different types:

- Fact finding, where the objective is to find "specific accurate or correct information or physical things that can be grouped into classes or categories for easy reference.".
- Information gathering, where the objective is to collect miscellaneous information about a topic
- Decision making, where the objective is to select a course of action from among multiple alternatives

The tasks are also split into two categories, depending on the "structure" of the search task:

- Parallel, where the search uses multiple concepts that exist on the same level in a conceptual hierarchy; this is a breadth search (and in a traditional Boolean likely was a series of OR relationships)
- Hierarchical, where the search uses a single concept for which multiple attributes or characteristics are sought; this is a depth search, that is a single topic explored more widely Each task also has an associated domain, which is the broad subject area to which a topic belongs.

Table C.1 shows the tasks on the base of this classifications:

ID Task Domain Type Structure
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1	Your community is contemplating building a bridge across a span of water measuring 1000 M in order to ease traffic congestion. There will be a presentation this evening about the type of bridge proposed for the project. To date, many types of bridges have been discussed: "folding bridge," "suspen- sion bridge," "retractable bridge," and "bas- cule bridge". In order to be well informed when you attend the meeting, you need infor- mation on what type of bridge would best suit the community's needs, bearing in mind that the solution must accommodate vehicles and be sturdy enough to withstand a body of water that can be rough and frozen over with ice in winter.	Engineering	Decision Making	Hierarchal
2	Your friends who have an interest in art have been debating the French Impressionism ex- hibit at a local art gallery. One claims that Renoir is the best impressionist ever, while the other argues for another. You decide to do some research first so you can enter the debate. You consider Degas, Monet and Renoir to construct an argument for the one that best represents the spirit of the impres- sionist movement. Who will you choose and why?	Engineering	Decision Making	Hierarchal
3	As a tourist in Paris, you have time to make a single day-trip outside the city to see one of the attractions in the region. Your friend would prefer to stay in Paris, but you are try- ing to decide between visiting the cathedral in Chartres or the palace in Versailles, since you have heard that both are spectacular. What in- formation will you use to make an informed decision and convince your friend to join you? You should consider the history and archi- tecture, the distance and different options for travelling there.	Travel	Decision Making	Parallel

4	As a member of a local environmental group who is starting a campaign to save a large lo- cal nature reserve, you want to find some in- formation about the impact of removing the trees (logging) for the local pulp and paper in- dustry and mining the coal that lies beneath it. Your group has had a major discussion about whether logging or mining is more ecologi- cally devastating. To add to the debate, you do your own research to determine which side you will support.	Geography	Decision Making	Parallel
5	A friend has just sent an email from an Inter- net café in the southern USA where she is on a hiking trip. She tells you that she has just stepped into an anthill of small red ants and has a large number of painful bites on her leg. She wants to know what species of ants they are likely to be, how dangerous they are and what she can do about the bites. What will you tell her?	Science	Fact Finding	Hierarchal
6	You enjoy eating mushrooms, especially chanterelles, and a friend who is an amateur mushroom picker indicates that he has found a good source, and invites you along. He warns you that chanterelles can be confused with a deadly species for which there is no known antidote. You decide that you must know what you are looking for before you go- ing mushroom picking. What species was he referring to? How can you tell the difference?	Food	Fact Finding	Hierarchal
7	As a history buff, you have heard of the quiet revolution, the peaceful revolution and the velvet revolution. For a skill-testing question to win an iPod you have been asked how they differ from the April 19th revolution.	History	Fact finding	Parallel

8	In one of your previous Web experiences, you came across a long list of castles that covered the globe. At the time, you noted that some are called castles, while others are called fortresses, and Canada unexpectedly has cas- tles while Denmark has also fortresses! So now you wonder: what is the difference be- tween a fortress and a castle? So you check the Web for a clarification, and to find a good example of a castle and fortress in Canada and Denmark.	History or Travel	Fact finding	Parallel
9	A close friend is planning to buy a car for the first time, but is worried about fuel costs and the impact on the environment. The friend has asked for help in learning about options for vehicles that are more fuel efficient and envi- ronmentally friendly. What types of different types of engines, manufacturers and models of cars might be of interest to your friend? What would be the benefits of using such ve- hicles?	Car	Info Gather- ing	Hierarchal
10		Food	Info Gather- ing	Hierarchal
11	Friends are planning to build a new house and have heard that using solar energy panels for heating can save a lot of money. Since they do not know anything about home heating and the issues involved, they have asked for your help. You are uncertain as well, and do some research to identify some issues that need to be considered in deciding between more con- ventional methods of home heating and solar panels.	Home Heat- ing	Info Gather- ing	Parallel

12	You just joined the citizen's advisory commit- tee for the city of St. John's, Newfoundland. With the increase in fuel costs, the city coun- cil is contemplating supplementing its power with alternative energy. Tidal power and wind power are being discussed among your fellow committee members. As you want to be fully informed when you attend the next meeting, you research the pros and cons of each type.	Energy	Info Gather- ing	Parallel
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Table C.1: Task-Overview

## C.2 Questionnaires

## C.3 Query statistics

# C.4 Wikipedia document ID 945748

The extracted keyphrases are java.lang, package, core, classes, exception.

#### Java.lang

**java.lang** is the core package of the Java programming language , containing the classes that would be necessary for a skeletal implementation of the Java platform . With a few exceptions, the classes in this package correspond roughly to the functionality in the C standard library . In particular, java.lang contains class Object, which all other classes extend, classes necessary for exception handling and multithreading , wrapper s for the primitive type s, and convenience classes (containing only static method s). Containers and other important general purpose utility classes are in java.util. The classes of java.lang are documented in the Java Language Specification.When compiling Java, the package java.lang is automatically imported. In other words, it is redundant (but allowed) to include the statementimport java.lang.\*;

and it is usually unnecessary to fully qualify the names of these classes (for example java.lang.Object). Generally, you don't need to import java.lang.

Some classes which are part of the core functionality of the Javaplatform are located in other packages that start with "java.lang" (seejava.lang.annotation, java.lang.instrument, java.lang.management, java.lang.ref , and java.lang.reflect ); most of these classes, although important, are not general-purpose or commonly used by many developers.

#### Classes

The classes are:

Object - all other classes extend this class

#### Exception handling

- Error a serious problem that usually should not be caught within the application
- Exception a less serious problem that the application should catch and handle
- RuntimeException an exception that is expected to occur at runtime due to bad input or other user error; does not need to be caught
- StackTraceElement part of the stack trace from an exception
- Throwable an object that can be "thrown" for exception handling

There are also a number of specific Errors and Exceptions. These are not listed here but can be found in the class heirarchy.

#### Multithreading

- Thread a thread
- ThreadGroup a group of threads, which may share certain properties
- ThreadLocal and InheritableThreadLocal automatically keeps a separate value for each thread

#### Wrappers

- Boolean wrapper for boolean primitive type
- Character wrapper for boolean primitive type
- Character.Subset and Character.UnicodeBlock nested classes of Character representing standard sets of characters
- Number <u>abstract class</u> that is the superclass of each of the numerical type wrappers
- Byte wrapper for byte primitive type
- Double wrapper for double primitive type
- Float wrapper for float primitive type
- Integer wrapper for int primitive type
- Long wrapper for long primitive type
- Short wrapper for short primitive type
- Void wrapper for void return type; cannot be instantiated

#### Reflection and VM management

- Class represents a particular class, used for reflection
- ClassLoader represents a class loader (either the default class loader for the VM or a user-defined class loader)
- Compiler represents a Java compiler
- Package represents a package
- Process to control external process es
- ProcessBuilder manages a collection of process attributes
- Runtime allows access to certain aspects of the virtual machine
- RuntimePermission and SecurityManager Used for security management

#### Convenience classes

- Math common mathematical functions, similar to  $\underline{\mathrm{math.h}}$  in C and C++
- StrictMath like Math, but more strictly follows floating point standards; often used when reproducibility is a key requirement
- System direct access to certain VM features and the standard input and output streams

#### Strings and string processing

- String immutable<u>string</u>
- StringBuffer mutable string
- StringBuilder like StringBuffer, but unsynchronized

#### Interfaces

- Appendable
- CharSequence
- Cloneable
- Comparable
- Iterable
- $\bullet~{\rm Readable}$
- $\bullet$ Runnable
- $\bullet \ {\it Thread.} Uncaught {\it Exception} Handler$

#### Annotations

- Deprecated
- Override
- SuppressWarnings

#### 0.0.1 Enums

- Enum superclass of all enumerated types
- Thread.State

#### External links

• Class hierarchy on java.sun.com



		, year	month \	week	a day
10. Digital libraries of scholarly articles (e.g. ACM Digital Library)*	01	02	03	04	05
11. Web search engines*	01	02	ОЗ	04	05
12. Wikipedia*	01	02	03	04	05

#### Please, chose the number closest to your experience:

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
<ol> <li>I generally find what I am looking for when I search on-line resources*</li> </ol>	01	02	ОЗ	04	05
submit reset					

#### Figure C.1: iTrack06 Before Experiment Questionnaire







INitiative for the Evaluation of XML Retrieval March 2006 - December 2006



Participating site: unidue Rotation: 1 Searcher ID: unidue-user1 Task: Engineering

### **Post-task Questionnaire**

Compulsory fields are marked with (\*)

Please chose the number w	h <mark>ich be</mark> Frustra	e <mark>st c</mark> ating	orre	spi N	<b>onds to</b> Jeutral	you	i <b>r opi</b> Plea	<b>nion:</b> Ising
1. How would you rate this experience?*	01	1	02		03	04	C	)5
	Muc mor need	:h 'e ed		Ju	st right		A ma th nece	lot ore an ssary
2. How would you rate the amount of time available to do this task?*	01	1	02		03	04	C	)5
	Not a	t all		So	mewhat		Extre	emely
3. How certain are you that you completed the task correctly?*	01	1	02		03	04	C	)5
	Not a	t all		So	mewhat		Extre	emely
4. How easy was it to do the task?*	01	1	02		ОЗ	04	C	)5
	Not a	t all		Soi	mewhat		Extre	emely
5. How satisfied are you with the information you found?*	01	L	02		03	04	С	)5
	Not a	all		Soi	mewhat	at Extremel <sup>i</sup>		emely
6. To what extent did you find the presentation format (interface) useful?*	01	L	02		03	04	С	)5
7. How useful was each of these	e featur	es in	assi	stin	g you wi	th th	e task	*</td
	Did not use	Not at a	: 		Somew	hat		Extremely
a) Result list presentation	00	01	LC	2	03		04	05
b) Table of contents	00	01	LC	2	О3		04	05
c) Paragraph highlighting	00	01	LC	2	О3		04	05
d) Related terms	00	01	LC	2	03		04	05
e) Query term highlighting	00	01	LC	2	ОЗ		04	05

8. What features of the interface were the most and least useful for this search task?

submit reset







Topic-ID	No. of Queries <sup>1</sup>	No. of query repres. <sup>2</sup>	<b>Ratio</b> <sup>3</sup>
sto1	39	37	1.054
sto2	54	44	1.227
sto3	145	111	1.306
sto4	24	24	1.000
sto5	127	103	1.233
sto6	60	56	1.071
sto7	38	31	1.226
sto8	155	107	1.449
sto9	122	118	1.039
sto10	116	106	1.094
sto11	66	62	1.065
sto12	19	18	1.056

<sup>1</sup> Actual number of queries issued by searchers

<sup>2</sup> Distinct number of represented queries; after lower case conversion, stop word removal and sorted order

<sup>3</sup> Ratio between above two

Table C.2: Task-wise queries and their representation statistics

# D iTrack 2008

### **D.1 Search tasks**

### D.1.1 Fact finding

- 1. As a frequent traveller and visitor of many airports around the world you are keen on finding out which is the largest. You also want to know the criteria used for defining large airports.
- 2. The "Seven summits" are the highest mountains on each of the seven continents. Climbing all of them is regarded as a mountaineering challenge. You would like to know which of these summits were first climbed successfully.
- 3. In the recent Olympics there were a controversy over the age of some of the female gymnasts. You want to know what the minimum age for Olympic competitors in gymnastics.

### D.1.2 Research

- 1. You are writing a term paper about political processes in the United States and Europe, and want to focus on the differences in the presidential elections of France and the United States. Find material that describes the procedure of selecting the candidates for presidential elections in the two countries.
- 2. Every year there are several ranking lists over the best universities in the world. These lists are seldom similar. You are writing an article discussing and comparing the different ranking systems and need information about the different lists and what criteria and factors they use in their ranking.
- 3. You have followed the news coverage of the conflict between Russia and Georgia over South Ossetia. You are interested in the the historic background for the conflict and would like to find as much information about it as possible. In particular you are interested in material comparing this conflict whith the parallell border conflict between Georgia and Abkhazia.