The available requirements for facilitating electronic training of teachers in the schools of private sector and proposing a suggested model for their implementation in central region of palestine

Prebared by: Maha Abass Ismail Al-Zghari

Supervisor: Dr. Rashed Jayosi

Abstract

This study aimed to identify the requirements of electronic training for teachers in private schools and the possibility of applying it in the center area of the West Bank by build a proposed model for it . It includes the teacher's special requirements and school administration and training environment ones so the researcher can come up with recommendations to enhance e and develop the process of electronic training in the private sector and other private schools.

The study sample is composed of all the teachers and headmasters of the center area's private schools in the West Bank. The number of the chosen teachers is (1950) which were distributed in (103) schools in the academic year 2017/2018; however, only 9.3% of the study sample was chosen randomly due to the limit of time.

To achieve the study objectives, the researcher used the descriptive analytical method for its appropriateness to the study's subject matter, and used only two techniques of this method, which are: Survey study and building proposed model. The survey study was used to detect the existence of the requirements of electronic training in private schools whereas the 'building proposed model was applied on Terra Santa School in Jericho to make sure of the possibility of applying electronic training in this school.

The researcher used two methods to collect data, which are: making interviews and designing questionnaires. The researcher interviewed 10

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headmasters, gave 20 questionnaires to (20) headmasters and (162) questionnaires for a 162 teacher to serve the purpose of the survey study and 10 questionnaires were given to 10 teachers who were chosen for the case study. The interviews results were analyzed manually whereas the questionnaire results were analyzed using (SPSS) program.

The research findings are many, but the most fundamental ones are: Firstly, the requirements of electronic training for the teacher and school headmaster are present a lot by which the teacher is totally willing to participate in electronic training workshops and already has all the needed equipments and skills. Also, school administrations are encouraging electronic training and willing to provide everything that is needed for its implementation. The second and last finding is the fact that these electronic workshops have a huge effect on teachers, like: reinforcing self-training, developing the prospects of e-classes and dealing with them which will result in raising the possibility of implementing them in all the private schools of the West Bank.

The researcher recommends disseminating the electronic training culture by including it in all institutions whether in the educational sector or another. The researcher also recommends that electronic training should be within the Ministry of Education's agenda and should be caring about teachers' technological skills by encouraging them, and by keeping them updated with all that is new in the global electronic training.