

Holmes, Nicholas P. and Dakwar, Azar R. (2015) Online control of reaching and pointing to visual, auditory, and multimodal targets: effects of target modality and method of determining correction latency. Vision Research, 117. pp. 105-116. ISSN 1878-5646

Access from the University of Nottingham repository:

http://eprints.nottingham.ac.uk/31072/3/Holmes Dakwar R3 no markup2.pdf

Copyright and reuse:

The Nottingham ePrints service makes this work by researchers of the University of Nottingham available open access under the following conditions.

This article is made available under the Creative Commons Attribution Non-commercial No Derivatives licence and may be reused according to the conditions of the licence. For more details see: http://creativecommons.org/licenses/by-nc-nd/2.5/

A note on versions:

The version presented here may differ from the published version or from the version of record. If you wish to cite this item you are advised to consult the publisher's version. Please see the repository url above for details on accessing the published version and note that access may require a subscription.

For more information, please contact eprints@nottingham.ac.uk

- 1 **Title:** Online control of reaching and pointing to visual, auditory, and multimodal targets:
- 2 Effects of target modality and method of determining correction latency

3

Authors: Nicholas P. Holmes^{a,b,c}, Azar R. Dakwar^{a,b}

5

- 6 Affiliations:
- 7 a. Department of Psychology, The Hebrew University of Jerusalem, Israel
- 8 b. Edmond and Lily Safra Center for Brain Sciences and Interdisciplinary Center for
- 9 Neural Computation, The Hebrew University of Jerusalem, Israel
- 10 c. School of Psychology, University of Nottingham, UK

11

- 12 Corresponding author: Nicholas P Holmes
- 13 School of Psychology, University of Nottingham
- 14 University Park, Nottingham, UK, RG7 2RD
- 15 0044 (0)115 951 2853
- 16 npholmes@neurobiography.info

17

18 **Running head:** Multimodal online control

Abstract

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

Movements aimed towards objects occasionally have to be adjusted when the object moves. These online adjustments can be very rapid, occurring in as little as 100ms. More is known about the latency and neural basis of online control of movements to visual than to auditory target objects. We examined the latency of online corrections in reaching-to-point movements to visual and auditory targets that could change side and/or modality at movement onset. Visual or auditory targets were presented on the left or right sides, and participants were instructed to reach and point to them as guickly and as accurately as possible. On half of the trials, the targets changed side at movement onset, and participants had to correct their movements to point to the new target location as quickly as possible. Given different published approaches to measuring the latency for initiating movement corrections, we examined several different methods systematically. What we describe here as the optimal methods involved fitting a straight-line model to the velocity of the correction movement, rather than using a statistical criterion to determine correction onset. In the multimodal experiment, these model-fitting methods produced significantly lower latencies for correcting movements away from the auditory targets than away from the visual targets. Our results confirm that rapid online correction is possible for auditory targets, but further work is required to determine whether the underlying control system for reaching and pointing movements is the same for auditory and visual targets.

Keywords: Multisensory, multimodal, space, online control, methods

1 Introduction

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

unexpectedly, or we dislodge it with our hand, or our initial movement was inaccurate. We then have to correct our movement 'online' during its execution. Online control may be the default mode of visuo-motor control, rather than using a model-based or predictive form of control (Zhao & Warren, 2015). Online movement corrections can be very rapid. In cats reaching for a food reward, paw movements can be corrected within as little as 60-70ms following changes in target location (Alstermark, Eide, Górska, Lundberg, & Pettersson, 1984). In humans, significant changes in reaching movement acceleration have been reported as early as 90ms after the target displacement (Paulignan, MacKenzie, Marteniuk, & Jeannerod, 1991). The online control of movements has been thoroughly investigated for changes in the location, size, and other features of visual targets (Paulignan et al., 1991a; Paulignan, Jeannerod, MacKenzie, & Marteniuk, 1991; Veerman, Brenner, & Smeets, 2008; Wijdenes, Gomi, and Brenner, 2015), but the online control of movements towards auditory targets has only just begun to be studied (Boyer, Babayan, Bevilacqua, Noisternig, Warusfel, Roby-Brami, Hanneton, & Vivaud-Delmon, 2013; see Cameron and López-Molinar, 2015, Cluff, Crevecoeur, & Scott, 2015, for similar points regarding proprioception). The present study investigated the ability of healthy human participants to make online movement corrections to visual, auditory, and multimodal targets. In particular, we compared the latencies of these corrections. By 'multimodal' target, we mean a target that begins either as visual or auditory, then switches modality after movement onset, to become auditory or visual, respectively. The online control of movements to visual targets is thought to be a function of the dorsal visual stream: damage to the superior occipital-parietal cortex impairs the online control of reaching movements (Pisella, Gréa, Tilikete, Vighetto, Desmurget, Rode, Boisson, & Rossetti, 2000), and targets thought to be processed most rapidly by the magnocellular pathway of the dorsal stream are associated with lower latency online control (Veerman et

When reaching to point towards or grasp an object, it occasionally moves

al., 2008). There is little evidence concerning the neural basis of online control of movements towards auditory targets. In macaques, neurons in the parietal and premotor cortices may represent the locations of targets across modalities in a common reference frame, for eye and hand movements (Cohen & Anderson, 2000; Graziano, Reiss, & Gross, 1999). Further, the superior colliculus, which receives inputs from vision, audition, and somatosensation, as well as other brain stem regions has been implicated in the online control of reaching movements in the cat (Alstermark et al., 1984; Pettersson, Lundberg, Alstermark, Isa, & Tantisira, 1997), and in primates (Song, Rafal, & McPeek, 2011; Werner, 1993).

Given that these brain areas thought to be involved in the online control of movement are responsive to multiple sensory modalities, we speculated that some aspects of the online control of movements may be multimodal or supramodal in nature, and, further, that rapid online control may even be possible for targets that change modality as well as location.

Changes in target modality such as this might occur in nature, for example with a cat chasing a mouse (Alstermark et al., 1984): As the mouse runs behind an object, it is visually occluded from the cat, but auditory cues may still be available to guide pursuit.

We asked healthy volunteers to make speeded reaching and pointing movements to visual (Experiment 1) and auditory (Experiment 2) targets, which changed location on 50% of the trials (from left-to-right or right-to-left), and, in the third experiment, orthogonally could also change modality (from auditory-to-visual or visual-to-auditory) after movement onset. We determined the time-point at which the movement trajectory changed in the different conditions. Following reviewers' comments, we systematically investigated two different methods of determining latency (statistical, and extrapolation), for three different levels of analysis (whole group, individual participant, and individual trial), and three different types of velocity (lateral, resultant, and statistical components of velocity) – 18 different combinations. For the statistical methods, 61 different statistical thresholds were assessed. This systematic investigation allowed greater certainty in our conclusions, but also highlighted large differences between different methods of estimating correction latency from velocity data.

To summarise, we aimed first to compare different methods of measuring correction latency (see also Wijdenes, Brenner, and Smeets, 2014), second to examine the latency of online corrections for pointing to auditory targets in comparison with visual targets, and third to examine the latencies of movement corrections made to both visual and auditory targets that can change modality and/or position at movement onset.

2 Materials and Methods

2.1 Participants

Thirteen participants (7 male, 6 female; 11 right-handed; aged between 20 and 33 years; including two of the authors) took part in the experiments. All of the participants had normal or corrected vision. All participants gave written, informed consent, the experimental procedures were approved by the local ethical review panel at the Hebrew University of Jerusalem, and were in accordance with the Declaration of Helsinki (as of 2008).

2.2 Apparatus and materials

The experiments were performed in a darkened sound-attenuated chamber (Eckel C-26, UK). Participants sat in the middle of the chamber on a straight-backed chair with a horizontal board as a forearm rest supporting a small marker for the starting position in the centre of the chamber (Figure 1). An arced metal hoop of 90cm radius supported an array of three loudspeakers (7.5 degrees left, centrally, and 7.5 degrees right of the midline), and three 5mm diameter LEDs (left, centre, and right, attached centrally in front of each loudspeaker).

Index fingertip and head position (3 degrees of freedom) and orientation (3 degrees of freedom) were recorded with a Polhemus Patriot (Polhemus, Colchester, VT, USA) magnetic tracking system, sampling at 60Hz. The transmitter was positioned centrally, in front of and below the participant, between their knees. Participants wore plastic goggles which held the head position tracker and a laser pointer, used to assist calibration of head position prior to

data collection. Horizontal and vertical electrooculographic (EOG) data were acquired with an Active 2 Biosemi system (Biosemi, Amsterdam, The Netherlands), sampling at 1024Hz, with an online low-pass filter of 256Hz. Four electrodes were used for EOG recording: two electrodes for the horizontal EOG, at the outer canthi of the left and right eyes (HEOGL, HEOGR), and two vertical EOG electrodes below (infraorbital, VEOGI) and above (supraorbital, VEOGS) the right eye. Two channels were recorded from the mastoid processes and another from the tip of the nose, but were not used. Bipolar EOG channels were created offline by subtracting HEOGL from HEOGR and VEOGI from VEOGS. The data were referenced online to a common-mode.

2.3 Stimuli

Visual and auditory stimuli were presented by passing the same amplitude- modulated white noise stimulus waveform through the sound card of a PC. A parallel port signal triggered a relay switch box that channelled the stimulus to either a loudspeaker or an LED (5mm, red, ~800 mcd). The stimulus was generated on each trial as follows: A 1250ms white noise signal sampled at 44,100Hz, ranging from -1 to +1 was attenuated by 5% to prevent clipping, and shaped with a trapezoidal envelope providing 10ms rise and fall times. To facilitate the perceptual localization of the auditory stimuli, the stimulus was multiplied by a sinusoidal envelope with a frequency of 60Hz, providing an amplitude-modulation depth of 80%. Thus, perceptually, the auditory stimulus fluttered, while the visual stimulus was only just visibly flickering if viewed peripherally. In pilot work, participants could easily discriminate between auditory stimuli as little as 7.5 degrees apart (the closest that the speakers could be put together without touching). The 95% confidence intervals for directional pointing error were approximately 5 degrees in azimuth and elevation. Auditory stimuli were presented at a mean approximately 75dB sound pressure level, but to reduce the possibility that auditory stimulus intensity acted as a cue to distance or direction, stimulus amplitude was varied randomly on each trial with a rectangular distribution between 75% and 100% of the original

amplitude. A central visual fixation stimulus (5mm diameter LED), remained on until the hand and head were correctly positioned at the start of each trial. An auditory preparatory cue (1000ms, 960Hz, central loudspeaker) was used to signal the start of each trial and to cue the participants to fixate. Trials ended with the illumination of the central LED, and presentation of a 1000ms 480Hz tone from the central speaker.

2.4 Design

Three experiments were performed in a pseudo-randomised fashion. The first contained only visual targets (96 trials in total), the second only auditory targets (96 trials), and the third (the multimodal experiment) contained visual, auditory, visual-then-auditory, and auditory-then-visual targets (192 trials). The three experiments were performed on the same day in a single session lasting 2-3 hours. The multimodal experiment was always run either first (6 participants) or last (6 participants), while the order of the visual only and auditory only experiments was counterbalanced across participants. The first participant did not participate in the multimodal experiment because of technical problems.

Within the visual only and auditory only experiments, four conditions were generated by the exhaustive combination of two binary variables: Initial target position (left or right), and final target position (left or right). Thus, in half of the conditions, the target remained on one side, and in the other half, it switched from one side to the other. The multimodal experiment contained 16 conditions, formed from the exhaustive combination of four binary variables: Initial target position (left or right), final target position (left or right), initial target modality (visual or auditory), and final target modality (visual or auditory). Thus, in half of the trials, there was a change in target position, and orthogonally in half of trials there was a change in target modality at movement onset.

2.5 Procedure

Participants were briefed and gave informed consent, then the EOG electrodes were attached. The participants were seated in the chamber and the tracking devices were attached. 12-24 practice trials were performed before data collection in each experiment to familiarise the participants with the task. The chamber was kept nearly dark, but due to ambient light and the LEDs, the participants received rudimentary visual feedback of their hand and arm positions during the experiment. To prevent complete dark adaptation, the chamber door was opened every 10-15 minutes, between blocks of trials.

The participants were instructed to reach and point, as quickly and as accurately as possible with the index finger of their dominant hand towards a target stimulus appearing on the left or right of the midline, while maintaining their head and eye position (Cameron, Cheng, Chua, van Donkelaar, & Binsted, 2013) towards the central fixation point (which was visible only prior to target onset). Participants were instructed to minimise both their reaction times (RT) and movement times (MT). The participants were told that, in half of the trials, the target would switch, either from left to right, or from right to left, and their task was to correct their movement as rapidly as possible and point to the new target location if it switched. In the multimodal conditions, participants were informed that in half of the trials the target would change from visual to auditory or from auditory to visual, either on the same or a different side. Participants were instructed to keep their index finger as still as possible at the end of their pointing movement, until the end cue sounded.

Each trial began with a computer check of the position of the participant's index finger and the orientation of their head, while the visual fixation stimulus was illuminated. If there was any substantial deviation from the starting position for the finger (more than 2cm from the start), or the straight-ahead orientation for the head (more than 7.5 degrees from straight ahead), a warning tone was sounded. If the participant did not correct their finger or head positions, the experimenter gave verbal prompts over an intercom. When both finger and head were correctly positioned, the visual fixation was extinguished and there was a random pre-trial interval with a uniform rectangular distribution between 1.5 and 3s. After the pre-trial

interval, the target stimulus was presented, and the participant made their movement. The index finger position was analysed online, and in trials with a change in target location, the change occurred as soon as the index finger's 3D velocity exceeded 10cm/s. This velocity criterion was also used as the 'reaction time', both for trials with and without a target change. Movement endpoint was the first sample with a 3D velocity below 5cm/s which was maintained for at least 50ms. Participants were not able to touch the targets with their arm outstretched. Changes in target location were achieved via a parallel port switch. The stimulus waveform output was directed either to an LED or a speaker, depending on which parallel port pin was active. Two seconds of position data were recorded, the end cue was presented, and the visual fixation was re-illuminated before the start of the next trial.

2.5.1 Calibration of body position, head orientation and EOG data

Before the experiment, the position of the following body parts of each participant was measured in the recording chamber: left and right index fingers, wrist, elbow, shoulder, and neck, the top of the head (vertex) and between the two eyes. After the experiment, to calibrate the head orientation with respect to the speaker locations, each participant was asked to orient their head (using a laser pointer) to 7 locations, from -15 to +15 degrees right of centre in 5 degree steps. A series of 7 tones was presented to cue the participants to move, then fixate each location with the laser pointer. These data were used to calibrate the raw head orientation data when computing gaze.

A similar procedure was used for EOG calibration. Guided by a series of LED illuminations, participants made a series of 12 saccadic eye movements while keeping their head oriented centrally. Each eye movement began at the central location, then fixated an LED target at either -15, -10, -5, 5, 10, and 15 degrees right of centre for 1s, then returned to the central location. These 12 saccades were used to calibrate the EOG data by regressing the saccade-related change in mV EOG signal on the instructed change in eye position. The slope of this regression was used to estimate eye position changes in degrees from the raw

EOG data. Supplementary Figure 4 shows mean horizontal and vertical EOG and gaze data for the unimodal auditory experiment. All other experiments and conditions produced similar EOG data.

2.6 Data analysis

2.6.1 Preprocessing

The experiments were run and the data analysis was performed using Matlab (Mathworks, Natick, USA). All the programs are available from the first author's website (http://neurobiography.info), and all raw data will be freely available there. Magnetic interference from the loudspeakers and the metal hoop inside the chamber warped the kinematic data. The warping of the measured space in the chamber was most severe at the periphery, near the loudspeakers and furthest from the transmitter. Warping within the region of most interest - the space traversed in the first few hundred milliseconds of movement duration - was minimal. The kinematic data were unwarped during acquisition using a set of multiple non-linear regression equations derived from a reference set of 500 known positions measured inside the chamber (for a similar method, see Bryson, 1992).

Single time-point spikes due to random electromagnetic disturbances were removed from the raw kinematic data in each of the three axes (x: near-far; y: left-right; z: down-up) and replaced by linear interpolation from the adjacent points. The position data were then upsampled to 240Hz then filtered with a 4th order zero-lag Butterworth low-pass filter with a 15Hz cut-off. Velocity and acceleration were calculated by simple differentiation, and a number of kinematic parameters were extracted. In order to base our conclusions on the maximum number of useful and valid trials, very broad ranges were used to accept valid trials and to reject only very rare artefactual or clearly erroneous trials based on several kinematic parameters. These parameters were decided upon based on experience and on subjective visual exploration of the auditory only dataset, then programmed in for the analysis of all three datasets. Similar parameters have been used elsewhere (e.g., for

minimum RT, Day & Brown, 2001; for maximum RT, the upper confidence limits of RTs in Veerman et al., 2008 were about 650ms; See Supplementary Table 1 for further examples). Exclusion criteria based on statistical thresholds can bias datasets (van Selst & Jolicoeur, 1994), so they were not used. The ranges were: RT (100-750ms); peak 3D acceleration (100-16,000cm/s/s); time of peak 3D acceleration (0-500ms after RT); peak 3D velocity (25-750cm/s/s); time of peak 3D velocity (16-1000ms after RT); peak 3D deceleration (-125 to -16,000cm/s/s); time of peak 3D deceleration (33-1500ms after RT); MT (125-1500ms); path length (10-100cm). Trials were also excluded if the maximum deviation of the head, eye, or gaze was greater than 5 degrees in the first 200ms post-target presentation. This criterion was relatively liberal for the EOG, but relatively conservative for the head and gaze orientation data which were collected outside of the optimal motion tracking range for the tallest participants.

Velocity data were aligned with respect to the RT (and, therefore, to the time that the target changed, or would have changed, location). All timing parameters apart from RT were measured relative to this point. For simplicity, and to improve sensitivity for the analyses of most interest, data from left and right targets were combined by recoding the data as 'velocity relative to the first target location', which involved inverting the y (lateral, left-right) axis data. Similarly, the data from two left-handed participants were mirror-reversed across the midline. We therefore refer to movements towards the ipsilateral and contralateral hemispaces: A right-handed participant reaching towards the right target with their right hand is reaching into ipsilateral hemispace, while reaches with the right hand towards the left target are into contralateral hemispace. EOG data were downsampled to 240Hz, allowing alignment with the kinematic data, then filtered with a 4th order Butterworth bandpass filter with cut-offs at 1 and 20Hz.

The development of analysis routines and parameters was based on the unimodal auditory dataset. This raises the possibility that the analyses were biased towards the properties or results of the auditory (exploratory) dataset. To counter this bias, the main

conclusions should therefore be based on the multimodal (confirmatory) dataset, in which the unimodal auditory conditions were repeated. Differences between the unimodal auditory experiment and the equivalent conditions in the visual or multimodal experiments should be interpreted cautiously. To summarise: the auditory-only dataset was used to develop the analytic routines, the visual-only dataset was used as a check to confirm whether and when online corrections were present for the more standard unimodal visual targets, and the multimodal dataset was used to explore the possibility of online control for targets that could change modality as well as location.

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

281

282

283

284

285

286

287

288

2.6.3 Measuring the time to initiate a movement correction

The only dependent variable of interest was the latency to initiate a movement correction. There are a number of methods for extracting this variable from movement data, including visual inspection of trajectories (Alstermark et al., 1984; Day & Brown, 2001; Hyde & Wilson, 2013), use of an arbitrary distance threshold (Johnson, van Beers, & Haggard, 2002), examination of standard kinematic parameters or landmarks (e.g., Paulignan et al., 1991a), classifying trials based on kinematic parameters (Pisella et al., 2000), using statistical criteria based on comparisons between corrected and uncorrected movements using samples of trials (Baugh, Hoe, & Flanaghan, 2012; Cressman, Cameron, Lam, Franks, & Chua, 2010; Turrell, Bard, Fleury, Teasdale, & Martin, 1998) or samples of participants (Aivar, Brenner, & Smeets, 2008; Glover, Miall, & Rushworth, 2005; Kerr, Fox, & Stein, 1994), or extrapolating from linear models fit to velocity curves (Veerman et al., 2008). Wijdenes et al. (2014) discussed and analysed the variety of methods of analysing correction latencies available. Based on simulations of directional movement data with fixed and known correction latency, they concluded that the model-fitting approaches applied to acceleration data are best. Following reviewers' requests to justify our initial choice of method, we used and developed a similar approach, comparing two methods of measuring the time to initiate a movement correction, at three levels of analysis, and using three types of velocity data.

Unlike Wijdenes et al., (2014), we also examined a wide range of statistical thresholds for determining correction latency, since choosing any threshold one was arbitrary. We tested and optimised these eighteen methods on the unimodal auditory dataset, compared the results with analysis of the visual dataset, then deployed them in the main, final analysis on the visual and multimodal dataset.

The methods all used differences in the velocity between trials with a change in target location versus trials with no change (i.e., correction velocity). In all cases, the modalities of targets in the trials with and without changes were the same (i.e., trials with auditory targets on the left followed by visual targets on the left were compared with trials with auditory targets on the left followed by visual targets on the right. We examined both lateral correction velocity (i.e., in the axis which defined the two target locations) as well as three-dimensional correction velocities (derived from x-, y-, and z-axes), for two reasons – the pointing task was three-dimensional, and the experimental axes were not perfectly aligned with the axes of measurement. Table 1 and the following summarise the six main methods and three data types.

[INSERT TABLE 1 ABOUT HERE]

- Method 1: Group correction threshold. Each participant's data were averaged to
 produce a single correction velocity curve per condition. The statistics were then
 based on the group mean of these trajectories.
- Method 2: Participant correction threshold. For each participant, the trials with a
 change in target location are treated as a sample, and compared with the null
 hypothesis of no correction. The one sample t-statistic reflects trajectory corrections
 for each participant and condition.

- Method 3: Trial correction threshold. Each trial with a change in target location is
 analysed separately. Each trial is compared with the sample of trials of a similar
 condition in which the target did not change location. This produces a Z-statistic for
 each sample, reflecting trajectory corrections for each trial.
- Method 4: Group zero-crossing: Same as Method 1, except using the zero-crossing
 point extrapolated from the line joining the 25% and 75% points (relative to the
 maximum correction velocity, Veerman et al., 2008) of the group mean correction
 velocity for each condition.
- Method 5: Participant zero-crossing. Same as Method 4, except using the zero-crossing points of the lines joining the 25% and 75% points of each participant's mean correction velocity for each condition.
- Method 6: Trial zero-crossing. Same as Method 4, except using the zero-crossing points of the lines joining the 25% and 75% points of each trial's correction velocity for each condition.
- Velocity a: Lateral correction velocity. The velocity in the y-axis (left-right) on trials
 with no change in target location subtracted from the same velocity on trials with a
 change in target location.
- Velocity b: 3D correction velocity. The resultant velocity derived from velocities in
 the x-, y-, and z-axes (resultant=sqrt(x^2+y^2+z^2) on trials with no change in target
 location subtracted from trials with a change in target location.
- Velocity c: Statistical components of correction velocity. The correction velocity in the x-, y-, and z-axes separately, expressed in confidence interval units (i.e., the mean velocity divided by the SE or SD, then divided by the critical statistical value), for trials with no change in target location subtracted from trials with a change in target location. When the sum of statistical components is greater than 1, the correction velocity is outside the (e.g., 95%) velocity confidence ellipsoid.

2.6.4 Statistical thresholds

Methods 1-3 all required that an arbitrary statistical threshold was chosen to define the latency at which the correction has occurred (see Wijdenes et al., 2014 for detailed discussion and simulations). Previous reports have used arbitrary thresholds of 2 standard errors (e.g., Kerr et al., 1994), confidence intervals (e.g., Turrell et al., 1998), or 2 standard deviations (Baugh et al., 2012), or used the first significant time-point (e.g., Aiver et al., 2008; Cressman et al., 2010; Glover et al., 2005, see Supplementary Table 1). Methods 1 and 2 compared a sample of participants or trials with zero, so the statistical units were standard errors (i.e., t-tests). Method 3 compared single trials with a sample mean, so the statistical units were standard deviations (Z-tests). For each method, one-tailed tests were used as the predictions were unidirectional: participants always moved from the initial target towards the second target (cf Wiidenes et al., 2014). Choosing a statistical threshold was difficult. Initially. we used a 1% probability cut-off (i.e., 2.68 standard errors for n=13, and 2.72 for n=12), as a means of protecting against the increased false-positive rate in Method 1 (i.e., sequential testing against zero for each possible correction latency over 50ms). However, there was no reason to use this criterion for Methods 2 and 3, which extracted correction latencies from individual participants or trials, then performed the final statistics at the group level.

Following an initial review, a systematic exploration of the statistical threshold for determining correction latency was performed, since previous work has not examined the effect of varying statistical threshold within a dataset (e.g., Wijdenes et al., 2014). Correction velocities for Methods 1-3 were determined using 61 statistical thresholds, from 0.0 to 6.0 SE/SD in steps of 0.1. The minimum possible correction latency was set at 50ms, and in each case, correction latency was defined as the first time-point in sequential testing that exceeded the statistical threshold. For all 3 methods, as the statistical threshold increased from 0 to 6, the mean correction latency increased from 50ms to over 300ms. Previous studies have reported visuomotor correction latencies of 90ms or more, so we expected the

optimal methods to produce latencies in the 100-200ms range (Wijdenes, Brenner, & Smeets, 2011; Archambault et al., 2015). During this exploratory analysis, one constraint we thought important is that the method should be robust to small changes in the choice of statistical threshold: if the sample size was increased, then the statistical threshold might change (e.g., from 2.72 SE/SD to 2.68 for an increase from 12 to 13 participants). Robustness to small changes in threshold seemed to be evident in how the correction latencies changed as a function of statistical threshold: The more robust methods changed smoothly with changes in threshold, the less robust, less smoothly. Finally, seeing these threshold-latency curves, we reasoned that the peak of the curve may be informative: given a method that is robust to small, arbitrary changes in statistical threshold, the statistical threshold at which the greatest change in correction latency occurred should be informative about the actual correction latency. Theoretically, the problem is one of using noisy data to decide when a signal becomes non-zero. In the case of pointing velocity data, the signal is likely Gaussian in shape. We reasoned that the point of maximum change in latency (x) as a function of threshold (y) should correspond to the maximum slope of the velocity curve. Numerical simulations confirmed this (see Supplementary Materials).

For subsequent analysis of the data, we chose the mean peak (across experiments and conditions) of these latency-threshold curves (vertical lines in Figure 5a and 5b) as the 'optimal' threshold for each method (Table 1). This choice was arbitrary – given a sigmoid-like increase in correction latency as a function of statistical threshold, we assumed that the steepest part of the sigmoid may represent the best threshold to detect the correction velocity signal above the noise. However, prompted by reviewers, we tested and verified this method of choosing a statistical threshold using numerical simulation. See Supplementary Materials and Supplementary Figures 1-3.

Using these three post-hoc criteria (correction latencies approximately between 100 and 200ms; correction latencies vary smoothly as a function of statistical threshold; peak change in correction latency indicates optimal statistical threshold), Method 3 seemed the

most robust of those methods requiring an arbitrary statistical threshold (Table 1, Figures 3-6). The optimum statistical threshold produced by this method was the least variable across different experimental conditions (lowest coefficient of variation, CV, across conditions). The threshold for Method 2 was the least robust and most variable across conditions. While these criteria may have biased the subsequent analysis in general, they were applied equally to all conditions, and all valid correction velocities ≥50ms were analysed.

In the analyses reported below, Methods 1-3 used what we determined was the optimal statistical threshold for each method (Table 1, right column, bold values; for Method 1, the maximum statistical threshold across conditions was used since the latency-threshold curve was not smooth for the lowest thresholds). For Methods 4-6, no statistical thresholds were required, but some of the velocity data were unsuited to this analysis as they produced very large variability in correction latencies (including negative latencies, cf Wijdenes et al., 2014). Methods 4 and 5 (group and participant correction velocities, respectively) did not work well for the sum of statistical components (4c and 5c), while Method 6 (trial correction velocities) only worked for the lateral (y-axis) correction velocities (6a). Thus, results for fourteen of the eighteen possible methods are reported. These failures of the model-fitting approaches likely indicate that the correction signal was not strong enough in individual trials, or even participants, to produce a meaningful correction velocity with these three-dimensional velocity measures. Rather than being a weakness of these methods, it may be a strength - the correction signal is primarily, or entirely in the lateral velocity component, and adding other directional velocity components merely adds noise to this signal.

3 Results

The only dependent variable of relevance to the aims of the study was the latency to correct movements following a change in target location. Additional analyses, for completeness, to ensure the experimental conditions were comparable, and to answer reviewers' comments, are reported as Supplementary Materials. Participants were able to

correct their reaching-to-point movements in all conditions: visual, auditory, visual-auditory, and auditory-visual targets. Figure 2 shows the group mean (across participant means) position (upper panel), velocity (middle panel), and acceleration (lower panel) curves for the four unimodal auditory conditions. Red and blue curves show trials where the target remained stationary, and magenta and cyan where it switched sides at movement onset. The data were pooled across ipsilateral and contralateral targets to create displacements and velocities relative to the first target location (i.e., towards the ipsilateral side if the first target was in ipsilateral space). The velocity data were then analysed according to the fourteen different methods described above (Figure 3).

3.1 Exclusion of data

A mean(±SD) of 5.54(6.63), 7.62(11.9), and 16.1(18.5) trials were removed from the visual-only, auditory-only, and multimodal experiments (7.83, 6.22, & 9.64%, respectively). Of a total of 4955 trials, 364 (7.92%) were removed. 93 (2.02%) were removed for RTs below 100ms, 9 (0.19%) on the peak acceleration criteria, 8 (0.17%) on peak velocity, 5 (0.11%) on peak deceleration, 72 (1.57%) on movement time, 22 (0.48%) on path length, 26 (0.57%) on eye position, 1 (0.02%) on head position, 118 (2.57%) on eye velocity (i.e., saccades or EOG artefacts), and 10 (0.22%) on gaze velocity (i.e., combined eye/head shifts not otherwise detected). Supplementary Figure 4 shows the mean eye position and gaze orientation across participants. While the position of the eye in the head, as measured by EOG, was quite stable, most participants seemed to make quite large head rotations while reaching-to-point, affecting the overall gaze orientation. The head orientation data are, however, less reliable, particularly in tall participants, due to the distance of the head receiver from the Polhemus transmitter. Importantly, however, the mean head and gaze orientation was not significantly different from zero throughout the whole trial, and by the time the mean head orientation had changed more than a few degrees, the reaching trajectory corrections had already begun (i.e., within 300ms).

3.2 Methods of determining correction latency

The first main aim of the study was to evaluate different methods of determining correction latency for three-dimensional velocity data, particularly where those methods require an arbitrary statistical threshold for determining when the movement correction begins. Six methods and three types of velocity data were examined.

3.2.1 Method 1: Group correction thresholds

Since only one statistical comparison was performed on the group-level data, the statistical t-value plotted against the correction latency gave a single curve for each experiment and condition (e.g., Figure 5A, solid black line). Correction latencies for all six experiments and conditions (Unimodal auditory A, and visual V; multimodal VV, AA, VA, and AV) were between 167 and 242ms, with means for Methods 1a, 1b, and 1c of 202ms, 206ms, and 195ms respectively. Data for the unimodal auditory condition are shown in Figure 6.

3.2.2 Methods 2 and 3: Participant and trial correction thresholds

Methods 2 and 3 depended critically upon an arbitrary statistical threshold chosen to define the correction latency. Method 2 used the mean and variability on a participant-by-participant basis, while Method 3 used a trial-by-trial analysis. The resulting participant means were then analysed at the group level. In order to choose a threshold, we systematically varied the threshold and examined the statistical main effects and interactions across all experiments and conditions. To illustrate the problem of choosing a threshold, Figure 4 shows the effect of the initial threshold (x-axis, from 0 to 6, SE for Method 2, SD for Method 3) on the resulting statistical effects in the multimodal experiment (y-axis, t-values). This figure shows a 'dance of the t-values' (cf Cumming, 2012) – how the primary statistical effects of interest (y-axes) change as a function of the initial (and arbitrary) statistical

threshold (x-axis). Figures 4a-4c show that for most thresholds, there were no main effects of the initial target modality (most lines are between the critical t-value criteria), but that for some methods and some threshold ranges, significant main effects or interactions can be found. Indeed, for at least one threshold level per method, four of six methods produced a significant main effect of the initial target modality, four of the final target modality, and all six produced significant interactions between initial and final target modalities.

Given the arbitrary choice of statistical threshold, we required a more constrained method of extracting the correction latency for Methods 2 and 3. Exploring the data, we plotted the mean correction latency (Figure 5a) and the change in mean correction latency (Figure 5b) as a function of the initial statistical threshold. For Methods 2a, 2b, and 2c the resulting curve was quite erratic with no clear peak (Figure 5b shows Method 2a, broken lines). By contrast, for Methods 3a, 3b, and 3c, the curve was smoother, and contained a single clear peak (Figure 5b shows Method 3a, solid light grey line).

3.2.3 Methods 4-6: Group, participant, and trial zero-crossings

One clear advantage of a model-fitting approach is that there is no need for an arbitrary statistical threshold to determine the correction latency. Instead, in the three model-fitting methods used here, a straight line is fit to two points on the correction velocity curve, the first at 25% of the maximum correction velocity, the second at the 75% point (Figure 3d, Veerman *et al.*, 2008). This analysis was performed on the three correction velocity types at group, participant, and trial levels. Only five of the nine possible methods succeeded in measuring correction latency, with the lateral correction velocity (a) providing seemingly the most robust inputs for Methods 4, 5, and 6.

3.2.4 Comparison of methods of determining correction latency

Our first aim was to compare different methods of determining correction latency based on real velocity data for three-dimensional pointing movements (cf Wijdenes et al., 2014).

Figure 6 shows the performance of fourteen different methods for determining correction latency in the unimodal auditory dataset, which was used to optimise the analysis routines. From these data, while Method 2 (participant-level data) produced the lowest estimates of correction latency (Figure 6a, across-condition range=110-230ms), they were also the most variable (SD and CV, Figures 6b, 6c; cf Veerman et al., 2008). To measure the correlation between different methods, r-values determined across participants within each condition were Z-transformed, then averaged across experimental conditions. The mean correlations between correction latency measurements determined by Method 2 and by the other methods (Figures 6d and 6e) were the lowest. The opposite pattern applied to Methods 4-6 (zero-crossing, model-fitting): the highest correction latencies (range=182-271ms), but the least variable and most highly-correlated with other methods. Method 3 produced mean (range=130-218ms) and variable correction latencies between those of Methods 2 and Methods 4-6. In summary, Method 2 produced short but variable correction latencies which may provide an estimate of the earliest movement corrections; Methods 4-6 provided longer but less variable latencies; Method 3 may provide a compromise between these two options.

3.3 Effects of target modality

Our second aim was to determine correction latency for our auditory, in comparison to our visual target objects. We decided that Method 6a – fitting a straight-line model to lateral correction velocity data on a trial-by-trial basis was the best method. Similar conclusions were reached by others (Wijdenes et al., 2014). We applied this method to analyse the effects of target modality in the three experiments. The unimodal auditory experiment resulted in similar correction latencies (mean±SD=244±49.2ms) to the unimodal visual experiment (241±50.1ms, t(12)=-0.274, p=.789). For the same comparison in the multimodal experiment, however, the unimodal auditory corrections (233±62.0ms) were initiated significantly earlier than the unimodal visual (255±53.1ms, t(11)=2.29, p=.043).

A factorial analysis with the variables initial target modality (auditory, visual), and final target modality (auditory, visual) revealed a significant effect of initial target modality, t(11)=6.68, p<.001, with corrections away from auditory targets initiated 35.6±18.5ms faster than away from visual targets. There was no significant effect of final target modality (p=.08) or interaction between initial and final target modality (p=.166).

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

547

548

549

550

551

3.4 Relationship between target localisability, target salience, and correction latency

Our auditory and visual targets were matched for location and timing, were driven by the same signal, and were both clearly suprathreshold, but they differed in physical size. We did not explicitly equate auditory and visual targets for localisability, detectability, or salience prior to running the experiments. Rather, in pilot testing we ensured that the auditory stimulus was maximally localisable, and used a relatively dim LED for the visual stimulus. Equating different stimulus attributes is very difficult within vision alone (Veerman et al., 2008, p220). and is perhaps even more so between modalities. Can differences in correction latency between auditory and visual stimuli be explained by differences in localisability of the targets? Analysis of the means across participants' mean endpoint constant errors, both in distance and direction, suggested that, indeed, visual targets were localised between 2.0-2.6mm and 0.1-0.2 degrees better (closer to the target) across experimental conditions and endpoint measurements than auditory. These small differences (approximately half of the LED's diameter; 0.5% of the total movement length; 1% of the angle between targets) were significant in 3 of 5 variables examined (uncorrected p-values .012 to .033). However, arguing against the possibility that localisability explains correction latency, only one of 20 correlations performed between endpoint error and correction latency (on different measures, both trial-by-trial, and using participants' means) was significant (uncorrected p=.035, correlation between angular error relative to the head, and correction latencies measured with Method 3a). Note, too that minimising endpoint error was not emphasised to the participants, that no instructions were given about exactly how to point (e.g., "position the

fingertip on a line between the eye/head and the target"), that the greatest magnetic distortions in the positional data were at the movement endpoint, and that many stimulus and task manipulations affect endpoint accuracy in purely visual experiments (see Supplementary Materials).

Since it is not clear how auditory and visual conspicuity (or salience) are experimentally to be equated (cf Veerman et al., 2008), we used the proxies for conspicuity that Veerman et al. (2008) used – correction velocity slope – and that Cameron et al., (2013) used – peak correction velocity magnitude. Correction magnitude systematically affects the calculation of correction latency (Wijdenes et al., 2014). Comparing the unimodal (visual only and auditory only) experiments, there was no significant difference in either correction velocity slope (t(12)=1.01, p=.334) or magnitude (t(12)=1.59, p=.138). For correction velocity slopes in the multimodal experiment, there was no significant main effect of initial (F(1,11)=1.42, p=.258), or of final target modality (F(1.11)=0.002, p=.968, and no significant interaction between these factors (F(1,11)=0.20, p=.663). For peak correction velocity magnitudes, there was also no significant main effect of initial (F(1,11)=0.87, p=.371) or final target modality (F(1,11)=1.21, p=.294), while the interaction between these variables only showed a trend (F(1,11)=4.48, p=.058) in which corrections within a modality resulted in non-significantly greater peak correction velocities (visual mean±SD=103±28.9cm/s; auditory=103±24.5cm/s) than corrections between modalities (visual-then-auditory=99.6±29.2cm/s, auditory-thenvisual=96.0±26.3cm.s), this trend is in the same direction as the non-significant interaction in correction latencies reported above. These results argue against there being differences between the localisability, detectability, salience, or conspicuity of the auditory and visual, and to a lesser extent the multimodal, target objects in our experiment (Veerman et al., 2008; Cameron et al., 2013).

598

599

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

4 Discussion

We examined the latency for making online corrections in reaching-to-point movements towards visual, auditory, visual-then-auditory, and auditory-then-visual targets. Across experiments, conditions, and methods, significant movement corrections were evident at 110-271ms after the change in target location. These correction latencies were mostly much lower than the mean reaction times for initiating the movements (238-296ms).

Our first finding is that fitting a straight-line model (Methods 4-6) to velocity data provides better (lower variability) correction latencies than using a statistical threshold or sequential statistical testing (Methods 1-3). Second, with the model-fitting approaches, examining the component of velocity only in the direction of the target jump is more likely to be successful than using all three directional components (e.g., Methods 4a, 5a, and 6a here). Third, if using a statistical threshold, then the choice of threshold to determine correction latency (whether in SE, SD, or confidence interval units, at the single trial or single participant level) can have dramatic and unpredictable effects on the outcome of subsequent statistical testing (Figure 4). Without examining a wide range of possible statistical thresholds systematically, any choice of threshold is arbitrary and potentially misleading. Similar conclusions were reached by Wijdenes et al., (2014), who decided, based on simulations of lateral movement corrections with known onset, magnitude, and intensity, that fitting straight-line models to acceleration data was optimal. Our work extends their findings by looking systematically at 61 different statistical thresholds, three different types of velocity in three dimensions, and testing real data from three-dimensional movements.

Our second novel finding is that the online control of reaching-to-point movements can be just as effective, in latency and magnitude, for auditory as for visual targets (e.g., Boyer *et al.*, 2013; Veerman *et al.*, 2008), at least in a unimodal context, where target modality was fixed. Our third finding is that the latency of online corrections of movements to targets that can change modality as well as location (i.e., movement corrections in a multimodal context) depends upon the initial target modality – corrections away from auditory targets are initiated earlier than corrections away from visual targets. These conclusions must be tempered by

the fact that we chose only one specific kind of auditory and visual target. Different stimulus attributes may result in different correction latencies (Veerman et al., 2008). Indeed, it may be that whether the participant (or just the relevant parts of their nervous system) treats the two targets as the same is critical for initiating rapid corrections. This is discussed further below.

4.1 Latency of corrections to targets presented unimodally

Across the two unimodal experiments, correction latencies did not differ significantly, however within the context of the multimodal experiment, latencies to correct movements to purely auditory targets were significantly shorter (22ms, using the model-fitting Method 6a) than to purely visual targets. This difference is slightly lower than might be expected based on the difference in initial processing time (i.e., RT) for visual over auditory targets: Mean (±SD) RTs to visual targets were 39.1±37.8ms longer than for auditory targets (see Supplementary Materials). Very similar differences in RT and the latency of auditory and visual signals in superior parietal lobe were reported by Molholm, Sehatpour, Mehta, Shpaner, Gomez-Ramirez, Ortigue, Dyke, Schwartz, & Foxe (2006). Why this RT advantage did not translate into a similar advantage in correction latency in the purely unimodal experiments is unclear. One caveat is that the auditory dataset was used for exploration and to optimise the analysis methods, so comparisons between this and other datasets need to be made cautiously (i.e., are potentially biased by 'double-dipping').

In general, the correction latencies reported here are slightly longer than those reported in other similar research (e.g., a minimum of 90ms in Paulignan et al., 1991a; ~130-200ms across participants in Veerman et al., 2008; see Supplementary Table 9 for further details). Two relatively trivial factors, and one likely more important factor may contribute to this: First, our kinematic data were smoothed with a 15Hz low-pass cut-off filter, which is higher than some other similar studies (5Hz, Boyer et al., 2013; 8Hz, Paulignan et al., 1991a) - lower-frequency cut-offs smooth the data more. In exploratory work, repeating the analyses with a

5Hz cut-off resulted in correction latencies an average of 26ms shorter. Second, our kinematic data were recorded, and target location changed, only at 60Hz, meaning that our correction latencies are over-estimated by an average of 8.33ms (half a sample). Finally, and likely most important, our targets were presented in three-dimensional space rather than, for example, on a graphics tablet, computer screen, or other flat surface (e.g., Veerman et al., 2008). This complicates the movements performed, requiring different muscle groupings. It also means that, since the axes of measurement and axes of movement were not perfectly coregistered, components of the movement corrections may have occurred in the x-, y-, and z-axes rather than purely in the lateral y-axis. We attempted to overcome this limitation by examining both lateral correction velocity (Methods 1a-6a, Figure 3a, similar to much previous research), as well as resultant 3D velocity (Methods 1b-6b, Figure 3b), and the individual statistical components of correction velocities (Methods 1c-6c, Figure 3c). Overall, different sampling and analysis parameters may have produced perhaps 20-30ms greater correction latencies, but by far the largest contribution to estimation of correction latency is the method and statistical threshold chosen (Figures 5-6). For example, Leonard, Gritsenko, Ouckama, & Stapley (2011) studied reaching and pointing movements in 3D space, measuring correction latencies in 2D, using Method 3 (individual trials) with a 1SD threshold. They reported correction latencies of around 180-190ms. Using the same statistical threshold and method, our latencies for the unimodal auditory experiment are 128ms for the 1D data (Method 3a), and 121ms for the 3D data (Method 3b).

674

675

676

677

678

679

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

4.2 Latency of corrections to targets presented multimodally

The primary aim of this research was to assess whether the online control of reaching-to-point movements might be multimodal or supramodal, or whether it is, at least in significant part, unimodal. This aim was operationalised by hypothesising that, if online control is substantially unimodal, then having to switch between visual and auditory targets,

or auditory and visual targets, should incur some cost relative to changing movement trajectories between targets of the same modality. This hypothesis was not supported.

The first target modality had a greater effect on correction latencies (36ms, d=1.9) than the second target modality (14ms, d=0.56). For the first target, it was easier for participants to correct their movements away from the auditory targets than away from the visual targets. This finding might be explained by hypothesising that reaching movements to visual targets are more 'locked on' to their target; that movements towards initially visual targets are more ballistic and less amenable to online control than movements to auditory targets; or that reaching and pointing movements are generated and controlled using predominantly visual representations of target location, that it is easier to select, maintain, and acquire visual targets than auditory targets. This could be due to a relative imprecision in auditory localization relative to visual localization. This possibility can be tested in future research by systematically manipulating the relative localisability of targets across modalities, and therefore the precision of movements towards them (e.g., Izawa & Shadmehr, 2008). Examining the latency to correct movements towards auditory targets in congenitally blind, recently blind, and blindfolded participants may also shed light on this question. Finally, under an attentional account, auditory localization may be more dependent on focusing attention than visual localization which may be more automatic. Therefore, any attentional switch cost may be larger when one has to switch from visual to auditory than vice versa.

699

700

701

702

703

704

705

706

698

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

4.3 Target detectability, localisability, and number

Following Veerman et al. (2008), and Cameron et al. (2013), we measured the correction velocity slope and peak correction velocity as proxies for the conspicuity (i.e., detectability, or salience) of our different modality targets, and found no significant effects of target modality, apart from a trend towards corrections within a modality having higher peak correction velocity than between modalities. Without another available measure of conspicuity between modalities, these data suggest that our targets were well-matched, and

that the significant differences in correction latencies that we reported are not due to differences in conspicuity. Nevertheless, we can of course not claim that all kinds of auditory and visual targets will produce the same patterns of results. Within vision alone, the particular attributes of the stimuli determine to a great extent the correction latency (Veerman et al., 2008), and this is almost certainly true for auditory, proprioceptive, and tactile targets as well (Cameron & López-Moliner, 2015).

Previous visual studies of online control have used, for example, different initial and final target size and colour (Day & Brown, 2000), or compared correction latencies between objects differing on numerous stimulus attributes and task relevance (Aivar et al., 2008, 2015), or examined corrections away from visual targets that were presented shortly after imperative auditory movement cues (Wijdenes et al., 2011). Similarly, many previous studies have used two or more discrete target objects, LEDs, or illuminated locations on a flat screen, with target illumination switching instantaneously between the two stimuli, rather than moving a single, physical object (Supplementary Table 9; see Day & Lyon, 2001, for a counter-example; and a brief review in Sarlegna & Muthi, 2015). Thus, the present study, as well as most previous studies, of online control implicitly assumes that participants perceive continuity (i.e., apparent motion) between the (illuminated) target locations; that the same, single object is apparently moved. This is the assumption of unity (for examples in multimodal perception, see Vatakis & Spence, 2007). If the online control of movements depends on the assumption of unity, this concern about whether online corrections are the same for a single, moved object versus two sequentially presented objects or locations applies equally to unimodal and multimodal studies alike, and represents an important question for future research to address.

730

731

732

733

729

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

5 Acknowledgements

The study was supported by grant 823/08 from the Israel Science foundation to

Professor Leon Deouell. NPH was funded by Lady Davis and Golda Meir Fellowships at the

- Hebrew University of Jerusalem, and by a Medical Research Council New Investigator Grant
- (MR/K014250/1). Thanks to Bianca Petrocochino, Dr. Rachael J. Sperring, Dr. Caroline
- Blanchard, and Professor Leon Deouell for comments and data analysis on previous drafts of
- the manuscript. Any remaining errors and omissions are the first author's.

738

739

6 References

- Aivar, M. P., Brenner, E., Smeets, J. B. J. (2008). Avoiding moving obstacles. *Experimental*
- 741 Brain Research, **190**(3), 251–264.
- Alstermark, B., Eide, E., Górska, T., Lundberg, A., & Pettersson, L. G. (1984). Visually
- guided switching of forelimb target reaching in cats. Acta Physiologica Scandinavica,
- 744 *120*(1), 151–153.
- 745 Archambault, P. S., Ferrari-Toniolo, S. Caminiti, R. Battaglia-Mayer, A. (2015). Visually-
- guided correction of hand reaching movements: The neurophysiological bases in the
- cerebral cortex. *Vision Research*, **110**, 244–256.
- Baugh, L. A., Hoe, E., & Flanagan, J. R. (2012). Hand-held tools with complex kinematics are
- 749 efficiently incorporated into movement planning and online control. *Journal of*
- 750 *Neurophysiology*, **108**(7), 1954–1964.
- Boyer, E. O., Babayan, B. M., Bevilacqua, F., Noisternig, M., Warusfel, O., Roby-Brami, A.,
- Hanneton, S., & Viaud-Delmon, I. (2013). From ear to hand: the role of the auditory-
- motor loop in pointing to an auditory source. *Frontiers in Computational Neuroscience*,
- 754 **7, 26**.
- Cameron, B. D., Cheng, D. T., Chua, R., van Donkelaar, P., Binsted, G. (2013). Explicit
- 756 knowledge and real-time action control: anticipating a change does not make us
- respond more quickly. *Experimental Brain Research*, **229**(3):359-372.
- Cameron, B. D., López-Moliner, J. (2015). Target modality affects visually guided online
- control of reaching. *Vision Research*, **110**, 233-243.

- Cluff, T., Crevecoeur, F., Scott, S. H. (2015). A perspective on multisensory integration and
- rapid perturbation responses. *Vision Research*, **110**, 215-222.
- Cohen, Y. E., & Andersen, R. A. (2000). Reaches to sounds encoded in an eye-centered
- reference frame. *Neuron*, 27(3), 647–652.
- 764 Cressman, E. K., Cameron, B. D., Lam, M. Y., Franks, I. M., & Chua, R. (2010). Movement
- duration does not affect automatic online control. *Human Movement Science*, **29**(6),
- 766 871–881.
- Cumming, G. (2012). Understanding the new statistics: effect sizes, confidence intervals, and
- meta-analysis. Routledge, New York.
- Day, B. L., Brown, P. (2001). Evidence for subcortical involvement in the visual control of
- 770 human reaching. *Brain*, **124**(9),1832–1840.
- 771 Day, B. L., Lyon, I. N. (2000). Voluntary modification of automatic arm movements evoked by
- motion of a visual target. Experimental Brain Research, **130**(2):159-168.
- Glover, S. R., Miall, R. C., Rushworth, M. F. S. (2005). Parietal rTMS disrupts the initiation
- but not the execution of on-line adjustments to a perturbation of object size. *Journal of*
- 775 *Cognitive Neuroscience*, **17**(1), 124–136.
- 776 Graziano, M. S. A., Reiss, L. A., & Gross, C. G. (1999). A neuronal representation of the
- 777 location of nearby sounds. *Nature*, 397(6718), 428–430.
- 778 Hyde, C. E. A., Wilson, P. H. (2013). Impaired online control in children with developmental
- 779 coordination disorder reflects developmental immaturity. *Developmental*
- 780 *Neuropsychology*, **38**(2), 81–97.
- 781 Izawa, J., & Shadmehr, R. (2008). On-line processing of uncertain information in visuomotor
- 782 control. *Journal of Neuroscience*, 28(44), 11360–11368.
- Johnson, H., van Beers, R. J., Haggard, P. (2002). Action and awareness in pointing tasks.
- 784 Experimental Brain Research, **146**(4), 451–459.

- Kerr, G. K., Fox, P., & Stein, J. F. (1994). Corrections to unexpected visual changes in the
- perceived position of the hand during rapid movements. *Human Movement Science*,
- 787 **15**(5), 763–786.
- Leonard, J. A., Gritsenko, V., Ouckama, R., & Stapley, P. J. (2011). Postural adjustments for
- online corrections of arm movements in standing humans. *Journal of Neurophysiology*,
- 790 **105**(5):2375-2388.
- Molholm, S., Sehatpour, P., Mehta, A. D., Shpaner, M., Gomez-Ramirez, M., Ortigue, S.,
- Dyke, J. P., Schwartz, T. H., & Foxe, J. J. (2006). Audio-visual multisensory integration
- in superior parietal lobule revealed by human intracranial recordings. *Journal of*
- 794 *Neurophysiology*, 96(2), 721–729.
- Paulignan, Y., MacKenzie, C., Marteniuk, R. G., & Jeannerod, M. (1991a). Selective
- 796 perturbation of visual input during prehension movements. 1. The effects of changing
- object position. *Experimental Brain Research*, 83(3), 502–512.
- Paulignan, Y., Jeannerod, M., MacKenzie, C., & Marteniuk, R. G. (1991b). Selective
- 799 perturbation of visual input during prehension movements. 2. The effects of changing
- object size. Experimental Brain Research, 87(2), 407–420.
- 801 Pettersson, L. G., Lundberg, A., Alstermark, B., Isa, T., & Tantisira, B. (1997). Effect of spinal
- cord lesions on forelimb target-reaching and on visually guided switching of target-
- reaching in the cat. *Neuroscience Research*, 29(3), 241–256.
- 804 Pisella, L., Gréa, H., Tilikete, C., Vighetto, A., Desmurget, M., Rode, G., Boisson, D., &
- Rossetti, Y. R. C. (2000). An 'automatic pilot' for the hand in human posterior parietal
- 806 cortex: Toward reinterpreting optic ataxia. *Nature Neuroscience*, *3*(7), 729–736.
- 807 Sarlegna, F. R., Mutha, P. K. (2015). The influence of visual target information on the online
- control of movements. *Vision Research*, **110**, 144-154.
- 809 Song, J., Rafal, R. D., & McPeek, R. M. (2011). Deficits in reach target selection during
- inactivation of the midbrain superior colliculus. *Proceedings of the National Academy of*
- 811 Sciences USA, 108(51), 1433–1440.

812 Turrell, Y., Bard, C., Fleury, M., Teasdale, N., & Martin, O. (1998). Corrective loops involved 813 in fast aiming movements: Effect of task and environment. Experimental Brain Research, 120(1), 41-51. 814 Vatakis, A., Spence, C. (2007). Crossmodal binding: evaluating the "unity assumption" using 815 audiovisual speech stimuli. Perception & Psychophysics, 69(5):744-56. 816 Veerman, M. M., Brenner, E., & Smeets, J. B. J. (2008). The latency for correcting a 817 movement depends on the visual attribute that defines the target. Experimental Brain 818 Research, 187(2), 219-228. 819 Werner, W. (1993). Neurons in the primate superior colliculus are active before and during 820 821 arm movements to visual targets. European Journal of Neuroscience, 5(4), 335–340. Wijdenes, L. O, Brenner, E. Smeets J. B. V. (2011). Fast and fine-tuned corrections when the 822 target of a hand movement is displaced. Experimental Brain Research, 214, 453–462. 823 Wiidenes, L. O, Brenner, E. Smeets J. B. V. (2014). Analysis of methods to determine the 824 latency of online movement adjustments. Behaviour Research, 46, 131–139. 825 826 Wijdenes, L. O, Gomi, H. Brenner, E. (2015). Vision Research special issue on the "On-line Visual Control of Action". Vision Research, 110, 143. 827 Zhao, H., Warren, W. H. (2015). On-line and model-based approaches to the visual control of 828 action. Vision Research, 110, 190-202. 829

7 Figure Legends

Figure 1. Experimental apparatus. Participants sat at the centre of a 90cm radius metal hoop (grey arc) supporting three loudspeakers (filled trapeziums) and three LEDs (filled circles) at the centre, and 7.5 degrees to the left and right of the participant's midline.

Participants rested their hand on a starting board (grey rectangle), keeping their index finger in a 'start' location (filled circle). Participants wore a tracker on their index finger and vertex (solid squares), and a pair of goggles supporting a laser pointer (filled rectangles).

Figure 2. Mean (±SE) position (a), velocity (b), and acceleration curves (c). Data show reaching-to-point movements towards an auditory target 7.5 degrees on the ipsilateral (red, "Ipsi-ipsi") or contralateral side of the midline (blue, "Contra-contra"). The magenta curves show movements initially directed to an ipsilateral target, and corrected after movement onset to the contralateral target (magenta, "Ipsi-contra"), and cyan curves show movements initially directed to the contralateral, then corrected to the ipsilateral target (cyan, "Contraipsi").

Figure 3. Methods of measuring latency to correct a reaching movement. Each panel shows a correction velocity curve with correction latency derived in different ways. (a) The mean (thick black line) lateral (ipsi-to-contra) velocity data are used to find the first point where the lower confidence limit (lower thin black line) of the correction curve is above zero (broken red line). The vertical red line indicates the correction latency. The confidence interval around the mean correction velocity is set according to an arbitrary choice of statistical threshold (e.g., 2.18 standard errors from the mean would be a 95% CI for a single-sample t-test with 13 participants). This procedure is used in Methods 1a, 1b, 2a (example data shown), and 2b. (b) A similar procedure can be used on single trials with a change in target location, by comparing a single correction velocity curve to the mean±SD velocity on trials without a change in target location. Correction latency is determined when

the correction velocity exceeds the confidence limit (broken red line). This procedure is used in Methods 3a and 3b (example data shown). (c) A 'confidence ellipsoid' is calculated using the x (blue), y (green), and z (magenta) statistical components of the correction velocities. The statistical components of the x, y, and z correction velocities (i.e., the mean of each component of velocity, divided by the SD or SE of the components, then divided by the critical statistical threshold value (e.g., t(12)=2.18 for a 95% confidence ellipsoid). Correction latency is determined by the first point where the sum of the three components is greater than one (i.e., outside the confidence ellipsoid, broken red line). This procedure is used in Methods 1c, 2c, and 3c. (d) A model-fitting approach is used to fit a straight line to the first points along the correction velocity curve from panel a which are greater than or equal to 25% (25% Vmax, lower solid horizontal red line) and 75% (75% Vmax, upper solid horizontal red line) of the maximal correction velocity. The straight line model is then extrapolated back to find the zero crossing with the x-axis (broken red line). The zero-crossing is the correction latency (vertical red line).

Figure 4. Effect of statistical thresholds for determining correction latency on main effects of and interactions between initial and final target modality in the multimodal experiment. Each panel shows the statistical threshold used to determine the correction latency on the x-axis (from 0 to 6, corresponding to the number of standard errors from the mean for participant mean data (black lines, Methods 2a, 2b, 2c), and standard deviations for trial-by-trial data (grey lines, Methods 3a, 3b, 3c). The y-axes show (a) the statistical main effects (t-values) of the initial target modality, (b) the final target modality, (c) and the interaction between initial and final target modality (c). Horizontal red lines show the critical t-values for significant effects (5%, two-tailed). Depending on both the method and the statistical threshold chosen, both main effects and their interaction can be found 'significant' or 'not significant'.

Figure 5. Effect of statistical thresholds on correction latency in the unimodal auditory experiment. Each plot shows the statistical threshold on the x-axis and (a) the resulting mean lateral correction latency or (b) the change in mean lateral correction latency on the yaxis. Method 1a (black line) produced only a single group correction latency (the first valid (i.e.≥50ms) correction latency occurred with the threshold indicated by the vertical line, hence the curve is truncated; the curve is smoothed for display purposes), but Methods 2a (broken grey line) and 3a (sold grey line) produced a different correction latency for each participant and condition (Method 2a) or participant, condition, and trial (Method 3a). The data in panel b show that the group mean correction latency changes more smoothly as a function of the statistical threshold for Method 3a than for Method 2a. Method 3a produces a smoother curve (panel a), and a single large peak (panel b), while Method 2a produces a less smooth curve and multiple peaks. The point of maximal change in correction latency as a function of statistical threshold (i.e., the steepest part of Figure 5A – horizontal lines on each curve) was taken as the optimal statistical threshold (vertical lines) to use for determining correction latency. See Supplementary Materials for a numerical simulation and validation of this approach.

Figure 6. Descriptive and diagnostic statistics for fourteen methods of determining correction latency. Each plot shows the group mean (±95% CI where available) of correction latency statistics from each of fourteen methods, extracted from the correction velocity data. (a) Mean correction latency for all 14 methods. (b) Standard deviation (SD) of correction latency across participants for Methods 2, 3, 5, and 6. (c) Coefficient of variation (CV) correction latency (SD/mean). (d) Correlations between different procedures of estimating correction latency within each Method (e.g., the correlations for Method 2a are with Method 2b, and 2c). (e) Correlations between different procedures and methods (e.g., the correlations for Method 2a are with Methods 3a, 3b, 3c, 5a, 5b, and 6a). Correlations are

- 910 expressed as Z-values after Fisher's r-to-Z transformation, to allow valid use of parametric
- 911 statistics.

Table 1: Performance of nine methods of determining correction latency for visual, auditory, visual-then-auditory, and auditory-then-visual targets using statistical thresholds

Method	Level	Velocity	Units	Optimal threshold per condition					Mean (SD) (CV)	
1a	Group	lateral	SE	VV 1.70	AA 2.56	VV 2.42	VA 2.82	AV 2.06	AA 1.87	2.24 (0.432)
1b	Group	3D-r	SE	2.58	4.47	2.68	1.13	1.91	1.28	(0.193) 2.34 (1.22)
1c	Group	3D-c	SE	2.73	1.88	1.85	2.92	3.07	1.68	(0.522) 2.36 (0.618)
2a	Subject	lateral	SE	1.2	0.9	2.2	1.1	2.3	1.6	(0.262) 1.55 (0.589)
2b	Subject	3D-r	SE	1.1	2.0	2.5	1.4	2.1	2.2	(0.380) 1.88 (0.527)
2c	Subject	3D-c	SE	0.6	0.5	1.0	0.9	1.5	0.8	(0.280) 0.883 (0.354)
3a	Trial	lateral	SD	1.2	1.0	1.4	1.2	1.3	1.2	(0.401) 1.22 (0.133)
3b	Trial	3D-r	SD	1.2	1.5	1.9	1.6	1.3	1.0	(0.109) 1.42 (0.319)
3c	Trial	3D-c	SD	1.9	2.1	2.5	1.7	2.0	2.4	(0.225) 2.10 (0.303) (0.144)

Data shown are the optimal thresholds for determining correction latencies in SE (standard error) or SD (standard deviation) statistical units. CV: Coefficient of variation=SD/mean. VV:

Visual-visual; AA: Auditory-auditory; VA: Visual-auditory; AV: Auditory-visual; Mod. 1: Main

effect of initial target modality; Mod. 2: Main effect of final target modality. 3D-r: Resultant 3D

velocity= $sqrt(x^2+y^2+z^2)$; 3D-c: Statistical components of velocity in x-, y-, and z-axes.

720 Table 2. Fourteen measures of correction latency for visual, auditory, visual-then-

921 auditory, and auditory-then-visual targets

Unimodal										
Method	VV	AA	diff (p)	VV	AA	VA	AV	Mod 1 diff (p)	Mod 2 diff (p)	Interaction diff (p)
1a	179	192	-13.0	217	217	221	183	19.0	-19.0	15.0
1b	200	204	-4.00	217	179	242	196	42.0	-4.00	-21.0
1c	183	192	-9.00	217	204	217	171	31.5	-18.5	-14.5
2a	143	121	21.6	110	118	181	126	23.8	-31.5	-40.0
	(46.5)	(37.6)	(.10)	(37.3)	(57.9)	(180)	(50.1)	(.47)	(.31)	(.17)
2b	167	153	14.6	121	138	176	167	-4.08	-12.8	-41.6
	(42.6)	(71.5)	(.47)	(57.1)	(65.2)	(55.5)	(45.6)	(.84)	(.44)	(.028)
2c	230	214	16.5	112	155	155	139	-7.73	-34.6	-7.73
	(59.3)	(53.4)	(.51)	(59.3)	(80.4)	(53.0)	(39.3)	(.71)	(.032)	(.62)
3a	152	175	-22.4	137	130	164	145	13.3	-5.74	-21.0
	(21.4)	(54.4)	(.10)	(28.4)	(34.2)	(53.9)	(31.1)	(.16)	(.44)	(.13)
3b	186	211	25.7	168	183	218	202	0.76	-15.5	-34.3
	(32.9)	(34.6)	(.06)	(35.8)	(43.1)	(59.8)	(54.4)	(.95)	(.24)	(.10)
3c	175	191	-16.5	149	145	208	177	17.8	-13.8	-45.3
	(35.0)	(43.0)	(.28)	(26.8)	(38.8)	(65.8)	(50.6)	(.24)	(.25)	(.013)
4a	206	210	-3.47	223	199	222	186	30.1	-6.31	6.54
4b	219	223	-3.71	227	189	235	213	30.3	7.91	-16.5
5a	229	223	5.60	248	215	244	211	32.8	0.02	3.98
	(46.6)	(44.8)	(.56)	(46.8)	(52.3)	(47.2)	(46.8)	(.005)	(.99)	(.50)
5b	247	246	1.03	254	227	260	237	25.0	1.73	-7.63
	(49.7)	(46.9)	(.92)	(52.8)	(53.7)	(48.2)	(48.0)	(.002)	(.78)	(.15)
6a	246	248	-2.67	255	233	275	225	35.6	-14.0	-5.99
	(50.1)	(49.2)	(.79)	(53.1)	(62.0)	(55.2)	(57.2)	(<.001)	(.08)	(.17)

Data shown are the mean (SD) correction latencies in ms using six methods (Table 1). p and

⁹²³ ANOVA columns (Mod 1, Mod 2, Interaction) show p-values for t-test and ANOVA terms

⁹²⁴ respectively. diff=effect size in ms (visual-auditory or unimodal-multimodal). Bold font

⁹²⁵ indicates significant effects (p<.05, uncorrected). VV: Visual-visual; AA: Auditory-auditory;

VA: Visual-auditory; AV: Auditory-visual; Mod. 1: Main effect of initial target modality; Mod. 2:

⁹²⁷ Main effect of final target modality.