

**THE ENHANCEMENT TEACHER SKILLS OF MAKING LESSON PLAN (RPP)
ON THE JOB TRAINING AT SDN 2 TEMANGGUNG II
DISTRICT TEMANGGUNG IN 2013/2014
(SCHOOL ACTION RESEARCH)**

Kusnadi

Abstract

he teacher's role to the planning of the curriculum is the teacher participate in making lesson plan (RPP). its mean that lesson plan is making planing to prepare of lesson its based of the assumption that if there is no prepare to good lesson, so the opportunity to not focus wide open, perhaps even tend to improvise their own without clear reference.

This research intends to describe the increase in the ability of teachers in SDN 2 Waterford II develop of the implementation of lesson plan (RPP) using on job training model. The procedure in this research consists of planing, doing, observation and reflection of Be recycled or cycle. This research using 2 cycle

Training learning implementation of lesson plans (RPP) using this pattern on the job training can improve sdn 2 tmg teachers skill in making lesson plan.

Its can see and there are THE ENHANCEMENT TEACHER SKILLS result of MAKING LESSON PLAN (RPP) THE ENHANCEMENT TEACHER SKILLS result can be seeing in the score teacher average during the training. The score in the first cycle is 2,11 point, then in the second cycle is 2,76 point or there be on the crease 0,65 point

The keyword : RPP, on the job training
