

ABSTRAK

BASUKI: Implementasi Program Akselerasi (Studi Kasus) di SD Muhammadiyah Sapen Yogyakarta. **Tesis. Program Pascasarjana, Universitas Negeri Yogyakarta, 2014.**

Penelitian ini bertujuan untuk mendiskripsikan: (1) implementasi program akselerasi di SD Muhammadiyah Sapen Yogyakarta, dan (2) kendala yang dihadapi dalam pelaksanaan program akselerasi di SD Muhammadiyah Sapen Yogyakarta.

Jenis penelitian ini adalah kualitatif. Teknik pengumpulan data yang digunakan yaitu wawancara, observasi, dan dokumentasi. Wawancara dilakukan untuk mengetahui implementasi program yang meliputi: supervisi akademik kepala sekolah, upaya kepala sekolah untuk meningkatkan kemampuan guru akselerasi, rekrutmen siswa akselerasi, kendala- kendala yang dihadapi dalam pelaksanaan program akselerasi. Observasi dilakukan untuk mengetahui sarana prasarana dan pemanfaatannya untuk implementasi program akselerasi. Dokumentasi dilakukan untuk mengetahui dokumen yang diperlukan dalam implementasi program akselerasi.

Hasil dari penelitian ini adalah sebagai berikut: (1) implementasi program akselerasi meliputi: (a) rekrutmen siswa akselerasi melalui dua tahapan yaitu informasi dan seleksi. (b) upaya peningkatan kemampuan guru melalui diklat dan pendampingan dari UKP UGM. (c) pemanfaatan sarana dan prasarana didukung oleh sumberdaya manusia sesuai ahlinya supaya efektif dan efisien. (d) upaya kepala sekolah memotivasi guru akselerasi dilakukan setiap ada pertemuan, secara finansial guru akselerasi mendapat intensif, dan pemberian motivasi dari UKP UGM. (2) kendala yang ada dalam implementasi program yaitu adanya sebagian orang tua siswa tidak maksimal dalam pendampingan anaknya dan kebosanan anak dalam belajar karena beban tugas dan ulangan.

Kata Kunci: *implementasi, program, dan akselerasi.*

ABSTRACT

BASUKI: *The Implementation Accelerated Program (Acase Study) At SD Muhammadiyah Sapen Yogyakarta* **Thesis. Yogyakarta: Graduate School, Yogyakarta State of University , 2014**

This research aims to find out: (1) the implementation acceleration of the program in SD Muhammadiyah Sapen Yogyakarta, and (2) the constraints faced in the implementation of the program acceleration in SD Muhammadiyah Sapen Yogyakarta.

This type of research is qualitative to describe the implementation of the accelerated program in SD Muhammadiyah Sapen Yogyakarta. The data collection techniques were interviews, observation, and documentation. Interviews were used to find out the implementation of the program which included: academic supervision of the principal, the principal's efforts to improve the ability of teacher's acceleration, student recruitment, the constraints faced in the implementation of the accelerated curriculum. Observation was done to determine the infrastructure and its utilization for accelerated implementation of the program. Documentation was conducted to find out the necessary documents in the implementation of the program acceleration.

The results of this study are as follows : (1) implementation of the acceleration program include : (a) recruitment of students through two stages , namely information and selection (b) efforts to increase the ability of teachers through training and mentoring of UKP UGM (c) the use of facilities and infrastructure supported by appropriate human resource experts to be effective and efficient . (d) the principal effort to motivate teachers acceleration is done whenever there is a meeting , financially teachers received intensive acceleration , and the motivation of UKP UGM (2) the constraints that exist in the implementation of the program that is the majority of parents are not maximal in mentoring children and children feel bored because of the st and tests.

Keywords: *implementation, program, and acceleration.*