

## ABSTRAK

**NURLIANI MAULIDA.** Pengembangan Bahan Bacaan Cerita Bergambar Berorientasi Pendidikan Karakter untuk Pembelajaran Membaca Siswa Kelas II SD di Balikpapan Utara. **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2014.**

Penelitian bahan bacaan cerita bergambar berorientasi pendidikan karakter memiliki tujuan sebagai berikut. *Pertama*, menghasilkan produk berupa bahan bacaan berorientasi pendidikan karakter yang berkualitas. *Kedua*, mendeskripsikan keefektifan produk bahan bacaan ditinjau dari KKM.

Penelitian ini merupakan penelitian pengembangan. Prosedur pengembangan dalam penelitian ini meliputi: (1) pendahuluan; (2) pengembangan produk; (3) evaluasi produk; (4) produk akhir. Uji coba dilaksanakan di SD Negeri 020 Balikpapan Utara dan SD Negeri 004 Balikpapan Utara dengan dua guru yang berbeda. Instrumen penelitian yang digunakan adalah lembar validasi, lembar penilaian guru, lembar angket siswa, dan tes hasil belajar. Analisis data kevalidan dan kepraktisan dilakukan dengan cara mengkonversi data kuantitatif berupa skor hasil penilaian menjadi data kualitatif berupa nilai standar skala tiga.

Penelitian pengembangan ini dapat disimpulkan sebagai berikut. (1) Hasil evaluasi oleh ahli materi, ahli media, dan guru kelas II SD ditinjau dari aspek pembelajaran, aspek isi, dan aspek tampilan menunjukkan bahwa produk bahan bacaan cerita bergambar berorientasi pendidikan karakter berkualitas 'baik'. (2) Produk bahan bacaan cerita bergambar berorientasi pendidikan karakter terbukti efektif dalam pembelajaran ditinjau dari KKM.

Kata kunci: bahan bacaan, cerita bergambar, pendidikan karakter.

## ABSTRACT

**NURLIANI MAULIDA:** *Developing Reading Material with Pictured Story Oriented to Character Education in Reading Learning for Grade Two Students of Elementary School. Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2014.*

This study aims to produce the reading material with pictured story oriented to character education in reading learning for grade two students of elementary school which is high quality and proper to be used in learning process, to describe the quality of the reading product and to reveal the students' learning completeness percentage after using reading product that was developed.

This research was development research. The development procedure of the reading material in this study included: (1) introduction, (2) product developing, (3) product assessment, and (4) the final product. The trial test was held in SD N 020 North Balikpapan and SD N 004 North Balikpapan with two different teachers. The research instrument was validation sheets, teacher' assessment sheets, student's questionnaire sheets, and the test of study result. The validity of data analysis and practicability were held by converting quantitative data with score of assessment result to qualitative data with standard value of scales.

The result of study shows that the product quality of the reading material oriented to character education in reading learning to second grade of Elementary school is good assessed by the material expert in the reading product from the teaching aspect, presentation aspect indicated good category, so the reading material is proper to be used as learning media and the reading material references for students. The average result of students study test is complete. The use of this reading material gives good effects to the completeness of students learning. All students get good scores and achieve the completeness standard of minimum learning with score 70. Thus, the reading product is proper to be used in reading learning.

**Keywords:** *reading material, pictured story, oriented to character education*