

ABSTRAK

ANISAH: *Pengaruh Keterampilan Mengajar Guru dan Budaya Organisasi Sekolah dalam Persepsi Siswa terhadap Prestasi Belajar Membaca Bahasa Inggris Siswa pada Sekolah Menengah Pertama di Kecamatan Sintang. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2014.*

Penelitian ini bertujuan untuk mengetahui pengaruh secara bersama keterampilan mengajar guru dan budaya organisasi sekolah terhadap prestasi belajar membaca bahasa Inggris siswa di sekolah menengah pertama di Kecamatan Sintang. Di samping itu, penelitian ini juga bertujuan untuk mengetahui pengaruh masing-masing variabel bebas terhadap variabel terikat.

Penelitian ini adalah penelitian kuantitatif dengan jenis penelitian *expost facto*. Subjek penelitian adalah siswa kelas VIII di enam SMP Negeri di kecamatan Sintang, Kabupaten Sintang, Kalimantan Barat. Sampel sejumlah 260 siswa ditentukan berdasarkan formula *Krejcie and Morgan* dan menggunakan teknik *cluster sampling*. Teknik pengumpulan data menggunakan angket dengan model skala likert dengan 5 alternatif jawaban yaitu selalu, sering, kadang-kadang, pernah, dan tidak pernah. Uji validasi instrument menggunakan rumus korelasi product moment, sedangkan untuk reliabilitas instrumen menggunakan rumus Spearman Brown. Data dianalisis dengan menggunakan analisis regresi linier ganda dengan dua variabel bebas dan satu variabel terikat, uji anova, dan melakukan uji asumsi analisis regresi linier ganda (uji multikolinieritas, heterokedastisitas, normalitas, dan linieritas).

Hasil analisis regresi ganda menunjukkan bahwa: (1) terdapat pengaruh yang signifikan ($\beta = 0,030$, $p < 0,0001$) variabel keterampilan mengajar guru terhadap prestasi belajar siswa; (2) terdapat pengaruh yang signifikan ($\beta = 0,014$, $p < 0,0001$) variabel budaya organisasi sekolah terhadap prestasi belajar siswa; dan (3) terdapat pengaruh yang signifikan ($R^2 = 0,155$, $F_{test} = 23,593$, $p < 0,0001$) secara bersama-sama variabel keterampilan mengajar guru dan budaya organisasi sekolah terhadap prestasi belajar bahasa Inggris siswa kelas VIII SMP Negeri di Kecamatan Sintang.

Kata kunci: *keterampilan mengajar guru, budaya organisasi sekolah, prestasi belajar membaca siswa*

ABSTRACT

ANISAH: *The Influence of Teachers' Teaching Skills and School Organizational Culture in Students' Perception to Students' Learning Achievement in Reading Skill at Junior High Schools in the District of Sintang.* Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2014.

This research aims to investigate the influence of the teachers' teaching skills and school organizational culture collectively to the students' learning achievement in reading at junior high schools in the District of Sintang. Furthermore, this research also to investigate the influence of each independent variable to the dependent variable.

This research was an ex-post facto research applying the quantitative approach. The subjects were Year VIII students of six SMPN's in the District of Sintang A sample of 260 students from six schools based on *Krejcie and Morgan* formula was established using the cluster sampling technique. The data were collected through Likert-scale questionnaires in five categories, with the criteria of always, often, sometimes, ever, and never. The instrument validity was assessed using the scale product moment correlation, while the instrument reliability was assessed using the Spearman Brown formula. The data were analyzed using the multiple linier regression analysis with two independent variables and a dependent variable, anova test, and test of multiple linier regression analysis prerequisites (test of multicollinearity, heteroscedasticity, normality, and linierity).

The results of the multiple regression analysis are as follows: (1) there is a significant ($\beta = 0,030$, $p < 0,0001$) influence of teachers' teaching skills on students' learning achievement; (2) there is a significant ($\beta = 0,014$, $p < 0,0001$) influence of school organizational culture on students' learning achievement; and (3) there is significant ($R^2 = 0,155$, $F_{test} = 23, 593$, $p < 0,0001$) influence of teachers' teaching skills and school organizational culture collectively on students' learning achievement in English at Year VIII of Junior High Schools in the District of Sintang.

Keywords: *teachers' teaching skills, school organizational culture, students' reading achievement*