

ABSTRAK

DWI JUNIANTO: *Pengaruh Kinerja Mengajar Guru, Keterlibatan Orang Tua, Aktualisasi Diri dan Motivasi Berprestasi terhadap Prestasi Mata Pelajaran Teori Produktif Siswa Kelas XII Teknik Kendaraan Ringan Di SMK Negeri Se-Kabupaten Gunungkidul.* Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2013

Penelitian ini bertujuan mengetahui pengaruh kinerja mengajar guru, keterlibatan orang tua, aktualisasi diri dan motivasi berprestasi terhadap prestasi siswa kelas XII pada mata pelajaran teori Teknik Kendaraan Ringan di SMK Negeri Se-Kabupaten Gunungkidul.

Penelitian ini merupakan jenis penelitian kuantitatif dengan rancangan *ex post facto*. Populasi penelitian ini adalah siswa kelas XII tahun ajaran 2012-2013 di SMK Negeri Se-Kabupaten Gunungkidul sebanyak 535 siswa dengan sampel sebanyak 237 siswa, yang ditentukan secara *proportional random sampling*. Teknik pengumpulan data menggunakan dua cara yaitu angket dan tes prestasi. Angket digunakan untuk mengukur variabel kinerja mengajar guru, keterlibatan orang tua, aktualisasi diri dan motivasi berprestasi, sedangkan tes prestasi digunakan untuk mengukur prestasi belajar. Data penelitian yang terkumpul dianalisis menggunakan analisis regresi.

Hasil penelitian menunjukkan bahwa: (1) Terdapat pengaruh kinerja mengajar guru terhadap prestasi belajar sebesar 0,145; (2) Terdapat pengaruh keterlibatan orang tua terhadap prestasi belajar sebesar 0,128; (3) Terdapat pengaruh aktualisasi diri terhadap prestasi belajar sebesar 0,108; (4) Terdapat pengaruh motivasi berprestasi terhadap prestasi belajar sebesar 0,098. Hasil penelitian menunjukkan, bahwa kinerja mengajar guru merupakan faktor dominan yang berpengaruh terhadap prestasi belajar mata pelajaran teori produktif mata pelajaran teori produktif siswa kelas XII.

Kata kunci: Kinerja Mengajar Guru, Keterlibatan Orang Tua, Aktualisasi Diri, Motivasi Berprestasi, Prestasi Belajar.

ABSTRACT

Dwi Junianto: *The Influence of Teachers' Teaching Performance, Parents' Involvement, Self-Actualization, and Achievement Motivation Toward the Twelfth Grade Students' Achievement on Productive Theoretical Subject of Light Vehicle Technology at SMK Negeri in Gunungkidul Regency.* **Thesis. Yogyakarta: Graduate Program, State University of Yogyakarta. 2013.**

The purpose of this study is to determine the influence level of teachers' teaching performance, parents' involvement, self-actualization and achievement motivation for the twelfth grade students' achievement on theory subject of Light Vehicle Technology Gunungkidul Regency.

This research is quantitative research which uses *expost facto* design. The study population is the twelfth grade students of SMK Negeri in Gunungkidul Regency in academic year 2012-2013 with 237 students as respondents specified by proportional random sampling. In getting data, the writer used two techniques; questionnaires and achievement test. The questionnaires are used to measure the variables of teachers' teaching performance, parents' involvement, self-actualization and achievement motivation, whereas the achievement test is used to measure the learning achievement. The research data were analyzed using regression analysis.

The results of this study show the following. (1) There is influence of the teachers' teaching performance towards the learning achievement as much as 0.145. (2) There is influence of the parents' involvement towards the learning achievement as much as 0.128. (3) There is influence of self-actualization towards the learning achievement as much as 0.108. (4) There is influence of the achievement motivation towards the learning achievement as much as 0.098. The results of the study show that teachers' teaching performance has dominant effect towards the twelfth grade students' achievement on Productive Theoretical Subject.

Key words: *Teachers' Teaching Performance, Parents' Involvement, Self-Actualization, Achievement Motivation, Learning Achievement*