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President's Message

Lisa Rivard

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President's Message...

by Lisa Rivard, President 2015-2016

Technology is rapidly changing the world, and schools across the United States are challenged to keep up with these changes. In the 21st century, definitions that reflect a new mindset of how emerging technologies can best serve learning are constantly being reconstructed. For example, collaborative technology, or tools that allow individuals to share knowledge, continue to evolve through social media, electronic work spaces, and online professional learning platforms. This issue of *Michigan Reading Journal* highlights several articles related to the technologies and digital literacies that harness the power of technology for meaningful learning.



Lisa Rivard

MRA is committed to supporting our members as they work collaboratively with

students to develop digital environments. We encourage the intentional and thoughtful integration of technology into classroom practices. As relationships and conversations build between students, staff, and community stakeholders, partnerships form that present opportunities for learning, change, and innovation. Some of the best work in the country that has stemmed from these partnerships is happening right here in our state, in our schools and our businesses. Innovative practitioners are using technology to strengthen and enhance their practice. The Michigan Reading Association is proud to share their stories, experiences, and expertise in the pages ahead.

It is an exciting time for all of us as we continue to see the creation and implementation of newer literacies. By using the many technology tools available to expand our own learning, we can also inspire our students to do the same. Enjoy this edition of *MRJ*, and thank you to the contributors and editors that provide us with forward thinking, rich text, and profound research.

Enjoy this edition of the MRJ!

Lisa Rivard, PhD

Dr. Lisa Rivard is the 2015-16 President of the Michigan Reading Association. Lisa is employed as a Language Arts Consultant at the Macomb Intermediate School District and assists regional schools in developing effective literacy plans. Dr. Rivard is a graduate of Michigan State University's nationally recognized College of Education. Most recently, Lisa completed a PhD in instructional technology from Wayne State University, where she teaches classes for district and building level administrators.



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