

1 **Stimulus complexity and chunk tightness interact to impede**
2 **perceptual restructuring during problem solving**

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13 **Running Head: Neural underpinnings of perceptual restructuring**

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23 Abstract: The mutual influence of stimulus complexity and chunk tightness on
24 perceptual restructuring was examined using a chunk decomposition task
25 (CDT). Participants attempted to remove components of Chinese characters in order
26 to produce new, valid characters. Participants had their electroencephalogram
27 recorded while completing a CDT in conditions of low or high stimulus complexity,
28 crossed with two levels of chunk tightness. Tight chunks overlapped spatially whereas
29 loose chunks did not. Both increasing chunk tightness and increasing stimulus
30 complexity impaired performance (lower accuracy, longer reaction times), and these
31 factors interacted such that highly complex, tight chunks produced the worst
32 performance. These factors also had interacting effects on the late positive complex
33 (LPC). The LPC amplitude was reduced by increasing chunk tightness, but this effect
34 was attenuated for highly complex stimuli. These results suggest that though chunk
35 tightness and stimulus complexity impair performance in the CDT, they have
36 dissociable neural underpinnings.

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38 Keywords: stimulus complexity; perceptual restructuring; chunk tightness; chunk
39 decomposition; event-related potential

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45 **1. Background**

46 Mental restructuring is essential to insight problem solving, allowing people to
47 quickly adapt to new circumstances. An impasse describes the moment when
48 individuals are unable to make progress with a problem, and are unaware of how to
49 proceed (Cranford & Moss, 2012; Knoblich, Ohlsson, Haider, & Rhenius, 1999). In
50 order to overcome the impasse, restructuring allows the problem solver to see the
51 problem in a novel way, facilitating new progress (Duncker, 1945; Kounios &
52 Beeman, 2014; Öllinger & Knoblich, 2009; Wagner et al., 2004; Wertheimer, 1959).
53 Restructuring can be realized through constraint relaxation (Huang et al., 2018;
54 Knoblich et al., 1999), when problem solving is impeded by experience-based factors
55 such as a mental set or functional fixedness (e.g., Duncker, 1945; Kershaw & Ohlsson,
56 2004; Knoblich et al., 1999, 2001; Luchins, 1942; Ohlsson, 1984; Smith, 1995; Storm
57 & Angello, 2010; Wu et al., 2013). Restructuring can also be realized through chunk
58 decomposition (Knoblich et al., 1999; Luo et al., 2006), especially when problem
59 solving is impeded by stimulus features such as when the features have a
60 tightly-organized spatial relationship (Huang, He, & Luo, 2017; Knoblich et al., 1999;
61 Tang et al., 2016; Zhang et al., 2015, 2019). The current study focuses on chunk
62 decomposition. In contrast to “chunking”, which refers to integrating pieces of
63 information into chunks to improve memory (Miller, 1956), chunk decomposition
64 involves restructuring a stimulus by decomposing a “chunk” into smaller components
65 to form new combinations (Knoblich et al., 1999; Luo et al., 2006; Tang et al., 2016;
66 Zhang et al., 2015).

67 A basic question in the study of problem solving is what makes problems difficult
68 to solve. Overcoming an impasse in problem solving has been studied extensively in
69 the chunk decomposition context by Knoblich and colleagues (Knoblich et al., 1999,
70 2001). According to Knoblich et al. (1999), the difficulty of chunk decomposition is
71 largely determined by chunk tightness. They specified a conceptual definition of
72 chunk tightness whereby a chunk is tight when none of its components carry
73 individual meaning, and a chunk is loose when it can be decomposed into components
74 that have meaning on their own (Knoblich et al., 1999, 2001; Luo et al., 2006). For
75 example, the chunk “X” (meaning ten in Roman numerals) is tight because the
76 components “/” or “\” have no meaning in the Roman mathematical system. In
77 contrast, the chunk “VI” (meaning six) is loose because the component “V” (five) and
78 “I” (one) are meaningful chunks. A wealth of previous studies has demonstrated that
79 conceptually tight chunks are more difficult to decompose than conceptually loose
80 chunks (Knoblich et al., 1999, 2001; Luo et al., 2006; Wu, Knoblich, & Luo, 2013;
81 Wu, Knoblich, Wei, & Luo, 2009). Behaviorally, problem solvers spend more time
82 and solve fewer problems when problems involve tight chunks relative to loose
83 chunks during chunk decomposition of both Roman symbols (Knoblich et al., 1999)
84 and Chinese characters (Luo et al., 2006; Wu, Knoblich, Wei, & Luo, 2009). In
85 addition, eye-tracking data shows that solvers fixate longer on tight chunks than loose
86 chunks (Knoblich et al., 2001).

87 Neuroimaging studies have demonstrated that the decomposition of tight chunks
88 (relative to loose chunks) recruits executive control networks including the right

89 lateral prefrontal cortex and the anterior cingulate cortex (Huang et al., 2015; Luo et
90 al., 2006; Tang et al., 2016; Wu, Knoblich, & Luo, 2013). In addition, decomposing
91 tight chunks elicits increased alpha oscillations in the EEG, as well as deactivation of
92 the primary visual cortex, both of which are associated with the suppression of visual
93 information (Luo et al., 2006; Tang et al., 2016; Wu, Knoblich, Wei, & Luo, 2009).

94 Examining chunk decomposition entirely in terms of conceptual chunk tightness
95 raises two critical issues. First, though previous studies have demonstrated that chunk
96 tightness has a fundamental influence on the difficulty of chunk decomposition
97 problem solving, they did not distinguish between perceptual characteristics and
98 conceptual characteristics in defining chunk tightness. Zhang and colleagues (2015)
99 showed that perceptual chunk tightness can confound conceptual manipulations of
100 chunk tightness. A chunk is perceptually tight when its components intersect in space,
101 and loose when they do not. Several recent studies have now shown that perceptual
102 characteristics are more influential in determining the difficulty of chunk
103 decomposition problems than conceptual characteristics (Tang et al., 2016; Zhang et
104 al., 2015, 2019). Specifically, Zhang and colleagues (2015) demonstrated that
105 perceptually tight chunks were more difficult to decompose than conceptually tight
106 chunks, and further, that perceptual tightness had a more consistent effect on
107 performance in a chunk decomposition task (CDT) than conceptual tightness.
108 Similarly, Tang and colleagues (2016) showed that increasing perceptual tightness not
109 only increased difficulty, but also increased brain activity (as indexed by fMRI) in a
110 network of regions across the frontal, parietal, and dorsal occipital cortices.

111 Second, stimulus complexity has not been considered nor well controlled in
112 previous chunk decomposition studies (e.g., Knoblich et al., 1999, 2001; Luo et al.,
113 2006; Tang et al., 2016; Wu, Knoblich, & Luo, 2013; Wu, Knoblich, Wei, & Luo,
114 2009). This is problematic given that many studies have confirmed that stimulus
115 complexity, as described by the local details and/or intricacy of a visual pattern
116 (Snodgrass & Vanderwart, 1980), has a pervasively negative influence on cognitive
117 performance during a large range of tasks such as feature classification (Ullman,
118 Vidalnaquet, & Sali, 2002), object recognition (Ellis & Morrison, 1998; Gerlach &
119 Marques, 2014), perception (Bradley, Hamby, Löw, & Lang, 2007; Folta-Schoofs,
120 Wolf, Treue, & Schoofs, 2014), reading (Hsu, Lee, & Marantz, 2011; Li, Bicknell, Liu,
121 Wei, & Rayner, 2014; Liversedge et al., 2014; Ma & Li, 2015), and learning (Chang,
122 Plaut, & Perfetti, 2016). Given that chunk decomposition requires decomposing a
123 perceptual chunk into its local parts (Knoblich et al., 1999), and may require the
124 suppression of irrelevant visual information (Luo et al., 2006; Tang et al., 2016; Wu et
125 al., 2009), one may hypothesize that stimulus complexity should impede chunk
126 decomposition.

127 To this end, we investigated how chunk tightness and stimulus complexity impact
128 perceptual restructuring using a Chinese character decomposition task adapted from
129 previous studies (Wu et al., 2013; Tang et al., 2016). Participants were presented with
130 a probe cueing the component that should be removed from a subsequently presented
131 source character. The target was a valid character that would be produced when the
132 probe was removed from the source. We manipulated chunk tightness in the source

133 character as the degree of spatial intersection between the probe and the other
134 elements in the source character (Tang et al., 2016; Zhang et al., 2015, 2019). Tight
135 chunks were formed when both the probe and the target were intersecting with each
136 other within the source character, hidden in a manner very similar to camouflage
137 (Ludmer, Dudai, & Rubin, 2011). By contrast, loose chunk decomposition is
138 relatively easy due to spatial separation between the probe and the target in the source
139 character (see examples in Figure 1). In addition, we manipulated stimulus
140 complexity following previous work, based on the number of strokes in the source
141 character (Coney, 1998; Ma, & Li, 2015; Li et al., 2014; Liversedge et al., 2014).
142 Finally, previous work has demonstrated that whether the to-be-removed component
143 is itself a meaningful chunk or a set of strokes has a limited influence on the difficulty
144 of chunk decomposition (Zhang et al., 2015). We therefore balanced this variable in
145 our design, but did not include probe type as a factor in our statistical analysis.

146 In this study, we examined the effect of stimulus complexity and chunk tightness on
147 chunk decomposition by focusing on behavioral indices of difficulty (accuracy and
148 response times) and on a neural marker previously shown to be sensitive to chunk
149 tightness: the late positive complex (LPC) component of the event-related potential
150 (Wu et al., 2013; Zhang et al., 2019). Behaviorally, we hypothesized that both
151 stimulus complexity and chunk tightness would impact task difficulty, with high
152 complexity and tight chunks leading to lower accuracy and longer response times,
153 relative to low complexity or loose chunks, respectively. The LPC is a positive
154 deflection broadly distributed over the parietal cortex that is sensitive to the chunk

155 decomposition task (Wu et al., 2013; Zhang et al., 2019). Bilateral parietal areas are
156 sensitive to manipulations of visuospatial processing, such as during mental rotation
157 (Harris et al., 2000; Harris & Miniussi, 2003) and perceptual reversal of the Necker
158 cube (Pitts et al., 2009). In addition, fMRI studies have shown increased activation of
159 parietal areas during the chunk decomposition task (Huang et al., 2015; Luo et al.,
160 2006; Wu et al., 2013; Tang et al., 2016), and LPC amplitude is reduced when
161 participants decompose tight chunks relative to loose chunks (Zhang et al., 2019; but
162 see Wu et al., 2013). Thus, though parietal regions may be engaged by the
163 visuospatial transformation required during chunk decomposition, the difficulty of
164 chunk decomposition may be reflected by the amplitude of the LPC, whereby as
165 transformation gets more difficult, the LPC is reduced. Within this framework, the
166 current research has two goals. First, to determine if stimulus complexity affects the
167 difficulty of chunk decomposition, which if so, would indicate that it should be
168 controlled in future chunk decomposition studies. Second, to replicate and extend
169 previous findings associating the LPC with chunk decomposition. A key question is
170 whether chunk tightness and stimulus complexity affect the difficulty of chunk
171 decomposition through a common neural mechanism. That is, superficially, spatial
172 intersection and number of strokes could seem to be similar contributions to the
173 general visual “chaos” that makes a chunk decomposition problem difficult. An
174 interaction of chunk tightness and stimulus complexity on the amplitude of the LPC
175 would suggest that the neural generator(s) of the LPC react differently to these
176 sources of difficulty in chunk decomposition problems.

177 **2. Method**

178 **2.1 Participants**

179 Twenty-six participants took part in this experiment (12 males, mean age = 20.26,
180 SD = 1.74). All participants were right-handed and had normal or corrected-to-normal
181 vision, with Chinese as their native language. They did not report any brain damage or
182 psychiatric history. All participants gave informed consent and received monetary
183 compensation for participating (¥ 50 yuan per person). This study was in accordance
184 with the Declaration of Helsinki, and approved by Shenzhen university ethics
185 committee.

186 **2.2 Stimuli**

187 One hundred and sixty normal Chinese characters were collected as the source
188 characters. Chinese characters are perceptual chunks (Fu et al., 2002), and have been
189 used previously for chunk decomposition tasks (e.g. Luo et al., 2006). All the source
190 characters were comprised of subcomponents whereby a probe component (a
191 character or stroke) could be removed to create a valid character (see procedure and
192 task). Chunk tightness was defined by whether the probe/to-be-removed part was
193 spatially intersecting or non-intersecting with the remaining part in the source
194 characters (Zhang et al., 2015, 2019). Stimulus complexity was defined by the number
195 of strokes in the source characters (Li et al., 2014; Liversedge et al., 2014). The 160
196 characters were pooled into four tightness by complexity conditions (see descriptions
197 in Table 1 and examples in Figure 1). In Condition 1, the source characters were of
198 loose chunk and low complexity. For example, the stroke number of the source

199 character “亢” was relatively less and the probe and the remaining part “几” were in
 200 spatially non-intersecting relationship with each other. In Condition 2, the source
 201 characters were of loose chunk and high complexity. For example, the stroke number
 202 of the source characters “昆” was relatively more and the probe and the remaining
 203 part “比” were in non-intersecting relationship with each other. In condition 3, the
 204 source characters were of tight chunk and low complexity. For example, the stroke
 205 number of the source characters “大” was relatively less and the probe and the
 206 remaining part “人” were in intersecting relationship with each other. In condition 4,
 207 the source characters were of tight chunk and high complexity. For example, the
 208 stroke number of the source characters “典” was relatively less and the probe and the
 209 remaining part “共” were in intersecting relationship with each other.

210

211 **Table 1.** Stroke number and spatial relationships in the four stimulus complexity by
 212 chunk tightness conditions

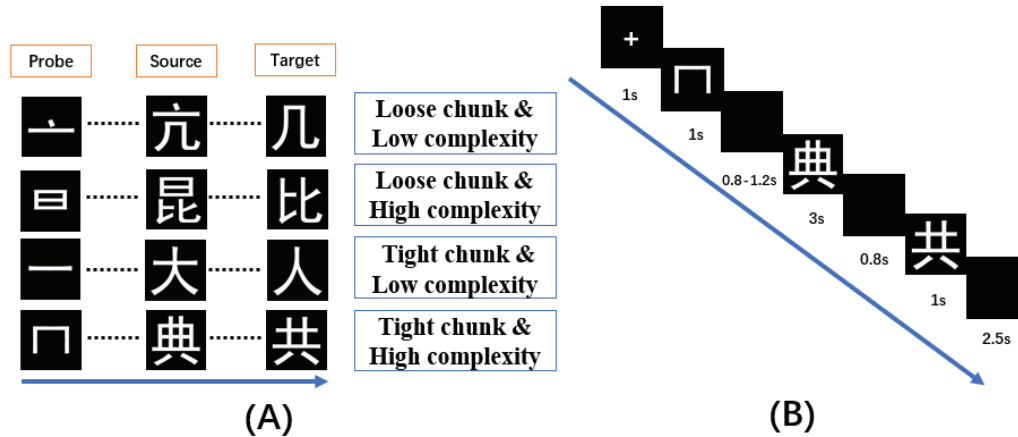
Condition	Type	Average stroke number of the source character	Spatial relationships between probe and target in the source character
Condition 1	loose chunk and low complexity (LL)	5.5	Non-intersecting
Condition 2	loose chunk and high complexity (LH)	7.8	Non-intersecting
Condition 3	tight chunk and low complexity (TL)	5.15	Intersecting
Condition 4	tight chunk and high complexity (TH)	8.15	Intersecting

213 There were 40 source characters in each condition, with half of the probes
 214 characters and half strokes. To balance response tendency, there were another 160
 215 source characters serving as foils, from which no valid character could be formed by
 216 removing the probe part. The foils were constructed to conform to the four experiment

217 conditions, matching the critical stimuli for tightness crossed with complexity. All the
218 stimuli were stored in .bmp file format and presented in their original size (166 * 166
219 pixels), with visual angle subtending 3.3 * 3.3°.

220 **2.3 Procedure and task**

221 Participants completed the character decomposition task individually in a silent
222 room, sitting approximately 100 cm from the display monitor (Dell 22, refresh rate =
223 60 Hz, resolution = 1280 * 1024). Trials began with a 1 s fixation, followed by the
224 presentation of the probe for 1 s. There was a randomized blank interval ranging from
225 0.8 s to 1.2 s, followed by the presentation of the source character for 3 s. Participants
226 were instructed to mentally remove the probe from the source character in order to get
227 a valid (target) character. Participants pressed either the 1 or 2 on the keyboard to
228 indicate if they had found the solution (the identity of the valid target character), or to
229 indicate they could not find a valid solution (the target was not a valid Chinese
230 character). Key mapping was counterbalanced across participants. A 0.8 s blank
231 interval followed the source presentation, and then the target character (valid or
232 invalid) was shown for 1 s. Trials ended with a blank inter-trial interval of 2.5 s. The
233 experiment was programmed in E-prime 2.0 (Psychology software tools). All of the
234 320 trials were presented in completely random order. Participants were given a
235 self-paced break every 64 trials. In addition, there were 32 practice trials (16 trials
236 involving valid characters and another 16 trials involving invalid characters) before
237 the formal experiment, that were exactly like the formal trials.



238
 239 **Figure 1. Examples of the character decomposition task and the sequence of one**
 240 **exemplary trial. (A):** Examples of character decomposition tasks in the four complexity by
 241 tightness conditions. Individuals have to remove the previously-presented probe (a character
 242 or strokes) from the source character in order to get a valid character (the target). Chunk
 243 tightness is crossed with low or high stimulus complexity. Note that these source characters
 244 all carry meaning to the Chinese participants. **(B):** The sequence of one exemplary trial. Trials
 245 began with a 1 s fixation followed by presentation of the probe stimulus (the to-be-removed part)
 246 for 1 s. The screen then went blank for a jittered interval between 0.8-1.2 s). Next the source
 247 character from which the probe should be removed was shown for 3 s. During this time,
 248 participants were required to indicate if removal of the probe from the source character would
 249 result in a valid Chinese character. Trials concluded with a brief (.8 s) blank interval, presentation
 250 of the correct resulting character (valid or invalid) for 1 s, and finally, a 2.5 s blank screen.

251 **2.4 EEG recording and analysis**

252 EEG activity was recorded from 64 scalp sites using tin electrodes mounted in an
 253 elastic cap (Brain Products). The electrodes were placed according to the international
 254 10-20 system. The EEG was referenced to TP9 during recording. The ground
 255 electrode was placed at AFz. The vertical electrooculograph (EOG) was recorded
 256 from approximately 1 cm below the left eye, and the horizontal EOG was recorded
 257 from approximately 1 cm to the right side of the right eye. Impedance was kept equal
 258 to or below 5 kΩ. EEG and EOG signals were amplified, band-pass filtered at
 259 0.01-100 Hz and sampled at 500 Hz per channel. The EEG was re-referenced offline

260 to the average of the left and right mastoids (TP9 and TP10). Artifacts caused by
261 blinks and eye movement were removed by the algorithm recommended by Gratton,
262 Coles, and Donchin (1983) using the horizontal and vertical EOG with the common
263 reference. EEG below 0.1Hz and higher than 30 Hz were filtered by using IIR Filters:
264 Zero Phase Shift Butterworth Filters (order was set at 4). EEG data was notch-filtered
265 at 50Hz. Trials contaminated by large artifacts (with amplitudes greater than +60 μ V
266 or less than -60 μ V) were automatically removed, resulting in 2.97 % data loss. The
267 event-related potential (ERP) was time-locked to the onset of the source character.
268 Correct trials were segmented into 1000 ms epochs including a 200 ms baseline. The
269 parietal late positive complex (LPC) was quantified as the average amplitude across
270 10 central and parietal electrode sites (CP1/2/3/4, CPz, P1/2/3/4, Pz) within the time
271 window of 500 ms to 700 ms after stimulus onset, in line with previous studies (Wu et
272 al., 2013; Zhang et al., 2019).

273 **2.5 Statistical analysis**

274 Behavioral data (accuracy and response times) and LPC amplitude (pooled across
275 10 electrodes) were all analyzed using two-way ANOVAs with stimulus complexity
276 (low vs. high) and chunk tightness (loose vs. tight) as repeated measures. Results with
277 $p < .05$ were reported as significant. Where appropriate, p values were corrected using
278 the Greenhouse-Geisser method. The Bonferroni method was used to control for
279 multiple comparisons, where appropriate. Only correct trials were included in the
280 analysis of reaction time and LPC amplitude, and no outlier trimming was performed.
281 Trials where the participant did not respond at all were counted as incorrect. Partial

282 eta squared (η_p^2) was given to estimate the effect size of the omnibus ANOVA results
283 (Cohen, 1973; Pierce, Block, & Aguinis, 2004). According to Cohen (1988), effect
284 sizes in the current study were interpreted as small when η_p^2 was smaller or equal
285 to .02; medium when η_p^2 was between .02 and .26, large when η_p^2 was larger or equal
286 to .26. The above principles and criteria were applied to the results reported for both
287 behavioral and EEG data.

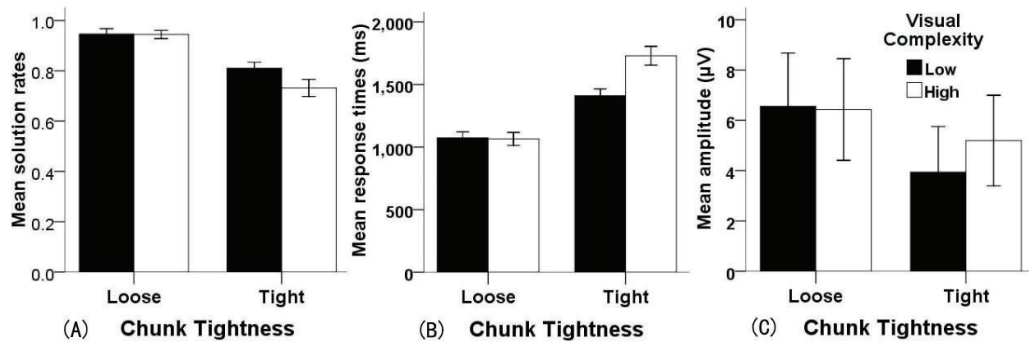
288 3. Results

289 3.1 Behavioral results

290 A 2 * 2 repeated-measured ANOVA showed that there was a significant main effect
291 of both factors on accuracy (see Figure 2A): chunk tightness ($F(1, 25) = 147.57, p$
292 $<.001, \eta_p^2 = .86$), stimulus complexity ($F(1, 25) = 14.79, p <.001, \eta_p^2 = .37$). The
293 interaction effect was also significant, $F(1, 25) = 18.11, p <.001, \eta_p^2 = .42$. Follow-up
294 analyses indicated that there was no significant difference in accuracy between high
295 and low stimulus complexity in the loose chunk condition, $F(1, 25) = .05, p = .830,$
296 $\eta_p^2 = .002$. However, in the tight chunk condition, there was a lower solution rate
297 (accuracy) for the high complexity trials than for the low complexity trials, $F(1, 25) =$
298 $20.37, p <.001, \eta_p^2 = .45$. Chunk tightness exhibited a significant effect on accuracy in
299 both the low stimulus complexity ($F(1, 25) = 79.54, p <.001, \eta_p^2 = .76$) and high
300 stimulus complexity ($F(1, 25) = 131.73, p <.001, \eta_p^2 = .84$) conditions.

301 Only correct trials were included to calculate the response times. Response times
302 (see Figure 2B) were similarly affected by both chunk tightness ($F(1, 25) = 434.26, p$
303 $<.001, \eta_p^2 = .95$) and stimulus complexity ($F(1, 25) = 117.02, p <.001, \eta_p^2 = .82$).

304 There was also an interaction of stimulus complexity with chunk tightness ($F(1, 25)$
 305 $= 132.91, p < .001, \eta_p^2 = .84$). Simple effects analysis indicated that there was no
 306 significant difference between high and low complexity in the loose chunk condition,
 307 $F(1, 25) = 0.45, p = .507, \eta_p^2 = .02$, but, for the tight chunk condition response times
 308 were longer in the high complexity than that in the low complexity condition, $F(1, 25)$
 309 $= 154.20, p < .001, \eta_p^2 = .86$. Again, Chunk tightness exhibited a significant effect on
 310 response times in both the low stimulus complexity, $F(1, 25) = 278.21, p < .001, \eta_p^2$
 311 $= .92$) and high stimulus complexity conditions, $F(1, 25) = 383.56, p < .001, \eta_p^2 = .94$.

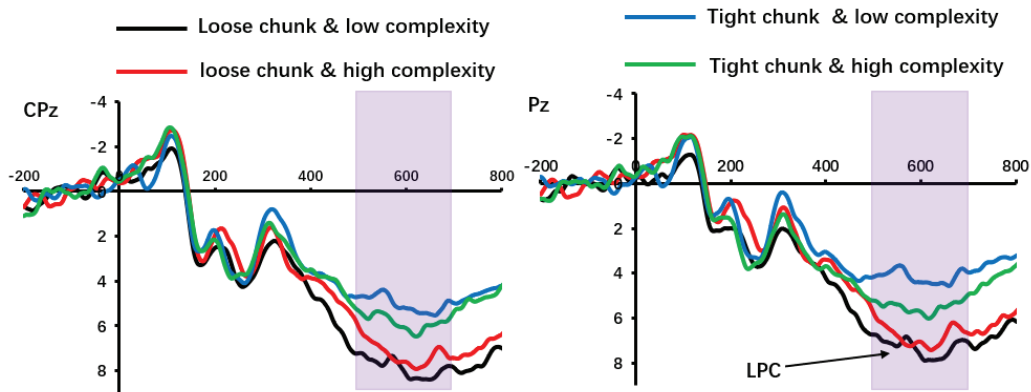


312
 313 Figure 2. The effects of chunk tightness and stimulus complexity on mean solution rates (A),
 314 mean response times (B) and mean amplitude of the late positive component (C). Error bar
 315 denotes 95% confidence interval (CI).

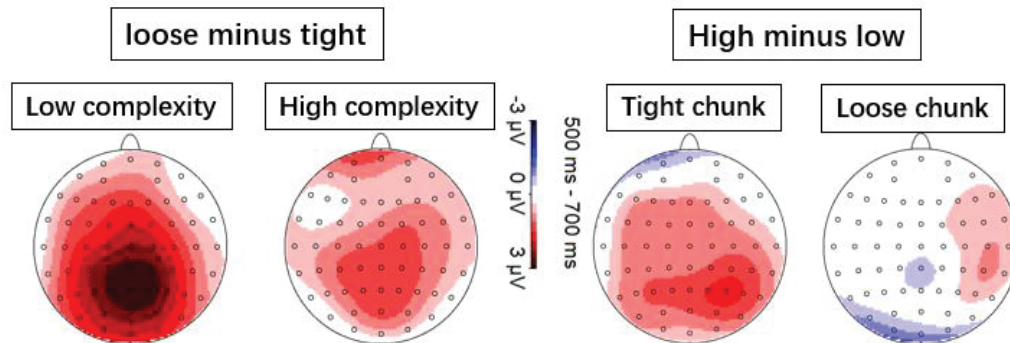
316 3.2 ERP results

317 Tight chunks elicited a smaller LPC than loose chunks, $F(1, 25) = 17.80, p < .001,$
 318 $\eta_p^2 = .42$. There was no main effect of stimulus complexity on LPC amplitude.
 319 Critically, there was an interaction of chunk tightness and stimulus complexity on
 320 LPC amplitude (see Figure 2C, Figure 3 and 4), $F(1, 25) = 6.36, p = .018, \eta_p^2 = .20,$
 321 suggesting that though chunk tightness reduced LPC amplitude, this effect was
 322 attenuated in the high stimulus complexity condition. This was confirmed by

323 follow-up simple effects analysis. Follow-up simple effect analysis showed that, in the
 324 loose chunk condition, there was no significant difference between high and low
 325 stimulus complexity, $F(1, 25) = .14, p = .713, \eta_p^2 = .006$, whereas in the tight chunk
 326 condition, high stimulus complexity elicited a more positive LPC than low stimulus
 327 complexity, $F(1, 25) = 5.19, p = .031, \eta_p^2 = .17$. By comparison, tight chunk
 328 decomposition induced smaller LPC amplitude than loose chunk decomposition in
 329 both the low complexity, $F(1, 25) = 28.15, p < .001, \eta_p^2 = .53$, and high stimulus
 330 complexity conditions, $F(1, 25) = 4.68, p = .040, \eta_p^2 = .16$.



331
 332 Figure 3. Grand average of LPC (500-700ms) deflections in four conditions across all
 333 subjects.



334
 335 Figure 4. **Topography for difference waves of LPC.** Topographies show the distribution of
 336 voltage differences between conditions across the scalp. Scalp **topographies** of the difference
 337 waves created by subtracting tight trials from loose trials in each complexity condition (left)
 338 and by subtracting low complexity trials from high complexity trials in each chunk tightness
 339 condition (right). **Topographies were created using interpolation by spherical splines with an**

340 **order of 4.**

341 Note that VanRullen (2011) has argued that excluding incorrect trials from
342 EEG/ERP analyses can lead to artifactual differences between conditions due to
343 response bias. That is, VanRullen (2011) shows that if neural activity independent of
344 the task biased a participant to respond in one way or another on a particular set of
345 trials when the participant was undecided on the correct, task-based response, then
346 including only accurate trials would prevent that independent activity from being
347 averaged out of the task-related brain signal (see VanRullen 2011 for detailed
348 examples). To account for this concern, we re-analyzed our ERP data including
349 incorrect trials. This check did not meaningfully affect the pattern of our significant
350 findings.

351 **4. Discussion**

352 The current study examined two sources of difficulty in chunk decomposition
353 problems. Behaviorally, chunk tightness and stimulus complexity both influenced the
354 difficulty of chunk decomposition and interacted such that stimulus complexity
355 affected the behavioral measures of problem difficulty only in the tight chunk
356 condition. A similar interaction was shown at the electrophysiological level. Chunk
357 tightness and stimulus complexity interacted such that LPC amplitude was affected by
358 stimulus complexity only in the tight chunk condition. However, LPC amplitude was
359 *smaller* for tight relative to loose chunks, but *greater* for high relative to low visual
360 complexity. This pattern of results suggests that though chunk tightness and stimulus
361 complexity both contribute to the difficulty of chunk decomposition problems, these

362 factors are dealt with differently at the neural level.

363 **4.1 Multiple interacting sources of difficulty in chunk decomposition**

364 One challenge in the domain of problem solving is to understand why individuals
365 often get stuck on problems that require restructuring a representation (Knoblich et al.,
366 1999, 2001). According to the view of multiple, interacting sources of difficulty
367 (Kershaw & Ohlsson, 2004; Wu et al., 2013), the cause of an impasse involves
368 multiple factors, such as perceptual, and conceptual bias (Kershaw & Ohlsson, 2004),
369 as well as basic sensory qualities of the stimulus. Moreover, these factors may interact,
370 thereby creating greater obstacles in problem solving (Wu et al., 2013). The
371 behavioral results in the current study support this view by revealing that a single
372 thinking step in problem solving can be simultaneously impeded by multiple and
373 interacting sources of difficulty. This point is particularly important when designing
374 and interpreting problem solving experiments. Though substantial research has shown
375 that chunk tightness significantly affects the difficulty of chunk decomposition
376 problems, most previous studies have ignored the influence of stimulus complexity
377 (e.g. Knoblich et al., 1999, 2001; Luo et al., 2006; Tang et al., 2016; Wu, Knoblich, &
378 Luo, 2013; Wu, Knoblich, Wei, & Luo, 2009; Zhang et al., 2015, 2019). The effect of
379 stimulus complexity on problem solving reported here suggests that controlling for
380 stimulus complexity in future work, and taking the larger view that multiple sources
381 of difficulty could be at play in these types of problems could give a clearer picture
382 into the cognitive and neural processes involved in problem solving.

383 **4.2 Dissociable neural underpinnings engaged by chunk tightness and stimulus**

384 **complexity**

385 The current study suggests that chunk tightness and stimulus complexity are two
386 distinct but interacting sources of difficulty in chunk decomposition problems. On the
387 one hand, though increasing chunk tightness and increasing stimulus complexity both
388 increased difficulty as measured by behavioral performance, these factors had
389 opposite effects on the LPC. This result dissociates these sources of difficulty in the
390 neural signal. Whereas the LPC has been interpreted as a manifestation of mentally
391 transforming the stimulus (Wu et al., 2013; Zhang et al., 2019), stimulus complexity
392 in this task may engage a different process directed at suppressing distracting
393 information. Indeed, demand on short-term memory resources, and the need to
394 suppress distracting information have been dissociated in the EEG signal in previous
395 work (Sauseng et al., 2009). Thus, we speculate that the LPC was pushed more
396 positive by complex stimuli due to overlapping neural activity related to managing the
397 complexity. Regardless, complexity and chunk tightness interact to impede problem
398 solving during chunk decomposition. This finding is similar to those presented by Wu
399 and colleagues (2013), who demonstrated that chunk familiarity, which was defined
400 by whether the to-be-decomposed character is an existing Chinese character (the
401 familiar condition) or a pseudo character (the unfamiliar condition), and chunk
402 tightness were associated with distinct underlying neural mechanisms, yet interact to
403 amplify the difficulty of chunk decomposition.

404 **4.3 Neural underpinning of the LPC in chunk decomposition problems**

405 The electrophysiological results revealed that the decomposition of tight (vs. loose)

406 chunks attenuated the LPC, consistent with previous work (Zhang et al., 2019; but see
407 Wu et al., 2003 and discussion below). The LPC is likely generated at least in part in
408 bilateral parietal areas, that are also activated in chunk decomposition tasks (Huang et
409 al., 2015; Luo et al., 2006; Wu et al., 2013; Tang et al., 2016), and during mental
410 rotation (Harris et al., 2000; Harris & Miniussi, 2003). In addition, when visuospatial
411 transformation occurs during the perceptual reversal of a Necker cube, LPC amplitude
412 is increased (Pitt et al., 2009). Taken together, these findings suggest that the LPC
413 exhibited in chunk decomposition tasks reflects the visuospatial transformation from
414 the source character to the target character. From the perspective of the current
415 findings, the LPC may reflect activity associated with remapping neural patterns of
416 activity to the new percept, such that it is reduced in the tight chunk condition because
417 the process is less robust, or potentially more smeared out in time. This explanation is
418 in line with the finding that LPC amplitude is attenuated by increasing mental load
419 (Johnson, 1986; reviewed in Kok, 2001). However, Wu and Colleagues (2013) found
420 that LPC amplitude was increased in the tight chunk condition, not attenuated. They
421 speculated that the LPC reflected activity in the parietal cortex associated with
422 mentally manipulating the source character, and that greater exertion was required for
423 tight chunks. This explanation aligns with the interpretation presented here, except
424 that the LPC findings are opposite between studies. In this work, and in previous work
425 (Zhang et al. 2019), the LPC was attenuated in the tight chunk condition, which can
426 be interpreted as a more difficult, less robust transformation process. In contrast, Wu
427 and colleagues (2013) demonstrate an enhanced LPC in the tight chunk condition, and

428 interpret the effect as a more difficult, more effortful exertion. Though Wu and
429 colleagues also used a Chinese character chunk decomposition task, there are
430 important differences between experiment designs. Most notably, Wu and colleagues
431 presented the source character and probe character together on the screen at the same
432 time, whereas in this work the probe was presented in isolation, and the participants
433 were required to hold the source character in memory. Given that visuospatial
434 transformation necessarily engages working memory, this difference in memory
435 requirements between tasks could be the cause of difference in LPC findings. It is
436 possible that when the task requires less memory resources, increasing chunk
437 tightness increases exertion (and activation) but is still fluent and fast enough to
438 produce a robust LPC. However, as more memory resources are required to perform
439 the manipulation, the LPC becomes less prominent, following an inverted U-shape
440 pattern akin to the Yerkes-Dodson curve (Yerkes & Dodson, 1908). It is worth noting
441 that though we (and many others) hold that the LPC is a distinct component from the
442 P300, the two ERP components share many similarities, and the inverted U-shape
443 curve has been referenced in relation to the P300 as well (e.g. Murphy, Robertson,
444 Balsters, & O'Connell, 2011). Further research is needed to fully investigate this
445 explanation.

446 **4.4 Limitations**

447 One limitation of these findings is that the effect of stimulus complexity could
448 be confounded by luminance differences between the high complexity and low
449 complexity stimuli. Specifically, because the source characters were white on black

450 background, high complexity stimuli were brighter than low complexity stimuli due to
451 differences in stroke number. The possibility that luminance differences are driving
452 the observed stimulus complexity effects cannot be ruled out, however, luminance
453 differences typically affect ERP components over occipital cortex within the first 200
454 ms, and no such effects were observed in this study. In addition, slightly brighter
455 luminance does not typically increase the difficulty of visual tasks, whereas stimulus
456 complexity usually does (Bradley, Hamby, Löw, & Lang, 2007; Ellis & Morrison,
457 1998; Folta-Schoofs, Wolf, Treue, & Schoofs, 2014; Gerlach & Marques, 2014).

458 A second issue to consider is the potential role of floor and ceiling effects in
459 driving the interaction between chunk tightness and stimulus complexity on problem
460 reaction time, and accuracy. In particular, accuracy in the loose chunk condition was
461 quite close to 100%. Thus, it may be that the interaction was caused by a restricted
462 range of accuracy scores in the loose chunk condition, constraining any ability to see
463 effect of stimulus complexity. This explanation cannot be ruled out, however, the
464 relatively high average reaction time (~1000 ms) in the loose chunk condition
465 suggests that no floor effects were at play with the reaction time data, which also
466 show the interaction of chunk tightness with stimulus complexity. Furthermore, the
467 LPC data also exhibited this interaction, and there is no reason to worry about floor or
468 ceiling effects there. Even so, future research should attempt to make the loose chunk
469 decomposition problems more difficult, to bring accuracy down from ceiling and
470 potential reveal further effects to consider.

471 **4.5 Conclusion**

472 Chunk decomposition problems were developed to study the mechanism of
473 restructuring during problem solving (Knoblich et al., 1999). The work reported here
474 shows that perceptual features of the stimuli in such tasks are important determinants
475 of problem difficulty. The moment of finding the solution is made more difficult to
476 achieve when stimulus complexity is increased, and when chunks must be extracted
477 from other spatially overlapping chunks. Both factors impede breaking the impasse,
478 but dealing with these two sources of difficulty appears to rely on different neural
479 mechanisms.

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