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# A THEORETICAL BABIS <br> For <br> SOCOER STRAREOY 

## By

nAVID O. WHITE

A thosis submittod in partial fuleillmant of the requiremente for the Master cf Sctence Degree

Univeratiy of Masachusetts
June, 1950

## AGUNOWLHDEMENTS


#### Abstract

The writer wishes to express his appreciation to Lewrence E. Prigss for his oncouragonent and advice throughout the study, to N. James Scmoonaker and D. Justin Nocarthy for their many useful sugsestions toware clarifying the text, and to membere of the jury for their constructive oritlesm in regard to soocer theory. To Stanley F. Salwak the writer is indebted for valuable assistance with format.


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CHAPTER I
THE INIRODUCTION

## CHAPTER I

## PHE INTRODUCRION

Beckeround of the Stucy - soccer, 11 ko all games, is played within a frenework of rules. Ghante the rules, and you change tha ganc.

Anythlng done with a soceer ball that doesn't comply with the rules of soccer is oither a violation or bolongs to some other gane. When in 1823 W1111am Wobb El11s took the ball in his hands and made his historic run, he was no longer playing soccer. Hै wes, as the tablet erected near the site etates, orieinatine the distinotive feature of the rughy game. Dr. Nialamith's axperiments in 1091 with a soccer ball and a peach basket led to the invention of basketball.

Since the rules of assoctation football were publishod In 1863, changes have been made in the gase by changing the rules. The offside rule mas reviscd in 1866 and ayain in 2925. The twomanded throw-1n whw intreduced in 1832; the ponalty klek, in 1891. The coalkeeper was restricted from usins his hands except in his own ponalty area in 1912. mis year tho Nationsl Collagiate Athletic Association daciad to change the throw-in to a kiok-in.

The effect of a rule change 19 not always easy to predict. In 1925 the changing of the offalतe mule started an interestins chain of events. For a short whils the rule change increased the scoring in the game as was hoped. In three yeare, however,
a new system of cefonse, the three-back game, wes developod Which as a study by Ivan sharpe indicatos, has been reducIng the seoring of tho leading taans in the British Isles ever since. ${ }^{1}$

In apite of this wide recegntion thet rules make the game, a review of tho litoraturs, 11 sted in the bibllography, indleates that a study of the effect of the rules on soccer play has not been made. The reasone for this apparent omission are not hard to surmise: The laws of the game are relatively simple enc have been in effect with very litte change elnce 1863 ; the fevelopment of bell control elfills is undoubtecly the most 1 mportant sapect of building a team. The anewers to where and how to play eleven good men (if you have them) have been answered emphaticelly by long experience with a very stable set of concitions. The inpressive records of outstanding toame provoke the question, "How did they develop such superiority on the fleld?", rather than, "Why do they play soceor that way?"

The answers to the question "Why?" are not simple. A theoretical understanding of the problem of geployment, for instance, doss not bagin and one with a description of the two and threa-back games. The uee of any system of deployment muct ine based upon concldarations of ball aontrol, player ondurance, inglieations of the offelde ruls, and in the final

1. D.X. Yonker, "soccer pefonec"-Two or Three-back?". soccer offlcial gui.e, p. 13.
analysis all othor aspects of soccer play. The answers to such specific questions, therefore depend upon the answer to the coneral quegtion, "How can eleven men be used within the franework of soccer rules to best achleve the objects of the game?" A guide to the anewer to this basle quetion csn be founc in the principlas of soceer atrategy.

Definition of Terns - Stratogy has been defined as "the seienco and art of employing the ammed strongth of a belligerent to secure the objeots of war." ${ }^{2}$ The tarn strat--gy, aplied to the gane of soccer can, therefore, be dafined as the sclence and art of employlng the strength of the team to secure the objects of the game of soccer.

The term "toay atrategy" hae been ueod by E. R. Slade ${ }^{3}$ In reference to material which 10 more correctly describer by other authore ac the two and threo-back ganee. A theory of soceer strategy must, as stated above, take into aocount 211 of the significant faotore whoh afrect the proper use of the strength of the tean. The 11 terature 11 sted in the blbilography of this study fisiled to disolose that a theory of this nature has been developed.

Purpose of this Stusy - The puxpose of this study is, thon, to weligh gyttamatically all signiflcant factors wish pertain to soocer strategy. The most losical way in which to achleve this alm appeare to be through the use of the rules as
2. Weboter's collesiate pletionary, p. 994.
3. E. R. slace Socoer, p. 29.
a foundation for and a guicte to the organization of mater1a1. In this way the stuãy proceeds from a discussion of alms and objectives through a discuasion of problems arising out of the various rules and thelr applications, to a general statsment of the principles of soccer strategy.

The probable value of the Study - The absence of principles of soceer strategy based on the laws of the game 1ndicates that the two clasaic gysteme of deployment, the two and three-back games, have a basis in experience but not in prinoiple. The potentialitios of the three-back gane existed for years before they were generally realized through exporience, ${ }^{4}$ although the relatively rigid adherence to the five-three-twoone system of seployment provided optimum experimental conditions.

Adherence to the five-three-two-one system of deployment did not facilltate the development of the three-back game because its poison had killed strategic thinking lang before 1925. A reading of all the books and articles recorded in the blbllography of this stuay falled to produce one susgestion that there can be any alternative to the two or thres-back geme. The idea of having forward, halfback and fullback innes is as firmly atablished in soccer thinking as the ldea of having eleven men on a team. The difference is important, however, for the concept of "three line" soccer is besed on
4. D. Y. Yonker, og. CIt., D. 17.
limited experience, and the concept of oleven men is fixed by soccor law.

Although the coach of today is offored the broad choice between the two and three-back systems, he is still obligated to develop a group of eleven specialists in ball control and function: a fast man on the wing to quickiy ponetrate the defense; a elever man on the inslde to sot up the play; a marksman at center forward to score; and possibly a veritable "polico dog" at center half to stop the opposing center forward; to. In developing spociallsts in ball control skills and function to mest the requirements of a two or three-back systam, he complotes a vicious circle, because he can't use his plagers as "rres agents" if ho wants to. It is constaered amart strategy to allow a center forward to swing out to a wing position occasionaliy during an attack, and an interchanging of positions by the two fullbacks is considored standard procedurs. But not until the possiblilities of using a "fullback" to scora a few goals have been explored oan any one be sure that full strategio value of eleven men has been realized.

This otuây, approaching the game of soccer as a scienoe, attempts to supplant an easy going philosophy of ebundant self-expression with a set of guiding principles which will oliminate the aimless floding of inoxperienced playors and the perfected diversions of ball control artists. It attempts to reach beyond those areas of soccer play outlined in desoriptive analysis, and into arese for which descriptive analy-


#### Abstract

sis presumes experience but cannot provide the answers. It attempts by orienting all action toward achieving the videst possible margin of victory to pin the responaibility for widening that margin on every action of eleven players a.ll the time the game is in progrese. It attempts by developing the basic principles of team organization to provide a basis for intelligent experimentation with new types of attack. The practical value of this otudy depends on the soundnoss of its principles and, if they are sound, on the intelilgenes with which they are applied.


## CHAPTMR II

METWOD OF PROCEDURE

## CHAPTER II

## METHOD OF PROCEDURE

A survey of soccer ilterature indicates that a theory of soccer strategy has not been developed. In America, 10cal climatic conditions and our sporting habits present a native and perennial problem of fielding teams after a few short practice sessions for short seasons. A common understanding of principles of soccer strategy should provide a firmer basis for unified team action.

Statement of the Problem - It was the purpose of this study:
(1) To gather material pertaining to soccer strategy from avallable soccer literature.
(2) To develop a theory of soccer strategy from this material.
(3) To determine the validity and practical value of the developed theory of soccer strategy by submitting it for examination to a jury comprising coaches of leading college, preparatory school, and high school teams.

Sources of pata - Three widely accepted and thorough books on soccer were selected for intensive examination. 5 During their examination a card index was used to file all statements which pertained directly or indirectly to pro-

[^0]hlems of soccer strategy. The page in which each statement was found was listed to pormit later reference to context. A syatematic conmolidation of this material with avpropriate cross references provided the basic file to which further additions were made in the same manner auring the rasding of the rest of the ilterature found in the bibliography.

The rules used in this stuady are those of the National Colleglate Athletic Ascociation and were taken from the official suide of 1949. Revision of the rules, effeotive this gear, wers taken from the Newsletter (March 1950) of the National socuer Coaches' Association of America.

Developmant of the Thoory of soccor strategy - In the absence of any precedent the development of a theory of soccer strategy presented several problems of organization, and proceeded largely on the basio of olues which wore followed up by trial and error.


Figure 1. The limits of ball control have been fairly well defined.
present stucies of the game of soccor analyze a high ly developed came anĉ provide the answers to many of the problems of developing soccer strategy: The limits of ball control have beon falrly well defined; the rethode of achiev1ng them have been far advanced; the functions of the players have been carefully describer and compared. It has produced
a deacriptive analysis of the game. The limitations of doscriptiv analysis become obvious whon the separate functions of leven different players are found to be $B 0$ numerous that the problem of monorizing then, to say nothins of the problem of relatint then In 1 mumerable game situations, domands an IBM recorder. Doscriptions of the functions of the "1ine" or "w" or "double $W^{\prime \prime}$ " or "trlangle" formetione clerify segments of play. But deacriptive analyois neither produces a logical thooretical beals for understanding soccer strategy nor provides a gulde to 1 to organization. The old army trulam, "It all dopendo upon the sltuetion and the terrain", offered a better clue to organization. The rules of soccer detemine the terrain and many of the conditions of the situation. The major implications of the trulsm seemed to be that a soccer player in any situation shoule be gulded by principles based on the relative positons on the field of twenty-two players, the developing situation, and the possibilitios for future action - and that the development of a logioal theory of atretogy precludes the use of any proconeelved 1ه0as of poeition play. lins functions, offense, or defonse. As the study procested, the facts relating to the efrect of changing the offstie rule in 1925 somed to mbstantiate these facts. Parte of the original outline and many pages written to develop 1dees proved to be little more than exercises in getting rid of preconcelved ideas about soceer atrategy. Work on the study proceeded in en uneven fashion as ideas
were developec for inclusion or rejection.
An attempt was mace to stick to the main aspecte of soccer stratesy. Voluminoue matarial on proper methose of developing ball control is avaliable in several toxte. Its incorporation in this study along with similar additions in ragard to other aspects of the gane would detract from the development of the main thene.

Vaildity of the gtudy - The gtudy in theoretical in nature. The valiclity of its basis of organization, its development of material, and its application are open to question. In lieu of the opportunity to test its practical use as a cosohing ald over a periot of time, this studg was submittod to the following jury of soccer ooaches for examination:

Marvin Allen, University of North Carolina, Chapel Hill, North Carolina

Willlam Jefrrey, Pennsylvania State Collego, State Colloge, Ponnsylvanta
A. H. Marsh, Amherst Collego, Amherst, Massachusetts

Leon Stanne, Hopkins Academy, HaAloy, Massachusetts
Earle Waters, west Chester State Teachers College, West Chester, Penasylvanta
D. Y. Yonker, Drexel Institute, philadelph1a, Pennsy Ivania.

GHAETER III
DEVELOPMENT OF RRTHOIPLES OP SOCCER STRATEGY

DEVELORNEMT OF RRIUOLHLEB OF SOCOER STRATEGY
Factors Affacting soocor play - A theory of soceer strategy must take into aocount all the significant factors whioh affect the proper use of the stransth of the team. Bofore attempting to develop a theory of soccer strategy it is necessary to considor both the numbor and the nature of the factors affecting soccer play.

Laws of goccer - The laws which govern soccer play are few in number and can bo separated into tro eroups - those which have a direct boaring on soccer play and those whioh apply to the condition under whl ch soccor play shall toke glaca. The latter group of law determine the functions of the offlcials and should bo ramiliar to the soccer player. Famillarity with these lews ollalnates penalties based on such tochnscalltios as failure to roport correctly to the referee and insures smooth progress of pley.

The group of laws which will be considered in detall In the following pagee are those which have a direct bearing on soccer play and dotermine:
(1) The object of the Eame
(2) The size, shape, fand zones of the flold of play
(3) The size, enape, and position of the goals
(4) The quallties of the soccor ball at the
start of play
(5) The number of playors on a tean
(6) The manner in which eosis may be acored
(7) The nanner in which the ball may be controlled. These laws aro absoluts in theory and affect all soceor play. In practice eme are aubjoct to interpretation by the referee.
other Pactors - All other factors which dotormine soocer strategy are veriables winich modify the application of general principles which can be deduced from these laws. For this reason the laws form the basis of socesr strategy.

The varisbles which modify the application of the general principles of soceer strategy are:
(1) The ball control skill of the opposing players
(2) The ball control skill of one's tearmates
(3) The tactice or stratesy of the opposing team. Experience has defined in a genoral manner the linits within which these variables can affect the play. Climatic conditions, the condition of the playing fiela, the concition of the ball, and the montal and physical condition of the players affect ball control but do not affoct basic principles of soccer strategy.

Law of soccers The tean scoring the grater number of goals during game shall be the winner: If no goals or an oqual nuaber of eosls are corcd, the game shall be termed a "draw".

A1m of soccor Play - The aim of soccor play is to score a greater number of goals than the opposition. The margin of victory lies in the difforence betwean the numbers of goals scored. The primary funotion of a soccer
team is to acore, and the primary function of a player is to contribute his maximum offort toward inouring the most effective functionins of the toan.

Any attituce or rationalization wision places any other alm or objective abova that of scoring is fotrimental to effective team play. Exhibitions of highly perfectod ball control skills, of superb midfield toam play, of maznifieont gosl line "saves", or Bparkilng asgressivenoss can contribute to raking but no not make a winner. All action on the fleld of play must be airectec by will, by intelligence, and by understanding to wiconine the margin of viotory without 10 ss of tino or effort.

Oblectives of gocoer play - To achieve its scoring aim a team must be able to accomplish these three objectives: to gain possession of the ball; to ersate scoring situations; and to carry scoring oltuations to complotion. Tean action must be guider in such manner that the accomplishment of each objective facllitateß tho accomplishaent of the next and rosults in scorinç. Mastery on the fiela is doterained only on the basis of the number of goals soored.
offense and nefense - In light of the above aim and objectives possession of the ball is offense, and lack of possession is तofenes.

These terms apply to overy nember of a toan because the action of indivicual playors is always guiced by team obgectives. Tho player waiting at midfield in a critical dofensive aituation is an important element in preventing the
opposine tean from pressing an all-out attack.
Because the objectives of play are sequential, offense and defense must $\omega$ regarded as relative terms. It is necessary in both offense and defense to guice team action in auch manner that possession of the ball can be recained if lost, and the attack can be pressed 28 soon as possession is gained.

Offensive or defensive action may be initiated at any point on the field. A player who regains possession of the ball in the forward penalty ares contributes as much to team defense as the player who resains possession at midrield.

Law of soccer: The ball shall be spherical; the outer casing shall be of leather and no material shall be used in its construction which might prove dangerous to the playors. The circumference of the ball shall not be more than 28 inches nor less than 27 inches. The welgint of the ball at the start of the game shall not be more than 16 ounces nor loss than 14 ounces and shall be inflated to a pressure of not less than 12 pounds, and not more than 13 pounds.


Figure 2. Soccer law demands a ball with a reliable bounce.

Characteriatics of the Ball . The quallties of the ball, described above, deteruino the degree to which the bail can be controlled by a soceer team. The distinctivo characteristic of the soccer game (control of the ball without the use of hands and aras) would be lost without a ball with a reliable bounce and a regulation size and welght. The bouncing and flight characteristice of a ball help detarmine the limits to passing and shot-to-score possib1114es.

Law of Soccer: The fleld of play shall be rectangular, its length boing not more than 120 yards nor lass than 110 yards and its breadth not more than 75 yards nor less than 65 yards. The length in all cases shall excoed the breadth.

## Deploymont, General Concept - Tho above lav of soccer



Figure 3. The Soccer Field.
limits the game to an area which can ie traversed by the ball In a few seconde and adicis great welght to the strategio concept, $1 m p l i c i t$ in the previous chapter, that a player

Is actively participating in the play while the ball is in play and should be continuouvly reacting both mentally and physicaliy to changes in the game situation. Since the sum of individual reactions shapes tean play, a seneral concept of deployment must axist if the alze and shepe of the field are to be used most effectively.
penloyment When in posseoston - The team must be deployed in the field in such a manner that:
(I) The team can use the length and width of the field to their fullest advantage in moving tho ball toward the goal.
(II) The scoring possibilities of the team will reach their maximum as the ball comes into scoring position. This may be offected by:
(A) Meneuvering the ball with such spoed or decoption that the defensive power of the opposition has been rencered temporarily ineffective.
(B) Concentrating the team's full offensive power against a strong defense.

Deployment When Not in possession - The team must be deployed in the fleld in euch manner that:
(I) The team will be able to regain possession of the ball as near as poselble to the opponent's goal.
(II) The team will be able to turn any effective defensive aotion into effective offensive action.

Law of Soccer: The goals shall be placed on the center of each goal 11 ne and shall consist of two upright wooden posts, equicistant from the corner-flags and 8 yards apart (inslae measuivanent), joined by a horizontal wooden crosebar, the lower edge of which shall be 8 feet from the grounc.

Scoring sltuation - The basic requirement of a sooring situation is to have an unguarded man in scorins position and in full possession of the ball. The size and position of the goal determine the area within which the ball may be

saif to be in scoring position. The aress near the goals are oritioal. This pact is recornized in the javs of ascoer, and there are severe penalties for foul defensive play within the penalty areas which are shown in Figure 3. The extension of the penalty arss laterally alons the goal line to a distance of 18 yarde from the goal posts is reasonable since passes from this area provide excellent shot-to-score poss10111t10s.

The success of a shot-to-score depends upon the follow-

## ing factors:

(I) The distance botween the marksman and the goal.
(A) The possibility of scoring decreases as the distance incroases because:
(1) The demand for accuracy increases: The goalkeeper has time to cover more of the goal mouth and the margin for error increases - as illustrated in Figure 5.


Figure 5. Diagram of the Effect of Distance on a Shot-to-Score
(2) The demand for power increases because the goalkeeper has more time to get behind the ball. Accuracy is usually sacrificed for power.
(B) 25 yards is considered to be a long shot at a well-tended goal.
(II) The angle of the flleght of the ball with the goal mouth.
(A) The possibility of scoring decreases as the angle which the goal subtends at the point from which the shot is mado decrossos, as shown in Figuro 6 .


Figure 6. Diagram of the Effect of the Angle on a Shot-to-Score.
(III) The goalkeeper and the situation.
(A) The possibility of scoring decreases as the goalkeeper's opportunity to anticipate and prepare for the shot increases as 111 ustrated in Figure 7.


Figure 7. A Tough Situation and a Well-Prepared Goalie.

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-23-
$$

(1) Shota to the goalkeeper turn
offensive actions at their most critical stage into critical dofenoive situations. Such shots are among the most costly of all soccer tectics.
(B) The posaibility of scoring dacreasea as the opposing toam's opportunity to antiolpate and propare for the shot increases.


Figure 8. Diagram of Field Showing Critical Areas.

Law of Soccer: A player is off-sice if ho is nearer his opponents' goal line than the bail at the moment the ball is played unless:
(A) He is in his own half of the field of play.
(B) There are two of his opponents noarer to their own goal line than ho is.
(c) The ball last touched an opponent or was last played by him.
(D) He received tio ball direct from a goalkick, a corner-kiok, a throw-in, or when it in dropped by the referee.
funiahment - For an infringoment of this law. an indiract free-kick shall be taken by a player of the opposing teal, from the plece where the infringement occurred.

A player in an off-sice position shall not bo penalized unless, in the oplaion of the referse, he is interfering with the play or with an opponent, or is seoking to gain an advantage by being in an off-3ide position.
off-side Law - This Law of Soecer limits the speed of offensive action by placing severe restrictions on the use of forward passes in the forward half of the fiold. It supporta a mass attack in the forward half of the flold by permitting all attacking playors to move up to midield in support of the attack (except tho goalkeeper), but it annuls this advantage by concentrating the defending forees in the same area. Since emall advantage can be gained by the dofense's attempting "to play the oppoeition off-81de", the off-side law is of sreatest oncern to the attackers and to the referee, and putting a playor in possession of the ball when thare 18 no one to stop hIm except the goalkesper is a neat trick of the trade. .

Interpretations of the off-side law ars thoroughly covered in the annual soccer guido. ${ }^{6}$

Law of Soccer: A player shall be penalized if he: (a) kieks, strikes, or jumps at an opponent. (b) trips, includina throwing or attempting to throw an opponent by use of the legs, or by stooping in front or behind him. (c) Intentionally handles tho ball, 1.0.. carries, atrikes or propels it with the hand or arm. (This noes not apply to the goalkoeper within his own ponalty area)
(a) holds or pushes an opponent with his hand or hands, or with his arm or armextenced from hia boey, or uses the knes in any way against an opponent.

[^1](a) charges in a violent or dangerous manner; or charges an opponent from benind uniess the latter be dellberately obotructing.
(f) charges the goalkeoper, who is in possescion of the ball, 1.0., holding the bail.
(g) chargea player fion he is in the air and has both fest off the ground in an effort to recelve the ball.
(h) places his hands or ams on an opponent in an effort to recesve the ball.
(1) kicks or attempts to kick the ball whon $1 t$ Is held by the goalkeeper.
(j) when playlng as goalkeeper takes more than rour stepe in possession of the ball.
(k) joins his team after the Game has comnenced or returns to the fleld of play while the gamo is in progress, without reporting to the referee.
(1) plays in a manner consictered by the referee to be dangerous.
(m) is guilty of ungentlemanly conduot.

This is not intended to penslize all oharging: It ie permiesable as long as, in the opinion of the referee, it is fair and is made when the bail is within playins distance of the players concerned and they are definitely attempting to play 1 t.

In the event of a player being ordered off the field for tripping, jumping at, kicking or strixing an opponent ho cannot agein come back into the game.

Yunishment -
(1) Direct free kick for any infxingamont outside the penalty area of: $(a),(b),(c),(d)$. (a), ( c ), (h)
(2) Panaity kick for any infringomant inside of the penalty area of: (a), (b), (c), (a), (a), (8). ( $h$ ), (1) by the defending team.
(3) Indireet rres kick for any infringement of:
$(1),(P),(1),(k),(j)$.
Penalties - The penalties incurred for infractione of these law are severe enough to warrant the following dictur of stratesic importance, "Play the ball and not the man:" If the opposition woakens its attack by incurring ponalties, every effort should be made to capitalize on asch error. The
laws of soceer protect the scoring intereste of the team that conoentrates complotely on the ball.

Individual nall control skill - Ths lavs of soceer also dictate that the ball shall be controlled without the use of the hands and arms (excepting the goalkeoper in his own penalty area). The problems of ball control must, therefore. be solved by the use of the hoad, the trunk, and the lower extrenities. A full understanding of the principles of team play and a determination to use every ball control opportunity to its greatest scoring acavantage is the prize requisite of all skills and tactics. Ball control skills are developed for spocific tactical purposes and the value of each must be consifered in terms of the requiremente of the tacticel situation in which it is used.

Factical sitrations make four demands on indivicual
ball control ekills: To gain personal control of the ball; to raintain personal control of the ball; to pass the ball to a toammate; and to score. All tacticel aituations demand a bigh degree of control of the direction of the ball, and most tastical situations demand a high degree of control of the velocity of the ball. The construction of the huan anstomy and the behavior of the soccer ball are such that accuracy must usually be sacriples for power. Factical situations demand that the hishest degree of accuracy compatible with the requires degree of force be used.
princioles of Incividual gall control - Unforturately the human anatomy is so constructed that its ilattest surfacos are the softest and lecst mobilo. The chest and the abiomen are useful primarlly in stopning the ball. Tho hard relatively flat surfacs at the top of tho forchead is orimarlly useful for changing the alrection of the ball although mevemest of the heaf makes it possible to increese the momentum of the ball somewhat. The loeations of these aroas are such that their raneg of usofulnass is 12 mited. Rall control aust be achlever to a very graat extent by the use of the more irregular and hignly adaptable surfaces of the lower axtreaties.

The pollowing principles provio a basis for understanding how a practical balsnce batween accuracy ane power may bs achloved:


Figure 9. Diagram Illustrating the Effect of Changing the Point of Contact on the Ball's Surface.
(1) When a goocer ball is met by a directed force, the dirgetion of 14 E flight 18 roughly parallel to a 11 no
drawn from the point of contect through the center of the ball as 11lustrated by Ficure 9.

Nelther Figare 9 nor tho ahovo principle covers the complications which arise when the bell as well as the toe of the boot is in motion.


Fishron postrate dlath-
2Ni GOSS of NGGURASY
Figure 10. Diagram Illustrating the Value of Enlarging the Surtace by which a Force is Applied to the Ball.

But the fact tinat the momentum of the bell, the momentum of the soot, the alrection of the ball's motion before impact, affect the direction of the ball after 1mpact places extreme omphasis on the necosaltyi for finding oxactly the rlaht spot when a force is applied at a polnt on the ball's surfeca.
(2) The simplest solution to the problem of controlling the direction of a moving or bouncing ball as indicated in Fleure 10 , is to enlarge the surface of contact.

The top of the forenead whare the skull is strong is 2 broad hard surface whith oan be used to change the direction of the ball. The eyes should be kept on the ball, and both the ruscles in the nsek and the momentum of the body can be used to add momentum to the rebound
of the ball.
The chest and the aboonen have relatively soft flat surfaces which can bo used to gain personal poseaselon of the ball, 1.0.. stop 1tin such menner that it drope into control at the reet. The use of the pooket forwed by the stomech and tho thighs can be used to etop balla walch are traveiling at speede so great that it is necessary. both for comfort and to prevent a rebound, to elve quickly with the ball at the moinent of impact.

The trap formad by the aole of the boot and the sround is ugefulin stopping bouncing or rolline balls coming from the front.

The gurface of the inalde of the foot anc ankle is the most useful in sogcer play. By allowing the leg to bang rree at the knee and allowing this surrace to give with the ball, the player w111 find trat ho ean

Qsolly sto? the ball "dead"

or doflact It with accuraey anc the desired force. Ihe lateral rotation of tha foot paraits the use of tire inlp joint to smpart great forea through the Ingide of the fort. 300 d eo-
oraination the hip joint and in rotating tho foot insures the player with the meane of accurate spllt-aecond cinnges of direction and power. The use of the inside of the foot is the most adaptable skill in soccer play. In eribuling, short paseing, shoxt ghooting-to-score, and trapping, the ofrective use of the inelde of the feet
1s indispensable.
rhe outside surface
of the feet and ankle is
not quita so anaptable and
In some cases not so efrec-
tive as tio inside surface
of the feot. It is, however,
uses in a similar manner,
and its lateral action can
bo used to great tactioni
advantage in oudconly ciangIng the Airoction of aribble or the ball, in meking a quick lateral pass, or in making a quicit lateral shot-to-seore.
arest power coupled with accuracy can only bo achlovec by the instep kick in which the fowward movement of the body, the forwere sovoment of the thigh, and the snay of the leg at the knee joint impart a spoen to the broad surfice of the instop, that can sond the ball half the length of the field. The surface area of the instep is neither $3 s$ broad nor as manouverable as that of the inside of the foot and should be used only when the tactical aituation domands more force or alstance than the inside of the foot can provide. The instep is used for shooting-toscore or passing lons distances. The goint of the toe provies the nost ponerful and inaccurate kicking surface in socear. It should be used only (if ever) wing the ball 18 statlonary. Kiolines at a soving boll with the toe of the boot often provices a player with his most spectacular eeans of endins his tean's attack and presenting the ball to the opposition.

Thers are numeroun variations of the above asthode of ball control: 1.e.. the pivot kick, overiead kick, and the Instop kick w1th the outside of toe feot are all useful var1etions of the "1nstes klck". iotnode of learning and using then are cescribed in dotail by nany suthorities. The player should strive continually to Lagrove ins ebllity to control the ball.

The ability to communicate itier by voice or by signals with teamates plays an important part in ball control. A player can often assist a tearamate who in playing the ball has littie opportunity to survey the iela for an opening. The abillty to "foint" falls under the hoadins of ball control akills. A "feint" is a moverant or gesture wisich. when effective, eques the opposing player to nove out of position or to lose control of the ball.

> Law of soceer: Exce日t as otherwise provided by the ae laws, a goal 18 scored whon the whole of the ball has passed over the goal line. betwoon tho goal posts and undor the croosber, provided it has not beon tirown, carried or propolied by hand or arm, or carriod by a playor of tho attacking side.

Taotical Use of 3011 gontrol 3hills - The above Lav of Soeeer indieates that any bali oontrol shill mentioned in the proceding pages may be used to soore. Any ball control akill can be uses to score if the right gituation arlsas. But team aotion must be coorsinatod to craate scoring situatione wich ean be encily producor end easily earried to successful completion.

Tactical situations make four demands on individual bell control skills: To score; to gain personal control of the ball; to maintain personal control of the ball; to pass the ball to a teamate. A common understinding in regard to the most offoctive use of ball control skills in tactioal situations crordinates the action of tho passor and the marksman, of the passer and the potential receiver; in short, it assists in coordinating the action of the entire team.

Scoring Situations - A scoring situation is created by coordinated team action for one purpose - to score. It may be the product of a quick break from the far end of the flele, of tough mancuverlng through a well-orzanized defonse, of clever flald tactics, or of a well-organized cordon around the offensive oritical area. Any tactic which is liable to turn a hard won opportunity to seore into a defensive situation has no place in soccer stratesy.

Heading in a Scorint Sltuation - A teamate should not be forced to "hoad to score" unless ho enjoys a clear superiority in the air near an untended area of the goal. Heading in a scoring situation is most useful in chinging the direction of a "ehot to score" which alght fly wido of its nark or to direot a "loose ball" downward to the feet of a teamate. Unless the scoring aituation demancs a "hoad to score", a surer scoring tactic g-ould be initiated which involves the use of the feet. Superiority in helght is an advantage near either goal mouth.
(1) The scoring range of a "hoad" is inited and
depende to a groat extent upon the velocity and accuracy of the pass.
(2) Balls coming down within this range are often within the reach of the goalkeeper.
(3) Balls coming toward the goal are most easily headed by opposing playors who face thom.
(4) Balls lofted into scoring range allow the opposition time to act.

Uae of the Trunk in a gcoring Situation - In a scoring situation emphesis must be placed upon both spoed and finesse. The operation of stopping the ball with the chsit or aboomen in orier to bring it under control takes time. Even more than heading, the use of the trunk in a scoring situation should be based on expediency and not on design.

Yoe of the Foot in a Scoring Situation - A player in control of the ball within the offensive critical area is a triple thrsat. He can advance the ball himself, shoot-toscore in an instant, or pase the ball to a tamaats for a shot-to-score. Scoring situations based on the use of the feet offer a wice varlety of possible solutions. For this reason keeping the ball on tho ground when trying to carry a scoring situation to completion is sound soccer strategy.
(1) Always shoot for the leat tonded area of the goal.
(2) A goalkeeper can cover the area in front of himaelf better than the area behind.
(3) A goalkeoper can go after $h 1 \mathrm{gh}$ balls quicker
than he cen drop for low balls.
(4) If the goalkeoper is standing with his foet together or slightly off balance, shoot wisely as poesible to the weaker side.
(5) Never wiste a goos scoring opportunity or waste a shot on a bad one - ghoot to score, or move the ball to a bottor position, or pass to a toammats who is in a bettor position.

Gainina Personal control of the Ball - In a fow seconds asocear ball can travel the lencth or width of the flolc. At all times during the game players should be positioning them solves according to the dictates of a stratesic and tactionl understanding of thelr tean' play. Antlcipetion of the developing play will mean being in the right place at the right time with the right tactieal answer.

Receivina a Pass to cain Control-Making the best tactieal use of a pess is the principsi task of the receiver. Once the passing play has been set in motion, every effort should be wede to cerry it to a suceessful conpletion. The receiver should be prepared to go up in the air for an anti01pated pass to the reet, propaned to meet a pase whioh laeke momentum, or prepares to dash after a pass which has been placed too far anoad. Rocetvins a pass may mean chengins the bail's direction to paso it to a teanate or to brins lt under personal control. The ball should not be allowed to bounce, and its progress toward and throush the goel ghould be continuous. A tead trap is usually a tactical error.

A team must have possession of the ball in order to ettack. If team atratagy and tactics bring a player into position to intercept a pess or to gain possession of a loose ball, he should be prepared to act with the same determination and judgment required in receiving a pass. It is oasier to beat an opponent to the ball than to teke it from his control. A quici burst of speed is necessary to gain control of ground balls. The shorter man should feint his intention to hood a high ball and concentrate on getting the rebound.

Dispossebsing an opponent to Gain Control - If team strategy and tactics bring a player into position to dispossess an opponent of the ball, the player can force the opponent to transfer possession of the ball to hinself, to lose possessIon of the ball, or to attempt a pass. The value of this tactic 1168 in 1 ta effectivences in initiating an attack.
(I) This maneuver should be timed and executed at the moment when the spponent is least in control of the ball, 1.e., when his distance from the ball is greatest or when he is in a poor position to play it.
(A) A foint can be ussd to attempt to maneuver him into a poor position.
(B) A Bhoulder charge, executed when both playorg have one foot on the ground, can be used to weaken his control of the ball.
(II) The foot may be used to hook or trap the ball into personal poscession or to pass it to a toamate.
(III) To attempt to stop the ball by sliding is often both a dangerous and futile gesture.
(IV) "Standing off" an offensive player, i.e., refusIng to act until ho has made the first move, often provides the dofencor with an opportunity to selze the initiative. Naintaining Porsonal possession of the Ball - Because posiession of the ball is a functional requirement, a player in possession asould maintain pissession of the ball or transfer possession to a tommate. An intelligently doployed team always provices potential receivers, and the possibilities for effentive attack always determine how and whon transfors of possession should take placo.

The pribble - Tho aribbie with the foet can be useo to gain ground or to pull an opponent out of position. The dribble is most useful in mailing slight chango of position which will enable the player or a teamate to get off a more effective pass or shot-to-scora. When a player has a long clear path to the goal alons, a gertes of rolatively $10 n$ pasaes to himelf is the surest approach to a shot-to-score. The dribble is in tost circumstances a slow uncertain method of gaining ground and should not be usoc as a substitute for a good pass.
(I) To oribble past an opponent, feint him out of position and pass the bill beyond him to a position where it can be easily recovered.
(II) Dribbling should be in stride for both speed and oontrol.
(III) The orlbble should never be attempted in the defentive critical area.
(IV) In genoral a dribible is slower than a run, accumulates opposition, and should be used for this purpose rather than to gain ground.

Transforrins control of tho Ball - Like the shot-toscore the pass has a derinite target aroa and a definite tactical purpose. It should be plased at the proper speed and time at the point where it will bo most useful to the recelver. The target area should be cetermined by a common understanding of tactics and can be vorifled by instructions called by the passer, the recelver, or a teamate.

A pass should be placeत so the receiver can gein control of it with his feet without breaking stride, slowing down, or unnocessarily changing his diroction.

In changing the ball's direction with the head, trunk, or feet, the bell should be directed downward, as a pass to the teamate's feot, in a manner similar to that described above.

> Law of soecer: The game shall be played by two teams, each consisting of not more than oleven players.

Difference Between Thctice and Stratery - The fact that eleven player on a tean are always in play whilo the egme is In progress is powerfuliy illustrated during those rare "solo" attacks in which one player dribbles the ball half of the length of the fleld to score. If his ten tearnates were so doployed that they, themselves, prosented no potential threats
during this maneuver, the solo artist would 80 bettor to dribble in the opposite direction if only to keep possession of the ball.

The distinction between the actual course of offonsive or defersive action, which involves ball handiling by a few players and the possibilities which exist for othor courses of actioniand involve all the playors on the team is one of tactics and strategy. Tactics applies to measures actisily taken in moving the ball to achieve the objects of the game. Strategy inoluess all other potential courses of action, which perist freecom of tactical movement.

The effectiveness of both tactics and stratogy is determined ing the degres to which avallable ball control skills arg utilized and the degree to which they enswer tho requirements of fluid play situations in terms of the aims and objoctives of soccer play. Only on the basis of this concept can the essential unity of theaction of oleven players bo defined.

Tectios - A tactic can be defined as a meesure, involving the ball control skille of one or two playere, taken to dain an advantage in the presence of active opposition. A tactic may be usoc to move the bell towara the goal; to gain an advantage of position; to gain an advantage in time; to conserve energy; or to gain possession of the ball. The tactical use of ball control skills has already been discubsed.

Occasionally the infraction of a rule of soscer 1 e worth more atrategically than the penalty incurred. RickIng a ball off the field is a justifiable practice in certain situations. The tactic of a player, other than the goalkeeper, using his hands to stop a sure goel is also Justifiable. Such tactice should bo oxercised with extreme care, for strategic reasons. Unsentlemanly conduct is something olse, and cannot be condoned.

When a tactic invoives two players, oomion judgment as to where, when, at what spesd, and at what angle the ball must travel to effect the most efficient transfor of possession is nocessary. This problem not only involves a careful woighing of the use of the several ball control skills to be used but serges into the more general problem of strategy.

Strategy - The esential elements of soceor play have been prosented and analyzed in the previous pages, and a genoral concept of strategy has evolved which has defined the possibllitios for action within the framework of the Laws and within the limitations of pernissable ball control skilis. These possibilities have been discussed in toras of the alme and objectives of the egame and have, thereby, emerged as principles to guice ball control maneuvers. The final step In the develapment of principles of soccer stratecy is the consideration of potential courses of action which, as previously lilustrated must exist to insure freesom of tactical movement.

Potential courses of action rust be real. Their existence is determinicd Ilke any tactic on the basis of available ball control skills. Continuel use, because of necessity, of any tactiasi plan, tips off the opposition as soon as it is initiated. This is true botin offensively and defenslvely and the team which operates on the basis of a rew regular patterns of action exposes itself to inteli1gent and efrective counter action.

The basic problens of team ball control are, then, very similar to those of individual ball control. The team Whoce major strensth lies in four or five players can be empared with a player who can kick with only one foot. It is the ability to congtantly shift offensive and defensive powor ints the overy changing eritical areas of fluid game situations whion constitutes real team strength.

Princlples of offensive strategy are bleed on the assumption that certain aress of the fiela provide better opportunities for effective tean action than others. These areas exist because opposition 16 absent or the balance of power is favorable and because they are accessible through aveilable ball control skills. Since these areas need to exist only long enough to allow passage of the ball, the application of principles of offensive stratesy depends largely upon the team's ability to anticipate and to use auch arees before the opposition oan react. conversely, the application of principles of derencive strategy depende on the $\tan ^{\prime} s$ abllity to anticlpate and to control such areas.

Principles of Team Play - The areas in which the balane of power is going to exist long enough to permit passage of the ball can be antlelpated in the following manner:
(I) Wide dispersion of the opposing team permits the concentration of power in the lamediate area around the ball. Two players or three players can move the ball easily through wisely dispersed opposition by initiating short passing taction as diagrammed in Figure 11, designed to pass ono or two opposing players at a time.


Figure 11. Diagram of Snort Passing Tactics.

The dispersion of the other members of the attaching team should insure the existence of other avenues of attack if the opposition develops an effective counter measure.
(II) Concentration of the opposing team in the area of the ball moans that other areas of the field have been left unguarded. Long passes designed to carry the ball over $100 a 1$ concentrations of power provide the basie for using widely
separated areas of the field in preseing tho attack.
(III) When the opposition has attempted to achieve defensive balance by actopting a relatively rigic systan of deployment by assignine particular aress and particular functions to particular players on the basie of individual skills and traits, weaknesses will exist in those areas patrolled by players who lack skill, aggressiveness, spesd, stamina, or ability to anticipate. The use of areas in which opposition 1 s fundamentally weals 1 s good stratogy.
(IV) When the opposition adopts a man-tomman system of dofonse, the attaciz can bo strengthened by proviaing play situations in which strongest offensive players are freed from the "policeman" tactics of the strongeat defonsive players. Thls 1 s an exeellent mothod of ereating porsonal zones with ready-made balances of power.
(v) nicid sygtoms of aeploymont oventually rosult in tho formation of habite of play which have proved effective. The tean that can knock the opposition off 1 ts eame by elsrupting its habitual patterns of play or by interfering with 1 ts usual timing can often tip the balance of power for alghty-alght ainute 6.
(VI) R1est system of deploymont usually function offensively alons the lines of its gtrongest players. Weaknesses In defense can sometimes be spotted by notioing the usual flight of a ball from "one-footed" players and the tendency not to pase to certain players. It is spos stratogy to see that the wakzst men on the apposition eet plenty or cefensive
opportundties to aake up for such oversight.
(VII) Habitual play doesn't change quickly. A team that is observed through previous scouting or during the rirst fow minutes of play to exhlbit a serious weakness should be used for duck soup. For instance, a team playine too far up tho fiels ghould bo treated to lmediate lons passing tactics which will place a player in possession of the ball with goal to go. Such tactios should be repeated as long as the habit porsists.
(VIII) A team whose marksmen must set the ball up or can be rattled should be over exposed to aggressive play for the ontire game. A team's concentration of power and its balance of power can often be destroyed at crucial noments by such tactics. A good taaw is strongest undor fire. ADolving Principles of Team Play - The aims and objectives of tean play offor the guide to the application of the above principles.

Whon not in possession of the ball the toam should deploy itself so thet it will ba able to regain pessession of the ball as near as yossiblo to the opponent's gocl. The opposine pleyer in possession of the ball should be "tacklod" by the player nearest to him. A man-to-man system of derense provides the surest mothod of cefense. Since possession of the ball is a functional requirement, the tackler is concerned mainly with gainint poagossion of the ball and nis teamates are concernec with oontrolling the areas in whioh their "men" ean operate. The defense shoule be doop snough to stop a
sucten thrust and should be tigntened in fluid situations by exchanging "men" until powor in tho defensive oritical arce 10 so concentrated that potential marksmen w111 be forced to take shots at 1 nopportune times, anglas, and distances.

In ereating a scoring situation the team should deploy itself so that the ball can be moved as raplciy as possible into the forward oriticel area to a player who is in scorling position, "on slde", and can have coraplete control of the ball for a shot-to-score. Tactics which carry the ball into the critical area before a cofense can be formed or carry the ball into the least dofended portion of the critieal area are most likely to be successful. Except in situations which demand one course of action, there should be several tactical solutions involving soveral potestial narksmen.

Once the ball onters the forward oritical ares the target is fixod and on a vertical plane. The shot-to-score is an end in itself and requires no more than passage through the goal. The marksman should always bear in mind the fact that the work of the antire tean goes with any shot-to-score.

Present Syatems of Play - The two and throo-back games are, at the present time, the systens of play and are discussed in dotati in many soccor manualo. The suacess of the three-back game precludes any statement that other systens of play common to similar goorts (ics hockey and basketball) ars acaptable to ovecor came condltions. Howover, the possi-
bllity of a tan's improving its own game by adding varRations to 1 ts attack lies well within the realm of possib111ty. principles of acecer strategy provide a basie for experimentation.

The Revantages of the two ane three-back sames are as follows:
(1) The pattern of deployment insures defense in width in depth.
(2) The five nan forward line perlite strong concentration of power in the forward critical area.
(3) playing three men up the field in defense provises opportunities for a quick offensive thrust.
(4) Wide deployment permits long lateral and long1tuainal passes.
(5) General patterns of deployment print short passing possibilities for every player. The triangle play offers the combinations as shown in Figure 12.


Figure 12. Diagram Showing Possible Passing Combinations.
(6) Players oin be assigned to positions to which they are sost suited.

The theoretical disadvantages of the two and three-back games are as follows:
(1) The full bhysical strength of the tean in not utillzod - the wing half baciss and the inelde forwards do most of the work.
(2) The abilities of individual players are not used to their fullest acvantage, 1.0.. half back in the center Corwerd position for certain plays alght add a now scoring purch.
(3) Fixed systave of ceployment lead to "police" tactice rot only to cover the "center forware" but every man on the team.
(4) Fixed positions end specialized playoro eliminate many poseibilitios for varying the attack.
(5) Fixed habita of play baed on a flxed pattorn of ceploynant cannot be changed casily in game conditions.
(6) Pixed systems of doployment are defensive by nature. Flexibllity 1 s the keynote of the attack.

The fuman element - The human elewent in soccer play oxists on thre planes: the motional, intollsotual, and physical. The problea of the coach is to provide the gtronsest poesible motivetion atong his players to contribute to the most erfective functioning of the team to provide the best possible principles and methoos by which they may gulde their actions toward that ond. Every game mut be a challenge
to create the midest possible margin of victory, and every opponent sust reprecent a new and alfferent ohallange to the team's mastery of the flold. Every player must learn that his reaponsibilities on the field extend to the limits of his oncurance, his ball control skilis, his opeed, his comprohension of soccer principles, and his ability to anticipate, and his resourcefulness.

CHAPTER IV
APPITGATION OF RAIUOLPLES

## Chapter IV

## APPLICATION OF PRINCIPLES

The application of soccer principled 10 an art, and a aound theory of tean play provides coachoa and players with tho aedium by which they oan share the orestive proe日Bs of shaping toan otretegy the poesiblistios for flexible play which exist, when the ooach is not preocoupied With fixed position play and his players are not 11 mited by PIxec ineas minebits of play, aro as varies as the shortootalinge of the opposttion.

Sumpary of principles - It may be said that the following seneral princtpleg should guide team glay:
(I) The basio prineiple of ball control is the control of the area around the ball and the control of arocs into which the ball can be moved.
(II) Lons pasing tucties should bo employed whenever the olepsraton of the opposins toam oxpooes widaly separated areas to quiek thrusto toward the goal.
(III) Short padsing tactias should be employed whenever the possibilities for a successul lone passing attack do not exigt because of the diaperelon of the apposIng tearu or because of proximity to the coel.
(IV) When not in poscession of the ball, the surest defence 18 achzeved by controlline the aroes around the oppoing playera: 1.0. a man-toman aystem.

## possibliltien for Plexiblo play - While playing

 againet a two or threa-back eysten, $1 t$ mey be discovered that the opposition tende to be pulled out of position by the center forward he swingo with tio ball out into the right inside or wing position in a routine variation of the oonventional sttack. In such circumstances tho right inside end wing are expected to asaume the poaltions whion are vacated by the center forward during ach phase of this manouver so that the pattern of deployment remains oonstant. The theory behind this maneuver is to weaken the pogition of the opposition nsar the far alde of the goamouth. hise play is dimply diagramod in F1gure 13.

Figure 13. Diagram of a Variation of Conventional Attack.

Onc of the major troubles with this manouver is that in weakening the opposition it also weakens the attack by abving the conter forward, who is theoretically tho marksaan on the team, out of seoring position. If. however, the
play wore sot up durins a chockback altuatlon so that the Fight wins could initiato the play, and the conter forward could swing into his normal position, the offensive power in the center could be maintained during the play as shown In T1gure 14.


Figure 14. Diagram Illustrating a Method of Improving the Scoring Opportunity of the Center Forward.

Another variation can be added to this maneuvor when the right wine instiates the play and swings toware the left side of tho field. The oentar forvard then flnde himself in the


Figure 15. Diagram Illustrating Another Method of Improving the Scoring Opportunity of the Center Forward.
most axposod part of the eritical area. This play is diagramed in Tigure 15.

The tip-off for thio play comes when the wing starts to oall for the bell from the esnter forward position.

When the opposition ropeatedly displays the power to upset attaks in the forward oxitical area but displays a 11mitea mastery over other portions of the field, the phyalcal charecteristice and typically agsesoive play of the halfonchs, which doninate backfiole and midfield play, might provice the key to ball control in the forward critical area. possession of the ball is offense and lack of possession 1 s dofenso at eition goal mouth. This ann be accomplishoe by havina the wing halfe change position with the inalde forwards.

It may be discovered that a team can be rattlod by varying the tempo of the attack. By alternating quick thrusts with dolaying tactics (pass backn and long passes) a team gaine experience in controlling the play and gains an inaight into the value of systems which provide deployment in Midth and in depth.

The basketball worve is being used succossfuliy $7_{\text {in }}$ tho game of soccer. The soccer weave proviecs three players with a new tacticel alternative to the triangle play* This tactic has beon dosoribod as bsing usoful in cxating sooring sit-

[^2]

PA5S $\quad \cdots \rightarrow-$

Figure 16. Diagram of the Soccer Weave.
uations and is diagramed in Figure 16.
Whan a team is discoverod to bo wapk on one s1de, a concentration of clever ball handlers for a serles of attacks down that slace of the risld can be accomolishod by an exchango of positions after a "whistle". In weighting the play It should be ramenbored that "sleepors" on the opposite ala of the flold misht prove useful in ase of undxpectect rosistance to the planrae tectic.

Changes of position oan be used for non-tacticel purposes. Tho ooach With oniy a fow player can proserve the physical strangth of the tean bf gifting overworked insides Jut to the wing positiond or overworked halpbacke into fullback positions. Suoh ohanges are also instructive.

The Lialte of Flexibility - Exploration of the possibllitios for flexible play Inoranes player interest in the game and provices adsod motivation toward the improvement of ball control skilis and toam play. Therefore, as lone as opposing teane exhlbit wealnesses which can bo exploited by
unconventional methods of attack, the wise tom will explo1t thom. $\overline{\mathrm{B}}$ 位 as competition lmproves, the chances are that Americans will be forced to adhere more and more closeIy to the three-back fame in which advanced experionce may have discovered the liaits of flexibility within the present rules.

CWARTER V ORITIQUE OR TAE STUDY

## GHAFTER V

## GRTFIQUE OF THE SIUDY

The contribution which this study will make to soccer knowledge is hara to prediet. However the eritielsms of the jury and a fow atatemonts in criticism of the methods employed may provide a guide to further study of the prob1em.

The Jury's griticism - Although the study was submitted to a jury of nino soccer coeches, only $31 x$ have commonted. Thoir constructive oriticisms in regard to soccer theory helped to strangthen the text. Undoubtedly a carerul study of this papor by a lare sampling of experts would result in further altorations.

The verdict of the jury in regard to the value of the study was favorablo but not unanimous. Four ooaches desoribed it variously as "an excollent analysis of the game", "....writing....at once stimulating and soholarly", "an excelient study", and "a woll written scientific discoures". Another coach dosoribed it as "Intorasting". A vigorous dissentins opinion was given by one coach who called it "half-done...pointless". since the mambers of the jury wore contacted through informal correspondence and interviews, a formal recor of their assistance was not includec.

An othical question in regard to exploiting the laws of the game in order to gain an advantage and a ph1losoph1c2l question concerning the practical value of theoretical know-
ledee were ralsed by the jury, but eeemed to 110 beyond the scope of this study.

Limitationg of the Study - Although the method of accumulating information about the factors which arfoct socoer play semed adequato during the study, oontributions from the jury indioated that much which is known about socear has not beon written.

The similarities which exist between soccer otrategy and the strateay of warfare becane obvtous as the study progressec. A more thorough investigation of genaral stratecic concopts and an attempt to adapt them to the game of soccor might result in valuable ohanges in the present theory.

The fact that this study is theoretical limits its value to coachos who have iittlo time to investigate 1 ta applications. Therefore, it is to those coaches who can use and improve upon this intitial theory of soceor atratacy that this thosis is humbly offored.

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