

# The Intersection of Information Ethics and Policy: Challenges and Opportunities for LIS Educators

## SIG Convener(s):

Information Policy SIG (Margaret Zimmerman, Florida State University, USA; Nicole Alemanne, Valdosta State University, USA; Jenna Kammer, University of Central Missouri, USA)

## Presenters:

Lucy Santos Green (University of South Carolina, USA), Melissa Johnston (University of West Georgia, USA); A.J. Million (University of Michigan, USA), Lesley Farmer (California State University Long Beach, USA); Michele Villagran (San José State University, USA), Suliman Hawamdeh (University of North Texas, USA); Dian Walster (Wayne State University, USA)

## ABSTRACT

The purpose of this session is to 1) present actual strategies and/or resources for addressing ethics and policy in LIS courses, and 2) engage the audience in discussions about the implications of ethics and policy in LIS instruction and research. The presentations in this peer-reviewed panel will present diverse perspectives on the nature of information ethics and policy, and the relationship between them. These presentations highlight the role of ethics in policy, including real world examples highly relevant to LIS education and research. They include:

- Lucy Santos Green and Melissa Johnston will present **Educating Future LIS Scholars and Professionals on Ethical Publishing Policy for Scholarly Research.**
- A.J. Million will present **Research Data Management and Street Level Bureaucracy.**
- Lesley Farmer will present **Taking Ethical Responsibility for Addressing Fake News.**
- Michele Villagran and Suliman Hawamdeh will present **Information Ethics from a Multicultural Perspective: Content Analysis of Library and Information Science Publications.**
- Dian Walster will present **Using Student Created Scenarios to Teach Professional Ethics.**

The panel will begin with a brief introduction on the topic (5 minutes), followed by five 15 minute presentations (75 minutes). Panelists will conclude the session with a discussion related to the implications for LIS instruction and research (10 minutes).

## ALISE RESEARCH TAXONOMY TOPICS

information policy; information ethics; information literacy

## AUTHOR KEYWORDS

information policy; information ethics; responsibility; publishing; information literacy; library instruction; data ethics