

# COVID-19-and College Teaching in China and USA

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## ABSTRACT

The global outbreaks of the COVID-19 significantly changed higher education in China and the United States. Universities and colleges from the two countries had to move their face-to-face classes fully online, which posed many new and significant challenges to both faculty and students.

From late February 2020 (the beginning of the Chinese spring semester), all colleges and universities in China unprecedentedly moved their traditional face-to-face-classes fully online. From Mid-March, the American schools had to move their face-to-face classes online.

Our study focuses on one MLIS program from the United States, one MLIS program, one liberal arts program and one sci-tech program from China. We collected data over the whole Spring Semesters of these American and Chinese programs to compare the teaching and learning behaviors before and during the outbreaks.

Specifically, we examined impacts of emerging technologies on LIS education and other academic programs. It will benefit the global higher education from the perspectives of Information, Technology, and Communications.

## ALISE RESEARCH TAXONOMY TOPICS

education; online learning; pedagogy; students; teaching faculty

## AUTHOR KEYWORDS

COVID-19; higher education; teaching; learning; emerging technologies; China; USA