

Preparing Librarians to Research in an Interdisciplinary and Interconnected World

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ABSTRACT

Literature suggests that despite the known benefits of interdisciplinary and comparative research, Library and Information Science (LIS) as a field struggles to realize the benefits afforded by these approaches (Lor, 2019; McNicol, 2003). Lack of preparation is often floated as a cause (Lor, 2019), with the LIS curriculum offered as a possible solution for bridging the ability-practice gap (McNicol, 2003). The research methods course is best positioned to prepare future librarians for interdisciplinary and comparative research, but little is known about the approaches taken in these courses to prepare future practitioners for this type of research. This panel offers insight into LIS research methods courses from a comparative perspective, sharing various approaches to preparing LIS students to be researchers in an interconnected worlds.

References

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ALISE RESEARCH TAXONOMY TOPICS

curriculum; education programs/schools; pedagogy; research methods; teaching faculty

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