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The Attitudes of Kerman University of Medical Sciences Interns toward the Adequacy of Received Trainings in Achieving the Approved Educational Goals in Obstetrics & Gynecology Ward

Ashraf Adhami, MS. *

Master of Educational Management, Lecturer in Kerman University of Medical Sciences

Tayebh Fasihi Harandi, MS.

Lecturer, Nursing and Midwifery School, Kerman University of Medical Sciences

Zahra Fattahi, MS.

Master of Educational Management, Evaluation Office of Medical Education and Development Center, Kerman University of Medical Sciences

Zahra, Jalili, Ph.D.

Assistant Professor of community Medicine Dept., Medical School, Kerman University of Medical Sciences

Sakineh Mohammad Alizadeh, MS.

Lecturer, Nursing and Midwifery school, Kerman University of Medical Sciences

Introduction: Students as the major part of education are one of the best sources of information in each educational system. One of the uses of this source of information is studying the achievement of educational goals.

Objective: To determine the adequacy rate of presented trainings in achieving educational goals of Obstetrics & Gynecology ward from the point of view of interns.

Methods: All interns of Kerman University of Medical Sciences in 2005- 2006 including 93 ones were enrolled into the study. Data gathering was done by using a questionnaire including the subjects of training materials in Obstetrics & Gynecology ward. Participants were asked to determine the adequacy of presented trainings for each subject.

Results: From 93 interns, 63.7% were female, 71.1% were single and 52.2% have started their medical education program before 2000. Mean age of participants was 25.7 ± 2 years. From all, 46.6% have seen the approved program of Obstetrics & Gynecology ward and 52.9% asserted that they had been informed of the educational goals at the beginning of the course. The highest adequacy rates were obtained for determining gestational age and estimated delivery date based on LMP (90.7%), fetal heart rate controlling (87.3%) and prenatal cares (81.6%), while the lowest adequacy rates were related to inserting and removing Norplant (respectively 16.8% and 16.2%) and inserting IUD (19.8%). Mean total percentage of training adequacy in two domains of diagnosis & therapeutic activities and emergency activities showed no significant difference based on age, year of enrolling, marital statue and sex. Mean total score of training adequacy in diagnostic & therapeutic domain including 31 cases was 55.8 ± 14.3 and in emergency activities including 8 cases, it was 52.23 ± 2.1 that shows a significant difference ($P= 0.002$).

Conclusion: From the point of view of studied interns, based on the approved educational goals, presented trainings in Obstetrics & Gynecology ward had not been adequate. Therefore improving the quality of clinical training and its continuous evaluation in order to make it compatible with educational goals and changing needs of community is necessary.

Key Words: Educational goals, Obstetrics & Gynecology ward, Intern, Attitude

***Correspondence:** Educational Development Center, Kerman University of Medical Sciences. Jomhoori Islami BLVD

• Tel: 0341-2113024

• Fax: 0341-2113005

• Email: Adhami@kmu.ac.ir