

**TEACHER'S STRATEGIES TO ENCOURAGE
STUDENTS TO ASK QUESTIONS
(A CASE STUDY TOWARDS THE IMPLEMENTATION OF
2013 CURRICULUM AT THE SEVENTH GRADE OF
SMP AL AZHAR SYIFA BUDI SOLO)**

A THESIS

**Written as a Partial Fullfilment of the Requirements for Graduate
Education Degree of English Language Teaching**



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SURAKARTA
2016**

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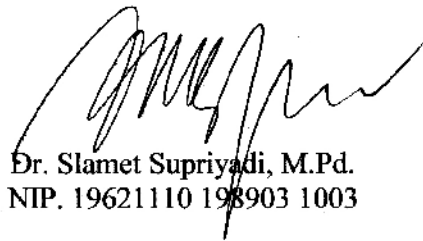
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “*Teacher’s Strategies to Encourage Students to Ask Questions (A Case Study Towards the Implementation of 2013 Curriculum at the Seventh Grade of SMP Al Azhar Syifa Budi Solo)*”. It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, 22 January 2016



Yudhi Widayanto

ABSTRACT

Widayanto, Yudhi. S891402060. (2016). *Teacher's Strategies to Encourage Students to Ask Questions (A Case Study towards the Implementation of 2013 Curriculum at the Seventh Grade of SMP Al Azhar Syifa Budi Solo)*. Thesis. Consultant I: Dra. Dewi Rochsantiningsih, M.Ed., Ph.D.; Consultant II: Dr. Slamet Supriyadi, M. Pd. English Education, Graduate Program, Universitas Sebelas Maret, Surakarta, Indonesia.

Questioning is one of the stages of scientific approach in the implementation of the 2013 curriculum. Asking questions is a vital part of student learning. Teachers ask students questions in order to get their minds working and thinking. Students ask questions in order to gain more knowledge or satiate their curiosity. In case when student has trouble asking questions in the classroom, they might miss an important step and become lost. Highlighting the important role of questioning, there is a situation in which the implementation of questioning does not meet the curriculum needs. On the other hand, the students have some difficulties in asking question while the teacher cannot lead the learning process through the stages of scientific approach. Therefore this study is aimed to analyse the teacher's strategies to encourage students to ask questions in order to fill the stages of 2013 curriculum.

This qualitative case study produced descriptive data. The data were strategies performed by the English teacher. In order to complete the source of data, supported documents and some informants were involved in this study. Dealing the aims of the study, purposive sampling was used to collect the sample under the consideration that the sampling was conducting several strategies to encourage students to ask question. Observation, documentation, and interview were conducted to collect the data. To enhance the trustworthiness of the data analysis, the triangulation technique was used. After being checked, the data were analyzed based on interactive model analysis proposed by Miles and Huberman (1994: 10).

The results pointed out that there were four performed strategies in the classroom; brainstorming, think-pair-share, using visual aid, and group work. However there were only two strategies proven succeed in enhancing the students' activeness during the learning process; using visual aid and group work. Regarding to the implementation of the strategies, they were in line with the theory of teaching strategies. Furthermore, the analysis resulted that the teacher's constraint in implementing those strategies were internal and external factor of the students. In conclusion, the result of this study supported the role of the teacher in implementing some strategies to encourage the students to actively ask questions during the learning process.

Keywords: *ask, case study, teacher's strategies, question*

MOTTO

- Work hard in silence, let your success be your noise –

(Frank Ocean)

DEDICATION

This research is fully dedicated to:

My beloved mother and father, Endang Rahayumi and Sri Wiyono

My brother, Budi Wahono

My future, Dinar Dipta

My alma mater, Sebelas Maret University

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All praise due to Allah, the lord of the world. He is the master and the creator of everything in the universe. Peace and salutation be upon to the noble Prophet of Islam, Muhammad SAW who has guided us from the darkness to the enlightenment in the world as well as in the next world.

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In order to make a better improvement for this study, criticisms and suggestions are needed. Thank you.

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