

PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “The Implementation of Scientific Approach to Teach Speaking to Junior High School Students (A Case Study at the Seventh Grade Students of SMP Negeri 12 Surakarta in Second Term of 2014/2015 Academic Year)”. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the references. If then this pronouncement proves wrong, I am ready to accept any academic consequences, including withdrawal or cancelation of my academic degree.

Surakarta, January 2016

Widayani Utami

ABSTRACT

Widayani Utami. 2015. S891308054. THE IMPLEMENTATION OF SCIENTIFIC APPROACH TO TEACH SPEAKING TO JUNIOR HIGH SCHOOL STUDENTS (A CASE STUDY AT THE SEVENTH GRADE STUDENTS OF SMP NEGERI 12 SURAKARTA IN SECOND TERM OF 2014/2015 ACADEMIC YEAR). Thesis. Surakarta: English Education Department of Graduate School of Sebelas Maret University. First Supervisor: Dra. Dewi Rochsantiningsih, M.Ed, Ph.D.; Second Supervisor: Dr. Hersulastuti, M.Hum.

The objectives of this study are: (1) finding out whether the teaching documents (syllabus, lesson plan, materials, and students' assessment) are in accordance with the ones set by the government which are scientific approach based; (2) analyzing whether the stages of the teaching English particularly speaking is in accordance with the ones set by the government which are scientific approach based; (3) knowing how the interaction in the classroom goes; (4) revealing the difficulties experienced by the teacher when implementing 2013 Curriculum to teach speaking skill and finding the solution to solve the problems; and (5) discerning the students' speaking skill achievement in 2013 Curriculum. This study employs case study method which had been conducted to seventh grade students at SMP Negeri 12 Surakarta.

The result of this study are: (1) the teaching documents, consisting of syllabus, lesson plan, materials, and evaluation are made appropriately according to the rules of constructing scientific approach based teaching documents set by the government; (2) the steps of scientific approach in the classroom are not always completely implemented and do not always run in the order of OQEACC, moreover the questioning step does not happen in the class; (3) types of teacher-student interaction are imitative, intensive, responsive, transactional, and interpersonal; while types of student-student interaction are intensive, transactional, interpersonal, and extensive; (4) the difficulties found are: making students ask question in questioning step; the condition that students are not courageous enough to speak, having low inquiry skill, and limited knowledge in English makes them not able to produce spoken English well; and the limitation of the course book content (5) the students' achievement on speaking shows that 87.93% of 116 students have scores which are above the passing grade determined by the school, which is 67. From the finding, it is known that there are some points to notice toward scientific approach implementation, such as the completeness and the sequence of scientific approach steps, the difficulties, and the materials.

Keywords: *Scientific Approach, 2013 Curriculum, speaking, junior high school*

MOTTO

“I will lift up my eyes to the hills. From whence cometh my help. My help cometh from the Lord who made heaven and earth.”

(Psalm 121:1,2)

DEDICATION

This thesis is gratefully dedicated to:

my beloved parents,
my beloved sisters,
my beloved friends,
and my beloved fiance.

Thank you for the persistent prayer, support, and love!

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The writer realizes that this thesis is still far from being perfect. Every comment and suggestion are welcomed. Hopefully, this thesis will be useful for the readers.

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Widayani Utami

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LIST OF ABBREVIATIONS

BSNP	: Badan Standar Nasional Pendidikan
CLT	: Communicative Language Teaching
Int.1-TW	: Interview no.1 done to Teacher W
Int.2-TU	: Interview no.2 done to Teacher U
KTSP	: Kurikulum Tingkat Satuan Pendidikan
K13	: Kurikulum 2013
MGMP	: Musyawarah Guru Mata Pelajaran
FN	: Field note
Obv.	: Observation
PjBL	: Project Based Learning
PBL	: Problem Based Learning
PGCD	: Passing Grade on Cognitive Domain
PGPD	: Passing Grade on Psychomotoric Domain
PISA	: Program for International Student Assessment
SMAK	: Sekolah Menengah Atas Kejuruan
TIMS	: Trends in International Mathematics and Science Study
TW	: Teacher W
TU	: Teacher U
WERB	: When English Rings the Bell

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