

**THE PROCESS OF TEACHING ENGLISH TO THE
FOURTH GRADE STUDENTS OF SD AL-FIRDAUS
SURAKARTA**



FINAL PROJECT REPORT

**Submitted as Partial Requirement in Obtaining Degree in the
English Diploma Program, Faculty of Cultural Sciences
Sebelas Maret University**

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**ENGLISH DIPLOMA PROGRAM
FACULTY OF CULTURAL SCIENCES
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SURAKARTA
2015**

APPROVAL OF CONSULTANT

**Approved to be examined before the Board of Examiners,
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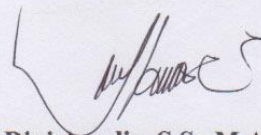
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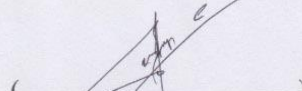
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MOTTO

***“Failure will never overtake me if my determination to
succeed is strong enough.”***

~ Og Mandino

DEDICATION

I dedicated this final project to:

- My beloved mother
- My beloved father
- My beloved sister and brother

PREFACE

This final project was written as a requirement in obtaining degree in the English Diploma Program. The final project was written based on the job training the writer did at SD Al-Firdaus Surakarta.

The title of the final project is *The Process of Teaching English to the Fourth Grade Students of SD Al-Firdaus Surakarta*. The final project describes the job training activities. The problems encountered by the writer are also discussed here; such as the students' attention and unequal level in acquiring the material given. The solutions to the problems above are also mentioned in the final project.

The writer realizes that the final project is far from being perfect. Therefore, the writer kindly welcomes any criticism and suggestions from all the readers.

At last, the writer hopes that this final project will be advantageous for the readers.

ACKNOWLEDGMENT

First of all, I want to thank Allah SWT for His blessing and guidance so that I could finish this final project. Secondly, I want to thank:

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11. All of my friends in English Diploma that I could not mention all of the names for the being my friends.
12. My friends in Kost “Adi Cahya.”

ABSTRACT

Muhammad Agung Wijannarko, 2015. The Process of Teaching English to the Fourth Grade Students of SD Al-Firdaus Surakarta. English Diploma Program, Faculty of Cultural Sciences, Sebelas Maret University.

This final project report was written based on the job training done at SD Al-Firdaus Surakarta. The objectives were to describe the process of teaching English to the fourth grade students, to describe the problems encountered by the writer, and to describe the solutions to the problems.

The writer did an observation on the first day of the job training. The result of the observation was used as an initial reference in arranging lesson plan. The lesson plan was used to keep the writer on track when teaching a certain material in the class. In the teaching process, the writer had a class procedure which consists of three steps, they are: preparation, explanation, and exercise.

There were some problems that the writer encountered. The first problem was the students' attention, and the second one was unequal level of speed in acquiring the material given. The writer also provided some solutions to the problems; for example, increasing his voice volume or warned the noisy students, and giving a personal attention to the students with slower speed in acquiring the new materials. The writer tried to build a personal link between teacher and students by coming to the students' chairs while they were doing exercises. The writer asked them what difficulties they might find in learning the materials.

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