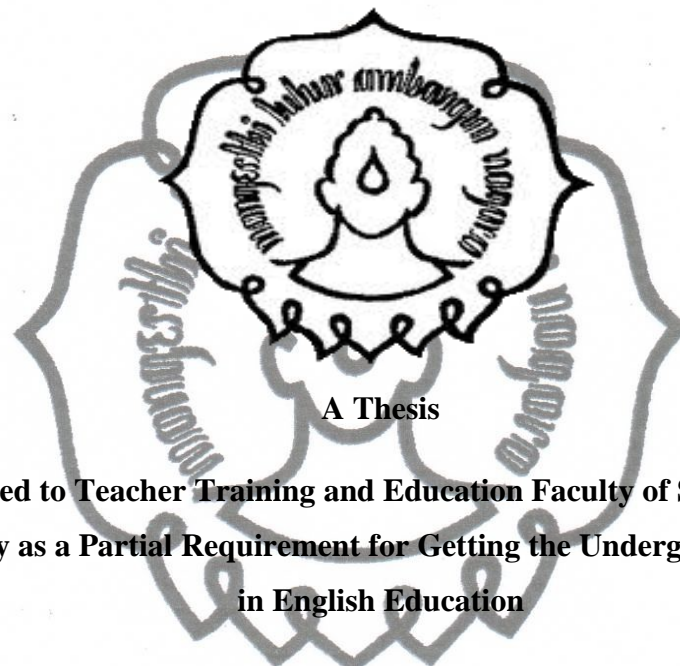


**CORRELATION BETWEEN EXTROVERSION PERSONALITY,
VOCABULARY MASTERY, AND SPEAKING SKILL**

**(A Correlational Study between Extroversion Personality, Vocabulary
Mastery, and Speaking Skill of the Fourth Semester Students of English
Education Department of Teacher Training and Education Faculty in the
Academic Year of 2012/2013)**



A Thesis

**Submitted to Teacher Training and Education Faculty of Sebelas Maret
University as a Partial Requirement for Getting the Undergraduate Degree
in English Education**

By:

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SURAKARTA

2013

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PRONOUNCEMENT

I would like to certify that the thesis entitled "Correlation between Extroversion Personality, Vocabulary Mastery, and Speaking Skill" (A Correlational Study between Extroversion Personality, Vocabulary Mastery, and Speaking Skill of the Fourth Semester Students of English Education Department of Teacher Training and Education Faculty in the Academic Year of 2012/2013) is really my own work. It is not plagiarism or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong, I am ready to receive any academic punishment.

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ABSTRACT

Shelia Anjarani. K2209082. **A Correlational Study between Extroversion Personality, Vocabulary Mastery, and Speaking Skill of the Fourth Semester Students of English Education Department of Teacher Training and Education Faculty Sebelas Maret University in the Academic Year of 2012/2013.** English Education Department. Teacher Training and Education Faculty of Sebelas Maret University. Surakarta. 2013

The objectives of this research are to find out the correlation between (1) extroversion personality and speaking skill; (2) vocabulary mastery and speaking skill; and (3) extroversion personality and vocabulary mastery toward speaking skill.

This research was a correlational study, carried out in June 2013 at the English Education Department of Teacher Training and Education Faculty Sebelas Maret University. The population was all the fourth semester students of English Education Department which consisted of three classes. The total number of students was 92. The sample was 30 students taken by random sampling technique. The instruments in collecting the data were questionnaire and tests. The questionnaire was used to collect the data of extroversion personality; while the tests were used to collect the data of vocabulary mastery and speaking skill. The techniques used to analyze the data were Simple Correlation and Multiple Regression Correlation

The results of the data analysis show that in the level of significance $\alpha = 0.05$ (1) there is a positive correlation between extroversion personality and speaking skill ($r_{x_1y} = 0.43 > r_t = 0.361$); (2) there is a positive correlation between vocabulary mastery and speaking skill ($r_{x_2y} = 0.41 > r_t = 0.361$); (3) there is a positive correlation between extroversion personality and vocabulary mastery toward speaking skill ($r_{y_{12}} = 0.5226$ and $F_o = 5.07 > F_t = 3.35$).

The results of this research also show that extroversion personality and vocabulary mastery are important factors that give contribution to speaking skill. Both extroversion personality and vocabulary mastery have positive contribution to speaking skill, that is 27.19%. Thus, extroversion personality and vocabulary mastery should be considered in increasing speaking skill, although the factors do not only come from those variables.

Keywords: correlation, extroversion personality, vocabulary mastery, speaking skill

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THE APPROVAL OF THE CONSULTANTS

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of the English Education Department of Teacher Training and Education Faculty, Sebelas Maret University Surakarta.

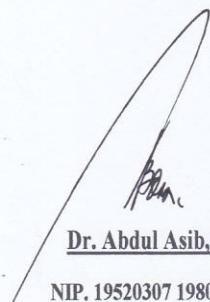
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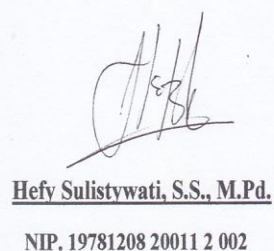
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MOTTO

Don't ever let someone tell you that you can't do something. You got a dream, you got to protect it. When people can't do something themselves, they are gonna tell you that you can't do it. If want something, go get it, PERIOD!

(Shelia Anjarani)



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DEDICATION

Though only my name appears on the cover of this thesis, a great many people have contributed to its writing. I owe my gratitude to all those people who have made this thesis possible and because of whom my undergraduate experience will be one that I will cherish forever.

Most importantly, none of this would have been possible without love and patience of my parents. My Mom and Dad to whom this thesis is dedicated to, have been a constant source of love, concern, support, and strength all these years.

I am also thankful to Widoro Asri 2 Family for the various forms of support during writing this thesis.

My ASF and IDYF friends for their support and care helped me overcome setbacks and stay focused on writing this thesis. I greatly value our friendship and I deeply appreciate their belief in me.

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Alhamdulillah all praises just be to Allah SWT, the Merciful Lord, for His blessing to the researcher, helping, and giving her mercy, guidance, health, strength, and everything during working and finishing this thesis. The researcher received support, advice, and assistance from many people. Thus, she would like to express her gratitude to those who give great contribution to the researcher to finish this thesis:

1. The Dean of Teacher Training and Education Faculty
2. The Head of English Education Department, Endang Setyaningsih, S.Pd, M.Hum.
3. Dr. Abdul Asib, M.Pd, as the first consultant and as the academic consultant for his time, patience, help, correction, guidance, and suggestion.
4. Hefy Sulistyawati, S.S, as the second consultant for her time, patience, help, correction, guidance, and suggestion.
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6. The fourth semester students of class A, B, and SBI in the academic year of 2012/2013 for cooperating during the research.

The researcher accepts gratefully every comment and suggestion because nothing is perfect except Allah SWT, and neither is this thesis. However, she hopes that this thesis will be useful to the improvement of the English teaching and learning.

Surakarta, 2013

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Shelia Anjarani

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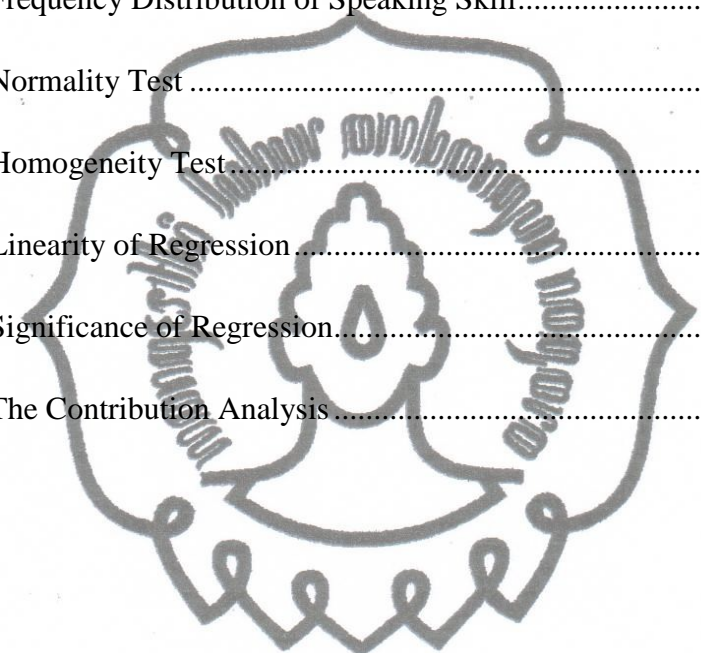
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LIST OF ABBREVIATIONS

- SLA : Second Language Acquisition
L2 : Second Language



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