

**CORRELATION BETWEEN STUDENT'S CREATIVITY,
COHESIVE DEVICES MASTERY,
AND WRITING SKILL**

(A Correlational Study to the First Semester Students of English Education Department
of Teacher Training and Education Faculty of
Sebelas Maret University in the Academic Year of 2014/2015)

THESIS



Written to Fulfill the Requirements for Undergraduate Education
Degree of English Language Teaching

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY**

2014

PRONOUNCEMENT

I would like to certify that the thesis entitled “**CORRELATION BETWEEN STUDENT’S CREATIVITY, COHESIVE DEVICES MASTERY, AND WRITING SKILL (A Correlational Study Conducted on the First Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2014/2015)** is really my own work. It is not plagiarism or made by others. Everything related to other’s works is written in quotation, the sources of which are listed on the bibliography.

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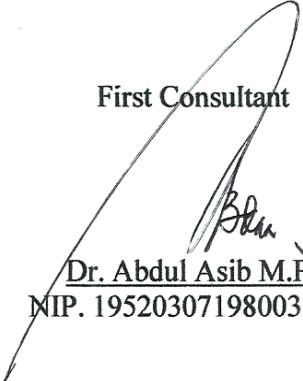
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MOTTO

“Be satisfied with what Allah has apportioned for you and you will be the richest of people”.

(Hadist narrated by Ahmad & Al-Tirmidhi)

“Control ourselves in every problem we face”

(Anonym)

DEDICATION

*With love, I dedicate this thesis to:
My Mother and Father that always love me*

*My sisters and brothers that always accept me
My nephew and niece*

My man for his support

My friends in EED'10

ABSTRACT

Intan Choerun Nisa. K2210042. **CORRELATION BETWEEN STUDENT'S CREATIVITY, COHESIVE DEVICES MASTERY, AND WRITING SKILL.** Thesis. English Education Department of Teacher Training and Education Faculty of Sebelas Maret University. Surakarta. December 2014.

The objectives of this study is to find out the correlation between (1) creativity and writing skill; (2) cohesive devices mastery and writing skill; and 3) creativity and cohesive devices mastery simultaneously and writing skill.

This study used correlational method with quantitative approach. The population was all of the first semester students of English Education of Teacher Training and Education Faculty of Sebelas Maret University 2014/2015. The sample of this study was one class consisting 28 students. The sample was taken by using cluster random sampling. In collecting data, the writer used tests: cohesive devices mastery test, creativity test, and writing test. The techniques which were used for analyzing the data were Simple and Multiple Linear Regression and Correlation.

The results of analyzing data show that (1) there is a positive correlation between creativity and writing skill ($r_{x_1y} = 0.80179$); (2) there is a positive correlation between cohesive devices mastery and writing skill ($r_{x_2y} = 0.856$); and (3) there is a positive correlation between creativity and cohesive devices mastery simultaneously and writing skill ($R = 0.88201$).

The findings imply that creativity and cohesive device mastery have contribution to students' writing skill. Creativity and cohesive devices mastery are aspects that support writing skill. Students having higher creativity or cohesive devices mastery have better writing skill than those having lower. Therefore, creativity and cohesive devices mastery should be considered and utilized in teaching-learning process of writing skill.

Keywords: creativity, cohesive devices mastery, writing skill

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Alhamdulillah rabbil'alamin, all praises just be for Allah Ta'ala, the Merciful Lord for His blessing, helping and giving the researcher mercy, guidance, health, and everything during working and finishing this thesis. The researcher is also completely grateful to everyone for help and support so that this thesis can be realized. Hence, she would like to express her deepest gratitude and appreciation to the following:

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2. Teguh Sarosa, S.S.,M. Hum., the Head of the English Department of Teacher Training and Education Faculty who has allowed the writer to carry out the research.
3. Dr. Abdul Asib, M.Pd, as the first consultant, for his time, patience, help, kindness, and suggestions during the completion of this thesis.
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The researcher accepts gratefully every comment and suggestion because nothing is perfect except Allah SWT and neither is this thesis. However, the researcher hopes that this thesis will be useful to the improvement of English teaching and learning.

Surakarta, December 2014

Intan Ch. N

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