

**THE EFFECTIVENESS OF CO-OP JIGSAW TEAM PROJECTS TO TEACH  
SPEAKING VIEWED FROM STUDENTS' SPEAKING ANXIETY**

**(An Experimental Study at the Tenth Grade of SMA N 2 Lamongan  
in the Academic Year of 2014/2015)**

**A Thesis**



**Diaz Innova Citra Arum**

**S891302015**

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**ENGLISH EDUCATION DEPARTMENT  
GRADUATE PROGRAM OF  
TEACHER TRAINING AND EDUCATION FACULTY  
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## APPROVAL

### **THE EFFECTIVENESS OF CO-OP JIGSAW TEAM PROJECTS TO TEACH SPEAKING VIEWED FROM STUDENTS' LANGUAGE ANXIETY**

**(An Experimental Study at the Tenth Grade Students of SMA N 2 Lamongan  
in the Academic Year of 2014/2015)**

Written by:

Diaz Innova Citra Arum

S891302015

This thesis proposal has been approved by  
the consultants of English Education Department of Graduate Program of  
Teacher Training and Education Faculty of Sebelas Maret University

Consultant I



Dr. Ngadiso, M. Pd.

NIP. 19621231 198803 1 009

Consultant II



Dr. Sujoko, M. Pd.

NIP. 19510912 198003 1002

Approved by:

The Head of English Education Department of Graduate Program of  
Teacher Training and Education Faculty



Dr. Abdul Asib, M. Pd.

NIP. 19520307 198003 1 005

## LEGITIMATION

THE EFFECTIVENESS OF CO-OP JIGSAW TEAM PROJECTS TO TEACH  
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(An Experimental Study at the Tenth Grade of SMA N 2 Lamongan  
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Written by:  
Diaz Innova Citra Arum  
S891302015

This Thesis has been Examined by the Board of Thesis Examiners of English  
Education Department of Graduate Program of Teacher Training and English  
Faculty of Sebelas Maret University  
On February 2015

### Board of Examiners

Chairman Dr. Abdul Asib, M.Pd.

Secretary Dra. Dewi Rochsantiningsih, M.Ed., Ph.D.

Examiners 1. Dr. Ngadiso, M.Pd.

2. Dr. Sujoko, M.A.

### Signatures

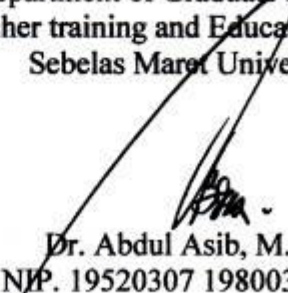
  
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### Legalized by



Prof. Dr. M Furqon Hidayatullah, M.Pd.  
NIP. 19600727 198702 1 001

The Head of English Education  
Department of Graduate School of  
Teacher training and Education Faculty  
Sebelas Maret University

  
Dr. Abdul Asib, M.Pd.  
NIP. 19520307 198003 1 005

## **PRONOUNCEMENT**

This is to certify that I myself write this thesis entitled “The Effectiveness of Co-op Jigsaw Team Projects to Teach Speaking viewed from Students' Speaking Anxiety (An Experimental Study at the Tenth Grade of SMA Negeri 2 Lamongan in the Academic Year of 2014/2015)”. It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, January 2015

Diaz Innova Citra Arum

## ABSTRACT

Diaz Innova Citra Arum, S891302015. 2015. *The Effectiveness of Co-op Jigsaw Team Projects to Teach Speaking viewed from Students' Speaking Anxiety (An Experimental Study at the Tenth Grade of SMA N 2 Lamongan in the Academic Year of 2014/2015)*. First Consultant: Dr, Ngadiso, M.Pd. second Consultant: Dr. Sujoko, M.A. Thesis Surakarta. English Education Department. Graduate School. Sebelas Maret University.

This research is intended to reveal: (1) whether Coop Jigsaw team Projects is more effective than Direct Instruction method to teach speaking; (2) whether the tenth grade students having low speaking anxiety have better speaking skill than those having high speaking anxiety; and (3) whether there is an interaction between the teaching methods and students' speaking anxiety in teaching speaking.

This research was conducted in SMA Negeri 2 Lamongan in the academic year of 2014/2015. The method used in this research was experimental study. The population of this research was the tenth grade students which were grouped into twelve classes; eight classes of exact students, three classes of social students, and a class of language students. Since the population of this research was grouped into classes, the sampling applied was cluster random sampling. Then, the research sample was two classes which were taken randomly from exact students. They were X MIA 1 and X MIA 2 which acted as experimental and control class. To obtain the data of students' speaking score, a speaking test was conducted and a close questionnaire was used to obtain the data of students' speaking anxiety. Then, those data were analyzed through descriptive and inferential analysis using ANOVA and Tukey test.

The research findings are as follows: (1) Coop jigsaw Team projects is more effective than Direct instruction method to teach speaking for the tenth grade students; (2) both students with low and high speaking anxiety have similar speaking skill; and (3) there is an interaction between teaching methods and students' speaking anxiety in teaching speaking for the tenth grade students.

Based on the research findings, it can be concluded that Coop Jigsaw team Projects is more effective than Direct Instruction to teach speaking. Thus, it is recommended to the teacher to implement CJTP in speaking class since this teaching method is able to enhance the students speaking performance and able to encourage them to be more active in the class. However, for the next researchers who want to conduct the similar research, they can use this research as a reference.

**Keywords:** *speaking, Coop Jigsaw Team Projects, Direct Instruction, students' speaking anxiety, experimental study*

## **MOTTO**

How big is your fault, your failure  
Then you regret it and want to be a good man  
You may, you will..  
Wake up and be awesome!!

(Arum Ramadhani)

## **DEDICATION**

### **Dedicated to**

My mom.. My dad..  
My sister, My niece & nephew  
My friends of Graduate Program 2013

.....,

and I myself.

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7. Tenth grade students of SMA Negeri 2 Lamongan.
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The researcher hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, January 2015.

Diaz Innova Citra Arum



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