

professional communities of the subject teachers involved in CLIL training, which will culminate in the reinforcement of the interdisciplinary component of the educational process and ultimately will provide a greater quality of education.

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MODERN WAYS OF IMPROVING KNOWLEDGE OF FOREIGN LANGUAGES FOR SUCCESSFUL COMMUNICATION IN CONDITION OF ESSENTIAL ENTERTAINMENT

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As long as new technologies are appearing there will be new ways to learn some information. Discovery of the Internet triggered the development of an entertainment industry. People are used to wasting time for entertainment. For example, there are 400 thousand players of Dota 2 [2] per day and 500 thousand players of Counter-Strike: Global Offensive [1]. These statistics show us that a lot of young people spend their time by playing computer games.

In terms of above mentioned data it is important to learn some ways that would help to learn foreign languages in an entertaining way.

First of all, it is computer games. Since the time of the first games, the gaming industry developed rapidly, and as a result, there is e-sports that involved people from all over the world. Most students prefer to learn vocabulary by playing computer games [3].

As far as single games are concerned, there are a lot of them that do not have a translation. That is why some people can start learning foreign language to play such games. The other way that people which are able to understand most part of the text in the game is that they can only find a translation of unknown words and memorize.

In multiplayer games, people must communicate with each other for a successful game. From time to time, a team consists of players from different countries and then for successful communication they use English based vocabulary, such as mid from middle.

Teacher can make the lesson more interesting, easy to understand and fun through the games. Learning more words by playing games can help students start speaking English and other foreign languages well [6].

Another modern entertainment is manga. There are a large number of genres, so it is possible to find a suitable manga. Unfortunately, it takes time to translate text, and there is not translation for not so popular manga. If a person is interested in a story, he is able to continue reading in foreign language and thus improve his knowledge.

The other way, that manga helps to learn language is an interest in learning Japanese. Some people are inspired by Japanese culture, so they start learning language and at least some words.

People waste a lot of free time in social network. They read posts of most popular accounts that used to be in English. By this, they improve their vocabulary. Other people improve their knowledge to write posts in English for higher popularity. Also there are a lot of interesting youtubers speaking English, so for watching these videos, that are not translated into native languages, a person has to learn a language. By watching these videos with subtitles they are able to improve their knowledge.

A huge number of people listen to music, in this way songs can become a funny way of learning a foreign language. Some people memorize texts of songs in different languages, they also find a translation of texts and in this way they are able to learn foreign language. There is one of the easiest way to support oral language practice, it is karaoke [5]. Songs provide tools to strengthen and reinforce vocabulary, listening, comprehension, writing and speaking [4].

Even book reading has changed with the introduction of new technologies. There are programs that allow people to read in native and foreign languages at the same time. Such programs significantly simplify the understanding of the content and learning new words.

It is possible to note the fact that thanks to technology, a person can instantly find a translation of a new word for him. It simplifies both reading and learning in a foreign language.

Despite the seemingly ideal opportunity to learn foreign languages, by playing, there are significant limitations to these methods. The main problem is learning grammar. The above methods do not allow learning grammar. Other problem is the need for basic knowledge of a foreign language, because these methods help to improve vocabulary.

In conclusion, development of new technologies opened different ways to improve knowledge of a foreign language. It can help a child start learning or improve knowledge to advanced level. Playing computer games, reading and

using social network are great to increase vocabulary. Watching films, videos on youtube and listening to music advance a wide range of skills necessary to successful communication.

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THE INFLUENCE OF MENTALITY ON THE ADAPTATION PROCESS IN A FOREIGN UNIVERSITY

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In the modern world the information society prevails that changes education in general and the human value system as well. In Russia a large number of different cultures and faiths have been accumulated. Adaptation in a new environment for any person is rather complicated, for example, in most Russian universities the learning process takes place only in Russian, which forms the problem of the language barrier for foreign students. Different nationalities have a different perception of the learning process in a foreign language environment. Being students of National Research Tomsk Polytechnic University known for international relations and foreign students, we are carrying out the given problem.

The purpose of this article is to study the influence of mentality on the process of foreign students' adaptation. To achieve the mentioned purpose, it is important to complete the following objectives:

1. to investigate the necessary material in cultural studies and psychology;
2. to analyze the material found;
3. to analyze modern work on the study of the process of foreign students adaptation;
4. to describe a project that contributes to the adaptation process of international students.

The problem described in the article is the difficult process of adaptation of foreign students to universities.

What is a mentality? Before describing the problem it is important to highlight the meaning of such phenomenon as mentality. Mentality is a certain combination of mental, emotional, cultural characteristics and value orientations inherent in a particular social or ethnic group.

Mentality presupposes the existence of attitudes of consciousness, which include a person's self-image of himself, self-perception of his place in nature and society, and all these aspects are not subjected to logical interpretation. The nature of the mentality is largely associated with the subconscious sphere, which precisely determines human behavior.

The main components of the mentality. We have identified two basic components of the mentality:

- Uniqueness. It includes feelings, emotions, ideas, stereotypes inherent in one subject and absent in others;
- A peculiar combination of certain characteristics that is characteristic only for a specific collective subject.

Stereotypes. It is interesting to note the peoples are perceived in comparison with their own nation by representatives of another culture, thus, South Americans can evaluate the Scandinavians as emotional and cheerful, and the Russians as a reserved nationality.

For a long time everyone has been aware that mutual understanding leads to successful cooperation, that can not always be possible or even very difficult to achieve. Nevertheless, what is considered to be the reason for the poor level of understanding in cross-cultural communication?

The main reason for misunderstanding in intercultural communication is the difference in the national consciousness of communicants, and not the difference in languages. To make the picture of the world and our life clear, we often apply certain stereotypes that have become permanent fixtures for various nationalities. For example, the British are thought to be secretive and even withdrawn; the Chechens are cruel; the Americans always try to be successful; the Jews are sly. In the second part of the XXth century some investigations were carried out and revealed interesting facts about mentality of different nationalities, thus, southern Europeans, such as Italians, are considered to be more emotional and less skilled at work than Northern Europeans, such as Germans or Scandinavians.

Thus, the real nature of relations between people is directly related to the main characteristics of ethnic stereotypes, regardless of whether it is cooperation or competition, dominance or subordination.

Unfortunately, just the same stereotypes give rise to various conflicts which lead to problems with the adaptation of foreign students in higher educational institutions.

It would also be relevant to consider several most common stereotypes about Russians:

1. Many foreigners believe that to the Russian people, "the law is not important" that is partly true, because Russian people often break the rules in their everyday life;