

SESE Quiz

1. What does **SESE** stand for?

2. The SESE has 5 'core **graduate attributes**': every undergraduate programme will have to include the development of each one.

Which of the following are **NOT** among the 5 Brookes graduate attributes?

Research literacy *Workforce literacy* *Academic literacy*

Emotional literacy *Digital literacy* *Social networking literacy*

Relationship literacy *Global citizenship*

Critical self-awareness *Interpersonal literacy*

Personal literacy *Information literacy*

3. Which Brookes graduate attributes do the following describe:

i. _____

Disciplinary and professional knowledge and skills, understanding the epistemology and 'landscape' of the discipline, and what it means to think and behave as a member of that disciplinary and/or professional community of practice.

ii. _____

Ability to be a critical consumer of research, and also, where possible, to design and undertake at least a small-scale research project in the discipline, using appropriate methodology.

iii. _____

Understanding how one learns, the ability to assess the work of oneself and others, and to identify one's strengths and weaknesses. The ability to organise oneself and perform as an autonomous, effective and independent learner. The ability to relate to other people and function collaboratively in diverse groups, including the development of appropriate interpersonal skills, emotional intelligence and adaptive expertise.

iv. _____

The functional access, skills and practices necessary to become a confident, agile adopter of a range of technologies for personal, academic and professional use. To be able to use appropriate technology to search for high-quality information; critically to evaluate and engage with the information obtained; reflect on and record learning, and professional and personal development; and engage productively in relevant online communities.

V. _____

Knowledge and skills, showing cross-cultural awareness, and valuing human diversity. The ability to work effectively, and responsibly, in a global context.

Knowledge of global perspectives on how disciplinary knowledge is represented and understood within other cultures; cross-cultural capability beginning with an awareness of our own culture and perspectives and the development of the confidence to question one's own values and those of others responsibly and ethically; and responsible citizenship, actively engaging with issues of equity and social justice, sustainability and the reduction of prejudice, stereotyping and discrimination.

Focus questions

1. Which of the graduate attributes (or parts of them) are already included in your programmes/modules/teaching?
2. Why do you think the University has decided to promote graduate attributes & prescribe their inclusion in all undergraduate programmes?
3. What challenges, if any, do you think you might face in including them within your programmes?