

Acoustic regularities in infant-directed vocalizations across cultures

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Abstract

Humans often produce vocalizations for infants that differ from vocalizations for adults. Is this property common across societies? The forms of infant-directed vocalizations may be shaped by their function in parent-infant communication. If so, infant-directed song and speech should be differentiable from adult-directed song and speech on the basis of their acoustic features, and this property should be relatively invariant across cultures. To test this hypothesis, we built a corpus of 1,614 recordings of infant- and adult-directed singing and speech produced by 411 people living in 21 urban, rural, and small-scale societies. We studied the corpus in a massive online experiment and in a series of acoustic analyses. Naïve listeners ($N = 13,218$) reliably identified infant-directed vocalizations as infant-directed, and adult-directed speech (but not songs) as adult-directed, at rates far higher than chance. Ratings of infant-directed song were the most accurate and the most consistent across all societies; infant-directed speech was accurately identified on average, but inconsistently across societies. To determine the mechanisms underlying these results, we extracted many acoustic features from each recording and identified those that most reliably characterize infant-directed song and speech across cultures, via preregistered exploratory-confirmatory analyses and machine classification. The features distinguishing infant- and adult-directed song and speech concerned pitch, rhythmic, phonetic, and timbral attributes; a hypothesis-free classifier with cross-validation across societies reliably identified all vocalization types, with highest accuracy for infant-directed song. Last, we isolated 12 acoustic features that were predictive of perceived infant-directedness; of these, two pitch attributes (median F_0 and its variability) were by far the most explanatory. These findings demonstrate cross-cultural regularities in infant-directed vocalizations that are suggestive of universality; moreover, infant-directed song appears to be more cross-culturally stereotyped than infant-directed speech, informing hypotheses of the functions and evolution of both.

Keywords: *vocalization, human infants, human parents, music, speech, form and function, cross-cultural*

1 Background

The forms of many animal signals are shaped by their functions, a link arising from production- and reception-related rules that help to maintain reliable signal detection within and across species¹⁻⁶. This is especially true of vocal signals, where form-function links have been demonstrated across many species, including nonhuman primates³, meerkats⁷, grackles⁸, frogs⁹, and fish¹⁰.

The link between form and function in vocalizations is also evident from listeners' behavior. For example, humans¹¹, red deer¹², and canines¹³ reliably detect the intentions of heterospecific signalers on the basis of the sounds of their signals. A classic demonstration of this fact is the ability of some species to eavesdrop on the alarm signals of other species, whether or not their own species has an extended vocal repertoire^{14,15}.

In humans, an area of particular importance for effectively transmitting vocal signals is between parents and infants. This is because human infants are especially helpless to manage their own nutrition, safety, and comfort. Infants use a distinctive alarm signal to elicit care from those around them — they cry¹⁶. In response, adults and children produce infant-directed vocalizations, which are known to differ reliably from adult-directed vocalizations in at least some societies, in the form of speech^{17,18} or song¹⁹⁻²¹.

Are the forms and functions of infant-directed vocalizations linked, like the vocal signals of many other species? Fernald²² noted that a number of features of infant-directed vocalizations observed in Western societies follow Wiley's criteria for signal detection in biological systems⁵. Many others have proposed ways in which infant-directed and adult-directed speech might differ; for example, when compared to adult-directed speech, infant-directed speech may have longer voice-onset times²³; higher pitch^{24,25}; more formant variability²⁶; longer and more carefully articulated vowels^{27,28}, with an upwards-shifted vowel space²⁹; more repetition, with longer pitch curves³⁰; and more temporal amplitude variability³¹. Many of these features are predicted by functional accounts of stereotyped infant-directed speech, which propose that it facilitates word segmentation³², distinction of sound categories³³, the elicitation of infant attention³⁴, or parent-infant communication at a distance³⁵.

Infants appear to be receptive to at least some of these features, across at least some languages. For example, the ManyBabies Consortium study of 2,329 monolingual infants found reliable preferences for North American English infant-directed speech (relative to North American English adult-directed speech), even when, for more than half of the infants, North American English was not their native language³⁶. Infants also have expectations about the infant-directed speech they hear: they look longer at videos of infant-directed speech being directed to an adult-like character, relative to videos of infant-directed speech being directed to an infant-like character, across several languages³⁷.

Whether or not infant-directedness is characterized by universal acoustic features is unknown, however. Infant-directed speech has rarely been studied outside of Western, Educated, Industrialized, Rich, or Democratic (WEIRD) societies³⁸, despite a longstanding interest in cross-cultural regularities in infant development^{39,40}. No corpora have systematically measured the acoustics of infant-directed speech across a variety of societies, and the pattern of results in smaller studies is unclear.

The prosody of infant-directed speech is similar across tonal and non-tonal languages^{41,42}; across French, Italian, German, Japanese, and British and American English⁴³; and across Fijian, Kenyan, and North American adults⁴⁴. Across North American English, Swedish, and Russian, infant-directed speech includes vowel accentuation to a more extreme extent than does adult-directed speech²⁸. Adults from the Shuar, a South American hunter-horticulturalist group, accurately distinguish infant- from adult-directed speech in recordings of North American English mothers¹⁷; they do so, in part, on the basis of pitch. This finding echoes reports of raised pitch in Lebanese infant-directed speech⁴⁵. In contrast, the infant-directed speech of fathers in a small-scale Vanuatuan society is rather different in pitch and speech rate than that of North American fathers⁴⁶. And the timbre of infant-directed speech differs from adult-directed speech in ten languages, though with very small samples of speakers¹⁸. (Note that several studies of the frequency of occurrence of infant-directed speech have been conducted in non-WEIRD and small-scale societies^{47,48}, but these address a separate question from what acoustic features characterize infant-directed vocalizations when they do occur).

50 In the domain of music, Mehr and Krasnow proposed that infant-directed song emerged through arms-race co-
51 evolution as an honest signal of parental attention, with acoustic forms elaborated from other vocalizations,
52 such as non-human primate contact calls, so as to provide infants with reliable information that they were
53 being kept safe⁴⁹. This idea is supported by at least three forms of evidence. First, infant-directed song
54 modulates infant arousal, whether the songs are familiar⁵⁰ or not⁵¹, and delays the onset of infant distress
55 longer than does infant-directed speech⁵². Second, people with genomic imprinting disorders, which are
56 characterized by altered parental investment behaviors, such as those related to food consumption^{53,54}, also
57 have altered music perception ability and responses to music^{55,56}. Last, consistent with classic ideas in
58 the psychology of music⁵⁷⁻⁵⁹ substantial evidence demonstrates that lullabies, one typical form of infant-
59 directed song, are a human universal: singing is associated with infant care across the ethnographies of a
60 representative sample of human small-scale societies, even after correcting for reporting biases²¹, and parents
61 use singing to calm infants in several of the most genetically distant human societies, the Hadza, Mbuti, and
62 !Kung San hunter-gatherers of East, Central, and South Africa⁶⁰⁻⁶². Other forms of infant-directed song,
63 like excitatory play songs and singing games for children, also appear to be widespread^{21,63}, and parents
64 produce them often⁶⁴.

65 The universality of infant-directed song is also supported by evidence showing that its acoustics differ from
66 those of other forms of music. For example, naïve listeners reliably identify lullabies as infant-directed in a
67 cross-culturally representative sample of vocal music, both when rating multiple functions (e.g., rating the
68 songs more highly as “used to soothe a baby” than “used for dancing”²⁰) and in a forced-choice classification
69 task²¹. This finding echoes earlier work, wherein adult listeners were able to distinguish lullabies from love
70 songs recorded in some foreign societies¹⁹. And machine classifiers reliably distinguish lullabies from healing,
71 dance, and love songs based only on pitches and rhythms of the vocalizations, as opposed to acoustic features
72 merely associated with the vocalization, such as the sound of an infant crying²¹.

73 In sum, while infant-directed song and speech seem to *appear* universally, the ways in which they are
74 acoustically distinct from other vocalizations are not fully understood, nor is it clear whether those acoustic
75 distinctions are themselves universal. This makes it difficult to evaluate the theories of the functions of infant-
76 directed vocalizations mentioned above^{32-35,49,57-59}, all of which imply the presence of universal acoustic
77 structure in infant-directed speech or song.

78 To explore these questions, we built a corpus of infant-directed song, infant-directed speech, adult-directed
79 song, and adult-directed speech from a diverse set of 21 human societies. Each participant provided all four
80 recordings, enabling within-person analyses of the differences between the vocalization types. The corpus is
81 open-access at <https://osf.io/m5yn2>. Here, we report tests of the cross-cultural regularity of the acoustics
82 of infant-directed song and speech, studied via (1) a large-scale listener experiment, where naïve adults
83 recruited online from many countries were asked to discriminate between infant-directed and adult-directed
84 vocalizations in the corpus; and (2) a series of acoustic analyses, to determine reliably-occurring differences
85 in the production and perception of infant-directed vocalizations worldwide.

86 2 Vocalization corpus

87 We built a corpus of recordings of infant-directed song, infant-directed speech, adult-directed song, and
88 adult-directed speech. Participants ($N = 411$) living in 21 societies (Figure 1 and Table 1) produced each
89 of these vocalizations, respectively, with a median of 15 participants per society (range: 6-57). From those
90 participants for whom information was available, most were female (86%) and nearly all were parents and/or
91 grandparents (95%). Recordings were collected by principal investigators and/or staff at their field sites,
92 all using the same data collection protocol. They translated instructions to the native language of the
93 participants, following the standard research practices at each site.

94 For infant-directed song and infant-directed speech, participants sang or spoke to their infant as if they were
95 fussy, where “fussy” could refer to anything from frowning or mild whimpering to a full tantrum (note that
96 each language had its own word for “fussy”, suggesting that participants had an intuitive understanding of
97 it). For most participants (90%) an infant was physically present during the recording (the infants were 48%
98 female; mean age 11.4 mo; SD = 0.6 mo; range: 0.5-48). When an infant was not present, participants were



Figure 1. Societies from which vocalizations were recorded. Diamonds denote urban societies; circles denote rural or small-scale societies.

99 asked to imagine that they were vocalizing to their own infant or grandchild, and simulated their infant-
100 directed vocalizations. For adult-directed song, participants sang a song that was not intended for infants;
101 they also stated what that song was for (e.g., “a celebration song”). For adult-directed speech, participants
102 spoke to the researcher about a topic of their choice (e.g., they described their daily routine).

103 In all cases, participants were free to determine the content of their vocalizations. This was intentional:
104 imposing a specific content category on their vocalizations (e.g., “sing a *lullaby*”) would likely alter the
105 acoustic features of their vocalizations, which are known to be influenced by experimental contexts⁶⁵.

106 All recordings were made with Zoom H2n digital field recorders, using foam windscreens (where available). To
107 ensure that participants were audible along with researchers (who stated information about the participant
108 and environment before and after the vocalizations), recordings were made with a 360-degree dual-X/Y
109 microphone pattern. This produced two uncompressed stereo audio files (WAV) per participant at 44.1 kHz;
110 we only analyzed audio from the two-channel file on which the participant was loudest.

111 We manually extracted the longest continuous and uninterrupted section of audio from each of the four
112 samples per participant (i.e., isolating vocalizations by the participant from interruptions from other speakers,
113 the infant, and so on), using Adobe Audition. We then used the silence detection tool in Praat⁶⁶, with
114 minimum sounding intervals at 0.1 seconds and minimum silent intervals at 0.3 seconds, to remove all
115 portions of the audio where the participant was not speaking (i.e., the silence between vocalization phrases).
116 These were manually concatenated in Python, producing denoised recordings, which were subsequently
117 checked manually to ensure minimal loss of content. Further details of the acoustic analyses are in the
118 Supplementary Information.

119 3 Naïve listener experiment

120 We used the citizen science platform <https://themusiclab.org> to play excerpts of each item in the corpus to
121 listeners who were unaware of the type of vocalization they heard and who were presumably unfamiliar with
122 many of the societies in which the vocalizations were recorded. This experiment is similar in style to other
123 studies of form and function in vocalization^{11,19–21}.

Region	Sub-Region	Society	Language	Language Family	Subsistence Type	<i>N</i>
Africa	Central Africa	Mbendjele BaYaka	Mbendjele	Niger-Congo	Hunter-Gatherer	60
	Eastern Africa	Hadza	Hadza	Hadza	Hunter-Gatherer	38
		Nyangatom	Nyangatom	Nilotic	Pastoralist	56
		Toposa	Toposa	Nilotic	Pastoralist	60
Asia	East Asia	Beijing	Mandarin	Sino-Tibetan	Urban	124
	South Asia	Jenu Kurubas	Kannada	Dravidian	Other	80
	Southeast Asia	Mentawai Islanders	Mentawai	Austronesian	Horticulturalist	60
Europe	Eastern Europe	Krakow	Polish	Indo-European	Urban	44
		Rural Poland	Polish	Indo-European	Intensive Agriculturalists	55
	Scandinavia	Turku	Finnish & Swedish	Uralic and Indo-European	Urban	80
North America	North America	San Diego	English (USA)	Indo-European	Urban	116
		Toronto	English (Canadian)	Indo-European	Urban	198
Oceania	Melanesia	Tannese Vanuatuans	Bislama	Indo-European Creole	Horticulturalist	90
		Enga	Enga	Trans-New Guinea	Horticulturalist	22
	Polynesia	Wellington	English (New Zealand)	Indo-European	Urban	228
South America	Amazonia	Arawak	English Creole	Indo-European	Other	48
		Tsimane	Tsimane	Moseten-Tsimane	Horticulturalist	51
		Sápara & Achuar	Quechua & Achuar	Quechuan & Jivaroan	Horticulturalist	59
	Central Andes	Quechua	Quechua	Quechuan	Agro-Pastoralist	49
	Northwestern South America	Afrocolombians	Spanish	Indo-European	Horticulturalist	53
		Colombian Mestizos	Spanish	Indo-European	Commercial Economy	43

Table 1. Societies from which recordings were gathered. *N* refers to the total number of recordings from each site, not the number of participants.

124 3.1 Methods

125 We analyzed all data available at the time of writing this manuscript from the “Who’s Listening?” game at
126 <https://themusiclab.org/quizzes/ids>, a jsPsych⁶⁷ experiment distributed via Pushkin⁶⁸ to both desktop and
127 mobile web browsers. Participants ($N = 13,218$; gender: 4,405 female, 7,043 male, 176 other, 1,594 did not
128 disclose; age: median 31 years, interquartile range 23-43) listened to at least 1 and at most 16 vocalizations
129 drawn at random from the corpus, for a total of 164,759 ratings (infant-directed song: $n = 47,798$; infant-
130 directed speech: $n = 38,913$; adult-directed song: $n = 41,277$; adult-directed speech: $n = 37,071$). This
131 yielded over 100 ratings per vocalization (median = 117; interquartile range 107-154) and thousands of
132 ratings for each society (median = 6,394; interquartile range: 4,664–9,569). Most participants ($n = 7,241$)

133 played the full game, listening to all 16 songs. Participants self-reported living in 109 different countries and
134 speaking 96 different native languages; roughly half the participants were native English speakers from the
135 United States. We excluded excerpts less than 10 seconds in duration from the online experiment, studying
136 1405 excerpts in total (with representation from all societies).

137 Participants were asked to classify each vocalization as either infant- or adult-directed (Figure S1), as quickly
138 as possible, either by pressing a key corresponding to a drawing of an infant or adult face (when the
139 participant used a desktop computer) or by tapping one of the faces (when the participant used a tablet or
140 smartphone). As soon as they made a choice, playback stopped. They were given corrective feedback along
141 with a score at the end of the experiment. Because each instance of the experiment included a new random
142 draw of recordings, we did not exclude participants who disclosed that they had played it more than once
143 ($n = 279$); note, however, that given a random draw of 16 vocalizations from the truncated corpus of 1405
144 in each instance of the experiment, repeat plays for the 279 participants who played more than once are
145 expected to be rare.

146 We analyzed the patterns of successful identification of vocalization target across the full corpus and within
147 each society, using both the raw identification accuracy and d -prime scores. We also analyzed response time
148 from the onset of each recording, for the subset of responses that were accurate, to explore the speed with
149 which participants made accurate inferences about vocalization types.

150 3.2 Results

151 We computed an average score for each vocalization, by averaging across all listeners, and used them as
152 the raw data for the following analyses. Corpus-wide, scores were above chance level, at 65.3% correct (SD
153 = 14.8%, 95% CI: [63.9%, 66.8%]; $t = 20.9$, $p < .0001$, one-sample t -test relative to 50.0%). Accuracy
154 varied substantially, however, as a function of the vocalization type (Figure 2A): infant-directed song was
155 identified most accurately (79.7% correct), followed by adult-directed speech (75.4%), and infant-directed
156 speech (68.0%); all these were well above chance ($ps < .0001$). In contrast, adult-directed song was reliably
157 classified *incorrectly*, with only 38.4% accuracy (below chance at $p < .0001$). Here there was also substantial
158 consistency across societies, with all but 2 showing an identical ordering of identification accuracy (in these
159 remaining 2 societies, Wellington and San Diego, infant-directed speech was the highest-accuracy vocalization
160 type).

161 To examine the degree to which these results held worldwide, we collapsed scores for the vocalizations from
162 each society, in isolation, and analyzed each vocalization type independently (Figure S2; n.b., this analysis
163 substantially reduces the sample size, as some societies had very few recordings available in the naïve listener
164 experiment).

165 For infant-directed song, the result replicated robustly across societies: infant-directed songs were identified
166 as infant-directed at a significantly higher rate than chance in 19 of 21 sites. In the remaining two societies,
167 perceived infant-directedness trended above chance (Papua New Guinea: $M = .603$; Quechua: $M = .689$)
168 but these sites had only 6 and 5 infant-directed songs, respectively, making it difficult to interpret their
169 non-significant test statistics. Similarly, adult-directed speech was reliably identified as adult-directed in 19
170 of 21 sites, with trending results in the remaining two sites (Arawak: $M = .552$, $N = 2$; Sápara/Achuar: M
171 = .605, $N = 13$).

172 These results contrast, however, with the identification of infant-directed speech: here, accuracy replicated
173 in only 9 societies, fewer than half of those represented in the corpus. The societies where the naïve listeners
174 failed to identify infant-directed speech accurately tended to be small-scale, including the Hadza, Tsimane,
175 Mbendjele, Toposa, Nyangatom, and Mentawai Islanders (see Figure S2).

176 To ensure that the above findings were not attributable to response biases, we repeated the overall result
177 using a d -prime analysis, which measures accuracy after adjusting for the base rates of response, which
178 were skewed somewhat toward infant-directedness (approximately 60% of items were classified as infant-
179 directed, despite only half actually being infant-directed). This analysis confirmed the main finding reported
180 above (infant-directed song: $d' = 1.11$; adult-directed speech: $d' = 1.30$; infant-directed speech: $d' = 0.93$;

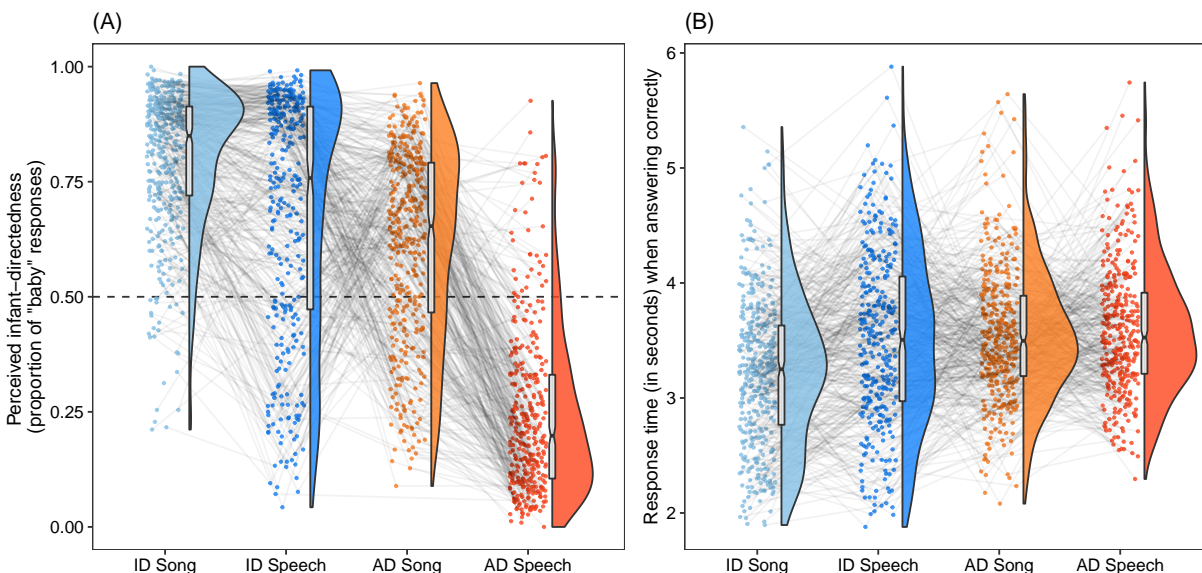


Figure 2. Results of the naïve listener experiment. (A) Listeners accurately identify infant-directed song and infant-directed speech as directed towards infants, and adult-directed speech as directed towards adults; however, they do not identify adult-directed song as directed toward adults. The horizontal dotted line represents chance level of 0.50. (B) When responding correctly, listeners are fastest to identify infant-directed song, followed by infant-directed speech, adult-directed song, and adult-directed speech. In both panels, the points indicate averages for each recording; the gray lines connecting the points indicate the groups of vocalizations produced by the same participant; the half-violins are kernel density estimations; and the boxplots represent the medians, interquartile ranges, and 95% confidence intervals (indicated by the notches). Abbreviations: infant-directed (ID); adult-directed (AD).

181 adult-directed song: $d' = -0.07$; d' scores greater than 0 represent significant results after adjusting for false
182 positives).

183 Given theoretically-derived predictions that specifically concern the function of infant-directed singing⁴⁹, and
184 following our preregistered analysis plan (at <https://osf.io/5r72u>) for acoustic feature comparisons across
185 vocalization types, we tested for differences in perceived infant-directedness across three comparisons of the
186 vocalizations: (1) infant-directed vs. adult-directed vocalizations, overall; (2) infant-directed song vs. adult-
187 directed song; and (3) infant-directed song vs. infant-directed speech.

188 In all cases, we analyze *within-voice* differences in perceived infant-directedness (e.g., for all voices, comparing
189 the proportion of "baby" responses for infant-directed songs to infant-directed speech produced by the same
190 voice). This procedure ensures that participant-wise differences in voice characteristics cannot account for
191 differences in the perceived infant-directedness of each vocalization.

192 We found substantial support for all three predictions (Figure 2A). Perceived infant-directedness was higher
193 in infant-directed vocalizations (proportion of "baby" responses; $M = .743$, $SD = .187$, 95% CI [.724, .762])
194 than adult-directed vocalizations, overall ($M = .448$, $SD = .182$, 95% CI [.430, .467]; $t(372) = 20.8$, $p <$
195 $.0001$, $d = 2.07$, paired t -test); higher in infant-directed song ($M = .799$, $SD = .152$, 95% CI [.783, .815])
196 than adult-directed song ($M = .615$, $SD = .208$, 95% CI [.593, .637]; $t(348) = 13.4$, $p < .0001$, $d = 1.29$);
197 and higher in infant-directed song ($M = .806$, $SD = .152$, 95% CI [.789, .824]) than infant-directed speech
198 ($M = .688$, $SD = .263$, 95% CI [.659, .718]; $t(301) = 8.92$, $p < .0001$, $d = 0.83$).

199 Response time analyses paralleled these findings (Figure 2B). When restricting the sample to correct re-
200 sponses, participants answered more quickly for infant-directed vocalizations (in seconds, $M = 3.34$, $SD =$
201 0.61 , 95% CI [3.28, 3.40]) than adult-directed vocalizations ($M = 3.58$, $SD = 0.46$, 95% CI [3.53, 3.62];

202 $t(372) = 6.27, p < .0001, d = 0.54$, paired t -test); more quickly for infant-directed song ($M = 3.24, SD =$
203 $0.65, 95\% CI [3.17, 3.31]$) than adult-directed song ($M = 3.54, SD = 0.59, 95\% CI [3.47, 3.60]$; $t(348) =$
204 $6.99, p < .0001, d = 0.70$); and more quickly for infant-directed song ($M = 3.19, SD = 0.64, 95\% CI [3.12,$
205 $3.27]$) than infant-directed speech ($M = 3.50, SD = 0.76, 95\% CI [3.41, 3.58]$; $t(301) = 6.89, p < .0001, d =$
206 0.70). Because web-based participants may halt their participation during a trial (producing extremely long
207 response times) or answer quickly at random (producing extremely short response times), in these analyses
208 we removed observations below the 1st and above the 99th percentiles. Also note that in these and the
209 previous paragraph's analyses, summary statistics vary across the comparisons, because a small number of
210 participants did not provide all four of the vocalization types, and because recordings with a duration of
211 less than 10 seconds were excluded from the online experiment. Effect sizes (ds) were computed using the
212 overall standard deviation of accuracy, for consistency across tests.

213 3.3 Interim discussion

214 The naïve listener experiment provides evidence that infant-directed vocalizations from around the world
215 are discriminable from adult-directed vocalizations. This effect was most consistent for infant-directed song,
216 which was reliably identified within each society represented in the corpus; while infant-directed speech was
217 reliably identified on average, its society-wise results were less consistent.

218 Why are listeners so good at identifying infant-directed song? Cross-cultural identification of infant-
219 directedness in music might be due to universal acoustic cues, as predicted from functional accounts of
220 infant-directed vocalizations. In the rest of this paper, we analyze the acoustic features that most reliably
221 characterize infant-directed song, using both confirmatory and hypothesis-free methods, and test the degree
222 to which these features explain overall ratings in the naïve listener experiment.

223 4 Analysis of acoustic features

224 We studied a broad range of acoustic features in each vocalization, using Praat⁶⁶, MIRtoolbox⁶⁹, discrete
225 Fourier transforms for rhythmic variability⁷⁰, and normalized pairwise variability indices⁷¹. The acoustic
226 features consisted of measurements of pitch (e.g., F_0 , the fundamental frequency), timbre (e.g., roughness),
227 and rhythm (e.g., tempo); all summarized over time. We extracted a variety of summary variables for each
228 feature, producing 94 variables in total. For example, in the domain of pitch, we included 9 summaries of
229 the feature F_0 (mean, median, minimum, maximum, range, standard deviation, first quartile, third quartile,
230 and interquartile range), and similar summaries for F_1 and F_2 , change in F_0 , and so on. A codebook for all
231 features is in Table S1.

232 We ran three sets of analyses. First, we randomly selected half the recordings in the corpus for exploratory
233 analyses, confirming the results on the other half of the corpus, so as to reduce the risk of Type I error. Of
234 particular interest in these analyses were the set of confirmatory hypotheses that we preregistered, following
235 the exploratory analysis, based on functional theories of infant-directed vocalization^{32–35,49,57–59} and general
236 principles of signal detection⁵.

237 Second, we used an hypothesis-free machine learning tool, least absolute shrinkage and selection operator
238 (LASSO) classification⁷². To assess how distinct each vocalization type was, in terms of its acoustic features,
239 we evaluated classification accuracy with a cross-validation procedure in which each society's recordings were
240 classified using statistical models trained on the 20 *other* societies. This design allows us to gauge whether
241 acoustic patterns are consistent cross-culturally (following prior research using a similar classification task²¹).
242 The algorithm also includes a variable selection step to identify the specific acoustic features that most reliably
243 characterize each vocalization type across the 21 societies.

244 Third, we explored the degree to which the convergent results of the first two analyses — namely, the acoustic
245 features that most reliably characterized infant-directed song and infant-directed speech — can explain the
246 results of the naïve listener experiment. We regressed an infant-directedness score for each recording on
247 the acoustic features that predicted infant-directedness in *both* analyses, using a strict inclusion criterion

248 and a conservative correction for multiple tests, to determine the core set of acoustic features characterizing
249 infant-directedness worldwide.

250 4.1 Exploratory-confirmatory analyses

251 In exploratory analyses, we fitted a multi-level mixed-effects model for each acoustic feature, adjusting for
252 subject and society and using three predictors: (1) target (infant-directed or adult-directed); (2) utterance
253 type (song or speech); and (3) their interaction. For each model, we tested three linear combinations, to
254 examine differences between (1) infant- and adult-directed vocalizations, overall; (2) infant-directed song
255 and adult-directed song; and (3) infant-directed song and infant-directed speech. This procedure, which
256 was preregistered, mirrors the pairwise comparison analyses in the naïve listener experiment. The linear
257 combinations were evaluated with one-tailed z -tests, using an alpha level of .05. We did not correct for
258 multiple tests in these analyses because the exploratory-confirmatory design restricts the number of tests to
259 those with a strong directional prediction. We did all this with half the corpus, weighted by participant.

260 In the course of the exploratory analyses, we noted a small number of extreme outliers, typically attributable
261 to anomalies in the recording environment (e.g., loud wind). As such, before running confirmatory analyses,
262 we Winsorized all features at the lowest and highest 5 percentile ranks, and also restricted the set of features
263 analyzed to those less sensitive to extreme observations (e.g., using the median as a measure of central
264 tendency rather than the mean). These data were used for all subsequent analyses. This decision had no
265 impact on the interpretation of results, but is preferable to trimming extreme values⁷³; an alternate method,
266 imputing extreme values with the mean observation for each feature, yielded comparable results.

267 We ran confirmatory models on the subset of acoustic features that were found to distinguish vocalization
268 types in exploratory findings (Table S2), using the other half of the corpus. We were particularly inter-
269 ested in those features for which we had a preregistered directional prediction. These included predictions
270 derived from Mehr and Krasnow⁴⁹, suggesting that infant-directed song may universally have longer attack
271 envelopes and pitch contours than infant-directed speech, as well as slower amplitude decay, lower F_0 , clearer
272 signal-to-noise parameters, and greater vowel prolongation and stability; slower tempo²², differential rhyth-
273 mic variance^{70,74}, less roughness⁷⁵, and shifted vowel spaces^{29,76}. The full list of theoretically-motivated
274 hypotheses is at the preregistration (<https://osf.io/5r72u>) and is summarized in Table S3.

275 The exploratory-confirmatory procedure yielded 46 significant differences across the three comparison types,
276 confirming some of the preregistered predictions, in terms of pitch, formant, timbre, and temporal features
277 (Figure 3 and Table S4). For example, relative to adult-directed vocalizations, infant-directed vocalizations
278 had a higher pitch and wider pitch variability, faster rates of pitch change and more variability in those
279 rates, and a wider pitch space; a faster rate of vowel space change and more variability in that space; more
280 intensity changes and more variability in intensity; a lower energy profile; and lower inharmonicity. We
281 found similar differences in the other two comparison types, including a few additional acoustic features,
282 such as the normalized pairwise variability index (nPVI, a measure of durational contrast) and attack slopes
283 (a measure of the amplitude change in the onset of acoustic events). The full results are in Table S4.

284 4.2 Hypothesis-free classification

285 To validate the results of the exploratory-confirmatory models, we used a hypothesis-free LASSO-regularized
286 categorical classifier⁷² to identify the four different vocalization types on the basis of their acoustic features
287 alone. Cross-cultural accuracy was assessed using society-wise leave-one-out cross-validation, as in previous
288 research²¹. We then rotated the held-out society 20 more times, to analyze accuracy across all 21 societies.
289 The classifier used acoustic features standardized within-voices, eliminating between-voice variability in the
290 acoustic features.

291 The classifier accurately identified 70.5% of held-out recordings from unseen societies ([62.9%, 78.0%]; 95%
292 CIs from corrected and resampled t -tests⁷⁷), far above chance level of 25%. This finding justifies a strong
293 claim of corpus-wide consistency: to predict vocalization types in a given society, the classifier only used
294 information available from *other* societies, and did so with a high degree of accuracy (Figure 4A).

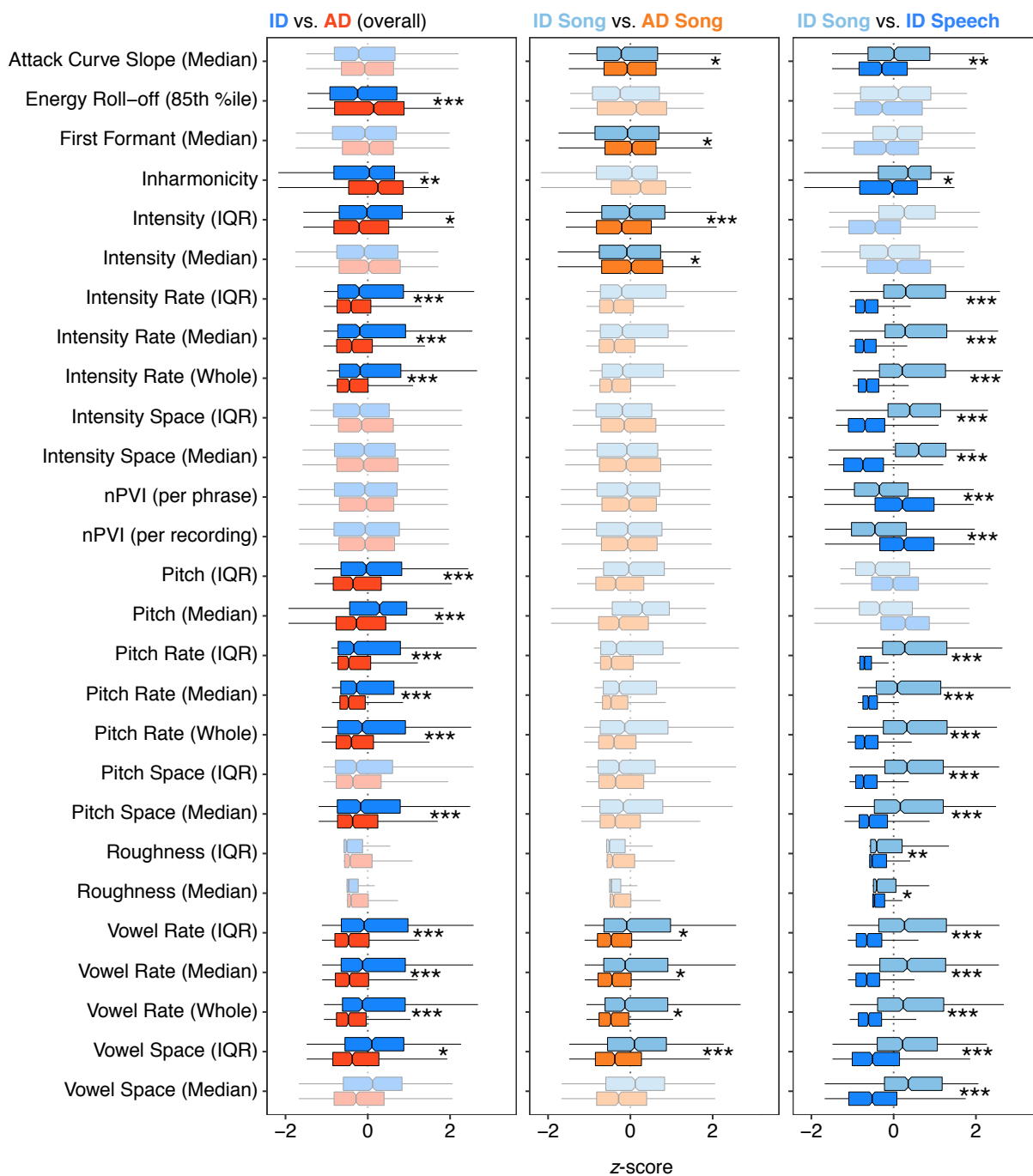


Figure 3. Confirmatory results. The boxplots represent the 25 acoustic features with a significant difference in at least one main comparison (e.g., infant-directed song vs. infant-directed speech, in the right panel), in both the exploratory and confirmatory analyses. All variables are normalized across participants. The boxplots represent the median and interquartile range; the whiskers indicate $1.5 \times$ IQR; and the notches represent the 95% confidence intervals of the medians. Faded comparisons did not reach significance in exploratory analyses. Abbreviations: infant-directed (ID); adult-directed (AD). Significance values are computed via linear combinations, following multi-level mixed-effects models. *** $p < .001$; ** $p < .01$; * $p < .05$

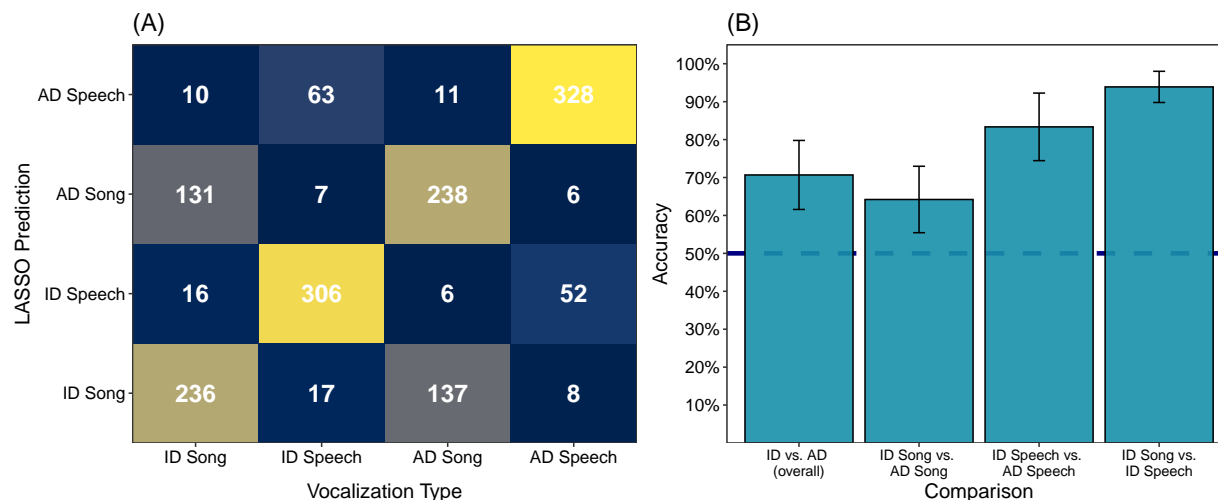


Figure 4. Accuracy of hypothesis-free classifiers. (A) The confusion matrix for the four-way categorical LASSO classifier shows successful classification in all four vocalization types. When misclassifying, the model is more likely to confuse the target (infant or adult) than the vocalization type (song or speech). (B) The bar graph displays the accuracy of each of the pairwise classifiers; all pairwise classifications were above chance level of 50% (denoted by the horizontal dotted line). Error bars denote 95% confidence intervals from corrected and re-sampled *t*-tests. Abbreviations: infant-directed (ID); adult-directed (AD).

295 The confusion matrix also reveals patterns of *misidentification*: in the 29.5% of recordings that are misiden-
 296 tified, the model rarely classifies songs as speech (or vice versa), but sometimes confuses the utterance target
 297 within the correct vocalization type. For example, infant-directed songs are more than 10 times more likely
 298 to be classified inaccurately as adult-directed songs than to be classified inaccurately as adult-directed speech
 299 — but nevertheless, the model accurately identifies them as infant-directed songs most of the time (60.0%
 300 relative to chance level of 25%).

301 To identify the acoustic features that most reliably differentiate pairs of vocalization types, we continued with
 302 a logistic LASSO classifier to test the same three pairwise comparisons as in the exploratory-confirmatory
 303 analyses and the analysis of the naïve listener experiment: (1) infant-directed vs. adult-directed vocalizations,
 304 overall; (2) infant-directed song vs. adult-directed song; and (3) infant-directed song vs. infant-directed
 305 speech. We also ran a fourth pairwise comparison, between infant-directed speech and adult-directed speech,
 306 as an exploratory analysis.

307 The classifiers performed strikingly well (Figure 4B; infant-directed vs. adult-directed vocalizations, overall:
 308 70.7% [61.6%, 79.8%]; infant-directed song vs. adult-directed song: 64.2% [55.4%, 73.0%]; infant-directed
 309 song vs. infant-directed speech: 93.9% [89.8%, 98.0%]). Infant-directed speech was also reliably distinguished
 310 from adult-directed speech (83.4% [74.4%, 92.3%]).

311 Last, we examined the acoustic features identified by the variable selection step of the LASSO procedure,
 312 which most reliably predict vocalization type across all 21 societies. These are reported in Table 2.

313 There was substantial overlap between the results of the two approaches (Table 2): out of 31 features selected
 314 by the LASSO classifier, 22 were supported by at least one exploratory-confirmatory result, and of those, 6
 315 were preregistered. Consistent with the exploratory-confirmatory analyses, the acoustic features that reliably
 316 distinguished between each vocalization form concerned pitch, formant, timbre, and temporal features; in
 317 some cases, these included additional variables, such as pulse clarity (the strength of the beats, detected
 318 via music information retrieval) and temporal modulation (the frequency decomposition of the amplitude
 319 envelope, or how quickly loudness changes).

Feature	Statistic	ID [+] vs. AD [-] (overall)	ID Song [+] vs. AD Song [-]	ID Song [+] vs. ID Speech [-]	ID Speech [+] vs. AD Speech [-]
Attack Curve Slope	IQR	0.155	0.182	.	0.108
	Median ^{pre}	-0.139	-0.373	-0.352	0.176
Inharmonicity	Whole ^{pre}	-0.125	-0.204	-0.029	-0.04
Pulse Clarity	Whole ^{pre}	0.161	0.069	0.336	0.19
85th Energy Percentile	Whole ^{pre}	-0.243	-0.216	.	-0.152
Roughness	IQR	-0.162	-0.159	-0.151	.
	Median	0.178	.	-0.520	0.002
Tempo	Whole ^{pre}	.	0.047	0.12	-0.007
nPVI per Phrase	Whole ^{pre}	-0.053	-0.061	-0.021	.
Pitch	IQR	0.093	-0.16	.	0.386
	Median	0.738	0.097	0.259	1.276
Pitch Space	IQR	-0.112	-0.105	-0.782	.
	Median	0.108	-0.216	-0.909	0.128
Pitch Rate	IQR	0.146	-0.052	-0.735	0.123
	Median	0.178	0.306	.	.
First Formant	IQR	0.032	0.024	.	.
	Median	-0.115	-0.114	-0.369	.
	Range	-0.23	-0.328	-0.121	-0.009
Second Formant	Median	0.042	-0.149	0.082	0.176
Intensity	IQR	0.471	0.295	-0.225	0.456
	Median	-0.406	-0.511	0.595	.
Intensity Space	IQR	-0.72	-0.543	.	-0.523
	Median	-0.436	-0.154	-0.368	-0.295
Intensity Rate	IQR	0.466	.	.	0.08
	Median	.	0.6	.	.
Vowel Space	IQR	0.51	0.911	.	.
	Median	0.032	0.062	.	.
Vowel Travel Rate	IQR	0.234	0.567	.	.
	Median	.	-1.033	-1.256	0.984
Temporal Modulation	Peak ^{pre}	0.166	0.138	.	.
	SD ^{pre}	0.069	0.005	0.045	0.03

Table 2. Acoustic features that reliably differentiate the four vocalization types, selected via LASSO classification with cross-validation across societies. The table reports coefficients from penalized logistic regressions using acoustic features (standardized within-voices). Changes in the values of the coefficients produce changes in the predicted log-odds ratio, so the values in the table can be interpreted as in a logistic regression. The features supported by convergent evidence from the exploratory-confirmatory analyses are in bold; those that were preregistered are marked with a superscript *pre*. Abbreviations: infant-directed (ID); adult-directed (AD).

320 4.3 Convergent analysis: Predicting listener intuitions from acoustic features

321 Last, we examined the degree to which the naïve listener’s perceptions of infant-directedness were explicable
322 from the primary acoustic features identified by the exploratory-confirmatory and hypothesis-free analy-
323 ses of the corpus. To reduce the risk of introducing false-positives in a large dataset, we only analyzed
324 acoustic features that had convergent evidence from at least one summary statistic in both the exploratory-
325 confirmatory and LASSO analyses, in at least one comparison type. In these analyses, we collapsed across
326 all vocalization types and attempted to predict only whether naïve listeners rated a given vocalization as
327 infant- or adult-directed (regardless of society or vocalization type). This yielded 21 features. To justify a
328 strong interpretation of potential relations between these 21 features and infant-directedness in the corpus,
329 we regressed each vocalization’s average infant-directedness score on each of the 21 features individually,
330 using a strict Bonferroni-adjusted alpha level of .0024.

331 This procedure yielded 12 features that were significantly predictive of listeners’ perceptions of infant-
332 directedness after this selection procedure (Figure 5 and Table S5). The most reliably associated feature, by
333 far, was pitch: median F_0 (Figure 5A) and its variability (Figure 5B) each accounted for about 30% of the
334 variability in perceived infant-directedness; other features related to infant-directedness included intensity
335 space (Figure 5C), temporal modulation (Figure 5D), roughness (Figure 5E), and inharmonicity (Figure 5F).

336 Last, we entered all 12 features into a multiple linear regression. These features explained 45.0% of the
337 variability in perceived infant-directedness ($F(12, 1081) = 73.7, p < .0001$). When entered into the regression
338 together, 5 of the 12 features had significant partial effects (median F_0 : $\beta = 0.30$; F_0 IQR: $\beta = 0.33$; median
339 intensity travel rate: $\beta = -0.17$; roughness IQR: $\beta = -0.12$; median F_1 : $\beta = -0.09$). Thus, while 12
340 core acoustic features are reliably associated with infant-directedness across the corpus, there is nonetheless
341 substantial additional variability in the infant-directedness of vocalizations that is left unexplained.

342 5 Discussion

343 We provide convergent evidence for widespread regularities in the acoustic design of infant-directed vocal-
344 izations, in both the domains of language and music. Naïve listeners reliably identified infant-directed vocal-
345 izations as infant-directed, despite the fact that the vocalizations were largely of unfamiliar geographic and
346 linguistic origin, and more consistently in song than in speech. A series of hypothesis- and data-driven anal-
347 yses showed consistent acoustic distinctions between infant-directed and adult-directed vocalizations over-
348 all, between infant-directed and adult-directed song, and between infant-directed song and infant-directed
349 speech. These acoustic distinctions together explained nearly half the variability in listeners’ perceptions of
350 infant-directedness.

351 The most consistent ways in which infant-directed vocalizations differ from adult-directed vocalizations,
352 worldwide, concern pitch: nearly every comparison revealed differences in pitch, pitch space, and pitch
353 rate (Figure 3), and, moreover, F_0 median and interquartile range explained by far the largest proportion
354 of variability in listeners’ perceived infant-directedness (Figure 5). But other acoustic features also reliably
355 distinguished infant-directed vocalizations from adult-directed vocalizations, infant-directed song from adult-
356 directed song, and infant-directed song from infant-directed speech — albeit in subtler ways that the LASSO
357 classifier detected more reliably than did naïve listeners. These features included rhythmic, phonetic, and
358 timbral characteristics of the vocalizations, such as temporal modulation, durational contrast, roughness,
359 inharmonicity, and intensity space (Figure 4, Table 2, and Table S4).

360 Simply put: across many voices from many cultures producing many speech and song utterances, infant-
361 directed vocalizations tend to sound different than adult-directed vocalizations. The differences are salient
362 enough for naïve listeners to detect, because they are characterized by a core set of acoustic dimensions
363 — more consistently in infant-directed song than in infant-directed speech. Taken together, these findings
364 suggest a link between form and function in the design of infant-directed vocalizations.

365 Surprisingly, however, naïve listeners’ intuitions about infant-directed speech were far less consistent across
366 societies than their intuitions about infant-directed song. Corpus-wide, both vocalization types were iden-

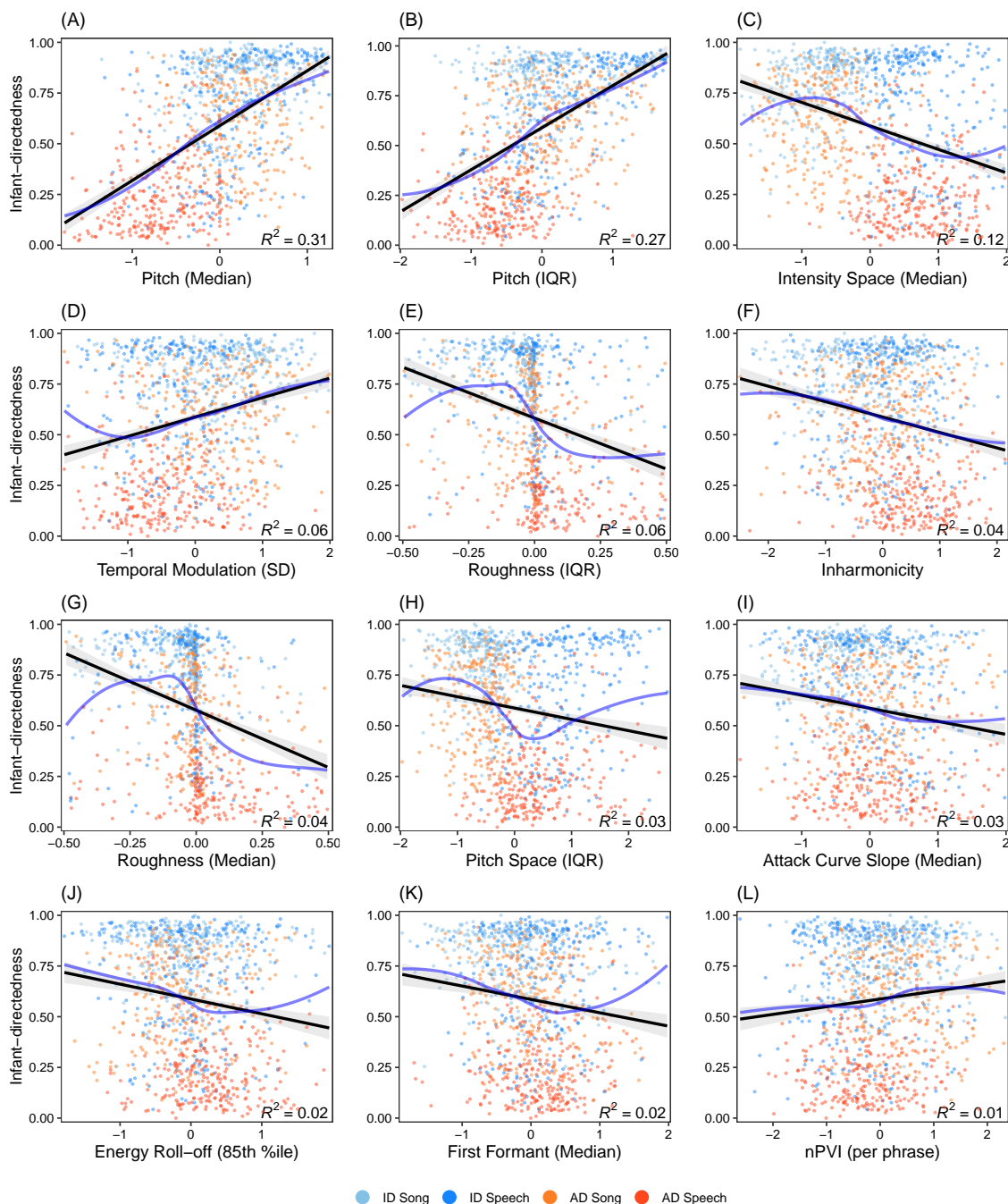


Figure 5. Twelve acoustic features reliably predict infant-directedness across societies. (A-L) The scatter-plots each correspond to a single acoustic feature (indicated on the x -axis). They represent the average naïve listener ratings of infant-directedness for each recording in the corpus (measured by the average proportion of “baby” responses in the online experiment), as a function of each acoustic feature (normalized across participants and centered within participants). The features plotted here survived a Bonferroni correction for 21 tests and, further, were included only if they were supported by convergent evidence from both LASSO and exploratory-confirmatory analyses. The black line represents the linear model corresponding to the reported R^2 , which is significant at $p < .0024$; the gray shaded area a 95% confidence interval; and the blue line a LOESS regression. The x -axes of some panels are truncated to facilitate visualization.

367 tified well above chance level, but this analysis masked some cross-cultural variability: when analyzing per-
368 formance within each society independently, infant-directed song was always identified reliably, but infant-
369 directed speech was identified reliably less than half the time. Moreover, those societies where the naïve
370 listeners failed to identify infant-directed speech tended to be small-scale, contrasting with typical “citizen
371 scientist” participants, who are recruited mostly from industrialized populations. This suggests that the
372 corpus-wide identification rate for infant-directed speech is inflated by the listeners’ familiarity with the
373 style of infant-directed speech found in societies similar to their own — and raises the intriguing possibility
374 that infant-directed speech is more variable, worldwide, than is infant-directed song.

375 This research leaves open at least four questions. First, while the results point in the direction of universality,
376 because the corpus covers a swath of geographic locations (21 societies on 6 continents), languages (12
377 language families), and different subsistence regimes (8 types), the participants whose vocalizations we
378 studied do not constitute a representative sample of humans. As such, no strong claims of universality
379 are justified concerning the acoustic structure of infant-directedness. This issue could be addressed by
380 (a) studying larger, representative samples of infant-directed vocalizations; (b) using phylogenetic methods
381 to examine whether people in societies that are very distantly related nonetheless produce similar infant-
382 directed vocalizations; (c) testing perceived infant-directedness in a more diverse sample of listeners, to more
383 accurately characterize cross-cultural variability in the *perception* of infant-directedness; and (d) testing
384 listener intuitions among groups with reduced exposure to a given set of infant-directed vocalizations, such
385 as very young infants or people from distantly related small-scale societies.

386 Second, despite a large body of work in bioacoustics examining the structure of vocal signals^{1-3,3-15}, it is
387 not yet clear the extent to which the variability in acoustic features identified here is unique to humans, or
388 whether it reflects more general principles underlying cross-species regularities in vocal signals. It is notable,
389 for example, that many of the acoustic features that are reduced in infant-directed vocalization (Table 2) are
390 associated with harsh, nonlinear sounds commonly accentuated in alarm calls across species^{4,78}. Comparative
391 studies may help to disentangle the ways in which human vocal signals are shaped in ways that are different
392 from other animals, or not.

393 Third, our findings say little about the *content* of infant-directed vocalizations, which are known to vary
394 widely: song and speech are used in a wide variety of contexts with infants, of which soothing (the type
395 of vocalization we elicited from participants) is just one. One curious finding reported here, where naïve
396 listeners reliably characterize adult-directed song *inaccurately* as infant-directed, may bear on this question
397 — perhaps this simply reflects a predisposition in our listeners to finding solo, mostly female voices, as
398 soothing — given a wider variety of contexts for the solo singing, perhaps the naïve listeners would have
399 responded differently. Similarly, the sounds of arousing or alerting infant-directed speech and soothing
400 infant-directed speech are likely to differ consistently from one another across cultures²², just as different
401 forms of infant-directed song differ from one another (e.g., lullabies vs. play songs⁶³). Future studies should
402 determine the degree of generality of the present findings across a wider variety of contexts.

403 Last, the corpus-building approach used here may help to empirically test theories on the origins and functions
404 of music and speech in infancy. For example, if infant-directed song communicates the costly investment of
405 parental attention⁵⁵, then infant-directed song should feature increased flashiness and variability in salient
406 acoustic characteristics for infants — consistent with the present findings of higher energy in second formants
407 (important for vowel recognition⁷⁹) and faster travel over a vowel space. Moreover, the relation between
408 infant-directedness and the sounds of vowels is consistent with classic experimental evidence demonstrating
409 infants’ robust perceptual sensitivity to vowels⁷⁹⁻⁸¹. In contrast, cross-cultural variability in infant-directed
410 speech found in the naïve listener experiment weighs against any universality prediction from functional
411 accounts of infant-directed speech³²⁻³⁵; however, given the relatively high accuracy of the LASSO classifiers
412 in distinguishing infant- from adult-directed speech across the societies studied, more research is needed to
413 clarify those aspects of infant-directed speech that are culturally invariant.

414 Whatever the answers to these questions, the results presented here demonstrate that infant-directed vo-
415 calizations — and especially infant-directed song — are a fundamental aspect of human communication,
416 characterized by acoustic regularities across many cultures.

417 **Data, code, and materials availability**

418 Data and code are available at <https://github.com/themusiclab/infant-vocal>; the corpus is available at
419 <https://osf.io/m5yn2>; the preregistration is at <https://osf.io/5r72u>; and readers may participate in the
420 naïve listener experiment at <https://themusiclab.org/quizzes/ids>.

421 **Author contributions**

422 S.A.M. and M.M.K. conceived of the research, provided funding, and coordinated the recruitment of collab-
423 orators and creation of the corpus. L.G., A.G., G.J., C.T.R., M.B.N., A.M., L.K.C., S.E.T., J. Song, M.K.,
424 A.S., T.A.V., Q.D.A., J.A., P.M., A.S., C.D.P., G.D.S., S.K., M.S., S.A.C., J.Q.P., C.S., J. Stieglitz, C.M.,
425 R.R.S., and B.M.W. collected the field recordings. C.M.B. and S.A. provided essential research assistance.
426 S.A.M., C.M.B., and J. Simson designed and implemented the online experiment. C.J.M. and H.L-R. pro-
427 cessed all recordings and designed the acoustic feature extraction in collaboration with S.A.M. and M.M.K.
428 S.A.M. led analyses, with contributions from C.J.M., D.K., and M.M.K. S.A.M. made the figures. C.J.M.,
429 H.L-R., M.M.K., and S.A.M. wrote the manuscript and all authors approved it.

430 **Ethics**

431 Informed consent was obtained from all participants. Ethics approval for the naïve listener experiment was
432 provided by the Committee on the Use of Human Subjects, Harvard University’s Institutional Review Board
433 (protocol #IRB17-1206). Ethics approval for the collection of recordings and their use in research was
434 decentralized; each collaborating research arranged ethics approval with their local institution.

435 **Competing interests**

436 We declare we have no competing interests.

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456 **Supplementary Information**

457 **Details of acoustic feature extraction**

458 **Praat**

459 We extracted intensity, pitch, and first and second formant values from the denoised recordings every 0.03125
460 seconds. For male participants, the pitch floor was set at 75 Hz, with a pitch ceiling at 300 Hz, and a maximum
461 formant of 5000 Hz. For females these values were 100 Hz, 600 Hz, and 5500 Hz, respectively. From these
462 data, several summary values were calculated per recording: mean and maximum first and second formants,
463 mean pitch, and minimum intensity. In addition to these summary statistics, we measured the intensity and
464 pitch rates as change in these values over time. For vowel measures, the first and second formants were used
465 to calculate both the average vowel space used, as well as the vowel change rate (measured as change in
466 Euclidean formant space) over time.

467 **MIRtoolbox**

468 All MIRtoolbox (v. 1.7.2) features were extracted with default parameters⁶⁹. *mirattackslope* returns a list of
469 all attack slopes detected, so final analyses were done on summary features (e.g., mean, median, etc.). Final
470 analyses were also done on summary features for *mirroughness*, which returns time series data of roughness
471 measures in 50ms windows. We RMS-normalized the mean of *mirroughness* following⁸². MIRtoolbox features
472 were computed on the denoised recordings, with the exception of *mirtempo* and *mirpulseclarity*, where
473 removing the silences between vocalizations would have altered the tempo.

474 **Rhythmic variability**

475 For temporal modulation spectra we followed Ding's⁸³ method, which combines discrete Fourier transforms
476 applied to contiguous six-second excerpts. To analyze the entirety of each recording, we appended all
477 recordings with silence to be exact multiples of six-seconds. The location of the peak (Hz) and variance of
478 the temporal modulation spectra were extracted from their RMS values.

479 **Normalized pairwise variability index**

480 The nPVI represents the temporal variance of data with discrete events, which makes it especially useful for
481 comparing speech and music⁷⁰. We used an automated syllable- and phrase-detection algorithm to extract
482 events⁷¹. We computed nPVI in two ways: by averaging the nPVI of each phrase within a recording, as
483 well as by treating the entire recording as a single phrase. Because intervening silence would influence both
484 temporal modulation and nPVI measures, we used recordings before they had been denoised.

Who's Listening?

Someone is speaking or singing. Who do you think they are singing or speaking to?

Press F for adult or J for baby.



F



J

Try to answer as quickly as you can!

Figure S1. Screenshot from the naïve listener experiment (desktop computer version). On each trial, participants heard a randomly selected vocalization from the corpus and were asked to quickly guess to whom the vocalization was directed: an adult or an infant.

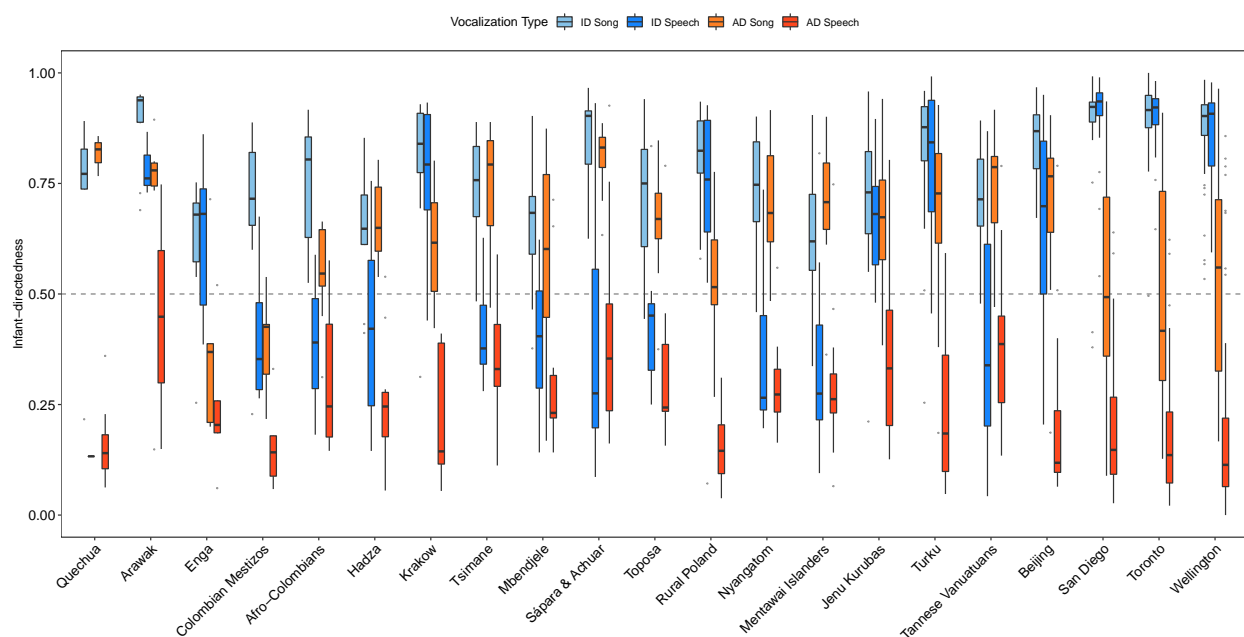


Figure S2. Perceived infant-directedness, analyzed separately for each society. For each vocalization type, the boxplots indicate the within-society median (horizontal black line), interquartile range (box), $1.5 \times$ IQR (whiskers), and outliers (gray points). The societies are ordered from the smallest to largest number of recordings (from left to right). Abbreviations: infant-directed (ID); adult-directed (AD).

Variable	Label	Description
id	filename	
mir_attack	Attack Curve Slope	MIRtoolbox detects events in the audio; for a subset of those it can compute an attack slope, which is the slope of the line from the beginning of the event to its peak.
mir_roughness	Roughness	A roughness measure based on the dissonant beating patterns produced by interference frequencies in the spectrum of the sound. MIRtoolbox produces a roughness curve; following Buyens et al. (2017), we reduce this to a single measure by taking the RMS-normalized mean.
mir_rolloff85	85th Energy Percentile	One way to estimate the amount of high frequency in the signal consists in finding the frequency such that a certain fraction of the total energy is contained below that frequency. This ratio is fixed by default to .85 (following Tzanetakis and Cook, 2002), other have proposed .95 (Pohle, Pampalk and Widmer, 2005).
mir_inharmonicity	Inharmonicity	mirinharmonicity “estimates the inharmonicity, i.e., the amount of partials that are not multiples of the [automatically detected] fundamental frequency, as a value between 0 and 1. More precisely, the inharmonicity considered here takes into account the amount of energy outside the ideal harmonic series.” (MIRtoolbox manual)
mir_tempo	Tempo	MIRtoolbox tempo detection with default parameters. Based on MIRtoolbox’s event detection. Outputs a single number.
mir_pulseclarity	Pule Clarity	Estimates the rhythmic clarity, indicating the strength of the beats estimated by the mirtempo function.
npvi_total	nPVI Recording	The nPVI equation measures the “average degree of durational contrast between adjacent events in a sequence” (Daniele & Patel, 2015). This makes it especially useful for comparing rhythmic units across language and music (i.e., syllables vs. notes). To automatically detect events, we used Mertens’ (2004) syllable detection algorithm.
npvi_phrase	nPVI Phrase	In addition to detecting syllables, Mertens’ algorithm detects phrases. Whereas npvi_total computes nPVI based on the whole file as a continuous phrase, this measure computes the nPVI for each detected phrase and reports the mean. In other words, it excludes the distances between the ends and beginnings of phrases.
tm_std_hz	Temporal Modulation	The temporal modulations spectrum is the frequency decomposition of the amplitude envelope of a signal. This measures how loud something is at any given moment, and then we measure how fast the loudness changes. Trivial example: if the song is someone singing a note every second, the spectrum will have a peak at 1Hz. If the song is someone singing a note three times a second, but with an emphasis every three seconds, there will be a large peak at 1Hz, and a smaller peak at 3Hz. We’re interested in the standard deviation of the spectrum, which we’re construing as how exaggerated the peak is.
praat_f0	Pitch	The pitch (f0) in Hertz for each song
praat_pitch_rate	Pitch Rate	The pitch rate is a measure of pitch change over unit time. In essence, the pitch rate gives us a measure of pitch curve smoothness (a lower value corresponds to a smoother curve).
praat_vowtrav	Vowel Space	The euclidian distance travelled in vowel space. This is equivalent to distance between two formants.
praat_vowtrav_rate	Vowel Space Travel Rate	The euclidian distance travelled in vowel space over a rate of time. This is equivalent to distance between two formants divided by rate of travel.
praat_intensity	Amplitude	A measure of amplitude (loudness) in decibels
praat_intensity_rate	Amplitude Rate	A measure of decay in intensity curves in each song measured as change in intensity over rate in time.
praat_f1	First Formant	The frequency in Herz of the first formant at each (.03125/sec) point
praat_f2	Second Formant	The frequency in Herz of the second formant at each (.03125/sec) point
meta_length	File duration	The length of the unedited sound files
meta_edit_length	Concatenated file duration	The length of the concatenated versions of the sound files

Table S1. Codebook for acoustic features. Variable names are stubs, i.e., in the datasets, suffixes are added to denote summary statistics. Abbreviations: infant-directed (ID); adult-directed (AD).

Comparison	Feature	Statistic	<i>Est.</i>	<i>SE</i>	<i>z</i>	<i>p</i>
ID vs. AD (overall)	85th Energy Percentile	Whole	-744.65	155.62	-4.79	< .001
	Attack Curve Slope	Median	0.41	0.20	2.03	0.043
	First Formant	Maximum	-172.06	35.97	-4.78	< .001
	Inharmonicity	Range	-186.41	38.91	-4.79	< .001
		Whole	-0.01	0.00	-4.28	< .001
	Intensity	IQR	0.68	0.30	2.22	0.026
		Minimum	0.86	0.38	2.27	0.023
	Intensity Rate	Whole	-4.42	0.48	-9.25	< .001
		Whole	2.99	0.43	6.92	< .001
	Intensity Space	Mean	0.62	0.11	5.79	< .001
		St. Dev.	1.76	0.26	6.65	< .001
	Pitch	First Quartile	27.88	4.04	6.91	< .001
		Third Quartile	59.44	11.28	5.27	< .001
		IQR	31.52	8.55	3.69	< .001
		Mean	42.19	6.91	6.11	< .001
		Median	45.47	7.34	6.19	< .001
	Pitch Rate	Minimum	8.13	2.72	2.99	0.003
		St. Dev.	13.00	3.64	3.57	< .001
		Whole	-37.30	4.34	-8.59	< .001
		Whole	23.36	4.62	5.05	< .001
	Pitch Space	First Quartile	0.51	0.10	5.18	< .001
		Mean	3.24	1.34	2.42	0.015
		Median	1.61	0.33	4.87	< .001
		St. Dev.	6.99	2.35	2.98	0.003
	Second Formant	Maximum	-114.81	25.77	-4.46	< .001
		Median	35.63	12.51	2.85	0.004
	Vowel Space	Range	-115.51	33.30	-3.47	0.001
		Third Quartile	46.81	15.12	3.10	0.002
		IQR	45.23	12.97	3.49	< .001
		Mean	38.13	10.68	3.57	< .001
		St. Dev.	51.71	10.80	4.79	< .001
	Vowel Space Travel Rate	Whole	212.31	37.85	5.61	< .001
	ID Song vs. AD Song	Attack Curve Slope	First Quartile	-0.45	0.21	-2.12
First Formant		Median	-0.80	0.41	-1.97	0.049
		Median	-19.66	9.70	-2.03	0.043
Inharmonicity		Whole	-0.01	0.00	-2.15	0.032
Intensity		First Quartile	-1.95	0.55	-3.57	< .001
		Third Quartile	-1.45	0.50	-2.88	0.004
		Maximum	-1.13	0.51	-2.22	0.027
		Mean	-1.60	0.48	-3.35	0.001
		Median	-1.63	0.51	-3.18	0.001
nPVI Recording		Minimum	-0.80	0.31	-2.59	0.01
		Whole	-2.14	0.86	-2.50	0.012
Pitch		Minimum	-9.00	3.00	-3.00	0.003
Tempo		Whole	5.80	2.75	2.11	0.035
Temporal Modulation		Peak	0.65	0.32	2.03	0.042
Vowel Space		Third Quartile	27.90	11.00	2.54	0.011
		IQR	24.94	9.58	2.60	0.009
		Mean	20.29	6.74	3.01	0.003
		St. Dev.	18.94	6.31	3.00	0.003
Vowel Space Travel Rate		Whole	23.44	11.22	2.09	0.037
ID Song vs. ID Speech		Attack Curve Slope	First Quartile	-0.67	0.26	-2.59

(continued)

Comparison	Feature	Statistic	<i>Est.</i>	<i>SE</i>	<i>z</i>	<i>p</i>
		Third Quartile	-1.85	0.37	-5.05	< .001
		IQR	-1.19	0.27	-4.39	< .001
		Mean	-1.11	0.27	-4.13	< .001
	First Formant	Median	-1.17	0.32	-3.65	< .001
		First Quartile	-24.19	7.30	-3.31	0.001
		Third Quartile	-57.27	19.77	-2.90	0.004
		Maximum	112.08	30.98	3.62	< .001
		Mean	-39.98	10.94	-3.66	< .001
		Median	-41.69	11.88	-3.51	< .001
		Minimum	-26.11	5.25	-4.97	< .001
	Inharmonicity	Range	138.18	34.18	4.04	< .001
		Whole	-0.01	0.00	-3.10	0.002
	Intensity	First Quartile	1.29	0.48	2.68	0.007
		IQR	-1.44	0.35	-4.15	< .001
		Minimum	-0.94	0.35	-2.64	0.008
		St. Dev.	-0.60	0.20	-2.92	0.003
	Intensity Space	First Quartile	-0.29	0.03	-9.56	< .001
		Third Quartile	-1.68	0.23	-7.30	< .001
	nPVI Phrase	IQR	-1.39	0.20	-6.80	< .001
		Mean	-1.73	0.15	-11.74	< .001
		Median	-0.76	0.08	-9.48	< .001
		St. Dev.	-2.66	0.29	-9.08	< .001
		Whole	7.21	1.27	5.67	< .001
	nPVI Recording Pitch	Whole	5.68	1.34	4.25	< .001
		Maximum	-23.98	11.46	-2.09	0.036
		St. Dev.	-11.25	5.10	-2.21	0.027
	Pitch Space	First Quartile	-0.54	0.16	-3.38	0.001
		Third Quartile	-14.25	1.78	-8.02	< .001
	Pulse Clarity	IQR	-13.71	1.81	-7.57	< .001
		Maximum	-23.15	11.48	-2.02	0.044
		Mean	-16.16	1.50	-10.76	< .001
		Median	-2.97	0.31	-9.70	< .001
		Range	-23.15	11.48	-2.02	0.044
		St. Dev.	-18.79	2.56	-7.35	< .001
	Roughness	Whole	0.02	0.01	3.44	0.001
		Third Quartile	-13.00	3.99	-3.26	0.001
		Distance	-746.17	224.00	-3.33	0.001
		IQR	-12.96	3.91	-3.32	0.001
	Second Formant	Mean	-177.13	41.50	-4.27	< .001
		Median	-2.55	0.96	-2.66	0.008
		St. Dev.	-54.89	18.84	-2.91	0.004
		Maximum	83.42	27.09	3.08	0.002
		Median	-49.14	21.99	-2.23	0.025
	Temporal Modulation Vowel Space	Minimum	-69.20	23.20	-2.98	0.003
		Range	152.58	41.31	3.69	< .001
		St. Dev.	0.53	0.06	8.23	< .001
	Vowel Space Rate	First Quartile	-24.33	3.59	-6.77	< .001
		Third Quartile	-97.33	14.50	-6.71	< .001
	Vowel Space Travel	IQR	-73.02	11.76	-6.21	< .001
		Mean	-82.31	9.28	-8.87	< .001
		Median	-47.59	6.97	-6.83	< .001
		St. Dev.	-83.54	10.56	-7.91	< .001
		Whole	-298.47	32.34	-9.23	< .001

Table S2. Significant results from exploratory analyses, using post-hoc linear combinations following multi-level mixed-effects models. Abbreviations: infant-directed (ID); adult-directed (AD).

Feature	Variable	ID vs. AD	ID Song vs. AD Song	ID Song vs. ID Speech
85th Energy Percentile	Whole	- ¹	-	-
Attack Curve Slopes	Median	-	- ¹	- ¹
Attack Curve Slopes	Mean	-	-	- ¹
First Formant	Mean	-	-	- ¹
First Formant	Max	- ¹	-	- ⁰
Inharmonicity	Whole	- ¹	-	- ¹
Intensity	Minimum	- ¹	-	- ¹
Intensity Rate	Whole	- ⁰	-	- ¹
nPVI per Phrase	Whole	+	+	+ ¹
nPVI per Recording	Whole	+	+	+ ¹
Pitch	Mean	+ ¹	-	-
Pitch Space	Mean	-	-	- ¹
Pitch Rate	Whole	- ⁰	-	- ¹
Pulse Clarity	Whole	+ ¹	+	+
Roughness	Mean	-	-	- ¹
Second Formant	Mean	-	-	-
Second Formant	Max	- ¹	- ⁰	- ⁰
Tempo	Whole	-	-	-
Temporal Modulation	St. Dev.	-	-	- ⁰
Temporal Modulation	Peak	- ⁰	-	- ¹
Vowel Space	Mean	+ ¹	+ ¹	+
Vowel Space Travel Rate	Whole	+ ¹	+ ¹	+

Table S3. Preregistered predictions. Predictions that were supported by the exploratory-confirmatory analyses are marked ¹ while predictions which were significantly falsified in the opposite direction are marked ⁰. Abbreviations: infant-directed (ID); adult-directed (AD).

Comparison	Feature	Statistic	<i>Est.</i>	<i>SE</i>	<i>z</i>	<i>p</i>	
ID vs. AD (overall)	85th Energy Percentile	Whole	-665.11	182.20	-3.65	< .001	
		Inharmonicity	Whole	-0.01	0.00	-3.03	0.002
	Intensity	IQR	0.46	0.18	2.51	0.012	
		Intensity Rate	Whole	2.07	0.43	4.81	< .001
		IQR	Whole	2.08	0.52	4.04	< .001
			Median	0.85	0.21	4.05	< .001
			Pitch	IQR	26.27	5.89	4.46
		Median	Whole	41.55	7.64	5.44	< .001
			Pitch Rate	Whole	13.20	3.30	4.00
		IQR	Whole	12.61	3.29	3.84	< .001
			Median	3.12	0.66	4.70	< .001
		Pitch Space	Median	1.19	0.25	4.73	< .001
			Vowel Space	IQR	30.83	12.52	2.46
		Vowel Space Travel Rate	Whole	144.97	29.12	4.98	< .001
IQR			179.47	41.49	4.33	< .001	
ID Song vs. AD Song	Attack Curve Slope	Median	71.18	15.08	4.72	< .001	
		Median	-0.44	0.19	-2.31	0.021	
	First Formant Intensity	Median	-12.58	6.02	-2.09	0.037	
		IQR	-1.73	0.24	-7.17	< .001	
		Median	Whole	-1.20	0.54	-2.22	0.026
			Vowel Space	IQR	26.84	7.02	3.82
		Vowel Space Travel Rate	Whole	24.82	11.50	2.16	0.031
			IQR	39.07	16.13	2.42	0.015
		Median	Whole	11.72	5.80	2.02	0.043
			Median	-0.81	0.25	-3.29	0.001
ID Song vs. ID Speech	Attack Curve Slope	Median	-0.81	0.25	-3.29	0.001	
		Median	-0.81	0.25	-3.29	0.001	
	First Formant	Median	-33.81	6.47	-5.23	< .001	
		Inharmonicity	Whole	-0.01	0.00	-2.02	0.043
	Intensity Rate	Whole	-3.92	0.36	-10.89	< .001	
		IQR	-5.03	0.43	-11.61	< .001	
		Median	Whole	-2.11	0.17	-12.25	< .001
			IQR	-1.33	0.16	-8.46	< .001
		Intensity Space	Median	-0.83	0.07	-11.32	< .001
			nPVI per Phrase	Whole	4.39	1.14	3.87
		nPVI per Recording	Whole	4.81	0.88	5.45	< .001
			Pitch Rate	Whole	-28.11	2.54	-11.05
		IQR	Whole	-31.97	2.56	-12.51	< .001
			Median	-5.78	0.56	-10.25	< .001
		Pitch Space	IQR	-9.99	0.77	-12.94	< .001
			Median	-2.70	0.23	-11.63	< .001
		Roughness	IQR	-6.63	2.04	-3.25	0.001
			Median	-1.52	0.73	-2.07	0.038
		Vowel Space	IQR	-55.11	7.82	-7.05	< .001
			Median	-31.27	3.98	-7.87	< .001
		Vowel Space Travel Rate	Whole	-227.44	21.26	-10.70	< .001
			IQR	-310.78	27.95	-11.12	< .001
	Median	-124.53	11.05	-11.27	< .001		

Table S4. Significant results from confirmatory analyses, after Winsorization and excluding variables with extreme observations (e.g., using median and IQR instead of mean and standard deviation), using post-hoc linear combinations following multi-level mixed-effects models.

Feature	$F(1, 1094)$	p	R^2
Pitch (Median)	489.9	5.27×10^{-90}	0.309
Pitch (IQR)	411.6	6.30×10^{-78}	0.273
Intensity Space (Median)	149.5	2.61×10^{-32}	0.120
Temporal Modulation	74.5	2.16×10^{-17}	0.064
Roughness (IQR)	69.9	1.86×10^{-16}	0.060
Inharmonicity	51.1	1.59×10^{-12}	0.045
Roughness (Median)	49.2	4.05×10^{-12}	0.043
Pitch Space (IQR)	29.2	7.89×10^{-8}	0.026
Attack Curve Slope (Median)	29.0	8.74×10^{-8}	0.026
Energy Roll-off (85th %ile)	26.6	2.92×10^{-7}	0.024
First Formant (Median)	19.4	1.14×10^{-5}	0.017
nPVI (per phrase)	13.1	3.01×10^{-4}	0.012

Table S5.

Omnibus tests from simple linear regressions of perceived infant-directedness (from the naive listener experiment) on each of 12 acoustic features validated by exploratory-confirmatory and LASSO analyses. All tests are significant at the Bonferroni-corrected alpha level of .0024.

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