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1 **In-task auditory performance-related feedback promotes cardiovascular markers of a**
2 **challenge state during a pressurized task**

3
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Abstract

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Background and Objectives: Individuals evaluate the demands and resources associated with a pressurized situation, which leads to distinct patterns of cardiovascular responses. While it is accepted that cognitive evaluations are updated throughout a pressurized situation, to date, cardiovascular markers have only been recorded immediately before, or averaged across, these situations. Thus, this study examined the influence of in-task performance-related feedback on cardiovascular markers of challenge and threat to explore fluctuations in these markers.

Methods and Design: Forty participants completed a pressurized visual search task while cardiovascular markers of challenge and threat were recorded. During the task, participants received either positive or negative feedback via distinct auditory tones to induce a challenge or threat state. Following task completion, cardiovascular markers were recorded during a recovery phase.

Results: Participants' cardiovascular responses changed across the experimental protocol. Specifically, while participants displayed a cardiovascular response more reflective of a challenge state following in-task performance-related feedback, participants exhibited a response more akin to a threat state later during the recovery phase.

Conclusions: In-task auditory performance-related feedback promoted cardiovascular markers of a challenge state. These markers fluctuated over the experiment, suggesting that they, and presumably underlying demand and resource evaluations, are relatively dynamic in nature.

Keywords: pressure, challenge-threat index, cardiovascular reactivity, visual search, stress appraisal, time course.

53 **In-task auditory performance-related feedback promotes cardiovascular markers of a**
54 **challenge state during a pressurized task**

55 Many occupations (e.g., aviation, military, medicine, sport) require individuals to
56 perform skilled tasks in highly pressurized, anxiety-provoking, environments. It is well-
57 documented that there is variation in the way individuals respond to pressure (e.g., Otten,
58 2009). The biopsychosocial model (BPSM) of challenge and threat is a theoretical framework
59 that explains such individual differences (Blascovich, 2008). The BPSM suggests that during
60 a pressurized or motivated performance situation (i.e., situation that requires a cognitive
61 and/or instrumental response to achieve an important and self-relevant goal; Mendes & Park,
62 2014), individuals evaluate the demands of the situation and the coping resources they have
63 available. If an individual evaluates that their resources match or exceed situational demands,
64 they enter a challenge state, whereas if they evaluate that the demands exceed their resources,
65 they enter a threat state (Seery, 2011). Challenge and threat states are viewed as outcomes of
66 this demand and resource evaluation process (Seery, 2011), and, despite their discrete labels,
67 are conceptualized as two ends of a single bipolar continuum, rather than a dichotomy (Seery
68 & Quinton, 2016). Therefore, relative rather than absolute differences are often examined
69 (e.g., cardiovascular reactivity more consistent with a challenge or threat state; Seery, 2011).

70 Demand and resource evaluations are proposed to lead to, and be reflected in, distinct
71 cardiovascular responses (Seery, 2011), which have been validated in the social
72 psychophysiology literature (Blascovich, 2008). Both challenge and threat states are
73 characterized by increases in heart rate (HR; number of heart beats per minute) and
74 ventricular contractility (VC; force exerted by the muscle heart muscle as it beats), along with
75 decreases in pre-ejection period (PEP; period of left ventricular contraction), reflecting active
76 engagement with the task (Seery, 2013). Sympathetic-adrenomedullary (SAM) activation
77 also characterizes both states, and leads to the release of catecholamines (e.g., adrenaline),

78 resulting in increases in cardiac activity and dilation of the blood vessels, and thus greater
79 oxygenated blood flow (Seery, 2011). However, a threat state is also characterized by
80 hypothalamic-pituitary-adrenocortical axis (or HPA) activation, prompting the release of
81 cortisol and dampening the effects of SAM activation, thus reducing cardiac activity and
82 limiting dilation of the blood vessels (Dienstbier, 1989). Therefore, in comparison with a
83 threat state, a challenge state is marked by relatively higher cardiac output (CO; amount of
84 blood ejected by the heart per minute), and lower total peripheral resistance (TPR; net
85 dilation versus constriction of the vasculature), reactivity (Blascovich & Tomaka, 1996).
86 Thus, the cardiovascular response accompanying a challenge state is thought to reflect a more
87 efficient mobilization and transportation of energy (Scheepers, de Wit, Ellemers, &
88 Sassenberg, 2012). Researchers often calculate a challenge-threat index (CTI; sometimes
89 termed Threat-Challenge Index; see Scholl, Moeller, Scheepers, Nuerk, & Sassenberg, 2017),
90 which combines CO and TPR reactivity into one measure and highlights where an individual
91 lies on the challenge and threat continuum (Hase, O'Brien, Moore, & Freeman, 2019).

92 Research has revealed the performance consequences of entering a challenge or threat
93 state, with a challenge state associated with better performance than a threat state (see
94 Behnke & Kaczmarek, 2018 and Hase et al., 2019 for reviews). For example, Behnke and
95 Kaczmarek (2018) conducted a meta-analysis and revealed a mean standardized coefficient
96 of $r = 0.10$ for CTI and task performance, indicating a small yet stable effect. Furthermore,
97 Hase and colleagues (2019) reported that 74% of studies included in their systematic review
98 found a performance advantage for a challenge state over a threat state. Nevertheless, it
99 should be noted that Behnke and Kaczmarek (2018) reported a bias in the literature towards
100 positive results, and Hase et al. (2019) argued that future studies should report more
101 information to enable a better assessment of risk of bias (e.g., blinding of outcome
102 assessment - ensuring that researchers do not know if an individual is in a challenge or threat

103 state when assessing task performance). Taken together, the research conducted to date
104 highlights the benefits of entering a challenge state before and while performing a pressurized
105 task.

106 An individual's demand and resource evaluation is complex and thought to be
107 influenced by several interrelated factors (e.g., danger, familiarity, effort, skill, support, prior
108 performance; Blascovich, 2014). However, the antecedents proposed by the BPSM have
109 rarely been tested (see Moore et al., 2014, for an exception). One factor that has been
110 investigated is perceptions of skill level or ability, manipulated via performance-related
111 feedback. For example, Frings, Rycroft, Allen, and Fenn (2014) investigated the effect of
112 performance-related feedback on a visual search task. Midway through the experiment,
113 during a break from the task, participants were told that they were either skilled (i.e.,
114 challenge group), or unskilled (i.e., threat group), via verbal instructions. Specifically, the
115 challenge group were told that they were currently ranked 5th out of 55 participants, while the
116 threat group were told that they were ranked 51st out of 55 participants. Following these
117 instructions, compared to the challenge group, the threat group displayed a cardiovascular
118 response consisting of relatively lower CO and higher TPR reactivity. This suggests that
119 manipulating perceptions of skill, a proposed antecedent of challenge and threat in the
120 BPSM, influenced cardiovascular reactivity.

121 However, in many real world scenarios, feedback is accrued continually, without a
122 period of time to reflect and restart (cf. Frings et al., 2014), and as such, changes in challenge
123 and threat states presumably occur *online*, while the task is being performed. For example,
124 although an individual might initially view a public speaking task as more of a threat, this
125 task could be re-evaluated as more of a challenge within a few minutes, when the individual
126 notices an audience member responding positively to their speech (e.g., nodding and
127 smiling), thus resulting in a more challenge-like cardiovascular response (i.e., higher CO and

128 lower TPR reactivity; Seery, 2011). Similarly, a surgeon whose patient starts coding during
129 open heart surgery will likely re-evaluate the situation as being more demanding and
130 themselves having fewer coping resources, thus resulting in a more threat-like cardiovascular
131 response (i.e., lower CO and higher TPR reactivity; Seery, 2011). To date, research has
132 addressed challenge and threat as relatively static states. Specifically, participants have
133 traditionally been given instructions and then completed an experimental task, with
134 cardiovascular measures often recorded in response to the instructions or averaged across the
135 entire task (Hase et al., 2019), rather than continually throughout a pressurized situation.
136 However, to fully understand challenge and threat states, research is needed to understand
137 how the cardiovascular markers accompanying these states change *during* a pressurized task.

138 Demand and resource evaluations, and thus the cardiovascular responses marking
139 challenge and threat states, are proposed to continue throughout a pressurized situation,
140 resulting in fluctuations over time as new contextual information becomes available (e.g.,
141 information relating to the quality of task performance or skill level; Blascovich & Mendes,
142 2000). Indeed, in-keeping with this notion, Frings and colleagues (2014) found that the
143 cardiovascular markers of challenge and threat states changed during an experimental
144 session, which were proposed to be the result of updating demand and resource evaluations.
145 However, a limitation of the between-subject experimental paradigms commonly used is that
146 they demonstrate distinct cardiovascular responses for different groups of participants. They
147 do not, however, fully explore changes in one individual's cardiovascular response at
148 multiple time points during an experiment. Quigley, Barrett, and Weinstein (2002) used a
149 within-subjects design in which participants completed a cognitive appraisal before and after
150 four mental arithmetic tasks. Results suggested that cognitive appraisals continued to be
151 associated with cardiovascular responses even after the initial appraisal had changed.
152 Specifically, task-related cardiovascular reactivity influenced cognitive appraisals following

153 the task, thus highlighting a need to consider changes in cardiovascular responses within an
154 individual across an entire task.

155 An additional concern with the traditional between-subject experimental paradigm is
156 that the differing temporal characteristics of challenge and threat responses are often ignored.
157 Indeed, Mendes and Park (2014) highlight that the biological systems underpinning challenge
158 and threat states act on different timescales (e.g., neuroendocrine versus cardiovascular
159 responses). For instance, SAM activation is proposed to be fast-acting (i.e., seconds), whereas
160 HPA activation is considered to act more slowly (i.e., minutes). In a recent review, Meijen,
161 Turner, Jones, Sheffield, and McCarthy (2020) argued that HPA activation is too slow to be
162 reflected immediately in CV reactivity and, therefore, the majority of existing research
163 presents cardiovascular results that are unlikely to have been affected by HPA activity
164 (Herman et al., 2016). It is possible that HPA activation, which contributes to a more threat-
165 like cardiovascular response, may emerge *later* or even after a pressurized task, resulting in
166 an increase in TPR (and thus decrease in CTI; Mendes & Park, 2014). To our knowledge,
167 despite recovery from acute stress having important implications for future health (e.g.,
168 cardiovascular disease; Chida & Steptoe, 2010), and literature highlighting changes in
169 cardiovascular profiles after a stressful situation (e.g. Brosschot, Gerin, & Thayer, 2006;
170 Glynn, Christenfield, Gerin, 2002), limited challenge and threat research has included a
171 *recovery* phase following a pressurized task to explore this possibility (see Eliezer, Major, &
172 Mendes, 2010 for an exception).

173 **The present study**

174 This study primarily aimed to modify participants' perceptions of skill, a proposed
175 antecedent of challenge and threat states (Blascovich, 2008), by manipulating performance-
176 related feedback during a pressurized visual search task. It was predicted that there would
177 initially be no difference in cardiovascular reactivity between the positive and negative

178 feedback groups following pressure manipulation instructions. However, following in-task
179 performance-related feedback, the positive feedback group was expected to display
180 cardiovascular reactivity more indicative of a challenge state (i.e., higher CO and/or lower
181 TPR reactivity), while the negative feedback group was expected to display cardiovascular
182 reactivity more reflective of a threat state (i.e., lower CO and/or higher TPR reactivity).
183 These divergent cardiovascular responses were anticipated because the positive feedback
184 group was expected to perceive themselves as more skilled, thus evaluating the task as a more
185 of a challenge (i.e., coping resources meet or exceed task demands). In contrast, the negative
186 feedback group was expected to perceive themselves as less skilled, therefore evaluating the
187 task as more of a threat (i.e., task demands exceed coping resources). A secondary aim of this
188 study was to explore cardiovascular markers of challenge and threat during recovery from the
189 pressurized task, to gain an insight into the time course of these cardiovascular responses.
190 Given that a threat evaluation has been linked with slower acting HPA activation, the
191 negative feedback group was predicted to display a cardiovascular response more akin to a
192 threat state when recovering from the pressurized task, whereas the challenge group's
193 cardiovascular response would return to baseline after the effect of the faster acting SAM
194 activation had dissipated.

195 **Method**

196 This study, including the protocol, primary hypotheses, and analysis procedure, was pre-
197 registered on the Open Science Framework, and all data can be accessed at:
198 <https://osf.io/rpcyh/>

199 **Participants**

200 Forty participants (25 males, 15 females; $M_{\text{age}} = 21$ years, $SD = 2$) volunteered to take
201 part (see Table 1 for demographic information of both experimental groups). A required
202 sample size of forty was calculated using G*Power 3.1 software, setting power ($1 - \beta$ err

203 prob.) at 0.80, alpha (α err prob.) at .05, and using the effect size ($d = 0.92$) reported in
204 Sammy, Anstiss, Moore, Freeman, Wilson, and Vine (2017). To take part, participants had to
205 have normal or corrected-to-normal vision, and no known personal or family history of
206 cardiovascular or respiratory disease. Participants also had to refrain from alcohol and
207 strenuous exercise for 24 hours before the study, and from caffeine and food one hour before
208 the study. Participants were tested individually and provided written informed consent. The
209 study protocol was approved by the School of Sport and Health Sciences Ethics Committee at
210 the University of Exeter (Reference Number = 181004/A/01).

211

212 *****Table 1 near here*****

213

214 **Design**

215 A 2 (Group: positive, negative feedback) x 3 (Time: post-pressure instructions, post-
216 auditory feedback, and post-task recovery) mixed design was used. Group was the between-
217 subjects factor, with participants receiving either positive or negative performance-related
218 auditory feedback during the pressurized task. Time was the within-subjects factor, with
219 cardiovascular reactivity explored at three time points: (1) after the pressure manipulation
220 instructions (i.e., post-pressure instructions), (2) following the auditory performance-related
221 feedback given during the task (i.e., post-auditory feedback), and (3) during the recovery
222 phase after completion of the pressurized task (i.e., post-task recovery).

223 **Experimental task**

224 The visual search task was programmed and run using MATLAB (version 2014b)
225 and Psychtoolbox (Kleiner, Brainard, & Pelli, 2007; Psychtoolbox-3;
226 www.psychtoolbox.org). At the start of each trial, sixteen white letters were presented on a
227 black screen in a 4 x 4 grid array. Fifteen of the letters were an 'H', and one of the letters,

228 the target, was an 'E'. The mouse cursor was placed in the center of the screen, above the
229 grid, at the start of each trial. Participants were instructed to find the 'E' as quickly as
230 possible and click on it with the mouse cursor. When the participant made a correct or an
231 incorrect response, the target turned green or red, respectively. Feedback was presented on
232 the screen for 0.5 seconds until the next trial began. All participants completed as many
233 trials of the experimental task as they could in the three minute time limit. Figure 1
234 illustrates the experimental task.

235

236 ***** Figure 1 near here *****

237

238 Approximately 60 seconds into the visual search task, participants received either
239 positive or negative feedback via different auditory tones, dependent on the group they were
240 randomly assigned. In the negative feedback group, participants heard a 2000 Hz tone for 0.4
241 seconds followed by silence for 0.4 seconds (i.e., beeping), to indicate that they were
242 performing poorly and going too slowly. In contrast, in the positive feedback group,
243 participants heard a 200 Hz tone, followed by 250 Hz tone, and then a 300Hz tone, each for
244 0.4 seconds (i.e. beeping), to indicate that they were performing well and ahead of time.

245 **Measures**

246 ***Cardiovascular reactivity.*** An impedance cardiograph device (Physioflow, PF05L1,
247 Manatec Biomedical, Paris, France) was used to record cardiovascular data. HR and CO were
248 estimated directly by the Physioflow, while TPR was estimated using the formula: mean
249 arterial pressure/CO*80 (Sherwood et al., 1990). Mean arterial pressure was calculated using
250 the formula $[(2 \times \text{diastolic blood pressure}) + \text{systolic blood pressure} / 3]$ (Cywinski & Tardieu,
251 1980), with blood pressure recorded to calibrate the Physioflow using an OMRON-M6 Cuff
252 (OMRON-M6, Medisave, UK). Two blood pressure measurements were taken, and then

253 averaged, at four time points (i.e., baseline, post-pressure instructions, post-auditory
254 feedback, and post-task recovery). HR was measured as an indicator of task engagement (VC
255 and PEP were not calculated because they were not directly estimated by the Physioflow),
256 while CO and TPR were used to index challenge and threat (e.g., Moore, Wilson, Vine,
257 Coussens, & Freeman, 2013). In line with previous research (e.g., Moore, Vine, Wilson, &
258 Freeman, 2015), cardiovascular reactivity, or the difference between the final minute of
259 baseline and a minute during each of the other three key time points in the experiment, were
260 calculated for CO and TPR. Specifically, three reactivity values were calculated: (1)
261 reactivity between the final minute of baseline and the minute after the pressure manipulation
262 instructions (i.e., post-pressure instructions), (2) reactivity between the final minute of
263 baseline and the minute after receipt of the in-task auditory performance-related feedback
264 (i.e., post-auditory feedback), and (3) reactivity between the final minute of baseline and the
265 last minute of recovery, following completion of the pressurized task (i.e., post-task
266 recovery). HR reactivity was only calculated for time points one and two. In line with recent
267 recommendations (Hase et al., 2019), the final minute of baseline and recovery were used to
268 obtain true resting values from participants, and only one minute of data was recorded after
269 the pressure manipulation instructions and in-task performance-related feedback to obtain
270 participants' immediate reactions, given the dynamic nature of challenge and threat states
271 proposed by the BPSM (Blascovich, 2008)¹. To differentiate challenge and threat states, CTI
272 was created for each time point by converting each participant's CO and TPR reactivity
273 values into z-scores and summing them (Seery, Weisbuch, & Blascovich, 2009). CO was
274 assigned a weight of +1 and TPR a weight of -1, such that a larger CTI value corresponded
275 with a cardiovascular response more consistent with a challenge state (i.e., higher CO and/or
276 lower TPR reactivity; Moore et al., 2015).

¹ The same qualitative pattern of results was observed if reactivity data was aggregated over longer time periods.

277 **Task performance.** Reaction time (ms) was taken for each trial, defined as the time
278 between trial onset and the participants' response (i.e., click on the letter with the mouse
279 cursor). The total number of completed trials during the three-minute experimental task was
280 also recorded. Task performance was split into pre- and post-auditory feedback in the
281 analysis.

282

283

284 **Procedure**

285 Participants were randomly assigned to either the positive feedback (n = 20) or
286 negative feedback (n = 20) group prior to entering the laboratory using a random number
287 generator (<http://www.randomizer.org>). On arrival, participants provided demographic
288 information (i.e., age, gender), had their height (cm) and weight (kg) recorded, and were
289 fitted with the Physioflow. Following skin preparation, six spot electrodes were positioned on
290 the thorax, two on the supraclavicular fossa of the left lateral aspect of the neck, two near the
291 xiphisternum at the midpoint of the thoracic region of the spine, one on the middle of the
292 sternum, and one on the rib closest to V6. After entering participants details (i.e. height,
293 weight), the Physioflow was calibrated over 30 heart cycles while participants sat quietly
294 resting in an upright position. Two resting blood pressure values were then taken (one prior to
295 the 30 heart cycles and one during this time period), and the average was entered into the
296 Physioflow to complete calibration. Five minutes of baseline cardiovascular data was then
297 recorded while participants sat still and quietly rested in an upright position.

298 Next, all participants received the pressure manipulation instructions (see below for
299 more details). Within these instructions, participants were played both the positive and
300 negative feedback tones to ensure that they understood the feedback and implications (i.e.,
301 you are ahead of time or performing too slowly). Cardiovascular data were then recorded

302 while participants sat quietly and reflected on the pressure manipulation instructions for one
303 minute. Next, participants completed the pressurized visual search task. Approximately 60
304 seconds into the task, participants received either the positive or negative auditory tone to
305 indicate their current level of performance or skill. The beeping lasted for approximately 20
306 seconds and then stopped. The participants then completed the rest of the task, which lasted
307 three minutes in total. Finally, cardiovascular data were then recorded during a 15-minute
308 recovery period, before participants were thanked and debriefed. The testing session lasted
309 approximately 30 minutes in total. Figure 2 provides an overview of the experimental
310 protocol.

311

312 ***** Figure 2 near here *****

313

314 **Pressure manipulation instructions**

315 A number of ego-threatening instructions were adapted from previous research to
316 elevate pressure and help ensure task engagement (e.g., Sammy et al., 2017). First, all
317 participants were advised about the importance of completing the experimental task, namely
318 100 trials within a three-minute timeframe, or their data could not be used. Second, the lead
319 researcher emphasized that if they did not complete the task within this timeframe, another
320 participant would have to be tested, incurring both time and financial costs. Third,
321 participants were also told that, if they completed the task on time, they would be compared
322 against other individuals through a published leader board. Meanwhile, if they did not
323 complete the task on time, they would be interviewed at length at a later date about their poor
324 performance.

325 **Statistical analysis**

326 Consistent with previous research (e.g., Moore et al., 2014), a dependent *t*-test was
327 used to compare HR reactivity at baseline and post-pressure manipulation, and show that
328 across the entire sample, task engagement was present. We also conducted a dependent *t*-test
329 to compare HR reactivity at baseline and post-auditory feedback. Next, a 2 (Group: positive
330 feedback, negative feedback) x 2 (Time: pre-feedback; post-feedback) mixed model ANOVA
331 was conducted with reaction time as the dependent variable to see if performance changed in
332 response to the in-task auditory performance-related feedback. An independent *t*-test then
333 explored if any between-group differences existed in the number of completed trials. Finally,
334 a 2 (Group: positive feedback, negative feedback) x 3 (Time: post-pressure instructions, post-
335 auditory feedback, and post-task recovery) mixed model ANOVA was conducted with CTI as
336 the dependent variable to see how challenge and threat states changed across the
337 experimental protocol. Follow-up Bonferroni-corrected *t*-tests were conducted for both
338 ANOVAs. Effect sizes were calculated using partial eta squared (ANOVAs) and Cohen's *d*
339 (*t*-tests). All summary level data is available from the Open Science Framework
340 (<https://osf.io/rpcyh/>).

341 Results

342 Task engagement

343 A dependent *t*-test on the HR reactivity data showed that, in the sample as a whole,
344 HR increased significantly from baseline to after receiving the pressure manipulation
345 instructions ($M = 4.60$ bpm, $SD = 4.44$), $t(39) = 6.55$, $p < .001$, $d = 1.04$, and from baseline
346 to after receiving the in-task auditory feedback, ($M = 15.45$ bpm, $SD = 13.44$), $t(39) = 7.27$, p
347 $< .001$, $d = 1.15$). This indicates that, on average, participants were actively engaged in the
348 pressurized task, allowing further examination of challenge and threat states (see Table 2).

349 Task performance

350 One participant's performance data was lost due to technical difficulties. The
351 ANOVA on the reaction time data revealed no significant main effect for Group, $F(1, 37) =$
352 $1.14, p = .293, \eta p^2 = .030$. However, there was a significant main effect for Time, $F(1, 37) =$
353 $76.56, p < .001, \eta p^2 = .674$, with both groups showing faster reaction times after receiving the
354 in-task auditory feedback ($M = 2.09$ s, $SD = 0.19$), compared to before receiving the feedback
355 ($M = 2.26$ s, $SD = 0.24$). There was no significant interaction effect, $F(1, 37) = 0.00, p =$
356 $.990, \eta p^2 = 0.00$. Finally, an independent t -test revealed no significant between-group
357 differences in the number of completed trials in the pressurized task, $t(37) = 0.35, p = .730, d$
358 $= 0.12$.

359 **Cardiovascular reactivity**

360 Four univariate outliers (values more than 3.3 SD units from the mean; Tabachnick &
361 Fidell, 1996), from three participants, were winsorized by changing the deviant raw score to a
362 value 1% larger or smaller than the next most extreme score (Shimizu, Seery, Weisbuch, &
363 Lupien, 2011). Following these outlier analyses, all data were normally distributed as
364 skewness and kurtosis z-scores did not exceed 1.96. Table 2 shows the summary
365 cardiovascular data at each of the four time points (i.e., baseline, post-pressure instructions,
366 post-auditory feedback, and post-task recovery).

367

368 *****Table 2 near here*****

369

370 The ANOVA on the CTI data revealed no significant main effect for Group, $F(1, 38)$
371 $= 0.10, p = .920, \eta p^2 = 0.00$, indicating that the type of in-task auditory feedback had no
372 effect on the cardiovascular markers of challenge and threat. However, there was a significant
373 main effect for Time, $F(2, 7) = 24.02, p < .001, \eta p^2 = .387$, indicating a change in CTI over
374 the course of the task. Specifically, Bonferroni-corrected t -tests confirmed that, across both

375 groups, participants displayed a higher CTI, indicating a cardiovascular reactivity pattern
376 more reflective of a challenge state (i.e., higher CO and/or lower TPR reactivity), after
377 receiving the in-task auditory feedback than after receiving the pressure manipulation
378 instructions ($p = .014$). Furthermore, across both groups, participants displayed a lower CTI,
379 reflecting a cardiovascular reactivity pattern more indicative of a threat state (i.e., lower CO
380 and/or higher TPR reactivity), during the recovery phase than after receiving the pressure
381 manipulation instructions and in-task auditory feedback (both $ps < .001$). This demonstrates
382 fluctuations in cardiovascular reactivity across the course of the experiment (see Figure 3).
383 Finally, there was no significant interaction effect, $F(2, 76) = 0.82, p = .445, \eta p^2 = .021$.

384

385 ***** Figure 3 near here *****

386

387 **Exploratory analysis**

388 Since there was a main effect of time on CTI, we further examined how CO fluctuated
389 across the experiment. Since the TPR calculation requires blood pressure measures, which
390 were not taken at every minute, it was not suitable to explore TPR in this manner. Figure 4
391 shows raw CO values at each minute of the experiment. This was averaged across all
392 participants because there was no significant main effect of group on CTI. While participants
393 completed the experiment (minutes seven to nine), there was a peak in CO, which could have
394 reflected the faster-acting SAM activation. During the recovery phase (minutes ten to 24),
395 CO declined and dropped below baseline, which could have reflected the slower acting HPA
396 activation suppressing the effects of SAM.

397

398 ***** Figure 4 near here *****

399

400

Discussion

401 This study was the first to explore whether *in-task* performance-related feedback (i.e.
402 not delivered during a break from the task), which was expected to modify a participant's
403 perceived skill level, affected cardiovascular reactivity during a pressurized visual search
404 task. Two groups received different auditory feedback which they believed reflected their
405 current performance on the task, but there was no difference in cardiovascular reactivity or
406 performance between the groups. As such, our results conflict with those of Frings et al.
407 (2014), and suggest that more research is needed to further investigate the proposal that
408 perceptions of skill are an important antecedent of demand and resource evaluations
409 (Blascovich, 2014). It is possible that the method for delivering in-task performance-related
410 feedback contributed to the differing results. Specifically, Frings et al. (2014) administered
411 their feedback verbally, which could have contributed to stronger effects due to social
412 interaction and demand characteristics (Nichols & Maner, 2008). In contrast, the present
413 study administered auditory feedback automatically, which may have elicited smaller effects
414 on participants' perception of their skill level. Since both verbal (e.g., coach on the side of a
415 pitch) and auditory (e.g., a patient coding in hospital) feedback are present in real-life highly
416 pressurized situations, both modes of feedback require further investigation. An alternative
417 explanation for this result is that the feedback in the present experiment did not impact upon
418 participants' perception of skill level.

419 Given the proposed links between demand and resource evaluations and
420 cardiovascular responses outlined in the BPSM (Seery, 2011), it was anticipated that any
421 changes in demand and resource evaluations would be captured by the objective
422 cardiovascular measures used. Such measures have the advantage of being relatively bias-free
423 online indicators of challenge and threat, and were therefore most suitable for this experiment
424 given the time-critical nature of the pressurized task that did not allow for breaks to capture

425 subjective evaluations of task demands and coping resources. Given the null effect of group
426 on cardiovascular measures, it would have been useful to have had a self-report measure as
427 well to determine the effect of the manipulation on demand and resource evaluations (e.g.
428 cognitive appraisal ratio; Tomaka, Blascovich, Kelsey, & Leitten, 1993).

429 Both groups displayed faster reaction times after the in-task auditory feedback. This
430 suggests that, at a behavioral level, the feedback did have an effect, although there was still
431 no overall difference in visual search performance between the positive and negative
432 feedback groups. Participants in the negative feedback group may have sped up because they
433 believed that they were not going to complete the pressurized task on time, which fits with
434 findings that self-doubt can contribute to improved performance (e.g., Woodman, Akehurst,
435 Hardy, & Beattie, 2010). Meanwhile, participants in the positive feedback group might have
436 believed that they were doing well, which could have raised their confidence and improved
437 their performance (Tzetzis, Votsis, & Kourtessis, 2008). The behavioral results showing
438 faster reaction times after the feedback, and cardiovascular data showing that both groups
439 displayed a more challenge-like response, fits also with the well-documented finding that
440 entering a challenge state is associated with better performance (Behnke & Kaczmarek,
441 2018). Although it is evident that the feedback had some effect on participants, it is not
442 possible to conclude how it affected their underlying demand and resource evaluations,
443 further reinforcing the need to obtain such subjective data in future investigations. This issue
444 highlights the benefit of using subjective and objective indices of challenge and threat
445 simultaneously to fully explore how these parameters relate to each other and change during a
446 pressurized task (Hase et al., 2019).

447 There was an effect of time on cardiovascular reactivity, with participants
448 demonstrating a more challenge-like cardiovascular response after receiving the in-task
449 auditory feedback (i.e., relatively higher CO and/or lower TPR reactivity), and a more threat-

450 like cardiovascular response in the recovery phase (i.e., relatively lower CO and/or higher
451 TPR reactivity). There are two likely explanations for the emergence of a threat-like response
452 in the recovery period. First, the delayed threat-like cardiovascular response might have
453 purely reflected the longer half-life of cortisol (i.e., a physiological effect). This suggests that
454 researchers should consider the time course of the endocrine and cardiovascular systems that
455 are activated during challenge and threat states (Meijen et al., 2020), and highlights a
456 limitation of using blocked designs in challenge and threat research (i.e., instructions
457 followed by task). Such designs oversimplify a dynamic response, and previous results could
458 be biased by the time at which cardiovascular data is collected (Hase et al., 2019). Although
459 both SAM and HPA activation mobilize energy reserves, the time course of these
460 neuroendocrine and physiological responses is different. Specifically, SAM activation is
461 relatively fast and leads to short-lived spikes in energy due to the quick release of
462 catecholamines into the bloodstream (Seery, 2011). In contrast, the effects of HPA axis
463 activation is slower, partly because cortisol has a half-life of over an hour and is more slowly
464 released into the blood stream (Seery, 2013). Threat-like cardiovascular responses *during*
465 motivated performance situations have been well-documented in the literature (e.g., Seery,
466 Blascovich, Weisbuch, & Vick, 2004; Lupien, Seery, & Almonte, 2012; Vick, Seery,
467 Blacovich, & Weisbuch, 2008; Mendes, Reis, Seery, & Blascovich, 2003), however, our
468 exploratory results suggest that the slower-acting cortisol release could also result in more
469 threat-like responses *after* the task has finished too.

470 Second, participants could have continued to ruminate on how they performed on the
471 pressurized task, and this appraisal – without the agency to affect performance – might have
472 led to a more threat-like cardiovascular response (i.e., a cognitive effect with accompanying
473 physiological responses). For example, Brosschot, Gerin, and Thayer (2006) found that such
474 perseverative cognition is a common response to stress that is associated with enhanced

475 cardiovascular activity and, therefore, the engagement of such cognitive processes in a
476 recovery period following a stressor requires further consideration. It is possible, for
477 example, that participants were evaluating their performance during the recovery period in
478 the present study and doubting whether they *completed* the task effectively or not, which
479 could have contributed to the more threat-like cardiovascular response observed. This finding
480 further reinforces the need for recovery periods to be included in future challenge and threat
481 research. However, it must be acknowledged that the main aim of this study was not to
482 investigate the time course of SAM and HPA activation, and therefore no strong conclusions
483 can be made from the exploratory data presented. Nevertheless, moving forward, researchers
484 should consider recording cardiovascular measures throughout an entire experimental
485 protocol, which could yield interesting data enabling a better understanding of the time
486 course of challenge and threat states (Meijen et al., 2020).

487 **Limitations**

488 Despite the novel findings, this study has some limitations. First, although a sample
489 size calculation was used to determine the number of participants required, it should be
490 acknowledged that the sample size was still small relative to previous research using similar
491 between-subjects designs (e.g., $n = 58$ in Seery, West, Weisbuch, & Blascovich, 2008).
492 Second, it is possible that the effect of the in-task performance-related feedback was too
493 weak to induce reliable differences in cardiovascular markers of challenge and threat with
494 only 20 participants in each group. Moreover, each participant could have interpreted the in-
495 task performance-related feedback differently, with one participant hearing a negative tone
496 and feeling capable of going faster, and another hearing the negative tone becoming
497 overwhelmed. This *type* of negative feedback could be qualitatively different to feedback
498 which focuses directly on a participant's current level of performance relative to others (e.g.
499 "you are currently ranked 5 out of 55 participants."; Frings et al., 2014). Third, both HR and

500 PEP are considered cardiovascular markers of task engagement in the BPSM (i.e., increased
501 HR and/or decreased PEP reflects greater task engagement; Seery, 2011). However, only HR
502 changes were estimated in this study because the physiological recording equipment used did
503 not allow PEP to be calculated. Finally, future studies should aim to measure the
504 neuroendocrine changes (e.g. cortisol) that accompany challenge and threat states to provide
505 a more complete picture of the physiological responses associated with these states.

506 **Conclusion**

507 This study examined the effects of in-task auditory performance-related feedback on
508 the cardiovascular markers of challenge and threat states during a pressurized visual search
509 task, offering a test of perceived skill level as a possible antecedent. There was no effect of
510 the type of in-task performance-related feedback (i.e., positive or negative) on cardiovascular
511 reactivity or task performance, suggesting that more research is needed into the antecedents
512 of challenge and threat states proposed by the BPSM (e.g. danger, familiarity, effort, prior
513 performance). This is one of the first studies to provide direct evidence that the
514 cardiovascular markers of challenge and threat fluctuate across a pressurized task, suggesting
515 that these states are relatively dynamic and change over time. Participants displayed a more
516 challenge-like response following in-task performance-related feedback, and a more threat-
517 like cardiovascular response during recovery. However, more research is required to directly
518 investigate the time course of SAM and HPA activation to fully understand their impact on
519 challenge and threat states, thus highlighting the importance of including recovery phases in
520 future studies, particularly given the importance of recovery from stress for future health.

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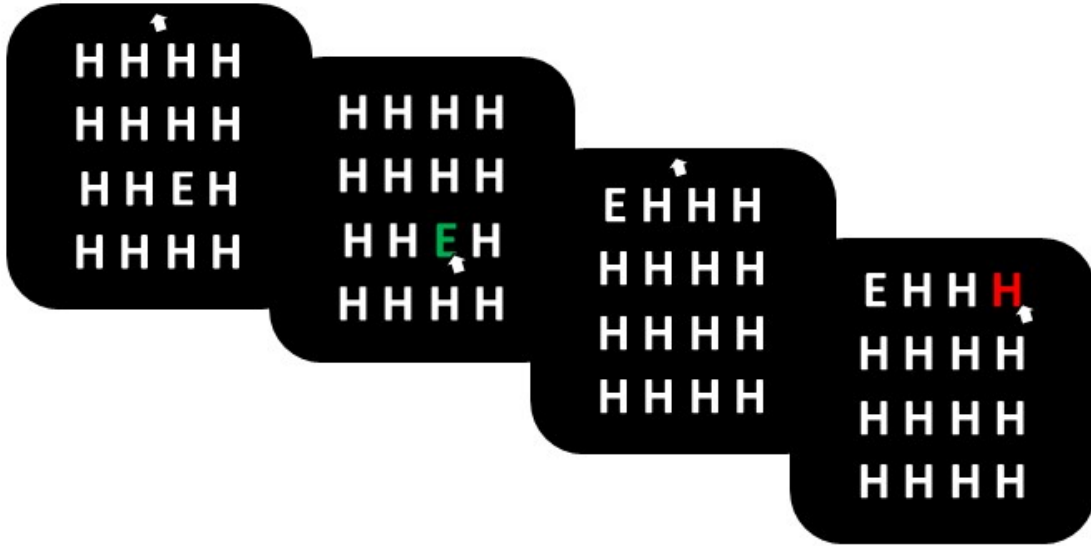
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639 *Table 1.* Demographic information of participants in the positive and negative feedback
640 groups.

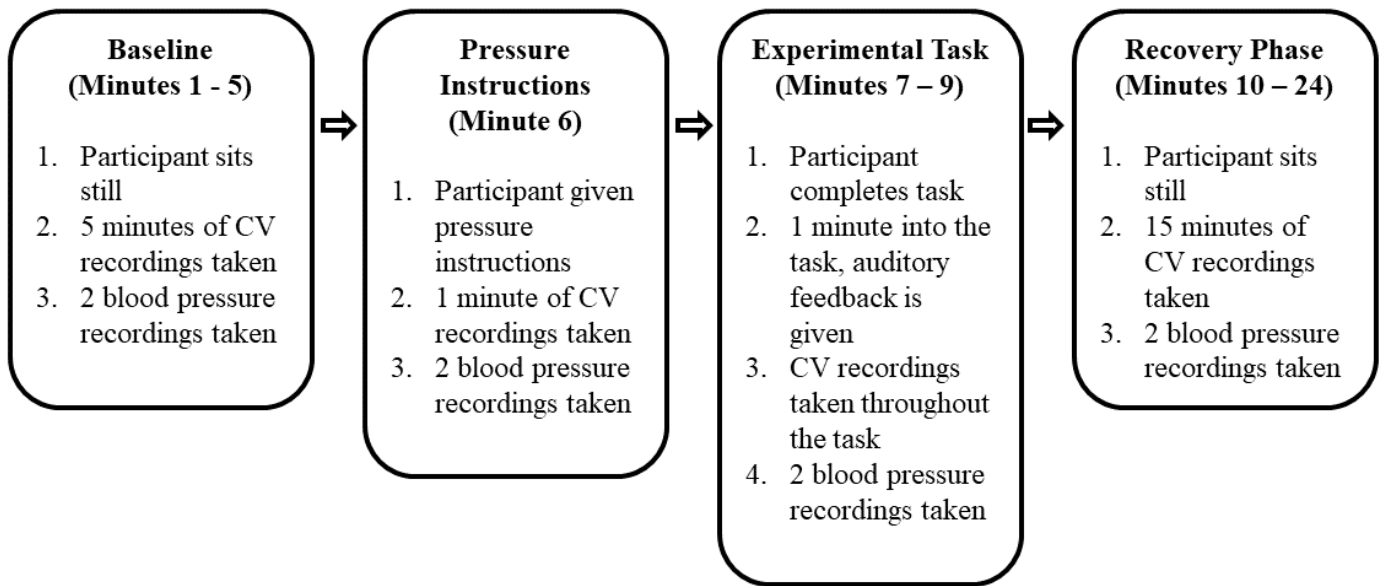
	Positive	Negative
Age	20.80 (2.35)	20.90 (2.08)
Gender	12 males; 8 females	13 males; 7 females
Body Mass Index	23.39 (2.95)	23.84 (4.03)

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644 *Figure 1.* Diagram illustrating the experimental task.



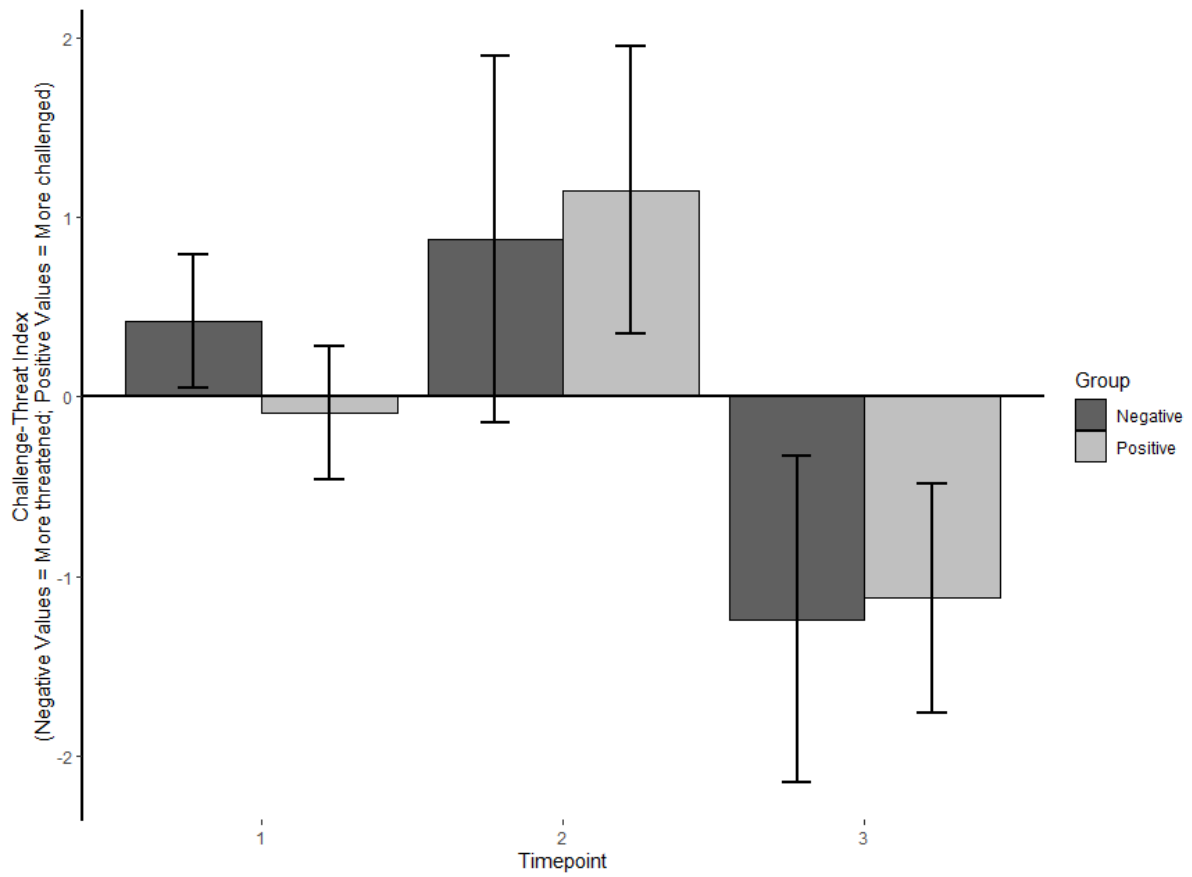
645 *Figure 2.* Schematic diagram representing the experimental protocol.

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647 *Table 2.* Raw cardiovascular data (M \pm SD) taken at each critical time point, including: (1)
 648 baseline, (2) post-pressure instructions, (3) post-auditory feedback, and (4) post-task

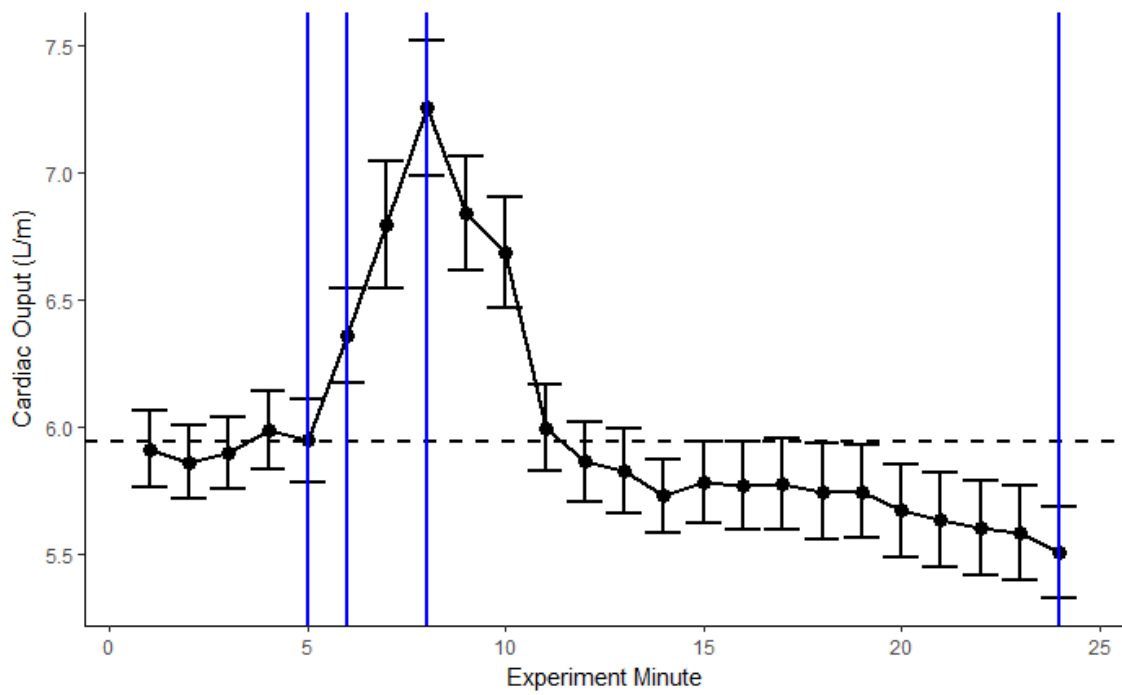
	HR (bpm)		CO (L/min)		TPR (dynes-sec/cm ⁵)	
	Positive	Negative	Positive	Negative	Positive	Negative
baseline	70.00 \pm 8.22	75.51 \pm 16.22	6.14 \pm 1.09	5.75 \pm 0.99	1219 \pm 190.54	1206.56 \pm 180.72
post-pressure instructions	74.81 \pm 8.94	79.89 \pm 14.96	6.62 \pm 1.30	6.10 \pm 1.04	1162.36 \pm 184.09	1080.61 \pm 151.00
post-auditory feedback	88.24 \pm 12.32	88.16 \pm 11.25	7.56 \pm 1.80	6.95 \pm 1.54	1084.17 \pm 248.61	1117.59 \pm 264.11
post-task recovery	68.88 \pm 8.57	69.68 \pm 10.24	5.57 \pm 1.38	5.23 \pm 0.81	1289.76 \pm 358.44	1231.93 \pm 210.93

649 recovery.



651
 652 *Figure 3.* CTI for the positive and negative feedback groups at each of the three critical time
 653 points: (1) post-pressure instructions, (2) post-auditory feedback, and (3) post-task recovery.

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655

656 *Figure 4.* Raw cardiac output data ($M \pm SE$) at each experiment minute. From the left to right,
657 the blue lines represent the four critical time points, including: (1) baseline, (2) post-pressure
658 instructions, (3) post-auditory feedback, and (4) post-task recovery.