

**FORM THREE STUDENTS' PERCEPTION  
TOWARDS THE USE OF  
COMMUNICATIVE LANGUAGE GAMES  
IN SEKOLAH MENENGAH KEBANGSAAN AJIL,  
HULU TERENGGANU**

**BY  
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**THIS ACADEMIC EXERCISE IS SUBMITTED IN  
PARTIAL FULFILLMENT OF THE REQUIREMENT FOR  
THE DEGREE OF BACHELOR IN EDUCATION**

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2002**

**DECLARATION OF ORIGINAL WORK**

**BACHELOR OF EDUCATION, TESL ( HONS )**



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Hereby declare that:

- This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project paper is the result of my independent work and investigation except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of my information have been specially acknowledged.



Signature  
2002

Date: 1 March

## **ABSTRACT**

This study is done with the purpose to investigate and to know the Form Three students' perception towards the use of communicative language games in Sekolah Menengah Kebangsaan Ajil, Ajil, Hulu Terengganu.

This study also examined the role of communicative language games in enhancing students' interest in English language learning. It also examined to what extent that communicative language games motivate students in sustaining the interest of English language learning.

In obtaining the data for this research, a study involving a questionnaire survey was conducted on 60 respondent. All the respondents are from the Form Three students of Sekolah Menengah Kebangsaan Ajil. All the responses were analyzed in term of means, percentages or frequencies of distribution among the variables used in the survey.

Results of the analysis showed that communicative language games have great influenced in enhancing students' interest towards English language learning. This study has proven that the present contemporary communicative approaches as advocated in the KBSM ( Kurikulum Bersepadu Sekolah Menengah ) English language syllabus is the most appropriate and applicable pedagogy catering for the need of secondary students in this particular school.

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