UNIVERSITI TEKNOLOGI MARA

UNDERSTANDING OF GHARAR IN SALE AMONG ACIS STUDENTS UITM PUNCAK ALAM

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AUTHOR'S DECLARATION

I declared that work in the thesis was carried out under the regulation of Universiti Teknologi Mara. It is original and is the result of my work unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institutions or non-academic institutions.

I hereby acknowledge that I have been supplied with the Academic Rules and Regulations for Diploma, Universiti Teknologi MARA, regulating the conduct of my study and research.

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Understanding Of Gharar In Sale Among ACIS Students UiTM Puncak Alam

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ABSTRACT

In Islam, *gharar* is one of the prohibited elements in the sale. Many scholars have explained this in more detail. Gharar is divided into two types which are *gharar fahish* (excessive *gharar*) and *gharar yasir* (minor *gharar*). Although there are various opinions on *gharar*, it can be concluded that as Muslims we should avoid getting involved in the sale of *gharar fahish*. This study discusses the level of student understanding of *gharar* in sales. Synonymous students are often involved with online purchases, so this study was conducted to see their level of understanding. The objective of this study was to examine the level of understanding of sales performance among ACIS students UiTM Puncak Alam. Next, to analyze the method of avoiding the gharar element in the sale and to identify the importance of knowing the gharar element in the sale. The method used for this study is a quantitative method which is through a distributed questionnaire. This study also used library research. This study found that ACIS students UiTM Puncak Alam have a good grasp of the *gharar* element in the sale. Suggestions for improvement for future studies are to expand the respondents and to increase the objective of the study. Efforts to increase student understanding of the gharar element in the sale can be made by various parties such as the government, teachers, and students themselves.

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