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Five Steps Towards A Global Reset: Lessons From COVID-19

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1 **Title page**

2 **Five Steps Towards A Global Reset: Lessons From COVID-19**

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16 **Five Steps Towards A Global Reset: Lessons From COVID-19**

17

18 **Abstract**

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21 19 itself, and in particular the role of multiple systems in the cause, severity and effects of the
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32 the global reset button.

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34 **Key words: COVID-19; systems; connections; build back better; systems leadership;**
35 **trade-offs; food systems; economy**

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42 **Introduction**

43 Major challenges to global sustainability have been met with numerous calls to do things
44 differently. The Sustainable Development Goals call for “bold and transformative steps”
45 (UN, 2015). The 2019 Global Sustainability Report concluded that to achieve sustainability,
46 “transformations” will be needed across a range of different systems (IGS, 2019). The
47 Financial Times believes it’s “Time for a Reset”—of capitalism itself—to ensure that
48 corporations pursue profit with purpose rather than with undue costs to environment, society
49 and health (FT, 2019).

50

51 Many across business, government, civil society and academia now see the COVID-19
52 pandemic as the opportunity for change—to “build back better.” In their “Manifesto for a
53 healthy recovery from COVID-19,” the World Health Organization (WHO) argues that
54 COVID-19 highlights the “false economy” of short-term policy-making and argue longer-
55 term approaches are necessary for a “healthier, fairer, and greener world” (WHOa, 2020). In
56 the context of the inequalities revealed by COVID-19, the UN Secretary General is proposing
57 a “New Social Contract” (UN, 2020). On the basis that “the inconsistencies, inadequacies and
58 contradictions of multiple systems—from health and financial to energy and education—are
59 more exposed than ever,” the World Economic Forum echoes the Financial Times in
60 appealing for “The Great Reset” (WEF, 2020).

61

62 Yet what should such a reset look like? This Intelligence Briefing proposes that resetting
63 systems to resolve long-term challenges will require five proactive changes to the way things
64 are currently done. It identifies these changes from the evidence that solving major
65 challenges - from pandemics to poverty, climate change to malnutrition - requires multiple
66 systems to work synergistically (Atkinson and Nabarro, 2020). Specifically, this briefing
67 draws on the evidence that the causes, severity and effects of the COVID-19 pandemic
68 emerged from the interconnections between different systems. This Intelligence Briefing
69 brings this evidence together and uses it to identify five vital steps needed to enable a global
70 reset.

71

72 **The role in multiple systems in COVID-19**

73 Although numerous uncertainties remain, the evidence indicates that the causes, severity and
74 effects of COVID-19 cut across multiple systems, as did the responses to it (Nicola et al,
75 2020; Everard et al, 2020). This Briefing focuses on six: environmental, health, political,
76 social, economic and food systems (Figure 1). These systems can also be thought of as
77 subsystems of one system. For example, health, the environment, society, politics and
78 economics are all subsystems of the food system (Parsons et al, 2020).

79

80 <<Figure 1. The multiple systems involved in COVID-19: Examples of causes, effects,
81 responses and influences on severity > >>

82

83 ***Environmental system***

84 More evidence is needed to understand the exact origins of COVID-19. But it is clear that,
85 broadly speaking, its origins lie in human impacts on the environmental system driven by
86 economic concerns. Activities like deforestation, human settlement, mining and building
87 transport infrastructure have led to closer interaction between animal pathogens and human
88 populations, facilitating the transfer of viruses between animals and humans, as was the case
89 for COVID-19 (Cheval et al, 2020; UNEP, 2020; Andersen et al, 2020). Evidence shows that
90 71.3% of new infectious diseases, including COVID-19, have transferred to humans from
91 wildlife, with the number increasing significantly over time (Jones et al, 2008). Researchers
92 have concluded that the risk of transmission of these pathogens is higher when animals have
93 had to adapt to human-dominated landscapes in the context of loss of habitat and biodiversity
94 (UNEP, 2020). Intensive agricultural production has also led to higher levels of interaction
95 between wildlife and livestock, again increasing the probability of transfer from animal to
96 human (Jones et al, 2013). Human trade of wildlife has become more common, bringing
97 humans into ever closer contact with animals, again facilitating spillover of viruses to
98 humans (UNEP, 2020).

99

100 Human disruption of the environmental system also appears to play a role in the severity of
101 the disease: researchers have hypothesised that pollution may worsen the effects of COVID-
102 19 for individuals by impairing the “first line of defence of the upper airways” (Mehmood,
103 2020; Cheval et al, 2020). At the same time, the reduction of economic activity in response
104 to the pandemic appears to have benefited air quality in built-up areas (Cheval et al, 2020).
105 There are also some predictions that greenhouse gas emissions are lower as a result (Le
106 Quéré et al, 2020). On the other hand, the increased use of nonrecyclable materials in
107 protective equipment in the health system may worsen water pollution (Cheval et al 2020).
108 Environmental systems thus play a key role in the origins and severity of COVID-19 and are,
109 in turn, impacted by the responses to contain it.

110

111 ***Health system***

112 Once the coronavirus arose and started to spread, the primary burden for responding to it lay
113 with the health system. The WHO’s diagnosis was that effectively managing the disease
114 requires health system capacities to be in place to “detect, test, isolate and treat every case
115 and trace every contact” (WHO, 2020b). Their formal guidance treatment called on countries
116 to develop effective emergency response systems, building capacity to detect the disease and
117 care for patients, ensure hospitals have the necessary staff and supplies, and deliver life-

118 saving medical interventions (WHO, 2020c). As put by the WHO Director General, “the best
119 defence against any outbreak is a strong health system ” (WHO, 2020d).

120

121 Yet many countries faced major challenges in testing, tracing, providing critical care, and
122 accessing sufficient human resource capacity to do so (Chersich et al, 2020). There were
123 widespread reports from around the world that health systems were, as a WHO spokesperson
124 put it, “collapsing under the pressure of too many cases” (CNCBC, 2020). Despite evidence
125 that protective equipment is effective in preventing transmission to the health workforce (Liu
126 et al, 2020), supplies have been inadequate (WHO, 2020e), and many healthcare workers
127 have died. There is also concern that other necessary health services are being compromised
128 as a result of capacity being taken by the COVID-19 response (WHO, 2020f). By being key
129 to the response, health systems capacity thereby influenced the severity of the disease within
130 and between countries (Walker et al, 2020).

131

132 ***Political system***

133 Primary responsibility for implementing the response to COVID-19 lay with the political
134 system. With a clear imperative to react, politicians everywhere were affected. Underpinning
135 decisions at the international, national and municipal levels around how to respond were
136 concerns about the human cost, the burden on health system and the trade-offs involved.
137 Along with policy choices about health systems, the primary policy to alleviate its severity
138 was “social distancing” (WHO, 2020g). Policymakers in at least 160 countries imposed
139 “lockdowns” to limit person-to-person transmission (Hale et al, 2020). While lockdown
140 policies varied significantly in their type, stringency and timing, common measures included
141 restrictions in meeting people outside of the household, limits on public gatherings, closing
142 schools, physical distance measures and travel restrictions (Hale et al, 2020).

143

144 Political leadership appeared to be key to in influencing the effectiveness of the response
145 (Forman et al, 2020). In some countries, such as Brazil, the UK and the US, policy responses
146 were widely criticised for being inadequate and blamed for high numbers of deaths. By
147 contrast, the rapid and comprehensive political response in countries such as Denmark, New
148 Zealand and Vietnam appears to have mitigated the severity (Hinchman et al, 2020; Potter,
149 2020). While empirically measuring the relationships between the lockdown response and
150 incidence rates is tricky (Hale et al, 2020), political choices about the degree of social
151 distancing measures do appear to have influenced the severity of the virus (Thu et al, 2020).
152 Geopolitical interests also played out at an international scale as national governments and
153 the UN agencies jostled for political power and influence.

154

155 ***Social system***

156 The lockdown measures implemented to reduce the spread of COVID-19 had major effects
157 on social systems since people were unable to interact as before. It was already well-
158 established prior to the pandemic that social isolation is a major risk factor for a range of poor
159 health outcomes (e.g. Leigh-Hunt, et al 2017). Demand for mental health helplines reportedly
160 surged during lockdown (e.g. Smith and Lim, 2020) and evidence showed that enforced
161 quarantine led to anxiety, depression and post-traumatic stress (Brooks, et al., 2020). Experts
162 voiced concern about mental health problems unleashing a "second pandemic" (Choi et al
163 2020). There were also reports of increased levels of domestic abuse and child abuse
164 (Bradbury-Jones and Isham, 2020; Taub, 2020).

165
166 Yet the social system also responded positively to COVID-19. There are numerous examples
167 of self-organised community groups and community kitchens, of neighbours supporting
168 vulnerable people, carrying out food shopping and collecting medical prescriptions, and
169 people connecting via electronic platforms. Another aspect of the social system, however,
170 influenced its severity: social attitudes influenced if people actually adhered to social rules
171 (Pedersen and Favero (2020). It has been reported from the United States, for example, that
172 social attitudes towards science affected degree of compliance with lockdowns (Brzezinski et
173 al, 2020). Social systems were thus profoundly affected by COVID-19, but also played a role
174 influencing its severity and the response to it.

175 176 *Economic system*

177 As described in the environmental system, human economic activity played a major role in
178 the origins of COVID-19; it was also one of the systems most severely impacted. By cutting
179 consumption and reducing people's ability to work and produce, social distancing measures
180 sent economic shock waves throughout the global economy (World Bank, 2020; Gopinath,
181 2020b). In the United States, for example, total retail sales fell 8.7% in March 2020 (Warren,
182 2020). With clothing seeing the greatest decline (50.5%), this had major repercussions for
183 economies that supply these clothes, with millions of jobs reported to be lost in Bangladesh,
184 Cambodia, China and Vietnam (Nortajuddin, 2020). China's economy is reported to have
185 declined by 6.8% in the three months of 2020, the country's first recorded contraction (Kuo,
186 2020).

187
188 With global GDP growth falling 3% in April and 4.9% in June 2020, the International
189 Monetary Fund (IMF) is predicting losses to the global economy of over \$12 trillion in 2020–
190 21 (Gopinath, 2020a) and the worst economic depression since the 1930s (Gopinath 2020b).
191 In response, they are recommending that "fiscal policy should urgently provide sizable
192 support for affected people and firms during the pandemic" (IMF 2020b). Governments
193 everywhere have put into place fiscal stimulus packages and monetary policies (IMF 2020a,
194 Hale et al, 2020). Global fiscal support of over \$10 trillion and easing of monetary policy is

195 reported to have prevented fallout from being even worse, especially in higher-income
196 nations (Gopinath, 2020a). The negative consequences of lockdowns on economic activity
197 was also a major driving force behind political decisions about how and when to “re-open”
198 economies.

199

200 Economic downturns also impacted heavily at the household level through loss of jobs and
201 income (e.g. Tran et al, 2020), exacerbating existing inequalities given risks were greater for
202 poorer households (e.g. Qian and Fan, 2020). The policy response has been a range of
203 measures to support families financially. As of June 12, 2020, 173 countries had enacted 621
204 such measures, including cash transfers and in-kind food and voucher schemes (Gentilini et.
205 al, 2020).

206

207 *Food system*

208 At the very start of the pandemic, consumer stockpiling in many countries led to food
209 shortages in shops. While the impact was short-term, social distancing measures then had
210 longer-term ripple effects across the system. By shutting down food service outlets, small
211 stores and markets, limiting the movement of the food workforce, restricting transportation,
212 and influencing consumer demand, lockdowns affected the ability to produce and sell food
213 (FAO, 2020; Swinnen and McDermott, 2020; Haddad et al, 2020). At the same time,
214 innovations such as e-commerce and local direct producer-consumer marketing initiatives
215 sprang up to keep supply chains moving (Hawkes, 2020).

216

217 The impact on the food system was intimately connected to the impact on the economic
218 system, in part because the food system is an economic system. In addition, the economic
219 impact of the pandemic on the ability of household to afford food compounded problems of
220 production and supply to affect food access. In this context, national and local governments,
221 businesses and community groups put into place food vouchers and meal schemes for people
222 negatively affected economically and vulnerable and self-isolating groups (C40, 2020).

223 Despite these efforts, international bodies have voiced major concerns that COVID-19’s dual
224 economic and food system impacts could prompt a widespread food crisis. The FAO/WFP
225 (2020) predict a food crisis in at least 27 countries “as the pandemic's knock-on effects
226 aggravate pre-existing drivers of hunger.” Research suggests there could be a 14.3% increase
227 in the prevalence of wasting among children under age 5 (Headey et al, 2020). It is also being
228 reported that the re-focusing of health systems on the pandemic combined with budget
229 shortfalls has reduced capacity to deliver basic undernutrition interventions (FAO/WFP,
230 2020).

231

232 While much of the focus has been on the impact on the food system, the food system also
233 played a major role in the severity of COVID-19. Before the pandemic, unhealthy diets were

234 estimated to be the second leading single cause of global ill-health and premature mortality in
235 the world (Gakidou et al, 2016). During the pandemic, it emerged that conditions directly
236 associated with unhealthy diets - obesity and non-communicable diseases – raise the risk of
237 complications of COVID-19. Evidence indicates that obesity, especially more severe obesity,
238 is associated with increased death rate and/or treatment requiring invasive ventilation
239 (Palaiodimos et al, 2020; Goyal et al 2020, Busetto et al 202; Tan et al, 2020; PHE, 2020).
240 Hypertension, diabetes and heart diseases – all of which are influenced by diets – have also
241 been found to increase risk of complications and hospitalization (Cummings et al 2020;
242 Wiersinga et al, 2020). The food system wasn't just affected by COVID-19: it played a major
243 role in its severity.

244

245 **Implications for a global reset**

246 The evidence in this Intelligence Briefing illustrates how the existence and severity of
247 COVID-19 was a function of activity in multiple systems and the interconnections between
248 them. By bringing together the evidence on the original causes, cross-system effects, severity
249 and response to COVID-19, it becomes possible to see how the different systems combined
250 to influence the burden of COVID-19 (Figure 1). Two systems – economic and
251 environmental – had an interconnected role in the origins of the pandemic. The economic
252 system was the “first cause” through disrupting the environmental system. All systems
253 influenced the severity of the disease – how many people contracted it, the extent to which
254 there were complications and mortality - indicating that every system has a role to play in
255 mitigating it. All system also effected each other: responses implemented to address problems
256 in one system inevitably led to effects on others. Lockdowns, for example, had negative
257 spillovers on economic, social, and food systems. Political leaders thus had to make choices
258 about trade-offs between one negative effect over another, choices that influenced the
259 severity of the disease. Historically, political choices have favoured short-term over longer-
260 term goals, as reflected by the prioritisation of economic goals over reducing the risk the
261 transfer of pathogens from animals to humans. Similarly, choices about the food system have
262 failed to prioritise diet-related health, also influenced the severity of COVID-19.

263

264 The role of multiple systems and the interconnections and contradictions between them over
265 the short- and long-term provide important lessons on what is needs to happen to effectively
266 and sustainably manage global challenges more broadly. Five actions emerge as vital to
267 enable change (Table 1).

268

269 **Step 1. Train systems leaders.** If people with responsibility for solving global challenges
270 cannot think in a systemic way, they will not be able to understand nor apply solutions across
271 multiple systems. Systems leadership skills are thus paramount in moving the reset forward
272 (Nabarro, 2020). Systems leadership is “a set of skills and capacities that any individual or

273 organization can use to catalyse, enable and support the process of systems-level change”
274 (Dreier et al, 2019: 4). It requires an “understanding of the complex systems shaping the
275 challenge to be addressed,” the ability to “see and explain whole systems as well as their
276 components” and “to engage with systems from multiple perspectives at the same time”
277 (Atkinson and Nabarro, 2019). This mindset is necessary to enable working across system
278 boundaries “with the explicit goal of creating change on complex, systemic issues” (Dreier et
279 al, 2019: 4, 7; Atkinson and Nabarro, 2020b). Such a mindset is not typical among decision-
280 makers and managers, given the focus of past decades on linear, competitive and often
281 inward looking leadership, with the main goal of maximising organisational performance.
282 Building systems thinking skills is thus a crucial role for universities and leadership training
283 programmes everywhere.

284

285 **Step 2. Employ a new cadre of systems connectors.** Without the human capacity in
286 organisations, businesses and governments to engage and connect with other systems, the
287 ability to implement change will be severely limited. Building this function into existing jobs
288 will not be sufficient given the evident complexity of the work. What is needed instead are a
289 new cadre of professional “system connectors” whose job it is to make connections across
290 multiple systems. These “system connection managers” can be thought of as the double-
291 headed arrows in diagrams of complex systems. They would be charged with solving specific
292 problems, not fixing systems per se. Food systems, for example, contain multiple problems
293 (e.g. diet-related ill health, malnutrition, climate change, water, livelihoods, etc.), each of
294 which needs a connector to work across sub-systems to solve the problem.

295

296 **Step 3. Identify solutions across systems.** The first task of the systems connector is to
297 identify what needs to change in each system to prevent, mitigate and treat the problem
298 across all relevant systems/sub-systems. Given the build-up of evidence in recent years, many
299 of these solutions will already be known; the task is to bring them together and place them
300 within a multi-systems context. This step is important for establishing the roles each system
301 would ideally play in solving the problem. However, because acting in one system effects on
302 others, an ideal solution in one system may have negative knock-on effects in another, as
303 shown very clearly in the case of COVID-19. The next step is thus to identify and manage
304 trade-offs.

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312 **Table 1. Five Vital Steps for a Global Reset**313
314

Step		Why	How
One	Train system leaders	People with responsibility for solving global challenges need to be able think in a systemic way in order to understand the need for and apply, solutions across multiple systems	Systems leadership training becomes standard in all universities courses; existing leadership training programme incorporate systems thinking skills; schools teach critical thinking skills across the curriculum
Two	Employ a new cadre of system connectors	Human capacity is required to identify interconnections, understand other systems, and collaborate internally and externally to effect change and ground the reset in everyday operations	Create roles in organisations, businesses and governments explicitly designed to address a named global challenge by managing interconnections between systems
Three	Identify solutions across systems	Preventing, mitigating and managing the human impact of global challenges requires changes across multiple systems	Gather evidence and use systems analysis techniques to identify the roles of different systems in solving the problem,
Four	Manage trade-offs	Interconnections between systems means there will always be trade-offs which require active management over the short- and long term in order to balance the different effects and interests involved	Engage intensively across systems to find win-wins where possible and identify new incentive structures that could enable them.
Five	Kickstart system redesign for co-benefits	Not all trade-offs can be managed since there maybe inherent conflicts between the way different systems are designed	Identify opportunity spaces where synergies can be created, advocate and implement actions to force the hand of redesign, and facilitate the process

315
316

317 **Step 4. Manage trade-offs.** Managing trade-offs involves making hard choices about the
318 relative costs and benefit of one impact over another. The huge challenge for reset will be
319 how to take the longer-term view for sustainability and human wellbeing when there are so
320 many short-term political and economic interests at play. In the case of COVID-19, for
321 example, fiscal stimulus packages have mitigated some of the negative economic
322 consequences. Yet their goal has tended to be to re-stimulate demand – i.e. to get people

323 consuming again. While this will have short-term benefits, over the long-term it places
324 further pressures on the environmental system.

325

326 Managing trade-offs also extends beyond making tough decisions about costs and benefits to
327 recognising and managing a minefield of vested interests, power relations and contradictions
328 and conflicts between different systems. For example, government regulation in the food
329 system of the marketing of foods associated with obesity makes sense as an action to increase
330 resilience to COVID-19 over the longer-term. Yet this threatens the economic system in
331 terms of food businesses attempting to recover in the shorter-term. The dilemma here is that
332 the trade-off involves *other* systems managed by a different set of people and interests (thus
333 the need for systems connectors). New ways of acting will be needed to engage intensively to
334 find win-win situations where possible, identifying what incentive structures are needed to
335 enable win-wins, and negotiating compromises where necessary using system leadership
336 skills.

337

338 However, there will be cases where trade-offs are intractable. For instance, the current
339 economic system is inherently reliant on consumers consuming more than is sustainable for
340 environment, health and society. As put by the Global Sustainability Report 2019, “creating
341 economic growth just by increasing consumption of material goods is no longer a viable
342 option at the global level” (UN DESA, 2019). There can thus be no ultimate win-win over the
343 long-term; there is an inherent and intractable conflict, an indicator that the design of the
344 economic system is fundamentally flawed and cannot be managed by trade-offs alone.
345 Rather, the system needs to be redesigned so that it inherently produces co-benefits for other
346 systems.

347

348 **Step 5. Kickstart systems redesign for co-benefits.** Lack of feasibility in managing trade-
349 offs is an indicator that for sustainable, longer-term solutions, systems need to be redesigned
350 to achieve different goals in synergy with one another (Parsons and Hawkes, 2018).

351 Policymakers, businesses and organisations need to “proactively act to identify potential co-
352 benefits during the [policy] design stage and shape implementation criteria to maximise
353 impact” (Hepburn, 2020). Crucial in this regard is identifying opportunity spaces that can be
354 leveraged in the short-term to force the hand of a systems redesign in the longer-term. One
355 example to kickstart the process now would be imposing conditionalities on businesses in
356 return for COVID-19 financial support packages. For example, in the United States,
357 politicians proposed that the economic rescue package require airline companies to cut
358 emissions by 2050 to 50% below 2005 levels (a goal to which the industry is already
359 committed) (Tollefson, 2020). It was not adopted by US Congress, showing the limitations
360 imposed by lack of political leadership. Nevertheless, there are many opportunity spaces; a
361 key role of systems leaders and connectors is to identify them and to act within their own

362 powers, recognising that part of systems leadership is recognising “it’s up to us” and “I can
363 make a difference” (Dreier et al, 2019).

364

365

366 The lessons drawn from the evidence on the role of multiple systems in COVID-19 are not
367 necessarily new. The importance of addressing root causes and social determinants of health
368 has been part of the dialogue for decades (CSDH, 2008). Much of the sustainability
369 conversation has been about the need to give greater priority for longer-term goals. Indeed,
370 this was the core of the Sustainable Development Goals (UN, 2015). The call for systems
371 leadership and managing trade-offs likewise preceded COVID-19 (Dreier et al, 2019; IGS,
372 2019).

373

374 But the context is new. So if businesses, organisations, governments and international
375 agencies are really serious about a global reset, now is the time to put these five steps to
376 work, regardless of who else is doing so. The steps essentially provide a mechanism to hold
377 them accountable: if they are not taking them, they are not doing enough. With the short-term
378 imperative to recover, though, this will be extraordinarily challenging. Given how hard it will
379 be, those who are already taking such steps should share their experiences to enable others to
380 learn from them, so advancing the collective courage needed to press the global reset button.

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386 **Required Statements**

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388

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393

394

395 **Conflict of Interest Statement**

396 None to declare

397

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399 Corinna Hawkes was solely responsible for conducting the research and writing the paper

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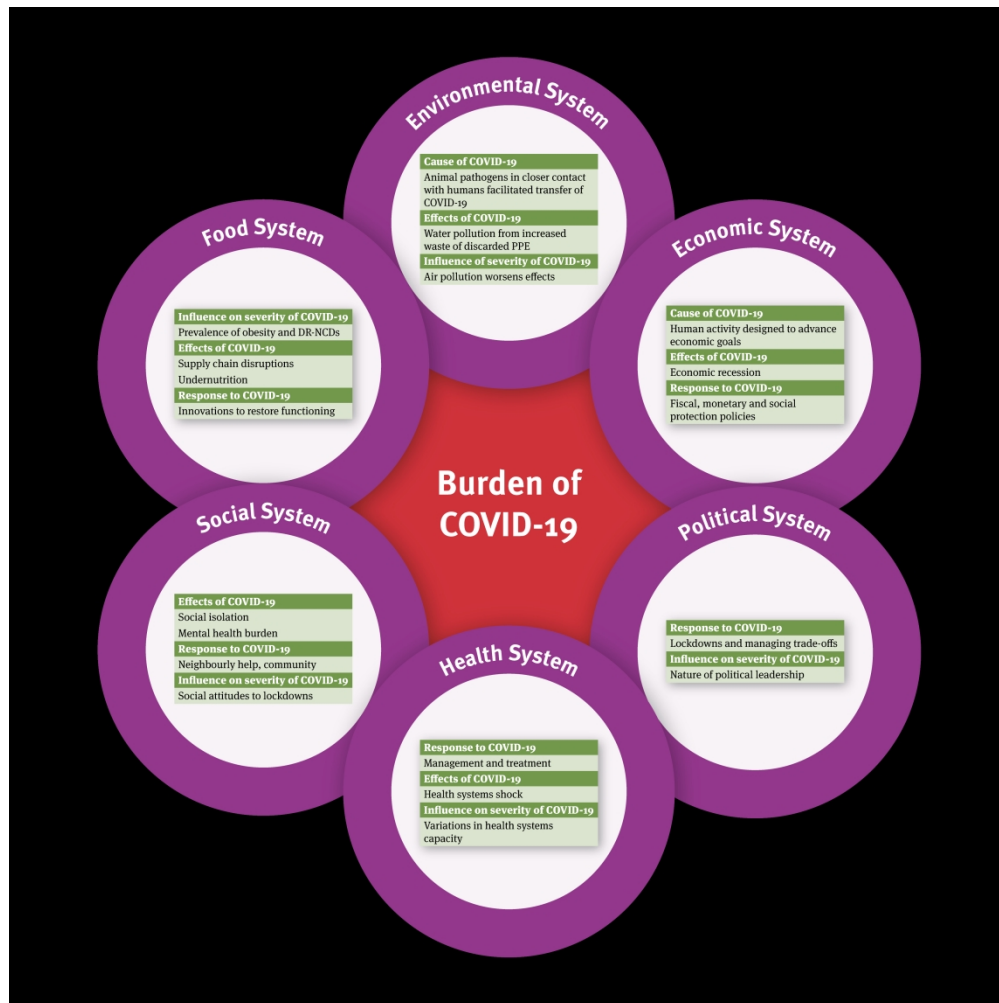


Figure 1. The multiple systems involved in COVID-19: Examples of causes, effects, responses and influences on severity

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