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Relative Age and Maturation Selection Biases in Academy Football

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This study examined the simultaneous effects of relative age and biological maturity status upon player selection in an English professional soccer academy. 202 players from the U9 to U16 age groups, over an eight-year period (total of 566 observations), had their relative age (birth quarter) and biological maturity (categorised as late, ontime or early maturing based upon the Khamis-Roche method of percentage of predicted adult height at time of observation) recorded. Players born in the first birth quarter of the year (54.8%) were over represented across all age groups. A selection bias towards players advanced in maturity status for chronological age emerged in U12 players and increased with age; 0% of players in the U15 and U16 age group were categorised as late maturing. A clear maturity selection bias for early maturing players was, however, only apparent when the least conservative criterion for estimating maturity status was applied (53.8% early and 1.9% late maturing in the U16 age group). Professional football academies need to recognise relative age and maturation as independent constructs that exist and operate independently. Thus, separate strategies should perhaps be designed to address the respective selection biases, to better identify, retain and develop players.

Keywords: soccer, puberty, talent identification, development, percentage adult height

1 Introduction

2 The development of talented soccer players is the primary objective of professional soccer academies and is associated with competitive and financial gains (le Gall, 3 4 Carling, Williams, & Reilly, 2010). In England, players can be recruited into professional academies from eight years of age. Recruited players benefit from 5 exposure to elite level coaching, sports science and medical support, training 6 equipment and facilities, and competition (Johnson, Farooq, & Whiteley, 2017; 7 Meylan, Cronin, Oliver, & Hughes, 2010; Vaeyens et al., 2006). Players who are 8 9 initially selected for entry into the academy systems may also have a greater likelihood of achieving professional status in their sport than those excluded (Cumming, Lloyd, 10 Oliver, Eisennnann, & Malina, 2017a). The process of identifying those players with 11 12 the greatest potential to succeed at the adult level is challenging and necessitates the consideration of technical, tactical, physical, functional, psychological and cultural 13 factors (Reilly, Williams, Nevill, & Franks, 2000; Vaeyens et al., 2006). 14

Two non-modifiable factors that have been shown to impact player selection 15 and performance in academy soccer are relative age and biological maturation 16 (Meylan et al., 2010; Sierra-Diaz, Gonzalez-Villora, Pastor-Vicedo, & Serra-Olivares, 17 2017). Relative age refers to a player's chronological age with respect to their 18 19 competitive cohort and is determined by date of birth and the competition age-group 20 cut-off date. A player born at the beginning of the competitive year (September 1st in English soccer) has a relative age advantage of almost one year relative to players born 21 at the end of the competitive year (31st August). Greater relative age is believed to 22 23 afford a performance advantage in experience (i.e., more time spent engaged in skill based activities such as soccer) and greater physical, neural, motor, and/or 24 psychosocial maturity (Helsen, Hodges, Kel, & Starkes, 2000; Helsen, Van Winckel, 25

26 & Williams, 2005; Simmons & Paul, 2001; Ward & Williams, 2003; Wattie, Cobley, 27 & Baker, 2008). Therefore, relatively older players are more likely to be identified as talented and are, thus, recruited into academies and provided with more support and 28 29 investment in their development (Delorme, Boiche, & Raspaud, 2010). The relative age effect (RAE), whereby a disproportionate number of players are born early within 30 the competitive year, is well documented in soccer and can be observed in children as 31 young as six to eight years of age (Helsen, Starkes, & Van Winckel, 1998; Musch & 32 Grondin, 2001; Sierra-Diaz et al., 2017). The RAE is marked in academy soccer and 33 34 appears to remain consistent throughout childhood and adolescence (Barnsley, Thompson, & Legault, 1992; Baxter-Jones, 1995; Helsen, Van Winckel, & Williams, 35 2005; Votteler & Höner, 2014). While the RAE can still be observed in adult players, 36 37 the magnitude of the bias is often attenuated (Mujika et al., 2009).

Biological maturation refers to progress towards the adult state, which varies 38 with each biological system, and can be viewed in terms of status, timing and tempo 39 40 (Malina, Rogol, Cumming, Silva, & Figueiredo, 2015). Maturity status refers to the specific stage of maturation at the time of observation (e.g., skeletal age, stage of pubic 41 42 hair development), while maturity timing refers to the age at which specific maturational events occur (e.g., age at peak height velocity,). Tempo refers to the rate 43 at which maturation in a specific system progresses and is more difficult to assess 44 45 (Malina, Bouchard, & Bar-Or, 2004). Of relevance to the current discussion, youth of the same chronological age (CA) can vary considerably in maturity status. Academy 46 soccer players of the same CA can vary by as much as five to six years in skeletal age 47 48 (Johnson, 2015).

Individual differences in biological maturity status have been shown to directly
and indirectly influence player performance and selection in youth football (Cumming

51 et al., 2017a). Players advanced in maturity status for their age are more likely to be 52 selected and recruited into professional academies. Consequently, they are exposed to greater challenge and gain greater access to superior training facilities and coaching 53 54 and sports science/medicine support (Cumming et al., 2017a; Bloom & Sosniak, 1985). The bias emerges about 11 to 12 years and generally coincides with the onset 55 of puberty (Johnson et al., 2017). The bias is most prevalent in the spine positions 56 (i.e., central defenders, midfielders, and forwards) and increases with age and 57 competitive level (Figueiredo, Goncalves, Coelho-e-Silva, & Malina, 2009; Johnson 58 59 et al., 2017; Malina et al., 2015; Meylan et al., 2010; Sherar, Baxter-Jones, Faulkner, & Russell, 2007). Players advanced in maturity status for age are, on average, taller 60 and heavier than later maturing peers from 9 years on (Cumming et al., 2017a). The 61 62 athletic advantages associated with advanced maturation (i.e., greater size, strength, speed, power) are reasonably well documented among youth soccer players (Meylan 63 et al., 2010). 64

It is often assumed that players born early in the competitive year benefit from 65 being physically more mature than their peers. An older CA does not, however, imply 66 67 more advanced maturity status. Whereas relative age is a function of birthdate and competition cut off dates, biological maturity status is largely a result of genetic 68 inheritance (Malina, 2014). It is entirely possible for a player born early in the 69 70 competitive year to be later in maturation and possess little or no advantage in terms of size and/or athleticism. Conversely, a player born late in the competitive year can 71 be advanced in maturity status compared to peers and as such experience no 72 73 discernible disadvantage. By inference, relative age and maturity status and associated biases should be considered as independent constructs/processes (Cumming et al., 74 2017a). Whereas the RAE is present from early childhood, maturity-related biases do 75

not emerge among youth soccer players until early adolescence and increases with
CA; note, however, the maturity biases are influenced by method of maturity status
assessment (Malina, 2011; Malina, Coelho-e-Silva, & Figueiredo, 2013; Malina et al.,
2015; 2018). A recent study of elite soccer players from two professional academies
showed the RAE was relatively constant from U9 through U17 age groups; however,
selection bias for advanced skeletal maturity status emerged at 11-12 years of age and
increased about 20-fold from U9 to U17 players (Johnson et al., 2017).

Whereas relatively older age and advanced maturity status have been shown to 83 84 influence performance and selection in academy football, some evidence suggests that younger and/or later maturing players, if retained within the academy systems, hold 85 the greatest potential for success as adults (Gibbs, Jarvis and Dufur, 2011: Cumming 86 87 et al., 2017a). Referred to as the 'underdog hypothesis', this contention holds that younger and/or later maturing players must possess superior technical/tactical and/or 88 psychological attributes in order to remain competitive within their cohort (Malina et 89 90 al., 2015; Zuber, Zibung and Conzelmann, 2016; Cumming et al., 2018). While this may not be enough to make them the best player in childhood and adolescence, these 91 92 advantages will emerge in late adolescence and young adulthood when age and maturity-associated variation in size and athleticism are attenuated or, in some case 93 reversed (Cumming et al., 2018). In support of this contention, later maturing academy 94 95 players from England and Switzerland demonstrated superior psychological and technical/tactical profiles than their early maturing peers (Cumming et al., 2018; 96 Zuber, Zibung and Conzelmann, 2016). As such, football academies maybe excluding 97 98 and/or overlooking players with potential for success in favour of those who are the most able at the time of assessment (Cumming et al., 2018). 99

100 The purpose of this study is to examine the simultaneous effects of relative age and biological maturity status upon player selection in the English professional soccer 101 academy of Southampton Football Club. The Club has been identified as the most 102 103 profitable youth soccer academy in Europe and as an "outstanding example of how youth training can constitute key competitive advantage both sportingly and 104 105 economically" (CIES, 2015). In 2015, fees received by Southampton represented almost 40% of the total incomes generated by Premier League clubs through the 106 transfer of club-trained players (CIES, 2015). Southampton's academy also has an 107 108 excellent reputation for effectively nurturing talented yet late developing players (Lansley, 2016). It was, therefore, of interest to address selection biases within this 109 prominent and leading academy. 110

111 Method

112 Participants

Participants included academy players registered at the Southampton Football Club. A total of 202 participants spanning U9 through U16 competitive age groups were assessed once annually, between September and December, over a period of eight years (2010-2017). Some participants were measured in successive age categories as they moved through the system. The sample consisted of predominantly European Caucasians.

119 *Ethics and consent*

120 Through the process of registering with Southampton Football Club academy, 121 individual players and their parents/guardians consent to the routine collection of data 122 and the potential use of this data for research purposes. All measurements of height 123 and weight were taken on a voluntary basis and participants had the right not to be assessed. The ethics committee at the University of Bath approved this research studyand the right to use the retrospective data.

126 *Relative age*

127 Relative age was established from the birth date of each player and the cut-off date for the respective year group (August 31st). The selection year for youth football spans 128 September 1st through August 31st, and relative age was recorded as birth quarter. As 129 such, birth quarters were defined as quarter one (oldest-BQ1): players born between 130 September 1st through November 30th; birth quarter 2: those born between December 131 1st through to end of February; birth quarter 3: those born from March 1st through to 132 May 31st; and finally birth quarter 4 (youngest-BQ4): players born between June 1st 133 through to August 31st. 134

To create a more developmentally sensitive measure of relative age, this construct was also expressed as a decimal, using the difference between player birthdate and the cutoff date of the selection year, divided by the number of days within the year (Cumming et al., 2018). Accordingly, relative age is expressed as a value between 0 and 0.99, with the lowest and highest values representing the youngest and oldest athletes respectively, for the statistical analysis.

141 Biological maturity status

Percentage of predicted mature height attained at the time of observation (one measurement between September and December) was used as the estimate of biological maturity status (Roche, Tyleshevski, & Rogers, 1983). It is assumed that among children of the same age, those closer to their predicted adult height are more advanced in maturation compared to those further removed from predicted adult height. The Khamis-Roche method (Khamis & Roche, 1994) for the prediction of adult height was used; the protocol requires current age, height and weight of the youngster and mid-parent height (i.e., mean of the heights of biological parents).
Academy sports science staff using standardized procedures measured height and
weight. Parental heights were self-reported and adjusted for overestimation (Epstein,
Valoski, Kalarchian, & McCurley, 1995). The median error bound between actual and
predicted adult height using the Khamis-Roche method is 2.2 cm in males, from 4 to
17.5 years of age (Khamis & Roche, 1994).

Estimated biological maturity status was expressed as a z-score, using the 155 percentage of adult stature attained at observation and age-specific means and standard 156 157 deviations for boys followed longitudinally in the Berkeley Growth Study (Bayer & Bailey, 1959). The z-scores were used to classify players as late, on-time or early 158 maturity as in other studies of youth athletes (Cumming, Standage, Gillison, Dompier, 159 160 & Malina, 2009; Figueiredo et al., 2009; Gillison, Cumming, Standage, Barnaby, & 161 Katzmarzyk, 2017; Johnson et al., 2017; Malina, Cumming, Morano, Barron, & Miller, 2005; Drenowatz et al., 2013). For the primary analysis, a z-score of -1 to +1 162 163 defined average maturity status; a z-score greater than +1 defined early status and a zscore below -1 defined late status. Recognising that the traditional methods for 164 165 categorising early and late maturation do not differentiate between individuals who differ markedly in maturity (e.g., z scores of +.99 and -.99 are both deemed on-time) 166 167 and may be less sensitive to subtle biases, a second and less conservative set of criteria 168 was also considered. For this secondary analysis, a z-score of -0.5 to +0.5 (as currently employed in the Premier League Player Management Application) was used to define 169 defined average maturity status; a z-score greater than +0.5 defined early status while 170 171 a z-score below -0.5 defined late status (Drenowatz et al., 2013).

Classifications of maturity status based on z-scores for percentage of adult
height at the time of observation and differences between skeletal and CA's (SA minus

CA) have been compared in American football players 9-14 years (Malina, Dompier,
Powell, Barron, & Moore, 2007) and Portuguese soccer players 11-14 years (Malina,
Coelho-e-Silva, Figueiredo, Carling, & Beunen, 2012). Although the concordance of
classifications was significant and generally moderate, the protocol has demonstrated
concurrent validity in studies of British, North American, and Portuguese youth
(Cumming, Battista, Standage, Ewing, & Malina, 2006; Malina et al., 2012; Rodrigues
et al., 2010; Smart et al., 2012).

181 Statistical methods

182 The data were analysed using SPSS version 22.0. Descriptive statistics were used to examine variance in relative age, size, and maturity status across the competitive age 183 groups. Ordinal regressions with a generalised estimating equation were used to 184 185 examine the degree to which relative age and maturity status affected player selection 186 across age groups (Johnson et al., 2017). An exchangeable correlation structure was applied to account for correlations among repeated measures of relative age and 187 188 maturation within players and improve the estimation efficiency of the models. Odds ratios and 95% confidence intervals were used to portray the relative likelihood of 189 group members being present compared to the reference population (under 9 age 190 group). To assess differences between observed and expected birthdate distributions 191 192 (even distribution throughout any 12 month period), a Kolmogorov-Smirnov one-193 sample test was used.

194 Results

Descriptive statistics (means and standard deviations) for the variables of interest are summarized by competitive age group in Table 1. As expected, height, weight, BMI and percentage of predicted adult stature attained at the time of observation increase, on average, with CA. Relative age, expressed as a decimal of the selection year, is,

199	on average, above the expected population value 0.5 years in all age groups, and
200	indicates a greater representation of players born early within a competitive age group.
201	Estimated maturity status, expressed as z-scores of percentage of predicted adult
202	height attained at the time of observation, is, on average, negative but approximates
203	zero among U9 through to U11 players. The mean maturity status z-score is positive
204	among U12 players and generally increases with CA.
205	****Table 1 near here****
206	
207	When expressed by birth quarters (BQ), 54.8% of all players were born in BQ1
208	of the selection year (September- November); corresponding percentages of players
209	born in the other birth quarters were 17.3% (BQ2), 15.2% (BQ3) and 12.7% (BQ4).
210	The RAE is present in every group from U9 through U16 (Figure 1), indicating the
211	disproportionate number of the youth players in each competitive age group born early
212	in the selection year (Kolmogorov-Smirnov test, D [566]=0.258, p=0.001).
213	****Figure 1 near here****
214	
215	Using a z-score of ± 1.0 for percentage of predicted adult height attained at the
216	time of observation, the overwhelming majority of the players (84.8%) are classified
217	as 'on-time' or average in maturity status, while early and late maturing players
218	comprise 9.5% and 5.7% of the sample, respectively. The relative distributions of late,
219	on time and early maturing players by competitive age group are shown in Figure 2.
220	The percentage of early maturing players peaks in the U13 age group at 16.3% and
221	declines to 5.8% in the U16 group. The percentage of late maturing players peaks at
222	15.1% in the U9 age group and declines steadily with age. No late maturing players

are represented in the U15 and U16 age groups.

224	Using the less conservative criterion to estimate maturity status (z-score of
225	± 0.5 for percentage of predicted adult height attained at the time of observation), the
226	distributions of players by estimated maturity status within each competitive age group
227	are shown in Figure 3. With the less conservation criterion, 51.2% of the total sample
228	is classified as on-time, 30.4% as early and 18.4% as late maturing. By competitive
229	age groups, the percentage of early maturing players peaks in the U16 age group
230	(53.8%). With the exception of U9 players, the percentage of early maturing players
231	increases with CA. In contrast, the percentage of late maturing players peaks at 33.3%
232	in the U11 age group, and decreases with increasing CA.
233	
234	****Figure 2 near here****
235	****Figure 3 near here****
236	****Table 2 near here****
237	
238	Results for the ordinal regression analyses are presented in Table 2. The results
220	
239	indicate a small but significant reduction in the RAE beyond the youngest age group.
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239 240 241 242	indicate a small but significant reduction in the RAE beyond the youngest age group. Note, however, the magnitude of the differences, though statistically significant, is small, only a 1% to 2% reduction in likelihood. The magnitude of the differences also does not vary with CA. The regression results for biological maturity status (z-score
240 241 242 243	indicate a small but significant reduction in the RAE beyond the youngest age group. Note, however, the magnitude of the differences, though statistically significant, is small, only a 1% to 2% reduction in likelihood. The magnitude of the differences also does not vary with CA. The regression results for biological maturity status (z-score ± 1.0) show significant differences in only U13 and U14 players. In these competitive
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247 When the less conservative maturity criterion is applied (z-score ± 0.5) 248 (Drenowatz et al., 2013), the results for biological maturity status show a significant difference for all competitive age groups from U12 through U16 compared to U9
players. This effect increased in magnitude with each successive age group, ranging
from 2.6 times in U12 to 8.1 times U15 players.

252

253 Discussion

The simultaneous effects of relative age and biological maturity status upon player selection and retention in a professional soccer academy were evaluated. Consistent with previous research (Barnsley et al., 1992; Helsen et al., 2005; Musch & Grondin, 2001; Musch & Hay, 1999; Sierra-Diaz et al., 2017), a disproportionate number of academy players (>72%) were born in the first half of the competitive year. The RAE was present and greatest among U9 players, and remained relatively consistent across U10 through U16 players.

261 In contrast, a distinct selection bias favouring players advanced in maturity status was observed only when a conservative criterion for classification of maturity 262 263 status was applied (z-scores of ± 0.5). Using this criterion, the selection bias emerged in the U12 age group and increased in with age. When the commonly used criterion 264 for classifying players by maturity status was applied (z-scores of ± 1.0) (Malina et 265 al., 2005; 2007; Rommers et al., 2019; Cumming et al., 2009), a selection players, 266 267 bias favouring players advanced in maturity status was noted only among U13 and 268 14 players, but the magnitude of the bias was comparatively small. The disparate findings observed with the two criteria highlight the need for researchers and 269 270 practitioners to consider how they define early, on-time and late maturation and the 271 cut-off points adopted and reinforces the need to imply more sensitive measures of maturation. The samples used to develop the adult height prediction equations (Fels 272 Longitudinal Study) and reference values used to convert percentage of predicted 273

13

274 adult height into z-scores (Berkeley Growth Study) were developed on children and adolescents of European ancestry (White) from families of middle and upper 275 socioeconomic status from, respectively, Ohio (Roche, 1992) and California (Bayer 276 277 and Bayley, 1959). In addition, parental heights were reported and not measured. The conservative criterion suggested limited impact of maturity status upon 278 player selection and retention, while the less conservative criterion suggested 279 otherwise. Criterion that are too conservative (i.e., z-scores of ± 1.0) may fail to 280 differentiate between individuals that are markedly different in terms of maturity 281 282 status, increasing the likelihood for type two errors. Nevertheless, the range of -1.0 to +1.0 for z-scores to define average status was based upon observations with 283 284 skeletal age. The band of ± 1.0 year approximated standard deviations for skeletal age 285 within single year CA groups of boys 11-17 years in the general population (Malina, 286 2011, Malina et al., 2018) and also allows for error associated with estimates of skeletal age. It should be noted however, that the use of a less conservative criterion 287 288 $(\pm 0.5 \text{ z-score})$ for determining maturity status may serve as a more sensitive strategy for detecting biases, it also may increase the likelihood of type one errors. That said, 289 290 the increase in the magnitude of the observed bias across the age groups is consistent with previous research (Johnson et al., 2017), suggesting the presence of such a bias. 291 292 The results of the current investigation are consistent with studies of youth 293 soccer players which used skeletal age as the indicator of maturity status, i.e., advanced maturity status appeared to act as a positive predictor of persistence, 294 selection and retention in the sport (Johnson et al., 2017; Malina et al., 2015; Carling, 295 296 Le Gall, & Malina, 2012). It should be noted, however, that the majority of the players in the current investigation, regardless of age group or maturity criterion applied, were 297 considered 'on-time' with percentage of predicted adult height at the time of 298

observation as the indicator of maturity status. Further, the odd ratios associated with the maturity selection bias in the current investigation were notably lower than the equivalent values reported by Johnson et al (2017). Collectively, the findings suggest that while advanced maturity status is associated with an increased likelihood of selection and retention in the current cohort, the magnitude of this bias is comparatively small when considered against other cohorts addressing RAE effects (Johnson et al., 2017).

On the other hand, late maturing players were less likely to be represented with 306 307 increasing age, regardless of the criterion employed. This was especially noticeable in the oldest age groups, with no late maturing players being represented in U15 and 308 309 U16 teams. This observation is of particular concern as it in these older groups that 310 the academies must decide whether to offer players a full-time scholarship or release 311 them (Mills, Butt, Maynard, & Harwood, 2012). Further research is required to better understand the nature of this bias and the extent to which talented, yet late maturing 312 313 players are being excluded from the academy system.

The systematic exclusion of younger and/or later maturing players (Figueiredo 314 315 et al., 2009; Johnson et al., 2017; Malina et al., 2015) is of particular concern; especially as emerging evidence suggest that late maturing players often possess/and 316 317 or develop superior technical, tactical, and/or psychological skills. While it has been 318 argued that the greater physical challenges experienced by the late developers better prepares them for success as adults, such arguments only hold if these players are 319 320 retained within the system. The results from the present study, and previous literature, 321 suggest that this is not the case (Johnson et al., 2017; Malina et al., 2015). Arguments that 'the cream will always flow to the top' and that relative age and maturity selection 322 biases are integral parts of what is described as an inefficient, yet effective, model of 323

talent development are flawed in that they fail to recognise that very few younger 324 325 and/or late developers are retained in the system. Equally, those who are older and or advanced in maturity may not be optimally challenged (Cumming et al., 2017a). Such 326 327 models are also flawed on the basis that players are selected based on attributes 328 (relative age, body size and maturity status) over which they have no control and which are fully realised in young adulthood (Cumming et al., 2017a). Indeed, such models 329 of talent development are perhaps better described as both inefficient and ineffective; 330 once late maturing and/or relatively younger players are excluded, they receive less 331 332 training, resources and coaching, thus are unlikely to be able to return to the professional system later (Figueiredo et al., 2009; Musch & Hay, 1999). Reducing 333 334 selection biases associated with relative age and biological maturity status whilst 335 reinforcing meritocracy in football, is an important component of long-term 336 development of both the players and club.

Results of this study provide a unique insight into the selection and retention 337 338 practices at a professional soccer academy. Relative age effects were present on entry 339 into the academy system and persisted through the developmental pathway. In 340 contrast, the selection bias favouring youth more advanced in biological maturity emerged among U12 players and increased with age. As small yet inverse relation was 341 342 observed between maturity status and relative age (r = -0.14, p=0.001), indicating that 343 older players were less advanced in maturation for their age and sex. Although this finding appears counterintuitive, advanced maturity status may offset some of the 344 disadvantages associated with being younger (less experience, technical/tactical 345 346 aptitude), enabling these players to remain competitive within their age group. More recently, it was noted that Portuguese soccer players 11 and 13 years of age born late 347 in the year were tended to be advanced in skeletal maturity for their CA (Figueiredo 348

et al., 2019a). Moreover, birth quarter distributions of Portuguese U13 and U15
players did not differ between those no longer involved and those still competing in
the sport in young adulthood, and also between players playing regionally and
nationally (Figueiredo et al., 2019b).

Collectively, the results of the present study support the contention that relative 353 age, biological maturity status and their respective selection biases operate as 354 independent constructs/processes and should be considered and treated as such among 355 youth players. The presence of RAE from mid-to-late childhood suggests that this 356 357 phenomenon cannot be attributed to the functional advantages associated with advanced biological maturation, which emerge with the onset of puberty (i.e., 11-12 358 years of age). Rather, the RAE in childhood is perhaps more likely to reflect age-359 360 related variation in a variety of other factors including neuromuscular maturation, behavioural development, experience, training, and perhaps other factors. The 361 evidence would also suggest that strategies designed to address the RAE should focus 362 363 on such attributes and be introduced from early childhood; whereas strategies to address individual differences in biological maturity would be most effective during 364 365 early and mid-adolescence. Though potentially interesting, what is lacking in research interpreting the RAE and variation in biological maturation is the interactions between 366 these variables and the adults who train and select youth players, which may perhaps 367 368 be labelled the "environment of the academy".

Several strategies have been advanced to address RAE and maturity-related selection biases in sport. Use of age-ordered shirt numbers, for example, reduced the selection bias associated with relative age among professional scouts (Mann & van Ginneken, 2017). In a similar vein, a number of professional academies have experimented with 'quarter four trial days', whereby only players born in the fourth

17

quarter of the competitive year are allowed to participate (Hibernian Media, 2016). An
"average team age rule", whereby teams may consist of players with a mean within a
specific range, has also been advanced as potential solution to the RAE (Andronikos,
Elumaro, Westbury, & Martindale, 2016; Lawrence, n.d.).

In an effort to balance maturity-related variation, the Premier League recently 378 379 trialled the practice of bio-banding whereby players within a specific CA range are grouped by estimated maturity status. As a practice, bio-banding is designed to 380 attenuate and better manage maturity-associated differences in size and function and 381 382 to expose early and late maturing players to novel and more developmentally appropriate learning experiences (Cumming et al., 2017a). Players have unanimously 383 supported bio-banding (as an adjunct to age group competitions), though reasons for 384 385 doing so varied with maturity status (Cumming et al., 2017b). Playing up, early maturing, chronologically younger boys described their experiences as more 386 physically and technically challenging, as a better learning experience, and as an 387 388 opportunity to play with and be mentored by chronologically older yet physically matched peers. Such opportunities may also help early maturing boys develop the 389 same psychological and technical/tactical qualities that appear requisite for the 390 survival of the late maturing players (Cumming et al., 2018; Zuber, Zibung and 391 392 Conzelmann, 2016). Late maturing, chronologically older players described their 393 experiences as less physically and technically challenging, but appreciated the opportunity to use/demonstrate their physical and technical attributes, and to adopt 394 positions of leadership (Cumming et al., 2017b). Although results of the Premier 395 396 League bio-banding initiative are promising, further research applying and evaluating the strategy is required. 397

398 Several limitations of the current study should be noted. First, the results are specific to a single football academy and may not be generalizable to other clubs, 399 400 competitive programmes, or countries. Second, the method used to estimate biological 401 maturity status used self-reported adult heights and the height prediction equation and 402 reference values used to derive the z-scores were based on samples of European 403 (White) ancestry in the United States (Ohio and California). Moreover, percentage of 404 predicted adult height at the time of observation may not be directly comparable to studies using more clinically based estimates of biological maturity status, specifically 405 406 skeletal age or stage of pubertal development (Malina et al., 2004). Spearman rank 407 order correlations between the protocol used in the present study and skeletal age and stage of pubic hair development, though moderate, were higher in soccer players 13-408 409 14 years compared to players 11-12 years (Malina et al., 2012).

410 In summary, selection biases towards players who are born earlier in the competitive year and who are advanced in biological maturation exist in academy 411 412 football. Relative age effects were present from entry into the academy system and maintained throughout the competitive age range considered, while biological 413 414 maturity status selection biases were only evident from early adolescence when the less conservative criterion for estimating maturity status was applied. The results were 415 416 also consistent with the contention RAE and maturity status related selection biases 417 are separate processes and as such should be considered independently. Further research is required to better understand the nature and sources of the selection biases 418 and how they may be used to optimise opportunity for all youth players. 419

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