Video Modules for Online Learning: Creating Content for the New Normal

Hello!

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Introduction

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- Modified story boarding for script creation
- Calculating video length based on words in script
- Methods used to practice and record videos

Background

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- Teach: EBM skills to ~365 ^{\$t} and 2nd year medical students around Indiana
- **Need:** Videos to supplement concepts
- Solution: High quality video series on EBM topics

Project

Beginning

Created scripts and activities for in person instruction.

Middle

Modified the scripts and action for video presentation.

End:

Partnered with the Faculty Media Production Space.

5 videos ~5 mins. each

~ 25 mins.

1.5 hours

Example

	Action on Screen	Script
RISK	= Absolute risk	It is important to know that in scholarly literature and in popular literature, there are different ways of referring to risk.
	 Relative risk Relative risk reduction 	They are: Absolute Risk Relative Risk
	= Absolute risk reduction	Relative Risk Reduction and Absolute Risk Reduction
		For now, let's focus on Absolute Risk and Relative Risk



https://tinyurl.com/y39y7wws

Activity



Use the paragraph and template to create a sample storyboard



Initial Storyboard

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Action on Screen		Script
Pic of Rx (pill)	Pic of Sugar	In a therapy study, we might compare the risk in two groups of people such as a treatment group and a placebo/control group to determine the Relative Risk.
Risk in	Risk in	
Drug group com	pared to Placebo	
	Group	If the Absolute Risk of the disease w/out treatment is 60% and the Absolute Risk of the disease with treatment is 20%, the Relative Risk (two risks compared) is 20% /
20%	60%	60% = 33%
20% / 60% = 3	33% = RR	

Recording

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In a therapy study, we might compare the risk in two groups of people such as a treatment group compared to a placebo or control group in order to determine the Relative Risk

Often, we refer to the treatment group risk as the experimental event rate. Likewise, we refer to the placebo or control group as the control event rate.

Now let's calculate the relative risk.



[Draw at bottom.] If we find that the risk of the disease w/treatment is 1 in 5 or 20% and the risk of the disease without treatment is 3 in 5 or 60%, the Relative Risk (or the two risks compared) is 20<u>%</u> / 60% = 33%

Calculating Video Length





Video 60 seconds in video

Write out numbers/acronyms in script

- twenty seven NOT 27
- aye you <u>NOT</u> IU

Practicing & Recording

Methods

- Create script and send to the recording studio manager
- Dry run and discussion prior to recording
- Make any changes necessary to slides and script
- Cue prompter



Practicing & Recording

Equipment

- Recording studio
- Tablet/stylus
- In-house editing
- Lightboard



Practicing & Recording

Tips & Tricks

- Work with others if you are able
- Practice twice, record once
- Consistency is key for multiple videos
- Lots of time will go into planning/recording for a short video!





Demo Video



Wrap-up Activity

- What did you like about this video?
- What could be changed?
- Any other thoughts/ feedback?

tinyurl.com/ACRLHSIG Password: HSIG





Thanks!

Any questions?

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Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u>
- Background by Paaatterns