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Daphyne Vivian Smith - "The Activities of a Selected Group  
of High School Girls with Reference  
to Clothing."

## INTRODUCTION

A general curriculum study and revision has been underway in Kansas City, Kansas, schools for the past two years, including all phases of subject matter and all levels of instruction. Recent social and educational changes and trends have been largely responsible for the undertaking.

The teachers of clothing were especially desirous of information that would aid in the revision of the clothing courses because, there had been such decided changes, generally, in clothing practices; all trends pointed to changes in methods and emphasis in the teaching of clothing; there had been no recent revision of the clothing courses. It was agreed that a survey of the clothing activities of high school pupils in their homes should be made. A study of the clothing activities of girls enrolled in Clothing I was undertaken first because this is the basic course in clothing and more girls are enrolled in it than in any other clothing course. The purpose of the study was to secure information concerning the clothing activities of the girls enrolled in Clothing I in the schools of Kansas City, Kansas. It was expected that these data would serve as a basis for revision of the clothing part of the home economics curriculum.

## REVIEW OF LITERATURE

A review of literature shows that teachers in clothing for sometime have been more or less conscious of the need for information that would be helpful in the improvement of their courses. During the past 15 years many studies both formal and informal have been made in regard to planning and teaching of high school clothing courses. Most of these have been concerned with specific situations and have been directed toward the improvement of the teaching of clothing in a particular locality.

Even though the findings of the studies have not always been the same and the evidence is apparent that localities differ somewhat in their clothing activities, the studies have given valuable information and suggestions to all clothing teachers.

Many of the studies were made prior to 1932. Since this time economic and social conditions have undergone radical changes and the indications are that the clothing activities of the home have likewise changed. Studies of clothing activities are still needed if functioning courses are to be taught.

A listing and a brief review of the most significant and recent studies along this line is given.

Scott (1929) at Iowa State College made a survey of clothing selection problems and formulated a course in clothing selection for high school girls.

Benore (1930) at the University of Southern California made an evaluation of the content of the clothing courses in terms of the pupils needs.

Graham (1930) at the Colorado Agricultural College found through a study of clothing work taught in Junior and Senior High School of Louisville, Colorado that only a small amount of home use was made of the material taught in school except in a few types of things.

DeLuca (1932) at the University of Colorado found with high school girls of New Orleans most interest was in actual garment construction. She found the clothing had psychological, personal, and vocational values. She found the content of the course should be more definitely related to the girls' need for beauty in dress and approach should be psychological. More attention should be given to labor saving methods in clothing construction.

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Strowig (1932) at the University of California revised the course in clothing and home problems for the Junior High School of Salt Lake City, Utah.

Mahoney (1933) at Massachusetts State College made a study of student interest in the economics and learning aspects of clothing construction classes.

Filkin (1934) at the University of Kansas found in a study of nine different high schools that girls graduating from high school participated most frequently in the clothing activities, especially in those pertaining to personal appearance.

#### METHOD OF PROCEDURE

A checking list of possible clothing activities of high school girls was prepared and given to 20 high school girls in Manhattan, Kansas. The list was revised on the basis of the results of this preliminary test, together with criticisms by members of the staff of the Division of Home Economics and the Department of Education.

The list was then given to the home economics teachers in the Kansas City, Kansas, schools for their evaluation. Suggestions were made and incorporated, as seemed advisable, in a final revision of the list.

The new list was checked by 460 girls in Clothing I courses in five different high schools in Kansas City, Kansas. The checking was done during a regular clothing class period under the direction of the regular home economics teacher who had been given instructions by the investigator.

The data thus secured were tabulated, analyzed, and evaluated.

Findings were listed and summarized. Recommendations for changes in the course were made.

## TABLES



Table 1. Number and Per cent of Girls Checking the List.

Name of School	Number	Per cent
Argentine	50	10.9
Central Junior	96	20.9
Northwest	70	15.2
Rosedale	65	14.1
Wyandotte	179	38.9
Total	460	100.0



Table 2. Ages of Girls.

Ages	Argentine : Per cent	Central : Junior : Per cent	Northwest : Per cent	Rosedale : Per cent	Wyandotte : Per cent	Total
12			14			5
13		8.2	17.1	3.08	0.8	4.5
14	8.0	47.9	57.1	21.5	17.9	29.9
15	54.0	44.8	22.9	30.8	58.7	36.9
16	32.0	2.1	1.5	35.42	26.7	19.1
17	6.0			9.2	16.2	8.2
18					8.9	1.6
Total	100.0	100.0	100.0	100.0	100.0	100.0

Table 3. Grade in School.

Grade	Argentino	Central Junior	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
8	0.0	0.0	7.1	0.0	0.0	1.1
9	0.0	100.0	92.9	36.5	25.7	51.1
10	64.0	0.0	0.0	22.2	3.9	23.5
11	22.0	0.0	0.0	25.0	20.8	16.1
12	9.0	0.0	0.0	9.3	25.6	8.2
Total	100.0	100.0	100.0	100.0	100.0	100.0

Table 4. Those Who Know Family Income.

Argentine Per cent	Central Junior Per cent	Northwest Per cent	Rosedale Per cent	Wyandotte Per cent	Total Per cent
29.0	14.6	24.2	10.8	24.0	20.7

Table 4a. Amount of Family Income.

Argentine	Central Junior	Northwest	Rosedale	Wyandotte	Total
Median \$1600	\$1300	\$1400	\$1200	\$1440	\$1400
Range \$700 to \$4200	\$600 to \$2800	\$200 to \$6000	\$200 to \$2400	\$200 to \$2600	\$600 to \$6000

Table 5. Employment of the Fathers.

Argentine	Central Junior	Northwest	Rosedalo	Wyandotte	Total
Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
74.0	67.8	71.4	76.9	72.6	72.2

Table 5a. Occupations of the Fathers.

Argentine	Central Junior	Northwest	Rosedalo	Wyandotte							
Occupation Num-ber	Occupation Num-ber	Occupation Num-ber	Occupation Num-ber	Occupation Num-ber							
Auto garage	2	Baker	2	Blacksmith	1	Auto	1	merchant	1	Armour	4
Blacksmith	1	Barber	2	Bookkeeper	1	Baker	2	Artist	1	Artisan	1
Boiler maker	1	Bar tender	1	Butcher	2	Barber	2	Baker	2	Baker	2
Butcher	1	Boiler maker	1	Carpenter	4	Butcher	1	Barber	4	Barber	4
Carpenters	2	Bookkeeper	1	Cattle	1	Carpenter	2	Box maker	1	Box maker	1
Conductor	1	Bookkeeper	1	buyer	1	Clerk	1	Brickman	1	Brickman	1
Engineer	2	Butcher	2	Clerk	1	Commissioner	1	Butcher	2	Butcher	2
Farmer	1	Carpenter	4	Collector	1	Contractor	1	Buyer	4	Buyer	4
Foreman	3	Cigar owner	1	Dairy	1	Dietitian	1	Carpenter	5	Carpenter	5
Grocery-men	1	Clerical	1	Elevator	1	Engineers	2	City	1	City	1
Laborers	1	work	1	Engineer	2	Farmer	1	Official	1	Official	1
Machinists	2	Confections	1	Florist	1	File clerk	1	Clerk	4	Clerk	4
Merchant	1	Electrical	1	Furniture	3	Foreman	2	Decoursey	1	Decoursey	1
Night watchman	1	factories	2	store	1	Government	1	Cremery	1	Cremery	1
Oilman	1	owner	1	Interior	1	Grocery-man	1	Dentist	1	Dentist	1
Paperman	1	Foreman	4	Decorator	1	Hat cleaner	1	Doctor	1	Doctor	1
Payroll supervisor	1	Glass worker	1	Janitor	2	Highway	1	Electrician	1	Electrician	1
Pipe fitter	1	Grocer	4	Laborers	8	Laborers	2	Engineer	3	Engineer	3
Railroad	7	Teaman	1	Machinists	2	Mechanics	5	Farmer	1	Farmer	1
Salesman	1	Industry	1	Mail carrier	1	Miller	3	Foreman	10	Foreman	10
Sandblasting	1	Inspector	1	Operator	1	Painter	1	Grocer	1	Grocer	1
Steam worker	1	Laborers	8	Painter	2	Phillips	2	Inspector	6	Inspector	6
Store owner	1	Mechanics	2	Policeman	1	Oil Co.	1	Janitor	2	Janitor	2
Truck driver	2	Movie	1	Plumber	1	Railroad	3	Jeweler	4	Jeweler	4
		operator	1	Railroad	2	Rock crusher	2	Manager	5	Manager	5
		Musician	1	Salesman	2	Salesman	2	Manufacturer	1	Manufacturer	1
		operator	1	Steam fitter	1	Sinclair	1	Mechanic	9	Mechanic	9
		Packing	7	Street Car	2	Oil Co.	1	Merchant	1	Merchant	1
		Parking	1	Conductor	2	Soap maker	1	Night	1	Night	1
		station	1	Truck driver	2	Star carrier	1	Superinter-	1	Superinter-	1
		printer	1	W.P.A.	2	Stock yards	1	dent	1	dent	1
		railroad	4			Taylor	1	Packer	1	Packer	1
		Road Patrol-	1			Timekeeper	1	Painter	2	Painter	2
		men	1			Undertaker	1	Photographer	1	Photographer	1
		Salesman	2			Uniform	1	Plumber	1	Plumber	1
		Soap Maker	1			Inspector	1	Postal clerk	5	Postal clerk	5
		W.P.A.	4			Union	1	Pressman	1	Pressman	1
						Station	1	Printer	3	Printer	3
								Public	1	Public	1
								service	1	service	1
								Railroad	10	Railroad	10
								Salesman	5	Salesman	5
								Saw filer	1	Saw filer	1
								Soap maker	1	Soap maker	1
								Steam fitter	1	Steam fitter	1
								supervisor	1	supervisor	1
								Swifts	4	Swifts	4
								Teacher	1	Teacher	1
								Telephone	1	Telephone	1
								company	1	company	1
								Truck driver	2	Truck driver	2
								Waiter	1	Waiter	1
								Watchman	4	Watchman	4
								Water, Light	4	Water, Light	4
								Wilson	1	Wilson	1
								W.P.A.	2	W.P.A.	2



Table 6. Employment of the Mothers.

	Argentine	Central Junior	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Mothers employed outside the home	18.0	17.7	24.3	24.6	17.9	19.8
Mothers earn money in the home	18.0	17.7	15.7	10.8	7.3	9.1

Occupations Listed  
(Outside the Home)

Argentine	Central Junior	Northwest	Rosedale	Wyandotte
Occupation No.	Occupation No.	Occupation No.	Occupation No.	Occupation No.
Beauty operator 1	Butcher 1	Baker 1	Bookkeeper 1	Beauty operator 2
Candle packer 1	Department head 1	Beauty operator 2	Clerk 1	Boss 1
Garment worker 1	Janitor 1	Farmer 1	Donnelleys 2	Buyer 1
H.D. Lee's 1	Laundry 4	Hat Wrapper 1	Engraving 1	Book store 1
House Worker 2	Packing company 1	Laundry 3	Laborers 2	Sandy company 1
Laundry 1	Pork trimmers 2	Saleswoman 1	Laundry 2	Cook 4
Office Worker 2	Restaurants 3	Seamstress 4	Seamstress 3	Donnelly 2
	Seamstress 4	Stenographer 4	Stenographer 3	Machinist 1
				Hat trimmer 1
				Operator 1
				Packer 1
				Saleswoman 2
				Seamstress 5
				Store 3
				Teacher 1
				Washings 4

## (In the Home)

Argentine	Central Junior	Northwest	Rosedale	Wyandotte
Occupation No.	Occupation No.	Occupation No.	Occupation No.	Occupation No.
Beauty Operator 1	Sews 1	Beauty operator 1	Rooming house 1	Apartment 2
Makes flowers 1	Washing 1	Rooming house 5	Sewing 4	Care taker 1
Plans meals 1		Washing 2	Washing 2	Clerk 1
Sews 4		Sews 2		Makes ties 1
Washing 2		Washing 3		Packing house 1
				Printer 1
				Rooming house 3
				Washing 3

Table 7. Regular Clothing Allowance.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Given an Allowance	8.0	5.2	1.4	4.7	6.7	5.4

Table 7a. Amount of Clothing Allowance.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Dollars	Dollars	Dollars	Dollars	Dollars	Dollars
Monthly Median	\$6.00	\$5.00	\$6.00	\$3.00	\$5.00	\$5.00
Range	\$5.00 to \$15.00	\$2.00 to \$15.00	\$5.00 to \$5.00	\$5.00 to \$5.00	\$4.00 to \$15.00	\$2.00 to \$15.00

Table G. Number and Kind of Sewing Machines in the Homes.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
RAVE MACHINES						
in Use	32.0	76.0	37.1	76.9	73.6	69.6
Singer Machine	48.0	49.9	52.7	40.0	59.3	53.4
White Machine	22.0	19.3	25.7	55.4	21.6	23.9
Other Machines	12.0	14.6	24.5	7.7	7.8	13.2
Treadle Machine	60.0	75.0	74.2	60.7	55.9	62.3
Electric Machine	10.0	6.3	20.0	24.0	19.0	17.6



Table 9. Sewing Done in the Home.

	Argentina	Central America	Caribbean	South America	Europe	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Mother Sews	82.0	77.0	84.2	84.6	61.5	73.7
Mother does Girl's Personal Sewing	44.0	33.2	43.5	67.7	21.3	47.7
Other Relatives Sew for the Girl	10.0	7.1	5.2	3.1	6.1	6.1
Dressmaker Sews for the Girl	0.	2.1	0.	1.5	0.6	0.9
Friend Sews for the Girl	0.	1.0	0.	0.	0.6	0.4
Girl does Own Sewing	2.1	7.1	5.2	3.1	3.1	3.4

Table 10. Sewing Practices.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Mother likes to sew	76.0	77.2	60.0	76.9	67.0	70.5
Mother sews:						
Often	43.0	39.6	42.8	55.4	46.4	45.9
Occasionally	60.0	47.9	41.4	44.6	53.5	50.3
Never	6.0	5.1	1.4	1.5	5.0	5.7
Clothing mostly made at home	40.0	36.6	27.2	40.0	31.3	34.6
Clothing made by dressmaker	14.0	6.3	2.0	7.7	2.6	5.4
Bought ready-made	54.0	57.3	72.8	52.3	59.1	50.0
I make over dresses:						
Often	0.	8.3	5.7	13.9	0.9	8.1
Occasionally	59.0	37.5	15.7	33.4	31.3	32.0
Never	56.0	43.7	61.4	33.9	55.1	50.0
Mother or relative makes over dresses						
Often	2.0	13.6	5.7	13.9	8.4	9.1
Occasionally	44.0	50.0	37.1	44.6	49.1	46.3
Never	46.0	27.1	45.7	23.0	30.2	22.7

Table 11. Where the Girls Learned to Sew.

Places	Argentine: Per cent	Central Junior Per cent	Northwest Per cent	Rosedale Per cent	Wyandotte Per cent	Total
School	52.0	47.9	50.6	50.9	42.5	49.1
Home	48.0	46.9	44.3	55.4	51.9	47.0
Neighborhood Center					6.7	2.6
Y. W. C. A.					.6	0.2
Summer School					.0	0.2
Singer Shop		5.2		1.6		1.1
Rebel Center		1.0				0.2
4-H Club						

Table 12. Articles Made Previous to Clothing Instruction in School.  
(Listed in Order of Occurrence)

Argentine	Central Junior	Northwest	Rosedale	Wyandotte
Article No.	Article No.	Article No.	Article No.	Article No.
Dresses 20	Dresses 21	Embroidery 26	Dresses 22	Dresses 42
Blouse 14	Slips 10	Dresses 22	Tea towel 19	Tea towel 24
Slip 11	Tea towel 9	Tea towel 19	Doll dress 19	Pajamas 18
Hot pads 7	Embroidery 9	Doll 12	Hot pads 12	Slip 13
Dance set 7	Quilt 8	clothes 11	Slip 11	Apron 11
Pajamas 6	pieces 8	Hot pad 11	Blouse 6	Pillow 9
Doll clothes 6	Doll dress 5	Quilt 7	Quilt 6	cases 9
Collar 5	Hot pad 4	Blouse 7	pieces 5	Quilt 9
Pillow 5	Apron 4	Pillow 7	Apron 5	Hot pads 8
Apron 4	Blouse 3	case 7	Hand towel 5	Blouse 7
Shorts 4	Scarfs 3	Slip 6	Shorts 3	Shorts 7
Tea towel 3	Collar 2	Apron 4	Pillow case 3	Doll 6
Handkerchief 2	Costume 2	Panties 4	Child's 3	clothes 5
Quilt 2	Skirt 2	Pajamas 2	garment 2	Panties 5
Tablecloth 2	Smock 2	Bags 2	Handker- 3	Costumes 5
Panties 2	Child's 2	Dish towel 2	chief 3	Embroidery 3
Other small articles 2	dress 1	Patch 2	Underwear 2	Baby 3
Formal Set 1	Coat 1	Shirt 2	Sofa pillow 2	clothes 2
Set 1	Guest towel 1	Shorts 2	Fancy work 1	Bed spread 2
Skirt 1	Hand towel 1	Sun suit 2	Guest 1	Curtains 1
	Handkerchief 1	Coat 1	towel 1	Skirt 1
	Jacket 1	Cushion 1	Tablecloth 1	Nightgown 1
	Monding 1	Scarf 1	Scarfs 1	Slacks 1
	Pajamas 1	Suspenders 1	Jacket 1	Rompers 1
	Pillow case 1	Tablecloth 1	Coat 1	Face towel 1
	Pot holder 1			Suit 1
	Sheets 1			Lingerie 1
	Shorts 1			Handker- 1
	Sofa pillow 1			chief 1
	Suit 1			Smock 1
	Tablecloth 1			Cap 1
				Jumper 1

Table 15. Amount of Previous Clothing Instruction in School.

Amount	Argentine		Central Junior		Northwest		Rosedale		Wyandotte		Total	
	Per cent		Per cent		Per cent		Per cent		Per cent		Per cent	
None	16.0		31.2		50.0		16.9		45.9		33.0	
1 Semester	14.0		8.5		9.7		52.3		9.5		15.2	
1 Year	64.0		49.6		60.0		18.4		13.4		31.8	
2 Years	16.0		7.8		5.7		3.1		3.4		5.0	

Table 14. Grades in Which Previous Clothing Instruction was Received.

Grade	Argentine Per cent	Central Junior Per cent	Northwest Per cent	Rosedale Per cent	Wyandotte Per cent	Total Per cent
7	70.0	54.1	47.2	61.5	11.2	59.1
8	60.0		15.6		6.7	11.9
9	4.0	64.3	17.2	10.8	7.3	25.0
10	42.0			15.4	9.5	10.4
11	14.0			3.1	5.3	3.9
12	2.0				2.3	1.5

Table 15. Reasons for Taking Clothing Course.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Required	4.0	1.0		41.5	12.8	11.5
Wanted to learn to sew	72.0	46.8	81.5	50.7	53.1	60.0
Wanted more sewing	24.0	17.7	44.2	20.0	6.7	18.5
Mother wanted girl to take the course	16.0	7.3	45.6	21.6	16.8	19.8



Table 10. Ways in which Clothing Course was Helpful.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Learned to:						
Make dresses	46.0	28.1	44.2	38.4	15.1	28.4
Mend	46.0	56.0	24.2	36.9	46.8	37.2
Choose proper color and designs	32.0	36.5	51.5	36.5	17.9	31.7
Purchase wisely	30.0	61.5	75.6	58.5	48.0	60.0
Systematic way of working	84.0	53.1	48.5	47.6	59.2	57.4
Use patterns well	74.0	50.0	11.4	47.6	33.5	40.0
Choose clothing correctly	54.0	39.1	24.8	39.5	42.5	37.6

Table 17. Ways to Improve Clothing Course.

	Argentina	Central	Northwest	Rosales	Yandaco	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Make course more practical	0.0	7.3	8.0	3.1	0.1	63.0
More individual help to girls	14.0	4.2	25.7	15.4	14.0	13.9
Less time to make garments	4.0	29.1	16.6	15.4	7.3	14.3
More time to sew	40.0	20.8	32.1	26.9	32.4	32.3
More room to sew	24.0	10.4	24.2	27.7	19.6	20.0
Make more garments	23.0	10.4	42.3	30.3	15.4	21.3
More discussion	6.0	4.2	15.7	12.3	7.3	6.7
More machines	12.0	4.2	28.6	1.5	5.6	5.0
More room to work	0.0	27.6	0.0	4.5	5.6	10.7
More equipment	0.0	42.6	0.0	5.1	11.2	13.7
More class time	22.0	50.0	11.4	13.9	14.8	22.8
More explanation	6.0	1.0	23.6	4.5	2.3	2.0
Less talking	0.0	0.0	0.0	0.0	.6	.5
Better lighting	0.0	2.1	0.0	7.7	0.0	1.5
Work faster	4.0	2.1	42.3	0.0	0.0	1.5
Work after school	0.0	1.0	0.0	0.0	.6	.4
Do Embroider work	0.0	1.0	0.0	0.0	0.0	.3

Table 18. Materials Used in Construction of Slips.

	Argentina:	Central:	Northwest:	Mosedale:	Wyandotte:	Total:
	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:
Slipshoon	44.0	42.7	47.1	61.5	46.9	47.8
Kuslin	10.0	11.5	20.0	6.2	22.4	10.0
Silk						
Crope	46.0	19.3	17.1	24.6	24.6	29.8
Satin	50.0	20.2	25.7	55.4	15.0	24.6
Taffeta	32.0	6.3	6.6	6.2	6.2	9.4
Rayon						
Crope	24.0	15.6	40.0	33.9	50.2	26.5
Satin	20.0	14.6	15.7	10.8	24.0	16.5
Taffeta	22.0	12.5	10.0	26.2	10.4	17.4

Table 19. Materials Used in Construction of Pajamas.

	Argentine	Central	North west	Mosedale	Myardotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Cotton Print	70.0	67.7	42.9	67.7	40.2	53.5
Cotton Batiste	22.0	15.6	14.3	16.5	26.1	20.2
Silk Crepe	46.0	15.6	18.6	43.0	29.0	22.5
Silk Satin	28.0	8.3	12.9	15.4	10.0	12.8
Rayon Crepe	46.0	18.5	17.1	24.6	24.0	23.0
Rayon Satin	36.0	9.4	8.6	9.2	17.3	26.0

Table 20. Materials Used in Construction of Dresses.

	Argentine	Central	Northwest	Rosales	Wyandotte	Total
	per cent	per cent	per cent	per cent	per cent	per cent
Cotton	82.0	63.5	87.1	61.5	16.8	47.4
Rayon		3.4	28.6	7.7	12.8	12.4
Silk	68.0	32.3	62.7	50.9	40.8	43.9
Wool	42.0	10.4	55.7	32.5	32.9	32.6



Table 21. Garments Other than Dresses Worn by Girls.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Kresslers	70.0	67.7	42.9	67.7	74.3	66.7
Girdle						
Two-way stretch	24.0	15.6	14.2	16.9	21.2	18.7
Other kinds	14.0	1.0	4.3	15.4	8.9	8.0
Panties	92.0	86.4	98.6	73.9	75.9	83.0
Slips	34.0	91.7	92.9	81.5	62.0	79.1
Gown (Night)	19.0	33.3	24.3	55.4	59.9	57.4
Pajamas						
Daytime	66.0	27.0	46.6	42.6	43.6	43.7
Night	96.0	77.0	82.9	64.6	87.7	81.5
Apron	44.0	56.3	50.0	44.6	34.6	43.9
Smock	30.0	29.1	17.1	24.6	21.2	23.7
Shorts	54.0	23.1	40.0	50.3	41.9	41.3
Anklets	74.0	60.4	65.7	60.6	37.4	52.4
Hose	90.0	90.6	95.7	91.5	74.9	83.0

Table 22. Patterns Used in Construction.

	Argentine	Central	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Mc Calls	60.0	56.3	74.3	64.6	59.2	61.7
Simplicity	48.0	40.6	45.7	52.3	47.5	46.5
Butterick	54.0	48.9	38.6	47.7	45.3	46.3
Pictorial						
Review	52.0	17.7	32.9	23.0	18.9	35.9
DuBarry	14.0	18.8	14.5	15.4	14.5	15.4
Vogue	44.0	9.4	18.6	6.1	12.9	15.4
Advance	6.0	9.4	5.7	6.1	8.9	7.9
Deltor	4.0	3.1	4.3	0.0	7.8	4.8



Table 23. Care of Clothing.

	Argentine	Central: Junior	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Laundry						
All done in home	60.0	85.4	71.4	72.3	75.4	74.8
Part done in home	24.0	8.3	17.1	15.4	18.9	16.5
All sent to laundry	14.0	4.1	7.1	3.0	4.5	5.7
Silk and wool dresses:						
Sent to cleaner	84.0	66.7	72.9	64.6	77.7	73.5
Dry cleaned at home	8.0	6.3	1.4	18.5	8.9	8.5
Washed at home	12.0	27.0	37.1	35.4	49.1	36.7
Underwear and hose						
I wash	82.0	76.0	67.1	73.9	64.8	70.7
Mother washes	20.0	14.6	35.7	12.3	59.2	28.4
Ironing						
I do all	2.0	10.4	2.9	13.9	60.9	28.5
I help	78.0	76.0	85.7	61.5	43.0	62.8
My clothes						
I press	60.0	65.6	70.0	58.5	44.1	58.5
Mother presses	20.0	18.8	38.6	26.2	10.6	20.7
Not pressed	0.0	0.0	0.0	1.5	.6	.4
Hose						
I darn mine	66.0	73.9	41.4	66.1	51.4	58.3
Mother darns mine	30.0	16.7	37.1	12.3	16.2	20.4
Line not darned	8.0	3.1	14.3	4.6	2.8	5.4
I darn for others	10.0	4.1	8.7	16.9	12.3	10.0
I mend my clothes	42.0	67.7	51.4	61.5	44.1	52.4

Table 24. Garments Made at Home.

	Made at Home						Ready-made							
	Argentine:		Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:		Central:	Northwest:	Rosedale:	Wyandotte:	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Dresses														
Cotton	46.0	50.0	54.3	39.9	26.8	39.8	56.0	46.8	42.8	49.2	33.5	42.4		
Silk or rayon	24.0	17.7	27.2	20.0	35.8	27.2	74.0	62.5	67.1	61.5	52.5	60.4		
Wool	18.0	11.5	22.9	26.2	12.9	16.5	66.0	57.2	62.8	53.8	40.2	52.4		
Formal	8.0	2.0	14.3	4.6	7.8	7.1	78.0	37.5	74.3	59.9	46.9	54.4		
Suits														
Cotton	32.0	8.3	27.2	10.8	8.9	14.4	68.0	37.5	71.4	69.1	38.0	50.6		
Wool	14.0	7.3	5.7	3.0	2.2	8.2	74.0	35.4	54.3	64.5	36.9	46.5		
Silk	12.0	4.2	5.7	4.6	0.0	3.7		28.2	64.3	50.7	31.8	43.5		
Coats														
Cotton				13.9	1.7	2.6		40.6			55.4	7.8	10.4	
Wool	26.0			7.7	1.1	4.4	6.0				39.9	6.7	8.9	
Silk				7.7	1.1	1.5					38.2	6.7	8.0	
Slips														
Cotton	22.0	26.0	27.2	18.5	7.8	17.6	52.0	53.1	71.4	64.5	44.6	61.1		
Silk or rayon	8.0	9.4		9.2	5.0	6.0	70.0	51.1	60.0	38.2	24.6	40.4		
Pajamas	34.0	45.8	40.0	23.0	25.7	32.6	86.0	45.8	57.1	58.4	35.2	47.4		
Brassieres	6.0	2.0	7.1	3.0	3.3	3.9	06.0	73.9	77.1	70.6	49.1	65.6		
Panties	4.0	9.4	4.3	3.0	4.5	5.2	76.0	61.5	78.5	70.6	40.8	60.0		
Shorts	18.0	10.4	15.7	18.5	16.8	15.7	72.0	46.8	68.6	50.7	51.4	55.7		
Skirts (dress)	22.0	18.8	22.9	24.6	8.4	16.5	68.0	59.4	74.3	49.2	45.8	56.4		

Table 25. Preference for Home-made or Ready-made.

	Argentine:	Central:	Northwest:	Posedale:	Yandotto:	Total
	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:
Prefer Home-	48.0	41.6	10.0	20.2	18.9	24.6
made Garments:						
Prefer Ready-	26.0	38.5	33.5	25.0	32.4	34.6
made Garments:						

Table 26. Preference for Home-made and Ready-made Garments.

	Like Ready-made Best						Like Home-made Best					
	Argentine:	Central:	Northwest:	Rosadales:	Yacotote:	Total	Argentine:	Central:	Northwest:	Rosadales:	Yacotote:	Total
	Junior:						Junior:					
	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:
Dresses												
Cotton	34.0	40.0	33.6	35.4	35.2	36.8	40.0	38.6	37.2	35.4	32.4	34.7
Silk or Rayon	52.0	50.0	47.2	50.7	40.2	46.1	16.0	16.7	32.9	28.0	15.0	17.4
Wool	48.0	41.7	48.8	58.3	31.8	38.0	8.0	12.5	15.7	16.0	11.7	12.8
Formal	52.0	33.4	47.2	52.2	35.7	41.1	4.0	2.0	11.4	4.6	9.5	8.0
Suits												
Cotton	44.0	38.4	47.8	55.3	37.4	41.3	18.0	7.3	8.6	9.2	5.6	3.5
Wool	46.0	34.4	44.3	52.2	35.2	40.0	18.0	4.2	7.1	9.2	9.6	.9
Silk	48.0	31.2	40.0	47.8	12.2	29.3	10.0	1.0	0.0	7.7	2.8	2.2
Coats												
Cotton				39.9		5.7				6.2		
Wool				33.8		4.8	12.0			6.2		
Silk												
Slips												
Cotton	40.0	37.5	58.6	55.8	30.2	40.4	8.0	16.7	17.2	15.4	9.5	19.3
Silk or Rayon	44.0	44.8	44.5	38.9	32.4	41.5	14.0	7.3	11.4	9.2	9.6	9.8
Pajamas	54.0	44.8	47.2	36.9	31.8	40.0	14.0	18.7	17.2	20.0	8.2	12.6
Brassieres	42.0	49.0	52.9	64.5	35.2	45.6	26.0	6.2	57.2	25.0	7.8	7.8
Panties	56.0	50.0	58.6	59.9	32.4	46.5	6.0	5.2	1.4	24.6	6.7	4.6
Shorts	50.0	35.4	48.6	49.2	37.4	41.3	14.0	5.2	8.6	15.4	5.6	8.2
Skirts(Dress)	48.0	39.6	48.6	49.2	36.3	41.7	18.0	11.5	7.1	19.5	7.3	8.9



Table 27. Practice in Regard to Making Garments at Home.

	Argentine	Central Junior	Northwest	Rosedale	Wyandotte	Total
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Dresses-cotton						
Usually	48.0	38.5	42.6	36.9	50.4	47.8
Occasionally	26.0	41.7	33.6	30.8	18.9	29.1
Never	22.0	11.5	18.6	20.0	20.1	16.3
Dresses-silk or rayon						
Usually	18.0	11.5	11.4	12.3	15.0	15.7
Occasionally	24.0	29.2	42.9	45.0	17.3	20.0
Never	46.0	48.9	42.9	29.2	34.6	36.4
Dresses-wool						
Usually	24.0	8.3	17.1	15.4	10.0	15.0
Occasionally	20.0	21.9	27.1	33.8	21.2	23.9
Never	38.0	55.2	60.0	35.4	36.9	44.1
Dresses-formal						
Usually	4.0	2.0	11.4	4.6	3.4	4.6
Occasionally	22.0	6.3	15.7	10.8	18.8	14.1
Never	60.0	73.9	67.1	72.3	54.1	63.5
Suits-cotton						
Usually	2.0	0.0	2.9	6.2	3.4	2.9
Occasionally	16.0	7.3	23.6	44.6	6.7	16.5
Never	70.0	48.9	45.7	44.6	15.6	54.6
Suits-wool						
Usually	0.0	0.0	1.4	4.6	1.7	1.5
Occasionally	10.0	3.1	11.4	10.8	1.1	5.4
Never	60.0	29.1	34.3	24.6	11.1	32.1
Suits-silk						
Usually	0.0	0.0	2.9	3.0	1.7	1.5
Occasionally	12.0	3.1	8.6	12.3	1.1	5.4
Never	68.0	26.9	30.0	24.6	10.0	28.0
Coats-cotton						
Usually	4.0	0.0	0.0	0.0	2.2	1.3
Occasionally	2.0	11.4	8.6	19.4	11.7	11.0
Never	68.0	57.2	65.7	55.3	59.7	60.0
Coats-wool						
Usually	0.0	0.0	0.0	4.6	1.6	1.3
Occasionally	12.0	2.0	14.2	6.1	4.4	6.5
Never	68.0	34.4	32.8	30.7	11.1	35.0
Slips-cotton						
Usually	10.0	19.8	15.7	15.4	9.5	13.5
Occasionally	18.0	10.8	11.4	26.2	17.8	18.5
Never	64.0	46.8	53.6	47.7	36.3	46.5
Pajamas						
Usually	14.0	30.2	27.4	23.0	16.7	21.7
Occasionally	34.0	31.2	32.9	30.7	22.4	23.2
Never	38.0	35.4	40.0	35.4	24.0	31.9
Eraserieres						
Usually	6.0	3.1	2.9	1.5	5.0	3.9
Occasionally	10.0	7.3	2.9	7.7	21.2	12.4
Never	70.0	71.9	98.7	66.1	53.1	61.5
Panties						
Usually	6.0	5.2	2.9	4.6	12.5	7.6
Occasionally	6.0	10.4	12.9	6.1	16.2	11.9
Never	68.0	65.9	74.3	67.7	52.5	62.4
Shorts						
Usually	4.0	5.2	7.1	6.1	10.3	7.3
Occasionally	14.0	11.5	12.9	21.5	15.6	15.0
Never	62.0	61.5	65.7	55.4	60.2	56.9
Skirts						
Usually	20.0	8.3	11.4	15.3	7.8	10.3
Occasionally	30.0	20.8	25.7	26.1	15.0	21.0
Never	40.0	46.9	61.4	43.0	33.5	45.2

	Made by Self							Help of Mother		
	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Dresses										
Cotton	14.0	10.4	8.6	12.3	5.6	8.9	48.0	38.6	47.1	35.0
Silk or Rayon	0.0	2.1	1.4	3.1	1.1	1.5	32.0	11.5	31.4	27.0
Wool	0.0	1.0	2.9	1.5	1.7	1.5	20.0	8.3	32.2	27.0
Formal	2.0	0.0	1.4	0.0	2.2	1.3	14.0	4.2	28.6	7.0
Suits										
Cotton	4.0	1.0	2.9	4.6	2.8	2.8	12.0	2.1	25.8	18.0
Wool	2.0	0.0	1.4	0.0	.6	.6	22.0	3.1	20.0	9.0
Silk	0.0	0.0	1.4	0.0	1.1	.6	16.0	2.1	18.6	9.0
Coats										
Cotton	2.0	1.0	2.9	1.5	1.1	1.5	10.0	1.0	27.2	16.0
Wool	0.0	0.0	0.0	0.0	3.4	1.3	12.0	1.0	18.6	7.0
Silk	0.0	0.0	0.0	0.0	1.7	.6	10.0	0.0	17.1	7.0
Slips										
Cotton	8.0	9.4	5.7	10.8	3.4	6.5	20.0	17.7	32.8	23.0
Silk or Rayon	2.0	1.0	1.4	3.1	4.5	2.8	18.0	6.3	34.3	7.0
Pajamas	28.0	10.4	14.3	10.8	7.8	12.0	18.0	16.7	31.4	20.0
Brassieres	8.0	2.1	1.4	4.6	1.7	2.8	10.0	2.1	24.3	9.0
Panties	0.0	5.2	4.3	6.2	2.2	3.5	12.0	5.2	27.2	9.0
Shorts	4.0	9.4	4.3	13.8	2.2	5.9	14.0	4.2	20.0	13.0
Skirts	4.0	2.1	2.9	3.1	1.7	2.4	18.0	11.5	28.6	24.0



Other Member of Family								Seamstress										
Wyandotte: Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total
Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
5.0	3.5	6.0	15.6	12.9	6.2	8.4	10.0	6.0	2.1	10.0	6.1	3.3	3.9					
3.9	3.3	12.0	8.3	10.0	6.2	4.5	7.2	8.0	5.2	11.4	9.2	4.5	6.7					
3.9	2.4	10.0	5.2	5.7	9.2	3.9	5.9	10.0	3.1	12.9	7.7	6.1	7.2					
1.1	2.6	8.0	1.0	5.7	3.1	0.0	2.4	10.0	2.1	17.2	9.2	6.7	9.0					
1.7	1.7	10.0	2.1	7.1	7.7	1.7	4.3	6.0	1.0	12.9	9.2	5.0	6.1					
1.7	1.1	8.0	5.2	4.3	7.7	1.1	4.1	10.0	3.1	11.4	9.2	3.3	6.1					
1.7	.9	4.0	0.0	4.3	7.7	2.2	3.0	6.0	1.0	11.4	7.7	3.3	5.0					
2.2	1.3	0.0	1.0	5.7	6.2	1.7	2.6	10.0	2.1	11.4	9.2	4.5	6.3					
1.7	.9	4.0	2.1	4.3	7.7	1.1	3.0	10.0	2.1	11.4	9.2	3.9	6.1					
2.2	1.1	2.0	0.0	4.3	6.2	1.7	2.4	8.0	1.0	10.0	6.1	2.2	4.3					
3.3	3.7	24.0	5.2	7.1	9.2	2.2	7.2	10.0	4.2	11.4	3.1	4.5	5.9					
3.3	2.2	0.0	2.1	4.3	7.7	0.0	2.2	2.0	2.1	11.4	3.1	4.5	4.6					
3.3	2.8	2.0	5.2	8.6	4.6	1.7	3.9	2.0	1.0	11.4	6.1	4.8	4.1					
1.7	1.3	2.0	0.0	4.3	4.6	0.0	1.5	2.0	3.1	12.9	7.7	5.0	5.9					
1.7	1.3	2.0	0.0	5.7	3.1	.6	1.7	6.0	3.1	12.9	7.7	6.7	7.0					
2.2	1.5	2.0	3.1	5.7	3.1	2.8	3.3	4.0	3.1	11.4	3.1	3.3	4.6					
3.3	3.3	8.0	5.2	7.1	10.8	2.2	5.4	4.0	1.0	12.9	10.8	6.7	6.7					



Other Relative							Friend						
Wyandotte: Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	
Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
22.4	34.3	4.0	4.2	2.9	4.5	2.7	3.5	2.0	4.2	0.0	0.0	1.6	1.7
25.1	47.8	6.0	4.2	2.9	9.2	2.2	4.1	2.0	1.0	0.0	0.0	2.2	1.3
33.5	42.6	4.0	3.1	2.9	10.0	2.7	4.1	0.0	0.0	0.0	0.0	1.6	.7
29.6	41.7	6.0	2.0	1.4	3.0	2.2	2.4	2.0	0.0	0.0	1.6	1.1	.9
17.9	29.1	2.0	2.1	4.3	6.1	1.1	2.6	2.0	1.0	0.0	1.6	1.1	1.1
3.4	19.8	4.0	1.0	1.4	6.1	1.1	2.2	0.0	0.0	0.0	0.0	.5	.2
3.4	11.5	2.0	1.0	1.4	3.0	0.5	1.3	0.0	0.0	0.0	0.0	.5	.2
21.3	30.0	2.0	1.0	4.3	4.5	2.2	2.6	0.0	0.0	0.0	0.0	0.0	0.0
2.3	43.0	4.0	2.1	1.4	3.0	1.6	2.2	0.0	1.0	0.0	0.0	.5	.4
2.2	10.4	2.0	2.1	2.9	0.0	1.1	1.5	0.0	0.0	0.0	0.0	.5	.2
20.6	34.1	2.0	4.2	1.4	1.6	1.1	2.0	0.0	0.0	1.4	0.0	.5	.4
20.6	30.0	4.0	5.2	1.4	0.0	1.6	2.4	0.0	0.0	1.4	0.0	1.1	.7
5.6	19.1	6.0	4.2	2.9	0.0	2.2	2.3	0.0	0.0	0.0	0.0	2.7	1.1
9.5	19.3	4.0	3.1	2.9	1.6	.5	2.0	0.0	1.0	0.0	0.0	1.1	.7
8.9	16.5	4.0	1.0	0.0	0.0	.5	.9	0.0	1.0	0.0	0.0	0.0	.2
13.4	32.6	6.0	2.1	5.7	4.5	2.2	3.5	0.0	0.0	1.4	0.0	1.1	.7
8.4	22.4	4.0	2.1	2.9	3.0	1.6	2.4	4.0	2.1	0.0	0.0	1.1	1.3
4.5	17.4	0.0	2.1	4.3	3.0	1.1	2.0	2.0	1.0	0.0	0.0	1.1	.9
2.2	9.8	0.0	1.0	2.9	1.6	1.6	1.5	0.0	1.0	0.0	1.6	.5	.7
0.0	4.6	0.0	0.0	0.0	1.6	0.0	.2	0.0	1.0	0.0	1.6	.5	.7
0.0	6.5	0.0	0.0	0.0	1.6	0.0	.2	0.0	0.0	0.0	1.6	.5	.4
0.0	4.8	0.0	0.0	0.0	1.6	1.1	.7	0.0	1.0	0.0	1.6	.5	.7
4.5	5.2	0.0	3.1	2.9	3.0	0.0	1.7	2.0	1.0	1.4	0.0	0.0	.7
1.7	5.4	0.0	1.0	0.0	0.0	.5	.4	0.0	1.0	0.0	0.0	.6	.4
12.9	14.6	2.0	2.1	4.3	4.5	.5	2.2	0.0	3.1	0.0	0.0	1.6	1.3
7.8	11.3	4.0	1.0	2.9	0.0	1.1	1.5	0.0	2.1	0.0	0.0	0.0	.4
3.4	8.0	0.0	2.1	4.3	0.0	0.0	1.1	2.0	1.0	1.4	0.0	.5	.9



Table 29. Who Buys the Clothing.

Purchase Self Always					Self Some					Help of Mother				
Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:
Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :
Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:	Per cent:
5.2	4.3	16.9	12.3	10.4	36.0	19.8	35.7	20.0	17.0	23.3	36.0	43.8	45.8	40.0
2.0	2.9	7.7	3.9	4.3	16.0	8.3	7.1	12.3	22.9	15.2	54.0	61.5	78.6	52.3
1.0	7.1	10.7	4.5	5.9	10.0	8.3	11.4	12.3	17.3	13.0	48.0	40.6	71.5	35.4
4.2	1.4	30.8	4.4	7.8	8.0	4.1	8.6	1.5	11.7	7.8	58.0	25.0	88.7	38.4
3.1	1.4	9.2	3.4	4.3	6.0	8.3	1.4	9.2	7.2	6.7	44.0	16.7	57.2	37.0
1.0	1.4	7.7	.5	3.0	6.0	4.2	0.0	3.0	.5	2.2	38.0	22.9	30.0	35.4
0.0	1.4	9.2	1.7	3.3	4.0	3.1	0.0	0.0	1.1	1.5	16.0	7.3	20.0	27.7
1.0	7.1	9.2	5.0	5.7	6.0	6.2	2.8	7.7	4.5	5.2	38.0	24.0	50.0	35.4
1.0	1.4	9.2	1.1	3.3	4.0	7.3	0.0	1.5	1.1	2.6	32.0	28.2	28.6	30.8
0.0	5.7	7.7	1.1	3.5	0.0	2.0	2.8	0.0	1.1	1.3	18.0	4.2	30.0	15.4
15.6	17.1	15.4	16.8	18.0	26.0	18.8	17.1	26.2	18.4	20.2	28.0	44.8	57.2	25.4
7.3	12.9	13.8	10.0	12.6	19.0	10.4	15.7	20.0	16.8	15.9	28.0	38.5	41.5	32.3
16.7	27.1	35.4	23.4	24.8	30.0	19.8	24.4	30.8	7.3	18.3	18.0	15.7	47.2	32.3
20.8	30.0	35.4	26.3	27.6	28.0	24.0	24.4	27.7	10.0	19.6	16.0	21.9	47.2	16.4
7.3	15.7	10.7	17.9	15.0	26.0	9.4	15.7	23.1	5.0	12.4	10.0	12.5	45.8	16.9
3.1	5.7	9.2	9.5	7.8	14.0	11.5	5.7	9.2	8.4	9.4	44.0	31.2	61.4	47.7
28.2	25.7	29.2	17.9	23.7	22.0	17.7	18.6	26.2	10.6	16.7	36.0	28.2	35.8	27.7
32.3	31.4	33.8	20.7	28.5	24.0	19.8	17.1	26.2	7.2	15.9	28.0	17.7	27.2	33.8
25.0	45.7	44.6	21.8	23.5	18.0	9.4	8.6	12.3	6.7	9.6	14.0	9.4	15.7	6.2
18.8	20.0	38.4	5.0	17.2	16.0	9.4	1.4	0.0	0.0	3.9	8.0	3.1	15.7	4.6
21.9	18.6	35.4	5.6	17.4	10.0	8.3	1.4	6.1	0.0	3.9	8.0	3.1	14.5	4.6
22.9	14.3	40.0	4.5	17.4	6.0	7.3	1.4	9.2	9.5	7.4	0.0	3.1	17.2	6.2
32.3	32.8	39.8	27.9	35.9	13.0	28.1	11.4	18.5	6.7	14.1	16.0	0.0	2.9	9.2
32.3	11.4	32.3	18.5	34.2	12.0	16.7	1.4	7.7	1.7	6.7	32.0	0.0	0.0	9.2
13.5	20.0	23.1	20.7	20.2	22.0	20.8	8.6	21.6	9.5	14.8	38.0	0.0	4.3	33.8
31.2	38.6	33.9	23.5	30.4	18.0	17.7	18.6	30.8	10.0	16.1	38.0	2.0	2.9	23.1
40.6	48.6	41.5	32.4	39.6	24.0	25.6	11.4	32.4	3.4	15.4	16.0	0.0	22.9	10.8



Table 30. Prices Paid for Clothing and Accessories.

	\$0.49	\$0.50	\$0.99	\$1.50	\$2.00	\$3.00	\$4.00	\$5.00	\$7.00	\$10.00	\$12.50	\$15.00	Over
Total	and below	to	to	to	to	to	to	to	to	to	to	to	to
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Dresses													
Cotton		3.9	18.9	8.7	15.9	2.8	.9						
Silk					2.6	7.8	7.6	5.2	3.3	2.8			
Formal					.2	4.6	5.0	9.1	4.1	1.7	1.3	1.1	.2
Wool				.7	5.2	4.8	5.4	6.7	3.3	2.4	1.1	.2	
Pajamas		4.4	23.7	4.1	5.9	3.3	.2	.2					
Slips	.4	15.4	18.9	9.6	1.3	.2	.4						
Dress skirt		.2	3.3	1.5	16.1	11.5	2.6	1.3	.2				
Suits													
Cotton		.2	.9	1.5	7.8	7.8	5.0	2.2	.9				
Wool					3.3	10.4	7.1	6.9	3.4	2.1	.7		
Silk					13.2	1.9	4.4	2.1	.4				
Coats													
Cotton					2.1	2.1	5.7	4.3	2.1	4.6			
Wool						.9	1.5	2.6	3.4	3.4	3.3	3.4	2.6
Silk				.9		.7	4.4	.4	2.6	.2			
Shoes			.4	3.9	13.7	10.3	8.7	3.7	.9	.4			
Hose	6.9	21.5	6.7	3.9	6.0	4.8	2.4						

Table 30a. Prices Paid for Clothing and Accessories.

	: \$0.03	: \$0.10	: \$0.15	: \$0.25	: \$0.50	: \$0.75	: \$1.00	: \$1.50	: \$2.00	: Over
Total	: to	: to	: to	: to	: to	: to	: to	: to	: to	: \$3.00
	: Per cent:	: Per cent:	: Per cent:	: Per cent:	: Per cent:	: Per cent:	: Per cent:	: Per cent:	: Per cent:	: Per cent:
Bracelets	:	:	1.9	24.3	8.2	2.6	1.7	.4	:	:
Panties	:	:	.4	20.4	10.5	2.8	1.1	:	:	:
Shorts	:	:	1.7	5.9	6.9	3.3	6.3	1.7	.2	:
Handkerchief	16.9	14.5	2.4	4.4	2.8	2.8	.2	.9	:	:
Powder	:	11.0	5.9	4.8	5.7	.7	4.1	:	:	:
Rouge	:	14.3	:	7.1	2.6	3.0	:	:	:	:
Gloves	:	:	:	4.4	16.9	4.4	21.7	2.1	1.7	:
Purse	:	:	:	5.0	6.4	6.4	16.9	3.0	.4	:
Rings	:	3.2	1.3	4.1	4.4	.2	3.4	.9	.4	.9
Bracelets	:	7.3	1.5	2.6	1.9	.6	2.6	:	.2	.2
Necklaces	:	6.4	.6	2.4	2.1	1.3	.2	:	:	:
Earrings	:	10.5	3.4	2.4	.7	:	:	:	:	:

Table 31. Who Selects Materials.

Mother Selects					Other Member Selects					
Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total
Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :
Per cent:	Per cent :	Per cent:	Per cent :	Per cent:	Per cent :	Per cent:	Per cent :	Per cent:	Per cent :	Per cent:
19.8	27.2	15.4	16.2	18.0	0.0	1.0	0.0	1.5	3.9	2.0
12.5	25.7	16.9	11.7	14.8	0.0	2.1	1.4	1.5	8.4	4.1
23.0	25.7	18.5	20.1	20.4	0.0	2.1	1.4	3.1	7.8	4.1
18.8	17.2	10.8	21.2	17.6	0.0	2.1	0.0	4.6	8.9	4.6

I Select						
Argentine:	Central:	Northwest:	Rosedale:	Wyandotte:	Total	Argentine:
Junior :	Junior :	Junior :	Junior :	Junior :	Junior :	Junior :
Per cent :	Per cent:	Per cent :	Per cent:	Per cent :	Per cent:	Per cent :
Gross Materials	66.0	63.5	62.9	64.5	36.3	52.6
Buttons and Buckles	70.0	64.6	75.7	69.2	55.8	64.0
Other Trimmings	66.0	60.5	75.7	66.1	50.8	60.4
Pattern	66.0	59.4	78.6	69.2	53.6	62.2

Table 22. Difficulties in Buying.

	Argentina:	Central:	Northwest:	Rosdale:	Wyandotte:	Total:
	per cent	per cent	per cent	per cent	per cent	per cent
Not Obtain	30.0	24.0	16.4	27.7	21.8	23.0
Right Size						
Not Fitted	28.0	31.2	34.8	36.9	34.6	33.5
Properly						
Not Obtain						
Desired	24.0	24.0	14.9	18.6	27.4	23.0
Color						
Can't Afford	15.0	12.5	20.8	36.9	21.8	22.4
Article						



## FINDINGS

The 460 girls, who checked the lists, were distributed according to schools as follows: 10 per cent from Argentine, 20 per cent from Central Junior, 15 per cent from Northwest, 14 per cent from Rosedale, and 38 per cent from Wyandotte.

The ages of the girls ranged from 12 to 18 years. The largest number were 15 years of age, the next highest were 14 years of age. Fifty-one per cent were in the 9th grade and 23 per cent were in the 10th grade, which indicated that the majority of pupils enrolled in Clothing I were in the 9th or 10th grade.

Only 20 per cent of the girls know their parents income. The median annual income was \$1400. The range was from \$600 to \$6000. The lowest median annual income was at Rosedale, the highest at Argentine. This finding may be due to the fact so few of the girls knew their annual income.

Seventy-two per cent of the fathers considered in this study were steadily employed. While the occupations listed were many and varied, there were few professional occupations.

Nineteen per cent of the mothers considered in this study were steadily employed outside the home and 9 per cent earned money in the home. Occupations most frequently listed were: outside the home--seamstress and stenographer; and in the home--sewing, washing, and managing rooming houses.

Only five per cent of the girls indicated that they had a regular clothing allowance. The median monthly amount of such allowance was \$5.00 and the range was from \$2.00 to \$15.00.

Seventy-nine per cent of the girls had sewing machines in their homes. Of the machines listed, 52 per cent were Singer Sewing machines, and 23 per cent were White machines. Sixty-two per cent of the girls had treadle machines, and 17 per cent had electric machines in their homes. The highest percentage of treadle machines, 75 per cent, were in Central Junior homes; the lowest, 50 per cent, were at Rosedale; and the fewest electric, 3 per cent, were at Central Junior.

Seventy-three per cent of the mothers sewed and 47 per cent of the mothers did the girls' personal sewing. Other relatives sewed for 6 per cent of the girls. Only 0.9 per cent of the girls had a dressmaker do their

personal sewing and only 0.4 per cent of the girls had friends to do their sewing.

Three per cent of the girls did their own sewing. Eighty-three per cent of the mothers did the girls' personal sewing at Central Junior and 21 per cent at Wyandotte. More of the girls, or 7 per cent, did their personal sewing at Central Junior and the fewest, or 2 per cent, at Argentine.

Seventy per cent of the mothers liked to sew, 45 per cent of the mothers sewed often, 20 per cent sewed occasionally, and only 3 per cent never sewed. Thirty-four per cent of the clothing was made at home most of the time. In 5 per cent of the homes clothing was made by a dress-maker. Much clothing was bought ready-made, 59 per cent reporting to this effect. While only 8 per cent of the girls reported they made over their dresses, there were 32 per cent who made over dresses occasionally, and 50 per cent who never made over dresses. Nine per cent of the girls checked that their mother or other relative often made over the girls' dresses, 46 per cent occasionally, and 32 per cent never.

Forty-nine per cent of the girls learned to sew at school and 47 per cent learned to sew at home. A few other

places as Neighborhood Center, Singer Shop, and Bethel Center were listed occasionally as places where the girls learned to sew. More reported that they learned to sew at school at Northwest, which was checked by 58 per cent, and the fewest at Wyandotte, which was checked by 42 per cent of the girls.

The articles listed by the girls as those they made at home previous to any clothing instruction in school were varied. Every school but one listed dresses as the garments most frequently made previous to any clothing instruction in school. Next in occurrence were blouses, slips, and tea towels.

Thirty-three per cent of the girls reported no clothing instruction previous to taking Clothing I. Fifteen per cent reported 1 semester, 31 per cent reported 1 year, and 5 per cent reported 2 years.

Thirty-nine per cent of the girls were in the 7th grade when they took their previous clothing instruction, 11 per cent in the 8th grade, and 25 per cent in the 9th grade. Most of the previous instruction was received in Junior High School.

Of the reasons listed for taking the Clothing I course 11 per cent checked "required", 60 per cent checked "wanted



to learn to sew", 18 per cent checked "wanted more sewing", 19 per cent checked "mother wanted girls to take course".

For improving the clothing course the girls desired the following: 65 per cent that the course be made more practical, 32 per cent more time to sew, 22 per cent more class time, 21 per cent to make more garments, 20 per cent more room to sew, 14 per cent less time to make each garment, 13 per cent more individual help to girls, 8 per cent more discussion work, 5 per cent more machines and 2 per cent more explanation.

Sixty per cent checked the clothing course had been most helpful because it helped them purchase wisely, 57 per cent checked it helped them learn a systematic way of working, 40 per cent checked it helped them to use patterns well, 37 per cent checked it helped them choose clothing correctly, 37 per cent checked it helped them learn to mend, 31 per cent checked it helped them to choose proper colors and designs, and 38 per cent checked it helped them to make dresses.

The material most frequently used for making slips, slipsheen, was checked by 47 per cent. The next highest was silk crepe, checked by 39 per cent; and silk taffeta, the least used, checked by only 9 per cent. Rayon crepe

was checked by 23 per cent and rayon satin by 26 per cent.

Forty-seven per cent of the girls used cotton as a material for making dresses, 43 per cent used silk material, and 12 per cent used rayon. It is doubtful if the percentages for silk and rayon materials are very significant, as the term silk quite generally includes fabrics that look like silk.

Sixty-six per cent of the girls wore brassieres, 18 per cent wore two way stretch girdles; 8 per cent wore other type girdles; 83 per cent wore panties; 79 per cent wore slips; 33 per cent wore hose; 52 per cent wore anklets; 37 per cent wore nightgowns; 45 per cent wore daytime pajamas; 81 per cent wore night pajamas; 43 per cent wore aprons; 23 per cent wore smocks; and 41 per cent wore shorts.

It was evident that McCall patterns were used most frequently since they were checked by 61 per cent. The next highest were Simplicity and Butterick which were checked by 46 per cent, and Pictorial Review checked by 35 per cent had third place.

All the laundry was done in the homes of 74 per cent of the girls; a part of the laundry in the homes of 16 per cent of the girls; and all washing was sent to the



laundry in 5 per cent of the homes. In 75 per cent of the homes silk and wool dresses were sent to a cleaner, and in only 8 per cent of the homes silk and wool dresses were dry cleaned. In 36 per cent of the homes the silk and wool dresses were washed. Girls washed their own underwear and hose in 70 per cent of the homes, while the mother washed the girls' hose in 83 per cent of the homes.

Twenty-eight per cent of the girls did all the family ironing and 62 per cent helped with the ironing.

Fifty-eight per cent of the girls pressed their clothes. Twenty per cent of the girls' mothers pressed for them. Only 0.4 per cent of the girls indicated that clothes were not pressed.

Fifty-eight per cent of the girls darned their hose, 20 per cent of the mothers darned the girls' hose, 5 per cent did not darn their hose. Fifty-two per cent of the girls mended their own clothes and 10 per cent darned for other members of the family.

In 39 per cent of the homes cotton dresses were made, in 27 per cent silk and rayon dresses were made, in 16 per cent wool dresses were made, and in only 7 per cent formals were made.

In 14 per cent of the homes cotton suits were made, while in 5 per cent of the homes wool suits were made.

There were few who checked on coats; of those checking 2 per cent indicated that cotton coats were made in the home and four per cent made woolen coats. In 17 per cent of the homes cotton slips were made, and in 6 per cent the silk or rayon slips were made. Thirty-two per cent made their pajamas in the home, 3 per cent made their brassieres, 5 per cent their panties, 15 per cent their shorts, and 16 per cent their dress shirts.

Cotton dresses were bought ready-made in 42 per cent, silk and rayon dresses in 60 per cent, wool dresses in 52 per cent, and formal dresses in 51 per cent of the homes. Cotton suits were bought ready-made in 50 per cent, wool suits in 46 per cent, and silk suits in 43 per cent of the homes. The coats again had poor returns but as listed, in 19 per cent of the homes cotton coats and in 8 per cent silk and wool coats were bought ready-made.

Cotton slips were bought ready-made in 61 per cent, silk and rayon slips in 40 per cent, brassieres in 65 per cent, panties in 60 per cent, shorts in 55 per cent, and dress skirts in 56 per cent of the homes.

On the whole twenty-four per cent prefer home-made garments and 34 per cent prefer ready-made garments.

The following ready-made garments were preferred: cotton dresses by 36 per cent of the girls, silk or rayon dresses by 46 per cent, wool dresses by 36 per cent, and formal dresses by 41 per cent. Other ready-mades preferred were: cotton suits by 41 per cent, wool suits by 40 per cent, silk suits by 29 per cent, cotton coats by 5 per cent, wool coats by 4 per cent, cotton slips by 40 per cent, silk slips by 41 per cent, pajamas by 40 per cent, brassieres by 45 per cent, panties by 46 per cent, shorts by 41 per cent and dress shirts by 41 per cent.

A preference for home-made garments was stated by 35 per cent for cotton dresses, 17 per cent for silk and rayon dresses, 12 per cent for wool dresses, 6 per cent for formals, 3 per cent for cotton suits, 0.9 per cent for wool suits, 2 per cent for silk suits, 12 per cent for cotton slips, 9 per cent for rayon slips, 12 per cent for pajamas, 7 per cent for brassieres, 4 per cent for panties, 3 per cent for shorts, and 8 per cent for dress shirts.

Cotton dresses were made usually in 47 per cent of the homes, occasionally in 29 per cent, and never in 18 per cent. Silk dresses were made usually in 13 per cent and occasionally in 23 per cent of the homes. The percent-



ages for wool dresses were about the same as for silk dresses. Formal dresses were made usually in only 4 per cent of the homes and were never made in 63 per cent. Suits and coats were seldom made in the home. Cotton slips were made usually in 13 per cent of the homes, occasionally in 19 per cent, and never in 46 per cent. Pajamas were made usually in 21 per cent of the homes, occasionally in 23 per cent, and never in 31 per cent of the homes. Brassieres, panties, shorts, and dress skirts were seldom made in the homes.

Eight per cent of the girls made their own cotton dresses, 31 per cent of the girls helped their mothers in making them, 3 per cent had help outside the home, and 10 per cent had help by other member of the family. Only 1 per cent of the girls made their silk, wool, or rayon dresses. About 13 per cent made their silk dresses with help of the mother, and 3 per cent had outside help, 7 per cent had other member of the family help, and 6 per cent had a seamstress to make silk dresses. Suits and coats were seldom made in the homes. Six per cent of the girls made cotton slips by themselves, 17 per cent with help of mother, 3 per cent with outside help, 7 per cent with help of other member of family, and 5 per cent had them made by a seamstress. Twelve per cent of the girls

made pajamas by themselves, 18 per cent with help of mother, 2.8 per cent with outside help, 3.9 per cent with help of other member of the family, and 5 per cent were made by seamstress.

When buying clothes 10 per cent of the girls purchased their cotton dresses by self always, 23 per cent by self sometimes, 54 per cent with help of mother, 3 per cent with help of other relative, and 1 per cent with help of a friend. Four per cent of the girls purchased their silk dresses by self always, 15 per cent by self sometimes, 47 per cent with help of mother, 4 per cent with help of other relative, and 1 per cent with help of a friend. Much the same was true with reference to wool dresses. Four per cent of the girls purchased their cotton suits by self always, 6 per cent by self sometimes, 29 per cent with help of mother, and 2 per cent with help of other relative, and 1 per cent with help of a friend.

Cotton coats were bought by 5 per cent of the girls by self always, 5 per cent by self sometimes, 30 per cent with help of mother, 2 per cent with help of other relative, and none with help of friend.

Their slips were purchased by 18 per cent of the girls by self always, 20 per cent by self sometimes, and 34 per cent with help of mother, and 2 per cent with help of

other relative, and only 0.4 per cent with help of a friend.

Similarly, pajamas were bought by 12 per cent of the girls by self always, 13 per cent by self sometimes, 30 per cent by help of mother, 2 per cent by help of other relative, and 0.7 per cent by help of friend.

In buying brassieres 24 per cent of the girls bought brassieres by self always, 13 per cent by self sometimes, 19 per cent with help of mother, 2 per cent with help of other relative, and 1 per cent with help of friend.

Twenty-seven per cent of the girls purchased panties by self always, 19 per cent by self sometimes, 19 per cent with help of mother, 2 per cent by aid of other relative, and 0.7 per cent with help of friend.

Gloves were purchased by 23 per cent of the girls by self always, 13 per cent by self sometimes, 22 per cent with help of mother, 2.4 per cent with help of other relative, 1.3 per cent with help of friend.

When buying a purse 23 per cent of the girls purchased by self always, 15 per cent by self some times, 17 per cent with help of mother, 2 per cent with help of relative, and 0.9 per cent with help of friend.

When buying rings 23 per cent purchased by self always, 9 per cent by self sometimes, 9 per cent with help



of mother, 1 per cent with help of relative, and 0.7 per cent with help of friend.

Bracelets were purchased by 17 per cent of the girls by self always, 3 per cent by self sometimes, 4 per cent with help of mother, 0.2 per cent with help of relative, and 0.7 per cent with help of friend.

There was more independence in the purchase of face powder: 35 per cent of the girls purchased by self always, 14 per cent by self sometimes, 5 per cent with help of mother, 1 per cent with help of other relatives, and 0.7 per cent with help of friend.

When buying shoes 20 per cent of the girls purchased by self always, 14 per cent by self sometimes, 14 per cent with help of mother, 2 per cent with help of other relative, and 1 per cent with help of friend.

Nose were purchased by 30 per cent of the girls by self always, 16 per cent by self sometimes, 11 per cent with help of mother, 1.5 per cent with help of other relative, 0.4 per cent with help of friend.

Handkerchiefs, too, were largely self purchased since 39 per cent purchased by self always, 15 per cent by self sometimes, 8 per cent with help of mother, 1 per cent with help of relative, 0.9 per cent with help of friend.

While 18 per cent of the girls indicated a price range for cotton dresses from \$0.99 to \$1.49, 15 per cent of the girls indicated the range was from \$2.00 to \$2.99.

A price of \$3.00 to \$4.00 was indicated by 7 per cent of the girls for silk dresses while another 7 per cent indicated \$4.00 to \$5.00, and 5 per cent from \$5.00 to \$6.00.

The largest per cent of girls checked formal dresses in a price range from \$5.00 to \$7.00.

Most of the pajamas of the girls who checked ranged in price from \$0.99 to \$1.49.

The largest per cent of girls checked slips ranging in price from \$0.99 to \$1.49.

Most of the dress skirts of the girls checking cost between \$2.00 to \$2.99.

The checking list indicated most of the girls' cotton suits cost between \$2.00 and \$4.00, wool suits from \$3.00 to \$7.00, and silk suits from \$2.00 to \$5.00.

Cotton coats ranged in price as 5 per cent were from \$4.00 to \$4.99; 4 per cent from \$5.00 to \$6.99; and 4 per cent from \$10.00 to \$12.49.

Three per cent of the girls indicated a price range for wool coats from \$7.00 to \$9.99, 3 per cent from \$10.00 to \$12.49; and 3 per cent from \$12.50 to \$14.99.

Silk coats checked by girls ranged from \$7.00 to \$9.00.

Thirteen per cent of the girls indicated the price range for shoes was from \$2.00 to \$2.99; 18 per cent from \$3.00 to \$3.99; and 8 per cent from \$4.00 to \$4.99.

Most of the hose purchased had cost less than \$1.00.

Most of the brassieres and panties had cost from \$0.25 to \$0.49.

Five per cent of the girls indicated a price range for shorts from \$0.25 to \$0.49, 6 per cent from \$0.50 to \$0.75, and 6 per cent from \$1.00 to \$1.49.

The largest per cent of the handkerchiefs cost from \$0.03 to \$0.09, 14 per cent from \$0.10 to \$0.14, 2 per cent from \$0.15 to \$0.24, and 4 per cent from \$0.25 to \$0.49.

Most of the powder and rouge cost from \$0.10 to \$0.14, which cost showed the girls probably bought in small quantities at the "dime" store.

Sixteen per cent of the girls indicated a price range for gloves from \$1.00 to \$1.49.

Five per cent of the girls indicated price range for purses from \$0.25 to \$0.49, 6 per cent from \$0.50 to \$0.74, and 3 per cent from \$0.75 to \$0.99, and 16 per cent from \$1.00 to \$1.49.



Rings varied in prices. Eight per cent of the girls checked rings from \$0.10 to \$0.14, 4 per cent from \$0.25 to \$0.49, 4 per cent from \$0.50 to \$0.74, and 3 per cent from \$1.00 to \$1.49.

Most of the bracelets were from \$0.10 to \$0.14.

Ten per cent of the girls indicated price range for earrings were from \$0.10 to \$0.14, 3 per cent were from \$0.15 to \$0.24, and 2 per cent were from \$0.25 to \$0.49.

When buying dress material 52 per cent of the girls selected their material, 18 per cent of the girls indicated their mothers selected the material and 2 per cent of the girls indicated other members selected for them.

When buying buttons and buckles 64 per cent of the girls selected them, 14 per cent of the girls indicated their mothers selected such articles, and 4 per cent were aided by other members of the family in their selection.

Trimings were selected by 60 per cent of the girls, by 20 per cent of the girls' mothers, and by 4 per cent of girls aided by other member of the family.

Sixty-two per cent of the girls selected patterns, 17 per cent of the girls' mothers selected the patterns, and 4 per cent of the girls were aided by other family member.

The difficulties in buying were: 23 per cent could not obtain right size, 33 per cent were not properly

fitted, 23 per cent could not obtain desired color, and 22 per cent could not afford articles.

#### SUMMARY

1. Most of the girls who were enrolled in Clothing I were 14 and 15 years of age.

2. Few of the girls knew their family income. For those who did the median was \$1400. Many of the girls were unable to state the income because the amount was irregular. Quite likely those who knew the family income were from families in the higher income levels of the group.

Generally, very inexpensive garments were purchased. This too would give a strong indication of low family income.

Few of the girls had a regular clothing allowance.

3. The majority of the fathers were employed. Though many and various occupations were represented, only a few were of the professional level. About one-third of the girls' mothers earned money, either in the home or outside the home.

4. A large percentage of the girls had sewing machines in their homes and most of them were treadle machines.

5. These girls seldom did their own personal sewing.



If the girls attempted to make garments at home, their mothers usually helped them. The common practice was for the girls' mother to sew in the homes. Dressmakers seldom did any of the sewing.

A little over one-third of the clothing was made in the home; nearly two-thirds was bought ready-made.

Almost half of the girls started to learn to sew at home; the other half, at school.

The garments most commonly made at home previous to clothing instruction were: dresses and blouses. The main reason the girls enrolled in the course was that they "wanted to learn to sew".

6. The most common suggestions for ways of improving the course were: make course more practical, allow more time to sew, allow more class time, make more garments, provide more room for sewing, give less time to the making of each garment, and give more individual help to the girls.

The ways the course had helped were listed by the girls as follows: helped them to purchase wisely, helped them to learn a systematic way of working, helped them to use patterns well, helped them to choose clothing correctly in regard to color and design, helped them to mend, and helped them to make dresses.

7. The materials most commonly used for various garments were: slipsheen and silk crepe for slips, cotton print and silk crepe for pajamas, and cotton and silk for dresses.

8. A small variety of garments worn by the girls. Those most commonly listed were: dresses, brassieres, panties, slips, night pajamas, anklets, and hose.

9. McCall, Simplicity, Butterick, and Pictorial Review were the most popular patterns.

10. Most of the laundry was done in the homes. Over one-fourth of the girls reported their mothers washed their hose and underwear, one-fifth of the girls' mothers pressed for them, one-fifth of the girls' mothers darned the girls' hose.

11. The girls generally preferred ready-made rather than home-made garments.

The following garments were usually bought ready-made: slips, brassieres, panties, and shorts. Every type of garment sometimes was purchased ready-made.

A large per cent of the girls preferred the following garments ready-made: silk dresses, wool dresses, formal dresses, suits, slips, pajamas, brassieres, and panties.

12. The girls purchased by themselves: their own slips, panties, gloves, purses, rings, bracelets, powder, rouge, hose, and handkerchiefs.

The mothers usually helped the girls buy their dresses, suits, coats, and dress skirts.

The low price paid for garments and accessories would indicate a poor quality had been purchased.

13. Dress materials and trimmings were usually selected by the girls with some help from their mothers.

14. About one-fourth of the girls indicated the following difficulties in buying: could not obtain right size, could not obtain desired color, could not afford article. One-third of the girls had difficulty in getting properly fitted.

#### RECOMMENDATIONS

1. The interests, needs, and abilities of the 14 and 15 year old girls should be considered in planning the Clothing I course in the schools of Kansas City, Kansas. Consideration should also be given to the family setting.

2. Clothing construction should be included in the course but other phases should be given an important place.



3. The low economic level of the pupils and the low price paid by them for their clothing must be considered.

4. The girls should be encouraged to use the sewing machines they have at home to make a better quality garment for the same amount of money paid for ready-made garments.

Most of the instruction should be given on the treadle machine with enough work on the electric machine to acquaint the girls with this type of equipment.

5. The pupils should be encouraged to buy fewer and better quality garments and wear them longer. They should be taught the possibilities of making over some of the worn garments.

6. More emphasis should be placed on how to buy wisely and how to get the most satisfaction from money spent. Suitability in regard to occasion, color, and design should be included.

In helping the girls to buy, assistance first should be given on the articles they are accustomed to purchase by themselves such as: jewelry, powder, rouge, and handkerchiefs. Then this should be followed with help on buying dress material, trimmings, and patterns since the girls frequently purchase these.

7. Because many of the girls have difficulty in



being properly fitted, some work on the alteration of garments would be helpful.

8. Clothing courses should help the girls take pride in the proper care of their clothes instead of the girls continuing to depend on their mothers.

9. According to this study, the course in Clothing I should include the following subject matter:

- (1) How to select and make the simple garments that the girls need and can wear.
- (2) How to purchase clothing wisely or how to get the most satisfaction from the clothing dollar.
- (3) How to make the correct choice of clothing in regard to color, design, and occasion for its use.
- (4) How to care for clothing properly.
- (5) How to alter ready-made garments.
- (6) How to make over worn garments.

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## APPENDIX

## THE CHECKING LIST

## CLOTHING AND RELATED ACTIVITIES OF HIGH SCHOOL GIRLS

A study is being made in Kansas City, Kansas schools to secure information of clothing activities of girls who are taking clothing for the first year in high school.

Please place in blanks the suitable answer:

Check (V)  
 Number (1, 2, 3)  
 Word (Yes) (No) (Other term)  
 Phrase or brief statement.

Please read carefully and answer all the questions.

## PART I

(Checked by girls who are taking clothing for the first year in high school.)

1. Age\_\_\_\_\_.
2. School\_\_\_\_\_.
3. Grade\_\_\_\_\_.
4. A. Do you know your family yearly income?\_\_\_\_\_.  
 if so, how much is it for the year?\_\_\_\_\_.
5. A. Does your father have steady employment?\_\_\_\_\_  
 Unemployed?\_\_\_\_\_  
 B. If employed, occupation of father\_\_\_\_\_  
 Father not living?\_\_\_\_\_.
6. A. Does your mother work outside the home to earn money?\_\_\_\_\_  
 B. If so, what does she do?\_\_\_\_\_.
7. A. Does your mother do anything extra in the home to earn money?\_\_\_\_\_  
 B. If so, what does she do?\_\_\_\_\_.



8. A. Do you have a clothing allowance? \_\_\_\_\_.  
If so, how much per month? \_\_\_\_\_.
9. A. Do you have a sewing machine at home? \_\_\_\_\_.
10. A. Can your mother sew? \_\_\_\_\_.  
B. Can she do your personal sewing? \_\_\_\_\_.
11. A. Check make of sewing machine  
\_\_\_\_\_ White  
\_\_\_\_\_ Singer  
\_\_\_\_\_ Other kind  
B. Check kind of sewing machine  
\_\_\_\_\_ Treadle (foot)  
\_\_\_\_\_ Electric
12. Does your mother like to sew? \_\_\_\_\_.
13. Does your mother sew often? \_\_\_\_\_ occasionally? \_\_\_\_\_  
never? \_\_\_\_\_.
14. Is the clothing for your family mostly made at home?  
\_\_\_\_\_ Made by dressmaker? \_\_\_\_\_ Bought ready-  
made? \_\_\_\_\_.
15. If your mother does not sew and your clothes are  
made at home, who does the sewing? \_\_\_\_\_.
16. I often make over my dress \_\_\_\_\_, occasionally \_\_\_\_\_,  
never \_\_\_\_\_.
17. Mother or a relative in the home makes over dresses  
for me \_\_\_\_\_, occasionally \_\_\_\_\_, never \_\_\_\_\_.
18. Where did you first learn to sew, at school? \_\_\_\_\_,  
at home? \_\_\_\_\_, What other place? \_\_\_\_\_.
19. If you learned to sew at home, list articles you had  
made, or help to make, before you took clothing in  
school.

_____	_____
_____	_____
_____	_____
_____	_____

20. A. How much clothing have you taken previously in school?

\_\_\_\_\_ none \_\_\_\_\_ 1 year  
 \_\_\_\_\_ 1 semester \_\_\_\_\_ 2 years

B. Why did you take the clothing course?

\_\_\_\_\_ required for graduation.  
 \_\_\_\_\_ wanted to learn to sew.  
 \_\_\_\_\_ had taken some clothing and wanted more.  
 \_\_\_\_\_ mother wanted me to take it.  
 \_\_\_\_\_  
 \_\_\_\_\_

C. In what years of school were you when you took clothing? (Circle the years.)

7    8    9    10    11    12

21. Has your clothing course been helpful? \_\_\_\_\_.

A. If so, in what ways?

1. Learned to make dresses. \_\_\_\_\_.
2. Learned to mend. \_\_\_\_\_.
3. Learned to choose becoming colors and designs. \_\_\_\_\_.
4. Learned how to purchase wisely. \_\_\_\_\_.
5. Learned a systematic way of working. \_\_\_\_\_.
6. Learned to use patterns. \_\_\_\_\_.
7. Help choose clothing correctly. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.
10. \_\_\_\_\_.

B. If not, list ways for improvement.

1. Make course more practical. \_\_\_\_\_.
2. More individual help to girls. \_\_\_\_\_.
3. Less time to make garments. \_\_\_\_\_.
4. More time to sew. \_\_\_\_\_.
5. More room to sew. \_\_\_\_\_.
6. Make more garments. \_\_\_\_\_.
7. Have more discussion work. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.
10. \_\_\_\_\_.

22. Suggest ways in which the clothing courses should be improved.

\_\_\_\_\_  
 \_\_\_\_\_

## PART II

- I. Check the three materials of which your slippers are made.
1. Cotton
    - a. slippers \_\_\_\_\_
    - b. muslin \_\_\_\_\_
    - c. \_\_\_\_\_
  2. Rayon
    - a. crepe \_\_\_\_\_
    - b. satin \_\_\_\_\_
    - c. taffeta \_\_\_\_\_
    - d. \_\_\_\_\_
  3. Silk
    - a. crepe \_\_\_\_\_
    - b. satin \_\_\_\_\_
    - c. taffeta \_\_\_\_\_
    - d. \_\_\_\_\_
- II. Check the 3 kinds of materials of which your pajamas or nightgowns are made.
1. Cotton
    - a. print \_\_\_\_\_
    - b. batiste \_\_\_\_\_
  2. Rayon
    - a. crepe \_\_\_\_\_
    - b. satin \_\_\_\_\_
  3. Silk
    - a. crepe \_\_\_\_\_
    - b. satin \_\_\_\_\_
    - c. \_\_\_\_\_
- III. Check the kind of material you most frequently have in your dresses.
1. Cotton \_\_\_\_\_
  2. Rayon \_\_\_\_\_
  3. Silk \_\_\_\_\_
  4. Wool \_\_\_\_\_
- IV. Check the following garments you wear:
- |                       |               |
|-----------------------|---------------|
| _____ Frassiere       | _____ Slips   |
| _____ Two way stretch | _____ Panties |



<input type="checkbox"/> Other kinds of girdles	<input type="checkbox"/> Shorts
<input type="checkbox"/> Nightgown	<input type="checkbox"/> Small apron over top
<input type="checkbox"/> Daytime pajamas	<input type="checkbox"/> of dress
<input type="checkbox"/> Night pajamas	<input type="checkbox"/> Smock
<input type="checkbox"/> Hose	<input type="checkbox"/> Anklets

V. Check the 4 kinds of patterns you most commonly use at home.

<input type="checkbox"/> McCall	<input type="checkbox"/> DuBarry	<input type="checkbox"/> Advance
<input type="checkbox"/> Butterick	<input type="checkbox"/> Deltor	<input type="checkbox"/> Vogue
<input type="checkbox"/> Pictorial Review	<input type="checkbox"/> Simplicity	<input type="checkbox"/> _____

\*\*\*\*\*

Put a check before those activities done in your home.

1.  All our laundry is done at home.
2.  Part of our laundry is done at home.
3.  All our washing is sent to a laundry.
4.  My silk and wool dresses are sent to the cleaner.
5.  My silk and wool dresses are dry cleaned at home.
6.  My silk and wool dresses are washed at home.
7.  I wash my own underwear and hose.
8.  Mother washes my underwear and hose.
9.  I do all the ironing at home.
10.  I help with the ironing at home.
11.  I press my own clothes.
12.  Mother presses my clothes.
13.  My clothes are never pressed.
14.  I darn my own hose.
15.  Mother darns my hose.
16.  My hose are not darned.
17.  I darn other people's hose.
18.  I mend my clothes.

Are these garments made at home?	: Usually : : or Often:	: Occasionally:	: Never
1. Cotton dresses	:	:	:
2. Silk, rayon dresses	:	:	:
3. Formal dresses	:	:	:
4. Wool dresses	:	:	:
5. Dress slips	:	:	:
6. Pajamas	:	:	:
7. Brassieres	:	:	:
8. Panties	:	:	:
9. Shorts	:	:	:
10. Dress skirts	:	:	:



	: Usually : or Often:	: Occasionally:	: Never
11. Coats.	:	:	:
Cotton	:	:	:
Wool	:	:	:
12. Suits.	:	:	:
Cotton	:	:	:
Wool	:	:	:
Silk	:	:	:

\*\*\*\*\*

Are your garments made at home or bought ready-made?	: Made : at : home:	: Bought : ready- : made :	: Which do you : like the : better?
1. Cotton dresses	:	:	:
2. Silk or rayon dresses	:	:	:
3. Formal dresses	:	:	:
4. Dress slips:	:	:	:
Cotton	:	:	:
Silk or rayon	:	:	:
5. Wool dresses	:	:	:
6. Pajamas	:	:	:
7. Brassieres	:	:	:
8. Panties	:	:	:
9. Shorts	:	:	:
10. Dress skirts	:	:	:
11. Suits:	:	:	:
Cotton	:	:	:
Wool	:	:	:
Silk	:	:	:
12. Coats:	:	:	:
Cotton	:	:	:
Wool	:	:	:
Silk	:	:	:

Do you prefer home-made or ready-made garments?  
Why? \_\_\_\_\_

If garments are made at home fill in the following:

By whom are these garments made?	By : :your- :self :	With : :help of : :mother :	With help : :of someone : :outside :	Other : :member : :family :	Seam- :stress
1. Cotton dresses:	:	:	:	:	:
2. Silk or rayon : dresses :	:	:	:	:	:
3. Formal dresses:	:	:	:	:	:
4. Wool dresses :	:	:	:	:	:
5. Slips:	:	:	:	:	:
Cotton :	:	:	:	:	:
Silk or rayon:	:	:	:	:	:
6. Pajamas :	:	:	:	:	:
7. Brassieres :	:	:	:	:	:
8. Panties :	:	:	:	:	:
9. Shorts :	:	:	:	:	:
10. Dress skirts :	:	:	:	:	:
11. Suits:	:	:	:	:	:
Cotton :	:	:	:	:	:
Wool :	:	:	:	:	:
Silk or rayon:	:	:	:	:	:
12. Coats:	:	:	:	:	:
Cotton :	:	:	:	:	:
Wool :	:	:	:	:	:
Silk :	:	:	:	:	:

\*\*\*\*\*

Do you purchase your:	By yourself :	With Help of :	Price
	: Always :	: Some- : times : : er :	: Usually : Paid
	:	: Other : : rela- : tives :	:
1. Cotton :	:	:	:
dresses :	:	:	:
2. Silk :	:	:	:
dresses :	:	:	:
3. Formal :	:	:	:
dresses :	:	:	:
4. Wool :	:	:	:
dresses :	:	:	:
5. Pajamas :	:	:	:
6. Slips :	:	:	:
7. Brassieres :	:	:	:
8. Panties :	:	:	:

Do you purchase your:	By yourself:		With help of:			Price Usually Paid
	Always:	Some-times:	Mother or relatives:	Other friends:	Usually	
9. Shorts	:	:	:	:	:	:
10. Dress skirt	:	:	:	:	:	:
11. Suits:	:	:	:	:	:	:
Cotton	:	:	:	:	:	:
Wool	:	:	:	:	:	:
Silk	:	:	:	:	:	:
12. Coats	:	:	:	:	:	:
Cotton	:	:	:	:	:	:
Wool	:	:	:	:	:	:
Silk	:	:	:	:	:	:
13. Gloves	:	:	:	:	:	:
14. Purses	:	:	:	:	:	:
15. Novelty	:	:	:	:	:	:
Jewelry	:	:	:	:	:	:
rings	:	:	:	:	:	:
bracelets:	:	:	:	:	:	:
necklaces:	:	:	:	:	:	:
earrings	:	:	:	:	:	:
16. Handkerchiefs	:	:	:	:	:	:
17. Cosmetics	:	:	:	:	:	:
Powder	:	:	:	:	:	:
Nose	:	:	:	:	:	:
18. Shoes	:	:	:	:	:	:
19. Nose	:	:	:	:	:	:

\*\*\*\*\*

When garments are made at school or at home	I select:		Mother selects:		Other member of family selects	
	:	:	:	:	:	:
1. The dress material	:	:	:	:	:	:
2. Buttons and buckle	:	:	:	:	:	:
3. Other trimmings for dress	:	:	:	:	:	:
4. Pattern for dress	:	:	:	:	:	:

List difficulties you have had in buying clothing and accessories.

- Not obtain my size.
- Not be fitted properly.
- Can't get desired colors.
- Can't afford desired article.