

1 **Early vocal production and functional flexibility in wild infant chimpanzees**

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21 **ABSTRACT**

22 How did human language evolve from earlier forms of communication? One way to address
23 this question is to compare prelinguistic human vocal behavior with nonhuman primate calls.
24 Here, an important finding has been that, prior to speech, human infant vocal behavior exhibits
25 functional flexibility, the capacity of producing protophones that are not tied to one specific
26 function. Nonhuman primate vocal behavior, by contrast, is comparably inflexible, with
27 different call types tied to specific functions. Our research challenges the generality of this
28 claim, with new findings of flexible vocal behavior in infant chimpanzees. We used artificial
29 intelligence consisting of automated feature extraction and supervised learning algorithms to
30 analyze grunt and whimper vocalizations from free-ranging infants during their first year of life.
31 We found that grunt production was highly flexible occurring in positive, neutral and negative
32 circumstances, as already shown in human infants. We also found acoustic variants of grunts
33 produced in different affective contexts, suggesting gradation within this vocal category. By
34 contrast, the second most common call type of infant chimpanzees, the whimpers, was produced
35 in only one affective context in line with standard models of nonhuman primate vocal behavior.
36 We concluded that the most common chimpanzee vocalization, the grunt, qualifies as
37 functionally flexible, suggesting that evolution of vocal functional flexibility occurred before
38 the split between the Homo and Pan lineages.

39

40 **Keywords:** language evolution, vocal flexibility, wild chimpanzees, *Pan troglodytes*, grunts

41 **INTRODUCTION**

42 At some point in evolutionary history, there must have been a transition from primate-like
43 inflexible to human-like flexible acoustic communication, which may have coincided with the
44 origins of speech. The evolutionary history of this transition continues to be vividly debated
45 (Fitch, 2018), with a large range of comparative evidence from animal communication systems,
46 with the consensus view that direct evolutionary homologies are generally absent in the primate
47 order (Rendall & Owren, 2002). More recently, however, some vocal and neural equipment has
48 been identified in different primate species that allow for the production of speech-like sounds
49 (Boë et al., 2017; Fitch, Boer, Mathur, & Ghazanfar, 2016; Lieberman, 2017) and for limited
50 control over vocal fold oscillation (Lameira & Shumaker, 2019).

51
52 A similar point of contention is whether there are fundamental differences in the ontogenetic
53 trajectories between non-human primate and human vocal behavior prior to speech. By the age
54 of one-month, human and great ape infants share parts of their vocal repertoire, such as crying
55 or laughter, suggesting a common evolutionary root and biological function insofar as, in both
56 species, the calls possess an illocutionary quality that expresses intuitively identifiable internal
57 states to caregivers and other listeners (Jhang & Oller, 2017; Oller et al., 2013).

58
59 However, human infants also produce a range of other sounds (called ‘protophones’), such as
60 squeals, vocants and growls, that are not tied to particular affective states (Jhang & Oller, 2017;
61 Oller et al., 2013). Some of these pre-linguistic sounds may convey relatively specific meanings,
62 in the sense that infants produce them to express specific behavioral intentions rather than
63 communicating specific affective states (Kersken, Zuberbühler, & Gomez, 2017). This apparent
64 decoupling of signal structure and function in young infants, termed ‘vocal functional
65 flexibility’, has been identified as a major evolutionarily precursor to language (Oller et al.,
66 2013). Because of its early ontogenetic onset, vocal functional flexibility is said to be more
67 foundational to human speech than other building blocks of the language faculty, such as proto-
68 syntax or vocal elaboration (Oller et al., 2013). Vocal functional flexibility, in this view, is a
69 prerequisite for speech development, and a major evolutionary departure from the functionally
70 inflexible vocal behavior of non-human primates (Waal & Pollick, 2011).

71
72 In one relevant study, Clay et al. (Clay, Archbold, & Zuberbühler, 2015) examined ‘peep’ calls
73 in mature bonobos (*Pan paniscus*), their most common vocalizations, and found that they are
74 produced in a variety of contexts, ranging from seemingly positive (food provisioning) to
75 neutral (travel and resting) to negative (agonistic and alarm) situations. Based on these findings,
76 the authors concluded that bonobos have the capability to produce sounds that are not
77 affectively biased (Clay et al., 2015). Their peeps were, however, attributed to broad behavioral
78 contexts (such as feeding or travelling) with no focus on more specific and transient behaviors
79 that may infer affective contexts, such as when individuals suddenly experience aggression
80 during travelling and feeding bouts. As such, the bonobo data are indicative of their peeps
81 occurring across broad behavioral contexts but ultimately remain inconclusive in regards to
82 whether vocal functional flexibility is indeed present in species other than humans. A second
83 study, also on bonobos (Oller et al., 2019), suggests protophone-like vocal behavior with infants
84 producing calls that occur in both low or moderate arousal situations, implying no affective
85 binding. This conclusion has been preliminary, however, for the affective quality of the contexts
86 surrounding vocalizations has proven difficult to discern.

87
88 Here, we directly addressed the functional flexibility hypothesis by examining infant
89 chimpanzee (*Pan troglodytes schweinfurthii*) vocal behavior at a very early age (< 12 months)
90 and their affective context of occurrence. Examination of early vocal production is critical for

91 a more direct comparison with findings on human infants (Oller et al., 2013) and to test
92 hypotheses about the evolutionary origins of functionally flexible vocal behavior. We took
93 advantage of recent developments of applying machine learning techniques to the study of
94 animal communication. We focused on two call types, the grunts and the whimpers, as they are
95 acoustically distinct vocalizations that are common in young infants. Grunt calls are of
96 particular importance as they develop into a central component of the vocal repertoire of
97 chimpanzees and contribute to a variety of vocal sequences produced by juveniles, sub-adults
98 and adults (Crockford & Boesch, 2005). For example, grunts complement panting elements
99 during laughter and when encountering dominant individuals ('pant-grunts'). They are also
100 produced upon encountering a food patch or when joining a foraging party ('rough grunts').
101 Finally, they are routinely produced throughout resting or in relaxed social activities (Goodall,
102 1986).

103
104 Like in humans (McCune, Vihman, Roug-Hellichius, Delery, & Gogate, 1996), grunts are
105 produced from the first days of life in chimpanzees. Their ontogenetic development has already
106 been studied to some degree in chimpanzees, which has shown some flexibility in usage
107 (Laporte & Zuberbühler, 2011). Two types of grunts can be distinguished, although no study
108 has yet offered an acoustical validation of the existence of these diverse types. First, uh-grunts
109 are short, tonal sounds, resembling human vowels {u}, {o} and {a}, sometimes produced in
110 short series (staccato-grunts) (Kojima, 2003; Plooij, 1984). The second type are the so-called
111 'effort' grunts, which represent the majority of grunting behavior in immature chimpanzees and
112 are also present in humans and other mammals (McCune et al., 1996). Effort grunts are
113 relatively soft and noisy and occur mostly during locomotor activities (Plooij, 1984). However,
114 in adults, they are not mere byproducts of locomotion since they are sometimes emitted in the
115 absence of movements, suggesting that the calls go through an ontogenetic transition from mere
116 by-products of mechanical efforts to functionally active communicative signals in adults.

117
118 Another common vocal utterance produced by chimpanzee infants is whimpers (Dezecache,
119 Zuberbühler, Davila-Ross, & Dahl, 2019; Levréro & Mathevon, 2013; Plooij, 1984). They are
120 short, tonal and often produced in series with an upward shift in fundamental frequency.
121 Contrarily to grunts, whimpers preferentially occur in aversive contexts, likely homologous to
122 human crying or distress calls in other mammals (Plooij, 1984). Previous research (e.g., (Plooij,
123 1984)) has suggested the presence of whimper subtypes (single, serial and human-like
124 whimpers), but we are not aware of any systematic acoustical analysis that would justify this
125 nomenclature.

126
127 To address the hypothesis that vocal flexibility in grunts evolved before the split between *Pan*
128 and *Homo* lineages, we examined the vocal behavior of six wild chimpanzee infants aged
129 between 0-12 months old from the Sonso community of Budongo Forest, Uganda. We analyzed
130 the extent to which vocal production of grunt-like and whimper-like vocalizations were
131 affectively biased, i.e., occurring in positive, negative or neutral situations.

132 133 **RESULTS**

134 ***Types of vocal utterances***

135 We inspected N = 1,016 vocal occurrences, of which N = 967 could be classified as either
136 'grunts' (N = 833) (corresponding to a rough, harsh and noisy sound) or 'whimpers' (N = 134)
137 (usually a series of low-pitch tonal calls with increase in fundamental frequency throughout the
138 series). Other types of calls were identified as 'hoos' (n = 23), 'pants' (n = 15), 'screams' (n =
139 2), 'squeaks' (n = 2) or 'barks' (n = 4). 'Laughter' (defined as grunting and panting) was
140 uncommon (n = 3).

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Functional flexibility

Grunts: 44.8% of grunt-like vocalizations co-occurred with contexts classified as ‘positive’, 40.9% with ‘neutral’, and 14.3% with ‘negative’. When considering each individual separately, a similar picture emerged (Figure 1), with most grunt-like vocalizations co-occurring with ‘positive’ and ‘neutral’ affective contexts. We sought to evaluate the evenness of the distribution of grunts across affective contexts and did so by calculating, for each infant, the numerical dominance of one affective context over the others (from $1/3$ [= equiprobability of all 3 affective contexts] to 1 [= complete dominance of one of the affective contexts over the two others]). We found dominance to be relatively low in grunts, varying from 0.37 and 0.63 (mean = 0.53; SD = 0.10), suggesting a stable and relative evenness in the affective distribution of grunts.

Whimpers: 94.8% of whimpers co-occurred with negatively classified contexts, and rarely with neutral (4.5%) or positive (0.7%) affective contexts. Inspection of individual distributions revealed the same pattern with whimper-like vocalizations systematically co-occurring with negatively classified contexts (Figure 1). The dominance of one affective context over the others in whimpers was relatively high, ranging from 0.89 to 1 (mean = 0.96; SD = 0.05), indicating low evenness in the affective distribution of whimpers.

Grunts vs. Whimpers: When comparing the distributional evenness of grunts vs. whimpers, we found dominance to be statistically higher in whimpers than in grunts (paired Wilcoxon signed rank test: $V = 21, p = .031$).

Acoustic variants of grunts

We then classified $N=180$ grunts ($N=60$ per affective context) according to their association with positive, neutral, negative contexts in order to test for the presence of acoustic variants. In the first step, we followed a feature extraction procedure by extracting the means and covariances of mel frequency cepstral coefficients (MFCCs) for each call, and compared these values according to the calls’ associations (e.g. positive vs negative) using t -tests. This approach provides a general idea of how well positive, neutral and negative calls can be separated. We displayed the resulting p -values in an empirical cumulative distribution function (eCDF) (Figure 2A). We found that 5-10% of all features showed significant differences between the class labels at a 5%-significance level. In other words, 5-10 of 104 feature dimensions had strong discrimination power to distinguish between grunts pertaining to the various affective contexts.

In the second step, the feature selection procedure, we systematically varied the number of feature dimensions to be considered into the classification process (x-axis in Figure 2B). The feature dimensions that went into the classification process were determined by means of two methods: (1) simple filter feature selection method and (2) sequential feature selection method.

With the simple feature selection algorithm, the SVM correctly discriminated between classes at up to 80% (positive vs neutral: $M = 78.99, SD = 3.53, t(59) = 63.69, p < .001$; positive vs negative: $M = 79.58, SD = 1.83, t(59) = 125.37, p < .001$; neutral vs negative: $M = 80.44, SD = 2.06, t(59) = 114.26, p < .001$; red lines in Figure 2B). A substantial improvement was found when sequentially selecting feature dimensions: SVM correctly classified samples at up to 95% (positive vs neutral: $M = 89.56, SD = 4.84, t(59) = 143.42, p < .001$; positive vs negative: $M = 88.72, SD = 4.49, t(59) = 153.11, p < .001$; neutral vs negative: $M = 84.27, SD = 5.23, t(59) = 124.91, p < .001$; blue lines in Figure 2B). For all comparisons chance levels were 50% due to

191 the two-class comparisons applied. We further illustrated the simple feature selection outcomes
192 by highlighting the feature dimensions selected (red circles in Figure 2C) among the feature
193 dimensions not selected (black dots). Further, the features selected via the sequential feature
194 selection are marked with blue x's. It becomes evident that the sequential feature selection
195 yields better performance through sequential combinations of feature dimensions that, on
196 average, fall more distal to the diagonal midline than the feature dimensions selected by the
197 simple feature selection process. Sequential feature selection, to a large extent, included feature
198 dimensions not selected by the simple feature selection method.

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200 We further ensured that each individual was not contributing solely to the classification results
201 of various contrasts. To test this, we repeated the classification process for the number of
202 individuals ($N = 6$) and excluded one individual at each time. As can be seen in Supplementary
203 Figure 1, the classification performance did not improve nor deteriorate systematically,
204 suggesting no effect due to caller identity (the average t -value of one-sample t -tests is $97.52 \pm$
205 30.25 (SD); all p -values were smaller than .001).

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207 The use of means and covariances of cepstra yielded relatively high-performance scores in the
208 classification routines at low computational loads. To assess whether certain feature dimensions
209 (means and covariances of cepstra) occurred above chance across all comparisons, we
210 determined the empirical distribution of occurrences of feature dimensions and contrasted it
211 with a random distribution. While the use of the same feature dimension in up to 33% of the
212 comparisons was not significantly different in the empirical distribution from the random
213 distribution, the use of the same feature dimension in 50% of comparisons was significantly
214 increased in the empirical distribution (Figure 3A). To describe the frequency bands explaining
215 significant variances between classes of calls, we traced back the frequency bands underlying
216 the significant feature dimensions, i.e., covariances of cepstra, and determined the sign of the
217 covariances. We found a negative covariances between the following frequency bands (Figure
218 3B): (1) band 2 (196.30 to 488.89 Hz) and band 4 (488.89 to 927.78 Hz), (2) band 4 (488.89 to
219 927.78 Hz) and band 8 (1074.07 to 1366.67 Hz), band 6 (781.48 to 1074.07 Hz) and band 9
220 (1220.37 to 1512.96 Hz). We found a positive covariance between the frequency bands 9
221 (1220.37 to 1512.96 Hz) and 10 (1366.67 to 1659.26 Hz). Mean cepstra were significantly
222 contributing in the frequency bands from (1) 50 to 342.59 Hz, (2) 196.30 to 488.89 Hz, (3)
223 927.78 to 1220.37 Hz.

224 **DISCUSSION**

225 Oller and colleagues (Jhang & Oller, 2017; Oller et al., 2013; Oller, Griebel, & Warlaumont,
226 2016; Oller & Griebel, 2004) posit that speech emerged from pre-linguistic vocalizations that
227 are free of predetermined biological function, a precursor called ‘vocal functional flexibility’.
228 Modern human infants regularly vocalize in such a way, in supposed contrast to the relative
229 inflexibility of vocalizations in non-human primates (e.g., (Pollick & Waal, 2007; Waal &
230 Pollick, 2011)). Functionally flexible vocalizations of young human infants, according to this
231 theory, have evolved in humans in relation to allo-maternity (Burkart, Hrdy, & Van Schaik,
232 2009; Hrdy, 2007, 2009; Kramer, 2010; Schaik & Burkart, 2010) or altriciality (Locke, 2006)
233 and associated pressures on young infants to signal their needs and attract caregivers (Ghazanfar,
234 Liao, & Takahashi, 2019; Locke, 2006; Zuberbühler, 2012).

235
236 In the current study, we focused on the grunt-like and whimper-like calls of young chimpanzee
237 infants, using novel coding strategies and state-of-the-art acoustic analysis tools. By contrast to
238 previous studies, we elaborated a workable coding system which provides insight into the
239 affective state of the animal, without solely relying on the broad behavioral contexts. We found
240 that grunt-like calls are functionally flexible vocal units, produced frequently by chimpanzee
241 infants in both positive and neutral situations, and less commonly also in negative situations.
242 Importantly, the presence of grunts in contexts of low-to-mild arousal is consistent with the
243 hypothesis of vocal functional flexibility (Oller et al., 2019), and so is the finding that grunts
244 occur in similar proportion in positive and neutral contexts (Oller et al., 2013). On the other
245 hand, whimper-like vocalizations seem to be confined to situations involving negative affective
246 states in the infants. Their near absence in positive and neutral situations suggests that they
247 represent a functionally rigid vocalization that has evolved for a narrow range of biological
248 purposes, similar to cries in humans (Oller et al., 2013), to which they may functionally
249 correspond (Goodall, 1986). Grunts, more generally, are a promising class of calls, insofar as
250 their functional flexibility is in line with the ubiquity of this vocal category in a diversity of
251 contexts in other primate species (Cheney & Seyfarth, 1982, 2018; Range & Fischer, 2004;
252 Rendall, Seyfarth, Cheney, & Owren, 1999; Salmi, Hammerschmidt, & Doran-Sheehy, 2013).
253 This being said, data suggest that production of sounds that are typically uttered under high
254 stress (e.g., alarm calls) can also occur in the absence of the triggering stimulus (Lameira &
255 Call, 2018), a pattern also suggested by the use of alarm calls to deceive conspecifics during
256 foraging activities (Møller, 1988; Wheeler, 2009).

257
258 Our second finding was systematic acoustic differences between grunts given in positive,
259 neutral and negative situations, which enabled us to segregate acoustic variants of grunts into
260 these categories. Acoustical differences linked to the affective context surrounding vocal
261 production are common in humans as in other animals (Arias, Belin, & Aucouturier, 2018;
262 Aucouturier et al., 2016; Banse & Scherer, 1996; Briefer, 2012; Goupil, Johansson, Hall, &
263 Aucouturier, 2019; Ponsot, Burred, Belin, & Aucouturier, 2018; Williams & Stevens, 1972).
264 Our data suggest that there is inter-gradation between grunt-types, with differences in acoustics
265 relating to differences in contexts. Grunts, in other words, represent a coherent and unified call
266 type that can manifest itself in acoustic variants in relation to the affective contexts in which
267 they are produced.

268
269 How exactly functionally flexible vocalization produced by human infants transition into
270 speech sounds has been described in previous studies (Boysson-Bardies, 2001; de Boysson-
271 Bardies, 1993; de Boysson-Bardies & Vihman, 1991; Elbers & Ton, 1985; Nathani, Ertmer, &
272 Stark, 2006; Oller, 2000; Oller, Wieman, Doyle, & Ross, 1976). Although chimpanzee infants
273 produce grunts in ways consistent with the functional flexibility hypothesis, they of course

274 never produce speech sounds and, historically, have failed to acquire human speech utterance
275 even after extensive training (Hayes & Hayes, 1951). Instead, infant chimpanzee grunts may
276 gradually develop into context-specific call variants with seemingly relatively narrow
277 biological functions (Laporte & Zuberbühler, 2011; Slocombe & Zuberbühler, 2010; Slocombe
278 & Zuberbühler, 2005; Watson et al., 2015), with clear acoustical boundaries notably between
279 grunts used in greeting situations ('pant-grunts') and those produced upon encountering food.
280 It is possible that the acoustic boundaries we identified between the grunts produced across
281 affective states are the foundation of acoustic diversification in adults, although the categories
282 used to define the affective states here (for instance, feeding and social approach are together
283 considered 'positive') are not consistent with the vocal differentiation seen in adults (the grunts
284 produced in feeding vs. social approach situations are acoustically distinct in adults (Crockford,
285 in press; Goodall, 1986)). Alternatively, those calls may simply disappear and be absent from
286 the adult repertoire, one causal factor being the relative absence of social reinforcement
287 (including contingent vocal responses (Ghazanfar et al., 2019)) associated with grunt
288 production, as compared to the frequent maternal reactions to distress calls (Dezecache et al.,
289 2019).

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291 Our tentative to further explore the affective state of the infant by considering other cues, such
292 as the infants' facial expressions or the mothers' behavior, faced considerable challenges. We
293 found that infant facial movements are extremely fast and fluid, which prevented us from
294 reliable coding particularly in the wild. For this reason, the behavioral context of the infant
295 alone was the most relevant available cue to approach the affective dimension of the situation.
296 While we must yet acknowledge the limitations pertaining to the fact that judgments of infants'
297 affect were made based on the infants' behavioral contexts and done so by a human observer,
298 the results of the acoustic analysis are providing important support for the approach used to
299 categorize affect in the present work. Future studies should investigate the affective impact of
300 other communicative signals used by infants (Fröhlich & Hobaiter, 2018; Fröhlich, Wittig, &
301 Pika, 2018).

302
303 Another hint to the affective dimension of the situation is the mothers' behavior. Protocols
304 where mothers may be asked to interact with toddlers may yield to responsiveness from the
305 mothers whichever the affective state of the infant is (Yoo, Bowman, & Oller, 2018). In the
306 course of spontaneous behavior, though, we may expect little intervention from the chimpanzee
307 mothers, except in situations where the infant is in danger. In our sample, responsiveness of the
308 mother (tentatively defined in pilot coding as being either proactive, protective or neutral by
309 the observer) was relatively low (proactive or protective less than half of the time), a pattern
310 which might be due to differences in mothering style between chimpanzees and humans, or a
311 difference between our own study (where no particular demand is put on the mother) and others
312 (where mothers may be interacting with their infant, e.g., (Oller et al., 2013)).

313
314 Although playback of infant grunts to the mother may appear like a methodological possibility
315 to further establish maternal assessment of the affective state of the infant or to be able to see
316 whether mothers respond differently to positive, neutral and negative grunts (Fischer, Noser, &
317 Hammerschmidt, 2013; Fischer, 2016; Zuberbühler, 2014), this would require either playing
318 the infants' calls in its own presence (which is ethically inappropriate) or playing the calls of
319 another infant to a mother (which may not trigger any reaction at all in the non-genetically
320 related mother).

321
322 In latest research, the comparative volubility (quantity of sounds produced in a given period of
323 time) of human infants and other animals (Ghazanfar et al., 2019; Ghazanfar & Takahashi,

324 2014; Oller et al., 2019; Takahashi et al., 2015), and the privileged function of protophone-like
325 vocalizations to elicit social interactions and vocal turn-taking with caregivers (Oller et al.,
326 2019; Yoo et al., 2018). In humans, non-affectively bound vocalizations appear to occur more
327 often than affectively bound vocalizations (such as crying) (Oller et al., 2019). They occur in
328 solitary contexts where infants invest in practice and vocal exploration. They also occur in
329 interactive contexts, so as to elicit and regulate social interactions with caregivers. Caregivers
330 appear to detect the functional difference between protophones (as potentially interactive calls)
331 and other calls (such as cries), where caregiver intervention is solicited (Yoo et al., 2018).
332 Comparison with bonobo infants suggested much higher rate of production of non-affectively
333 bound vocalizations and much higher vocal investment in social interactions in human infants
334 (Oller et al., 2019). Whether human infants also are comparably more talkative than their
335 chimpanzee counterparts is a question we need to be exploring. This should be preferably
336 investigated in captive or semi-captive settings, where true calling rate can be assessed, for
337 video monitoring is less likely to be interrupted and for levels of ambient noise could be
338 comparatively less problematic. Such problems have already been acknowledged by (Oller et
339 al., 2019) regarding previous report on the flexible development of grunting behavior in wild
340 chimpanzees as well as their rate of occurrence (Laporte & Zuberbühler, 2011). Data from the
341 vocal development of one captive chimpanzee indicate lower volubility than in humans
342 (Kojima, 2003). Future studies should evaluate this fact with a larger sample.

343
344 In conclusion, our study suggests that chimpanzees may possess a feature that is fundamental
345 to the development of speech in humans, the ability to produce vocalizations that are not
346 strongly bound to one particular affective context, but are produced in a functionally flexible
347 manner. However, we should expect that future research will reveal further examples. For
348 instance, coo calls in several macaque species (Hsu, Chen, & Agoramorthy, 2005; Owren &
349 Casale, 1994) or grunts in vervet monkeys (Seyfarth & Cheney, 1984) also seem to be given in
350 a variety of contexts. Future research will equally have to address the question of how selection
351 favored acoustic diversification of functionally flexible vocal behavior into speech in humans.
352 The main driver for this transition, it has been argued, may have been the highly cooperative
353 breeding system of humans, with infants regularly looked after by individuals other than the
354 mother, which requires infants to become more active agents in forming social bonds from a
355 much younger age than in great ape infants (Ghazanfar et al., 2019; Zuberbühler, 2012).

356
357 Cooperative breeding, in this view, may thus have transformed a functionally flexible vocal
358 system, evolved prior to the split between humans and apes, into the uniquely human way of
359 using vocal signals to interact socially. Another complementary reasoning is that humans' high
360 altriciality selected for the most vocal individuals, capable of attracting caregivers (Locke,
361 2006). Future studies should clarify the relative contribution of both factors through mapping
362 the phylogenetic distribution of vocal functional flexibility.

363 364 **METHODS**

365 *Ethics*

366 Permission to conduct the study was obtained from the Ugandan Wildlife Authority (UWA)
367 and the Uganda National Council for Science and Technology (UNCST).

368 369 *Subjects and data collection*

370 Data were collected in the Sonso community of the Budongo Forest Reserve, Uganda
371 (Reynolds, 2005) between February-June 2014, December 2014 and March-June 2015. This
372 community comprises around 70 individuals well habituated to human observers. The natural
373 behavior of N=7 infants was video recorded continuously during focal animal sampling, using

374 Panasonic HC X909/V700 cameras, with a Sennheiser MKE-400 shotgun microphone. Six of
375 those infants produced enough calls to be further considered in the statistical analysis (see Table
376 1 for details).

377
378 ***Behavioral data analysis***

379 Videos were inspected for the presence of infant vocalizations. We defined vocal behavior as
380 the occurrence of single sound units or series of sounds produced by the infant's vocal apparatus,
381 separated by a least 5 seconds of silence.

382
383 As of today, there is no definitive repertoire of infant chimpanzee vocal behaviors. The
384 categories used in this research are based on GD's assessment. This assessment proved reliable
385 when confronted to an independent assessment with Derry Taylor, using vocalizations from
386 infant and juvenile semi-wild chimpanzees from the Chimfunshi Wildlife Orphanage, Zambia,
387 collected by DT. One hundred-and-sixty vocalizations were indeed classified as belonging to
388 either the 'grunt', 'whimper', 'scream' or 'laughter' category. Agreement was excellent ($k =$
389 0.77), even better when considering only 'grunts' and 'whimpers' ($k = 0.92$).

390
391 For each vocal occurrence, we coded infant behavior from the following list of mutually
392 exclusive behavioral contexts (summarized in Table 2). The internal state of the infant was
393 classified as 'positive' if it showed one of the following four behaviors: (1) 'play' (showing
394 relaxed, joyous movements without obvious purpose, either as 'social play' (accompanied by
395 tell-tale behavior such as embracing and gentle biting) or 'solitary play'; (2) giving or receiving
396 'grooming' (note that allo-grooming was never observed in our infants); (3) 'feeding'
397 (breastfeeding or swallowing an edible element), and (4) 'social approach' (greeting a
398 conspecific while moving towards it).

399
400 The infant's internal state was classified as 'neutral' if it showed one of the following behaviors:
401 (5) 'resting' (remaining with a limited area, sometimes moving within); (6) 'moving'; (7)
402 'manipulating objects' (such as leaves, branches, rocks) without playful postures, or (8)
403 'greeting without approach' (calling upon the approach of a conspecific without showing nor
404 approach or avoidance behavior towards it).

405
406 Infant behavior was classified as 'negative' if it showed one of the following behaviors: (9)
407 'nuzzling' (unsuccessfully trying to access the mother's nipple); (10) 'begging' (attempting to
408 access food other than breast milk); (11) 'hiding' (increased gripping or seek for contact with
409 the mother when contact was already established between them); (12) 'contact mother/kin' was
410 coded if infants were urgently seeking contact with the mother or a kin when contact was not
411 already established between them; (13) 'escaping' (when the infant shows escape movements
412 away from an activity it is involved in). Escaping could also include moment of discomfort
413 when the infant is pressed against the belly of the mother or stuck in a bad position.

414
415 We performed intra-coder reliability tests on the affective contexts coded as positive, neutral
416 and negative. For this, we randomly selected 200 video clips (around 19% of the coded dataset
417 composed of the 7 infants), which were coded independently during two coding sessions more
418 than a year apart (November 2015 and February 2017), so that the second coding was, notably,
419 naïve. We found strong agreement between the two coding sessions ($k = 0.73$).

420
421 ***Statistical analyses***

422 In order to evaluate the evenness of the distributions of grunts and whimpers across affective
423 contexts, we calculated, for each infant, and for grunts and whimpers separately, the dominance
424 of one affective context over the two others, using the Berger-Parker Dominance index:

$$425 \text{dominance} = N_{\max} / N$$

426
427 where N_{\max} is the number of calls in the most abundant affective context; N the total number of
428 calls across all affective contexts. Dominance values range from $1 / \text{number of affective}$
429 contexts (= equiprobability of calls across affective contexts; here $1 / 3 = 0.33$) to 1 (= complete
430 dominance of one of the affective contexts over the others).

431 Dominance values were compared between grunts and whimpers using a paired Wilcoxon Sign-
432 Ranked test. Analyses were carried out using R (version 3.6.1 (R Core Team, 2018)) and R
433 Studio (version 1.2.1335 (RStudio Team, 2015)).

434 **Acoustic analyses**

435
436 Acoustic data analysis focused on grunts for they were the only vocal category for which at
437 least two of the affective contexts were well represented. The acoustic structure of whimpers
438 has been analyzed as part of another study. $N=180$ grunts were extracted. For each affective
439 context, 60 were randomly selected. Following extraction, we used MATLAB (MathWorks
440 Inc., Natick, MA, USA) for the acoustic data analysis, consisting of features extraction, feature
441 selection and call classification. We first pre-processed the audio files by applying a band pass
442 filter from 50 to 4000 Hz and normalized the signals using the following function:

$$443 \text{signal} = (\text{signal} - \text{mean}(\text{signal})) / \text{max}(\text{abs}(\text{signal} - \text{mean}(\text{signal})))$$

444 **Feature extraction and selection**

445
446 We first ran a feature extraction algorithm to reduce redundancy of information and
447 computational efforts in classifying the calls and to maximize the generalization ability of the
448 classifier (Tajiri, Yabuwaki, Kitamura, & Abe, 2010). A popular method is extraction of mel
449 frequency cepstral coefficients (MFCCs) (Supplementary Figure 2), a procedure that adapts
450 function parameters to the primate auditory system (Fedurek, Zuberbühler, & Dahl, 2016;
451 Mielke & Zuberbühler, 2013). While a typical spectrogram linearly scales frequencies (i.e.,
452 each frequency bin is spaced an equal number of Hertz apart), the mel-frequency scale is a
453 logarithmical spacing of frequencies. We divided the calls into segments of 25ms length and
454 10ms steps between two successive segments. We warped 26 spectral bands and returned 13
455 cepstra, which resulted in feature dimensions of 13 values each. We then took the mean and co-
456 variances of each cepstra over the collection of feature segments, resulting in a 13-value vector
457 and a 13 x 13-value matrix, respectively, and concatenated to 104-unit vectors ((Mandel & Ellis,
458 2005), p. 594-599) (Figure 3). We applied feature scaling to [0 to 1] and mean normalization.

459
460 Second, we performed a feature selection procedure, a crucial part in statistical learning: too
461 many feature dimensions are not useful for producing reliable classification systems, whereas
462 low sample numbers can lead to over-fitting to noisy feature dimensions. We therefore selected
463 a subset of the original feature dimensions and evaluated classification performance based on
464 sequentially selected feature sets until there was no improvement in performance. At this end,
465 we subdivided the entire data set into a training (75%) and a test data set (25%) and applied a
466 t -test on each feature dimension, comparing values of given feature dimension sorted by
467 predefined class labels (e.g. grunts occurring in negative (1) vs. positive (2) contexts) and used
468 p -values as a measure separability of the two classes. We plotted the p -values as an empirical
469 cumulative distribution function (eCDF) to get an understanding of how well each feature
470
471

472 separated the two classes and how many features contributed to a significant separation (5%-
473 level). We ran this procedure 20 times for each comparison and plotted the results individually
474 (grey lines) and the mean of all repetitions (black line) (Figure 2A). The classification routines
475 were then independently run either on feature dimensions selected according to the
476 discrimination power (decreasing order) (red lines in Figure 2B), as shown in the eCDF plots
477 (Figure 2A). Such procedure is referred to as a simple filter approach on feature selection, where
478 general characteristics of the extracted features are taken into consideration when selecting
479 feature dimensions, without subjecting them to a classifier. We also applied a more extensive
480 procedure of feature selection by sequentially selecting feature dimensions by adding (forward
481 search) feature dimensions, referred to as sequential feature selection (blue lines in Figure 2B).
482 As part of this method, the algorithm searched the best feature dimensions (predictors)
483 according to their individual classification performance in the given subset of data. For each
484 candidate feature subset (predictor), the algorithm performed a 10-fold cross-validation
485 procedure with different training and test subsets. After computing the mean performance
486 values for each candidate feature subset, the algorithm chooses the candidate feature subset
487 with minimal misclassification. For both methods, we systematically varied the number of
488 features used for classification (x-axis in Figure 2B). The selected features from a single run of
489 the sequential search algorithm are illustrated in Figure 2C. Scales reflect the feature-scaled
490 and normalized values, as a result of feature extraction, from which the grand means (i.e. for
491 each feature dimensions across all data) were subtracted. This measure was used to visually
492 highlight differences and was not used in further analyses.

493

494 ***Classification***

495 We used support vector machine (SVM) with a radial basis function (RBF) Kernel (Vert, Tsuda,
496 & Schölkopf, 2004) for the classification of calls according to the class labels (negative, neutral
497 and positive contexts). A classification procedure contains a training phase followed by a test
498 phase. We therefore separated training samples and labelled them according to an attribute of
499 interest (e.g. negative (1) vs. positive (2) contexts). The algorithm then created a model that
500 optimally separates the two classes. In the test phase, samples without attribute labels were fed
501 into the model to measure its generalization performance. We used the SVM implementation
502 from LIBSVM toolbox (Chang & Lin, 2011). To evaluate how the classification results
503 generalize to a novel and independent data set, we 10-fold cross-validated the classification
504 process and optimized the parameters C and gamma (Fedurek et al., 2016), with the C taking
505 values in a range of (2^{-1} , 2^3) and gamma in a range of [2^{-4} , 2^1]. In addition, to ensure that no
506 single individuals contributed solely to the classification outcome, we ran a leave-one-out
507 algorithm, where the procedure described above was re-run six times, excluding one of the
508 individuals in each run.

509

510 ***Feature evaluation***

511 To evaluate whether certain feature dimensions are particularly critical for the classification of
512 grunts, we assessed whether feature dimensions have been repeatedly used by the classifier
513 overall in the classification of grunts. We therefore considered the three types of comparisons,
514 positive vs neutral, positive vs negative and neutral vs negative grunts, as well as the two feature
515 evaluation algorithms (simple feature selection and sequential feature selection). Each
516 comparison, as described above, was ten-fold cross-validated. We then calculated the empirical
517 distribution of the ten features with best classification power, as determined by the feature
518 selection algorithms (see above). Also, we determined a random distribution of “best features”
519 for each comparison by randomly selecting 10 out of 104 features. The frequency distribution
520 across all comparisons were determined and 95% confidence intervals were calculated by

521 running the procedure 1,000 times. We then traced back the significant feature dimensions to
522 the underlying frequency bands in Hertz.

523

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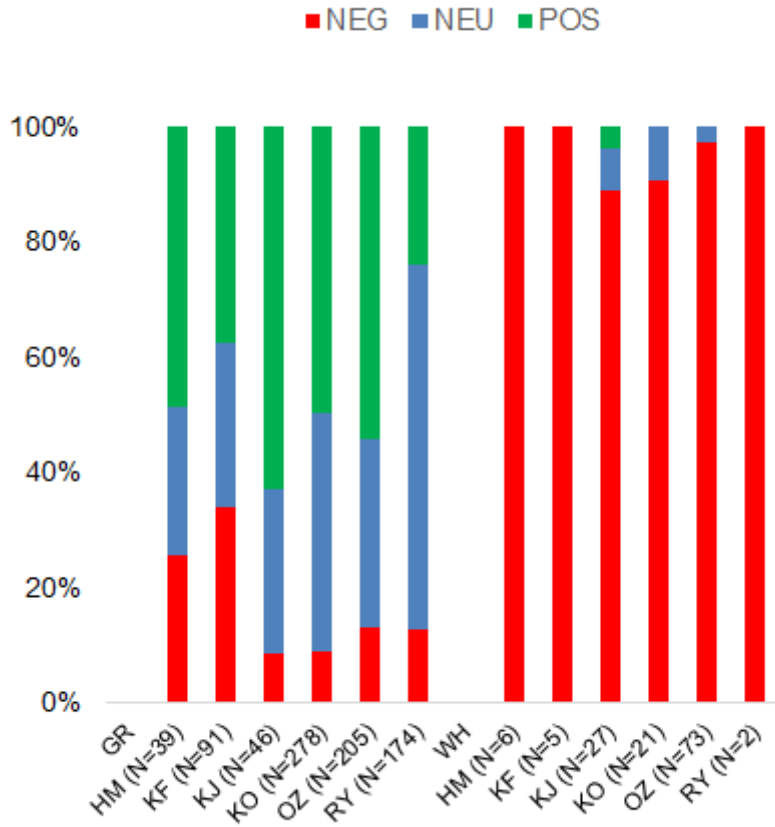
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763 **CONFLICTS OF INTEREST**

764 No conflicts of interest.

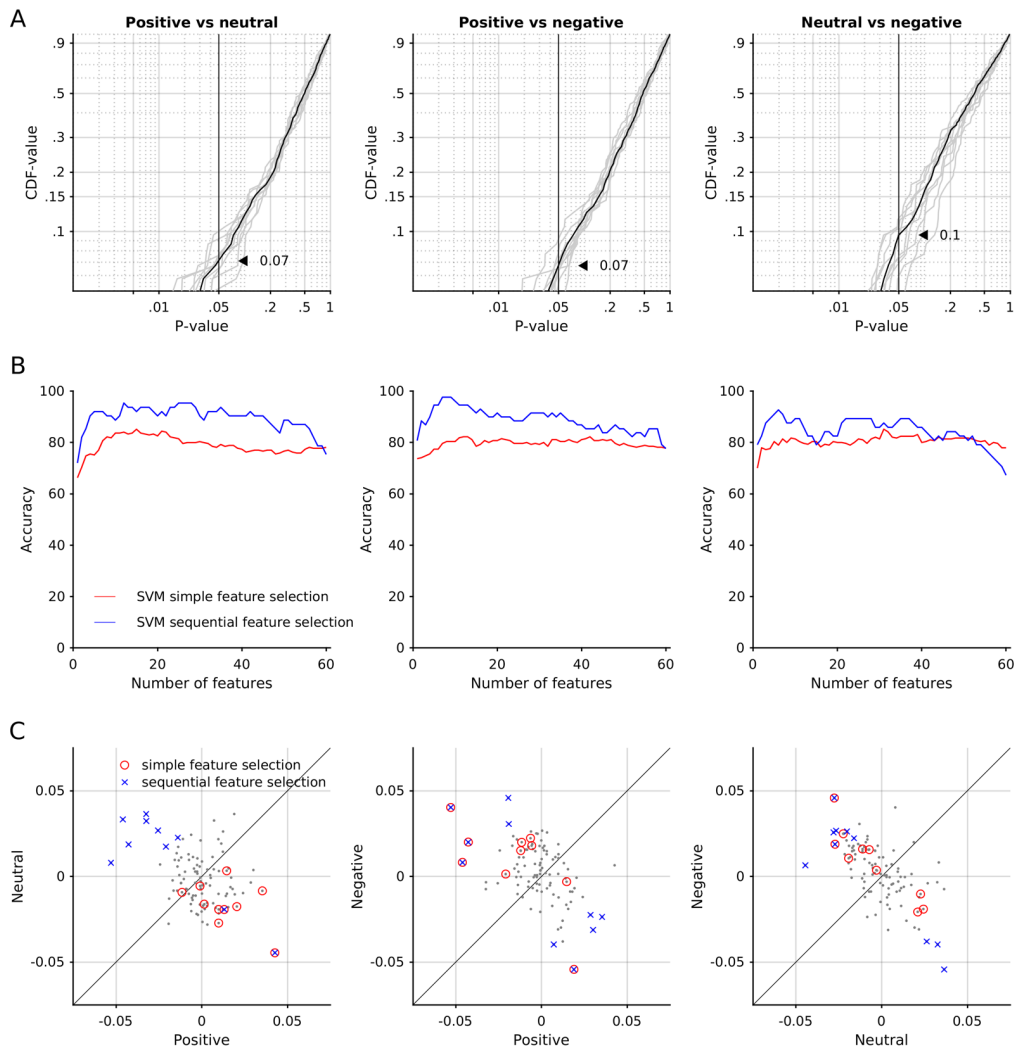
765 **FIGURES**

766 **Figure 1** Proportion of grunt-like (GR) and whimper-like (WH) vocal behaviors recorded in
 767 negative (NEG), neutral (NEU) and positive (POS) affective contexts, for each individual
 768 separately. Number between brackets indicate the number of GR and WH calls contributed by
 769 each individual.
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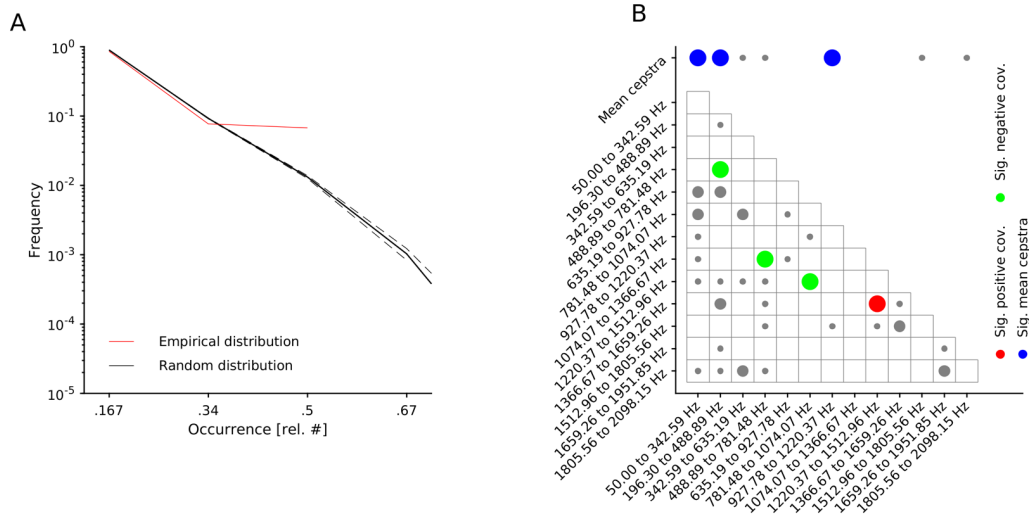
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774 **Figure 2** Feature selection and classification performances. The columns represent the
 775 comparisons of affective contexts during which the vocal utterance occurred.
 776 A. For each feature dimensions the discrimination power of the two classes (e.g. positive vs.
 777 neutral) was evaluated using a t-test. P-values are shown as an empirical cumulative distribution
 778 function (eCDF). Gray lines show the results of individual runs of evaluation; black lines show
 779 the means of individual runs. Indicated with arrow heads are the proportions of feature
 780 dimensions that significantly discriminate between the two classes tested.
 781 B. The classification performances are shown for the SVM classifier relying on feature
 782 dimensions extracted through a simple feature selection (red lines) and a sequential feature
 783 selection procedure (blue lines).
 784 C. Feature selection outcomes are shown for simple (red circles) and sequential feature
 785 selection (blue x-s) as overlays on all feature dimensions (black dots).



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788 **Figure 3** Overall feature importance.
 789 A. The empirical distribution of feature dimensions across all comparisons.
 790 B. Significant feature dimensions are shown in colors, according to their sign: in red positive
 791 covariances, in green negative covariance. The means of cepstra are shown in blue. The marker
 792 size indicates the occurrence: small = 1, medium-large = 2, large = 3 (significant). Gray-colored
 793 markers are non-significant feature dimensions.



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TABLES

Table 1 List of focal animals, with their name (ID), sex and minimum and maximum age in months. Also given are the number of grunt-like and whimper-like vocal behaviors collected, as well as grunt-like vocalizations acoustically analyzed.

<i>ID</i>	<i>Sex</i>	<i>Min. Age (in months)</i>	<i>Max. Age (in months)</i>	<i>N whimper-like vocalizations</i>	<i>N grunt-like vocalizations</i>	<i>N of grunt-like vocalizations used in acoustical analysis</i>
HM	F	3.41	6.85	6	39	10
KF	M	<1	11.87	5	91	20
KJ	M	6.98	10.52	27	46	7
KO	M	3.08	8.46	21	278	67
OZ	M	1.38	8.16	73	205	32
RY	M	4.75	8.16	2	174	44

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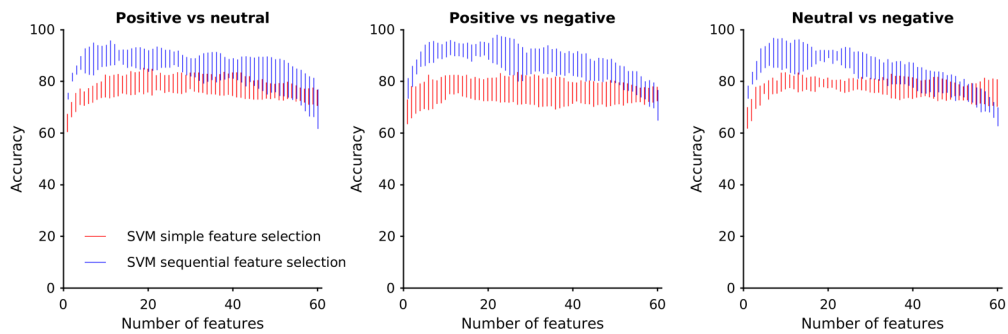
802 **Table 2** Affective coding of infant behavior

Behavior	Description	Affect
Play	Relaxed moving without obvious purpose. Can be solitary or social	POSITIVE
Grooming	Giving or receiving 'grooming'	POSITIVE
Feeding	Breastfeeding or swallowing an edible element	POSITIVE
Social approach	Greeting a conspecific whilst moving towards this individual	POSITIVE
Resting	Remaining within a limited area, may involve some degree of moving around, marked by relative idleness	NEUTRAL
Moving	Simple movements	NEUTRAL
Manipulating objects	Manipulating objects (leaves, branches, rocks)	NEUTRAL
Greeting without approach	Calling upon the approach of a conspecific without showing approach or avoidance behavior towards it	NEUTRAL
Nuzzling	Unsuccessfully trying to access the mother's nipple	NEGATIVE
Begging	Unsuccessfully attempting to access food other than breast milk	NEGATIVE
Hiding	Increased gripping or seeking contact with the mother when contact already established between them	NEGATIVE
Contact mother	Seeking contact with the mother when contact not established between them	NEGATIVE
Escaping	Showing escape movements, away from an activity involved in; could be associated with discomfort	NEGATIVE

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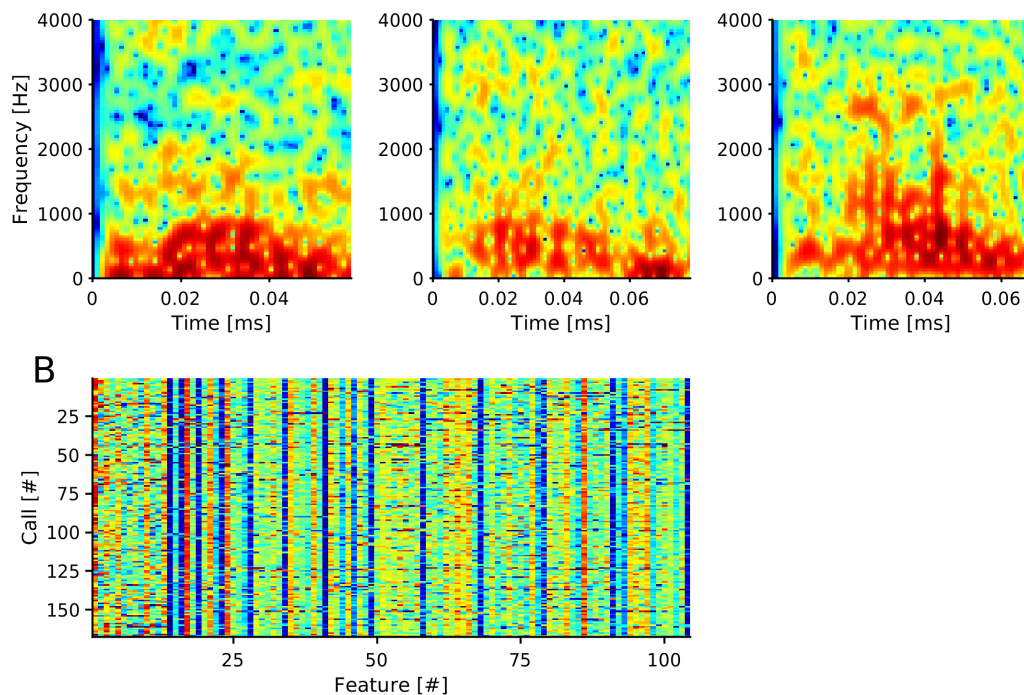
804 **SUPPLEMENTARY INFORMATION**

805 **Supplementary Figure 1** Leave-one-out method to account for subject effects. The accuracies
806 of the three comparisons of grunt types are shown as function of number of features. These
807 graphs illustrate the variability of accuracy caused by leaving out one of the 6 individuals per
808 each separate classification procedure. The vertical bars indicate the minimum and maximum
809 scores.



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812 **Supplementary Figure 2** MFCCs extracted from example calls and extracted feature matrix.
813 A. Time-frequency spectra of three arbitrarily chosen calls.
814 B. From each call 26 spectral bands and 13 cepstra were extracted. Feature vectors containing
815 the means and covariances of cepstra are shown for each call. Means are shown as features 1
816 to 13 on the x-axis, followed by covariances (91 values).



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