#### A COMPARISON OF A SAMPLING OF FOLK SONGS FROM THREE SCHOOL MUSIC SERIES WITH THE SAME FOLK SONGS IN A FIELD COLLECTION

by

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#### INTRODUCTION

The purpose of this report was to find the similarities and dissimilarities of modality in a sampling of folk songs from three school music series and the same folk songs in a field collection. While melodic changes and rhythmic differences will be noted, they are very often a result of changes in the text material, an area which is far to great to be considered in this report.

The music presented to school children has been dominated by the conventional major and minor tonalities; but, in keeping with contemporary tendencies, music of a freer tonal structure seems to be found in the modern school music series. Strangely enough, the sources of this trend seems to be found in the more or less archaic folk songs in which modal influences still are found.

There are two main sources of folk music. The first, which, according to the <u>Harvard Dictionary of Music</u> has evolved since 1800, is thoroughly attuned to the conventional major and minor tonalities. This includes most of the German, French and Italian folk songs.

The second source of folk music, carried over from much earlier times, tends to be more or less modal. This includes folk music from the more isolated areas such as the American Appalachians, which is the area used in this report, where it was less affected by the contemporary nineteenth century influences.

Since folk music from these earlier sources is found in the newer school music series, it is the purpose of this report to find out if its particular color is preserved. This calls for matching these folk songs with their counterparts in a recognized field collection by which the modality, the melodic lines, and the rhythmic elements can be compared.

#### MATERIAL

Music Series, published by American Book Company; Music For Living Series, published by Silver Burdett Company; and Our Singing World, published by Ginn and Company. The books for grades one through six were used from each of the three series. The reason for choosing these three music series was that the Music Education Department at Kansas State University uses only these series in their music education classes, and they are also the series used in the majority of Kansas schools.

The book containing the collection of folk songs used in this report was English Folk Songs from the Southern Appalachians, volumes I and II, collected by Cecil J. Sharp. The reason for choosing this collection was that it is deemed "... the most important ..." published field collection. A field collection contains the folk songs and their variants exactly as they were sung to and recorded by the collector. A field collection does not contain versions of folk songs which have been edited and arranged to form the collector's versions of the songs. Another reason for choosing Sharp's collection was that, to keep within the limitations of this report, only a sampling of the folk songs from the three music series which could be found in one field collection was to be used. Sharp's collection is comprised of two hundred seventy-

<sup>&</sup>lt;sup>1</sup>Bruno Nettl, <u>An Introduction To Folk Music In The United States</u>, Bibliographical Aids, p. 20.

three folk songs with nine hundred sixty-eight variant tunes.

The folk songs which make up the sampling were found in Sharp's collection, and the number of variants in this collection offered a good selection for a comparison.

Aside from the Sharp collection, other field collections are these: American Folk Songs for Children by Ruth Crawford Seeger; Cowboy Songs by John A. and Alan Lomax; Folksongs of Alabama by Byron Araold; Ozark Folksongs by Vance Randolph; Traditional Ballads of Virginia by Arthur Kyle Davis; White Spirituals of the Southern Uplands by George Pullen Jackson.

#### METHOD

Extensive lists of the folk songs in the books for grades one through six from the three school music series were made. The title, first line of the text, or general topic of the text of the folk songs on the lists were compared with the index of titles and the songs indicated in the Sharp book. A list was then made of the folk songs which are in both the Sharp book and one or more of the three music series.

These folk songs from the three school music series were compared with the version or variant(s)<sup>1</sup> in the Sharp book to find the similarities and dissimilarities between the modality, the melodic lines, and the rhythmic elements.

The folk songs are classified according to the mode of each of these folk songs from the three music series (here after referred to as Series). The modes are grouped into four sections: Pentatonic Modes; Hexatonic Modes; Heptatonic Modes: and Other Modes.

¹The word version is used throughout this report to connote that only one form of the folk song was found in the music series grade book and in the Sharp book, while the word variant is used throughout this report to connote that more than one form of the folk song was found in the Sharp book.

#### SCALES AND MODES

The endeavor has been to present the folk songs in this report as far as possible in accordance with the system of modal classification which Sharp adopted. Sharp's system of modal classification was applied to the folk songs in English Folk Songs from the Southern Appalachians by both Sharp and Maud Karpeles, who edited the collection.

Sharp explains his system of modal classification in the Introduction to the First Edition, 1917, and it is reprinted in the 1932 edition. Karpeles clarifies it in her Preface.

Of the tunes in this volume /Sharp's collection/, some are pentatonic; others ... are hesitatingly hexatonic, or even heptatonic; while a few are frankly in the major mode, i.e. diatonic 7-note tunes in which no indication of a pentatonic origin can be traced.

The five pentatonic modes ... have been derived in the following way:

If from the white-note scale of the pianoforte the two notes E and B be eliminated we have the pentatonic scale with its two gaps in every octave, between D and F and between A and C. As in each one of the five notes of the system may in turn be chosen as tonic, five modes emerge, based, respectively, upon the notes C, D, F, G, and A. The gaps, of course, occur at different intervals in each scale, and it is this distinguishing feature which gives to each mode its individuality and peculiar characteristic. 1

... The hexatonic and heptatonic scales are given as derivatives of the pentatonic and ... they are formed by filling in the "gaps" which occur in the latter scales. This ... was done in two ways: by making the mediate note

Cecil J. Sharp, "Introduction to the First Edition, 1917", English Folk Songs from the Southern Appalachians, 1932 edition, p. xxxiii.

of the upper gap either Bb or Bb, the mediate note of the lower gap remaining constant as Eb in both cases.
...Sharp afterwords found it necessary to add to these two possible combinations a third, in which the lower gap of the pentatonic is filled by Eb and the upper by Bb. With this expansion of the system ... heptatonic tunes will be classified ... according to the position of the "weak" notes....

But since in a given tune it is often difficult to determine which are the "weak" notes, I Karpeles have refrained from making a decision, and accordingly this part of Cecil Sharp's scheme has not been applied to the hexatonic and heptatonic tunes which do not appear in the first edition.

The position of the tonic is more vital, because on that depends a good deal of the musical feeling of the tune. In most cases the position is obvious, but in a few others it has to be a matter of individual judgement. I Karpeles have given mine for what it may be worth, indicating it by the key-signature, and also by a superscription when-as often occurs-- the final note is not the tonic.

Sharp's system of modal classification is set out on Plate I exactly as it is in his book on page xxxii.

<sup>&</sup>lt;sup>1</sup>Maud Karpeles, "Preface", English Folk Songs from the Southern Appalachians, 1932 edition.

### Plate I SCALE MODES

Mode 1.	Mode 2.	Mode 3.	
Pentatonic			
1) No 3rd. No 7th-	No 2nd. No 6th.	Ne 4th No 7th g	
0	00		
6 000	000	000	
9000	0		
Hexatorica. No 7th.	No 6th	No 4th	
0	0-0	200	
1000	200	000	
1000	0	. 4	
Hexatonic b.	,	No 7th.	
1) No 3 ed.	No 2nd.	1 20	
1 0400	0000000	no obtoo	
10-00	000	100	
300			
Heptatonic a+b.		2	
-0	0000000000	0000000000	
1 00400	0040	200040	
0 00000	000		
7 : :4 ok:	Opping with B4:	Lydian with Bt (3)*	
Ionian with 84; Mixelydian with 86, W.	Reglian with Brice	Tonian with B. (3) 3	
	Mode 4.	Mode 5.	
Pentatonic 1 No 3rd, No 5th 0 No 2rd, No 5th 0 0			
12DIADITE	00	00	
000			
		/	
Hexatonica. 1 No	3rd. 00 1	No 2nd 0000	
	00	290	
000			
		at call	
	No 6th.	No 5th.	
Hexatonic b.	29		
	54000	000000	
100		/	
in the second		000	
Heptatonic atb.		6400000	
- 40	b400000	1040	
Mixeludian with B4	: Dorian with Bb. (4) * F	Reolian with B4; Phrygian with Bt	

\*With the combination Eband Bb the heptatonic scale will be: -.
(1) Dorian, (2) Phrygian, (3) Mixelydian, and (4) Reclian.

#### PENTATONIC MODES

The following folk songs from the three school music series .

are in one of the five Pentatonic modes. The folk songs are

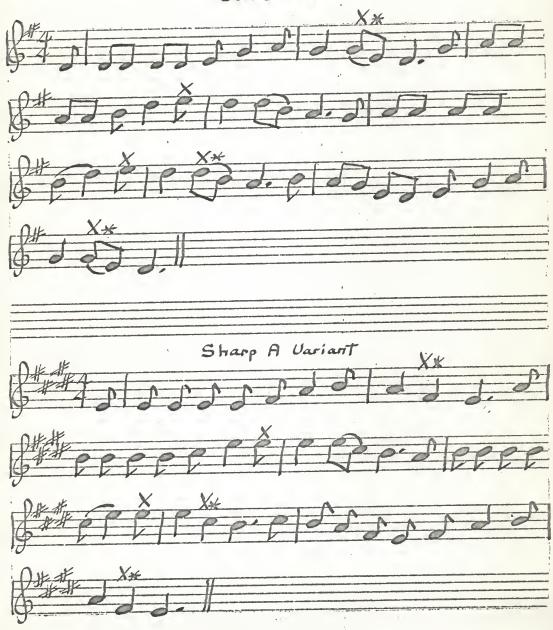
arranged in the order of the modes from one to five, and within

each mode grouping in alphabetical order.

Plate II

"Riddle Song"

Series Version



#### "Riddle Song"

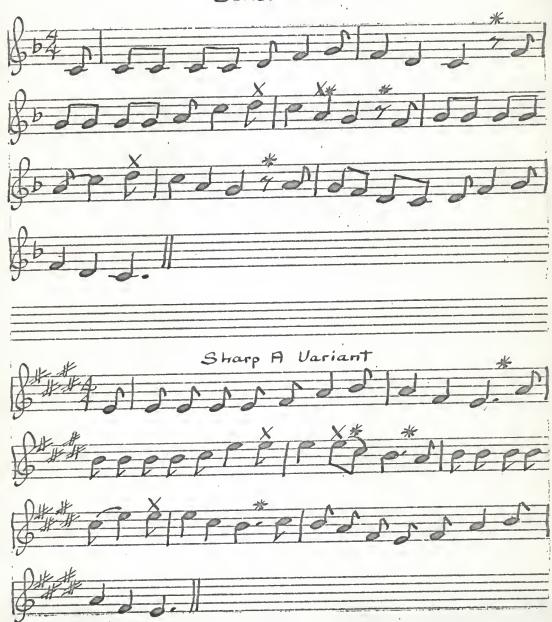
The "Riddle Song" in the ABC Music Series, "Music For Young Americans", Book 6, has the same title in the Sharp book. The Series version is called an American Folk Song from the Southern Highlands; the Sharp A variant was collected in Kentucky.

The Series version and the Sharp A variant have the same modality; Pentatonic, Mode 1.

There are five notes which differ in the melodic line of the Series version and the Sharp A variant. Three of these differences are caused by the addition of a note while the texts remain the same. The melodic line differences are marked by an X in the Series version and the Sharp A variant in Plate II.

There are three rhythmic figures which differ in the Series version and the Sharp A variant. All three differences are caused by the addition of a note while the texts remain the same. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp A variant in Plate II.

"The Riddle Song"
Series Version



#### "The Riddle Song"

"The Riddle Song" in the <u>Music For Living Series</u>, "Music Now and Long Ago", Book 3, has the same title in the Sharp book.

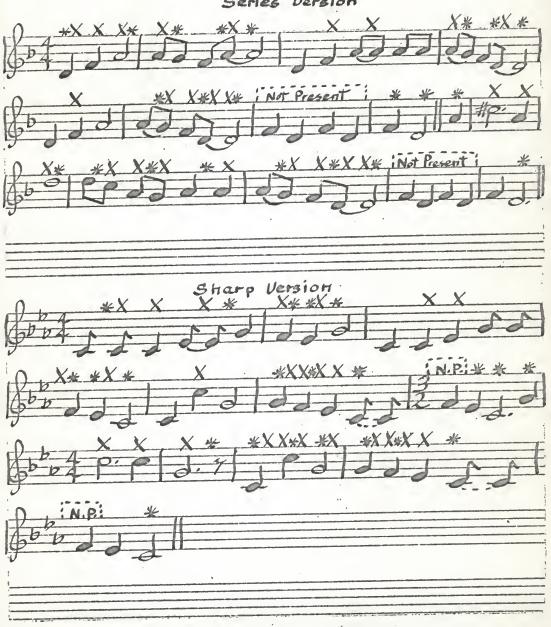
The Series version is called a Folk Song From Kentucky; the Sharp A variant was collected in Kentucky.

The Series version and the Sharp A variant have the same modality; Pentatonic, Mode 1.

There are three notes which differ in the melodic line of the Series version and the Sharp A variant. One of these differences is caused by the omission of a note while the texts remain the same. The melodic line differences are marked by an X in the Series version and the Sharp A variant in Plate III.

There are four rhythmic figures which differ in the Series version and the Sharp A variant. Three of these differences are caused by a note being held for one beat and a half beat rest instead of the note being held through the rest. The fourth difference is caused by the addition of a note. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp A variant in Plate III.

"Hold On"
Series Version



#### "Hold On"

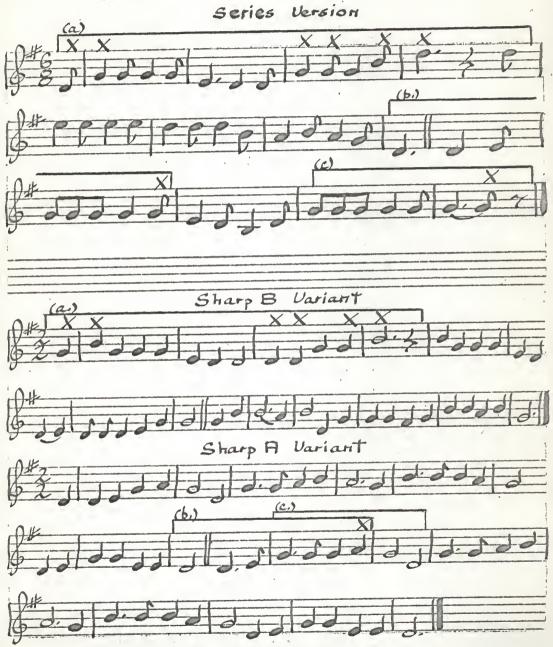
"Hold On" in the <u>Music For Living Series</u>, "Music Now and Long Ago", Book 3, has the same title in the Sharp book. The Series version is called an American Folk Song; the Sharp version was collected in Kentucky.

The modality of the Series version is Pentatonic, Mode 2 (7th both # and 4). The modality of the Sharp version is Pentatonic, Mode 2 (no 7th).

There are twenty-five notes which differ in the melodic line of the Series version and the Sharp version. Three of these differences are caused by the addition of two words. Four of these differences are caused by words differing between the texts. Two measures in the Series version are not present in the Sharp version, and two notes in the Sharp version are not present in the Series version. The melodic line differences are marked by an X, and the measures and notes not present are labeled so in the Series version and the Sharp version in Plate IV.

There are twenty-two rhythmic figures which differ in the Series version and the Sharp version. Five of these differences are caused by words differing between the texts. Three of these differences are caused by the meter change in the Sharp version. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp version in Plate IV.

"The Derby Ram"



#### "The Derby Ram"

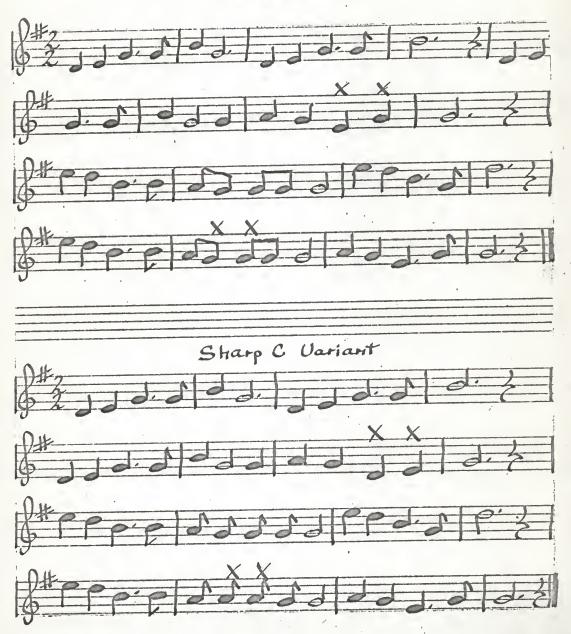
"The Derby Ram" in the <u>Music For Living Series</u>, "Music Around the World", Book 6, has the same title in the Sharp book. The Series version is called a Vermont Version; the Sharp A variant was collected in Tennessee and the Sharp B variant was collected in Kentucky.

The Series version and the Sharp A variant have the same modality; Pentatonic, Mode 3. The modality of the Sharp B variant is Hexatonic, with no 4th scale degree.

There are six notes which differ in the melodic line within the four measures that are the same as the Sharp A variant. There are two notes which differ within the four measures that are the same as the Sharp B variant. There are four measures that are completely different from both the Sharp A and B variants. The melodic line differences are marked by an X, and the measures that are the same are labeled (a), (b), and (c) in the Series version and the Sharp A and B variants in Plate V.

Rhythmically the Series version and the Sharp A and B variants are completely different. See Plate V.

"Eliza Jane"
Series Version



#### "Eliza Jane"

"Eliza Jane" in the ABC Music Series, "Music For Young Americans", Book 2, has the same title in the Sharp book. The Series version is called a Kentucky Folk Song; the Sharp C variant was collected in Kentucky.

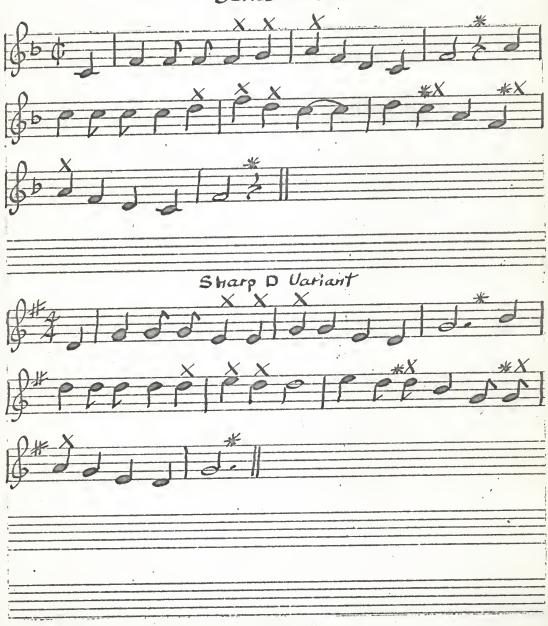
The Series version and the Sharp C variant have the same modality; Pentatonic, Mode 3.

There are four notes which differ in the melodic line of the Series version and the Sharp C variant. All four differences are not caused by words differing between the texts. The melodic line differences are marked by an X in the Series version and the Sharp C variant in Plate VI.

Rhythmically the Series version and the Sharp C variant are exactly the same. See Plate VI.

"Froq Went A-Courtin"

Series Version



#### "Frog Went A-Courtin"

"Frog Went A-Courtin'" in <u>Our Singing World Series</u>, "Singing Every Day", Book 4, is titled "A Frog He Went A-courting" in the Sharp book. The Series version is called a Mississippi Version; the Sharp D variant, first stanza only, was collected in Kentucky.

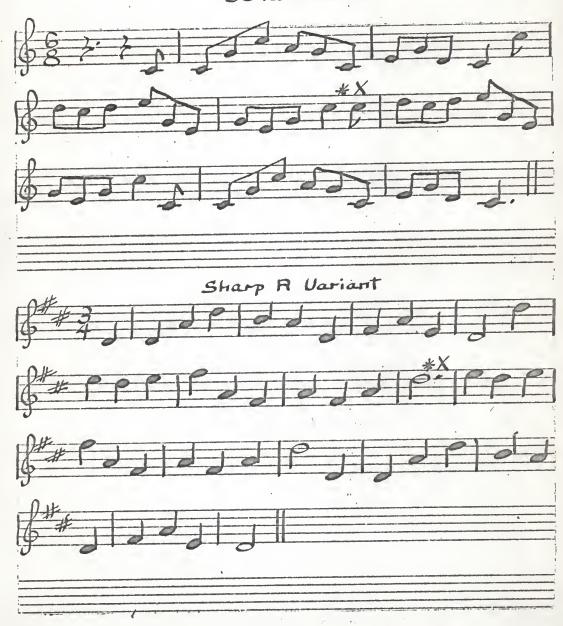
The Series version and the Sharp D variant have the same modality; Pentatonic, Mode 3.

There are nine notes which differ in the melodic line of the Series version and the Sharp D variant. Two of these differences are caused by the omission of a note because the words differ between the texts. The melodic line differences are marked by an X in the Series version and the Sharp D variant in Plate VII.

There are four rhythmic figures which differ in the Series version and the Sharp D variant. Two of these differences are caused by the omission of a note. The remaining two differences are caused by a note and a rest instead of the note being held through the rest. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp D variant in Plate VII.

"The Nightingale"

Series Version



#### "The Nightingale"

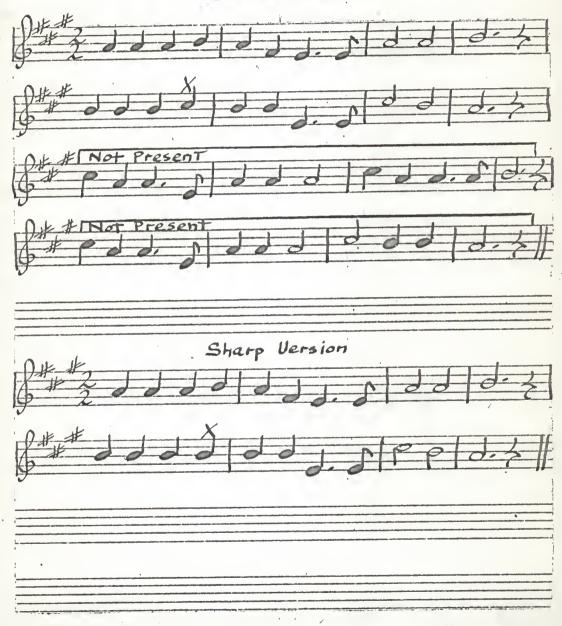
"The Nightingale" in the ABC Music Series, "Music For Young Americans", Book 6, has the same title in the Sharp book. The Series version is called a Kentucky Folk Song; the Sharp A variant was collected in Tennessee.

The Series version and the Sharp A variant have the same modality; Pentatonic, Mode 3.

There is one note which differs in the melodic line of the Series version and the Sharp A variant. This difference is caused by the addition of a word. The melodic line difference is marked by an X in the Series version and the Sharp A variant in Plate VIII.

There is one rhythmic figure which differs in the Series version and the Sharp A variant. This difference is caused by the addition of a word. The rhythmic figure which differs is marked by an asterisk in the Series version and the Sharp A variant in Plate VIII.

"Old Bald Eagle"
Series Version



#### "Old Bald Eagle"

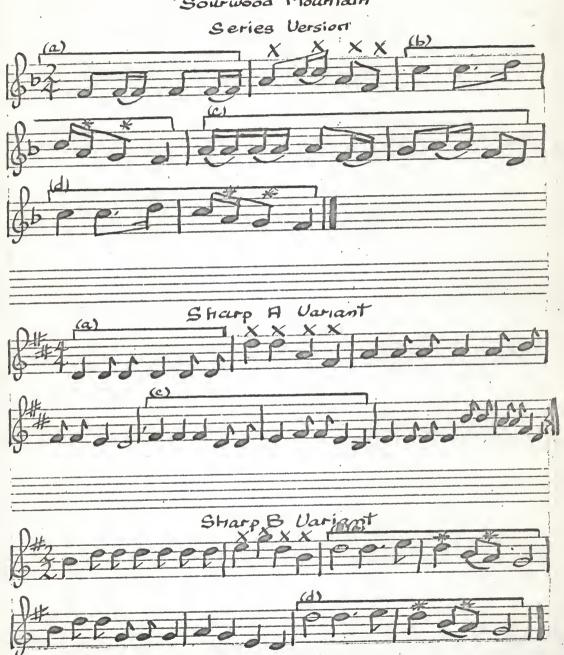
"Old Bald Eagle" in the ABC Music Series, "Music For Young Americans", Book 1, has the same title in the Sharp book. The Series version is called an Appalachian Mountain Song; the Sharp version was collected in Kentucky.

The Series version and the Sharp version have the same modality; Pentatonic, Mode 3.

There is one note which differs in the melodic line of the Series version and the Sharp version. This difference is not caused by words differing between the texts. The second half of the Series version is not present in the Sharp version. The melodic line difference is marked by an X, and the measures not present are labeled so in the Series version and the Sharp version in Plate IX.

Rhythmically the first half of the Series version and the Sharp version are exactly the same. See Plate IX.

"Sourwood Mouritain"



#### "Sourwood Mountain"

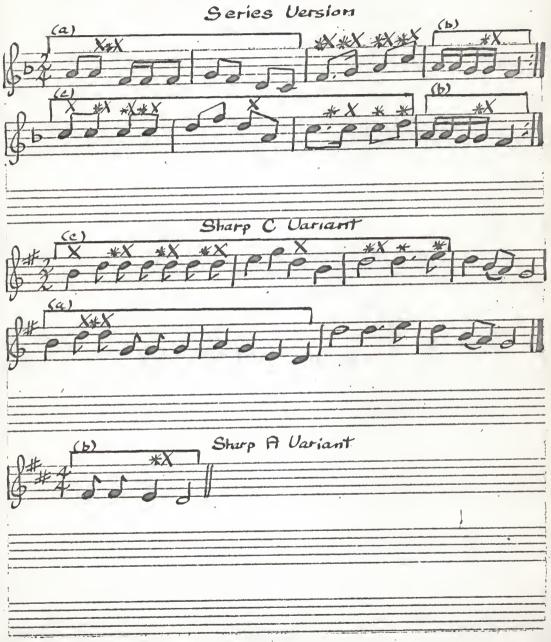
"Sourwood Mountain" in the ABC Music Series, "Music
For Young Americans", Book 5, has the same title in the Sharp
book. The Series version is called a Southern Folk Song; the
Sharp A variant was collected in Georgia and the Sharp C variant
was collected in Kentucky.

The Series version and the Sharp A and C variants have the same modality; Pentatonic, Mode 3.

There are four notes (one measure) which differ in the melodic line in the Series version and the Sharp A and C variants. There are three measures that are exactly the same as the Sharp A variant. There are four measures that are exactly the same as the Sharp C variant. The melodic line difference is marked by an X, and the measures that are labeled (a), (b), (c), and (d) in the Series version and the Sharp A and B variants in Plate X.

There are four rhythmic figures which differ in the Series version and the Sharp C variant. There are four measures that are rhythmically the same as the Sharp A variant. There is one measure that is rhythmically the same as the Sharp A and B variants. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp C variant in Plate X.

"Sourwood Mountain"



#### "Sourwood Mountain"

"Sourwood Mountain" in the <u>Music For Living Series</u>, "Music Around the World", Book 6, has the same title in the Sharp book. The Series version is called a Kentucky Mountain Song; the Sharp C variant was collected in Kentucky and the Sharp A variant was collected in Georgia.

The Series version and the Sharp C and A variants have the same modality; Pentatonic. Mode 3.

There are eight notes which differ in the melodic line within the five measures that are the same as the Sharp C variant. There are two notes which differ within the two measures that are the same as the Sharp A variant. There are four notes (one measure) which differ from both the Sharp C and A variants. Four of these differences are caused by the omission of a word. Three of these differences are caused by the addition of a word. The melodic line differences are marked by an X, and the measures that are the same are labeled (a), (b), and (c) in the Series version and the Sharp C variant and A variant fragment in Plate XI.

There are seven rhythmic figures which differ within the five measures that are the same as the Sharp C variant. There are two rhythmic figures which differ within the two measures that are the same as the Sharp A variant. There are four rhythmic figures which differ from both the Sharp C and A variants. Four of these differences are caused by the omission of a word. Three of these differences are caused by the addition of a word. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp C variant and A variant fragment in Plate XI.

Plate XII
Sourwood Mountain



#### "Sourwood Mountain"

"Sourwood Mountain" in <u>Our Singing World Series</u>, "Singing Together", Book 5, has the same title in the Sharp book. The Series version is called a Kentucky Mountain Song; the Sharp C variant was collected in Kentucky and the Sharp A variant was collected in Georgia.

The Series version and the Sharp C and A variants have the same modality; Pentatonic, Mode 3.

There are thirteen notes which differ in the melodic line within the ten measures that are the same as the Sharp C variant. There are four notes which differ within the four measures that are the same as the Sharp A variant. There are eight notes (two measures) which differ from both the Sharp C and A variants. Seven of these differences are caused by the omission of a word. Six of these differences are caused by the addition of a word. The melodic line differences are marked by an X, and the measures that are the same are labeled (a), (b), and (c) in the Series version and the Sharp C variant and A variant fragment in Plate XII.

There are thirteen rhythmic figures which differ within the ten measures that are the same as the Sharp C variant. There are four rhythmic figures which differ within the four measures that are the same as the Sharp A variant. There are eight rhythmic figures which differ from both the Sharp C and A variants. Seven of these differences are caused by the omission of a word. Six of these differences are caused by the addition of a word. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp C variant and A fragment in Plate XII.

## "The Squirrel"



#### "The Squirrel"

"The Squirrel" in <u>Our Singing World Series</u>, "Singing Every
Day", Book 4, has the same title in the Sharp book. The Series
version is called an "Appalachian Mountain Folk Song, collected
and arranged by Cecil J. Sharp"; the Sharp A variant was collected
in Kentucky and the Sharp B variant was collected in Virginia.

The Series version and the Sharp A and B variants have the same modaltiy; Pentatonic, Mode 3.

The melodic line of the Series version and the Sharp A variant are exactly the same. See Plate XIII.

There are two rhythmic figures which differ in the Series version and the Sharp A variant. There are two measures that are rhythmically the same as the Sharp B variant. The rhythmic figures which differ are marked by an asterisk, and the measures that are the same are labeled (B) in the Series version and the Sharp A variant and B variant fragment in Plate XIII.

# "What Are Girls Made Of?" Series Version



#### "What Are Girls Made Of?"

"What Are Girls Made Of?" in the ABC Music Series, "Music For Young Americans", Book 5, is titled "What are Little Boys Made Of?" in the Sharp book. The Series version is called an American Folk Song; the Sharp A variant was collected in Kentucky.

The Series version and the Sharp A variant have the same modality; Pentatonic, Mode 3.

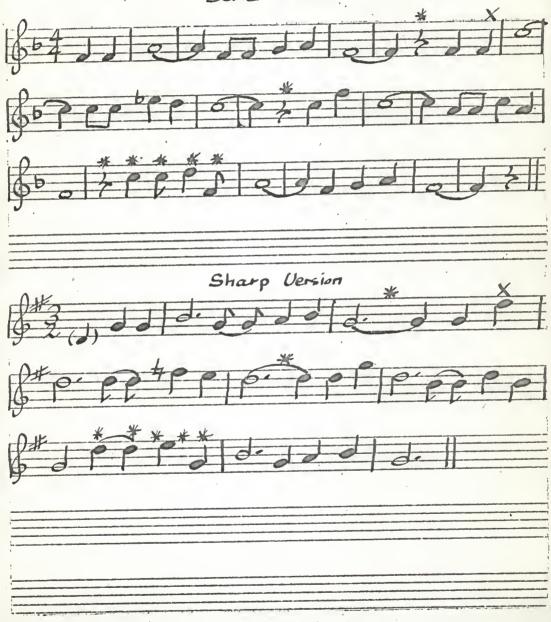
The melodic line of the Series version and the Sharp A variant are exactly the same. See Plate XIV.

Rhythmically the Series version and the Sharp A variant are exactly the same. See Plate XIV.

#### HEXATONIC MODES

The following folk songs from the three school music series are in one of the five Hexatonic a. or Hexatonic b. modes. The folk songs are arranged according to the tone which is missing from one through seven. Within each mode grouping the folk songs are in alphabetical order.

"Every Night"
Series Version



# "Every Night"

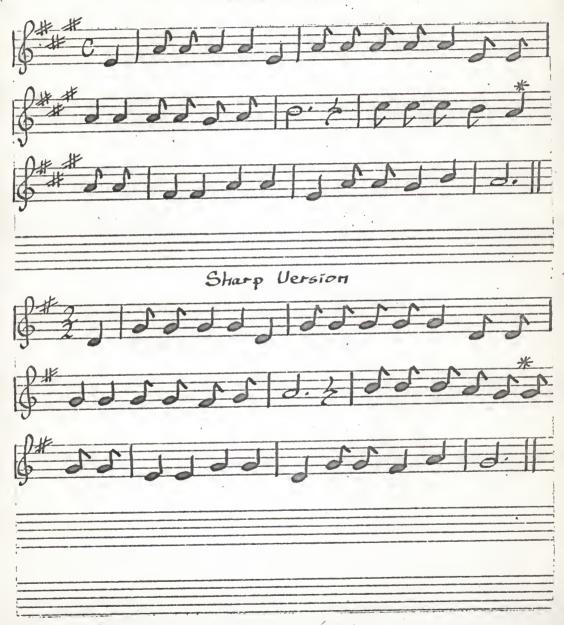
"Every Night" in the ABC Music Series, "Music For Young Americans", Book 3, is titled "Every Night when the Sun goes in" in the Sharp book. The Series version is called a Mountain Folk Song; the Sharp version was collected in North Carolina.

The Series version and the Sharp version have the same modality; Hexatonic, with no 4th scale degree.

There is one note which differs in the melodic line of the Series version and the Sharp version. This difference is not caused by words differing between the texts. The melodic line difference is marked by an X in the Series version and the Sharp version in Plate XV.

There are seven rhythmic figures which differ in the Series version and the Sharp version. Two of these differences are caused by a note and a rest instead of the note being held through the rest. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp version in Plate XV.

# "The Tottenham Toad" Series Version.



#### "The Tottenham Toad"

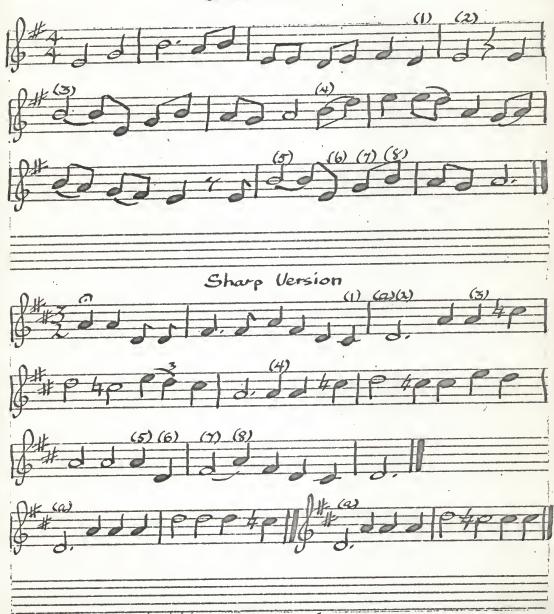
"The Tottenham Toad" in <u>Our Singing World Series</u>, "Singing and Rhyming", Book 3, has the same title in the Sharp book. The Series version is called an "American Folk Song, collected and arranged by Cecil J. Sharp"; the Sharp version was collected in Virginia.

The Series version and the Sharp version have the same modality; Hexatonic, with no 4th scale degree.

The melodic line of the Series version and the Sharp version are exactly the same. See Plate XVI.

There is one rhythmic figure which differs in the Series version and the Sharp version. This difference is caused by using one note for a two syllable word instead of two notes. The rhythmic figure which differs is marked by an asterisk in the Series version and the Sharp version in Plate XVI.

"Black Is the Color of My True Love's Har"
Series Version



"Black Is the Color of My True Love's Hair"

"Black Is the Color of My True Love's Hair" in the ABC Music Series, "Jusic For Young Americans", Book 5, is titled "Black is the Colour" in the Sharp book. The Series version is called an American Folk Song; the Sharp version was collected in North Carolina.

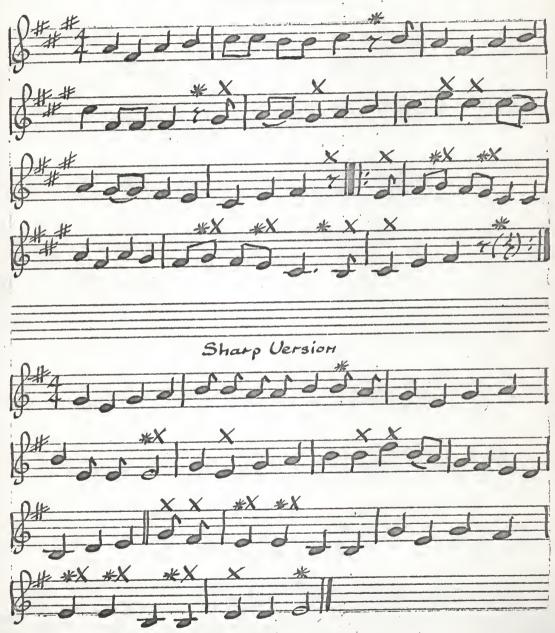
The modality of the Series version is Hexatonic, no 6th. The modality of the Sharp version is Hexatonic, Mode 4, b (7th both # and ; no 4th).

The melodic line of the Series version has only eight notes which are the same as in the Sharp version. The notes which are the same are numbered (1), (2), (3), etc., in the Series version and the Sharp version in Plate XVIII.

Rhythmically the Series version and the Sharp version are completely different. See Plate XVIII.

"Jackfish"

Series Version



#### "Jackfish"

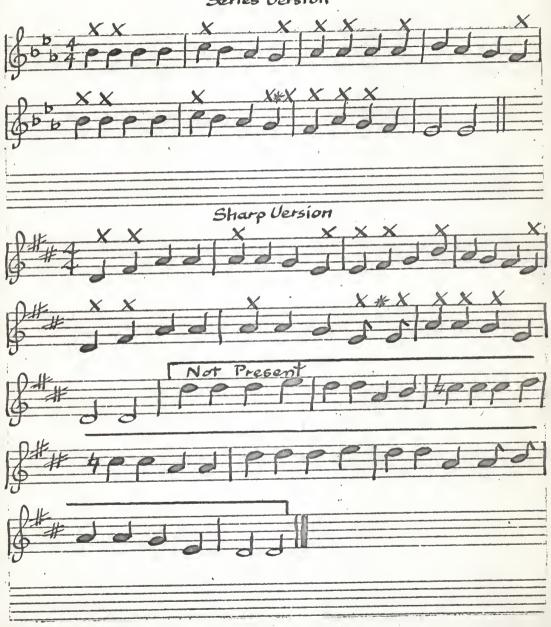
"Jackfish" in the <u>Music For Living Series</u>, "Music Now and Long Ago", Book 3, has the same title in the Sharp book. The Series version is called a Folk Song From the Southern Appalachians; the Sharp version was collected in Virginia.

The Series version and the Sharp version have the same modality; Hexatonis, with no 6th scale degree.

There are twelve notes which differ in the melodic line of the Series version and the Sharp version. Five of these differences are caused by the addition of a word. One of these differences is caused by the omission of a word. The melodic line differences are marked by an X in the Series version and the Sharp version in Plate XVIII.

There are eight rhythmic figures which differ in the Series version and the Sharp version. One of these differences is caused by a note and a rest instead of the note being held through the rest. One of these differences is caused by the addition of a rest and a word. One of these differences is caused by the omission of a word. Four of these differences are caused by the addition of a word. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp version in Plate XVIII.

# "Going to Boston" Series Version



# "Going to Boston"

"Going to Boston" in the ABC Music Series, "Music For Young Americans", Book 2, has the same title in the Sharp book. The Series version is called an American Folk Song; the Sharp version was collected in Kentucky.

The modality of the Series version is Hexatonic, with no 7th scale degree. The modality of the Sharp version is Heptatonic, Mixolydian.

There are sixteen notes which differ in the melodic line of the Series version and the Sharp version. One of these differences is caused by the omission of a word. The melodic line differences are marked by an X in the Series version and the Sharp version in Plate XIX.

The is one rhythmic figure which differs in the Series version and the Sharp version. This difference is caused by an omission of a word. The rhythmic figure which differs is marked by an asterisk in the Series version and the Sharp version in Plate XIX.

"Jacob's Ladder"
Series Version



#### "Jacob's Ladder"

"Jacob's Ladder" in the ABC Music Series, "Music For Young Americans", Book 6, has the same title in the Sharp book. The Series version is called a Spiritual; the Sharp version was collected in North Carolina.

The modality of the Series version is Hexatonic, with no 7th scale degree. The modality of the Sharp version is Hexatonic, with no 6th scale degree.

The melodic line of the Series version has only six notes which are the same in the Sharp version. The notes which are the same are numbered (1), (2), (3), etc., in the Series version and the Sharp version in Plate XX.

Rhythmically the Series version and the Sharp version are completely different. See Plate XX.

"Jacob's Ladder"
Series Version



#### "Jacob's Ladder"

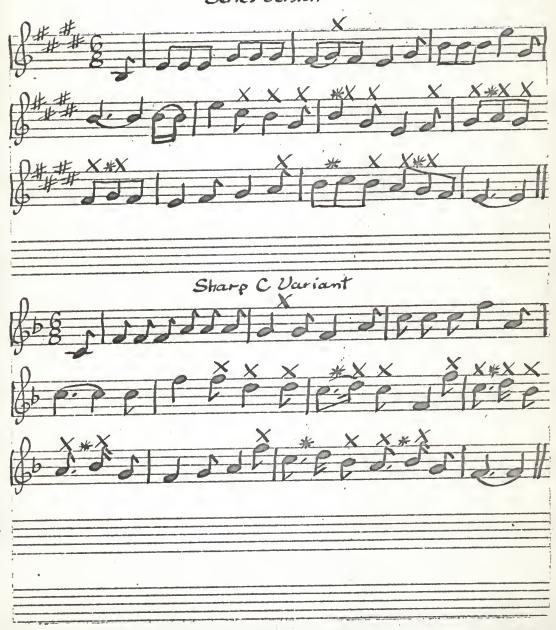
"Jacob's Ladder" in <u>Our Singing World Series</u>, "Singing Together", Book 5, has the same title in the Sharp book. The Series version is called a Negro Spiritual; the Sharp version was collected in North Carolina.

The modality of the Series version is Hexatonic, with no 7th scale degree. The modality of the Sharp version is Hexatonic, with no 6th scale degree.

The melodic line of the Series version has only six notes which are the same in the Sharp version. The notes which are the same are numbered (1), (2), (3), etc., in the Series version and the Sharp version in Plate XXI.

Rhythmically the Series version and the Sharp version are completely different. See Plate XXI.

Plate XXII
"Lord Lovel"
Series Version



#### "Lord Lovel"

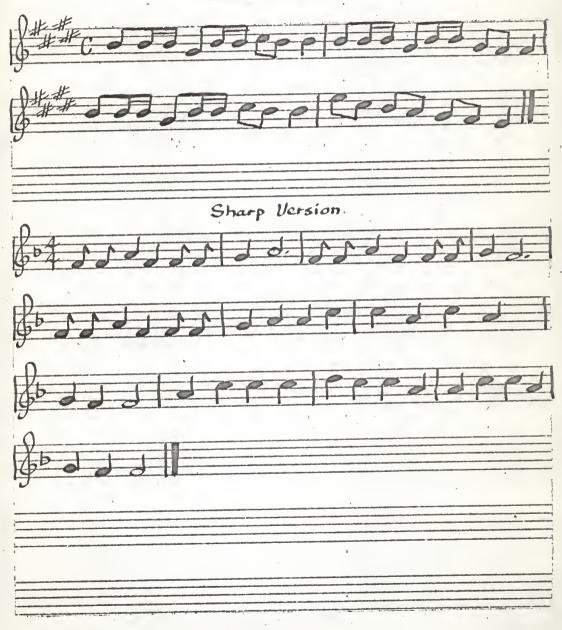
"Lord Lovel" in the <u>Music For Living Series</u>, "Music Around the World", Book 6, has the same title in the Sharp book. The Series version is called an English Folk Song; the Sharp C variant was collected in Kentucky.

The Series version and the Sharp C variant have the same modality; Hexatonic, with no 7th scale degree.

There are sixteen notes which differ in the melodic line of the Series version and the Sharp C variant. One of these differences is caused by the omission of a note. All sixteen differences are not caused by words differing between the texts. The melodic line differences are marked by an X in the Series version and the Sharp C variant in Plate XXII.

There are five rhythmic figures which differ in the Series version and the Sharp C variant. One of these differences is caused by the omission of a note. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp C variant in Plate XXII.

"What Will We Do With the Baby-0?"
Series Version



"What Will We Do With the Baby-O?"

"What Will we Do With the Baby-0?" in <u>Our Singing World Series</u>, "Singing and Rhyming", Book 3, is titled "What'll we do with the Baby?" in the Sharp book. The Series version is called an American Folk Song; the Sharp version was collected in Kentucky.

The modality of the Series version is Hexatonic, with no 7th scale degree. The modality of the Sharp version is Pentatonic, Mode 3.

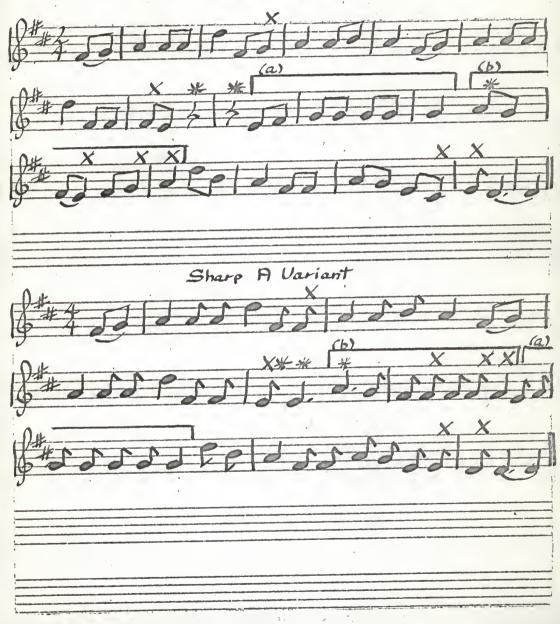
The melodic line of the Series version and the Sharp version are completely different. See Plate XXIII.

Rhythmically the Series version and the Sharp version are completely different. See Plate XXIII.

# HEPTATONIC MODES

The following folk songs from the three school music series are in one of the five Heptatonic modes. The folk songs are arranged in the order of the modes from one to five, and then by Church mode names in alphabetical order. Within each mode grouping the folk songs are in alphabetical order.

"Billy Boy" Series Version



# "Billy Boy"

"Billy Boy" in the <u>Music For Living Series</u>, "Music Now and Long Ago", Book 3, is titled "My Billy Boy" in the Sharp book.

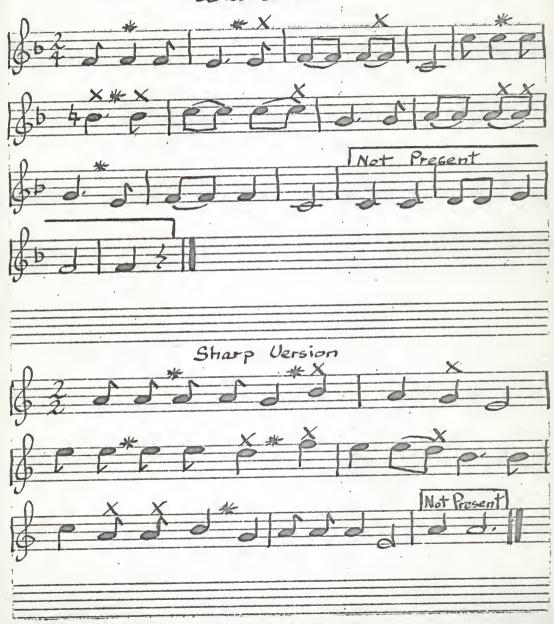
The Series version is called an English Folk Song; the Sharp A variant was collected in North Carolina.

The modality of the Series version is Heptatonic, Mode 3, Ionian. The modality of the Sharp A variant is Hexatonic, Mode 3, b.

There are seven notes which differ in the melodic line of the Series version and the Sharp A variant. All seven differences are not caused by words differing between the texts. In the third phrase of the Series version the last two measures come before the first two measures in the Sharp A variant. The melodic line differences are marked by an X, and the third phrase differences are labeled (a) and (b) in the Series version and the Sharp A variant in Plate XXIV.

There are three rhythmic figures which differ in the Series version and the Sharp A variant. One of these differences is caused by a note and a rest instead of the note being held through the rest. One of these differences is caused by a one beat rest and a helf beat note instead of the note first being sung on the rest and held for one and a helf beats. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp A variant in Plate XXIV.

# "Ground Hog" Series Version



# "Ground Hog"

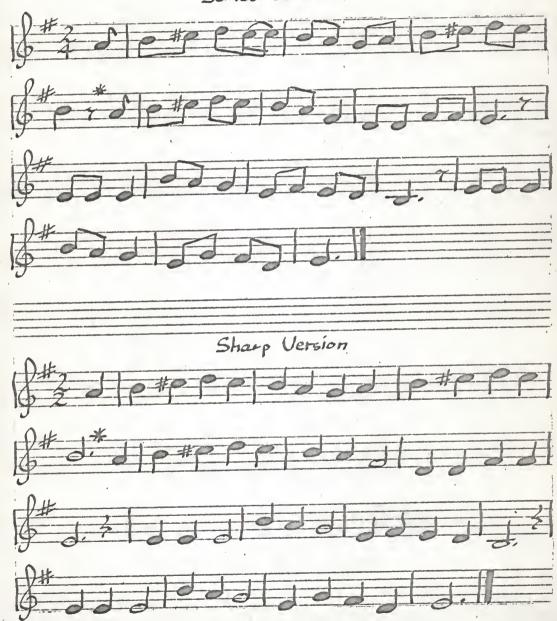
"Ground Hog" in the <u>Music For Living Series</u>, "Music In Our Country, Book 5, has the same title in the Sharp book. The source for the Series version is <u>Lonesome Tunes</u>, H. W. Gray Company. The Series version is called a Kentucky Mountain Song; the Sharp version was collected in North Carolina.

The modality of the Series version is Heptatonic, Mode 3, Lydian. The modality of the Sharp version is Heptatonic, Aeolian.

There are seven notes which differ in the melodic line of the Series version and the Sharp version. All seven differences are not caused by the words differing between the texts. Four measures in the Series version are not present in the Sharp version, and the last measure in the Sharp version is not present in the Series version. The melodic line differences are marked by an X, and the measures not present are labeled so in the Series version and the Sharp version in Plate XXV.

There are five rhythmic figures which differ in the Series version and the Sharp version. Two of these differences are caused by words differing between the texts. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp version in Plate XXV.

"Old Joe Clarke" Series Version.



# "Old Joe Clarke"

"Old Joe Clarke" in the ABC Music Series, "Music For Young Americans", Book 5, has the same title in the Sharp book. The Series version is called an American Folk Song; the Sharp version was collected in Virginia.

The Series version and the Sharp version have the same modality; Heptatonic, Dorian.

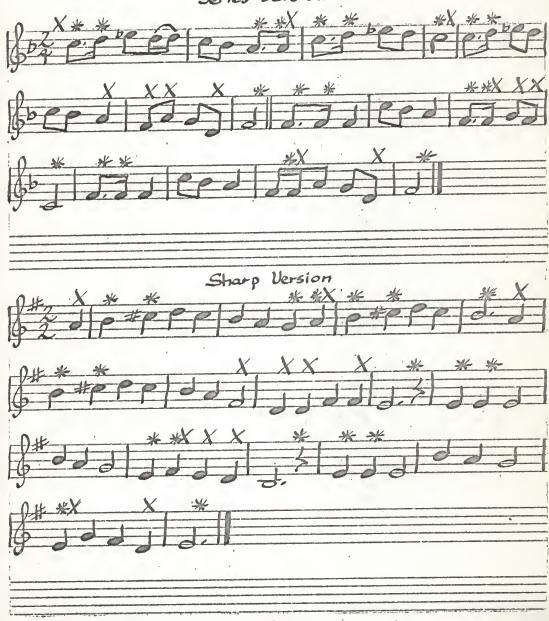
The melodic line of the Series version and the Sharp version are exactly the same. See Plate XXVI.

There is one rhythmic figure which differs in the Series version and the Sharp version. This difference is caused by a note and a rest instead of the note being held through the rest. The rhythmic figure which differs is marked by an asterisk in the Series version and the Sharp version in Plate XXVI.

# Plate XXVII

Old Joe Clarke

Series Version



#### "Old Joe Clarke"

"Old Joe Clarke" in the <u>Music For Living Series</u>, "Music In Our Country", Book 5, has the same title in the Sharp book. The Series version is called an American Fiddlin' Tune; the Sharp version was collected in Virginia.

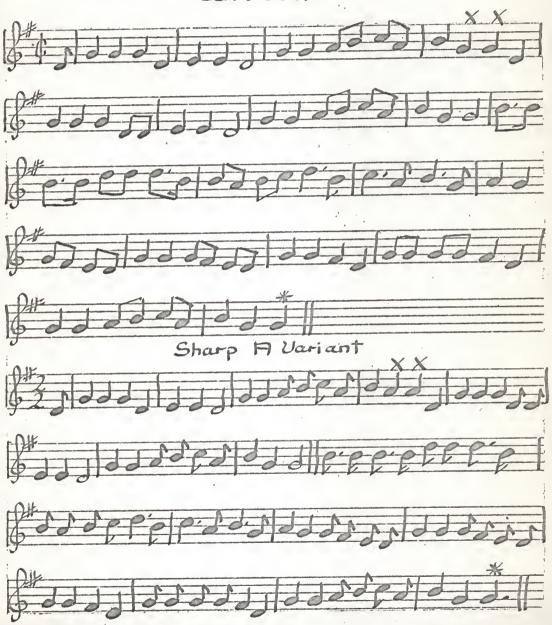
The modality of the Series version is Heptatonic, Mixolydian.

The modality of the Sharp version is Heptatonic, Dorian.

There are twelve notes which differ in the melodic line of the Series version and the Sharp version. Two of these differences are caused by the omission of a word. One of these differences is caused by the addition of a word. The melodic line differences are marked by an X in the Series version and the Sharp version in Plate XXVII.

There are nineteen rhythmic figures which differ in the Series version and the Sharp version. One of these differences is caused by the omission of a word. Two of these differences are caused by the addition of a word. Two of these differences are caused by a note being held for two beats instead of the note being held for one and a half beats and a half beat rest. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp version in Plate XXVII.

# Plate XXVIII "Keemio Kimio" Series Version



#### "Keemio Kimio"

"Keemio Kimio" in the <u>Music For Living Series</u>, "Music

Around the World", Book 6, is titled "The Frog in the Well" in
the Sharp book. The source for the Series version is the Sharp
book. The Series version is called a Folk Song From The Southern
Appalachians; the Sharp A variant was collected in Virginia.

The Series version and the Sharp A variant have the same modality; Heptatonic, Major Mode.

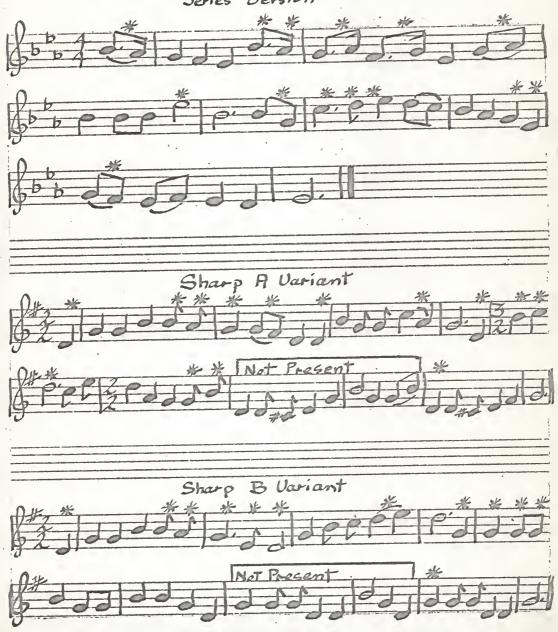
There are two notes which differ in the melodic line of the Series version and the Sharp A variant. These two differences are not caused by words differing between the texts. The melodic line differences are marked by an X in the Series version and the Sharp A variant in Plate XXVIII.

There is one rhythmic figure which differs in the Series version and the Sharp A variant. This difference appears to be a misprint in the Series version. The rhythmic figure which differs is marked by an asterisk in the Series version and the Sharp A variant in Plate XXVIII.

# OTHER MODES

The following folk songs from the three school music series are either in the Major mode, or not in any specific mode. Within each mode grouping the folk songs are in alphabetical order.

# "The Bailiff's Daughter" Series Version



# "The Bailiff's Daughter"

"The Bailiff's Daughter" in the <u>Music For Living Series</u>,
"Music Around the World", Book 6, is titled "The Bailiff's
Daughter of Islington" in the Sharp book. The Series version
is called an Old English Ballad; the Sharp A variant and B
variant were both collected in Kentucky.

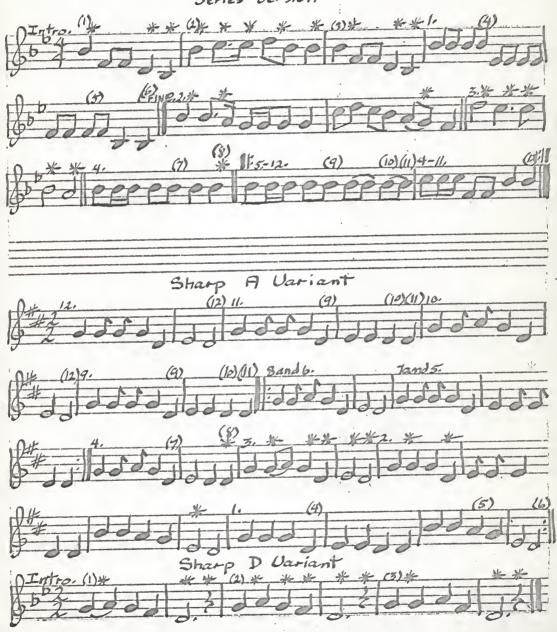
The modality of the Series version is Major Mode. The modality of the Sharp A variant is Heptatonic, Ionian. The modality of the Sharp B variant is Hexatonic, with no 7th scale degree.

The melodic line of the Series version and the Sharp

A and B variants are completely different. See Plate XXIX.

There are fourteen rhythmic figures which differ in the Series version and the Sharp A variant. Five of these differences are caused by words differing between the texts. There are twelve rhythmic figures which differ in the Series version and the Sharp B variant. Six of these differences are caused by words differing between the texts. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp A and B variants in Plate XXIX.

# "Green Growthe Rushes" Socies Mersion



#### "Green Grow the Rushes"

"Green Grow the Rushes" in the <u>Music For Living Series</u>,

"Music Around the World", Book 6, is titled "The Ten Commandments"
in the Sharp book. The Series version is called an Ancient Folk

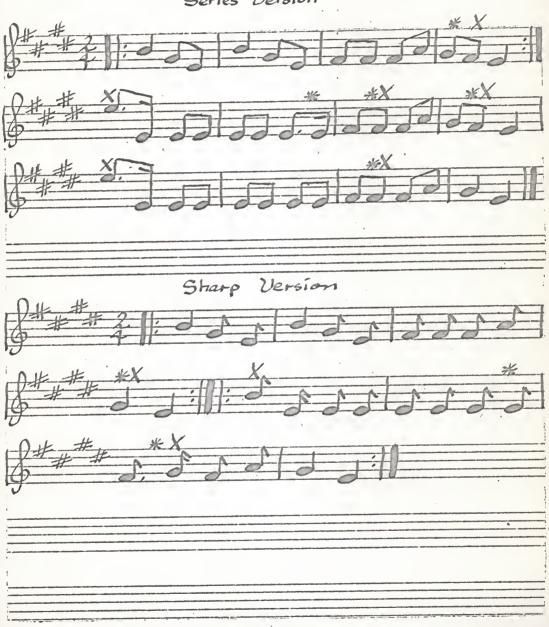
Song; the Sharp A variant was collected in North Carolina and
the Sharp D variant was collected in Kentucky.

The modality of the Series version is Major Mode. The modality of the Sharp A variant is Pentatonic, Mode 1. The modality of the Sharp D variant is Hexatonic, with no 6th scale degree.

The melodic line of the Series version has only nine notes which are the same as the Sharp A variant and three notes which are the same as the Sharp D variant Introduction. The Series version is in reverse order with the Sharp A variant. The notes which are the same are numbered (1), (2), (3), etc., and the phrases which correspond are numbered 1, 2, 3, etc., in the Series version and the Sharp A variant and D variant Introduction in Plate XXX.

There are nine rhythmic figures which differ in the Series version and the Sharp A variant. There are eleven rhythmic figures which differ in the Series version and the Sharp D variant Introduction. All twenty rhythmic figures which differ are caused by words differing between the texts. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp A variant and D variant Introduction in Plate XXX.

"Speak Louder"
Series Version



# "Speak Louder"

"Speak Louder" in the ABC Music Series, "Music For Young Americans", Book 4, is titled "The Deaf Woman's Courtship" in the Sharp book. The Series version is called an American Folk Song; the Sharp version was collected in North Carolina.

The Series version and the Sharp version have no specific modality; with no 6th and no 7th scale degrees.

There are six notes which differ in the melodic line of the Series version and the Sharp version. Two of these differences are caused by the addition of a note while the texts remain the same. Two of the differences are also present when the phrase is repeated. The melodic line differences are marked by an X in the Series version and the Sharp version in Plate XXXI.

There are five rhythmic figures which differ in the Series version and the Sharp version. Two of these differences are caused by the addition of a note. Two of these differences are also present when the phrase is repeated. The rhythmic figures which differ are marked by an asterisk in the Series version and the Sharp version in Plate XXXI.

#### CONCLUSION

As was stated in the introduction, the main objectives of this report were to see if the modality of the folk songs used in the current school music series were retained without undue editorial modification. A study of the samplings show that this has, in general, been the case.

Changes in the melodic line and the rhythmic figures seem to be due mainly to differences in the text. These differences are no more than would be expected in folk songs which are sung with variations from community to community.

The retention of the modality is particularly important in that it demonstrates a definite tendency to incorporate music which is out of the conventional major and minor key tradition; that the ears of the children are being attuned to quite different interval patterns and scale forms than had been the case when practically all material was in the conventional scale forms.

In view of the fact that the conventional major-minor tonal patterns are seldom used in contemporary composition of an advanced order, it seems as though this modal feature is a healthy development; for it at least implants a freedom in regard to feeling the placement of the minor second in the melodic structure.

APPENDIX I

#### A GENERAL DISCUSSION OF FOLK SONG

Folk song may be defined as the musical repertory comprised of the poetry and music of groups whose literature is not perpetuated by writing and print, but through an oral-aural tradition. This is a general definition because a definition of folk song per se can not be stated in a sentence or even in a paragraph. The folk songs of different origins do not necessarially have the same characteristics; some may be similar and some may be completely different. A history of the folk songs of different countries would help the reader to understand why a clear definition of folk song by itself is not possible. But it is possible to speak of folk song in general and to generalize on some of its characteristics

Many songs begin in a written form and are created by semitrained or untrained composers, but if they pass into the oralaural tradition for a sufficient time they can then be considered folk songs. What is meant by a sufficient time can not be put into a set number of months or years because folk songs change in their performance through a process of "communal re-creation" as time passes. A sufficient time means the time it takes each folk song to pass through the process of "communal re-creation". The term "communal re-creation" was coined by Phillips Barry, and indicates that many anonymous persons shared in molding the songs into the versions that they have today.

<sup>&</sup>lt;sup>1</sup>George Herzog, "Song: Folk Songs And The Music Of Folk Song", in Standard Dictionary of Folklore, Mythology, And Legend, p. 1032.

<sup>&</sup>lt;sup>2</sup>Bruno Nettl, op. cit., p. 3.

<sup>&</sup>lt;sup>3</sup>Ibid., p. 6.

None of the many variants of a folk song which are heard today are actually in their original forms, but, all of the variants are descended from one or a few of the original variants which were changed by the persons who learned them and passed them on to others. The variety of changes come about for various reasons: failure of memory, the desire to make changes and improvements, and to make the songs fit events or people or occasions which are familiar in its present environment. These changes apply to both the melody and the words. The melody and the words may stay together or they may act independently. This process never comes to an end as long as the tradition remains alive. This is the reason why folk songs are anonymous, and why they have no true owner.

The form and content of folk song is characterized by flexibility and variability of the tune as well as the text. The melodies which have spread over a single geographic area are likely to show considerable variation, and maybe even major differences, between the variants in different localities.

The folk songs used in this report were collected in Georgia, Kentucky, North Carolina, Tennessee, and Virginia. These states are five of the eight states which comprise the Southern Appalachian Mountains of North America. This area is one of the English communities that lies scattered throughout various parts of the world. "The words and the tunes in this Collection Sharp's book are typical and authentic examples of the beginnings and foundations of English literature and music."

<sup>1</sup> Cecil J. Sharp, op. cit., Introduction, p. xxiv.

Sharp calls these folk songs ballads, songs, hymns, nursery songs, jigs, and play-party games. Broadly speaking, the distinction between the ballad and the song is that the ballad is a narrative song that is romantic in character and impersonal, and the song is far more emotional and passionate and it is usually the record of a personal experience. "It may be that some of the songs classified under Play-party Games are actually Jigs."1

"Samuel Bayard believes that most of the songs in the Anglo-American tradition are descended from about fifty-five tunes .... If this is correct. American tradition has benefited enormously from communal re-creation..."2 Outside of the Anglo-American tradition proper there are a number of song types which have become typical of American folk songs, but which are not very common in Britain. "The physical environment in America and the combination of the British and other cultures are responsible for some of the special American features in these songs."3 Examples are the humorous songs which are common in the American heritage. They often follow the tradition of tall tales, which are regarded as the most outstanding feature of the American folk narrative.

"... The music of folk songs tends to become more important to the members of the ethnic groups than the song texts and their functions. According to some informants, the quality of a tune is a greater factor in the survival of a song in America than are its words."4

<sup>1</sup> Ibid.. Preface, p. xviii.

<sup>&</sup>lt;sup>2</sup>Bruno Nettl, op. cit., p. 48.

<sup>&</sup>lt;sup>3</sup>Ibid., p. 51.

<sup>4</sup>Ibid., p. 66.

APPENDIX II

## STATISTICAL CONCLUSION

The total number of folk songs used in this report is thirty. These folk songs are distributed among the three music series as follows:

# ABC Music Series; 12 folk songs.

Grade Book 1.

- 1. "Old Bald Eagle" -- Appalachian Mountain Song
  - 1. "Going to Boston" -- Southern Folk Song
  - 2. "Eliza Jane" -- Kentucky Folk Song

Grade Book 3.

1. "Every Night" -- Mountain Folk Song

Grade Book 4.

- 1. "Speak Louder" -- American Folk Song
  Grade Book 5.
  - 1. "Sourwood Mountain" -- Southern Folk Song
  - "Black Is the Color of My True Love's Hair" -- American Folk Song
  - 3. "Old Joe Clarke" -- American Folk Song
  - 4. "What Are Girls Made of?" -- American Folk Song

#### Grade Book 6.

- 1. "Riddle Song" -- American Folk Song from the Southern Highlands
- 2. "Jacob's Ladder" -- Spiritual
- 3. "The Nightingale" -- Kentucky Folk Song

# Music For Living Series; 12 folk songs.

#### Grade Book 3.

- 1. "Jackfish" -- Folk Song from the Southern Appalachians
- 2. "Billy Boy" -- English Folk Song
- 3. "The Riddle Song" -- Folk Song from Kentucky
- 4. "Hold On" -- American Folk Song

#### Grade Book 5.

- 1. "Ground Hog" -- Kentucky Mountain Song
- 2. "Old Joe Clarke" -- American Fiddlin' Tune

## Grade Book 6.

- 1. "Keemio Kimio" -- Folk Song from the Southern Appalachians
- 2. "Sourwood Mountain" -- Kentucky Mountain Song
- 5. "The Derby Ram" -- Vermont Version
- 4. "Lord Lovel" -- English Folk Song
- 5. "Green Grow the
  Rushes" -- Ancient Folk Song
- 6. "The Bailiff's Daughter" -- Old English Ballad

# Our Singing World Series; 6 folk songs.

#### Grade Book 3.

- 1. What Will We Do With the Baby-0?" -- American Folk Song
- 2. "The Tottenham Toad" -- American Folk Song, collected and arranged by Cecil J. Sharp.

#### Grade Book 4.

- 1. "Frog Went A-Courtin" -- Mississippi Version

#### Grade Book 5.

- 1. "Sourwood Mountain" -- Kentucky Mountain Song
- 2. "Jacob's Ladder" -- Negro Spiritual

There are four songs that are in more than one of the three music series. These folk songs are distributed among the three series as follows:

#### "Jacob's Ladder"

- 1. ABC Music Series, Book 6.
- 2. Our Singing World Series, Book 5.

#### "Old Joe Clarke"

- 1. ABC Music Series, Book 5.
- 2. Music For Living Series, Book 5.

# "The Riddle Song"

- L ABC Music Series, Book 6.
- 2. Music For Living Series, Book 3.

### "Sourwood Mountain"

- 1. ABC Music Series, Book 5.
- 2. Music For Living Series, Book 6.
- 3. Our Singing World Series, Book 5.

It was found that 21 of the folk songs from the three music series are in the same mode as the version or variant(s) in the Sharp book. There are 5 songs that are in different modes. There are 4 songs that are partially in the same mode and partially in a different mode or different mode number.

It was found that 4 folk songs from the three music series are exactly the same melodically as the version or variant(s) in the Sharp book. There are 2 songs that are completely different

melodically, and 2 songs that have only 6 notes that are the same, 1 song that has only 8 notes that are the same, and 1 song that has only 12 notes that are the same. There are the following number of note differences within the melodic lines of 20 folk songs:

1 note -- in 3 songs 8 notes -- in 1 song
2 notes -- in 1 song 9 notes -- in 1 song
3 notes -- in 1 song 12 notes -- in 2 songs
4 notes -- in 2 songs 14 notes -- in 1 song
5 notes -- in 1 song 16 notes -- in 2 songs
6 notes -- in 1 song 25 notes -- in 2 songs

It was found that 11 folk songs from the three music series have the same meter signature as the version or variant(s) in the Sharp book. There are 15 songs that have a similar meter signature. There are 4 songs that have a different meter signature.

7 notes -- in 2 songs

8 figures -- in 1 song

It was found that 3 folk songs from the three music series are exactly the same rhythmically as the version or variant(s) in the Sharp book. There are 5 songs that are completely different rhythmically. There are the following number of rhythmic figures that are different within 22 folk songs:

1 figure -- in 5 songs 12 or 14 figures -- in 1 song
2 figures -- in 2 songs 13 figures -- in 1 song
3 figures -- in 1 song 19 figures -- in 1 song
4 figures -- in 3 songs 20 figures -- in 1 song
5 figures -- in 3 songs 22 figures -- in 1 song
7 figures -- in 1 song 25 figures -- in 1 song

The folk songs from the three music series are in the following modes:

Pentatonic Modes.

Mode 1. -- 2 folk songs

Mode 2. -- 1 folk song

Mode 3. -- 10 folk songs

Hexatonic Modes.

No 4th -- 2 folk songs

No 6th -- 2 folk songs

No 7th -- 5 folk songs

Heptatonic Modes.

Mode 3. -- 2 folk songs

Dorian -- 1 folk song

Mixolydian -- 1 folk song

Major -- 1 folk song

Other Modes.

Major -- 2 folk songs

No 6th or 7th -- 1 folk song

The following is a list of the number of variants or versions in the Sharp book for each folk song from the three music series:

1 version -- 13 folk songs

2 variants -- 3 folk songs

3 variants -- 8 folk songs

4 variants -- 2 folk songs

5 variants -- 2 folk songs

6 variants -- 1 folk song

11 variants -- 1 folk song

## ACKNOWLEDGMENTS

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# A COMPARISON OF A SAMPLING OF FOLK SONGS FROM THREE SCHOOL MUSIC SERIES WITH THE SAME FOLK SONGS IN A FIELD COLLECTION

by

Cynthia Hope Stampler

B. S., Ithaca College, 1963

AN ABSTRACT OF A MASTER'S REPORT

submitted in partial fulfillment of the requirements for the degree

MASTER OF SCIENCE

Department of Music

KANSAS STATE UNIVERSITY Manhattan, Kansas

#### Introduction

The purpose of this report was to find the similarities and dissimilarities of modality in a sampling of folk songs from three school music series and the same folk songs in a field collection. While melodic changes and rhythmic differences will be noted, they are very often a result of changes in the text material, an area which is far too great to be considered in this report.

The music presented to school children has been dominated by the conventional major and minor tonalities; but, in keeping with contemporary tendencies, music of a freer tonal structure seems to be found in the modern school music series. Strangely enough, the sources of this trend seems to be found in the more or less archaic folk songs in which modal influences still are found.

There are two main sources of folk music. The first, which, according to the <u>Harvard Dictionary of Music</u> has evolved since 1800, is thoroughly attuned to the conventional major and minor tonalities. This includes most of the German, French and Italian folk songs.

The second source of folk music, carried over from much earlier times, tends to be more or less modal. This includes folk music from the more isolated areas such as the American Appalachians, which is the area used in this report, where it was less affected by the contemporary nineteenth century influences.

Since folk music from these earlier sources is found in the newer school music series, it is the purpose of this report to see if its particular color is preserved. This calls for matching these folk songs with their counterparts in a recognized field collection by which the modality, the melodic lines, and the rhythmic elements can be compared.

#### Material

Music Series, Music For Living Series, and Our Singing World. The books for grades one through six were used from each of the series. The reason for choosing these three music series was that the Music Education Department at Kansas State University uses only these series in their music education classes, and they are also the series used in the majority of Kansas schools.

The book containing the collection of folk songs used in this report was English Folk Songs from the Southern Appalachians, volumes I and II, collected by Cecil J. Sharp. The reason for choosing this collection was that it is deemed "... the most important ..." published field collection. A field collection contains the folk songs and their variants exactly as they were sung to and recorded by the collector. Another reason for choosing Sharp's collection was that, to keep within the limitations of this report, only a sampling of the folk songs from the three music series which could be found in one field collection was to be used.

#### Method

Extensive lists of the folk songs in the first six grade books from the three music series were made. A list was then made of the folk songs which are in both the Sharp book and one or more of the three music series.

Bruno Nettl, An Introduction To Folk Music In The United States, Bibliographical Aids, p. 20.

These folk songs from the three music series were compared with the version or variant(s) in the Sharp book to find the similarities and dissimilarities between the modality, melodic lines, and rhythmic elements.

The folk songs are classified according to the mode of each of these folk songs from the three music series. The modes are grouped into four sections: Pentatonic Modes; Hexatonic Modes; Heptatonic Modes; and Other Modes.

## Scales and Modes

The endeavor has been to present the folk songs in this report as far as possible in accordance with the system of modal classification which Sharp adopted. Sharp's system of modal classification was applied to the folk songs in English Folk Songs from the Southern Appalachians by both Sharp and Maud Karpeles, who edited the collection.

## Conclusion

As was stated in the introduction, the main objectives of this report were to see if the modality, melodic lines, and rhythmic elements of the folk songs used in the current school music series were retained without undue editorial modification.

A study of the samplings show that from the modal standpoint, this has, in general, been the case.

Changes in the melodic lines and the rhythmic figures seem to be due mainly to differences in the text. These differences are no more than would be expected in folk songs which are sung with variations from community to community. The retention of the modality is particularly important in that it demonstrates a definite tendency to incorporate music which is out of the conventional major and minor key tradition; that the ears of the children are being attuned to quite different interval patterns and scale forms than had been the case when practically all material was in the conventional scale forms.

In view of the fact that the conventional major-minor tonal patterns are seldom used in contemporary music, it seems as though this modal feature is a healthy development; for it at least implants a freedom in regard to feeling the placing of the minor second in the melodic structure.