

RIJEČ UREDNICE

U 2015. godini Uredništvu Hrvatske revije za rehabilitacijska istraživanja pridružili su se novi članovi, ugledni znanstvenici iz inozemstva, koje ćemo ukratko predstaviti navodeći institucije s kojih dolaze i područja njihove ekspertize:

Kelley Johnson, Social Policy Research Centre, Faculty of Arts and Social Sciences, Sydney, Australia
(socijalna politika, ljudska prava, skrb za osobe s invaliditetom /
social policy, human rights, care of persons with disabilities);

Stephan Sting, Alpen-Adria-Universität Klagenfurt, Austria
(djeca i mladi s problemima u ponašanju, zlostavljanje, domski odgoj /
children and youth with behavioral disorders, child abuse, institutional care);

Kathryn Underwood, Ryerson University, Toronto, Canada
(edukacijska politika i praksa, prava osoba s invaliditetom, inkluzivna edukacija /
special education policy and practice, disability rights, inclusive education)

Gladys Tang, Chinese University of Hong Kong, Department of Linguistics and Modern Languages
(lingvistika znakovnog jezika, dvojezično obrazovanje gluhe djece /
sign language linguistics, bilingual deaf education)

Tang Wai Kwong, Chinese University of Hong Kong, Department of Psychiatry
(moždani udar, ovisnosti, postnatalna depresija /
stroke, substance abuse, postnatal depression);

Mathijs Vervloed, Radboud University Nijmegen, Behavioural Science Institute, The Netherlands
(oštećenja vida, kognitivna psihologija, inkluzivna edukacija, rana intervencija, poremećaji iz autistič-
nog spektra /
visual impairments, inclusive education, early intervention, autism spectrum disorders);

Peter Sinapius, Medical School Hamburg, Germany
(art terapija s djecom i mladima / art therapy with children and youth);

Dorothy S. McClellan, Texas A&M University Corpus Christi, USA
(kriminologija i penologija / criminology and penology);

Preethy Sarah Samuel, Wayne State University, Department of Health Care Sciences, Michigan,
USA
(kvaliteta života osoba s posebnim potrebama i njihovih obitelji /
quality of life of persons with special needs and their families);

Mojca Lipec Stopar, University of Ljubljana, Faculty of Education, Slovenia
(inkluzivna edukacija, intelektualne teškoće, čitanje /
inclusive education, intellectual disabilities, reading skills)

EDITOR'S PREFACE

In 2015 a number of distinguished experts from foreign universities joined our Editorial Board as new members. We will present them briefly by listing their institutions and areas of expertise:

David Foxcroft, Oxford Brookes University, United Kingdom
(prevencija rizičnih ponašanja kod djece i mladeži /
prevention of risk behaviours in children and youth);

Robert Canton, De Montfort University, Leicester, United Kingdom
(kriminologija, penologija, probacija, ljudska prava /
criminology, penology, probation, human rights);

John Ravenscroft, University of Edinburgh, Moray House School of Education, United Kingdom
(oštećenja vida, inkluzivna edukacija djece oštećena vida /
visual impairments, inclusive education of visually impaired children);

Sarah Scoble, University of Worcester, Institute of Health and Society, United Kingdom
(dramaterapija / dramatherapy)

Zahvaljujemo novim članovima našeg
Uredništva i veselimo se budućoj suradnji.

We are very happy to have them with us
and are looking forward to our future colla-
boration.

Također, želimo zahvaliti dosadašnjim čla-
novima Uredništva na doprinosu kojeg su dali
razvoju časopisa i zaželjeti im sve najbolje u
daljnjem profesionalnom i privatnom životu.
Naše kolege kojima srdačno zahvaljujemo su:

In addition, we would like to thank to our
colleagues who have been members of our
Editorial Board for many years for their contri-
bution to the journal's development. We wish
them all the best in their further professional
and private life.

Many thanks to:

Paul Arnold (University of Manchester, United Kingdom)

Caroll Lee De Filippo (National Technical Institute for the Deaf, Rochester, NY, USA)

Anton Došen (Radboud University, Nijmegen, The Netherlands)

Jean E. Dumas (University of Geneva, Switzerland)

Alenka Kobolt (University of Ljubljana, Slovenia)

Björn Lyxell (Linköping University, Sweden),

Terrie E. Moffitt (Duke University, Durham, NC, USA)

Daphna Oyserman (University of Southern California, Los Angeles, USA)

Hermann Schöler (Pädagogische Hochschule Heidelberg, Germany)

Vladimir Trajkovski (Ss. Cyril and Methodius University, Skopje, Macedonia)

Carol Westby (University of Vermont, Burlington, VT, USA)

Joe Whittaker (Bolton University, Bolton, United Kingdom)

Prof.dr.sc. Sandra Bradarić-Jončić
urednica / editor