

A supplement to "Modern Methods  
in Sunday School Work" for  
the use of Teachers

---

The "Rainbow" Course  
of Bible Study

---

Arranged by  
H. LIPSON HANCOCK

---



SPTXT

220-07

Han/Rci

hnewl

G. Robinson.











# THE RAINBOW COURSE

— OF —

## BIBLE STUDY.

---

The General Secretary of the South Australia Methodist Young People's Department (Rev. W. J. Mortimer) writes :—

“ Psychologists are constantly reminding us of our aptness to minister only to the ‘audiles’ in our Schools, and to fail, largely, in getting our message to the ‘visiles’ and ‘tactiles.’ In many of our Schools we have been teaching almost exclusively through the ear, and teachers have awaited some suggestive method of teaching through the medium of the eye and the hand. Here we have a system which provides for the three classes and does it cleverly. It will be a wonderful help to the teacher, who has often been distressed in seeking to hold the interest of the Junior scholar. It will also be a delight to the scholar who will have opportunity of working out the lesson himself.

“ We heartily commend the Rainbow System to the serious consideration of our teachers.”

---

The President of the S.A. Baptist Union (Donald McNicol) writes :—

“ I have read with great pleasure the proofs of ‘The Supplement to Modern Methods in Sunday School Work.’ This book will, I am sure, meet a felt want in the work of our Sunday Schools. There is a fine combination of what might be termed the mechanical side of Bible study and the great and practical truths of the Book of books. I commend it most heartily to those who are seeking to care for the ‘Lambs’ of the flock.”



The Secretary of the Congregational Young People's Department and Vice-Chairman of Congregational Union, S.A. (Leslie S. Smith) writes :—

“The opportunity has been afforded me of reading through the proofs of this handbook, which is issued as a supplement to ‘Modern Methods in Sunday School Work.’

“Those who have read the latter book of Mr. Hancock know how much they owe to this prince of Sunday School reformers.

“Here we, as Sunday School teachers, have provided for us a syllabus of lessons for the study of the Bible.

“Handwork has come to stay in our Sunday School. As in our day schools, so in our Sunday Schools there has come this new method which will sweep away dull abstract methods of teaching.

“As Patterson Du Bois has said : ‘The hand is as divine a mode of self-expression as the tongue.’

“I earnestly commend this splendid book to all Sunday School teachers who desire to give their scholars a thorough knowledge of the ‘Book of books.’”

---

The Convenor Workers' Conference, Churches of Christ Sunday School Union, S.A. (F. Collins) writes :—

“Following ‘Modern Methods in Sunday School Work’ this Supplement dealing further with the Rainbow Course of Bible Study will promote a great field of opportunity to Sunday School teachers. How to utilise the energy, and maintain the interest has been a great problem. This book not only does much in the way of solving of the problem, but teaches the truth through a natural method. It will be especially valuable to the Intermediate Department, for which, very little in the way of expression work existed hitherto. I congratulate the Author and the Publishers, and most heartily commend the book.”







The "Rainbow" Course of Bible Study  
as adopted at the Moonta Mines Methodist  
Sunday School

---

Enlarged Syllabus  
of Lessons  
and Other Essential Information  
for the Course

---

For the Use of Teachers

---

Including:—

A Foreword by Rev. Chas. Bright on the  
Enlarged Syllabus of Lessons

Connecting Links between the Lessons:

(To be written as an introduction to the lesson,  
underneath picture illustrating same)

Matter to be Written in Booklets:

(Representing a Summary of each Book of the Bible)

General Information

---

*H. LIPSON HANCOCK*

---

Adelaide:

Printed and Published by SHARPLES BROS.  
98 Hindley Street

---

1919





# CONTENTS.

	Page.
Introductory ... ..	5
Foreword ... ..	7

## CHAPTER I.

Enlarged Syllabus of Lessons ... ..	9 to 46
-------------------------------------	---------

## CHAPTER II.

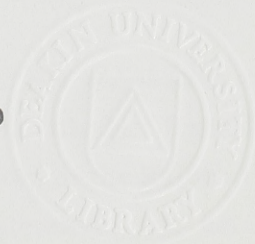
Introductory Notes to the Lessons ... ..	47 to 60
--	----------

## CHAPTER III.

Matter to be Written in Booklets ... ..	61 to 68
---	----------

## CHAPTER IV.

General Information ... ..	69 to 71
----------------------------	----------







# INTRODUCTORY.



**I**N response to many requests for more detailed information in connection with the Rainbow System of Bible Study this little handbook is issued as a supplement to "*Modern Methods in Sunday School Work.*"

The Enlarged Syllabus of Lessons herein presented embraces substantially the Course set out in the previous volume, with such additions and alterations as have been found desirable in order to present a complete and satisfactory set of lessons for which text books are readily procurable. The lessons have been arranged so as to suit the British Methodist Sunday School Notes, 1916, 1917, 1918, which are considered to contain all that is needed in this connection. Peloubet's and Tarbell's Notes of different years may also be used, and footnotes are appended to each lesson giving the necessary references to these handbooks.

*The Introductory Notes to the Lessons and the matter to be written in Booklets*, hitherto to be found only in a limited number of model scholars' manuscript books of the Rainbow Course lent by the author to those interested, are here presented in a convenient form. The scholars' Rainbow



Envelope and other matters in connection with the study are further dealt with under the heading of *General Information*, which forms the concluding chapter.

The Author gratefully acknowledges his indebtedness for the assistance willingly given and helpful suggestions received from various friends in the compilation of this volume.

It is hoped that the issue of this booklet will facilitate the adoption of this form of Bible Study, which is being used with much success in the advanced Junior departments of large schools and in the Junior or Secondary divisions of smaller schools.

THE AUTHOR.



# FOREWORD

## TO THE ENLARGED SYLLABUS OF LESSONS.



**T**HE carefully selected lessons in this booklet cover a wide area, and form the basis of a large amount of Biblical instruction, which should show the wealth of the Bible, the glory of the Divine purpose in Redemption, and furnish a dynamic for the formation of character.

These results, however, can only be attained by efficient Teachers.

Among the requisites of efficient teaching are :—

1. Perception of the principles that underlie the statements of Scripture.
2. Such development, illustration and application of Bible truth as will equip the scholar for the duties of life.
3. The specific purpose of laying the foundation of a noble and reverent faith that nothing in the future can shake.

Guard against teaching anything that will not bear the test of the strictest examination—anything which will presently be discovered to be an error—for if the scholar shall find that he has been taught fiction instead of fact he will be in danger of moral shipwreck.



4. Christ gave Himself ; the Teacher must give his best—the thought which corresponds to “gold, silver, precious stones” that will endure the judgments of Time, not “wood, hay or stubble” that are destined to be destroyed.
  
5. Live in the Spirit. Teach under His guidance, and the benediction of heaven will rest upon the work.

CHAS. BRIGHT,  
ADELAIDE.

# CHAPTER I.

## ENLARGED SYLLABUS OF LESSONS.

### LESSON 1.

#### The Bible and how we got it

GOLDEN TEXT—"All Scripture is given by inspiration of God, and is profitable,.....That the man of God may be perfect, thoroughly furnished unto all good works"

—II. Timothy 3 : 16, 17

#### WHAT IS THE BIBLE?

It is :—

- A. A Book of many Books.
- B. The Literature of our Faith.
- C. A Message of God.

It teaches :—

- A. What God is—a Spirit.
- B. How God feels—Love.
- C. What we should do—Obey.

OLD TESTAMENT—A history and record of God's dealings with mankind by inspired seers and leaders.

NEW TESTAMENT—The life of Jesus, the promised Saviour of mankind, as witnessed and recorded by His Apostles, with a history of the early Church and Apostolic Letters.

An old church in the 2nd century would have a chest in which would be rolls of parchment :—

- A. Books of Old Testament
- B. Letters to Churches (Epistles)
- C. Letters to Persons (Epistles)
- D. Stories of Life of Jesus (Gospels)
- E. Stories of Apostles (Acts)
- F. A Book of Visions (Revelations)

(Insert in Observation Book diagrams : "What a roll would look like in English," "An old church in the 2nd century.")

### LESSON 1a.

#### The Bible and how we got it

(Continued).

GOLDEN TEXT—"Who, when he had found one pearl of great price, went and sold all that he had and bought it."

—Matt. 13 : 46

The first translations in English :—

- 7th Century, Caedmon.
- 8th        ,,    Beda.
- 10th       ,,    Alfred.



14th	„	John Wycliffe gave first complete Bible
15th	„	William Tyndale gave first printed Bible
17th	„	Under James I., Authorised Version
19th	„	Under Victoria, Revised Version

(Insert diagrams illustrative of the translators, old printing press and Bible House).

---

LESSON 2.

## The Land of the Bible

GOLDEN TEXT—"Thy word is a lamp unto my feet, and a light unto my path."

—Psalm 119 : 105.

LESSON—The Bible a guide for all in the day and night of life.

MANUAL WORK—

- (a) Its location in the old world as known to the ancients.
- (b) Examine the old world map, etc.

(Insert outline map, from which the scholars may fill in details, according to instruction of teacher).

---

LESSON 3.

## The Land of the Bible

(Continued).

GOLDEN TEXT—"My tongue shall speak of Thy word : for all Thy commandments are righteousness."

—Psalm 119 : 172

MANUAL WORK—

- (a) Carefully examine various maps of Palestine and give exercises in representing important features connected therewith.
- (b) Describe geographical and physical features, and get scholars to sketch (or insert) longitudinal and cross sections of the country.

---

LESSON 4.

## The Land of the Bible

(Continued).

GOLDEN TEXT—"Thou art my hiding place and my shield: I hope in Thy word."

—Psalm 119 : 114

MANUAL WORK—

- (a) Construct (or insert) an outline map of Palestine, and set out the distances.
- (b) Describe the people of Bible lands.
- (c) Explain climate, illustrate customs, make records

REFERENCES—Atlases of "Life of Christ" and "The Acts," by Stirling; "The Holy Land: History and Geography," Vols. 1 and 2, by Townsend MacCoun; "Training the Teacher," by Schauffler; "Peeps at Many Lands."

Scholars may fill in the details on outline map, according to instruction of the teacher.

---

LESSON 5.

### Plan of the Ages

---

GOLDEN TEXT—"Lord, Thou hast been our dwelling place in all generations."

—Psalm 90 : 1

MANUAL WORK—Sketch (or insert) chronological diagrams from creation to modern times.

---

LESSON 6.

### The Rainbow Book-mark and Corresponding Marking of the Bible

---

GOLDEN TEXT—"From a child thou hast known the Holy Scriptures."

II. Timothy 3 : 15

Bible divided for convenient study into groups.

MANUAL WORK—Make a record of the following memory aid :—

Number of Letters.	Number of Books.
6            6	
Sunday School	66
	—
3            9	
Old Testament	39
3            9	
New Testament (3 x 9)	27
	—
	66

Prepare a rainbow book-mark for dividing the various groups of books, as described in Chapter IV., page 69.

Present each scholar with a Bible and show how it should be colored and annotated according to the Rainbow system.

---

LESSON 7.

### Division of the Old Testament

---

GOLDEN TEXT—"I am with thee, and will keep thee in all places whither thou goest."

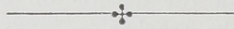
—Genesis 28 : 15



Five divisions—number of books in each division and why they are so designated.

Number of years embraced.

MANUAL WORK—Set in full color strip.



LESSON 8.

(Red) 5 Books of Law (Scarlet) 12 Books of History

GOLDEN TEXT—"Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy strength, and with all thy mind; and thy neighbor as thyself."

—Luke 10 : 27

Find originals in Deuteronomy 6 : 4 ; and Leviticus 19 : 18.

Why so called—Moses, the Law-giver.

MANUAL WORK—Set out the names and where found, with the dates and geography of the period. Set in Red and Scarlet strips, and write opposite the names of the Books grouped.



LESSON 9.

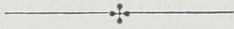
(Yellow) 5 Books of Poetry (Green) 5 Books of Major Prophets

GOLDEN TEXT—"Would God that all the Lord's people were prophets."

—Numbers 11 : 29

MANUAL WORK—Set out the names and where found, together with the dates and geography of the period.

Set in Yellow and Green strips, also write opposite the names of Books grouped.



LESSON 10.

(Light Blue) 12 Books of Minor Prophets

GOLDEN TEXT—"To do justly, and to love mercy, and to walk humbly with thy God."

—Micah 6 : 8

MANUAL WORK—Set out the names and where found, with the dates and geography of the period.

Set in Light Blue strip, with the names of the Books grouped opposite.

## LESSON 11.

## Division of the New Testament

GOLDEN TEXT—"For the law was given by Moses, but grace and truth came by Jesus Christ."

—John 1 : 17

Five divisions—number of Books in each division and why they are so designated.

Set out the names and where found, with the number of years embraced.

Set in full color strip.



## LESSON 12.

## (Silver) 4 Books of the Gospel (Dark Blue) 1 Book of History

GOLDEN TEXT—"For God sent not His Son into the world to condemn the world, but that the world through Him might be saved."

—John 3 : 17

MANUAL WORK—Set out the names and where found, with the dates and geography of the period. Set in Silver and Dark Blue color strips and place the names of Books grouped opposite.



## LESSON 13.

## (Violet) 14 Special Letters (Deep Purple) 7 General Letters (Gold) 1 Book of Apocalypse

GOLDEN TEXT—"And now abideth faith, hope, charity, these three."

—I. Corinthians 13 : 13

MANUAL WORK—Set out the names and where found. Dates and geography of the period, with a map of Paul's travels.

Set in Violet, Deep Purple, and Gold color strips, and write opposite the names of the Books grouped.

REFERENCE—See outline maps inserted in "Modern Methods in Sunday School Work."



Lessons 14 to 93 represent a closer study of the Books of the Bible in the different groups. Booklets illustrating the various Books of the Bible are constructed in which the salient features are set out, together with one or more characteristic Bible lessons from certain of the books to enable an historic connection to be made.



## EASTER LESSON 14.

## Subject: The Journey to Emmaus

—Luke 24 : 13-35

GOLDEN TEXT—“ It is Jesus Christ that died, yea rather, that was raised from the dead.”

—Romans 8 : 34 (R.V.)

## LEADING THOUGHTS—

1. Interrupted conversation
2. Disappointed hopes
3. Opened Scriptures
4. Opened eyes
5. Easter Glory

Peloubet's, 1914, page 116

Tarbell's, 1914, page 146

(This lesson is subject to variation of date in order to correspond with the period for which provided).



IN THE STUDY REPRESENTING THE FIVE BOOKS  
OF LAW, SEVENTEEN LESSONS ARE TAKEN,  
AS FOLLOWS :—

## LESSON 15.

## Subject: God the Creator

—Genesis 2 : 1-19

GOLDEN TEXT—“ Through faith we understand that the worlds were framed by the Word of God, so that things which are seen were not made of things which do appear.”

—Hebrews 11 : 3

## LEADING THOUGHTS—

1. In the beginning, God
2. The Creator of all things
3. The unity of God
4. The personality of God
5. God our Father

M.S.S.N., 1916, page 9

Tarbell's, 1913, page 33

Peloubet's, 1913



## LESSON 16.

## Subject: Adam's Sin against God

—Genesis 3 : 1-21

GOLDEN TEXT—“ Blessed is the man that endureth temptation : for when he is tried, he shall receive the crown of life, which the Lord hath promised to them that love Him.”

—James 1 : 12

## LEADING THOUGHTS—

1. Man in the Garden of Eden
2. The Battle with Temptation
3. The Battle lost
4. The Tragedy of Sin
5. The expulsion from Paradise

M.S.S.N., 1916, page 421  
 Tarbell's, 1916, page 50  
 Peloubet's, 1916



## LESSON 17.

## Subject: Noah and his Family Delivered

—Genesis 8 : 1-19

GOLDEN TEXT—"Thou art my hiding-place ; Thou shalt preserve me from trouble ; Thou shalt compass me about with songs of deliverance."

—Psalm 32 : 7

## LEADING THOUGHTS—

1. God, a wonderful Deliverer
2. The gradualness of the deliverance, need of faith and patience
3. The family delivered for the Father's sake
4. God's thought for animals

M.S.S.N., 1916, page 139  
 Tarbell's, 1913, page 78  
 Peloubet's, 1913



## LESSON 18.

## Subject: The Call of Abraham

—Genesis 12 : 1-9

GOLDEN TEXT—"For he looked for a city which hath foundations, whose builder and maker is God."

—Hebrews 11 : 10

## LEADING THOUGHTS—

1. Three diverging lines from Noah
2. The Tower of Babel
3. Abraham and his times
4. The promise—Motive
5. Journeying to the Promised Land

M.S.S.N., 1916, page 143  
 Tarbell's, 1913, page 86  
 Peloubet's, 1913



## LESSON 19.

## Subject: Isaac, the Peacemaker

—Genesis 26 : 12-25

GOLDEN TEXT—"Blessed are the peacemakers : for they shall be called the children of God."

—Matthew 5 : 9



LEADING THOUGHTS—

1. Isaac's prosperity.
2. The envy and spite of the Philistines
3. How he met their spite
4. The outcome of Isaac's meekness

M.S.S.N., 1916, page 276



LESSON 20.

Subject: Jacob's Deceit

—Genesis 17 : 15-40

GOLDEN TEXT—" Lying lips are an abomination unto the Lord : but they that deal truly are His delight."

—Proverbs 12 : 22

LEADING THOUGHTS—

1. The rival sons.
2. Jacob's shameful trick
3. Esau's cruel disappointment
4. The outcome

M.S.S.N., 1916, page 329

Tarbell's, 1913

Peloubet's, 1913



WHITSUN LESSON 21.

Subject: The Descent of the Holy Spirit

—Acts 2 : 1-21

GOLDEN TEXT—" Howbeit when he, the Spirit of truth, is come, he will guide you into all truth ; for he shall not speak of himself ; but whatsoever he shall hear, that shall he speak ; and he will shew you things to come."

—John 16 : 13

LEADING THOUGHTS—

1. The descent of the Spirit at Pentecost
2. The symbols
3. The preaching to the multitudes
4. Its meaning and consequences
5. A new Spirit of Love

M.S.S.N., 1917, page 312

(This lesson is subject to variation of date in order to correspond with the period for which provided).



LESSON 22.

Subject: Jacob's Meeting with Esau

—Genesis 32 : 3-33 : 17

GOLDEN TEXT—" Be ye kind one to another, tender-hearted, forgiving each other, even as God also in Christ forgave you."

—Ephesians 4 : 32

## LEADING THOUGHTS—

1. A happy meeting
2. Esau and Jacob's present.
3. Esau's first offer
4. Esau's second offer
5. Esau's character
6. Jacob's movements afterwards

M.S.S.N., 1916, page 335

Tarbell's, 1913, page 160

Peloubet's, 1913



## LESSON 23.

## Subject: Joseph Hated and Sold

—Genesis 37 : 18-36

GOLDEN TEXT—"For where envying and strife is, there is confusion and every evil work."

—James 3 : 16

## LEADING THOUGHTS—

1. The plot to murder him
2. Sold for a slave
3. Reuben's dismay
4. Breaking the news to Jacob

M.S.S.N., 1916, page 391

Tarbell's, 1913, page 170

Peloubet's, 1913



## LESSON 24.

## Subject: Joseph Forgives his Brothers

—Genesis 45 : 1-20

GOLDEN TEXT—"For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ."

—Ephesians 4 : 12

## LEADING THOUGHTS—

1. Joseph's tests of his brethren
2. Joseph reveals himself
3. Complete forgiveness
4. Joseph's plans supported by Pharaoh

M.S.S.N., 1916, page 465

Tarbell's, 1913, page 224

Peloubet's, 1913



## LESSON 25.

## Subject: Israel in Egypt

—Genesis 47 : 1-12

GOLDEN TEXT—"For thou hast been a strength to the poor, a strength to the needy in his distress, a refuge from the storm, a shadow from the heat, when the blast of the terrible ones is as a storm against the wall."

—Isaiah 25 : 4

## LEADING THOUGHTS—

1. The length of the stay in Egypt
  2. What Israel gained from bondage
  3. What we may gain from affliction
- M.S.S.N., 1916, page 467  
Tarbell's, 1913, page 232  
Peloubet's, 1913



## LESSON 26.

## Subject: Moses' Early Days

—Exodus 2 : 5-20

GOLDEN TEXT—"By faith, Moses, when he was born, was hid three months of his parents, because they saw he was a proper child; and they were not afraid of the King's commandment."

—Hebrews 11 : 23

## LEADING THOUGHTS—

1. The birth of Moses
  2. His birth concealed
  3. Exposed on the Nile
  4. Adopted by the Princess
- M.S.S.N., 1916, page 527  
Tarbell's, 1913, page 256  
Peloubet's, 1913



## LESSON 27.

## Subject: The Call of Moses

—Exodus 3 : 1-12

GOLDEN TEXT—"Have not I commanded thee? Be strong and of a good courage, be not afraid, neither be thou dismayed: for the Lord thy God is with thee whithersoever thou goest."

—Joshua 1 : 9

## LEADING THOUGHTS—

1. The voice from the burning bush
  2. The great summons to a great task
  3. The great task is begun
  4. Our call to our work
- M.S.S.N., 1916, page 583  
Tarbell's, 1913, page 274  
Peloubet's, 1913

## LESSON 28.

## Subject: The Escape from Egypt

—Exodus 13 : 17 ; to Exodus 14 : 21

GOLDEN TEXT—" God is our refuge and strength, a very present help in trouble."

—Psalm 46 : 1

## LEADING THOUGHTS—

1. The Divine guidance
2. Pharaoh's pursuit.
3. The Divine encouragement
4. The miraculous passage
5. The overthrow of the Egyptians
6. The song of thanksgiving

M.S.S.N., 1917, page 678

Tarbell's, 1913, page 308

Peloubet's, 1913



## LESSON 29.

## Subject: The Giving of the Commandments

—Exodus 20 : 1-17.

GOLDEN TEXT—" Let us hear the conclusion of the whole matter : Fear God, and keep His commandments : for this is the whole duty of man."

—Ecclesiastes 12 : 13

## LEADING THOUGHTS—

1. The scene—Mount Sinai and its surroundings
2. Preparation of the heart
3. The Covenant of Love
4. General characteristics of the Ten Commandments
5. Get the scholars to memorise and write them in Observation Book

M.S.S.N., 1917, page 385

Tarbell's, 1913, page 334

Peloubet's, 1913



## LESSON 30.

## Subject: The Tabernacle in the Wilderness

—Exodus 25 : 1-22

GOLDEN TEXT—" Who serve unto the example and shadow of heavenly things, as Moses was admonished of God when he was about to make the tabernacle : for, See, saith He, that thou make all things according to the pattern showed to thee in the mount."

—Hebrews 8 : 5



## LEADING THOUGHTS—

1. The Tabernacle
2. The spiritual meaning of the Tabernacle
3. The furnishings and their teachings

M.S.S.N., 1917, page 745

Tarbell's, 1907, page 334

Peloubet's, 1907



## LESSON 31.

## Subject: The Spies and their Reports

—Numbers 13 : 16-25

GOLDEN TEXT—"What shall we then say to these things.  
If God be for us, who can be against us."

—Romans 8 : 31.

## LEADING THOUGHTS—

1. The encampment on the border of the Promised Land
2. The investigation. Shall we go up now and gain our inheritance?
3. The two reports
4. The fatal decision

M.S.S.N., 1918, page 465

Tarbell's, 1913, page 384

Peloubet's, 1913



## LESSON 32.

## Subject: The Death of Moses

—Deuteronomy 34 : 1-12

GOLDEN TEXT—"Therefore are they before the throne of God, and serve Him day and night in His temple : and He that sitteth on the throne shall dwell among them."

—Revelation 7 : 15

## LEADING THOUGHTS—

1. The farewell address of Moses
2. Moses' vision of the Promised Land
3. The death and burial of Moses
4. Moses the hero of the Exodus

M.S.S.N., 1918, 197

Tarbell's, 1913, page 418

Peloubet's, 1913



## SPECIAL—LESSON 33.

## Subject: Giving to God

—Exodus 35 : 20-35

GOLDEN TEXT—"Freely ye have received, freely give."

—Matt. 10 : 8

## LEADING THOUGHTS—

1. They gave their best
2. They gave willingly
3. The inspiration of the craftsmen

—M.S.S.N., 1918, page 464

(This lesson is subject to variation of date in order to correspond with the period for which provided).



CONSTRUCTION OF BOOKLETS FOR ILLUSTRATING THE 12 BOOKS OF HISTORY, WITH SALIENT FEATURES OF EACH, ETC. (SCARLET) LESSONS 34 to 49  
LESSON 34.

Subject: The New Leader

—Joshua 1 : 1-18

GOLDEN TEXT—"There shall not any man be able to stand before thee all the days of thy life : as I was with Moses, so I will be with thee : I will not fail thee, nor forsake thee."

—Joshua 1 : 5

## LEADING THOUGHTS—

1. The new Leader
2. The qualities required.
3. His great encouragement
4. His vision

M.S.S.N., 1918, page 441

Tarbell's, 1913, page 428

Peloubet's, 1913



LESSON 35.

Subject: Crossing the Jordan

—Joshua 3 : 1-17

GOLDEN TEXT—"Fear thou not, for I am with thee."

—Isaiah 41 : 10

## LEADING THOUGHTS—

1. New experiences
2. Do the impossible
3. The Ark goeth before you
4. Get the scholars to draw map of Jordan with the Dead Sea on the left-hand page of book, and mark on it where the crossing took place.

M.S.S.N., 1918, page 200

Tarbell's, 1913, page 436

Peloubet's, 1913



## LESSON 36.

## Subject: The Fall of Jericho

—Joshua 6 : 12-20

GOLDEN TEXT—"Some trust in chariots, and some in horses, but we will remember the name of the Lord our God."

—Psalm 20 : 7

## LEADING THOUGHTS—

1. The spies in Jericho
2. Joshua meets a man with a sword
3. Taking the City

M.S.S.N., 1918, page 244

Tarbell's, 1913, page 436

Peloubet's, 1913



## LESSON 37.

## Subject: Defeat and Victory

—Joshua 7 and 8

GOLDEN TEXT—"Children, obey your parents in the Lord: for this is right. Honour thy father and mother: that it may be well with thee, and thou mayest live long on the earth."

—Ephesians 6 : 1-3

## LEADING THOUGHTS—

1. The reverse and its cause
2. The second battle ends in defeat
3. What Achan did
4. Achan is taken by lot
5. Victory after defeat

M.S.S.N., 1918, page 245

Tarbell's, 1913, page 452

Peloubet's, 1913



## LESSON 38.

## Subject: Deborah and Barak deliver Israel

—Judges 4 : 1-23

—Judges 5 : 1-22

GOLDEN TEXT—"The righteous cried, and Jehovah heard, and delivered them out of all their troubles."

—Psalm 34 : 17

## LEADING THOUGHTS—

1. Distress in the land
2. What a brave woman did
3. Jabin's army is defeated

M.S.S.N., 1918, page 301

Tarbell's, 1915, page 22

Peloubet's, 1915, page 64

## LESSON 39.

## Subject: Gideon and the Three Hundred

—Judges 7: 1-22

GOLDEN TEXT—"Then He answered and spake unto me, saying, Not by might, nor by power, but by My Spirit, saith the Lord of hosts."

—Zechariah 4: 6

## LEADING THOUGHTS—

1. Famine in the land
2. God finds the farmer's son
3. Making the army smaller
4. Spying out the camp
5. The battle with trumpets and pitchers

M.S.S.N., 1918, page 302

Tarbell's, 1915, page 82

Peloubet's, 1915, page 40



## LESSON 40.

## Subject: Ruth's Unselfish Choice

—Ruth 1

GOLDEN TEXT—"Thy people shall be my people, and thy God my God."

—Ruth 1: 16

## LEADING THOUGHTS—

1. The home in Bethlehem
2. The famine
3. The emigrants
4. The Israelite family dwelling among the Moabites
5. The return home
6. Ruth the gleaner

M.S.S.N., 1918, page 450

Tarbell's, 1915, page 100

Peloubet's, 1915, page 57



## LESSON 41.

## Subject: The Making of a Prophet

—I. Samuel 1: 2-28

3: 1-14

GOLDEN TEXT—"Verily I say unto you, whosoever shall not receive the kingdom of God as a little child, he shall not enter therein."

—Mark 10: 15

## LEADING THOUGHTS—

1. His mother's prayers and prudence
2. His training under Eli
3. His call

M.S.S.N., 1916, page 185

Tarbell's, 1915, page 110

Peloubet's, 1915, page 66



## LESSON 42.

## Subject: The First King of Israel

—I. Samuel 8 : 4-9  
 10 : 17-27  
 15 : 17-26

GOLDEN TEXT—"Honour all men, love the brotherhood,  
 fear God, honour the king."

—I. Peter 2 : 17

## LEADING THOUGHTS—

1. Some of the Elders of Israel wait on Samuel to ask for a King
2. Samuel displeased ; he warns the Elders
3. Providential guidance to a King
4. Saul elected to be King

M.S.S.N., 1916, page 251  
 Tarbell's, 1915, page 134  
 Peloubet's, 1915, page 89



## LESSON 43.

## Subject: David, the Chosen of God

—I. Samuel 16 : 1-14  
 17 : 41-50

GOLDEN TEXT—"Greater love hath no man than this,  
 that a man lay down his life for his friends."

—John 15 : 13

## LEADING THOUGHTS—

1. His anointing
2. His acceptance of the challenge of Goliath
3. Jonathan and David
4. Their covenant with each other

M.S.S.N., 1918, page 243  
 Tarbell's, 1915, page 174  
 Peloubet's, 1915, page 122



## LESSON 44.

## Subject: Solomon and his Wonderful Reign

—I. Kings 3 : 5-14  
 4 : 21-25

GOLDEN TEXT—"Wisdom is the principal thing ; there-  
 fore get wisdom : and with all thy getting get under-  
 standing."

—Proverbs 4 : 7

## LEADING THOUGHTS—

1. The vision at Gibeon
2. The extent and prosperity of Solomon's kingdom

3. The visit of the Queen of Sheba
4. Solomon's fall and its causes.
5. God's threat

M.S.S.N., 1916, page 315

Tarbell's, 1915, page 215

Peloubet's, 1915, page 292



LESSON 45.

Subject: The Kingdom Divided

—I. Kings 11 : 43 to  
12 : 19

GOLDEN TEXT—"A soft answer turneth away wrath; but grievous words stir up anger."

—Proverbs 15 : 1

LEADING THOUGHTS—

1. The burial of Solomon
2. The appointment of a successor
3. The place of meeting
4. The object of the meeting
5. The folly of Rehoboam
6. The effect of his folly

M.S.S.N., 1916, page 372

Tarbell's, 1915, page 316

Peloubet's, 1915, page 234



LESSON 46.

Subject: Elijah and his Time

—I. Kings 17 : 1-20

GOLDEN TEXT—"Therefore, when thou doest thine alms, do not sound a trumpet before thee, as the hypocrites do in the synagogues and in the streets, that they may have glory of men. Verily I say unto you, they have their reward."

—Matthew 11 : 2

LEADING THOUGHTS—

1. His appearance before Ahab
2. His disappearance to Cherith
  - (a) Fed by ravens
3. His removal to, and residence at, Zarephath
  - (b) Raising the dead to life

M.S.S.N., 1916, page 377

Tarbell's, 1915, page 342

Peloubet's, 1915, page 253



## LESSON 47.

## Subject: Josiah's Good Reign

—II. Chronicles 34 : 1-13

GOLDEN TEXT—"Remember also thy Creator in the days of thy youth."

—Ecclesiastes 12 : 1

## LEADING THOUGHTS—

1. Another young King
2. Josiah lived a right life
3. National reformation
4. The restoration of the Temple
  - (a) Finding the Book of the Law
 

M.S.S.N., 1917, page 466  
Tarbell's, 1917, page 296  
Peloubet's, 1917, page 228



## LESSON 48.

## Subject: Returning from Captivity

—Ezra 1 : 1-11

GOLDEN TEXT—"The Lord hath done great things for us ; whereof we are glad."

—Psalm 126 : 3

## LEADING THOUGHTS—

1. A New King
2. The Lord and Cyrus
3. The Decree
4. The response
5. The Temple vessels
 

M.S.S.N., 1917, page 596  
Tarbell's, 1917, page 370  
Peloubet's, 1917, page 283



## LESSON 49.

## Subject: Nehemiah Rebuilding the Walls of Jerusalem

—Nehemiah 4 : 7-21

GOLDEN TEXT—"The Lord is my helper, and I will not fear what man shall do unto me."

—Hebrews 13 : 6

## LEADING THOUGHTS—

1. The opponents
2. Nehemiah's difficulties
3. The walls manned
4. The work resumed
 

M.S.S.N., 1917, page 715  
Tarbell's, 1917, page 426  
Peloubet's, 1917, page 340

CONSTRUCTION OF BOOKLETS TO ILLUSTRATE THE  
FIVE BOOKS OF POETRY, WITH SALIENT FEAT-  
URES OF EACH, ETC. (YELLOW). LESSONS  
50 to 52.

LESSON 50.

**Subject: God's Word our Guide**

—Psalm 94 : 9-16

97

104

GOLDEN TEXT—"Thy word is a lamp unto my feet and  
a light unto my path."

—Psalm 119 : 105

LEADING THOUGHTS—

1. The Bible is the best guide
2. Learn its best passages by heart
3. Try to obey it
4. Thank God for it
5. Never forget it.

M.S.S.N., 1918, page 210



LESSON 51.

**Subject: A Psalm of Thanksgiving**

—Psalm 103

GOLDEN TEXT—"Bless the Lord, O my soul, and forget  
not all his benefits."

—Psalm 103 : 2

LEADING THOUGHTS—

1. A summons to praise
2. God's Grace to the Nation
3. God's compassion for the frail
4. For God remains as Sovereign

M.S.S.N., 1917, page 667

Tarbell's, 1917, page 418

Peloubet's, 1917, page 333



LESSON 52.

**Subject: Wisdom and Folly**

—Proverbs 1 : 1-15

8 : 1-21

GOLDEN TEXT—"A good name is rather to be chosen than  
great riches, and a loving favour rather than silver  
and gold."

—Proverbs 22 : 1

LEADING THOUGHTS—

1. The Book of Proverbs is what is known as  
the "Wisdom" literature of the Jew-  
ish people
2. The meaning of wisdom



3. The source of the Message
4. The folly of wrong-doing
5. The value and reward of right conduct

M.S.S.N., 1916, page 777



CONSTRUCTION OF BOOKLETS TO ILLUSTRATE THE  
FIVE BOOKS OF MAJOR PROPHETS, WITH SALIENT  
FEATURES OF EACH, ETC. (GREEN).

LESSON 53.

Subject: The Servant of the Lord

—Isaiah 42 : 1-4

52 : 13 to

53 : 12

GOLDEN TEXT—"Surely he hath borne our griefs, and carried our sorrows : Yet we did esteem him stricken and smitten of God, and afflicted. But he was wounded for our transgressions, he was bruised for our iniquities : the chastisement of our peace was upon him : and with his stripes we are healed."

—Isaiah 53 : 4-5

LEADING THOUGHTS—

1. I will go before thee
2. Make the crooked places straight
3. I am the Lord, and there is none else

M.S.S.N., 1916, page 648



LESSON 54.

Subject: Courage in God's Service

—Jeremiah 26 : 1-16

GOLDEN TEXT—"Be not afraid of their faces, for I am with thee to deliver thee, saith the Lord."

—Jeremiah 1 : 8

LEADING THOUGHTS—

1. A dangerous task
2. Sent with a terrible message
3. Jeremiah's peril
4. Jeremiah's deliverance

M.S.S.N., 1918, page 166



LESSON 55.

Subject: Ezekiel's Message to his Age

—Ezekiel 1 : 1-14

8 : 7-12

GOLDEN TEXT—"For the Lord will not cast off for ever : But though he cause grief, yet will he have compassion according to the multitude of his mercies."

—Lamentations 3 : 31-32

## LEADING THOUGHTS—

1. A new type of prophet
2. A new type of ministry
3. Ezekiel's doctrine of God
4. Three important applications

M.S.S.N., 1916, page 642



## LESSON 56.

## Subject: The Fiery Furnace

—Daniel 3 : 16-27

GOLDEN TEXT—"When thou walkest through the fire, thou shalt not be burned : neither shall the flame kindle upon thee."

—Isaiah 43 : 2

## LEADING THOUGHTS—

1. Nebuchadnezzar had conquered most of the nations in his whole region
2. His plans to unite all these discordant elements into one great Empire by a colossal image of God
3. Delegates from the whole Empire assemble on a plain near Babylon.
4. The test of loyalty to the Empire is the worship of the Golden Image
5. The three Jewish nonconformists
6. In the fiery furnace
7. The wonderful deliverance

M.S.S.N., 1917, page 531

Tarbell's, 1917, page 338

Peloubet's, 1917, page 262



## LESSON 57.

## Subject: Daniel in the Lions' Den

—Daniel 6

GOLDEN TEXT—"The angels of the Lord encampeth round about them that fear him, and delivereth them."

—Psalm 34 : 7

## LEADING THOUGHTS—

1. The plot against Daniel
2. Daniel's test
3. A weak king
4. The palace and the den
5. Goodness triumphant

M.S.S.N., 1917, page 537

Tarbell's, 1917, page 346

Peloubet's, 1917, page 258



CONSTRUCTION OF BOOKLETS TO ILLUSTRATE THE  
TWELVE BOOKS OF MINOR PROPHETS, WITH  
SALIENT FEATURES OF EACH, ETC.  
(LIGHT BLUE).

## LESSON 58.

## Subject: Hosea's Discovery of the Love of God

—Hosea 2 : 14-23

11 : 8-11

14

GOLDEN TEXT—"How shall I give thee up, Ephriam?  
How shall I deliver thee, Israel? How shall I make  
thee as Admah? How shall I set thee as Zeboin?  
Mine heart is turned within me, my repentings are  
kindled together."

—Hosea 11 : 8

## LEADING THOUGHTS—

1. Hosea's advantage over Amos
2. Insight through experience
3. God the Husband of Israel
4. The love that restores
5. The conditions of restoration

M.S.S.N., 1916, page 456



## LESSON 59.

## Subject: Amos and the Evils of his Time

—Amos 2 : 6 to

3 : 8

GOLDEN TEXT—"Take thou away from me the noise of  
thy songs; for I will not hear the melody of thy  
viols. But let judgment run down as waters, and  
righteousness as a mighty stream."

—Amos 5 : 23-24

## LEADING THOUGHTS—

1. The interest of Amos as a Prophet
2. His knowledge of Israel
3. Israel's defect
4. The surprising element in Amos's teaching

M.S.S.N., 1916, page 450



## LESSON 60.

## Subject: Amos Announces Israel's Doom

—Amos 5

GOLDEN TEXT—"You only have I known of all the fam-  
ilies of the earth: therefore I will punish you for all  
your iniquities."

—Amos 3 : 2

## LEADING THOUGHTS—

1. Righteousness versus Ritual
2. The punishment of Israel
3. God in History

M.S.S.N., 1916, page 453

LESSONS 61 to 76. Draw map of Palestine and Egypt, and locate and mark on map places of events. This should be done on right-hand page of Scholars' Observation Books.

Associated with the inseting of the booklets illustrating the Four Gospels of the New Testament is the inscription of the salient features of each. (Silver).

LESSON 61.

Subject: The Wise Men from the East

—Matthew 2 : 1-12

GOLDEN TEXT—"I will say of the Lord, he is my fortress ; my God : in him will I trust."

—Psalm 91 : 2

LEADING THOUGHTS—

1. Seeking for a King
2. Setting out to find the King
3. Their story frightens Herod, the King
4. The Wise Men continue their journey
5. The Wise Men worship the King

M.S.S.N., 1917, page 53.



LESSON 62.

Subject: John the Baptist in the Wilderness

—Matthew 3 : 1-12

GOLDEN TEXT—"The people which sat in darkness saw great light : and to them which sat in the region and shadow of death light is sprung up."

—Matthew 4 : 16

LEADING THOUGHTS—

1. John's mission was to prepare the way for the Messiah
2. John called from the Wilderness
3. John preaches from one text—"Repent"
4. John's big congregation

M.S.S.N., 1917, page 109

Tarbell's, 1912, page 86

Peloubet's, 1912, page 67



LESSON 63.

Subject: Jesus Baptised and Tempted

—Matthew 3 : 13 to

4 : 11

GOLDEN TEXT—"For in that he himself hath suffered being tempted, he is able to succour them that are tempted."

—Hebrews 2 : 18

LEADING THOUGHTS—

1. Jesus is thirty years of age
2. Jesus is tempted in the Wilderness



- (a) The first temptation
- (b) The second temptation
- (c) The third temptation

M.S.S.N., 1917, page 111  
 Tarbell's, 1912, page 94  
 Peloubet's, 1912, page 73



## LESSON 64.

## Subject: The First Disciple Band

—Matthew 4 : 12-22

GOLDEN TEXT—"And he said to them all, If any man will come after me, let him deny himself, and take up his cross daily, and follow me."

—Luke 9 : 23

## LEADING THOUGHTS—

1. Nazareth to Capernaum
2. Jesus calls four men
3. A great haul of fish

M.S.S.N., 1917, page 113  
 Tarbell's, 1917, page 60  
 Peloubet's, 1917, page 28



## LESSON 65.

Subject: The New Kingdom,  
or The Sermon on the Mount

—Matthew 1 : 1-16

GOLDEN TEXT—"But I say unto you which hear, Love your enemies, do good to them which hate you : Bless them that curse you, and pray for them which despitefully use you."

—Luke 6 : 27-28

## LEADING THOUGHTS—

1. Jesus teaching the Disciples
2. The Sermon was preached in the open air
3. The beginning of the Sermon

(The beatitudes should be learnt by heart by the children, and written on the left-hand page of the Observation Books).

M.S.S.N., 1917, page 238  
 Tarbell's, 1912, page 172  
 Peloubet's, 1912, page 137



## LESSON 66.

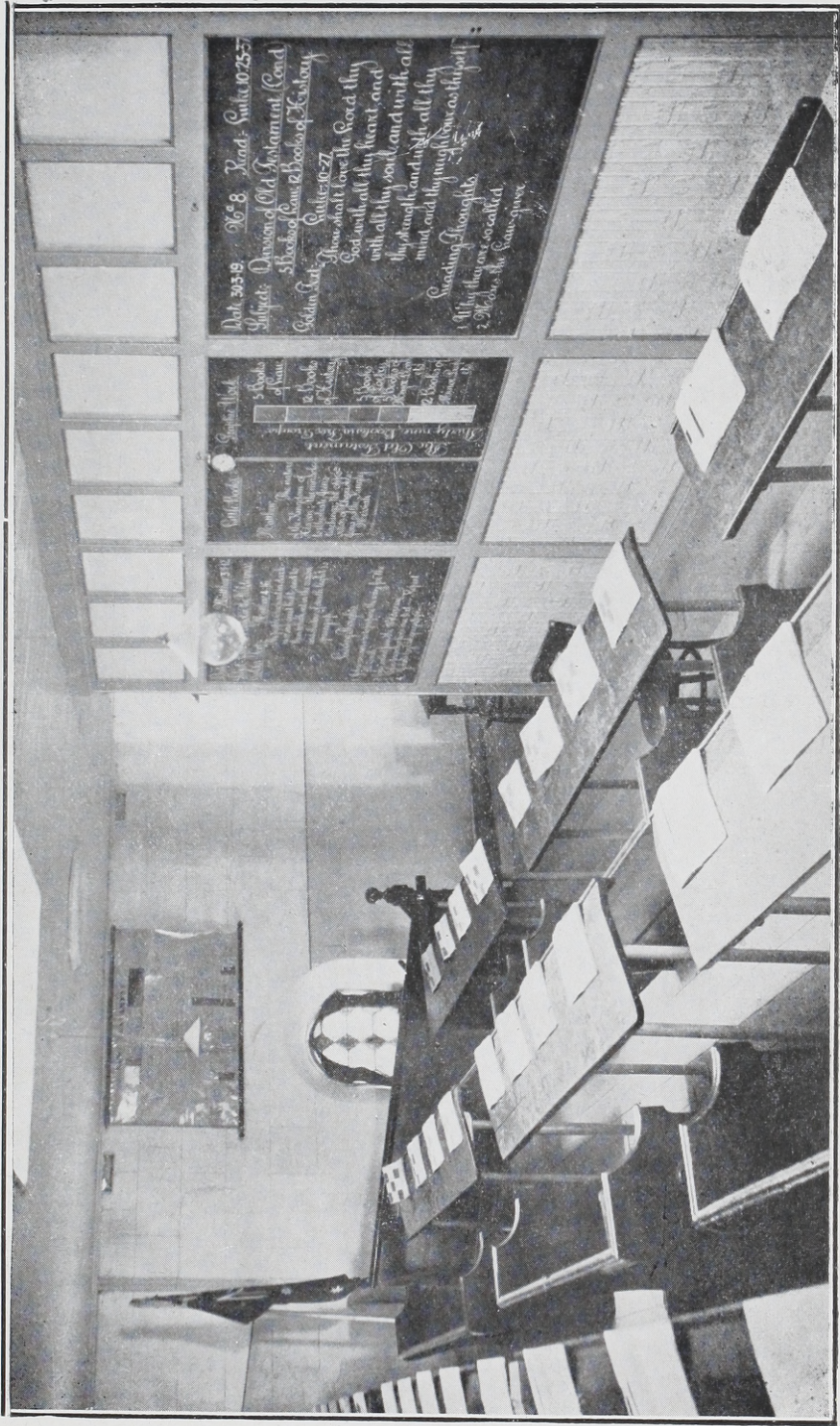
## Subject: The King and His Subjects

—Matthew 6 : 6-34

GOLDEN TEXT—"But seek ye first the kingdom of God, and his righteousness ; and all these things shall be added unto you."

—Matthew 6 : 33





Nat. 395-19    1678    2nd    Suite 1075-57  
 Subject: Division of Old Testament Books  
 Lesson Text:    Col. 1:10-27  
 "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy strength, and with all thy mind, and thy neighbor as thyself."  
 Reading:    1.    "Thy heart is so called."  
                   2.    "Thy soul is so called."  
                   3.    "Thy strength is so called."  
                   4.    "Thy mind is so called."  
                   5.    "Thy neighbor is so called."  
                   6.    "Thy neighbor is so called."  
                   7.    "Thy neighbor is so called."  
                   8.    "Thy neighbor is so called."  
                   9.    "Thy neighbor is so called."  
                   10.    "Thy neighbor is so called."  
                   11.    "Thy neighbor is so called."  
                   12.    "Thy neighbor is so called."  
                   13.    "Thy neighbor is so called."  
                   14.    "Thy neighbor is so called."  
                   15.    "Thy neighbor is so called."  
                   16.    "Thy neighbor is so called."  
                   17.    "Thy neighbor is so called."  
                   18.    "Thy neighbor is so called."  
                   19.    "Thy neighbor is so called."  
                   20.    "Thy neighbor is so called."  
                   21.    "Thy neighbor is so called."  
                   22.    "Thy neighbor is so called."  
                   23.    "Thy neighbor is so called."  
                   24.    "Thy neighbor is so called."  
                   25.    "Thy neighbor is so called."  
                   26.    "Thy neighbor is so called."  
                   27.    "Thy neighbor is so called."  
                   28.    "Thy neighbor is so called."  
                   29.    "Thy neighbor is so called."  
                   30.    "Thy neighbor is so called."  
                   31.    "Thy neighbor is so called."  
                   32.    "Thy neighbor is so called."  
                   33.    "Thy neighbor is so called."  
                   34.    "Thy neighbor is so called."  
                   35.    "Thy neighbor is so called."  
                   36.    "Thy neighbor is so called."  
                   37.    "Thy neighbor is so called."  
                   38.    "Thy neighbor is so called."  
                   39.    "Thy neighbor is so called."  
                   40.    "Thy neighbor is so called."  
                   41.    "Thy neighbor is so called."  
                   42.    "Thy neighbor is so called."  
                   43.    "Thy neighbor is so called."  
                   44.    "Thy neighbor is so called."  
                   45.    "Thy neighbor is so called."  
                   46.    "Thy neighbor is so called."  
                   47.    "Thy neighbor is so called."  
                   48.    "Thy neighbor is so called."  
                   49.    "Thy neighbor is so called."  
                   50.    "Thy neighbor is so called."  
                   51.    "Thy neighbor is so called."  
                   52.    "Thy neighbor is so called."  
                   53.    "Thy neighbor is so called."  
                   54.    "Thy neighbor is so called."  
                   55.    "Thy neighbor is so called."  
                   56.    "Thy neighbor is so called."  
                   57.    "Thy neighbor is so called."  
                   58.    "Thy neighbor is so called."  
                   59.    "Thy neighbor is so called."  
                   60.    "Thy neighbor is so called."  
                   61.    "Thy neighbor is so called."  
                   62.    "Thy neighbor is so called."  
                   63.    "Thy neighbor is so called."  
                   64.    "Thy neighbor is so called."  
                   65.    "Thy neighbor is so called."  
                   66.    "Thy neighbor is so called."  
                   67.    "Thy neighbor is so called."  
                   68.    "Thy neighbor is so called."  
                   69.    "Thy neighbor is so called."  
                   70.    "Thy neighbor is so called."  
                   71.    "Thy neighbor is so called."  
                   72.    "Thy neighbor is so called."  
                   73.    "Thy neighbor is so called."  
                   74.    "Thy neighbor is so called."  
                   75.    "Thy neighbor is so called."  
                   76.    "Thy neighbor is so called."  
                   77.    "Thy neighbor is so called."  
                   78.    "Thy neighbor is so called."  
                   79.    "Thy neighbor is so called."  
                   80.    "Thy neighbor is so called."  
                   81.    "Thy neighbor is so called."  
                   82.    "Thy neighbor is so called."  
                   83.    "Thy neighbor is so called."  
                   84.    "Thy neighbor is so called."  
                   85.    "Thy neighbor is so called."  
                   86.    "Thy neighbor is so called."  
                   87.    "Thy neighbor is so called."  
                   88.    "Thy neighbor is so called."  
                   89.    "Thy neighbor is so called."  
                   90.    "Thy neighbor is so called."  
                   91.    "Thy neighbor is so called."  
                   92.    "Thy neighbor is so called."  
                   93.    "Thy neighbor is so called."  
                   94.    "Thy neighbor is so called."  
                   95.    "Thy neighbor is so called."  
                   96.    "Thy neighbor is so called."  
                   97.    "Thy neighbor is so called."  
                   98.    "Thy neighbor is so called."  
                   99.    "Thy neighbor is so called."  
                   100.    "Thy neighbor is so called."

ADVANCED JUNIOR DEPARTMENT, MOONTA MINES METHODIST SUNDAY SCHOOL,  
 SOUTH AUSTRALIA.





## LEADING THOUGHTS—

1. Jesus teaches the Lord's Prayer
2. Beware of robbers
3. The lamp of the body
4. One slave, one master

(Get the scholars to memorise and write the Lord's Prayer on left-hand page of Observation Book).

M.S.S.N., 1917, page 244

---

 LESSON 67.

### Subject : The Parable of the Sower

—Mark 4 : 1-20

GOLDEN TEXT—“ And he said unto them, He that hath ears to hear, let him hear.”

—Mark 4 : 9

## LEADING THOUGHTS—

1. Jesus expounds the parable of the Sower
  - (a) The seed is the Word
  - (b) The Sower
  - (c) The harvest depends on the soil as well as the seed
  - (d) Four different kinds of soil :—
    - (1) The hard ground. How the heart becomes hard
    - (2) The shallow ground. Shallow hearts
    - (3) The crowded ground. The weedy corner
    - (4) The good ground. The good heart

M.S.S.N., 1917, page 457

Tarbell's, 1912, page 262

Peloubet's, 1912, page 208

---

 LESSON 68.

### Subject : The Hungry are Fed

—Mark 6 : 30-46

GOLDEN TEXT—“ And Jesus said unto them, I am the bread of life : he that cometh to me shall never hunger : and he that believeth on me shall never thirst.”

—John 6 : 35

## LEADING THOUGHTS—

1. Jesus and the multitudes
2. A marvellous meal
3. Small means multiplied
4. The meaning of the miracle—Jesus, the Bread of Life

M.S.S.N., 1917, page 254

Tarbell's, 1917, page 110

Peloubet's, 1917, page 73



## LESSON 69.

## Subject: The Holy Mount

—Mark 9 : 2-29

GOLDEN TEXT—" And there came a voice out of the cloud, saying, This is my beloved Son ; hear him."

—Luke 9 : 35

## LEADING THOUGHTS—

1. A Revelation of the Glory of Jesus
2. It was meant to strengthen Jesus for His coming Trial
3. A confirmation of the faith of the Disciples
4. An answer to prayer
5. Vision and duty

M.S.S.N., 1917, page 310

Tarbell's, 1912, page 420

Peloubet's, 1912, page 322



## LESSON 70.

## Subject: Blind Bartimaeus

—Mark 10 : 46-52

GOLDEN TEXT—" Then the eyes of the blind shall be opened, and the ears of the deaf shall be unstopped."

—Isaiah 35 : 5

## LEADING THOUGHTS—

1. Christ going with the Pilgrims up to Jerusalem
2. Bartimaeus sitting by the wayside
3. He is informed that Jesus the Nazerene is passing by
4. A hope springs up in his soul
5. The complete cure

M.S.S.N., 1917, page 442

Tarbell's, 1914, page 264

Peloubet's, 1914, page 206



## LESSON 71.

## Subject: Stewardship

—Luke 19 : 11-27

GOLDEN TEXT—" His Lord said unto him, Well done, thou good and faithful servant : thou hast been faithful over a few things, I will make thee ruler over many things ; enter thou into the joy of thy Lord."

—Matthew 25 : 21

## LEADING THOUGHTS—

1. The Parable of the Pounds
2. The test of faithfulness
3. The reward of faithfulness
4. The penalty of negligence

M.S.S.N., 1917, page 444

## LESSON 72.

## Subject: The Coming to Jerusalem

—Luke 19 : 29-44

GOLDEN TEXT—"Hosanna to the Son of David: Blessed is he that cometh in the name of the Lord; Hosanna in the highest."

—Matthew 21 : 9

## LEADING THOUGHTS—

1. Among the crowds of pilgrims, Jesus was the one topic of conversation
2. The Royal entry
3. The Cleansing of the Temple
4. The praise of the Children, and the protests of the Pharisees

M.S.S.N., 1917, page 446

Tarbell's, 1917, page 172

Peloubet's, 1917, page 129



## LESSON 73.

## Subject: The Last Supper

—Luke 22 : 7-38

GOLDEN TEXT—"Now before the feast of the passover, when Jesus knew that his hour was come that he should depart out of this world unto the Father, having loved his own which were in the world, he loved them unto the end."

—John 13 : 1

## LEADING THOUGHTS—

1. A great historic witness
2. A commemoration
3. A prophecy
4. A communion

M.S.S.N., 1917, page 570

Tarbell's, 1914, page 364

Peloubet's, 1914, page 276



## LESSON 74.

## Subject: Jesus before His Judges

—Luke 23 : 1-25

GOLDEN TEXT—"Who, when he was reviled, reviled not again: when he suffered, he threatened not; but committed himself to him that judgeth righteously."

—I. Peter 2 : 23

## LEADING THOUGHTS—

1. Jesus before Pilate
2. Jesus before Herod
3. Pilate's weak attempt to save Jesus
4. Jesus or Barabbas

M.S.S.N., 1917, page 574

Tarbell's, 1914, page 414

Peloubet's, 1914, page 317



## LESSON 75.

**Subject : Jesus Crucified**

—John 19 : 16-30

GOLDEN TEXT—“ For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.”

—John 3 : 16

## LEADING THOUGHTS—

1. The place, Calvary (Locate it on map)
2. The title over the cross
3. The conversion of the robber
4. The seven words from the cross
5. The mocking crowd
6. The friendly watchers

(Scholars to learn the seven words from the cross, and write them on the left-hand page of their Observation Books).

M.S.S.N., 1917, page 576

Tarbell's, 1914, page 422

Peloubet's, 1914, page 325



## LESSON 76.

**Subject : The Risen Lord**

—John 20

GOLDEN TEXT—“ But now is Christ risen from the dead, and become the firstfruits of them that slept.”

—I. Corinthians 15 : 20

## LEADING THOUGHTS—

1. Appearance of Mary Magdelene and other women
2. Appearance to Simon Peter
3. Appearance to two disciples
4. In the upper room to the Ten, Thomas being absent
5. In the upper room, Thomas present

M.S.S.N., 1917, page 578

Tarbell's, 1914, page 432

Peloubet's, 1914, page 336



LESSONS 77 TO 81, CONSTRUCTION OF BOOKLET TO ILLUSTRATE THE ACTS OF THE APOSTLES, WITH THE INSCRIBING OF THE SALIENT FEATURES. (DARK BLUE).

## LESSON 77.

**Subject : Worthy to Suffer Shame**

—Acts 4 : 1-42

GOLDEN TEXT—“ Blessed are they which are persecuted for righteousness' sake : for their's is the kingdom of heaven.”

—Matthew 5 : 10

## LEADING THOUGHTS—

1. The lame man got what he did not expect
2. Peter talks to the people
3. Peter and John arrested
4. The Apostles cannot be stopped preaching
5. The Apostles escaped from prison
6. The Council gets startling news from prison
7. Before the Council

M.S.S.N., 1918, page 401

Tarbell's, 1916, page 92

Peloubet's, 1916, page 50



## LESSON 78.

## Subject : Stephen, the First Christian Martyr

—Acts 6 : 8 to

7 : 1 and 54-60

GOLDEN TEXT—“ But I say unto you, Love your enemies, bless them that curse you, do good to them that hate you, and pray for them which despitefully use you, and persecute you.”

—Matthew 5 : 44

## LEADING THOUGHTS—

1. There were a great many poor people among the first Christians, and the Apostles had not time to look after them
2. So seven men were chosen. They were something like Poor Stewards
3. Stephen was the chief of these, and he soon began to speak to his countrymen in Jerusalem about Jesus
4. Stephen brought before the Council :—
  - (a) His defence
  - (b) The hired witnesses accused him of blasphemy
5. Stephen stoned to death

M.S.S.N., 1918, page 403

Tarbell's, 1916, page 124

Peloubet's, 1916, page 76



## LESSON 79.

## Subject : The Conversion of Saul

—Acts 9 : 1-22

GOLDEN TEXT—“ I am crucified with Christ : nevertheless I live : yet not I, but Christ liveth in me : and the life which I now live in the flesh I live by the faith of the Son of God, who loved me, and gave himself for me.”

—Galatians 2 : 20



## LEADING THOUGHTS—

1. As many of the Christians had been hunted out of Jerusalem, Saul had not got enough work to do
2. On the road to Damascus to catch them and put them in prison
3. Saul sees a great light, and hears a voice
4. Saul begins to see things
5. Ananias's dream

M.S.S.N., 1918, page 508  
 Tarbell's, 1916, page 154  
 Peloubet's, 1916, page 102



## LESSON 80.

## Subject: The Story of Dorcas

—Acts 9 : 32-43

GOLDEN TEXT—"In all things showing thyself an example of good works."

—Titus 2 : 7

## LEADING THOUGHTS—

1. Dorcas, a notable Christian, lived at Joppa
2. Dorcas was greatly beloved. She was full of good works
3. Why did the friends of Dorcas send for Peter?
4. Peter's prayer and the answer
5. The miracle became known throughout Joppa, and led many to believe in the Lord

M.S.S.N., 1916, page 214  
 Tarbell's, 1916, page 164  
 Peloubet's, 1916, page 109



## LESSON 81.

## Subject: Paul before Rulers and Kings

—Acts 24 : 4 to  
25 : 12

GOLDEN TEXT—"The Lord is my light and salvation : whom shall I fear? The Lord is the strength of my life : of whom shall I be afraid?"

—Psalm 27 : 1

## LEADING THOUGHTS—

1. A good conscience
2. Neither can they prove these things where- of they accuse me
3. Prayer fulfilled in unexpected ways
4. Paul accused of being mad
5. "Almost thou persuadest me."

M.S.S.N., 1918, page 560  
 Tarbell's, 1916, page 392  
 Peloubet's, 1916, page 280

LESSONS 82 TO 89, CONSTRUCTION OF BOOKLETS ILLUSTRATING THE FOURTEEN SPECIAL LETTERS WITH SALIENT FEATURES OF EACH. (VIOLET).

LESSON 82.

### Subject : A Living Sacrifice

—Romans 12

GOLDEN TEXT—"Present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service."

—Romans 12 : 1

LEADING THOUGHTS—

1. The secret of Christian conduct
  2. The Body and the Members
  3. Various instructions
  4. In honour preferring one another
- M.S.S.N., 1916, page 674  
 Tarbell's, 1916, page 440  
 Peloubet's, 1916, page 331



LESSON 83.

### Subject : The Greatest Thing in the World

—I. Corinthians 13

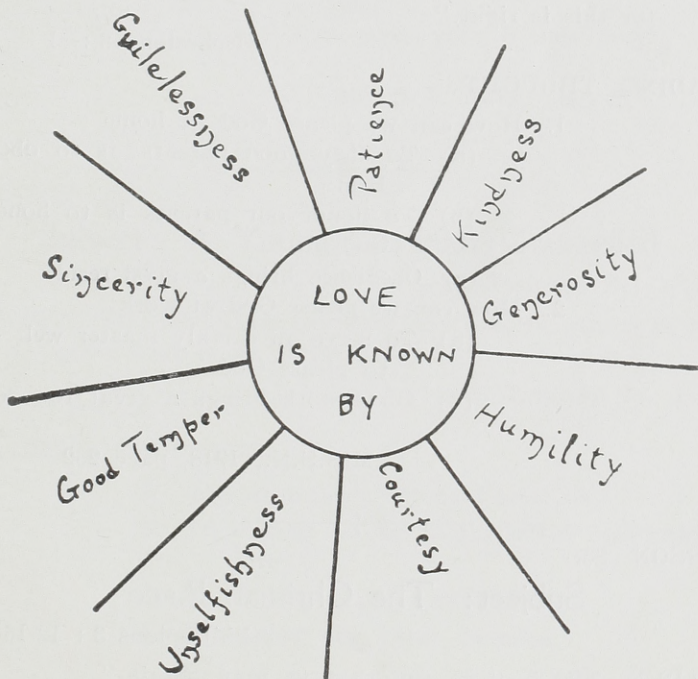
GOLDEN TEXT—"Now abideth faith, hope, and charity, these three ; but the greatest of these is charity."

—I. Corinthians 13 : 13

LEADING THOUGHTS—

1. What love does and does not

NINE RAYS OF LOVE.





M.S.S.N., 1916, page 472  
 Tarbell's, 1916, page 306  
 Peloubet's, 1916, page 225



## LESSON 84.

**Subject : Paul's Sorrows and Comforts**

—II. Corinthians 11 : 21 to  
 12 : 10

GOLDEN TEXT—" My grace is sufficient for thee ; for my  
 strength is made perfect in weakness."

—II. Corinthians 12 : 9

## LEADING THOUGHTS—

1. His Jewish birth
2. His sufferings for Christ
3. His visions and revelations
4. His thorn in the flesh

M.S.S.N., 1916, page 532  
 Tarbell's, 1916, page 344  
 Peloubet's, 1916, page 252



## LESSON 85.

**Subject : Home Duties**

—Ephesians 7 : 1-9

GOLDEN TEXT—" Children, obey your parents in the Lord:  
 for this is right."

—Ephesians 6 : 1

## LEADING THOUGHTS—

1. How can we please God at home
  - (a) To obey good parents is to obey Him
  - (b) To honor our parents is to honor God
  - (c) Obedience brings a good result
2. How can we please God at work
  - (a) To serve an earthly master well is to please God
  - (b) Good work brings a great reward

M.S.S.N., 1918, page 262



## LESSON 86.

**Subject : The Christian Race**

—Philippians 3 : 12-16

GOLDEN TEXT—" So run that ye may obtain."

—I. Corinthians 9 : 24

## LEADING THOUGHTS—

1. The sports Paul's readers watched
2. The Christian race
  - (a) How the Christian life resembles a foot race
  - (b) How to win the race

M.S.S.N., 1918, page 214



## LESSON 87.

## Subject: The Christian Armour

—Ephesians 6 : 10-20

GOLDEN TEXT—"Wherefore take unto you the whole armour of God, that ye may be able to withstand in the evil day, and having done all, to stand."

—Ephesians 6 : 13

## LEADING THOUGHTS—

1. Join the colours
  - (a) Get ready for a great war
  - (b) You have tremendous foes
  - (c) You have great resources
  - (d) Resolve to win
2. Overhaul your equipment
3. Keep in touch with the base of supplies
  - (a) Keep the communication with God open
  - (b) Remember your friends' need

M.S.S.N., 1918, page 570



## LESSON 88.

## Subject: A Young Christian Counsellor

—II. Timothy 2 : 1-15

GOLDEN TEXT—"Thou therefore, my son, be strong in the grace that is in Christ Jesus."

—II. Timothy 2 : 1

## LEADING THOUGHTS—

1. Aim at being a strong Christian
2. To become strong means effort and endurance
3. Think of the great examples
4. Remember the great promise

M.S.S.N., 1918, page 209



LESSONS 89 TO 91, CONSTRUCTION OF BOOKLETS  
ILLUSTRATING THE SEVEN GENERAL LETTERS,  
WITH SALIENT FEATURES OF EACH  
(DEEP PURPLE).

## LESSON 89.

## Subject : The One Great Sacrifice

—Hebrews 10 : 1-14

GOLDEN TEXT—"For by one offering he hath perfected for  
ever them that are sanctified."

—Hebrews 10 : 14

## LEADING THOUGHTS—

1. Animal sacrifices could not take away sin
2. Sacrifices were not what God most wanted
3. Jesus made the perfect atonement
4. The results of Christ's sacrifice

M.S.S.N., 1918, page 524



## LESSON 90.

## Subject : The Story of Peter's Letters

—I. Peter 1 : 1-8

2 : 4-7

GOLDEN TEXT—"For we are labourers together with God;  
ye are God's husbandry, ye are God's building."

—I. Corinthians 3 : 9

## LEADING THOUGHTS—

1. Peter's escape from prison
2. Nero, Emperor of Rome, was cruel to the  
Christians
3. Peter writes them a letter

M.S.S.N., 1918, page 461



## LESSON 91.

## Subject : The Value of God's Word

—II. Peter 1 : 16-21

GOLDEN TEXT—"The law of thy mouth is better unto  
me than thousands of gold and silver."

—Psalm 119 : 72

## LEADING THOUGHTS—

1. The reliability of the Bible
  - (a) Its truth proved prophecies fulfilled

2. The sacredness of the Bible
  - (a) It was not man's creation
  - (b) It was the work of God
3. The preciousness of the Bible
  - (a) The Bible a lamp

M.S.S.N., 1917, page 193



LESSONS 92 AND 93, CONSTRUCTION OF BOOKLET  
TO ILLUSTRATE THE BOOK OF REVELATION, WITH  
SALIENT FEATURES. (GOLD).

LESSON 92.

Subject: The Lamb of God

—Revelations 5

GOLDEN TEXT—"And they sung a new song, saying, Thou art worthy to take the book, and to open the seals thereof."

—Revelations 5 : 9-10

LEADING THOUGHTS—

1. Jesus and the Church
2. Terms describing Christ, "Alpha and Omega."
3. The worship of Christ
4. Jesus and the future

M.S.S.N., 1916, page 71



LESSON 93.

Subject: The Holy City

—Revelations 21 : 1-27  
22 : 1-5

GOLDEN TEXT—"Behold the tabernacle of God is with men, and he will dwell with them, and they shall be his people."

—Revelations 21 : 3

LEADING THOUGHTS—

1. God in the City
2. The Gates and Foundations
3. The Temple and Glory of the City
4. The River of Water of Life

M.S.S.N., 1916, page 734  
Tarbell's, 1916, page 464  
Peloubet's, 1916, page 354



## LESSON 94.

(TO BE USED FOR CHRISTMAS LESSON).

**Subject : The Angels' Song**

—Luke 2 : 1-20

GOLDEN TEXT—"Glory to God in the highest, and on earth peace, good will toward men."

—Luke 2 : 14

## LEADING THOUGHTS—

1. The Census
2. No room in the Inn
  - (a) The birth of Jesus
  - (b) The Angel's Message
  - (c) The Angels' Song
3. The worship of the Shepherds

M.S.S.N., 1917, page 760



## LESSONS 95 AND 96, FOR USE AS TEMPERANCE LESSONS

## LESSON 95.

**Subject : Daniel in Babylon**

—Daniel 1 : 8-20

GOLDEN TEXT—"There hath no temptation taken you but such as is common to man : but God is faithful, who will not suffer you to be tempted above that ye are able ; but will with the temptation also make a way to escape, that ye may be able to bear it."

—I. Corinthians 10 : 13

## LEADING THOUGHTS—

1. Four boys carried as slaves to Babylon
2. The boys brought to the Court
3. The boys are put to a great test

M.S.S.N., 1916, page 691



## LESSON 96.

**Subject : Defeat through Drunkenness**

—I. Kings 20 : 1-21

GOLDEN TEXT—"And the king of Israel answered and said, Tell him, Let not him that girdeth on his armour boast himself as he that putteth it off."

—I. Kings 20 : 11

## LEADING THOUGHTS—

1. The apparent hopelessness of resistance on the part of Ahab
2. A daring attack by Ahab's men

3. Benhadad's drinking bout
4. The folly of drunkenness

M.S.S.N., 1917, page 657

Tarbell's, 1917, page 294

Peloubet's, 1917, page 309



LESSONS NOS. 97 TO 100 TO BE USED AS MISSIONARY LESSONS.

LESSON 97.

### Subject : Jonah, a Missionary to Ninevah

—Jonah 1

GOLDEN TEXT—"Go ye therefore, and make disciples of all the nations, baptising them into the name of the Father and of the Son and of the Holy Spirit : teaching them to observe all things whatsoever I command you : and lo, I am with you always, even unto the end of the world."

—Matthew 28 : 19-20

LEADING THOUGHTS—

1. Jonah is sent to Ninevah, but runs away
2. Jonah's ship caught in the storm
3. Jonah is now ready to go to Ninevah
4. Jonah is angry, but is taught a new lesson on the marvellous loving-kindness of God

M.S.S.N., 1916, page 562

Tarbell's, 1915, page 440

Peloubet's, 1915, page 333



LESSON 98.

### Subject : Paul Becomes a Missionary

—Acts 11 : 19-26

12 : 1-3

GOLDEN TEXT—"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us. Then said I, here am I, send me."

—Isaiah 6 : 8

LEADING THOUGHTS—

1. The Church of Antioch founded
2. The Mission of Barnabas
3. Barnabas seeks Saul
4. The Disciples called Christians
5. The first Missionaries

M.S.S.N., 1918, page 152

Tarbell's, 1916, page 198

Peloubet's, 1916, page 137



## LESSON 99.

## Subject: How the Good News came to Europe

—Acts 16 : 8-40

GOLDEN TEXT—"Men that have hazarded their lives for the name of our Lord Jesus Christ."

—Acts 15 : 26

## LEADING THOUGHTS—

1. Come over and help us
2. Paul begins to preach in Philippi
3. The girl who told fortunes
4. Beaten with many stripes

M.S.S.N., 1918, page 510



## LESSON 100.

## Subject: The Call of China

—Isaiah 60

GOLDEN TEXT—"And the Gentiles shall come to thy light, and kings to the brightness of thy rising."

—Isaiah 60 : 3

## LEADING THOUGHTS—

1. The number of its inhabitants
2. Its religions
3. The changes taking place in the life of China
4. In 1859 the Methodist New Connexion sent John Innocent and W. M. Hall to China, who opened a Mission

M.S.S.N., 1916, page 312



## LESSONS 101 TO 104, REVIEW WORK IN OBSERVATION BOOKS

---

 WRITE UP ARREARS AND OMISSIONS.
 

---

The letters "M.S.S.N."  
represent the Methodist Sunday School Notes.

## CHAPTER II.

---

### INTRODUCTORY NOTES TO LESSONS IN THE "RAINBOW" COURSE OF BIBLE STUDY.

The picture illustrating the lesson for the day is to be pasted on the left hand page of the scholar's book. The following introductory notes should be written by the scholar underneath the picture illustrating the lesson to which the notes have reference.

NOTE.—In the first 13 lessons the manual work consists of pasting in diagrams and setting in color strips as indicated in the Enlarged Syllabus. The use of the pictures commences with lesson 14.

#### Lesson

14.
  1. Christ's body was taken from the Cross and placed in the sepulchre.
  2. The visit of the women to the sepulchre on the first day of the week, with ointment and spices.
  3. The risen Christ appeareth to Mary Magdalene, and Simon Peter.
  
15. No Introductory Notes required.
  
16.
  1. The family was founded ; the Sabbath instituted, and man placed in the Garden of Eden, which, according to God's plan, was to become a city of blessedness and purity.
  2. Into this Garden of delights the Tempter came.
  3. After the fall an immediate promise was made of a Deliverer.
  
17.
  1. Cain and Abel, sons of Adam and Eve, Cain killed Abel and was therefore the first murderer, Abel the first martyr, both about 125 years old at this time.
  2. Enoch walked with God in love and obedience.
  3. A world of sin destroyed by flood.
  
18.
  1. The earth again populated.
  2. The new race started on a much higher plane than the former one, but once again man fell away and went into sin.
  3. God then chose a man and his family to be His witness upon the earth.
  4. Abram was chosen by God, because he was a good man.



## Lesson

19. 1. Famine in Canaan causes Abram to move to Egypt.
2. Abram tells a lie to Pharaoh, that his wife is only his sister, later on expelled from Egypt.
3. Giving choice to Lot.
4. God's covenant with him.
5. The angel messengers with good and bad news, i.e.—The birth of the promised son, and destruction of Sodom.
6. Abraham pleads with God for Sodom.
20. 1. When Isaac was 60 years old, Jacob and Esau were born.
2. Isaac went to dwell with Gerar, and there told the lie, such as his father did, that his wife was only his sister.
3. God renewed the promise to Isaac that He made to Abraham, "Fear not, for I am with thee."
4. Esau sells the birthright for a dish of pottage.
21. 1. After Christ's ascension, the breach in the Twelve Disciples made by the death of Judas was to be filled.
2. Matthias was elected by lot.
3. About 120 people gathered in the Upper Chamber and there waited in prayer for the Holy Spirit.
22. 1. After Jacob's deceit, he had to flee from the wrath of Esau.
2. The third night he lay down on a stone for a pillow; The Vision of Angels.
3. Jacob marries and becomes rich.
4. God tells him to return to Canaan.
5. God gives Jacob a new name, "Israel."
23. 1. Two centuries since the call of Abraham.
2. Jacob moved to Bethel, where 50 years before he saw the vision of Angels.
3. Joseph, the son of Jacob's old age, was much loved by his father, who gave him a coat of many colors, this caused jealousy and hatred amongst the other brothers.
4. Joseph has two dreams.
24. 1. The Ishmaelites sold Joseph in Egypt to Potiphar, officer to Pharaoh; was there 10 years. Potiphar's wife tried to make Joseph sin, he refused, and by her lie was cast into prison.

## Lesson

2. Was three years in prison ; interprets dreams.
  3. King Pharaoh dreams, Joseph interprets, seven years of plenty, seven years of famine.
  4. Joseph made ruler over Egypt.
  5. The brothers come to Egypt for food.
- 25.
1. Joseph tells his brothers to return and tell their father that Joseph is alive, and to come back with their families to Egypt.
  2. Joseph takes his father to Pharaoh, and Jacob blesses Pharaoh, Jacob lived 17 years in Egypt before his death.
  3. Children of Israel were in Egypt 215 years.
- 26.
1. The Israelites were increasing rapidly in Egypt, the King of Egypt took steps to stop the increases by using various ways to destroy the babes.
  2. It was at this time when Moses was born, and was preserved from death.
  3. God was gradually bringing about His plans in a most simple way.
- 27.
1. Moses was for forty years in the palace.
  2. Moses was for forty years in the wilderness, caring for the sheep of Jethro.
  3. His wanderings would make him acquainted with every valley, plain, gorge, hill, and mountain of the whole region, so as to be ready, and able to guide his people, when rescued from Egypt.
- 28.
1. Moses saw that it would be hard to make Pharaoh let the people go, his rod was to be a great help in showing God's presence.
  2. Pharaoh refuses and the plagues were sent, which lasted several months.
  3. The last and greatest plague ; the death of the first born of the Egyptians.
- 29.
1. From the Red Sea three days' journey in the wilderness of Shur, and find no water.
  2. They journey to Marah, but finding the waters bitter they murmur against Moses. God shews Moses a tree to sweeten the waters.
  3. Journey to Elim and encamp.
  4. Here they were attacked by Amalekites. Moses' hands upheld secured victory.



## Lesson

30. 1. Being disappointed at Moses' long absence on Sinai, the people worshipped a golden calf.
2. Moses called the people together and built an altar, where sacrifices were made.
3. Moses was then called into higher Mount by God, and remained there 40 days.
31. 1. Punishment of Nadab and Abihu for disobedience, supposed to have been caused by strong drink.
2. Two census taken of the people, which gives the Book of Numbers its name.
3. Moving towards Canaan. God bade them go up there and take possession.
32. 1. Wandering in the wilderness 39 years.
2. In this period we have Aaron's rod budding, death of Miriam, water brought from a rock. Death of Aaron. The brazen serpent.
3. As Moses lifted up the Serpent in the Wilderness, etc.
4. Moses pleads with Israel.
33. 1. Moses receiving the Commandments.
2. The glory of God so shown in Moses' face, that the people were afraid to come nigh unto him.
3. Six days of work, seventh to be kept Holy.
4. The offering from the people for the Tabernacle.
34. 1. The Book of Joshua takes its name from the author.
2. Its design was evidently to record the leading events in the history of Israel, from the death of Moses to the death of Joshua.
35. 1. Two spies sent out to investigate Jericho.
2. They reported that terror had fallen on the inhabitants of the land, that their courage had gone, and their hearts were faint.
3. This report greatly encouraged God's people, and made them anxious to go forward.
36. 1. Two religious institutions renewed.
2. The manna ceased and the people lived on the fruits of the land.
3. Jericho was a strong city, and the Israelites were not prepared with the necessary means for breaking down the walls.

## Lesson

37. 1. God commanded Joshua that nothing was to be taken by the people from Jericho, because it was accursed.
2. Through the disobedience of one man the Israelites had to suffer defeat in their second battle.
3. God tells Joshua the cause and how to act.
38. 1. Just before Joshua's death he calls the people together.
2. The covenant is renewed and the people again promise to obey the Lord.
3. This completes Joshua's work and soon after he died. 110 years old.
4. Children of Israel again did evil in the sight of the Lord and were oppressed by enemies.
39. 1. The Midianites greatly oppressed Israel.
2. They swept over almost the whole land, and pitched their tents, and fed their camels in the midst of the rich cornfields of Israel.
3. This oppression lasted seven years, during which many skirmishes took place between the Israelites and the Midianites.
4. The Israelites suffering for their sins.
40. 1. The story of Samson and his great strength.
2. Samson told the secret of his strength, his locks were shorn and the Lord departed from him.
3. The Book of Judges, one of wars and strife.
4. The Book of Ruth, one of love of one woman for another.
41. 1. Samuel was probably born about B.C. 1146.
2. His mother had dedicated him to God from his birth.
3. Very early in life he was taken to Shiloh, and put under the charge of Eli; the high Priest.
42. 1. The Israelitish nation is on the verge of a new era in its general government.
2. Samuel was growing old and could not well lead their armies to battle.
3. Samuel's son had proved unworthy of confidence, and there was no one to take his place.
4. The other nations around them had a King.



## Lesson

43. 1. God rejected Saul as King of Israel, because he proved himself unfit for the position.
2. Samuel's grief because of Saul's rejection was great.
3. God commanded Samuel not to grieve because he had rejected Saul, but to arise and anoint a new king.
44. 1. Absalom reigned for about three months, and was hanged to a tree by his hair while fighting against his father.
2. Then followed several years of peaceful development of the kingdom.
3. David's early wars, etc., confined him to his bed at 70 years of age.
4. Adonijah schemes hard to become King.
45. 1. David by his superior ability as a leader, has united all the tribes into one kingdom; these he handed over to Solomon, who kept them intact during his reign.
2. At Solomon's death, Rehoboam, his only son, ascended the throne.
3. The tribes complained at having to pay so much tribute and service.
4. Rehoboam's unwise action.
46. 1. The bold wickedness of Jezebel, operating with and through the weak Ahab, had brought Israel into a bad condition morally.
2. If ever a nation needed the ministrations of a Prophet of God, it was the Kingdom of Israel.
47. 1. Josiah was the son of Amon.
2. His name means "Jehovah supports," and from his having received this name, it has been inferred that his mother was faithful to the God of Israel.
3. Josiah was 16 years old when he started to destroy idolatry.
48. 1. The return from captivity marks an epoch in Jewish history.
2. This captivity in Babylon effected a complete cure of idolatry.
3. The penalty was severe, but it was justified by the results.

## Lesson

49. 1. Nehemiah arrived at Jerusalem in mid-summer.  
 2. His first work was to investigate conditions in and about the city.  
 3. The plan to rebuild the walls was placed before the Jews.  
 4. The reply, "Let us rise up and build."
50. No Introductory Notes required.
51. 1. The Book of Psalms constitutes the Hebrew Hymn Book.  
 2. It is right for us to praise the Lord who is always doing us kindnesses.  
 3. We are taught to thank those who do things for us, or try to shew a kindness to us.
52. 1. Advice given to the young people as to the selection of companions they intend to make.  
 2. A person is generally known by the company he or she keeps.  
 3. Take advice from parents, and those that are older and have had experience.
53. No Introductory Notes required.
54. 1. Jeremiah ranks as one of the foremost of the prophetic writers.  
 2. He was in a position to be familiar with the religious and political life of the nation.  
 3. Called in his early life to be a prophet.
55. 1. Ezekiel was a prophet of the captivity, all of his prophetic career being spent in exile.  
 2. He is outspoken in his denunciation of the wickedness of God's chosen people and vividly foretells their doom.  
 3. Ezekiel's language is highly figurative and poetic.
56. 1. From 15 to 20 years elapsed between the time of Daniel and his companions refusing to eat the rich food of the palace, and of the Fiery Furnace.  
 2. Daniel had been of a great service by interpreting the dreams of Nebuchadnezzar.  
 3. The wise men and magicians could not understand these dreams.



## Lesson

57. 1. Daniel, though a captive of an alien race, he won his way to influence and power, through his wisdom and trust in God.
2. Reading for Belshazzar the hand-writing on the wall.
3. The overthrow of the Chaldeans, by the Medes and Persians.
58. 1. Out of the many bigger nations, God did not choose one of these for his work, but chose a nation unmade ; Israel, and called it His Son.
2. Israel sinned, was back-sliding, yet God still loves his children, and has compassion on them.
3. Hosea's troubles had made him compassionate and tender with Israel.
59. 1. Amos taken from the life of a herdsman at Tekoa, and sent to Bethel.
2. Israel at its height of prosperity, sin and idolatrous worship.
3. The message from God to Amos to denounce the sin of Israel.
60. 1. Amos delivers God's message to his people.
2. This kind of message at such a time was very unpopular.
3. Plain speech has always carried penalties.
4. Amos reminds them that they may avoid this coming storm by turning to Him and His ways.
61. 1. The birth of Christ was the most important event in the world's history.
2. By an order from the Roman Emperor to his people, Joseph and Mary go to Bethlehem to be enrolled.
3. The city was full and there was no room in the inn, so they lodged in a stable.
4. While they were here Jesus was born in a Manger.
5. The announcement by the angels to the Shepherds.
62. 1. He is called John the Baptist because of the mission as the forerunner of Jesus.

## Lesson

2. John the Baptist presents Christ as the Lamb of God.
  3. He told the leaders of the Jews frankly and positively he was not the Messiah.
- 63.
1. John the Baptist knew that God had sent him to baptise with water, and he knew that he was divinely instructed how to recognise Jesus when He came.
  2. At Christ's baptism this declaration was made from Heaven, "This is My Beloved Son."
  3. John bears testimony to this great fact.
- 64.
1. John the Baptist is cast into prison.
  2. Some of John's disciples become disciples of Jesus.
  3. From catching fish, Christ commanded them, "Follow Me, and I will make you fishers of men."
65. No Introductory Notes required.
66. No Introductory Notes required.
- 67.
1. The rising tide of opposition to Jesus by the Pharisees.
  2. He had not spared them in His denunciation of sin.
  3. At this point of our Lord's ministry a change is made in His manner of presenting the truth.
  4. He begins to use parables extensively in His teachings.
  5. A parable is an earthly story with a heavenly meaning.
- 68.
1. Many miracles had been wrought and parables spoken up to this time.
  2. The death of John the Baptist occurred just before this.
  3. The feeding of the multitudes, furnished the opportunity for delivering the discourse on the Bread of Life.
  4. This is the only miracle recorded by the four evangelists, out of the 36 miracles performed.



## Lesson

69. 1. Nearing the end of Christ's ministry on earth.  
 2. The disciples could not bear the thought of Christ going away and leaving them.  
 3. This scene was to open their eyes to the glory of their Lord.  
 4. "This is My beloved Son, hear Him."
70. 1. Christ on His way to Jerusalem.  
 2. Telling His disciples what would happen to Him at Jerusalem.  
 3. The request made by the two disciples to sit on Christ's right hand in heaven.  
 4. The blind man by the wayside begging.
71. 1. Following the parable of the ten virgins, Jesus spoke the parable of the talents.  
 2. The parable of the virgins teaches watchfulness, and the parable of the talents teaches faithfulness.  
 3. Both of these parables apply emphatically to present conditions of personal responsibility.  
 4. Ability and opportunity are given to us that we may make use of them.
72. 1. Only a few days remain before Jesus must suffer at the hands of His enemies.  
 2. The stay at the house of Mary, Martha, and Lazarus.  
 3. The disciple sent to fetch the ass and colt for Jesus to ride on.  
 4. Christ on His way to acknowledge Kingship.
73. 1. Two acts towards Jesus before His death. Mary anoints Jesus for His burial: with Love. Judas plotting to betray Jesus: for Gold.  
 2. The gathering of the disciples with their Master in the upper room procured for the purpose.  
 3. The strife among the disciples as to who should be accounted the greater.
74. 1. Jesus foretells to Peter his fall.  
 2. Jesus declares that all His disciples would forsake Him.  
 3. In considering the agony in the Garden of Gethsemane, we approach a most sacred theme.

## Lesson

4. The trial of Jesus followed immediately His arrest in the Garden of Gethsemane.
75. No Introductory Notes required.
76. 1. From the Crucifixion on the Friday, to the Resurrection on the Sunday, was counted as three days.  
 2. Christ's body was taken from the Cross and placed in the sepulchre.  
 3. The women at the sepulchre early on the first day of the week with spices.  
 4. "He is not here, but is risen."
77. No Introductory Notes required.
78. 1. After Pentecost the apostles were arrested and put into prison.  
 2. The Lord opened the doors, and they again started to preach.  
 3. The apostles said, "We ought to obey God rather than man."  
 4. The Jewish council tried to destroy the religion of Christ, but the apostles were determined to preach the Word.
79. 1. Paul may be properly called the greatest apostle of Christ.  
 2. We first see him at the stoning of Stephen, as a known persecutor of the followers of Christ.  
 3. On the way to Damascus to punish and bring back the Christians to Jerusalem.
80. 1. After Saul's conversion the Christian Church was enjoying a rest from persecution.  
 2. Peter, in the name of Christ, heals Aeneas, the paralytic, after eight years' sickness.  
 3. Dorcas, the friend of the poor, and was loved by all who knew her.
81. 1. Paul's life now to what it was before his conversion.  
 2. Very active against the Christians, now working hard for the work of Christ.



## Lesson

3. Paul is arrested for preaching, and is sentenced to prison for two years.
- 
82.
    1. Letter written by Paul to the Romans.
    2. Since Jesus has come, and salvation been provided, it remains for the individual to receive the full benefit of His coming, by fully surrendering himself to Him in simple faith.
    3. Those who belong to God are His servants.
- 
83.
    1. This a wonderful chapter on Love, well worth committing to memory.
    2. It is an argument, a treatise, and a poem combined.
    3. All other gifts are of no value, if we have not got love first.
- 
84.
    1. Paul writes to the Church at Corinth with great tenderness, and at the same time he makes clear his claims to apostleship, which some of his opposers denied him.
    2. He was granted marvelous revelations of God.
- 
85. No Introductory Notes required.
- 
86.
    1. Paul writing to the Philippians.
    2. Paul classes all his sufferings of the past life as nothing, that he may win Christ.
    3. That which is worth having is worth striving hard to get.
    4. A thing that is won, is far better than that which is given.
- 
87.
    1. Paul writing to the Ephesians, to treat everyone on the same basis, masters to servants, children to parents.
    2. An exhortation to be strong in the Lord.
    3. Get ready for a great fight against the evil one.
    4. Never be ashamed of your colors.
- 
88.
    1. Timothy taught in his very young days, by his grandmother, and mother, to be a good Christian.

## Lesson

2. Never too early in life to be a follower of Jesus.
  3. If we suffer with Him, we shall reign with Him.
- 89.
1. The sacrifice that Christ made was so complete, that animal sacrifices of Moses' time were no more needed.
  2. The blood of animals could not remove sin, but the blood of Christ cleanseth from all sin.
  3. Through Christ every kind of sin can be forgiven.
- 90.
1. The guard was watching over Peter in prison.
  2. The angel of the Lord visited Peter in his cell, while the guard still slept.
  3. Peter tells the Christians they must suffer for Christ's sake, because Christ suffered so must they.
- 91.
1. Knowing this first ; that no prophecy of the Scriptures is of any private interpretation.
  2. For the prophecy came not in old time by the will of man ; but holy men of God spake as they were moved by the Holy Ghost.
92. No Introductory Notes required.
- 93.
1. Much interest has ever centred on the thought of Heaven.
  2. There can be no question regarding the infinite and eternal joys there realised, and we are not to concern ourselves as to its location.
  3. In the Holy City there is no sin and no sinner can enter.
- 94.
1. The visit of Mary and Joseph to Bethlehem.
  2. The Great Plan of God, that Christ the Heavenly King should be born in a manger.
  3. The message first delivered to the lowly shepherds, watching their flocks by night.
- 95.
1. Judah was gradually being overthrown on account of its sin.
  2. Captives taken from Judah to Babylon by King Nebuchadnezzar.



## Lesson

3. The King of Babylon gave directions that some of these captives should be selected to be nourished and trained for positions of trust in his government.
- 
96.
    1. For Kings to drink and for army officers to be drunken on the eve of battle is the height of folly.
    2. A small band going forth under divine direction.
    3. A group of Kings in command of large forces in a drunken state.
  
  97.
    1. The Book of Jonah sets forth God's pity on the heathen.
    2. Jonah was the first missionary though a very unwilling one.
    3. The disobedience of God's directions, and the results that came from it.
    4. Man cannot alter God's plans.
  
  98.
    1. Here we have the sending forth of the first Christian Missionary, in an official way from Jerusalem.
    2. In this instance it is impressively true, that the blood of martyrs becomes the seed of the Church.
  
  99.
    1. Paul felt certain of his call to carry the Gospel to Europe.
    2. Satan's efforts to stop the spreading of the news was without avail.
    3. The servants of the Lord may be successful under the most trying circumstances.
  
  100.
    1. The Chinese are not heathens, but the inheritors of an old civilization which goes back to centuries before the Christian era.
    2. While one side of the people are introducing drink, etc., the Church of God must be up and introduce Christ and His love.

## CHAPTER III.

---

### MATTER TO BE WRITTEN IN BOOKLETS.

---

In each of the booklets constructed, a brief summary of the Book of the Bible represented should be written by the scholar, somewhat as follows :—

#### *THE FIVE BOOKS OF LAW (Red)*

GENESIS :—

Beginning of History.  
Creation.  
Entrance of sin.  
Noah. The Flood.  
Lives of Abraham, Isaac, Jacob, Joseph.

EXODUS :—

Children of Israel in bondage.  
Deliverance—Journeyings in desert.  
Life and work of Moses.

LEVITICUS :—

Laws for the guidance of the people.

NUMBERS :—

Israel at Sinai.  
Journey from Sinai to Plains of Moab.  
Experiences in Plains of Moab.

DEUTERONOMY :—

Repetition of Laws.  
Covenant renewed and enforced.  
Death of Moses.



#### *THE TWELVE BOOKS OF HISTORY (Scarlet)*

JOSHUA :—

Conquest of Canaan.  
Division of the land.  
Cities of Refuge established.  
Joshua's farewell speeches and Death.

JUDGES :—

The story of Israel's political and religious decline after Joshua's death. A history of the various Judges.



## RUTH :—

Ruth's choice ; devotion ; reward.

## I. SAMUEL :—

Call of Samuel. Sorrows and death of Eli. Deliverance from Philistines. Reign of Saul. David and Goliath. Saul's death.

## II. SAMUEL :—

Reign of David over Judah ; over all Israel.  
Ark brought to new capital.  
The census taken.  
Pestilence.  
David's repentance.

## I. KINGS :—

Reign of Solomon. Condition of Kingdom.  
Solomon's dealing with foreign rulers.  
Division of Kingdom.  
Commencement of Elijah's work.

## II. KINGS :—

Translation of Elijah.  
His mantle falls upon Elisha.  
Terrible idolatry. The ten tribes carried into captivity.  
Revival under Josiah.  
Fall of Jerusalem. Captivity of Judah.

## I. CHRONICLES :—

Largely a repetition of history recorded in Kings.  
Genealogies.  
David made King.  
David's reign and death.

## II. CHRONICLES :—

Solomon's reign.  
Building and dedication of the Temple.  
The Kings of Judah.  
Degeneracy. Destruction of the Temple.  
Captivity.

## EZRA :—

Return from captivity under Zerubbabel. Rebuilding the Temple. The opposition of the Samaritans.  
The coming and work of Ezra.

## NEHEMIAH :—

Continuation of Zerubbabel's work. Rebuilding  
the Walls.

Reformation.

Settlement of Cities.

## ESTHER :—

An episode in the history of the Jews in captivity. Their deliverance by Esther, a Jewish Queen of Persia, from a great danger.

**THE FIVE BOOKS OF POETRY (Yellow)**

## JOB :—

The story of Job's sufferings and patient endurance ; the wisdom and power of God in dealing with him ; his closing days of peace and prosperity.

## PSALMS :—

The Hebrew Hymn Book.

150 songs used in worship.

## PROVERBS :—

A manual of practical rules of life. Setting wisdom over against folly. Principally the work of Solomon.

## ECCLESIASTES :—

Emphasizes the vanity of all things.

Urges the fear of God and obedience to His commandments.

## SONG OF SOLOMON :—

Possibly the story of Solomon's love for the Shulamite.

It illustrates God's love for Israel and Christ's love for the Church.

**THE FIVE BOOKS OF  
MAJOR PROPHETS (Green)**

## ISAIAH :—

Prophecies against Jerusalem : a forecast of Messianic days, the relation of the Jewish nation to its enemies, the disappearance of national distinctions, and the great future of the Church.



**JEREMIAH :—**

Jeremiah's call.  
 Warnings to the Jews.  
 Prophecies against foreign powers.  
 A promise of return from exile.

**LAMENTATIONS :—**

A pathetic ode, expressing Jeremiah's grief over the destruction of Jerusalem and the Temple, and the miseries of slavery and famine.

**EZEKIEL :—**

Predicts the fall of Jerusalem.  
 Judgments on surrounding nations.  
 Description of restoration of Israel.

**DANIEL :—**

Personal history of Daniel.  
 Visions of rise and fall of successive world powers.  
 The final triumph of the Kingdom of God.



## **THE TWELVE BOOKS OF MINOR PROPHETS (*Light Blue*)**

**HOSEA :—**

Points out the unfaithfulness of Israel; the necessity for punishment; the final restoration of Israel.

**JOEL :—**

A prophetic description of locusts, drought, and invasion, with exhortation to fasting, prayer, and repentance; a promise of blessing, a warning of the destruction of Jerusalem, a foretelling of the founding of Messiah's Kingdom.

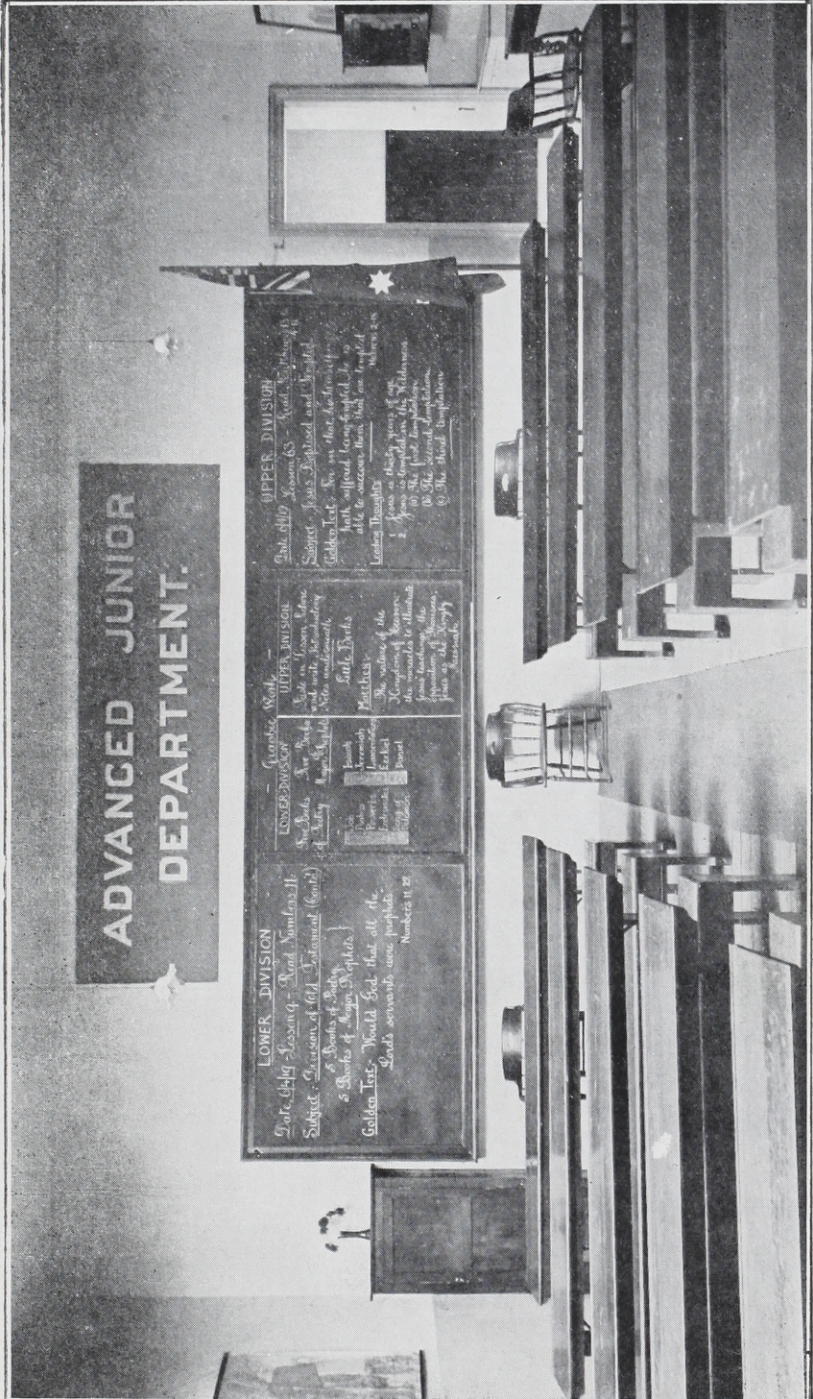
**AMOS :—**

Denunciation of sins of surrounding nations.  
 Three discourses against Israel.  
 The hope of a happier future.  
 The restoration of the Kingdom in the line of David.

**OBADIAH :—**

Predicts annihilation of Edom, and contrasts it with the future restoration of Israel, who are to possess Edom and Philistia, and enjoy the promises of the Messiah.





**ADVANCED JUNIOR DEPARTMENT.**

**LOWER DIVISION**  
*Text, 4th & 5th Lessons - Read Numbers 11 & 12*  
 Subject - *Stories of the Old Testament (contd.)*  
*Stories of the Kings (contd.)*  
**Golden Text -** *Would God that all the Lord's servants were prophets.*  
*Numbers 11:29*

**UPPER DIVISION**  
*Lesson, 1st & 2nd*  
 Subject - *Read Numbers 11 & 12*  
**Golden Text -** *Would God that all the Lord's servants were prophets.*  
*Numbers 11:29*

**UPPER DIVISION**  
*Text, 4th & 5th Lessons - Read Numbers 11 & 12*  
 Subject - *Stories of the Old Testament (contd.)*  
**Golden Text -** *Would God that all the Lord's servants were prophets.*  
*Numbers 11:29*

ADVANCED JUNIOR DEPARTMENT, WALLAROO MINES METHODIST SUNDAY SCHOOL, SOUTH AUSTRALIA.





**JONAH :—**

Story of Jonah's mission to Nineveh.  
 Nineveh saved because of her repentance.  
 Illustration of God's love for the nations.

**MICAH :—**

Judgments on Samaria and Judah.  
 Zion to be the religious centre of the world.  
 A new Davidic King to arise.  
 His reign shall be peace.

**NAHUM :—**

God is represented as a stronghold in the day of trouble.  
 He is about to punish enemies.  
 The fall of Nineveh depicted.

**HABAKKUK :—**

The prophet's complaint to God concerning the perversion of the law.  
 The Chaldeans raised up by God to punish, but they shall perish.  
 Contrast of Jehovah and the Chaldean gods.

**ZEPHANIAH :—**

The coming judgments on Judah and other nations. The song of rejoicing over redeemed and restored Zion.

**HAGGAI :—**

The people's neglect of the Temple, and care for their own comfort.  
 God's chastisement shown in poor harvests.  
 The rebuilding of the Temple under Zerubbabel.

**ZECHARIAH :—**

Encouragement to build Temple.  
 Points to coming Messiah.

**MALACHI :—**

Tells of Jehovah's love for Israel.  
 Reproves indifferent priests; foretells the appearance of the Messiah to purify the Temple.



## **THE FOUR GOSPELS (Silver)**

**MATTHEW :—**

Sets forth Jesus as King.  
 Sermon on the Mount.  
 Miracles and Parables.  
 Denunciation of Pharisees.  
 The Crucifixion and Resurrection.



**MARK :—**

Jesus, the Servant. Describes many notable deeds of Christ, the mighty Saviour.

**LUKE :—**

Jesus, the Man. The world's Redeemer: "He came to seek and to save." Many important parables and miracles.

**JOHN :—**

Jesus the Word.

This Gospel emphasizes that Jesus is the Christ, the Son of God, and that we may have life in His name.



## **THE ONE BOOK OF HISTORY** *(Dark Blue)*

**ACTS :—**

The Church formed. The descent of the Holy Spirit.

The extension of the Church, chiefly under Peter and Paul.



## **THE FOURTEEN SPECIAL LETTERS** *(Violet)*

**ROMANS :—**

The guilt of the world laid bare.

The Law cannot save.

Forgiveness is by faith in Jesus.

Exhortations to holy living, etc.

**I. CORINTHIANS :—**

Paul deals with the sins of the Corinthians.

The Lord's Supper.

The Resurrection.

The union of Christ and the believer.

**II. CORINTHIANS :—**

Further emphasis upon "union with Christ."

Paul's conflict with Judaizing teachers.

Urges them to liberal giving.

Seeks to establish his character as an Apostle.

**GALATIANS :—**

Paul defends his Apostleship and declares his independence of other Apostles.

Declares the superiority of Gospel over Law.

Applies his teaching to the duties of life.

## EPHESIANS :—

Sets forth the glory of the Church.

Exhortations on the unity of the Church and the duties of its members.

## PHILIPPIANS :—

Paul comments upon his own experiences.

Urges Philippians to defend Christ's cause and to work out their own salvation in fear and trembling.

## COLOSSIANS :—

Paul insists upon the supremacy of Christ.

Various exhortations based upon above teaching.

## I. THESSALONIANS :—

Paul's gratitude to God for their acceptance of the Gospel.

Vindicates his character.

The Second Coming of Christ.

## II. THESSALONIANS :—

Warns them that Second Coming will not take place immediately.

Urges patience and an endeavour to lead honest, industrious lives.

## I. TIMOTHY :—

An Apostolic Charge containing instructions to Timothy concerning heresies and Church organization.

## II. TIMOTHY :—

Paul invites Timothy to come to him.

Urges him to maintain the faith entrusted to him.

## TITUS :—

Written to help Titus in his work in Crete.

Suitable exhortations for the promotion of godliness.

Some memorable sayings. Directions to Titus.

## PHILEMON :—

Paul writes asking for lenient treatment to be meted out to Onesimus, the bearer of the letter.

## HEBREWS :—

Argues the superiority of Christianity over Judaism.

Christ superior to Moses.

New Covenant supersedes the Old Covenant.

The triumphs of faith.

Encouragements and warnings.



## THE SEVEN GENERAL LETTERS (*Deep Purple*)

JAMES :—

Written to twelve tribes scattered abroad.  
Exalts faith as producing works.  
Rebukes worldliness.  
Warnings against rich.

I. PETER :—

Urges patience under suffering.  
Admonitions to Citizens ; Wives ; Husbands ;  
Elders ; Congregations.

II. PETER :—

Encourages to persevere after holiness.  
Emphasises Second Coming.

I. JOHN :—

The theme is fellowship with God.  
God is Light, God is Righteous, God is Love.

II. JOHN.

An exhortation to love.  
Warnings against false teachers.

III. JOHN :—

To Gaius. Commends his care to ministering  
brethren.  
Warns against Diotrephes.  
Commendation of Demetrius.

JUDE :—

Remarkable for its allusions to history not found  
in the Old Testament.  
Denunciation of those who turn the grace of God  
to evil ends.  
Exhortations to contend earnestly for the faith.  
A beautiful doxology.



## THE ONE BOOK OF PROPHECY (*Gold*)

REVELATION :—

The only prophetic book of the New Testament.  
The visions of John, the Apostle.  
Messages to the Churches.  
God's judgments on the nations.  
The Blessed Consummation.

## CHAPTER IV.

---

### GENERAL INFORMATION.

---

The Rainbow System of Bible Study is treated at considerable length in "MODERN METHODS IN SUNDAY SCHOOL WORK" by the author of this handbook (Methodist Book Depots and other booksellers). Since the publication of that volume, however, the Course in the Advanced Junior Department at the Moonta Mines School has been amplified and additions made to the manual work, which add to its interest and instructiveness to both scholar and teacher.

The Syllabus has been somewhat revised, and pictures to illustrate the lessons are now provided in the envelopes of materials prepared. These are obtainable at the Methodist Book Depot, and contain, in addition to the pictures referred to, the required quantities of colored paper for booklet covers, white paper for booklet insets, and colored paper strips, as well as a complete set of diagrams and maps, sufficient for one scholar for the whole Course. The colored paper strips are not cut to the exact lengths required, but at the end of these notes the lengths for both stages are given, as well as a millimetre scale, to facilitate cutting in the correct proportions.

A small piece of each of these colored strips is also placed at the end of the respective divisions in the scholar's Bible to form the Rainbow Bookmark. In lesson six the colored pieces of paper are so placed as to properly divide the Books of the Old and New Testaments, as follows:—The red is placed after the last Book of the Law—Deuteronomy. The scarlet should follow the Book of Esther and mark the Books of History. Yellow comes next at the end of the Song of Solomon for the Books of Poetry. Green should be placed at the end of the Book of Daniel to group the Major Prophets. Light blue after Malachi marks the twelve Books of Minor Prophets. Silver is used for the Gospels and follows St. John, and dark blue for the Acts of the Apostles. Violet at the end of Hebrews groups the fourteen Epistles or Special Letters, and deep purple repre-



sents the Seven General Letters and is placed at the end of Jude. Gold then forms the Book of Prophecy at the end of Revelation.

The white paper insets are folded and pasted inside the colored booklet cover. In each of the booklets thus made is written a brief summary of the Book of the Bible represented. Particulars of what might be written in the booklets are set out in another portion of this handbook.

The five booklets representing the Books of the Law—Genesis to Deuteronomy—are placed on the left hand page of the scholar's book, and the whole of the booklets in each group are inserted simultaneously with the lessons connected with the particular group. Where too many booklets occur in a division for one page—as in the twelve Books of History—two leaves are taken for this purpose, in which cases the booklets are placed on the right hand pages.

The pictures illustrating the lessons, referred to in the early portion of these notes, are not used during the first thirteen lessons. The manual work in this period consists of pasting in diagrams and scale of colors (1st stage) and strips for the various groups (2nd stage) as will be seen from directions in the Enlarged Syllabus. Commencing with lesson fourteen the picture illustrating the lesson for the day is pasted on the left hand side of the scholar's book, and on the opposite page is written the Subject of the Lesson, the Golden Text, and Leading Thoughts as set out in the Enlarged Syllabus. Underneath the picture the Introductory Notes to the Lesson are written, particulars of which will be found in that part of this handbook dealing with same. The pictures are numbered to correspond with the number of the lesson for which they are intended to be used. It will be observed, however, that in some instances no picture is provided, as where booklets are inserted on the page opposite the lesson for the day—as in lesson 15—or other matter written, such as "The Beatitudes"—as in lesson 65—no picture is used.

The Rainbow Course covers a period of two years' study, and at some schools the department is divided into two groups—Lower Division and Upper Division. The former takes the first 52 lessons, and the latter, having passed through that stage, deals with the remainder of the Course.

The scholars are provided with exercise books, and up to the present it has been the practice to use two books during the course, commencing the second book at the beginning of the second year. As an alternative to exercise books, loose leaf books may be used, in which sheets of paper ruled for the purpose, and with three holes punched at the left hand side, are fastened with ribbon into specially constructed covers. The cost of these loose leaf books holding 70 pages would be about 2/- each.

In order to facilitate cutting the colored strips into proper lengths, the following shows the measurement of each strip for both stages, and in the diagram on page 72 is given the actual length of each color required.

FIRST STAGE :—Old Testament—Red, 25 millimetres ;  
Scarlet 60 m.m. ; Yellow, 25  
m.m. ; Green, 25 m.m. ; Light  
Blue, 60 m.m.

New Testament—Silver, 20 millimetres ;  
Dark Blue, 5 m.m. ; Violet, 70  
m.m. ; Deep Purple, 35 m.m. ;  
Gold, 5 m.m.

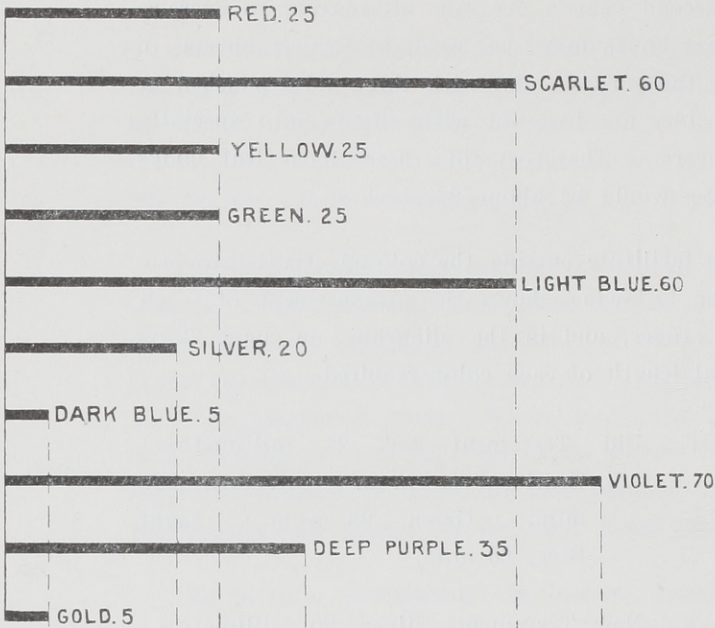
SECOND STAGE :—Red, 40 millimetres ; Scarlet, 96 m.m. ;  
Yellow, 40 m.m. ; Green, 40 m.m. ;  
Light Blue, 96 m.m. ; Silver, 32  
m.m. ; Dark Blue, 8 m.m. ; Violet,  
112 m.m. ; Deep Purple, 56 m.m. ;  
Gold, 8 m.m.

(Note— $25\frac{1}{2}$  millimetres equal 1 inch, approximately).

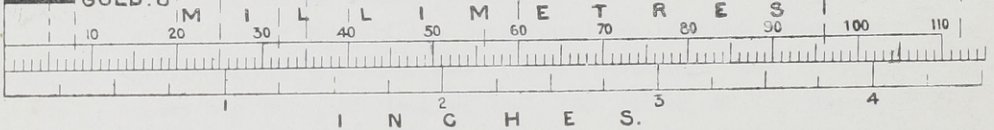
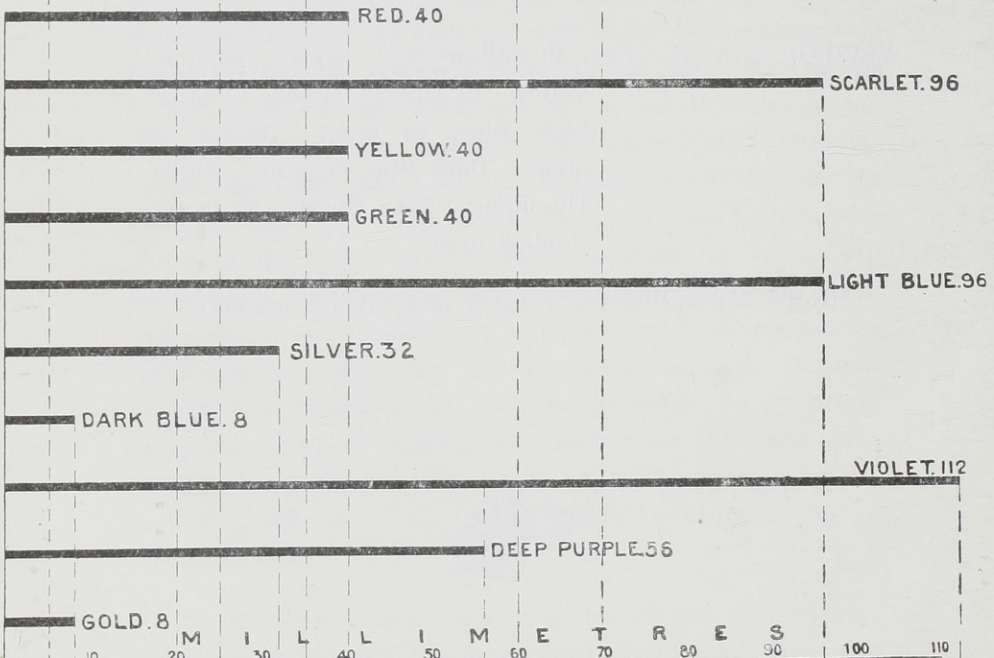




— FIRST STAGE. —



— SECOND STAGE. —



In making the booklets and strips a ream each of the set of colored and white paper of the size of 30" x 20" or 750 mm. x 500 mm. after trimming will cut 432 sets of booklets and 960 strips 500 mm. x 20 mm.

The various colored covers of the booklets each measure, before folding, 88 mm. x 55 mm.=72 pieces from each sheet, as illustrated in the diagram below.

9	1	2	3	4 ← 88 mm. →	5 55 mm	6	7	8	
8		NOTE.	Each sheet cuts 8 booklets in its length, and 9 booklets in its width, or 72 pieces.						Strip 23 mm. x 500 mm.; or trimmed to 20 mm. width. Strip 23 mm. x 500 mm.; or trimmed to 20 mm. width.
7			80 sheets of coloured paper made up of Red 6 pieces, Scarlet 14, Yellow 6, Green 6, Light Blue 14, Silver 5, Dark Blue 2, Violet 17, Deep Purple 8, and Gold 2 pieces are equivalent to 72 sets with the proper number of spares.						
6			One ream = 480 sheets = 72 sets x 6 = 432 sets.						
5			Two reams of 960 sheets = 864 sets of booklets.						
4									
3									
2									
1									

If the white insets are cut to the measurement of 87 mm. x 54 mm., it will enable them to be folded within the covers, and improve the appearance of the booklets.







By H. LIPSON HANCOCK.

# **Modern Methods in Sunday School Work**

*Obtainable from the Methodist Book Depots in Adelaide, Melbourne, and Sydney, and all Booksellers.*

## SUMMARY OF CONTENTS.

The Graded School—Ideal Grading—Departmental Methods—Table Showing how to Grade—Necessary Qualifications for Promotion.

Small Schools—Application of Modern Methods—Elaborate Quarters not Essential—The Grouping of Departments—The Smaller the School the fewer Departments practicable—Value of Decentralization. The Lower, Elementary, or Primary Division—Accommodation—Staff Organization and Duties—Grading within the Division—Preparation Meeting—Order of Service—Lesson Books—Book of Reference for further particulars. The Upper or Secondary Division—Accommodation and Equipment Needed—Personnel of Staff—Standard of Lessons desirable—Importance of the Preparation Meeting. The Senior Division—An Advanced Department—Methods of Manual Studies. The Junior-Teacher Training-Class—Conduct of the Work—Junior Teachers and "Decision"—Their Appointment on Standing Committees—Advisableness of Employing Adolescents in Christian Work

Very Small Schools and Limited Accommodation—Utilizing of Church Building—Classification of Ages—Methods Described—Small Difficulties that can be overcome.

The Rainbow System of Bible Study—Making the Rainbow Book-mark—The Three Stages of Manual Work—Further Studies.

Manual Bible Lessons—Historical Origin of the Bible, etc—Rainbow Divisions of the Old Testament—Rainbow Divisions of the New Testament—Study of the Life of Christ in Seven Periods

General Information—Serviceable Apparatus—School Plan of Organization—Flow Sheet—Preparation of Rainbow Strips and Booklets.

---

By the same Author :

## **The Rainbow Course of Bible Study**

as adopted at the Moonta Mines Methodist Sunday School.

---

A Supplement to 'MODERN METHODS IN SUNDAY SCHOOL WORK.'

---

FOR THE USE OF TEACHERS.

## SUMMARY OF CONTENTS.

Enlarged Syllabus of Lessons, with Foreword by Rev. Chas. Bright.

Connecting Links between the Lessons: (To be written as an introduction to the Lesson underneath picture illustrating same).

Matter to be Written in Booklets: (Representing a Summary of each Book of the Bible).

General Information



By WILLIAM SHAW and H. LIPSON HANCOCK.

*Obtainable from the Methodist Book Depots in Adelaide,  
Melbourne, and Sydney, and all Booksellers.*

# *A Sunday School of To-day*

## VOL. I.

### SUMMARY OF CONTENTS.

The importance of Sunday-school work and the methods that are being adopted in decentralized and departmental institutions.

The Cradle-roll and why it is needed.

The formation of a "Little Beginners'" Department; an attractive means of instructing small children.

The organizing of a Kindergarten and how its principles may be supplied.

The Primary Department—the staff and premises required, and the best means of employing them.

Manual Bible Studies, and the need of desks for the efficient carrying on of the work

Lesson helps, scope and effectiveness; the psychological moment and significant facts; an impression, an ideal, and a solution.

The Home Department—its place and purpose in the school.

The training of young people as Junior Teachers, and its value as a means of retaining the elder scholars.

School office employment for young people, setting out requirements of statistical and clerical departments; standing committee work.

Building designs suited to schools of small and large membership.

General information respecting equipment, working drawings, illustrations of printed matter, and useful data that may be utilized to good purpose in a decentralized departmental Sunday School.

List of Books useful in modern school organization and methods.



By H. LIPSON HANCOCK.

## VOL. II.

### SUMMARY OF CONTENTS.

Standing committee work in connection with the Church and Sunday School, and detail information as to how it may be conducted to the best advantage in a decentralized departmental school; with illustrative reports of proceedings.

"The Church at work," and every member of the Church a member of some department of the Sunday School.

Improved Methods in Junior and Advanced Junior work, and how these departments may be organized.

The Rainbow System of Bible-study and teacher-training.

A plea for an up-to-date plant, and the claims of the School in relation to the Church, by the Rev. Henry Howard.

An example of a departmental report, and how Teachers' Plan may be prepared.

The value of a Visitors' Reception Committee, and how visitors may help on the work of the School.



BY THE SAME AUTHOR

(In Course of Preparation),

Manual Studies in the  
Life of Christ,  
The Missionary Journeys  
of St. Paul,

Illustrated by Pictures and Maps.











