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Preparing Teachers to Facilitate Asset-Based Science and Literacy Discourse in Dual and Multilingual Elementary Classrooms

College of Education

2020

## Award Metadata - Preparing Teachers to Facilitate Asset-Based Science and Literacy Discourse in Dual and Multilingual Elementary Classrooms

Seattle University

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Award Metadata: Preparing Teachers to Facilitate Asset-Based Science and Literacy Discourse in Dual and Multilingual Elementary Classrooms

Project Title	Preparing Teachers to Facilitate Asset- Based Science and Literacy Discourse in Dual and Multilingual Elementary Classrooms
Principal Investigator	Kerry Soo Von Esch
Co-Principal Investigator(s)	Patricia Venegas-Weber
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