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THE DEVELOPMENT OF COHERENT COMMUNICATION IN SENIOR PRESCHOOLERS BY MEANS OF THEATRICAL ACTIVITIES

Relevance of the research.

Nowadays, one of the productive areas of educational work for the development of communicative skills in senior preschool children presupposes the use of theatrical games with creative and intellectual workload. It is the theatrical play that can be named the leading form of speech activity in preschool age. Mastering the mother tongue, development of speech and communication is one of the most important social assets of a child.

One of the prerequisites for a child's success in its everyday life is the development of language and communication skills. In this respect the teacher's assistance to older preschoolers may include, for example, the organization of play-theatrics, theatrical activities that promote the development of coherent speech.

Playing theatrical activity gives the opportunity to develop the abilities of each child, to form creative imagination, communication skills. The impact of theatrical activity on the child's mental development is based on the experience of the people.

Theatrical activity is one of the effective and important means of developing children's speaking skills and abilities. That is why the issue of the development of coherent communication by means of theatrical activity became relevant issues of our article.

The purpose of the article is to substantiate the importance of theatrical activities in the development of coherent speech in senior preschool children.

Results. The problem of the development of connected speech in senior preschool children by means of theatrical activity is grounded on the research of L.V. Artemova, S.M. Bondarenko, N.F. Vinogradova, O. A. Kudryavtseva, O.R. Luria, I.S. Marchenko. Their studies have a significant impact on the effectiveness of educators' use of educational potential in the development of coherent speech in senior preschoolers by means of theatrical activities.

Coherent speech is an expanded presentation of certain verbal content that is logical, consistent and accurate, grammatically correct and figurative.

In this connection, S.L. Rubinstein put that "Communication is a language that reflects in the language plan all essential connections of its subject world" [1, p.163].

Theatrical activity is of some importance in the education of a well-developed and versatile personality and one of the effective means of developing the language and creative abilities in a preschooler.

Scientists have considered the following means of theatrical activity being aimed at the development of coherent speech in senior preschool children:

- by way of organization procedures (individual or group games);
- by the content of theatrical activity (games organized on the subjects of literary works, plays-dramatization, theatrical performances;
- by types of play material (puppet theatre, toy theatre, finger theatre, etc.) [2, p. 55].

Conclusion. Therefore, we have shown and grounded to some extent the importance of theatrical activity in the development of coherent speech in senior preschool children. Thus one can conclude that theatrical activity, namely theatrical activity, is of great importance for the development of coherent speech and relevant communication, since children use different types coherent statements to solve specific game/communication situations, that enables children to develop specific abilities, communication skills being necessary for any preschooler.

REFERENCES

1. Marchenko I.S. Special technique of speech development. K .: Word Publishing House. 2015. 312 p.
2. Makarenko L.Yu. All about theater and children's theatrical activity / L. Makarenko. K.: School World, 2008 128 s.