

2020 eCAUG Virtual Conference

# Evaluating the Impact of the Newspaper Search Scope: A Natural Experiment

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# Objective of this study

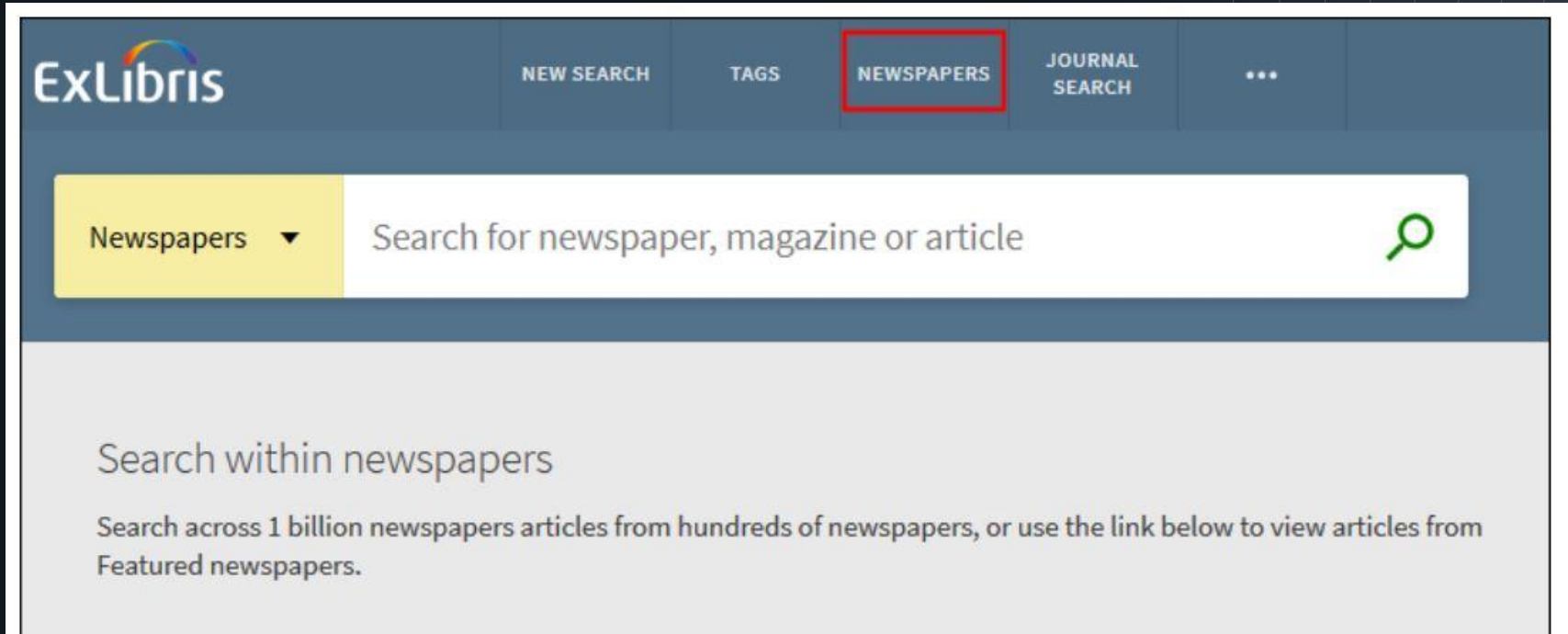
1. Develop understanding of how our users seek and use digital newspapers
2. Evaluate CSU Libraries electronic newspaper database subscription use
3. Provide a framework for evaluating effectiveness of Primo “enhancements”/new product release features

1.

# Background

Ethnic NewsWatch & Global Newsstream

# Newspaper Search interface



“The new feature increased the ability to discover content from newspapers, magazines, and other news resources” with the rationale to increase “focus on scholarly content” within the Primo Central search index. - May 2019 Primo Release Notes

2.

# Our Sample

California State University System

# Participating CSU Libraries

## Intervention

CSU Bakersfield  
CSU San Diego  
CSU San Luis Obispo  
CSU San Marcos  
CSU Sonoma

## Control

CSU Stanislaus  
CSU Long Beach  
CSU San Bernardino  
CSU East Bay  
CSU Monterey Bay

## THE 23 OUTSTANDING CAMPUSES OF THE CSU





# Sonoma State U

## Library

| Pseudo-Control   | FTE student population | Intervention   | FFTE student population | Date of intervention |
|------------------|------------------------|----------------|-------------------------|----------------------|
| CSU Monterey Bay | 6,605                  | Sonoma State U | 8,250                   | July 2019            |

Demographics: Sonoma State U enrolls more females 63% than males 37%. Business Administration is the largest major by enrollment.





# CSU Bakersfield Library

| Pseudo-Control | FTE student population | Intervention    | FFTE student population | Date of intervention |
|----------------|------------------------|-----------------|-------------------------|----------------------|
| CSU Stanislaus | 9,217                  | CSU Bakersfield | 9,920                   | April 2019           |

Demographics: CSU Bakersfield has a high hispanic and first generation to graduate population.

Turned on Newspaper Search at the recommendation of Ex Libris support to address an indexing mismatch.



# CPSU San Marcos Library

| Pseudo-Control | FTE student population | Intervention   | FFTE student population | Date of intervention |
|----------------|------------------------|----------------|-------------------------|----------------------|
| CSU East Bay   | 12,805                 | CSU San Marcos | 12,389                  | June 2019            |

Demographics: CSU San Marcos gender split is 60% female to 40% male, and 47% of the student population is Latino/a. Business Administration is the biggest major by enrollment.



# CPSU San Luis Obispo Library

| Pseudo-Control     | FTE student population | Intervention         | FFTE student population | Date of intervention |
|--------------------|------------------------|----------------------|-------------------------|----------------------|
| CSU San Bernardino | 18,319                 | CPSU San Luis Obispo | 20,698                  | Sept. 2019           |

Demographics: CPSU San Luis Obispo enrolls slightly more men than women, 52% / 48%, with Engineering being their largest college by enrollment.





# San Diego State U Library

| Pseudo-Control | FTE student population | Intervention      | FFTE student population | Date of intervention |
|----------------|------------------------|-------------------|-------------------------|----------------------|
| CSU Long Beach | 32,673                 | San Diego State U | 32,169                  | June 2019            |

Demographics: 30% of SDSU enrollment is Hispanic, and 10% of enrollment is military affiliated. Business is the largest college by enrollment.



3.

# Relevant literature

User behavior in a digital landscape

**“ Libraries today have many different options to enable their users to **discover and gain access** to their collections of information resources.” Marshall Breeding (2019)**



4.

# Method

Data collection

# Data generation **timeline**

January  
2018 -  
February  
2020

March - April  
2020

May  
2020

June 2020  
- beyond

## **(Unbeknownst) Data Generation**

Campuses randomly activate Newspaper search feature at their own discretion.

## **Data Collection**

Directions sent out to participating campuses on how to pull and supply data.

## **Data Analysis**

Comparison of pre- and post- data among treatment and control groups, tests of statistical significance.

## **Data Presentation**

eCAUG 2020 virtual conference presentation.

“Natural experiments  
are neither **natural**  
nor **experiments**.”

- Thad Dunning

# Neyman–Rubin Potential Outcomes Framework

| Subject | $Y^T(u)$ | $Y^C(u)$ |
|---------|----------|----------|
| Unit A  | ?        | 6        |
| Unit B  | 7        | ?        |
| Unit C  | ?        | 4        |
| Unit D  | 3        | ?        |

Let  $Y$ =outcome,  $u$ =unit,  $T$ =treatment,  $C$ =control

We only ever observe either  $Y^T(u)$  or  $Y^C(u)$ . Causal inference is a missing data problem

Random assignment allows us to use the control observations to fill in the missing outcomes for the treated observations (on average)

# The **Neyman–Rubin** causal model

## **Necessary Assumptions:**

- Randomization of treatment assignment
- Potential outcomes for a unit should be unaffected by the treatment assignment status or response to treatment of other units in the study group

## **Simple analysis:**

- Comparison of treatment & control means
- Check for statistical significance

# Why should we believe “as-if” random?

Quantitative evidence:

- Compared treatment and control groups along 68 variables contained in the Carnegie Classifications of Institutions of Higher Education dataset.
- Two-tailed Student's  $t$ -test was performed
  - $t$ -statistic values were uniformly low
  - \*No\* statistically significant differences between the intervention and pseudo-control campuses



# Qualitative Evidence for “as if” Randomness



## Information

Do units have information that will be/are being exposed to a treatment?

Did students/faculty know that only some campuses were using NPS?

## Incentives

Do units have incentives to self-select into treatment or control groups?

Would using the catalog/NPS at a different campus benefit students/faculty?

## Capacities

Do units have the capacity to self-select into treatment or control groups?

Could students/faculty have used the catalog at a different campus to get superior NPS?

# COUNTER **R4** usage metrics

- **Result clicks** count all of the clicks originating from the result list of the database, including links to external resources.
- **Record views** count only views of detailed metadata within the database.

Note: Often criticized for inflation or misrepresenting how users interact with digital resources.

5.

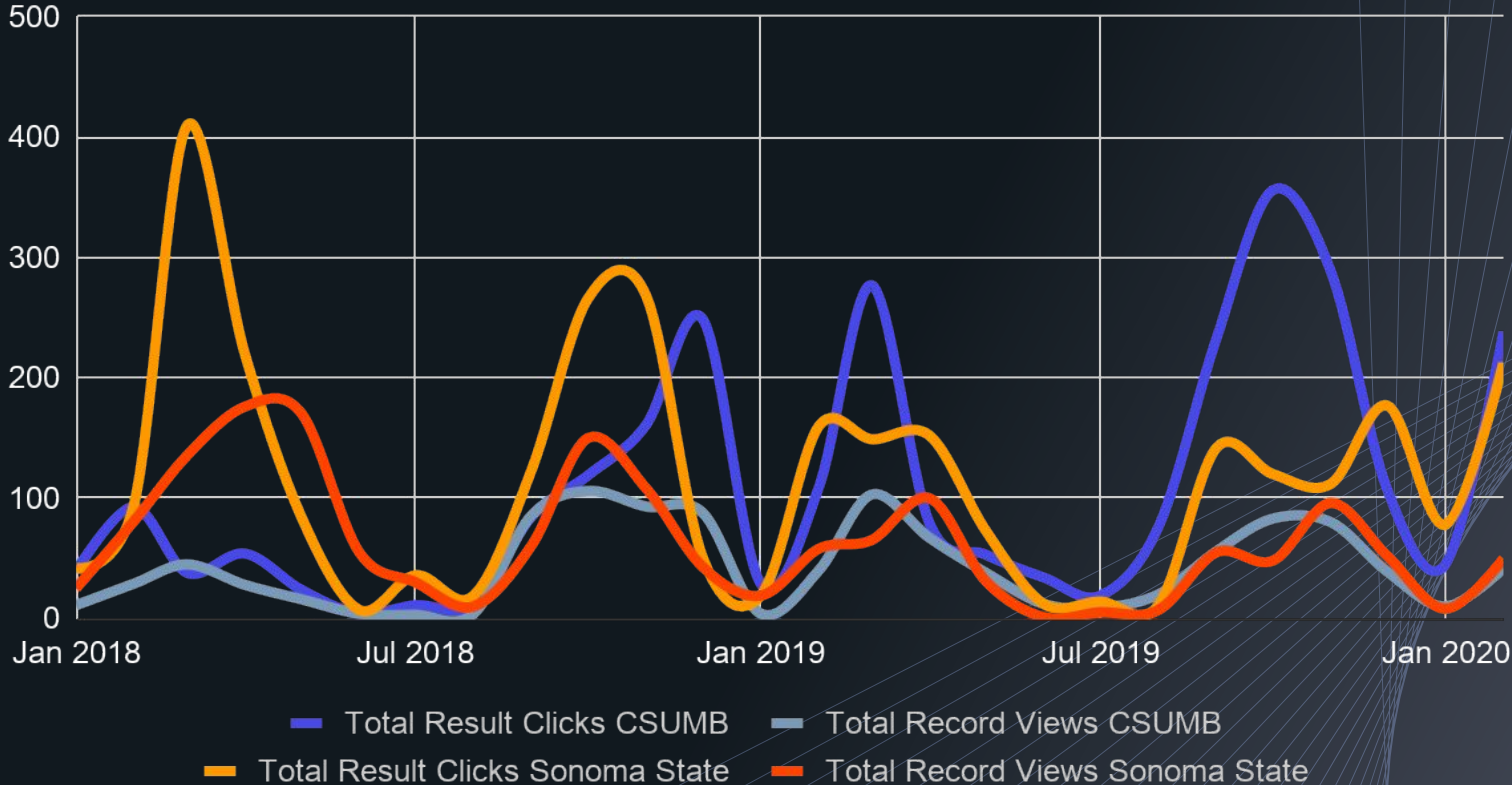
# Graphical Comparisons

Intervention vs. pseudo-control

# Pair 1: Sonoma & Monterey Bay

Intervention vs. Control COUNTER R4 usage data

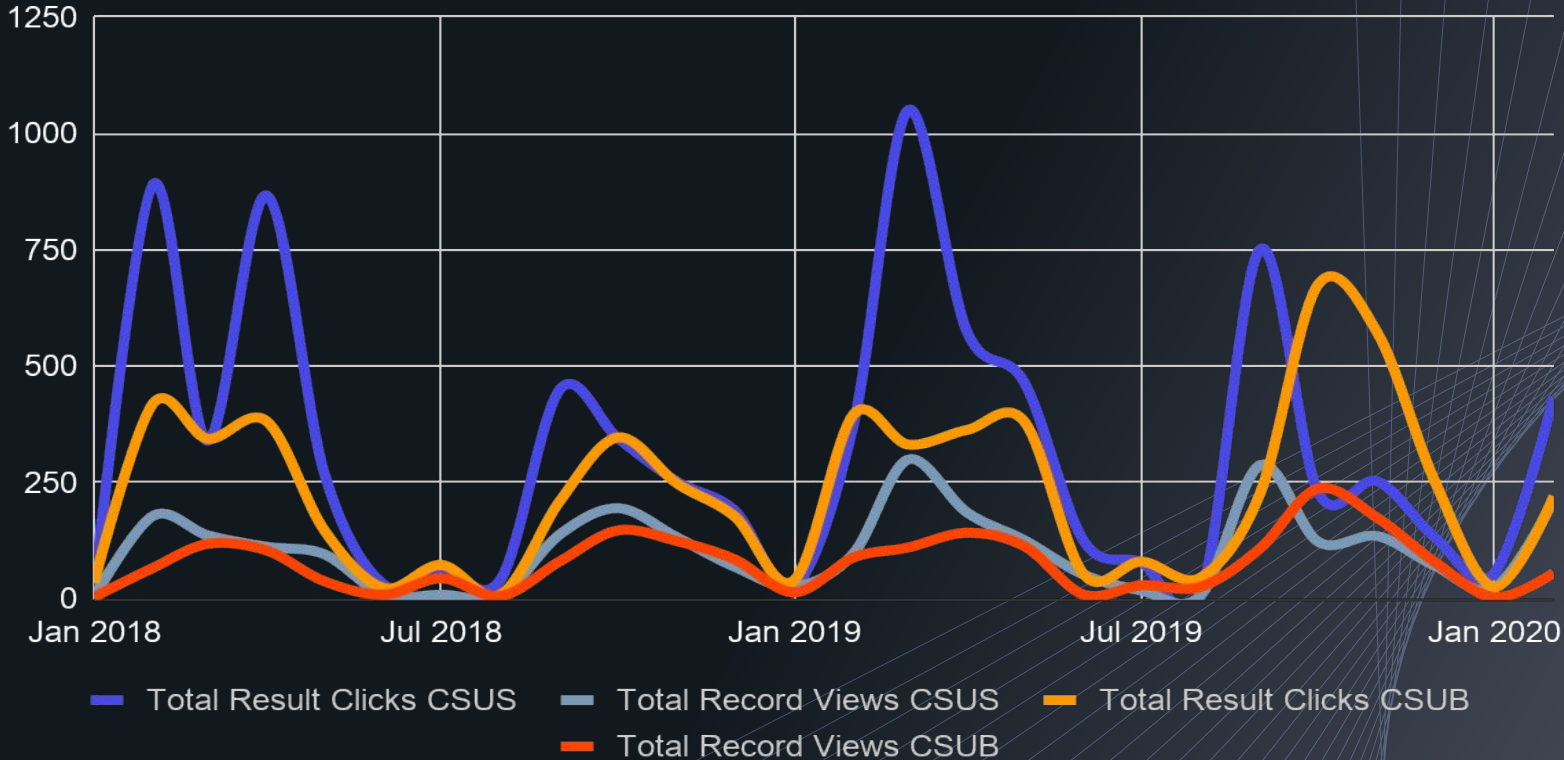
Intervention date:  
**June 2019**



# Pair 2: Bakersfield & Stanislaus

Intervention vs. Control COUNTER R4 usage data

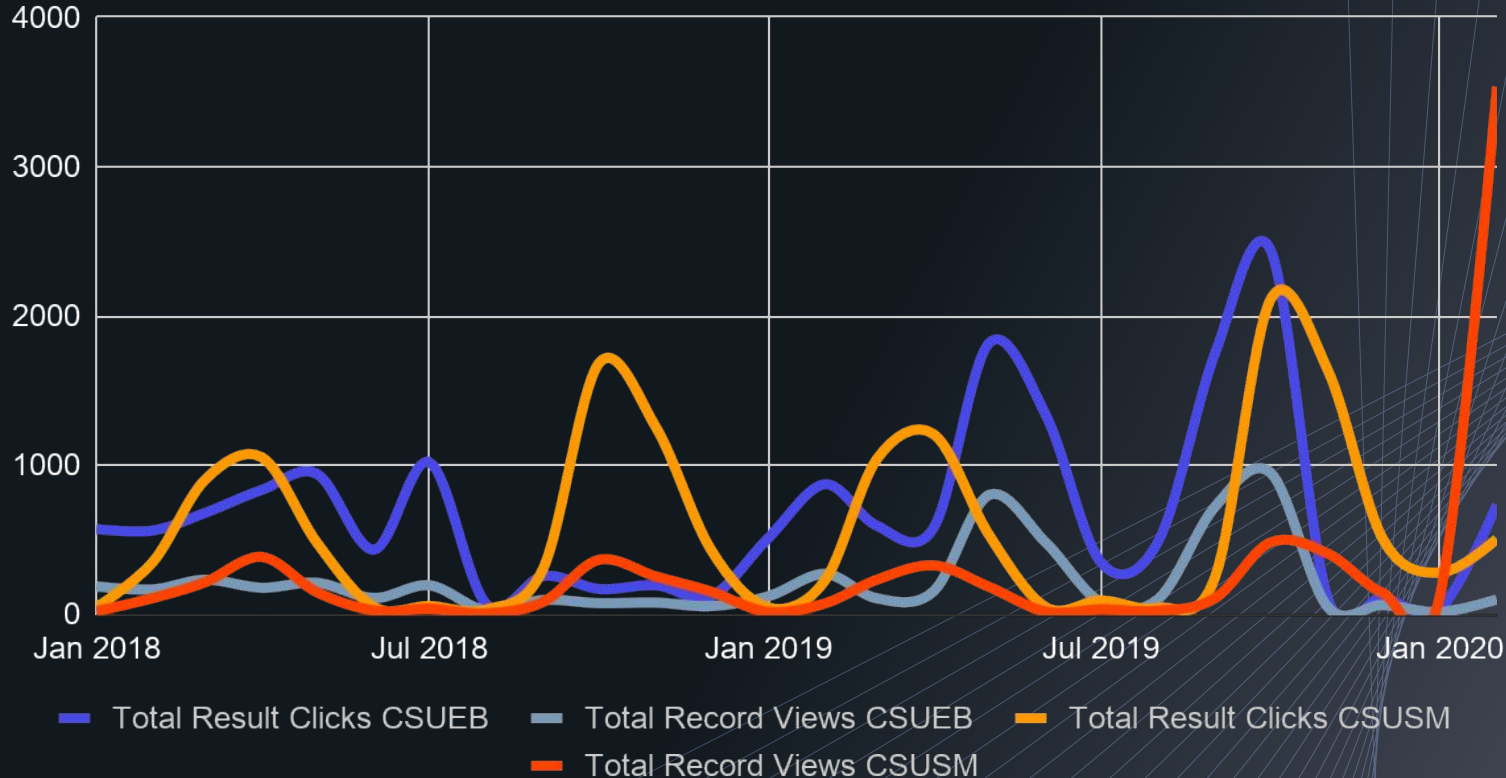
Intervention date:  
**April 2019**



# Pair 3: San Marcos & Easy Bay

Intervention vs. Control COUNTER R4 usage data

Intervention date:  
June 2019

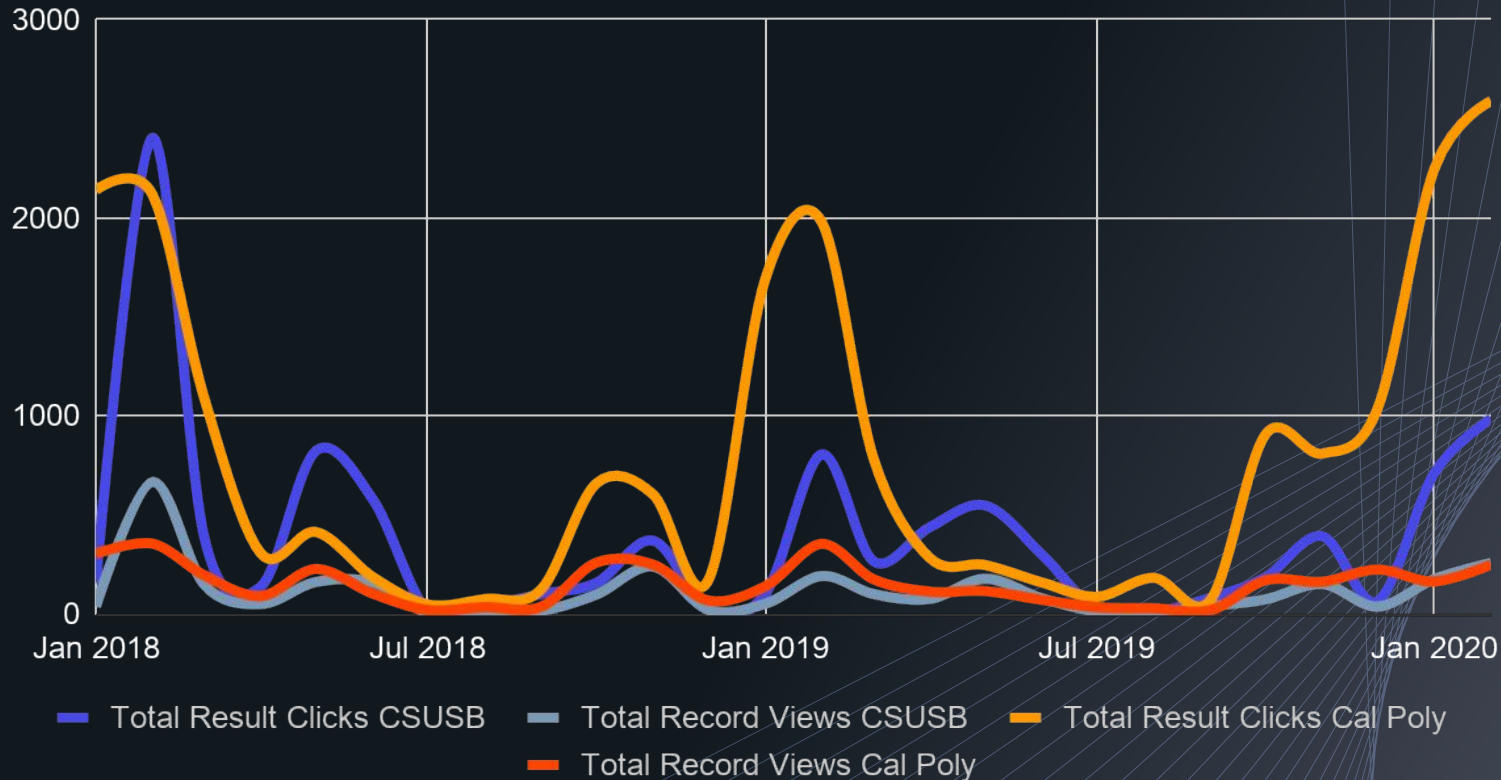




# Pair 4: San Luis Obispo & San Bernardino

Intervention date:  
July 2019

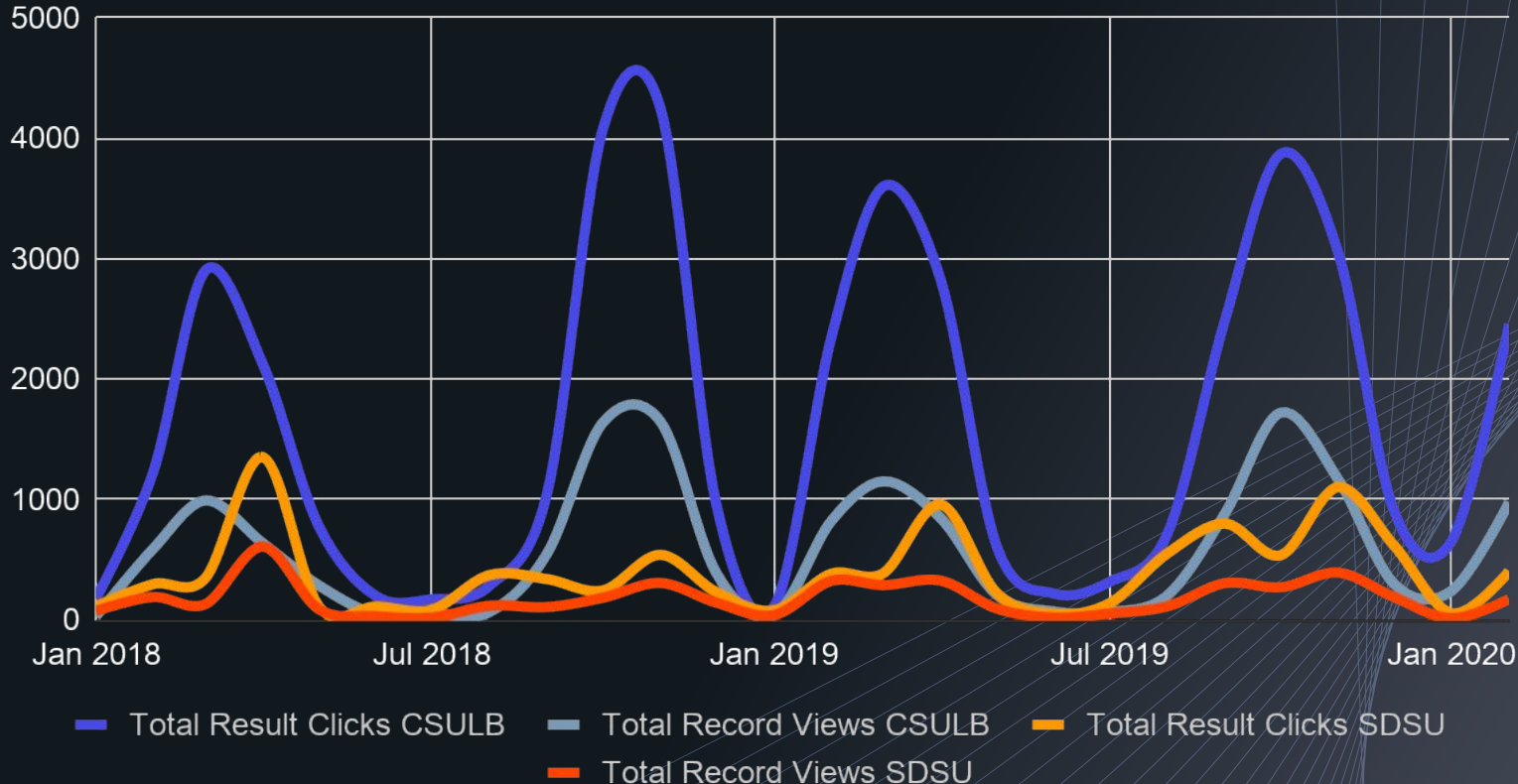
Intervention vs. Control COUNTER R4 usage data



# Pair 5: San Diego & Long Beach

Intervention vs. Control COUNTER R4 usage data

Intervention date:  
June 2019



6.

# Data Analysis

Putting the pieces together.

# Post-treatment comparisons

“If treatment assignment is truly random or as good as random, a simple comparison of average outcomes in treatment and control groups can often suffice for valid causal inference.” - Dunning (2012)

1. Subtract control group average from treatment group average for post-treatment time period
2. Calculate statistical significance of differences between groups post-treatment
3. Calculate margin of error (average effect is an *estimate*)

7.

# Results

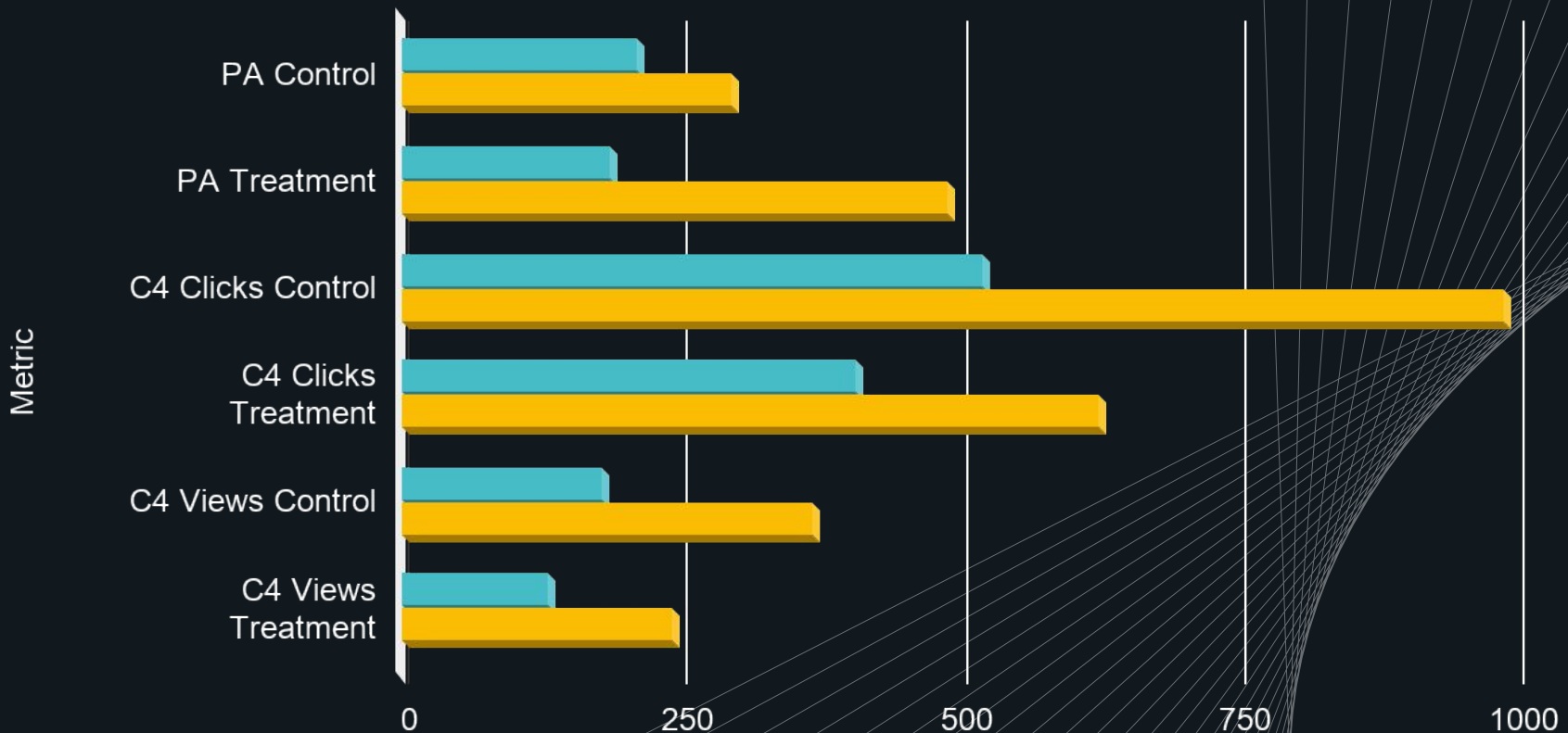
Intervention vs. control

66%

-42%

# Monthly Average Pre and Post Treatment Comparisons

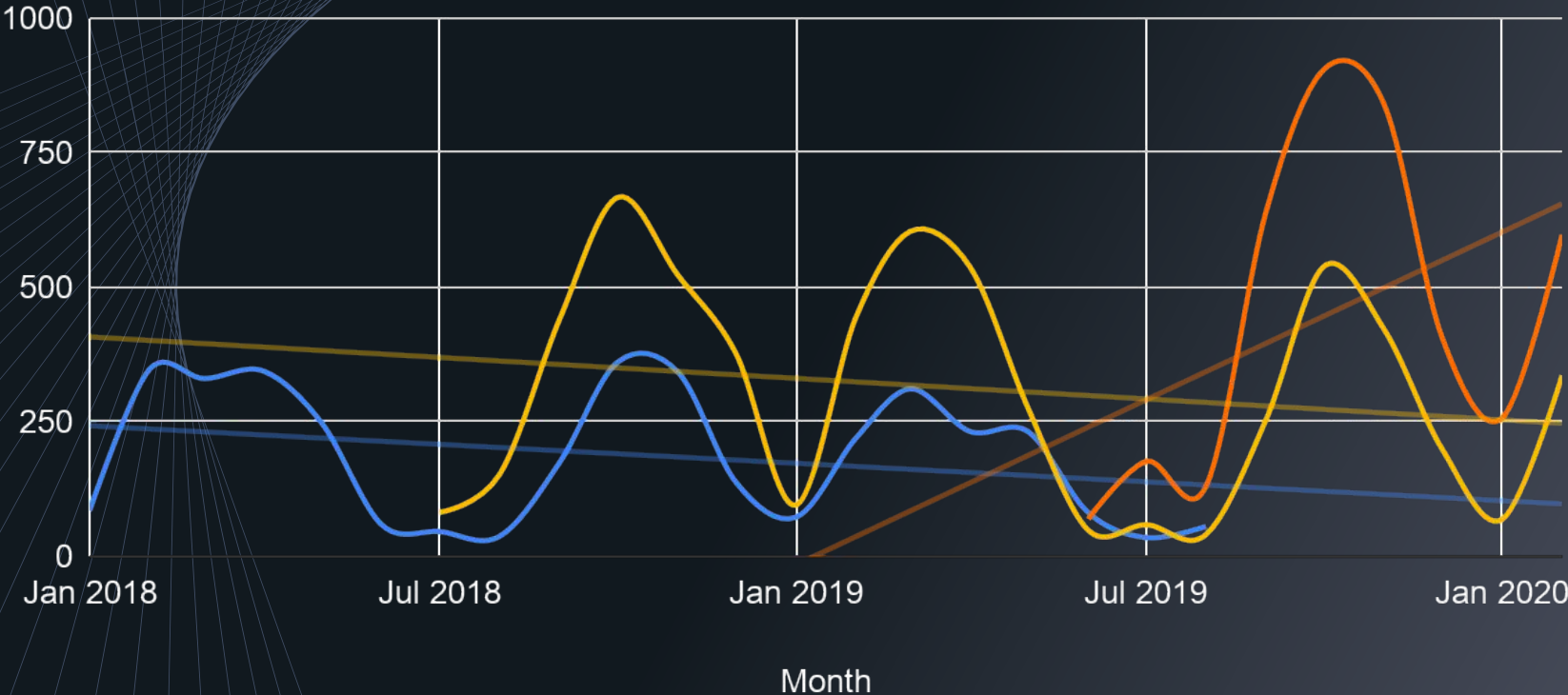
Pre- Average Post- Average





# Monthly Average Newspaper Discovery in Primo

— Newspaper Facets Selected - Pre    — Newspaper Searches - Post  
— Newspaper Facets Selected - Post



# Average Causal Effects

## Primo Analytics data

195.71  
(searches/facet use)

$p=0.01$

$\pm 35.25$  (99% CI)

+

## COUNTER R4 usage data

-367.16 (Result Clicks)

$p=0.02$

$\pm 53.45$  (99% CI)

No statistically significant difference in Record Views

+

## Database List page traffic

No hypothesized causal relationship.

No statistically significant difference between groups after treatment

## Effect is an estimate

The 'real' or 'actual' causal effect can never be observed since any library can either have the Newspaper Search turned on or off at any given time.

# Limitations of **Natural Experiment** framework

- Is “as if” random plausible? Is it good enough?
- Natural experiments (in the technical sense) often occur with small/trivial differences, very little Grand Theory

Many questions we might have simply aren't answerable using this framework due to either:

1. “as if” randomness cannot be credibly established using quantitative and qualitative data, or
2. research questions are not able to be mapped to actually existing institutional operations

# Limitations of **Primo Analytics** data

- Primo Analytics did not record \*any\* data about the Newspapers Search prior to June 2019.
  - This reduced our sample size but we still had enough data ( 9 months from 10 campuses) for believable calculations
- PA has multiple known issues
  - Head to head comparisons of Google Analytics and PA data typically find differences
  - Sandbox and Production data are lumped together (Erhardt & McMunn, 2019)
  - Documented bizarre spikes along sessions and browser/device metrics (Heller & Martin, 2019)
  - Literally dozens of open cases about inconsistent or missing PA data (Heller & Martin, 2019)

# Limitations of COUNTER R4 data

Global Newsstream is a "top-level" database (metrics broken down by sub-database usage).

## IMPACT:

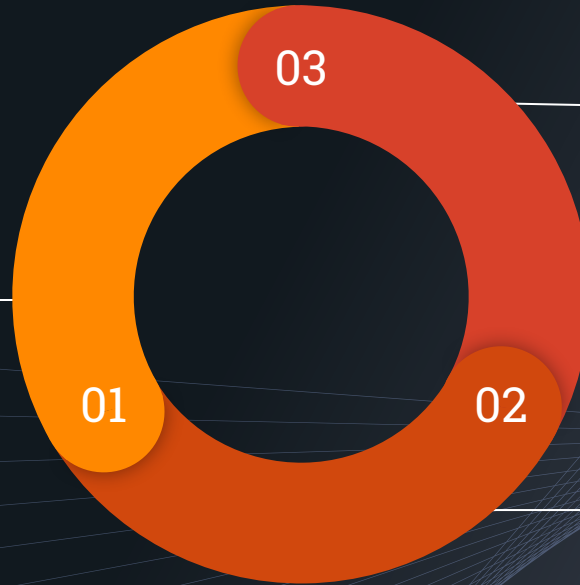
- Regular searches for each database and subdatabase can be different i.e. user can search in all the Global Newsstream database OR in each subdatabase.
- Alternate nonstandard metrics for Database Activity - Summary report

COUNTER R5 improvements to metric:

- Result clicks: To eliminate duplication, COUNTER R5 handles click and views as one metric: Total\_Item\_Investigations
- Record views: A superior metric might have been COUNTER R5 Total\_Item\_Requests which corresponds to total full text downloads.

# “Conduct” your own experiment

**Look**  
Form initial hypothesis and observe control and variation



**Share**

Published/public natural experiment results allow for real-world reliable measurements that other libraries can rely on

**Analyze**

Using validated research methods, Chi square or Z test



# Discussion & further research

## Possible Improvements

COUNTER R5 Total Item Requests over a longer time period

Add qualitative mixed methods such as a survey or usability test.

## Data driven decisions

Can we use data alone to represent the user's experience?

How to continue to evaluate new enhancements and improvements for the impact on users.

## Other considerations not addressed

Information literacy and students understanding of source format.

Impact of Google on searching.

# Thanks!

# Any questions?



Please use Q&A panel

# Contact information / Questions?

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# Credits

Special thanks to:

- Moderator Lee Adams
- Presentation template by [SlidesCarnival](#)
- Illustrations by [Undraw.co](#)



**Appendix:**

# Tabular Comparisons

Additional charts

# Campus comparison table

All data from Fall 2019

Source: Enrollment Dashboard: Institutional Research & Analyses, The California State University  
<https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/enrollment.aspx>

\* Denotes first month where  
Newspapers Search was turned on  
in production Primo, zero-ing out  
Newspaper facet usage

| Pseudo-Control     | Full-time equivalent student population | Intervention               | Full-time equivalent student population | Date of intervention* |
|--------------------|---|----------------------------|---|-----------------------|
| CSU Monterey Bay   | 6,605                                   | Sonoma State University    | 8,250                                   | July 2019             |
| CSU Stanislaus     | 9,217                                   | CSU Bakersfield            | 9,920                                   | April 2019            |
| CSU East Bay       | 12,805                                  | CSU San Marcos             | 12,389                                  | June 2019             |
| CSU San Bernardino | 18,319                                  | CPSU San Luis Obispo       | 20,698                                  | September 2019        |
| CSU Long Beach     | 32,673                                  | San Diego State University | 32,169                                  | June 2019             |

# Primo Analytics

| Campus                             | Pre Mean (Mo) | Post Mean (Mo) |
|------------------------------------|---------------|----------------|
| <b>Sonoma<sup>t</sup></b>          | <b>207.84</b> | <b>369</b>     |
| <b>Monterey Bay<sup>c</sup></b>    | <b>121.63</b> | <b>127.57</b>  |
| <b>Bakersfield<sup>t</sup></b>     | <b>169.81</b> | <b>182.56</b>  |
| <b>Stanislaus<sup>c</sup></b>      | <b>206.88</b> | <b>194.1</b>   |
| <b>San Marcos<sup>t</sup></b>      | <b>149.38</b> | <b>483.56</b>  |
| <b>East Bay<sup>c</sup></b>        | <b>110</b>    | <b>89.33</b>   |
| <b>San Luis Obispo<sup>t</sup></b> | <b>176.95</b> | <b>640.67</b>  |
| <b>San Bernardino<sup>c</sup></b>  | <b>220.95</b> | <b>256.67</b>  |
| <b>San Diego<sup>t</sup></b>       | <b>252.33</b> | <b>802.89</b>  |
| <b>Long Beach<sup>c</sup></b>      | <b>600.17</b> | <b>602.15</b>  |

# COUNTER DB1 (R4) - Result Clicks

| Campus                             | Pre Mean (Mo)  | Post Mean (Mo) |
|------------------------------------|----------------|----------------|
| <b>Sonoma<sup>t</sup></b>          | <b>115.84</b>  | <b>121.86</b>  |
| <b>Monterey Bay<sup>c</sup></b>    | <b>78.37</b>   | <b>192</b>     |
| <b>Bakersfield<sup>t</sup></b>     | <b>221.81</b>  | <b>253.2</b>   |
| <b>Stanislaus<sup>c</sup></b>      | <b>361.56</b>  | <b>253.5</b>   |
| <b>San Marcos<sup>t</sup></b>      | <b>370.25</b>  | <b>677.78</b>  |
| <b>East Bay<sup>c</sup></b>        | <b>638</b>     | <b>693.06</b>  |
| <b>San Luis Obispo<sup>t</sup></b> | <b>668.3</b>   | <b>1277.33</b> |
| <b>San Bernardino<sup>c</sup></b>  | <b>386.2</b>   | <b>404.33</b>  |
| <b>San Diego<sup>t</sup></b>       | <b>389</b>     | <b>405.7</b>   |
| <b>Long Beach<sup>c</sup></b>      | <b>1235.17</b> | <b>1749</b>    |

# Database List Views

| Campus                             | Pre Mean (Mo)   | Post Mean (Mo) |
|------------------------------------|-----------------|----------------|
| <b>Sonoma<sup>t</sup></b>          | <b>2546.32</b>  | <b>2485.71</b> |
| <b>Monterey Bay<sup>c</sup></b>    | <b>4,694</b>    | <b>2718.71</b> |
| <b>Bakersfield<sup>t</sup></b>     | <b>2174.50</b>  | <b>1904.90</b> |
| <b>Stanislaus<sup>c</sup></b>      | <b>4541.94</b>  | <b>3538.90</b> |
| <b>San Marcos<sup>t</sup></b>      | <b>16,989</b>   | <b>22,494</b>  |
| <b>East Bay<sup>c</sup></b>        | <b>8403.25</b>  | <b>6838.22</b> |
| <b>San Luis Obispo<sup>t</sup></b> | <b>11681.85</b> | <b>11127</b>   |
| <b>San Bernardino<sup>c</sup></b>  | <b>20,287</b>   | <b>25,942</b>  |
| <b>San Diego<sup>t</sup></b>       | <b>10237.83</b> | <b>8582.4</b>  |
| <b>Long Beach<sup>c</sup></b>      | <b>19497.83</b> | <b>19253.3</b> |