

Bulletin
of
UNIVERSITY OF DALLAS

A Catholic university
for men and women
under the direction of the
Diocese of Dallas—Fort Worth

Catalog 1956-1957

Volume 1

February, 1956

Number 1

Published by the University of Dallas, P. O. Box 1330, Dallas 21, Texas.

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CALENDAR

Academic Year 1956-1957

FIRST SEMESTER

	<i>1956</i>	
<i>September 24</i>	Mass of the Holy Spirit Final Registration and Orientation*	
<i>September 25</i>	Classes begin	
<i>November 1</i>	All Saints' Day—Holy Day	
<i>November 21</i>	Thanksgiving recess begins after last class	
<i>November 26</i>	Mid-semester reports Classes resume	
<i>December 21</i>	Christmas recess begins after last class	
	<i>1957</i>	
<i>January 3</i>	Classes resume	
<i>January 28-31</i>	Final examinations Registration for second semester	
<i>February 1</i>	Interterm Holiday	

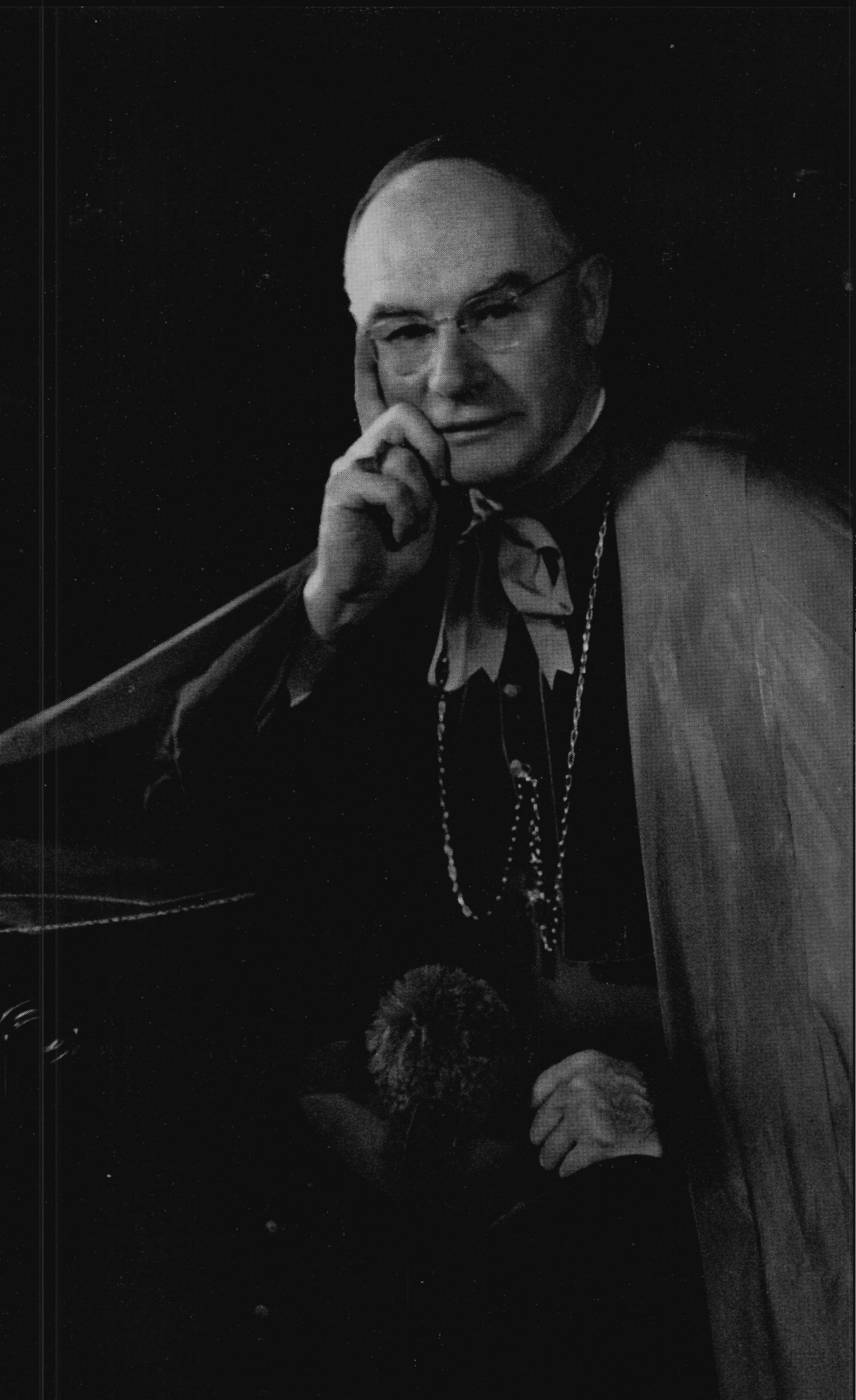
SECOND SEMESTER

<i>February 4</i>	Classes begin
<i>April 8</i>	Mid-semester reports
<i>April 17</i>	Easter recess begins after last class
<i>April 23</i>	Classes resume
<i>May 30</i>	Ascension Thursday; Memorial Day—Holiday
<i>June 3-7</i>	Final examinations
<i>June 17 - July 26</i>	Summer Session for Religious and Lay Teachers**

*Preliminary registration will be completed by mail, September 17-21.

**A separate catalog listing late afternoon, Saturday, and Summer Session courses for Religious and Lay Teachers will be available at a later date.

THE MOST REVEREND THOMAS K. GORMAN, D.D., D.Sc.Hist.,
Bishop of The Diocese of Dallas—Fort Worth
Chancellor of The University of Dallas



UNIVERSITY OF DALLAS

BOARD OF TRUSTEES

The Most Reverend Thomas K. Gorman, D.D. D.Sc.Hist.,
Chairman

The Right Reverend William F. O'Brien, V. G., P. A.,
Vice Chairman

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Secretary

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The Reverend Charles Mulholland, M.S.S.W.

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E. Constantin, Jr.

Joseph B. Fleming

Edward R. Maher

James J. Shea

UNIVERSITY OF DALLAS

ADMINISTRATION

The Most Reverend Thomas K. Gorman, D.D., D.Sc.Hist.,
Chancellor

F. Kenneth Brasted, Ph.D.,
President

The Right Reverend William F. O'Brien, V.G., P.A.,
Vice Chancellor

The Reverend Edward R. Maher, M.A.,
Vice President—Academic
Director of Guidance and Placement

The Reverend William J. Smyth, B.A.,
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Registrar

The Reverend Damian Szodenyi, S.O.Cist., Ph.D.,
Dean of Men

Sister Mary Ellen, M.A.,
Dean of Women

Sister Martin Joseph, (Candidate M.A. in Library Science, 1956)
Librarian

Miss Rita Goodberlet,
Secretary to the President

AIMS

The University of Dallas offers to men and women the opportunity to achieve for themselves a liberal education emphasizing philosophy as the integrating principle in the various disciplines.

Since the intellect directs the will in the pursuance of good, the primary function of the University is the intellectual formation of its students. In this way it seeks to form the true Christian “who thinks, judges and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the examples and teachings of Christ.”¹

To obtain this general aim, the University seeks specifically to form responsible articulate citizens who have

1. A mastery of the philosophical principles which will enable them to seek, through the intellect, ultimate truth; and to pursue, through the will, ultimate good.
2. A comprehension of theology which will show them their obligation to live in accordance with truths revealed by God.
3. An insight into the physical sciences.
4. An introduction to the heritage of civilization and the culture of the modern world.
5. An understanding of the principles governing the social, economic, and political fields, and the ability to apply these principles to existing problems of our republic.

Starting in 1956-57 with a freshman class only and adding a class each year thereafter, it is hoped that as soon as the complete under-graduate program is satisfactorily developed and operating, plans will be made to expand the operations of the institution into several graduate fields; for example, education, business administration, etc., as part of the ultimate goal of having a true University in every sense of the word.

¹Pope Pius XI, *Encyclical Letter on the Christian Education of Youth*

HISTORICAL NOTES

In 1954 the need for a four-year institution of higher learning in the Diocese of Dallas-Fort Worth became evident. The project was put before the people of the Diocese and before civic and community groups, and it generated enthusiasm from the start. Thus was set up the new University of Dallas.

A thousand-acre tract of land northwest of the City of Dallas was purchased in the Spring of 1955. Shortly after the purchase of the site, His Excellency, Most Reverend Thomas K. Gorman, Bishop of Dallas-Fort Worth, stated that the first freshman class would begin in September, 1956, and that the new University of Dallas would be a four-year, co-educational college, with graduate work to be added as soon as practicable. Ownership and operation of the University by the Diocese of Dallas-Fort Worth permits the widest cooperation with all religious and lay groups of the Diocese.

The Sisters of St. Mary of Namur, who participated actively in the initial efforts to launch the University, will furnish both teachers and administrative personnel.

The history of the Sisters of St. Mary of Namur dates back to November 11, 1819, when the Order was founded in Belgium by Reverend Nicholas Joseph Minsart, a member of the Cistercian Order.

On August 7, 1863, five noble and generous religious women of the community set sail for America, arriving at Lockport, New York. There, one month after having left Belgium, they opened their first school in the United States.

Within a decade after their arrival in the New World, having become firmly established and able to go forth to plant the seeds of religion and education in fields far from the Provincial House, the Sisters of St. Mary were invited by the Most Reverend Claude Marie Dubuis, Bishop of all Texas, to work in the distant field of the South. On October 1, 1873, three of the Sisters opened their first school in Texas at Waco Village. As the Sisters continued to grow in number they opened schools in Corsicana, Denison, Sherman, Fort Worth, Dallas and Wichita Falls.

In 1930 the Sisters of St. Mary of Namur opened in Fort Worth, Texas, Our Lady of Victory College for young women. The work of this Junior College will be absorbed in the new University of Dallas.

Also affiliated with the new University will be the Cistercian Fathers.

The Cistercian Order was founded in 1098 in Citeaux, France, following St. Benedict's Rule, starting out as a reformed branch of the Benedictine Order.

The first Monastery of the Cistercian Order was established in Hungary during the lifetime of St. Bernard in 1142.

At the end of the eighteenth century, the Cistercian Order adopted teaching work in Hungary where, through the passing decades, they became a teaching and educating Order par excellence. The Cistercian Fathers had five advanced high schools (gymnasiums) and two colleges. Besides their philosophical and theological studies, all the members of the

Cistercian Congregation of Hungary were required to have a Master's Degree in non-religious subjects. In 1948, of the 155 Cistercian Fathers in Hungary, 71 had Ph.D. degrees.

Of this Congregation, after its suppression by the Communist government, a group of Fathers succeeded in coming to the United States from Communist-ruled Hungary. Here in the United States, the older Fathers continued their teaching and educational work in different universities, colleges and high schools, while the younger ones continued their work toward M.A., M.S., and Ph.D. degrees.

A competent group of Diocesan priests, lay men and lay women completes the faculty and administration of the University.

ACADEMIC RECOGNITION

The University of Dallas presents a sound educational program which it confidently expects will lead to full accreditation by the Association of Texas Colleges and the Southern Association of Colleges and Secondary Schools, as well as affiliation with the Catholic University of America, Washington, D.C., at the earliest possible time as set forth under the standards of these organizations.

GENERAL INFORMATION

STUDENT LIFE

Housing

All students not residing in their own homes must live in housing that is under University auspices. Students living on the campus will eat at the University cafeteria.

Discipline

The discipline of all students is under the supervision of the Dean of Men or the Dean of Women. The Administration reserves the right to request a student to withdraw for failure to meet standards of scholarship, character, or health.

Student Health Service

The health of the resident students is under the care of the University Medical Director whose office is in the Science Building. He has regular office hours for the convenience of the students.

Student Counseling Service

Spiritual directors are available at all times to discuss with students problems of religious or personal nature.

Counseling is provided through faculty moderators, both divisional and special advisors, who are concerned with the scholastic, vocational and social interests of students assigned to them.

Appropriate tests and testing procedures will be used and guidance will be based thereon. Complete student personnel records will be established and maintained.

Student Government

It is proposed to develop a student governmental organization with given responsibilities relative to student life and activities. Thus, students will have a definite part in helping to develop the extra-curricular affairs and other aspects of student life.

STUDENT EXPENSES*

FOR EACH SEMESTER

Application fee (applicable to tuition if the student is accepted; refundable, if student is not accepted).....	\$ 10.00
Tuition	225.00
Tuition for part-time students, per semester hour.....	12.50
Tuition for auditors, per course	25.00
Tuition, room, and board for resident students	450.00-500.00
Single room (available in Men's Residence Hall and in Women's Residence Hall)	500.00
Room for two (available only in Women's Residence Hall)—each student	470.00
Room for three (available only in Men's Residence Hall)—each student	450.00
Room reservation (applicable to room charge).....	15.00

Special Fees

Non-refundable

Late registration	5.00
Student teaching	25.00
Laboratory fee per semester course	10.00
Music (voice, piano)	
1 lesson per week	40.00
2 lessons per week	75.00
Graduation fee	25.00
Charge for changing room during semester.....	15.00

Refundable

Science laboratory breakage fee (each course).....	10.00
Dormitory key deposit	2.00
Locker deposit	2.00

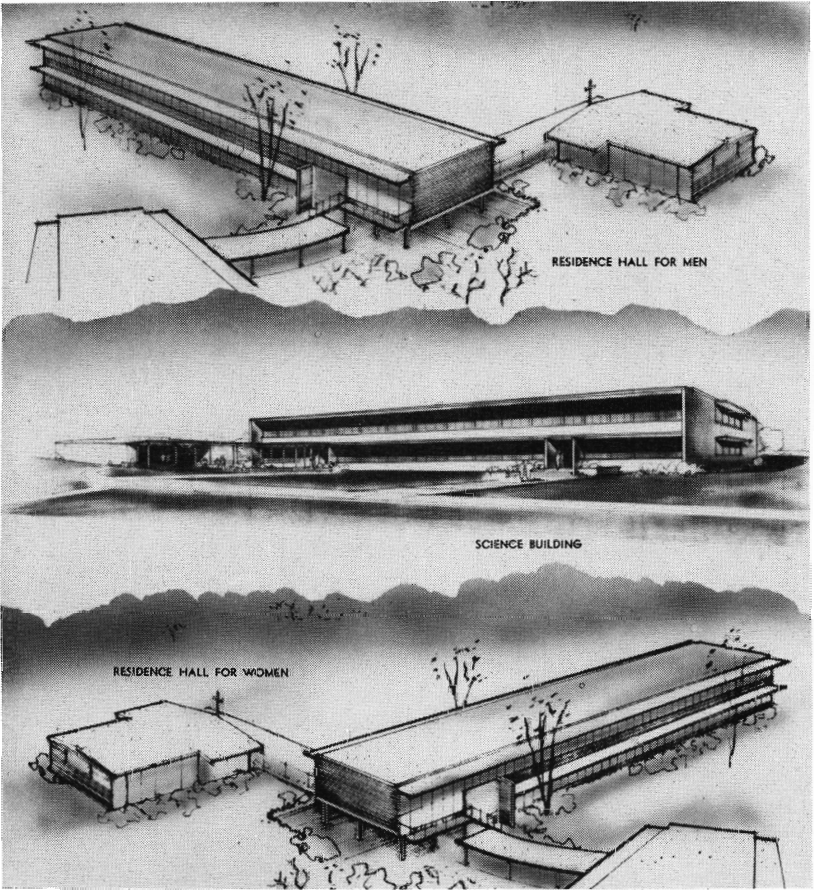
Refund Policy

No refunds of tuition and fees will be made after five weeks. If a student is in attendance at the University less than five weeks, the schedule of refunds is as follows:

1 to 2 weeks	80%
2 to 3 weeks	60%
3 to 4 weeks	40%
4 to 5 weeks	20%

No refunds will be made for room rent regardless of length of occupancy; but unused portion of board will be refunded.

*Limited scholarship assistance may be available.



RESIDENCE HALL FOR MEN

SCIENCE BUILDING

RESIDENCE HALL FOR WOMEN

ADMISSION REQUIREMENTS

Admission to the Freshman Class

PLAN A. A student may present from a secondary school approved by a state or regional accrediting agency a transcript showing that he is ranked in senior year above the lowest third of his class, that he is recommended to the University by his principal, and that he has earned 15 units of high school work distributed as follows:

English	3 Units
Mathematics	2 Units
Algebra	
Plane Geometry	
Solid Geometry	
Trigonometry	
Two units from each of two of the following:	4 Units
Foreign language	
Natural Science	
Social Studies	
Electives	6 Units

Not more than 4 units of a vocational or professional nature will be accepted.

PLAN B. A student whose school record varies from the pattern described in PLAN A may be admitted by earning satisfactory scores on examinations prescribed by the Admissions Committee, or by special clearance by that Committee.

Application

The application procedure requires:

1. Submission of a completed application form obtained from the Registrar's Office.
2. Submission of a complete high school record sent directly from the principal's office.
3. Submission of a health certificate obtained from Registrar's Office.
4. Acceptance by the University.
5. Final registration on the date assigned.

ACADEMIC REGULATIONS

Examinations

Written examinations are held at the end of each semester. Unexcused absence from a semester examination constitutes a failure. Permission to make up an examination missed because of extenuating circumstances may be granted by the Dean. In all cases in which a special examination is required, a fee of \$5.00 will be charged.

Grades and Quality Points

Grades	Quality Points
A Superior	4
B Above Average	3
C Average	2
D Passing	1
F Failure	0

In order to obtain a degree, a student must attain an over-all average of C (2 Quality Points). Not more than 30 semester hours passed with a grade of D are acceptable for graduation.

Honors

The *University Honor List* will be established for students achieving an average of 3.50 quality points each semester.

Curriculum

The University of Dallas offers a four-year program of instruction leading to the Bachelor of Arts and the Bachelor of Science in Education degrees. This will permit several pre-professional sequences: pre-medical, pre-dental, pre-engineering, pre-law, and medical technology.

Although the first issue of the University catalog lists course offerings for the first and second years only, adequate sequences of courses will be developed for the third and fourth years which will permit specialization in the student's selected field of concentration or in the various pre-professional fields.

Requirements for the Bachelor of Arts degree

COURSES:

1. Theology (Catholics who are candidates for a degree must pass a two-hour semester course in theology for each semester in full-time residence. All other candidates for a degree must pass Theology 121-122 and 221-222) 8-16 hours
2. Philosophy 15 hours
3. English 12 hours
4. Mathematics 6 hours
5. Physical or Natural Science 6-8 hours
6. Foreign language (intermediate level) 6 hours
7. American Government (Political Science 201) 3 hours

8. Western Civilization (History 101, 102).....	6 hours
9. United States History	6 hours
10. Speech	6 hours
11. Economics	6 hours
12. Physical Education (no course credit)	(4 hours)
13. Additional courses to make a minimum total of 128 semester hours.	

MAJOR:

Number of hours required for a major in a selected field..... 30 hours

Requirements for the Bachelor of Science in Education degree

The requirements for this degree will vary somewhat from those listed above for the Bachelor of Arts degree. The Bachelor of Science in Education degree will be offered for students preparing to teach and for nursing education students.

NURSING EDUCATION

Three-Year Nursing Program

A cooperative arrangement between both St. Paul's School of Nursing of Dallas, and St. Joseph's School of Nursing of Fort Worth and the University of Dallas has been developed.

First-year students at St. Paul's Hospital and at St. Joseph's Hospital will take most of their basic courses on the campus of the University of Dallas.

Details of this program may be obtained by writing either St. Paul's School of Nursing, 3218 San Jacinto Street, Dallas 4, Texas, or St. Joseph's School of Nursing, 1551 South Main Street, Fort Worth 4, Texas.

Bachelor of Science in Nursing

Definite consideration is likewise being given to the establishment, in cooperation with these hospitals, of a basic professional four-year program leading to the Bachelor of Science degree in Nursing—starting with the 1957-58 college year.

The first-year students would reside full-time on campus, taking primarily the basic Liberal Arts freshman courses but including Biology 103-104 (Introductory Anatomy and Physiology).

TEACHER EDUCATION

All facilities of the University will be placed at the disposal of students training to teach in either the elementary or secondary school system. Interest in teacher preparation will permeate all areas of University operation.

A feature of the curriculum will be balanced program planning for prospective teachers in their junior and senior years.

PHYSICAL EDUCATION

Each student applying for admission to the University of Dallas will be required to submit a certificate of health from a competent physician. Minor illness will be cared for in the University clinic, while serious illness will be hospitalized at the expense of the individual student.

Physical training will be obligatory for all Freshman and Sophomore students. Courses in Physical Education, theory and practice, will be found in the catalog under Education. Credit courses in Physical Education will be offered in the Junior and Senior years.

Since the University will begin with only a Freshman class, participation in intercollegiate athletics will be impossible for some time. However, the University does plan to enter intercollegiate competition in basketball and baseball within three years, and therefore, at the beginning of the first academic year, will provide a competent instructor and coach who will begin development of a satisfactory athletic program.

They will schedule contests justified by the material available and calculated to facilitate the development of a representative team until intercollegiate competition is inaugurated.

DEPARTMENTS PLANNING TO OFFER MAJORS

Art	Foreign Languages
Biology	History & Political Science
Chemistry	Mathematics
Economics & Business	Music
Education	Nursing Education
English	Philosophy & Psychology
	Physics

NUMBERING OF COURSES

100 - 199	Freshman or Sophomore courses
200 - 299	Sophomore or Junior courses
300 - 399	Junior or Senior Courses

All odd-numbered courses are usually offered in the first semester; all even-numbered courses, in the second semester.

The number in the first parentheses following the course title indicates the number of semester hours the course carries.

In the second parentheses the first number indicates the number of class hours, and the second number, the number of laboratory hours in a given course.

DIVISIONS OF INSTRUCTION

HUMANITIES AND FINE ARTS DIVISION

Department of English Language and Literature

English

01. Practice in Fundamentals of Written Expression (0)
For students deficient in basic principles of grammar and composition.
101. English Composition I (3)
Essentials of correct and effective writing.
102. English Composition II (3)
A continuation of English 101. Study of selected readings from American and English writers.
201. Masterpieces of Literature* (3)
Selected masterpieces in the literature of the western world from the Greek classical period to the English renaissance.
202. Masterpieces of Literature* (3)
Selected masterpieces in the literature of the western world from Shakespeare to the present time.
204. Shakespeare and the Development of the Drama** (3)

Department of Art

Art

101. Design I* (3)
102. Design II* (3)
103. History and Appreciation of Art *(3)
201. Drawing* (3)
202. Painting* (3)

*Offered in 1957-58.

**May not be offered until 1958-59.

Department of Foreign Languages

FRENCH

French

- 101. Elementary French I (3)
Oral practice, elementary reading, grammar.
- 102. Elementary French II (3)
A continuation of French 101.
- 201. Intermediate French I (3)
Reading, conversation, and composition.
- 202. Intermediate French II (3)
A continuation of French 201.
- 301. Readings in Modern French Literature I* (3)
- 302. Readings in Modern French Literature II* (3)

GERMAN

German

- 101. Elementary German I (3)
Oral practice, elementary reading, grammar.
- 102. Elementary German II (3)
A continuation of German 101.
- 201. Intermediate German I (3)
Reading, conversation, and composition.
- 202. Intermediate German II (3)
A continuation of German 201.
- 301. Survey of German Literature I* (3)
- 302. Survey of German Literature II* (3)
- 303. Scientific German I** (3)

LATIN

Latin

- 101. Elementary Latin I (3)
Grammar, composition, vocabulary, simple readings.
- 102. Elementary Latin II (3)
A continuation of Latin 101.
- 201. Intermediate Latin I (3)
Prose composition. Cicero and Virgil.
- 202. Intermediate Latin II (3)
A continuation of Latin 201.
- 301. Advanced Latin I* (3)
- 302. Advanced Latin II* (3)

SPANISH

Spanish

- 101. Elementary Spanish I (3)
Oral practice, elementary reading, grammar.
- 102. Elementary Spanish II (3)
A continuation of Spanish 101.
- 201. Intermediate Spanish I (3)
Reading, conversation, and composition.

*Offered in 1957-58.

**May not be offered until 1958-59.

- 202. Intermediate Spanish II (3)
A continuation of Spanish 201.
- 301. Readings in Modern Spanish Literature I* (3)
- 302. Readings in Modern Spanish Literature II* (3)

Department of Music**

Music

- 101. Elementary Theory I (3)
Harmony, sight-singing, ear-training and keyboard practice.
- 102. Elementary Theory II (3)
A continuation of Music 101.
- 103. Applied Music I (1)
Piano.
- 104. Applied Music II (1)
Piano.
- 201. Intermediate Theory I* (3)
Harmonic theory and a continuation of harmonic ear-training and keyboard practice.
- 202. Intermediate Theory II* (3)
A continuation of Music 201.

Department of Speech-Drama

Speech

- 102. Voice and Diction (3)
- 104. Speech for the Classroom Teacher (3)
- 106. Business and Professional Speaking (3)
- 201. Oral Interpretation* (3)
- 202. Choral Speaking* (3)
- 203. Debate and Discussion I* (3)
- 204. Debate and Discussion II* (3)
- 205. Stage Craftmanship* (3)
- 206. Play Production and Acting* (3)

*Offered in 1957-58.

**All students taking courses in Music will be expected to sing in the choir and do choral work.

PHILOSOPHY AND THEOLOGY DIVISION

Department of Philosophy and Psychology

Philosophy and Psychology

101. Logic (3)
Study of principles of correct reasoning including essentials of criteriology.
103. Psychology (3)
Introductory psychology; treats of the nature of the human mind, will and memory, and their activities in normal and abnormal behavior.
201. Metaphysics* (3)
Science of being.
202. Introduction to Philosophy* (3)
Necessity of philosophy; nature and scope; historical survey.

Department of Theology

Theology

101. Fundamental and Dogmatic Theology I (2)
Nature of theology, sources of revelation, God, creation.
102. Fundamental and Dogmatic Theology II (2)
Christology, Mariology, Divine Grace, Eschatology.
121. Natural Theology I (2)
Fundamentals of religious belief and morality. Designed primarily for students who are not Catholics.
122. Natural Theology II (2)
A continuation of Theology 121.
201. Moral Theology I* (2)
Norm of morality; morality of human acts; civil, ecclesiastical and divine law.
202. Moral Theology II* (2)
Theological and moral virtues, sin.
221. Natural Theology III* (2)
A continuation of Theology 121-122. Designed primarily for students who are not Catholics.
222. Natural Theology IV* (2)
A continuation of Theology 221.

*Offered in 1957-58.

PHYSICAL AND NATURAL SCIENCES DIVISION

Department of Biology

Biology

101. General Biology I (3) (2—3)
A study of the fundamental principles of plant and animal life.
102. General Biology II (3) (2—3)
A continuation of Biology 101.
103. Zoology I (3) (2—3)
Introductory anatomy and physiology. For students in Nursing Education only.
104. Zoology II (3) (2—3)
A continuation of Biology 103.
105. Nutrition (3)
Chemistry of nutrition. Food requirements for persons of different ages and activities based on energy value of foods. For students in Nursing Education.
108. Microbiology (4) (3—2)
Study of micro-organisms as they affect the human body.
201. Botany I* (3) (2—4)
Plant anatomy.
202. Botany II* (3) (2—4)
A continuation of Biology 201.
204. Bacteriology* (4) (2—6)
General course dealing with fundamentals of bacteriology.

Department of Chemistry

Chemistry

101. General Chemistry I (3) (3—2)
Fundamental principles of Inorganic Chemistry.
Note: Chemistry 101-102 is designed for students in Nursing Education and non-science majors.
102. General Chemistry II (3) (3—2)
Fundamental principles of Organic Chemistry and Bio-Chemistry.
103. General Chemistry III* (4) (3—3)
Fundamental principles of Chemistry.
Note: Chemistry 103-104 is designed for Science majors.
104. General Chemistry IV* (4) (3—3)
A continuation of Chemistry 103.
201. Organic Chemistry I* (4) (3—4)
A study of the compounds of carbon.
202. Organic Chemistry II* (4) (3—4)
A continuation of Chemistry 201.

*Offered in 1957-58.

Department of Mathematics

Mathematics

101. College Algebra (3)
3 hours per week for students offering Plane Geometry as a high school entrance unit. 5 hours per week for students not offering Plane Geometry as a high school entrance unit.
102. Plane Trigonometry (3)
104. Mathematics of Finance (3)
Designed for Business Administration students.
201. Analytic Geometry* (3)
Prerequisite: Plane Trigonometry.
202. Solid Geometry* (3)
Prerequisite: A high school course in Plane Geometry or Mathematics 101 (5 hour course)
203. Differential Calculus* (3)
Prerequisite: Mathematics 201.
204. Integral Calculus* (3)
Prerequisite: Mathematics 203.
205. Statistics I* (3) (3—2)
206. Statistics II* (3) (3—2)

Department of Physics

Physics

101. General Physics I (4) (3—3)
Fundamental principles.
102. General Physics II (4) (3—3)
A continuation of Physics 101.
201. Physics III* (4) (3—2)
Mechanics, acoustics, heat and wave motion, electricity and light.
202. Physics IV* (4) (3—2)
A continuation of Physics 201.

*Offered in 1957-58.

SOCIAL SCIENCES DIVISION

Department of Economics and Business

Economics and Business

101. Accounting I (4)
Introduction to field of accounting and study of basic principles.
102. Accounting II (4)
A continuation of Economics and Business 101.
103. Typing I* (3)
For beginners—6 hours per week.
For students entering with high school credit in typing—4 hours per week.
104. Typing II* (3)
A continuation of Economics and Business 103.
105. Gregg Shorthand I* (3)
For beginners—5 hours per week.
For students entering with high school credit in shorthand—3 hours per week.
106. Gregg Shorthand II* (3)
A continuation of Economics and Business 105.
201. Economics I* (3)
Elementary economic concepts.
202. Economics II* (3)
A continuation of Economics and Business 201.
203. Introduction to Business* (3)
Growth and development of various types of business.
204. Business Management* (3)
Principles and issues of business organization and management.

Department of History and Political Science

HISTORY

History

101. Western Civilization (3)
A study of the Mediterranean World to the reign of Charlemagne.
102. Western Civilization (3)
A study of Europe from Charlemagne to the break-up of National Monarchies.
103. United States History I* (3)
A study of the United States from colonial settlements through the Civil War.
104. United States History II* (3)
A study of the United States from the Civil War through the New Deal.

*Offered in 1957-58.

POLITICAL SCIENCE

Political Science

201. American Government I* (3)
Development, organization and operation of the national government.
202. American Government II* (3)
A study of national and state constitutions. This course satisfies the requirement for a teacher's certificate.
203. Political Theory I* (3)
Principles of political science. Origin and nature of the state.
204. Political Theory II* (3)
A continuation of Political Science 203.

Department of Sociology

101. Sociology (3)
Introductory sociology; develops an understanding of the relationship of family to community and the social and economic conditions affecting the relationship.

EDUCATION DIVISION

Department of Education

Education

101. Physical Education (0)
Required of all students.
102. Physical Education (0)
A continuation of Education 101.
104. Speech for the Classroom Teacher (3)
A course with particular emphasis on speech techniques for elementary school teachers.
105. Physical Education Methods for the Elementary Teacher* (3)
(3—1)
106. Physical Education Methods for the High School Teacher* (3)
(3—1)
201. Physical Education* (0)
Principles of health education included. Required.
202. Physical Education* (0)
A continuation of Education 201.
203. Introduction to Education I* (3)
A study of the psychological foundations of learning with particular attention to the elementary grades.
204. Introduction to Education II* (3)
A study of child growth and development.

*Offered in 1957-58.

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